

EDUCATION

Doctor of Philosophy, Higher Education • 2008

Center for the Study of Higher Education, The University of Arizona

Dissertation: Sociopolitical construction of identity: A multidimensional model of disability

Chair: Dr. Gary Rhoades; **Committee:** Dr. John Cheslock, Dr. Jenny Lee, Dr. Sue Kroeger

Master of Arts, Higher Education • 2003

Center for the Study of Higher Education, The University of Arizona, *summa cum laude*

Bachelor of Arts, Social History; Minors, Music and Jazz Performance • 2001

Carnegie Mellon University, with University Honors

CURRENT PROFESSIONAL EXPERIENCE

Assistant Vice President, Campus Life

April 2018 – present | The University of Arizona

My portfolio includes oversight of Housing & Residential Life, Office Youth Safety, Student-Faculty Engagement Programs and direct supervision of the Disability Resource Center. Disability Resources (detailed below) and Housing are large, complex departments that make a great impact on the institution. Housing & Residential Life has a \$50+ million annual budget and a staff of 200+ full-time and 600+ part-time/student employees that together operate 24 undergraduate residence halls and a graduate student apartment complex, housing over 7,000 students in total. Youth Safety liaises with campus staff, faculty and community members to coordinate all UArizona youth programming, on-site, remote and residential. There are a number of compliance implications to ensure safety. I also represent Campus Life on University committees, serve as appeal officer for University Hearing Board, and direct efforts for annual Controversial Issues in Higher Education Symposium.

Executive Director and ADA/504 Compliance Officer, Disability Resource Center

January 2017 – present | The University of Arizona

Direct a large disability resource center that serves as a national and international model of progressive practice and service delivery, oversee service provision, programming and administration for over 40 professional staff with an annual budget of approximately \$4 million, including oversight of an Adaptive Athletics program with seven competitive teams, national/international recruitment and robust fund development efforts, and a Disability Cultural Center that provides campus-wide programming and outreach to celebrate and explore disability identity, community and studies; highly involved with efforts to foster the development of a seamlessly accessible campus environment, including digital and physical access as well as accessible policy development and workplace environments; consults on campus events and planning, emergency response, policy, and behavioral intervention; serve as University's ADA/504 compliance officer.

Associate Professor of Practice and Coordinator of Master's Program, Center for the Study of Higher Education

August 2012 – present | The University of Arizona

Coordinate admissions and curriculum for Master of Arts (MA) program in the Center for the Study of Higher Education; develop and instruct required and elective courses on student services and disability in higher education; serve as academic advisor for all MA students; grade comprehensive exams, tenure equivalency to serve on doctoral committees.

PAST PROFESSIONAL EXPERIENCE

Interim Executive Director, Housing & Residential Life

August 2017 – October 2020 | The University of Arizona

Led large revenue-generating auxiliary housing department; oversees a \$50+ million annual budget and a staff of 200+ full-time and 600+ part-time/student employees that together operate 23 undergraduate residence halls and a graduate student apartment complex, housing nearly 7,000 students in total; provides strategic vision to three units: Administrative Services (customer service and housing assignments; finance, analysis and budget; human resources and payroll; IT; and marketing and communications); Facilities Operations (maintenance and custodial operations; access control; crisis response and emergency planning, conference services); and Residential Education (academic support; behavioral education; social justice education; leadership development).

Deputy Director, Disability Resource Center

January 2016 – January 2017 | The University of Arizona

Worked closely with Director to manage 40 staff; oversee service-delivery, programming and administration; highly involved with departmental efforts to foster the development of a seamlessly accessible campus environment; consulted on campus events, policy and behavioral intervention.

Associate Director, Disability Resource Center
July 2014 – January 2016 | The University of Arizona

Managed seven professional staff who assess and develop strategies for the full inclusion of students on campus, including determination of reasonable accommodations; developed opportunities for student engagement and involvement; coordinated departmental assessment and marketing efforts; supervised physical access staff; liaised with Division of Student Affairs and Enrollment Management.

Assistant Director, Disability Resource Center
December 2011 – June 2014 | The University of Arizona

Developed and managed departmental outreach efforts to infuse progressive and consistent representations of disability into all aspects of campus life including curriculum, programming, and marketing; coordinate campus Disability Studies Collaborative; developed departmental assessment tools, managed physical and technology access staff and efforts.

Interim Program Manager, Veterans Education and Transition Services, Office of the Vice President of Student Affairs
August 2009 – December 2010 | The University of Arizona

Managed new UA initiative to develop programs and services that would contribute to a welcoming campus for student veterans; chaired national conference on veterans in higher education; facilitated communication between campus partners; advised Student Veterans of America Association.

Adjunct Assistant Professor, Center for the Study of Higher Education
August 2008 – August 2012 | The University of Arizona

Instructed required and elective graduate-level courses on student development and disability in higher education.

Project Director, Disabled Veterans Reintegration and Education Project, Disability Resource Center
July 2008 - December 2011 | The University of Arizona

Directed Congressionally-directed Department of Education grant to explore the experiences of disabled veterans as they pursue higher education; managed budget of \$1 million over four years; supervised research and outreach staff; coordinated qualitative research initiative; developed outreach events in the area of adaptive athletics and professional development.

TEACHING EXPERIENCE

HED 627 Master's Capstone, 2013- present

Center for the Study of Higher Education, The University of Arizona

HED 617 Introduction to Student Services, 2012-present

Center for the Study of Higher Education, The University of Arizona

HED 623 Disability Community, Culture, and Identity, 2009- present

Center for the Study of Higher Education, The University of Arizona

HED 608 Student Development Theory, 2009-2012

Center for the Study of Higher Education, The University of Arizona

GRANTS

Disability Cultural Center

University of Arizona Student Services Fee, \$50,000, 2018-2019 and \$194,000 2019-2021

Accessible Events and Engagement

University of Arizona Student Services Fee, \$114,000, 2016-2018

Co-Principal Investigator, Adaptive Athletics and College Sports and Wellness for Veterans with SCI/D

Paralyzed Veterans of America Education Foundation, \$50,000, 2012-2013

INVITED SPEAKING – SELECTED

INTERNATIONAL

Kraus, A. "Toward an Inclusive College Campus: A US-Japan Symposium." Tokyo, JP, October 2019.

Kraus, A. "Inclusive Education Seminar." for Temasek Polytechnic University, Singapore, March 2018.

Kraus, A. "Stakeholder Management for Disability Services." for Singapore Management University, Singapore, March 2018.

Kraus, A. "From Helpless to Heroic: Exploring Disability Microaggressions and Biases" for L'Association Québécoise Interuniversitaire des Conseillers aux Étudiants en Situation de Handicap. Montreal, CA. May 2017.

Kraus, Amanda. "Keynote – Reframing Disability." Presented at Singapore Management University Diversity and Inclusion Conference. Singapore, Singapore. January 2015.

UNITED STATES

Kraus, A. Disability Equity and the Pandemic for WIN-AHEAD. Remote. December 2020.

Kraus, A. Everyday Ableism for Southern Illinois University. Remote. November 2020.

Kraus, A. Everyday Ableism for Texas Christian University. Remote. November 2020.

Kraus, A. Disability Equity for Workplace Awareness for Marion Technical College. Remote. October 2020.

Kraus, A. Everyday Ableism workshop for University of Massachusetts Amherst. Remote. September 2020.

Kraus, A. Ethel Louise Armstrong Lecture for Multiple Dimensions of Disability Conference at Ohio State University. Remote. March 2020.

Kraus, A. Pre-conference workshop for AAC&U: Everyday Ableism. Remote. March 2020.

Kraus, A. Gates Ferry Lecture for Centenary University. Hackettstown, NJ. January 2020

Kraus, A. "Challenging What We Think We Know." for New Jersey AHEAD. Morris, NJ. June 2019.

Kraus, A. "Everyday Ableism." Closing plenary for the AAC&U Conference on Diversity, Equity and Student Success. Pittsburgh, PA. March 2019.

Kraus, A. "Progressive Practice: Leading Your Campus Toward Sustainable Access." for California State University Fullerton, Fullerton, CA. February, 2018.

Kraus, A. "Everyday Ableism: Unpacking Disability Microaggressions and Biases" for Salt Lake City Community College. Salt Lake City, UT. October, 2017.

Kraus, A. and Ridpath, M. "Reframing Disability: Maximizing Inclusion for Student-Athletes with Disabilities." National Collegiate April, 2017.

Kraus, A. "Reframing Disability Toward More Inclusive Classroom Practices" for Association of Women in Science. Webinar. December 2016.

Kraus, A. "Disability Bias in the Classroom" for Ferris State University. Webinar. October 2016.

Kraus, A. "Reframing Disability – Full Day Workshop for Faculty and Staff" for Wake Forest University. Winston-Salem, NC. March 2016.

Kraus, A. "Inclusive of All: Present and Future Opportunities for Student-Athletes with Disabilities." National Collegiate Athletics Association (NCAA) National Convention. San Antonio, TX. January, 2016.

Kraus, A. "Reframing Disability – Strategies for an Inclusive Workplace." CARF International. Tucson, AZ. October, 2015.

Kraus, Amanda. "Keynote Address – Engagement By Design." Presented at New Mexico State Association of Student Affairs Professionals. October 2015.

Kraus, Amanda. "Plenary Address: From Helpless to Heroic: Exploring Disability-Related Biases and Microaggressions." Presented at Michigan Association for Higher Education and Disability (AHEAD). East Lansing, MI. May, 2015.

Kraus, Amanda. "Disability Dynamics within the Student Veteran Community." Presented at the National Collegiate Athletics Association Inclusion Forum. Chula Vista, CA. April 2015.

Kraus, Amanda. "Keynote – Moving Beyond Compliance." Presented at Duke University Inaugural Disability Retreat. Durham, NC. October 2014.

Kraus, Amanda, "From Helpless to Heroic: Exploring Disability-Related Biases and Microaggressions." Presented at University of Vermont Disability Awareness Month. Burlington, VT. October 2014.

Kraus, Amanda. "Keynote – Inaugural Disability Culture Day." Presented at Western Illinois University. Macomb, IL. April 2014.

Kraus, Amanda. "Plenary Address: Disability Dynamics within the Student Veteran Community." Presented at Utah Association for Higher Education and Disability (AHEAD). Ogden, UT. November 10, 2013.

Kraus, Amanda. "Reframing Disability." Presented at NASPA Webinar: Investing in our Future Webinar Series. January 2013.

Kraus, Amanda, "Disability Dynamics within the Student Veteran Community." Presented at Operation Diploma, Military Family Research Institute, Purdue University. West Lafayette, IN. November 2011.

Kraus, Amanda, "Disability Dynamics within the Student Veteran Community." Presented at the Veterans Symposium. Louisville, KY. February 2011.

INVITED PARTICIPATION

Disability Equity in Online Environment 7-day course for Online Learning Consortium. December 2020, May 2021, November 2021.

Disability Equity Online Series for Online Learning Consortium. April 2020.

US Department of State Delegation hosted in Washington, DC to continue bilateral dialogue on disability access to education and employment in China. Washington, DC. May 2019.

"Disability representation in higher education research – faculty think tank." Sponsored by the Spencer Foundation and the University of Rhode Island. Providence, RI. May 2018.

US Department of State Delegation to Beijing, CH to address disability access in education and employment. Beijing, CH. April 2016.

Department of Labor Young Veterans Policy Think Tank. Washington, D.C. July 2010.

CONFERENCE PRESENTATIONS - SELECTED

Kraus, A. "Socially-just services." Two-Day Pre-Conference presented at Association on Higher Education and Disability. AHEAD Conferences July 2015-2019.

Kraus, A. and Wagner, D. "Moving from 'What Do We Have to Do' to 'What Can We Do': Cultivating a Successful Relationship between Disability Services and General Counsel" presented at Association on Higher Education and Disability. Indianapolis, IN. July 2016.

Kraus, A. "From Helpless to Heroic: Exploring Disability Biases and Microaggressions" presented at Association on Higher Education and Disability. Indianapolis, IN. July 2016.

Cohen, L.G. and Kraus, A. "Straight Up or With Ice: Using Disability Studies to Inform Practice." presented at Pac Rim Conference on Disability. Honolulu, HI. April 2016.

Kraus, A. and Dugger, J. "Multiple Dimensions: Using LGBT Identity Development Theory as a Model for Progressive Disability Professionals." Presented at Association on Higher Education and Disability. Sacramento, CA. July 2014.

Kraus, A. and Alexis, L. "Universal Design for Student Engagement and Retention." Presented at Association of Higher Education and Disability. Sacramento, CA. July 2014.

Kroeger, S., Funckes, C. Kraus, A, and Muller, C. "Thinking and Practicing Differently: How Disability Studies and Universal Design Can Inform Service Delivery." Presented at the International Conference on Higher Education and Disability. Innsbruck, Austria. July 2013.

Kraus, A. and Kroeger, S. "Setting the Landscape for the New Professional." Presented at the Association of Higher Education and Disability Pre-conference. New Orleans, LA. July 2012.

Kraus, A., and Muller, C. "New Concepts of Disability: Reframing, Relocating, Reassessing, Program." Presented at the National Association of Student Personnel Administrators (NASPA) Pre-conference. Phoenix, AZ. March 2012.

Kraus, A., and Rattray, N. "Disability Politics and Veterans with Disabilities." Presented at Society for Disability Studies (SDS) National Conference. San Jose, CA. June, 2011.

Bauman, M., Kraus, A., and Rumann, C. "Past, Present and Future: Student Veterans on Campus." Presented at the National Association of Student Personnel Administrators (NASPA) Pre-conference. Philadelphia, PA. March 2011.

PUBLICATIONS IN PROGRESS

Kraus, A. (2021). Reframing disability in higher education: Shifting concepts of access from individual to systemic. In Handbooks of Student Affairs Administration, Fifth Edition. (Kiyama, J. and McClelland, G. eds.).

PUBLICATIONS

- Kraus, A. (2021) Operationalizing our commitment to social justice: A guide for disability resources professionals. *Association for Higher Education and Disability*.
- Giaconi, C., Del Bianco, N., D'Angelo, I., & Kraus, A. (2020). New perspectives for Inclusive University Teaching: EduPlan4Inclusion. *Education Sciences & Society - Open Access*, 11(1). Retrieved from <http://ojs.francoangeli.it/ojs/index.php/ess/article/view/9528/633>
- Kraus, A. Nicholls, R.C., and Cole, J.S. (2017). The journey or the destination: Exploring engagement patterns of disabled student veterans. In DiRamio, D. (Ed.) *What's next for student veterans: Moving from transition to academic success*. University of South Carolina: National Resource Center for the First-year Experience and Students in Transition.
- Kraus, A., Lamb, D., Bennett, R.A., & Kapp, J. (2017). Re/framing disability in Geosciences curriculum. *AWIS: Association for Women in Science Magazine*. 2 (49). 36-38.
- Kroeger, S.A. and Kraus, A. (2017). Thinking and practicing differently: Changing the narrative around disability on college campuses. In. Kim, E. and Aquino, K. (Eds.) *The Higher Education Disability-Diversity (Dis)Connect*. American Education Research Association.
- Kraus, A. and DeHollander, D. (2013). From spare change to social change: Disability representation in fraternity and sorority philanthropy. Association of Fraternity Advisors *Perspectives*. Summer 2013.
- Kraus, A. and Rattray, N. (2013). Understanding disability in the student veteran community. In C. Rumann and F. Hamrick (Eds.), *Called to serve: A handbook on student veterans in higher education*. 116-138. San Francisco: Jossey Bass.
- Cook-Francis, L and Kraus, A. (2012). Developing a student veterans center: The confluence of academic and military cultures. *About Campus* 17(4), 11-14.
- Kraus, A. (2012). Engaging theories and models to inform practice. In G.S. McClellan & J. Parker (Eds.), *Stepping up to stepping out: Helping Student prepare for life after college*. *New Directions for Student Services*, No. 138, pp.13-28. San Francisco: Jossey-Bass.
- Kraus, A. (2010). Disability dynamics within the student veteran community. *NASPA NetResults*. Retrieved October 25, 2010 from <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1718>
- Kraus, A. (2008). Scholarship of Multicultural Teaching and Learning (review). *The Review of Higher Education*. 32(1).146-147.

SELECTED PROFESSIONAL INVOLVEMENT & SERVICEThe University of Arizona

- Member, Diversity Coordinating Council • Office of the Provost • The University of Arizona • January 2017 – present
- Academic Leadership Institute • The University of Arizona • 2014-2015
- Ombuds Committee • Office of the President • The University of Arizona • May 2012 – June 2014
- Chair, President's Disability Advisory Council • Community Relations • The University of Arizona • 2006 – 2015

Association on Higher Education and Disability (AHEAD)

- President • Association of Higher Education and Disability Board of Directors • July 2020 – present
- President - Elect • Association of Higher Education and Disability Board of Directors • July 2018– 2020
- Director • Association of Higher Education and Disability Board of Directors • July 2015 – 2018
- Chair, Diversity Standing Committee • Association of Higher Education and Disability • March 2013 – July 2015

VOLUNTEER EXPERIENCE

- Board Member • Visit Tucson • July 2021-present
- President • United States Tennis Association Southern Arizona Board of Directors • January 2016 – December 2017
- Vice President • United States Tennis Association Southern Arizona Board of Directors • December 2012 – December 2015

Chair, USTA Southern Arizona Wheelchair Tennis Committee • June 2010 – Present

Board Member • Voices Inc. – Community Stories Past and Present, Tucson, AZ 2008-2010

Facilitator • YWCA Youth Forum: It's Time to Talk, 2004, 2007, 2008, 2009

Spring Grant Round Panelist • Community Foundation for Southern Arizona, 2007, 2008

HONORS AND AWARDS

Top 25 Women in Higher Education and Beyond, Diverse Issues in Higher Education (2016)

Perspectives Award for Publication of the Year, Association of Fraternity and Sorority Advisors (2014)

40 Under 40, Tucson Chamber of Commerce and Arizona Daily Star (2013)

United States Tennis Association Southern Arizona Community Volunteer of the Year (2012)

College of Education Graduate Commencement Speaker, University of Arizona (2008)

Peter W. Likins Inclusive Excellence Award, University of Arizona (2007)

Commitment to Diversity Award, Association of Intermountain Affiliate Housing Officers (2006)

PROFESSIONAL TRAINING

Summer Institute on Intercultural Communication • Portland, OR, July 2007

Social Justice Training Institute • Tucson, AZ, December 2005