

Curriculum Vitae
Heidi Legg Burross, Ph.D.

CONTACT

University of Arizona
College of Education
Department of Educational Psychology
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EDUCATION

- **Doctor of Philosophy**
University of Arizona, Department of Educational Psychology
Integrated Emphasis in Measurement and Development, Learning, and Teaching
Dissertation: *Student Perceptions of the Transition to Junior High*
 - **Master of Arts**
University of Arizona, Department of Educational Psychology
 - **Bachelor of Arts**
University of Arizona, Departments of Psychology and Anthropology
Senior thesis: *Social Implications of Burial Practices of the Natufian Culture*
 - **Associate of Arts**
Mesa Community College, General Studies with emphasis in Education
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RELEVANT EMPLOYMENT

- **Professor of Practice** August 2020-present
Interim Department Head May 2021-present
Research Assistant Professor January 2002-present
Associate Professor of Practice August 2015-July 2020
Assistant Professor of Practice August 2010-July 2015
Clinical Assistant Professor August 2008-July 2010
Adjunct Assistant Professor January 2002-July 2008
University of Arizona
Department of Educational Psychology
 - **Adjunct Instructor** August 1997-July 2008
Pima Community College, West and Desert Vista campuses
Department of Psychology
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TEACHING

- **University of Arizona**

- **Current**

EdP 301 (Child Development & Learning)	Fall & Spring
EdP 402 (Motivation & Identity)	Fall
EdP 405 (Public Education in America)	Spring & Summer
EdP 510 (Learning Theories)	Summer
EdP 541 (Statistics)	Summer
EdP 548 (SPSS in Research)	Spring
EdP 558 (Measurement & Assessment)	Spring & Summer
EdP 560 (Research Methods)	Fall
EdP 693c (College Teaching)	Fall & Spring
EdP 504/696b (Adult Development)	Spring
EdP 499/599/699 (Independent Study)	Fall, Spring, & Summer
EdP 900 (Independent Research)	Fall & Spring
EdP 909/910/920 (Report, Thesis, Dissertation)	Fall, Spring, & Summer

- **Past**

- EdP/SAS 110a & b (Learning & Motivation)
 - EdP 301c (Early Childhood Development)
 - EdP 310 (Learning Theories)
 - EdP 340 (Research Methods)
 - EdP 357c (Early Childhood Assessment)
 - EdP 357/358 (Educational Assessment)
 - EdP 403 (Adolescent Development)
 - EdP 498H (Honors Thesis)
 - EdP 501 (Child Development)
 - Educ 500 (Research Methods)
 - EdL 504 (Research Methods)
 - PSY 101 (Intro to Psych)
 - PSY 216 (Psych of Gender)
 - PSY 230 (Statistics)
 - PSY 250 (Social Psych)
 - PSY 290 (Research Methods)

RESEARCH (*graduate students)

- **Selected publications**

- Buzick, H.M., Robertson, C., Findley, J.D., Burross, H.L., Charles, M., & Klieger, D.M. (in press). The association of participating in a summer prelaw training program and first-year law school students' grades, *Journal of Educational Research and Practice*.
- Findley, J., Cimetta, A., Burross, H., Cheng, K., Charles, M., *Balsler, C., *Li, R., & Robertson, C.T. (in press). JD-Next: A valid and reliable tool to predict diverse students' success in law school, *Journal of Empirical Legal Studies*
- Pope, E.J., *Dotzler, K., Burross, H.L., & Schutz, P. (2022, in press). Considerations and importance of generational changes for teaching in *Teaching Human Development for Educators*.

- Schutz, P., Pope, E.J., Burross, H.L., & *Roloff, T. (2022, in press). Developing autonomy, competence, and relatedness at the Annex in *Educational Psychology and Transformational Classrooms: Research and Theory Meets Teaching and Learning*.
- Findley, J., Cimetta, A., Burross, H., Cheng, K., Charles, M., *Balsler, C., *Li, R., & Robertson, C.T. (2021). JD-Next: A valid and reliable tool to predict diverse students' success in law school, *Arizona Legal Studies Discussion Paper No 21-10*. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3845533
- Cheng, K., Findley, J., Cimetta, A., Burross, H., Charles, M., *Balsler, C., *Li, R., & Robertson, C.T. (2021). JD-Next: A randomized experiment of an online scalable program to prepare diverse students for law school. *Arizona Legal Studies Discussion Paper No 21-11*. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3845577
- Burross, H.L., Olson, A.M., & Pope, E. (Winter 2017). Preservice teachers' perspectives of working with learners who struggle. *Teacher Education and Practice*, 30(1), 98-114.
- Burross, H.L. (2015). Teachers in training. In W.G. Scarlett (Ed.), *The SAGE Encyclopedia of Classroom Management*. pp. 822-824. Thousand Oaks, CA: Sage Publications. [invited]
- Burross, H.L. (9 August 2013). Book review of *New Frontiers in Formative Assessment*. *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentID=17207>
- McCaslin, M. & Burross, H.L. (2011). Research on individual differences within a sociocultural perspective: Coregulation and adaptive learning. *Teachers College Record*, 113(2), 325–349. <http://www.tcrecord.org> ID Number: 15979
- Johnson, S.R. DeAnna Finifrock, D., Marshall, C.A., Jaakola, J., Setterquist, J., Burross, H.L., & Hodge, F.S. (2011). Cancer, employment, and American Indians: A participatory action research pilot study. *Rehabilitation Counseling Bulletin*, 54(3), 175–180.
- Burross, H.L. (2008). Change and continuity in grades 3–5: Effects of poverty and grade on standardized test scores. *Teacher's College Record*, 110 (11), 2008, 2464-2474. <http://www.tcrecord.org> ID Number: 15285.
- Burross, H.L. (2008). Students as peers/friends. In T.L. Good (Ed.), *21st Century Education: A Reference Handbook*, Sage Publications.
- McCaslin, M.M. & Burross, H.L. (2008). Student motivational dynamics. *Teachers College Record* 110, (11), 2452-2463. <http://www.tcrecord.org> ID Number: 15284
- **Conference presentations**
 - Fives, H. (panel chair) (2021, August 12-15). *Educational Psychology and Transformational Classrooms: Research and Theory Meets Teaching and Learning*. [Panel Discussion] APA 2021 Convention, Online.
 - Burross, H.L. & *Caldera, B. (2017). Post-graduate Reflections on Graduate Teaching Training and Experiences. American Psychological Association conference, August 2016. [Round Table Discussion]
 - Burross, H.L., Olson, A. & Freiberg, E. (2014). *Preservice Teachers' Approaches to Learners Who Struggle*. American Psychological Association conference, 7 August 2014, Washington, D.C. [Poster Presentation]
 - Burross, H.L. & *Yerger, S.M. (2011). *College Students' Self-Perceptions of Exam Performance*. Arizona Educational Research Organization conference, 3 November 2011, Tucson, Arizona. [Presentation]