

CRYSTAL M. SOLTERO

CHRONOLOGY OF EDUCATION

Universities Attended:

- University of Arizona, Tucson, AZ
- Bethel College, St. Paul, MN

Institutions, Degree and Dates Awarded:

- University of Arizona, Ph. D. – Teaching and Teacher Education (2007)
- University of Arizona, M. Ed. – Teaching and Teacher Education (1995)
- Bethel College, B.A. –Secondary Social Studies Education (1986)

Doctoral Dissertation:

- White, Female Teachers in a Predominantly Hispanic High School: The Journey to Bridge the Cultural Divide (Dissertation Director: Dr. Molly Romano)

Major Fields:

- Teacher Education
- Social Studies Education

CHRONOLOGY OF EMPLOYMENT

Professor of Practice, UA Dept. of Teaching, Learning, and Sociocultural Studies (2020-present)

- Director of LLL Major and ACE Minor
- Internship Supervisor for LLL and ACE

Associate Professor of Practice, UA Dept. of Teaching, Learning, and Sociocultural Studies (2015-2020)

- Director of LLL Major and ACE Minor
- Taught TLS 300, TLS 350, TLS 327, TLS 393/493
- Supervised Student Teachers (TLS 493a)

Assistant Professor of Practice, UA Dept. of Teaching, Learning, and Sociocultural Studies (2008-2014)

- Wrote TTE 527 in transition from a secondary undergraduate to graduate program
- Wrote hybrid version of TTE 527

- Taught TTE 327, TTE 338, TTE 527, and TTE 515
- Site Coordinator (Wright, Mesa Verde, Cragin, and Walker Elementary Schools)
- Supervised Student Teachers (TTE 493A) and Secondary Practicum Students (TTE 394B)
- Faculty Coordinator for LLL Major and ACE Minor

Full-time Instructional Faculty, Pima Community College (2007-2008, Community Campus)

- Taught Online Introduction to Teaching, Secondary Methods, Classroom Management, and supervised interns in the field

Graduate Assistant, UA Dept. of Teaching and Teacher Education (2003-2007)

- Taught TTE 300, TTE 350, TTE 327
- Supervised Student Teachers and Secondary Practicum Students

Social Studies Teacher, Amphitheater High School (1988-1998, Tucson, AZ)

- Cooperating Teacher for 3 student teachers
- Taught ESL World History, ESL American History, World History, American History

Social Studies Teacher, Chaska High School (1987-1988, Chaska, MN)

- Taught World History, American History, and Government

Social Studies Teacher, Rosemount High School (1986-1987, Rosemount, MN)

- Taught World History, American History, and Government

HONORS AND AWARDS

- UA Cares Campaign Star Award for Faculty Fellows “Wildcats to the Rescue 5K” (2016)
- Mikelle Smith Omari-Tunkara Outstanding Faculty Fellow in a Residence Hall (2015)
- James Madison Fellow (1992- present, James Madison Memorial Fellowship: Studies in Early American History and the United States Constitution)
- COE Convocation Graduate Student Speaker (Spring, 2007)

GRANTS

- USDE/Title 6 Grant in conjunction with UA Center for Middle Eastern Studies and Latin American Studies: Internationalizing Pre-service Education (Summer 2015-2017)

SERVICE/OUTREACH

- Member, UA Professional Preparation Board (2008-present)
- Member, UA Internship Council (2017-present)
- Board member, Holocaust Education Taskforce (Southern Arizona Jewish Federation, 2009-present)
- LLL Committee (2017-present)
- TLS Peer Review Committee (2015, 2016, 2018, 2019)
- Faculty Fellow for Student Affairs (Fall 2015-present)
- COE Engagement Representative (Fall 2015)
- COE Dean Search Committee (Fall 2016-Fall 2018)
- TLS Faculty Search Committee (Spring 2017-Spring 2018)
- College of Education Interviews (Early Childhood/Elementary and Teach AZ, ongoing)
- ACE Minor Planning Committee (2009)
- COE College Council (2010-2011; 2017-2019)
- Search Committee for COE Data Analyst (2014)

CONFERENCES/SCHOLARLY PRESENTATIONS

Spring 2019:

“Beyond P-12: Preparing Educators for Non-Traditional Educational Settings.” Association of Teacher Educators [Conference]. Atlanta. Feb. 2019

Spring 2017:

Soltero, C. “The International Curriculum Certificate: Building a Global Focus for Future Classrooms.” Association of Teacher Educators [Conference]. Orlando. Feb. 2017

Spring 2016:

Soltero, C. “Where does my Story Fit? Using Digital Stories to bring American Educational History to Life.” Association of Teacher Educators [Conference]. Chicago. Feb. 2016.

Spring 2015:

Soltero, C. “Igniting Pre-service Passion for Culturally Responsive Teaching: Increasing the Visibility of Elementary Social Studies.” Association of Teacher Educators [Conference]. Phoenix. Feb. 2015.

Spring 2013:

Soltero, C. “Making History Come Alive: Preservice Teachers Create a Living Museum for their Students.” Association of Teacher Educators [Conference]. Atlanta. Feb. 2013.

Fall 2012

Soltero, C. “Making History Come Alive: A Living Museum for Elementary Students.” National Council for the Social Studies [Conference]. Seattle. Nov. 2012.

Spring 2012

Soltero, C. "When Strengths are Challenges: NCATE Design Principles and the Reconceptualization of an Elementary Teacher Education Program." Association of Teacher Educators [Conference]. San Antonio. Feb. 2012.

Spring 2010

Soltero, C. "Capturing Expertise: White Female Teachers in a Predominantly Hispanic High School." International Conference on Education, [Conference]. Honolulu. Jan. 2010.

Spring 2009

Soltero, C. "Talking With Students: Bridging Cultural Divides Through Caring Conversation." American Educational Research Association [Conference]. San Diego. April 2009.