

Curriculum Vitae
CARL J. LIAUPSIN, Ed.D.

Chronology of Education

- 2001 Ed.D. Special Education (Behavior Disorders), University of Kentucky, Lexington, KY
Dissertation: The Comprehensive Evaluation of a Self-instructional
Computer Program on Functional Behavioral Assessment
Advisors: Dr. C. Michael Nelson and Dr. Edward Blackhurst
- 1995 M.S. Special Education (Behavior Disorders), University of Kentucky, Lexington, KY
- 1987 B.A. Special Education (Certification), College of Charleston, Charleston, SC

Chronology of Employment

- 2018-present Professor and Head, Department of Disability and Psychoeducational Studies,
University of Arizona
- 2017-2018 Professor, University of Arizona
- 2007-2017 Associate Professor, University of Arizona
- 2001-2007 Assistant Professor, University of Arizona
- 2000-2001 Program Specialist, National Center on Education, Disability and Juvenile Justice
- 1999-2001 Program Specialist, Center on Positive Behavior Interventions and Supports
- 1999-2000 Behavioral Consultant / Staff Trainer, Bridges Project
- 1999-2001 Training Consultant, La Grange Area District Special Education, La Grange, IL
- 2000 Summer Staff Instructor, University of Kentucky
- 1992-1997 Behavioral / Technology Consultant, Scott County Schools, Georgetown, KY
- 1989-1991 Special Education Teacher, Thomasboro Elementary School, Charlotte, NC
- 1988-1989 Special Education Teacher, Walter Bickett School, Monroe, NC
- 1988 Special Education Teacher, Governor Mifflin Junior High School, Reading, PA

Honors and Awards

- 2018 Academic Leadership Institute Fellow
Selected to participate in a year-long University of Arizona leadership development program.
- 2014 Visiting Scholar
Selected to represent UA College of Education as visiting scholar to Shaanxi University (Xian, China).
- 2013 Fall Convocation Faculty Commencement Address
Delivered the Faculty Commencement Address at the College of Education 2013 Fall Convocation Ceremony.
- 2013 Ben's Bell Project
Award from a national project (bensbells.org) that recognizes individuals who have an impact on the welfare of the community. Nominated by undergraduate students.
- 2013 Erasmus Circle Fellow
College of Education award given yearly to a senior faculty member for integrity in research, teaching, and practice. Included \$7,500 award.
- 2013 Council for Children with Behavioral Disorders Service Award

- Award from national organization for engaging in 6 years of service as Publications Chair of the Council for Children with Behavioral Disorders.
- 2002 Technology and Media Division Dissertation Award
National award from the Technology and Media Division of the Council for Exceptional Children recognizing promising research. \$500 award. (Inaugural year for this award; only one award given nationally)
- 2000 Carl Fenichel Memorial Research Award
National award presented by the Council for Children with Behavioral Disorders recognizing a doctoral candidate conducting quality research. \$500 award. (Only one award given nationally)

Service/Outreach

Department Committee Membership

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|-----------|--|
| 2010-2018 | DPS Special Education Faculty Chair |
| 2010-2018 | DPS Executive Committee |
| 2015-2018 | DPS Faculty Review Committee |
| 2009-2018 | DPS Institutional Review Board Committee |
| 2013-2014 | DPS Academic Performance Review Committee |
| 2013-2014 | DPS Special Education Faculty Search Committee (Chairperson) |
| 2010-2011 | DPS Rehabilitation Faculty Search Committee |
| 2007-2008 | SERSP Department Head Search Committee |
| 2008-2013 | DPS Research Culture Committee (Chairperson) |
| 2002-2008 | SERSP Web-site Committee (Chairperson) |

College Committee Membership

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|--------------|-----------------------------------|
| 2017-present | Professional Preparation Board |
| 2013-2014 | COE College Council (Chairperson) |
| 2012-present | COE Technology Committee |
| 2004-2013 | Professional Preparation Board |

University Committee Membership

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|-----------|-----------------------------------|
| 2012-2015 | Assessment Coordinating Council |
| 2012 | UA South Faculty Search Committee |
| 2002-2007 | University Graduate Council |

Professional Organizations / Affiliations:

- | | |
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| 2008-2012 | Co-Editor Special Issue: <i>Education and Treatment of Children</i> |
| 1988-present | Council for Children with Behavioral Disorders <ul style="list-style-type: none"> • CCBBD Publications Committee (Chairperson; 2007-2013) • CEC Committee for Advan. National Standards in EBD (Co-Chair; 2010-2012) |
| 1994- present | Technology and Media Division of the Council for Exceptional Children |

1995- present Teacher Education Division of the Council for Exceptional Children
2002- present Division for Research of the Council for Exceptional Children

Journal Editorship/Reviewership

2008-present Associate Editor: *Education and Treatment of Children*
2004-present Associate Field Editor: *Beyond Behavior*
2004-present Review Board Member: *Behavioral Disorders*
2003-present Review Board Member: *Journal of Special Education Technology*
2008-present Review Board Member: *Journal of Positive Behavior Interventions*
2000-2007 Guest Reviewer: *Education and Treatment of Children*

Local/State Outreach

Arizona Department of Education CEEDAR State Leadership Team ADE. (2016-2017)
Provided development and guidance as a member of multi-university state leadership team for Arizona's participation in federally funded CEEDAR project (Collaboration for Effective Educator Development, Accountability and Reform).

Arizona Department of Education Educator Preparation Program Committee (2014-2015)
Member of stakeholder committee advising on development of new criteria for approving teacher preparation programs in AZ.

Arizona Department of Education Certification Committee (2013-2014)
Member of stakeholder committee assisting in the development of new criteria for special education teacher certification.

Evaluator with Sonoran Science Academy-Davis Monthan Grant (2011- 2013)
Providing grant writing and evaluation services for grant to implement violence prevention curriculum with children of military personnel who are frequently deployed overseas.

Consultation with Mary Meredith Alternative School (2009-2011)
Providing on-going training and facilitation for local alternative school serving students with emotional and behavioral disorders.

Consultation to Arizona Behavioral Initiative Project (2001-2010)
On-going regular consultation with the regional co-directors of the Arizona Behavioral Initiative to plan effective implementation of this statewide systems change initiative.

Data Collection Systems for Arizona Behavioral Initiative Project (2001-2010)
Development, evaluation, and on-going support of two computer-based systems for collection and analysis of school office referral data by schools involved in the Arizona Behavioral Initiative project. This outreach project includes consultation with schools that have adopted the computer-based systems.

Presentations at Arizona Behavioral Initiative Conferences (2002-2010)

Delivered invited presentations on the “Data Collection for the Arizona Behavioral Initiative” at consecutive annual conferences in Phoenix, AZ.

School-wide Information System Facilitation (2004-2017)

Providing on-going training and facilitation for Arizona schools that using an on-line school-level data collection and analysis system. Currently coordinating for 8 schools across the state of Arizona.

Arizona Behavior Initiative State Level Leadership Team (2005-2010)

Appointed member of committee to develop a state-level positive behavior support leadership board.

National / International Outreach

External Tenure Review (2018)

Served as an external tenure reviewer for two junior faculty at research universities.

External Tenure Review (2017)

Served as an external tenure reviewer for a junior faculty member at a research university.

International Visiting Scholar (2014)

Selected to represent UA College of Education as visiting scholar to Shaanxi University (Xian, China).

Council for Exceptional Children Committee on Advanced Standards for EBD (2010 - 2012)

Co-Chair of committee developing national advanced standards to support NCATE accreditation of teacher education programs for educators of students with behavioral disorders.

Consultation with National Center on PBIS II (2003 - 2008)

Selected to develop and evaluate models of technology-based professional development for a national demonstration project that has received a second round of funding to continue and extend its mission for an additional five years.

Ohio Council for Children with Behavioral Disorders Summer Behavior Institute (2008)

Content expert consultation for a collaborative of Cleveland State University and the Council for Children with Behavioral Disorders Student Council.

Consultation with Early Childhood Autism Endorsement Project (2005 - 2007)

Providing consultation to researchers at the University of Florida on development of a state-wide on-line teacher certificate endorsement course focusing on early childhood autism.

Publications (Chronologically)

Books

Umbreit, J., Ferro, J., Liaupsin, C., & Lane, K. (2007). *Functional behavioral assessment and function-based interventions: An effective, practical approach*. Upper Saddle River, NJ: Prentice-Hall. (Textbook)

Chapters in Scholarly Books and Monographs

Clift, R. & Liaupsin, C. J. (in press). Self-study and education policy. In J. Loughran, M. Hamilton, V. LaBoskey, & T. Russell (Eds.), *International Handbook of Self-Study of Teaching and Teacher Education Practices*. Thousand Oaks, CA: Sage Publications.

Liaupsin, C. J., Catalano, J., & Hartzell, R. (2017). Special education. In Wenzel, A.E. (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: Sage Publications.

Liaupsin, C. J., Zagona, A., & White, J. (2017). Individualized Education Program. In Wenzel, A.E. (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: Sage Publications.

Upreti, G., & Liaupsin, C. J. (2015). Understanding treatment integrity. In Scarlett, G. (Ed.), *Classroom management: From A to Z*. Thousand Oaks, CA: Sage Publications.

Liaupsin, C. J., Umbreit, J., & Ferro, J. B. (2012). Issues in treatment integrity in the field of learning and behavioral disorders. In M. Tankersley, B. Cook, T. Landrum (Eds.), *Advances in learning and behavioral disorders*. Bingley, UK: Emerald.

Liaupsin, C. J., & Scott, T.M. (2008). Disruptive behavior disorders. In R. Morris & N. Mather (Eds.), *Evidence-based interventions for students with learning and behavioral challenges*. (pp. 59-78). New York, NY: Routledge.

Janney, D. M., Ferro, J. B., Davidson, D. P., Liaupsin, C.J., Oakes, J. M., Umbreit, J., & Wood, B. K. (2008). *SWPBIS training manual: Positive behavioral interventions and supports of Arizona (PBISAz)*. Phoenix: AZ: Arizona Department of Education.

Liaupsin, C. (2005a). Classroom rules. In G. Sugai & R. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy, Volume 3: Educational applications*. Thousand Oaks, CA: Sage Publications.

Liaupsin, C. (2005b). Teaching school-wide expectations. In G. Sugai & R. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy, Volume 3: Educational applications*. Thousand Oaks, CA: Sage Publications.

Liaupsin, C., Jolivet, K., & Scott, T. M. (2004). School-wide systems of behavior support: Maximizing student success in schools. In R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.), *Handbook of research in emotional and behavioral disorders* (pp. 487-501). New York: Guilford Publications.

- Liaupsin, C., Scott, T. M., & Nelson, C. M. (2001). Using interactive media to teach behavior intervention planning. In L. K. Wilder & S. Black (Eds.), *Integrating technology in program development for children/youth with E/BD*. Reston, VA: Council for Exceptional Children. (Monograph: Review and original work)
- Jolivet, K., Stichter, J. P., Nelson, C. M., Scott, T. M., & Liaupsin, C. J. (2000). Outcomes for students with emotional and behavioral disorders. *Council for Exceptional Children ERIC, Resources in Education*.
- Berdine, W. H., Burleson, R. B., Case, D. A., Liaupsin, C. J., & Zabala, J. S. (1998). Guidelines for distance education program development and administration. In F. Spooner & B. Ludlow (Eds.) *Distance education: A manual for administrators and instructors*. Council for Exceptional Children: Reston, VA.

Peer Reviewed Journals

- Liaupsin, C. J., & Cooper, J. (2017). Function-based intervention plans: What and how to teach. *Beyond Behavior, 26*(3), 135-140. (Invited for special issue; peer reviewed).
- Reeves, L. M., Umbreit, J., Ferro, J. B., & Liaupsin, C. J. (2017). The role of the replacement behavior in function-based intervention. *Education and Training in Autism and Developmental Disabilities, 52*(4).
- Bettini, E., Merrill, K., Cumming, M., & Liaupsin, C. J. (2016). Working conditions in self-contained settings for students with emotional disturbance. *Journal of Special Education, 1-12*. doi: 10.1177/0022466916674195.
- Liaupsin, C. J. (2015). Improving treatment integrity through a functional approach to intervention support. *Behavioral Disorders, 41*(1), 67-76.
- Gann, C. J., Gaines, S. E., Antia, S. D., Umbreit, J., & Liaupsin, C. J. (2015). Evaluating the effects of function-based interventions with deaf or hard of hearing students. *Journal of Deaf Studies and Deaf Education, 20*(3), 252-265. doi: 10.1093/deafed/env011.
- Hartzell, R., Gann, C. J., Liaupsin, C. J., & Clem, S. (2015). Increasing social engagement in an inclusive environment. *Education and Training in Autism and Developmental Disabilities Journal, 50*(3), 264-277.
- Gann, C., Ferro, J., Umbreit, J., & Liaupsin, C. (2014). Determining the effect of a comprehensive function-based intervention applied across multiple educational settings. *Remedial and Special Education, 35*(1), 50-60. doi: 10.1177/0741932513501088.
- Hoge, M. R., Liaupsin, C. J., Umbreit, J., & Ferro, J. B. (2014). Examining placement considerations for students with emotional disturbance across three alternative schools. *Journal of Disability Policy Studies, 24*(4), 218-226. doi: 10.1177/1044207312461672.

- Janney, D. M., Umbreit, J., Ferro, J. B., Liaupsin, C. J., & Lane, K. (2013). The effect of the extinction procedure in function-based intervention. *Journal of Positive Behavior Interventions, 15*, 113-123. doi: 10.1177/1098300712441973.
- Reeves, L. M., Umbreit, J., Ferro, J. B., & Liaupsin, C. J. (2013). Function-based intervention to support the inclusion of students with autism. *Education and Training in Autism and Developmental Disabilities, 379-391*.
- Whitford, D. K., Liaupsin, C. J., Umbreit, J., & Ferro, J. B. (2013). Implementation of a single comprehensive function-based intervention across multiple classrooms for a high school student. *Education and Treatment of Children, 36(4)*, 147-167.
- Mathur, S. R., Liaupsin, C. J., & Clark, H. (2012). Introduction. *Education & Treatment Of Children, 35(4)*, 495-497.
- Wood, B. K., Ferro, J. B., Umbreit, J., & Liaupsin, C. J. (2011). Addressing the Challenging Behavior of Young Children Through Systematic Function-Based Intervention. *Topics In Early Childhood Special Education, 30(4)*, 221-232.
- Mathur, S. R., Liaupsin, C. J., & Clark, H. (2011). Introduction. *Education & Treatment Of Children, 34(4)*, 419-421.
- Mathur, S., Clark, H.G., & Liaupsin, C. (2010). Introduction to the special issue. *Education and Treatment of Children, 33*, 493-496.
- Upreti, G., Liaupsin, C.J., Koonce, D. (2010). Stakeholder utility: Perspectives on school-wide data for measurement, feedback, and evaluation. *Education and Treatment of Children, 33*, 497-512.
- Nahgahgwon, K. N., Umbreit, J., Liaupsin, C. J., & Turton, A. M. (2010). Function-based planning for young children at-risk for emotional or behavioral disorders. *Education and Treatment of Children, 33*, 537-560.
- Mathur, S., Liaupsin, C., & Clark, H.G. (2009). Introduction to the special issue. *Education and Treatment of Children, 32*, 509-512.
- Underwood, M., Umbeit, J., & Liaupsin, C. (2009). The efficacy of a systematic process for designing function-based interventions for adults in community settings. *Education and Training in Developmental Disabilities, 44, 1*, 69-88.
- Mathur, S., Liaupsin, C., & Clark, H.G. (2008). Introduction to the special issue. *Education and Treatment of Children, 31*, 441-444.
- Turton, A. M., Umbreit, J., Liaupsin, C. J., & Bartley, J. (2007). Function-based intervention for an adolescent with emotional and behavioral disorders in Bermuda: Moving across cultures. *Behavioral Disorders, 33*, 23-32.

- Wood, K., Umbreit, J., Liaupsin, C., & Gresham, F. (2007). A treatment integrity analysis of function-based interventions. *Education and Treatment of Children, 30*, 105-120.
- Liaupsin, C. J., Ferro, J. B., Umbreit, J., Urso, A, Upreti, G. (2006). Improving academic engagement through systematic, function-based intervention. *Education and Treatment of Children, 29*, 573-591.
- Blair, K. C., Liaupsin, C. J., Umbreit, J., & Kweon, G. (2006). Function-based intervention to support the inclusive placements of young children in Korea. *Education and Training in Developmental Disabilities, 41*, 48-57.
- Scott, T. M., Liaupsin, C. J., Nelson, C. M., & McIntyre, J. (2005). Team-based functional behavior assessment as a proactive public school process: A descriptive analysis of current barriers. *Journal of Behavioral Education, 14*(1), 57-71.
- Scott, T. M., McIntyre, J., Liaupsin, C. J., Nelson, C. M., Conroy, M., & Payne, L. (2005). An examination of the relation between functional behavior assessment and selected strategies with school-based teams. *Journal of Positive Behavior Interventions, 7*, 205-215.
- Scott, T. M., Bucalos, A., Nelson, C. M., Liaupsin, C. J., Jolivet, K., & Deshea, L. (2004). Using functional assessment in general education settings: Making a case for effectiveness and efficiency. *Behavioral Disorders, 29*, 190-203.
- Scott, T. M., McIntyre, J., Liaupsin, C. J., Nelson, C. M., & Conroy, M. (2004). An examination of team-based functional behavior assessment in public school settings: Collaborative teams, experts, and technology. *Behavioral Disorders, 29*, 384-395.
- Liaupsin, C. J. (2003). The evaluation of professional development software: A critique of methodology. *Journal of Special Education Technology, 18*(1), 29-38.
- Robbins, V., Collins, K., Liaupsin, C. J., Illback, R., & Call, J. (2003). Assessing school readiness for implementation of positive behavior supports. *Journal of Applied School Psychology, 20*(1), 47-58.
- Scott, T. M., Liaupsin, C. J., Nelson, C. M., & Jolivet, K. (2003). Team-based functional behavioral assessment in public school settings: A structured format for pre-referral assessment. *Teaching Exceptional Children, 35*(5), 16-21.
- Jolivet, K., Liaupsin, C.J., Christle, C.A., & Scott, T.M. (2002). Universal preventative practices for use in the home for children with behavioral problems. Center for Effective Collaboration and Practice, AIR. <http://cecp.air.org/familybriefs/default.htm>
- Liaupsin, C. J. (2002). The comprehensive evaluation of a computer-based tutorial on functional behavioral assessment. *Journal of Special Education Technology, 17*(3), 5-25.

Scott, T. M., Nelson, C. M., Liaupsin, C. J., Jolivette, K., Christle, C., & Riney, M. (2002). Addressing the needs of at-risk and adjudicated youth through positive behavior support: Effective prevention practices. *Education and Treatment of Children, 25*, 3-20.

*Scott, T. M., Nelson, C. M., & Liaupsin, C. J. (2001). Effective instruction: The forgotten component in preventing school violence. *Education and Treatment of Children, 24*, 309-322. *(Substantially completed as a graduate student).

*Jolivette, K., Stichter, J. P., Nelson, C. M., Scott, T. M., & Liaupsin, C. J. (2000). *Improving post-school outcomes for students with emotional and behavioral disorders*. ERIC Digest #E597 (EDO-EC-00-6): Council for Exceptional Children, Reston, VA: ERIC Clearinghouse on Disabilities and Gifted Education, Reston, VA. *(Substantially completed as a graduate student).

*Sugai, G., Horner, R. H., Dunlap, G., Hieneman, M., Lewis, T. J., Nelson, C. M., Scott, T. M., Liaupsin, C. J., Sailor, W., Turnbull, A. P., Turnbull, H. R. III, Wickham, D., Ruef, M., & Wilcox, B. (2000). Applying positive behavioral support and functional assessment in schools. *Journal of Positive Behavioral Interventions, 2*, 131-143. *(Substantially completed as a graduate student).

Electronic Publications

Upreti, G., Liaupsin, C. J. (2011). Developing efficient measures with educational data. *A tip-a-day by and for evaluators, June 9*. Retrieved from <http://aea365.org/blog/?tag=fidelity-measures>. (Invited)

Jolivette, K., Liaupsin, C. J., Christle, C., & Scott, T. M. (2002). Universal preventative practices for use in the home for children with behavioral problems: Information for families. *Center for Effective Collaboration and Practice*. Available: <http://www.cecp.air.org/familybriefs/default.htm>. (Invited).

Scott, T. M., Liaupsin, C. J., & Nelson, C. M. (2002). Proactive functional behavior assessment as a collaborative team process. *Positive Behavior Interventions and Supports Newsletter, 1*(3). Available: <http://www.pbis.org/news/archives/v1i3/index.htm>. (Invited).

*Scott, T. M., Nelson, C. M., Liaupsin, C. J., Jolivette, K., Christle, C. A., & Riney, M. (2001). Effective prevention practices with juvenile offenders: Positive behavior support. *National Center for Education, Disability, and Juvenile Justice*. Available: <http://www.edjj.org>. *(Substantially completed as a graduate student).

Works in Progress

Hartzell, R. I., Gann, C. J., Umbreit, J., Liaupsin, C. & Hanks, M. (In preparation). Social Mechanics Integrated in the Learning Environment (SMILE): Social engagement and generalization effects for students with emotional behavioral disorders.

Montano, C., & Liaupsin, C. J. (In preparation). Improving treatment integrity in individualized interventions through function-based teacher support. (Peer Reviewed).

Media

Nelson, C. M. & Liaupsin, C. J.(2005). *Applying PBIS in juvenile corrections*. [Instructional Video]. Available: <http://www.edjj.org>.

Scott, T. M., Liaupsin, C. J., & Nelson, C. M. (2004). *Team-based functional behavioral assessment*. [Computer Software]. Sopris West: Longmont, CO.

*Scott, T. M., Liaupsin, C. J., & Nelson, C. M. (2001). *Behavior intervention planning: Using the outcomes of functional behavioral assessment*. [Computer Software]. Sopris West: Longmont, CO. *(Substantially completed as a graduate student).

*Liaupsin, C. J., Scott, T. M., & Nelson, C. M. (2000). *Functional assessment of behavior: An interactive training module*. [Computer Software]. Sopris West: Longmont, CO. *(Substantially completed as a graduate student).

*Scott, T. M., Liaupsin, C. J., & Nelson, C. M. (1999). *Understanding problem behavior* [Web-based instructional module]. Available: <http://www.ed.arizona.edu/pbis/welcome.htm>. *(Substantially completed as a graduate student).

Conferences/Scholarly Presentations (During Period in Rank)

National/International Conference Presentations

Transition to College: Preventing and Addressing Behavioral Challenges in Postsecondary Settings. Lansley, S., Liaupsin, C. J., & MacFarland, S. (2017). Presented at the 41th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).

Reframing Disability: Attending to the Socio-cultural Narrative of Problem Behavior. Sharman, S. & Liaupsin, C. J. (2017). Presented at the 41th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).

The Effect of Function-based Teacher Supports (FBTS) on the Treatment Integrity of Function-based Interventions. Montano, C. & Liaupsin, C. (2017). Poster presented at the 14th Annual International Conference on Positive Behavior Support, Denver, CO.

Social Mechanics Integrated in the Learning Environment (SMILE) with Middle School Students with ASD. Hartzell, R. I, Lansley, K. & Liaupsin, C. (2017). Paper presented at the 18th International CEC's Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.

- Function-based Teacher Support.* Montano, C., Liaupsin, C. J., & Zagona, A. (2016). Presented at the 40th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Task analysis of the replacment behavior.* Reeves, L. M., Umbreit, J., Ferro, J. B., & Liaupsin, C. J. (2016). Presented at the 40th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Turning the Tables:Using the ABC Format to Observe and Support Teachers.* Liaupsin, C., Zagona, A., & Ewing, K. (2015). Presented at the 39th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- A Functional Approach to Teacher Behavior.* Liaupsin, C., & Zagona, A. (2015). Presented at the 39th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Social Engagement with Generalization for Students with Emotional Behavior Disorders.* Hartzell, R., Gann, C., & Liaupsin, C. (2015). Presented at the 39th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Special Educators' Working Conditions in Self-contained Schools and Classes for Students with EBD: Implications for Evidence-based Practices.* Bettini, E., Merrill, K., Cumming, M., Brunsting, N., & Liaupsin, C. (2014). Presented at the 38th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Whose Behavior Needs to Change? Considering the Function of Teacher Behavior.* Liaupsin, C. J., Zagona, A., & Bohjanen, S. (2014). Presented at the 38th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Functional Relationships in Single Subject Research Designs.* Liaupsin, C. J. (2014). Presented at the 38th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Invited).
- Treatment integrity in intervention research: Models, measures, and future directions.* Liaupsin, C. J., Ferro, J., & Umbreit, J. (2013). 10th International Conference on Positive Behavior Support, San Diego, CA. (Peer Reviewed).
- Treatment integrity, implementation fidelity, procedural integrity: What?* Ferro, J., Liaupsin, C. J., & Umbreit, J. (2013). Presented at the 10th International Conference on Positive Behavior Support, San Diego, CA. (Peer Reviewed).
- Effects of a comprehensive function-based intervention applied across multiple educational settings.* Gann, C. J., Ferro, J., Umbreit, J., & Liaupsin, C. (2013). Poster presented at the 10th International Conference on Positive Behavior Support, San Diego, CA. (Peer Reviewed).

Comprehensive function-based intervention across multiple high school classrooms. Whitford, D. K., Liaupsin, C. J., Umbreit, J., & Ferro, J. (2013, April). Poster presented at the Council for Exceptional Children (CEC) Convention and Expo, San Antonio, TX. (Peer Reviewed).

Examination of discipline characteristics for schools with sizeable American Indian populations. Whitford, D. K., Liaupsin, C. J., & Levine-Donnerstein, D. (2013, March). Poster presented at the International Conference on Positive Behavior Support (APBS), San Diego, CA. (Peer Reviewed).

Social skills in authentic environments. Hartzell, R., Gann, C. J., Liaupsin, C. J. (2013). Presented at the 37th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).

Journal editor's forum. Evans, B., Kauffman, J., Konopasek, D., Landrum, T., Liaupsin, C., Zucker, S., Gable, B., Skiba, R., Mathur, S., & Lane, K. (2013). Presented at the 37th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Invited).

Publishing in CCBD journals. (2012). Liaupsin, C. J. Session presented at the International Council for Exceptional Children Convention, Denver, CO. (Invited).

Tier three of the PBIS model. Liaupsin, C. J. (2012). Presented at the Behavior Education and Technology Conference, Phoenix, AZ. (Invited).

Shores strand. Liaupsin, C. J. (2012). Discussant at the 36th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Invited).

Journal editor's forum. Evans, B., Kauffman, J., Konopasek, D., Landrum, T., Liaupsin, C., Zucker, S., Gable, B., Skiba, R., Mathur, S., & Lane, K. (2012). Presented at the 36th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Invited).

Publishing in CCBD journals. (2011). Liaupsin, C. J. Session presented at the International Council for Exceptional Children Convention, Alexandria, VA. (Invited).

Stakeholder utility: Perspectives on school-wide data for measurement, feedback, and evaluation. Upreti, G., Lewandowski, H., Liaupsin, C. J., & Koonce, D. (2011). Poster Session at Evaluation 2011: American Evaluation Association, Anaheim, CA. (Peer Reviewed).

Research conducted by doctoral students at the university of arizona. Liaupsin, C. J. (2011). Presented at the Office of Special Education Programs Project Directors Conference, Washington, DC. (Peer Reviewed).

Journal editor's forum. Evans, B., Kauffman, J., Konopasek, D., Landrum, T., Liaupsin, C., Zucker, S., Gable, B., Skiba, R., Mathur, S., & Lane, K. (2011). Presented at the 35th

Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Invited).

Determining the effect of function-based interventions applied across settings. Lane, C., Umbreit, J, Ferro, J. B., & Liaupsin, C. L. (2011). Presented at the 35th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).

Function-based intervention across multiple classrooms: Evaluation at the high school level. Whitford, D., & Liaupsin, C. L. (2011). Presented at the 35th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).

Publishing in CCBD journals. (2010). Liaupsin, C. J. Session presented at the International Council for Exceptional Children Convention, Nashville, TN. (Invited).

The contribution of extinction procedures on behavioral change. (2010). Poster presented at the International Council for Exceptional Children Convention, Nashville, TN. (Peer Reviewed).

Addressing the challenging behavior of young children: Function-based interventions in early childhood settings. (2010). Poster presented at the International Council for Exceptional Children Convention, Nashville, TN. (Peer Reviewed).

Journal editor's forum. Evans, B., Kauffman, J., Konopasek, D., Scott, T., Liaupsin, C., Zucker, S., Gable, B., Skiba, R., Mathur, S., & Lane, K. (2010). Presented at the 34th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Invited).

Function-based intervention to support the inclusion of students with autism. Reeves, L., Liaupsin, C, & Umbreit, J. (2010). Presented at the 34th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).

The effect of extinction procedures on behavioral change with function-based interventions. Janney, D., Umbreit, J., Ferro, J., Liaupsin, C., & Lane, K. (2010). Presented at the 34th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).

Teacher and family involvement in function-based assessments and interventions within preschool settings. Wood, B.K., Ferro, J., & Liaupsin, C. (2010). Presented at the 34th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).

Positive behavior supports in preschool classrooms: Addressing disruption during typically occurring activities/routines. (2010). Paper to be presented at the 7th International Conference on Positive Behavior Support, St. Louis, MO. (Peer Reviewed).

- The stapler is no longer the great collaborator: Teams need technology.* (2009). Presented at APBS 6th International Conference on Positive Behavior Support, Jacksonville, FL. (Peer Reviewed).
- Publishing in council for exceptional children journals.* (2009). Presented at the International Council for Exceptional Children Conference, Seattle, WA. (Invited).
- Using technology and media to build behavioral capacity in schools.* (2009). Presented at the International Council for Exceptional Children Conference, Seattle, WA. (Peer Reviewed).
- An analysis of behavior expectations: Lessons from a decade of school-wide positive behavior support.* (2009). Presented at the International Council for Exceptional Children Conference, Seattle, WA. (Peer Reviewed).
- Journal editor's forum.* (2009). Presented at the 33rd Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Invited).
- The impact of data sharing on the accuracy of staff perceptions.* (2009). Presented at the 33rd Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Generations of knowledge: Mentor panel.* (2009). Presented at the 33rd Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Invited).
- Publishing in council for behavioral disorders journals.* (2008). Presented at the International Council for Exceptional Children Conference, Baltimore, MD. (Invited).
- Stakeholder utility: New perspectives on swpbs data for measurement, feedback and evaluation.* (2008). Presented at the 32nd Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Journal editor's forum.* (2008). Presented at the 32nd Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Invited).
- Function-based intervention for students at-risk for emotional and behavioral disorders.* (2008). Presented at the 32nd Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Behavior support specialists: Building capacity for FBA and function-based interventions in arizona schools.* (2008). Presented at the 32nd Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).
- Multiple perspectives on PBIS: Interdisciplinary collaboration.* (2008). Presented at the 32nd Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ. (Peer Reviewed).

Function-based intervention: Advice for Advocates. (2008). Presented at the Ohio CCBD Summer Behavior Institute, Cleveland State University, Cleveland, OH. (Invited).

Prevention for One: Systems of Individualized intervention. (2008). Presented at the Protective Schools Revisited: Tapping into the Power of School Culture Conference, Tucson, AZ. (Invited).

Cross-university programs to prepare leadership personnel at arizona universities. (2008). Presented at the Office of Special Education Programs Project Directors Conference, Washington, DC. (Peer Reviewed).

An analysis of treatment integrity in a tertiary level behavioral intervention. (2007). Presented at the 4th International Conference on Positive Behavior Support, Boston, MA. (Peer Reviewed).

The accuracy of staff perceptions in predicting school-wide behavior patterns. (2007). Presented at the 4th International Conference on Positive Behavior Support, Boston, MA. (Peer Reviewed).

Research on functional behavioral interventions. (2007). Presented at the 7th Biennial International Conference on Children and Youth with Behavioral Disorders, Dallas, TX. (Peer Reviewed).

Developing the capacity to implement PBIS with fidelity. (2007). Presented at the 7th Biennial International Conference on Children and Youth with Behavioral Disorders, Dallas, TX. (Peer Reviewed).

State/Regional Presentations

Making interventions work: Understanding is just the beginning. (2008). Presented at the TucsonLinks Summer Conference, Tucson, AZ. (Invited Keynote).

Implementing positive behavioral supports. (2008). Presented at the Arizona Department of Education Response to Intervention Conference, Tempe, AZ. (Invited).

RTI and PBIS: Blending prevention efforts. (2007). Presented at the Annual Arizona Association of School Psychologists, Phoenix, AZ. (Invited).

Positive behavioral support: An introduction. (2007). Presented at the Arizona Response to Intervention Teams Conference, Phoenix, AZ. (Invited).

Positive behavioral support: Implementing tier one. (2007). Presented at the Arizona Response to Intervention Teams Conference, Phoenix, AZ. (Invited).

Data collection for the arizona behavioral initiative. (2007). Presented at the Annual Arizona Behavioral Initiative Team Conference, Phoenix, AZ. (Invited). (Repeated from previous year).

Awarded Grants and Contracts (Since 2007)

Liaupsin, C. J., (Principal Investigator: 25% effort), Umbreit, J., & Demetras, M. *Preparing new faculty to assess, advance, and disseminate evidence-based practice*. Office of Special Education Programs, U. S. Department of Education. 2016-2021 (Funded: \$1,074,000).

Fontenot, P., Bennett, H., Dogan, B., Dolan, J., & Liaupsin, C. J. *Sonoran CARES (Counseling, Academics, Resources, Engagement, Support) program*. Department of Defense Education Activity, U. S. Department of Defense. 2011-2013. (Funded: \$270,000).

Liaupsin, C. J., (Co-Principal Investigator: 25% effort), & Umbreit, J. *Preparing faculty in the area of emotional and behavioral disorders*. Office of Special Education Programs, U. S. Department of Education. Awarded 2009-2012. (Funded: \$644,892).

Maker, J., Erin, J., Antia, S., Fletcher, T., Mather, N., Liaupsin, C. J., (Co-Principal Investigator: 5% effort), & Umbreit, J. *Preparing special education faculty for universities and colleges*. Office of Special Education Programs, U. S. Department of Education. 2008-2011. (Funded: \$799,980).

Umbreit, J., Ferro, J. B., & Liaupsin, C. J. (Co-Principal Investigator: 10% effort). *Positive Behavioral Interventions and Supports of Arizona*. Arizona Department of Education, 2007-2010. (Funded: \$356,529)

Rutherford, R. B., Liaupsin, C. J. (UA Principal Investigator: 25% effort), Mathur, S. R., & Umbreit, J. *A dual-university program to prepare professors in emotional and behavioral disorders*. Office of Special Education Programs, U. S. Department of Education. 2005-2008. (Funded: \$799,960).

Umbreit, J., Ferro, J. B., & Liaupsin, C. J. (Co-Principal Investigator: 10% effort), *The Arizona Behavioral Initiative and Behavioral Support Specialist Training Program*. Arizona Department of Education, 2004-2007. (Funded: \$274,258).

Ofiesh, N., Liaupsin, C. J., (Co-Principal Investigator: 5% effort), C. J. Antia, S., Chalfant, J., Fletcher, T., Pysh, M., Mather, N., & Umbreit, J. *Preparing special education faculty for universities and colleges*. Office of Special Education Programs, U. S. Department of Education. 2004-2007. (Funded: \$751,968).

List of Collaborators and their Organizational Affiliations

Antia, Shirin; Professor, University of Arizona

Bettini, Elizabeth; Assistant Professor, Boston University

Catalano, Jennifer; Doctoral Student, University of Arizona

Clem, Sarah; Teacher, Marana Unified School District

Carl J. Liaupsin

DPS

University of Arizona

Dolan, Jazz; School Psychologist, Sonoran Science Academy AZ

Fontenot, Peggy; Principal, Sonoran Science Academy AZ

Gaines, Sarah; Teacher, Arizona School for the Deaf and Blind

Gann, Candace; Assistant Professor, University of Texas at San Antonio

Hartzell, Rebecca; Doctoral Student, University of Arizona

Hoge, Matthew; Assistant Professor, Western Michigan University

Janney, Donna; Teacher, Baltimore City Schools

Jolene Ferro, Associate Professor, University of South Florida

Koonce, Daniel; Associate Professor, The Chicago School of Professional Psychology

Lane, Kathleen; Professor, University of Kansas

Mathur, Sarup; Associate Professor, Arizona State University

Nahgahgwon, Kari; School Psychologist, Goodyear AZ

Reeves, Linda; Assistant Professor, University of South Alabama

Scott, Terrance; Professor, University of Louisville

Turton, Amina; Professor, Vancouver Island University CA

Umbreit, John; Professor, University of Arizona

Upreti, Gita; Performance Accountability Specialist, Texas Juvenile Justice Department

White, Jennifer; Doctoral Student, University of Arizona

Whitford, Denise; Assistant Professor, Purdue University

Wood, Brenna; Assistant Professor, Lehigh University

Zagona, Allison; Doctoral Student, University of Arizona

Signed Statement by Candidate

Sections 4 and 5 are true and accurate statements of my activities and accomplishments. I understand that misrepresentation in securing tenure and promotion may lead to dismissal or suspension under ABOR Policy 6-201 J.

Carl J. Liaupsin