

Professor Emerita Etta Kralovec
2015 Distinguished Outreach Professor, UA
Teaching, Learning and Sociocultural (TLS) Department
College of Education
University of Arizona

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<http://www.scientia.global/professor-etta-kralovec-inspiring-science-teachers-in-the-arizona-borderlands/>

EDUCATION

PROFESSIONAL APPOINTMENTS

Academic-Higher Education

- | | |
|-------------|---|
| 2019-2022 | Professor, Teaching, Learning and Sociocultural Studies Department, College of Education, University of Arizona |
| 2006-2018 | Professor of Secondary Education, University of Arizona, South
Full Professor awarded, 2018; Tenure granted: 2011; Sabbatical
Awarded 2014. Project: <i>School-based teacher preparation in Finland</i>
South; 2009-2010, 40%; on Intergovernmental Service
Agreement contract between UA and Los Angeles
Leadership Academy |
| 2020-(2025) | PI, Noyce Borderland Teacher Fellows, NSF, #1950129, 1.5 million |
| 2016-2021 | PI, Noyce Border Scholars, NSF, #1557396 \$1.2 million |
| 2011-2017 | PI, Transition to Teaching, US Department of Education, 2.4 million |
| 2007-2018 | Program Director, Graduate Teacher Education Programs,
University of Arizona, South |
| 2008-2011 | Co-Chair Teacher Education Division, University of Arizona, South, |
| 2005-2006 | Lead Designer GSEP, <i>Urban Initiative</i> |
| 2005-2006 | Director, Master of Arts in Education Teaching Credential, Graduate
School of Education and Psychology, Pepperdine University, |
| 1997-1998 | Fulbright Fellow, Faculty of Education, Africa University, Zimbabwe |
| 1990-1999 | Director, Teacher Education Program, College of the Atlantic,
Bar Harbor, Maine. |
| 1989-1993 | Associate Academic Dean College of the Atlantic, Bar Harbor, Maine, |

Secondary Level

- 2009-2010 Principal, Los Angeles Leadership Academy (LALA), awarded an Intergovernmental Service Agreement contract between UA and LALA
- 1999-2004 Vice-President of Learning, Training & Development Corporation, non-profit Job Corps management company, Maine. National and international learning environments designer
- 1971-1983 Founder and teacher, Creative, Academic and Vocational Education (CAVE), Laguna Beach Unified School District

AWARDS and HONORS

- 2019 Appointed Director, Borderlands Education Center
- 2018 Distinguished Alumni Award, Teachers College Columbia University
- 2017 Honorary M.Phil in Human Ecology, College of the Atlantic
- 2016 Outstanding Faculty Achievement Award, awarded by UA South Foundation,
- 2015 Distinguished Outreach Professor, University of Arizona
- 2015 Peter Likins Award for Inclusive Excellence, University of Arizona
- 2013-2104 Appointed Member, *Academic Leadership Institute*, University of Arizona
- 2011 Outstanding Faculty Achievement Award, awarded by UA South Foundation,
- 2002 Outstanding Achievement Award, United States Department of Labor
- 2002 Distinguished Alumna Award, Lewis and Clark College
- 1996-1997 Fulbright Fellowship, established a teacher education program at Africa University, Zimbabwe

SERVICE/OUTREACH, 2011-Present

International

- Invited Member, College of Education Delegation to Centro Regional de Formacion Profesional Docente de Sonora, November, 2019
- Invited member of Education for Diversity Research Group, University of Helsinki, 2015-2017
- Invited founding Member of *International Research Consortium on Human Development*, Universidad de Guanajuato, 2014-2017

National

- Editorial Board, *Schools: Studies in Education*
- Invited member, College of the Atlantic, Board of Advisors 2012-Present
- Appointed: Program Co-chair, Division K, section 2, AERA annual meeting 2012
- Healthy Homework Guidelines* developer, founding member and spokesperson, 2012-2015

Regional

Co-founder and Chairman of the Board of Directors, Bisbee Science Exploration and Research Center, 2018-Present
Arizona Science Center, Exhibit review committee, 2018-2020
Bisbee Arts and Culture District steering committee 2017-Present
Rural Activation and Innovation Network Regional Council, 2015-2021
Arizona Community Foundation, grant reviewer, 2016
Cochise Education Foundation Board Member, 2014-2017
Member, Cochise College Professional STEM Learning Community, 2011-2014
Bisbee Arts Commission, 2009-2014, Chair, 2010-2012

University of Arizona, South: College Committees

Faculty representative to the University South Foundation, 2015-Present
UA South Personnel Committee, 2013-2015
University of Arizona South, Self-study committee, 2014-2015
Management Team, 2011-2014
Title V grant development committees, 2012/2016

University of Arizona, South: Teacher Education committees

Borderlands Education Center development committee 2015-Present
Noyce Border Scholars, Co-PI, 2016-Present
Founder, Borderland Consortium, 2011
Program Director, M.Ed program, 2010-2016
Transition to Teaching design team and PI, 2011-2016
Chair, UA South Professional Preparation Board, 2014-Present
Chair, Teacher Education Faculty and Staff Search Committees, 2013-Present
University of Arizona, Committee on Reconciliation. 2017-2018; Regents and Distinguished Professors Action group, 2020
College of Education, Doctoral faculty committee, 2020.

PUBLICATIONS

Scholarly Books

Kralovec, Etta. & Chitiyo, Morgan. (2009). *Identity in Metamorphosis: An Anthology of Writings from Zimbabwe Students*. New York: Nova Science Publishers.

Kralovec, Etta. (2003). *Schools That Do Too Much*, Boston: Beacon Press.

Kralovec, Etta. & Buell, John. (2000). *The End of Homework: How Homework Disrupts Families, Overburdens Children and Limits Learning*. Boston: Beacon Press.

Contributed Chapters

Kralovec, Etta. Formação Binacional de Professores: o caso das fronteiras do Arizona.

In: Dorfman, A.; Filizola, R.; Félix, J. M. (Orgs.) Ensinando Fronteiras: projetos estatais, representações sociais e interculturalidade. Diadorim Editora: Porto Alegre, 2021. pp. 134-146. ISBN 978-65-990234-6-0.

Riitaoja, Anna-Leena, **Kralovec, Etta**; Layne, Heidi; Liu, Haiqin; Orozco, Rick; Paavola, Heini, (2016) “Constructing norms and silences on power issues related to diversities displayed in school spaces: analysis of schools in Finland and the United States.” In, *Silent Partners In Multicultural Education*, Tuija Itkonen and Fred Dervin (eds.) Information Age Publishing).

- Kralovec, Etta.** & Lunsford, Laura, (2015) "Crossing Borders on the Border Implementation of a mentoring network." In L. Searby and S. Brondyk (eds.) *Best practices mentoring for Teacher and Leader Development. Vol. 4: Perspectives in Mentoring Series.* Charlotte, NC: Information Age Publishing.
- Kralovec, Etta.** (2007). "No More Pep Rallies." In A. Rosa and P. Eschholz (eds.) *Models for Writers*, (pp. 86-90). Ninth edition. New York: Bedford/St. Martin's.
- Kralovec, Etta.** & Buell, John. (2007). "End Homework Now." In J. Noll (Ed.), *Taking Sides: Clashing Views on Educational Issues* (pp.329-333), Fourteenth edition. Dubuque, Iowa: Contemporary Learning Series.
- Kralovec, Etta.** (2002). "Facilitating Educational Change in Swaziland." In B. Hazeltine and Bull, C. (eds.), *Field Guide to Appropriate Technology*, (pp.140-144). San Diego: Academic Press.

Refereed Journal Articles

- Kralovec, Etta, et.al.,** (May, 2021) "The Value of a Teacher's Life," *Schools: Studies in Education.* Vol. 18, number 1.
- Kralovec, Etta, et.al.,** (May, 2021), "The Pandemic is a Portal," *Schools: Studies in Education.* Vol. 18, number 1.
- Kralovec, Etta,** (2018). "Whose Democracy? " *Schools: Studies in Education*, Vol. 15, number1.
- Kralovec, Etta,** ,Dervin, Fred. & Riitaoja, Anna-Leena, (2017). "Finnish Eyes on Border Schools" *Schools: Studies in Education*, Vo. 14, number 1.
- Riitaoja, A., Layne, H., Liu, H., Paavola, H., **Kralovec, E.,** & Orozco, R. (2016). "Constructing norms and silences on diversities through the spaces in three schools in the Helsinki region in Finland." *World Studies in Education*, 16, 2, 19-32.
- Kralovec, Etta.** & Cuevas, Geo. (2011). "Trusting Students to Lead: Promise and Pitfalls," *Schools: Studies in Education*, (pp. 143-165) Vol. 8, number 1.
- Foster, G., Makufa, C., Drew, R., & **Kralovec, E.** (1998). "Factors Leading to the Establishment of Child-headed Households," *Health Transition Review, Supplement 2*, Vol. 7, (pp.157-120).

Electronic

- Kralovec, Etta, (Dec. 2010/Jan. 2011). "A More Complete Evaluation," *Educational Leadership*, Vol. 68, number 4.

Invited Guest Editor

- Encounter: Education for Meaning and Social Justice*, (2007). Vol. 20, number 4.

SCHOLARLY CONFERENCE PRESENTATIONS, 2011-Present

- 2019 "How a Collaborative Network Co-created a *Science Exploration and Research Center* on the Border." Association of Science and Technology Centers annual meeting, Toronto
- 2019 "Preparing Teachers for Border Schools: The Case of the Arizona Borderlands" Association for Borderland Studies Annual Meeting, San Diego
- 2017 "The Ecology of Teacher Preparation in the Arizona borderlands, NSF Noyce Summit, July 20, 2017.
- 2016 "Teacher education in the age of the Global Education Reform Movement: The Search for Local Knowledge," 10th Congreso Internacional de Educacion Superior, Havana, Cuba

- 2015 “Teacher Preparation on the Border.” Mexican Association of Teachers of English to Speakers of Other Languages, Cananea, Mexico
- 2014 “Teaching on the Border: The U.S./Mexico Context,” Universities of Jyväskylä and Helsinki, Finland
- 2014 “The Ecology of Homework,” University of Helsinki, Viikki Teacher Training School
- 2014 “Silencing the Fear: Preparing Teachers for border schools,” Invited keynote, International Colloquium on Human Welfare Rights, Global Ethics and Education, Universidad de Guanajuato
- 2013 “Bi-national Teacher Education: Has the Time Come?” World Education Research Association Annual Meeting, Universidad de Guanajuato
- 2011 “Transition to Teaching.” Bi-National Conference, Sonora, Mexico

AWARDED GRANTS AND CONTRACTS

Federal and Foundation Grants

- 2020 National Science Foundation, Noyce Borderland Teacher Fellows, PI, #1950129
1.5 million
- 2018 Arizona Public Service, *Sin Fronteras Professional Learning Community*, \$38,000
- 2106 National Science Foundation, ‘Noyce Border Scholars’ PI, #1557396 \$1.2 million
- 2013 National Science Foundation, Cochise College Professional Learning Council
research award: Innovation in middle school math instruction, PI, \$20,000
- 2011 Transition to Teaching Grant, Department of Education, PI, \$2.4 million
Project to recruit, prepare and place STEM teachers in Arizona border schools

University of Arizona Grants

- 2019 Provost Investment Fund, Borderlands Education Center Development project,
\$191,000
- 2017 University of Arizona, International Research Program Development grant,
\$29,944.
- 2014 University South Foundation, travel grant for sabbatical research project in
Finland, \$ 4,000.
- 2014 University of Arizona International Research grant sabbatical support \$1,000.

MEDIA COVERAGE

Bisbee Science Lab

The Buzz, AZPM,

<https://news.azpm.org/p/news-topical-edu/2019/2/14/146203-bisbee-science-lab/>

Arizona Illustrated, Oct. 6, 2019. [https://tv.azpm.org/p/originals-azill-](https://tv.azpm.org/p/originals-azill-eps/2019/10/7/159522-arizona-illustrated-episode-605/)

[eps/2019/10/7/159522-arizona-illustrated-episode-605/](https://tv.azpm.org/p/originals-azill-eps/2019/10/7/159522-arizona-illustrated-episode-605/)

Sample recent mass-market publications and radio shows about homework

CBC Radio One Ottawa, Sept, 7, 2016

Roy Green Show, Corus Radio network, Canada; Cosco Members Newsletter, August, 2016;

IDEAS Canadian Broadcasting Company, Fall, 2016;

CNN online, Sept. 9, 2014 <http://www.cnn.com/2014/09/05/opinion/kralovec-ban-homework/>

Today.com, September 8, 2014 <http://www.today.com/parents/schools-try-no-homework-policies-amid-complaints-about-overload-1D80128324>

Sample talk radio and broadcast interviews for *The End of Homework*

National Public Radio, The Today Show, Talk of the Nation, Christian Science Monitor,
Canadian Broadcasting Company, CKTB, Niagara, Ontario, Canada; Canadian Broadcast
Company affiliates, local TV stations and talk radio shows

