

JINA YOON, Ph.D.

Professor, Department of Disabilities & Psychoeducational Studies
Faculty Chair, School Psychology Program

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EDUCATION

Postdoctoral Fellowship (1999)

Scott & White Hospital, College Station, Texas
Specialization: Child Clinical Psychology

M.A. & Ph.D. Combined (1998)

School Psychology, Texas A&M University (APA accredited)
Specialization: Clinical-child/atypical population emphasis
Pre-doctoral Internship: Houston Independent School District (APA approved)
Dissertation: Social cognitive differences of aggressive children in relation to peer rejection status. Advisor: Jan N. Hughes, Ph.D.

M.Ed. (1992)

Early Childhood Special Education, University of Texas at Austin

B.A. (1990)

English, Chonnam University, Gwang-ju, South Korea
Secondary Teaching Certificate

LICENSURE/CERTIFICATION

Licensed Psychologist, Arizona (#4813) 2016 to Current
Arizona State Board of Psychologist Examiners

Licensed Psychologist, Michigan (#6301011884) 2006 to 2016
State of Michigan Board of Psychologists

National Certification of School Psychologist (#31967) 2000 to Current
National Association of School Psychologists

PROFESSIONAL EXPERIENCE (non-clinical)

Professor (August 2015 to present)

Department of Disability & Psychoeducational Studies, University of Arizona, AZ

Course assignments:

Behavior Disorders of Children and Adolescents

Psychotherapy for Children and Adolescents

Introduction to School Psychology

Administrative Assignments:

Doctoral Program Director, School Psychology Program (2015 to present)

EdS Program Director, School Psychology (2015 to 2018)

Faculty Chair, School Psychology Program (2015 to present)

Associate Professor (May 2005 to August 2015)

Department of Educational Psychology, Wayne State University, MI

Course assignments:

Child Psychopathology

Psychotherapy for Children and Adolescents

Psychological Prevention & Intervention across Developmental Contexts

Administrative Assignments:

Doctoral Program Director, School Psychology Concentration (2010-2015)

Internship Coordinator, M.A. program in School & Community Psychology

Assistant Professor (August 1999 to May 2005)

Department of Educational Psychology, Wayne State University, Detroit, MI

Co-Director, M.A. program in School & Community Psychology (2004 to 2010)

Research Consultant (March 1998 to August 1999)

Department of Educational Psychology and Department of Psychology,

Texas A&M University, College Station, TX

Duties: Data management and analysis in a research team that provided multimodal intervention for 400 aggressive children.

Graduate Research Assistant (September 1992 to August 1995)

Department of Educational Psychology, Texas A&M University, College Station, TX

Served as a program director in a project conducted at 10 elementary schools studying the effectiveness of preventative intervention with aggressive children, teacher consultation, home-based parent intervention and training, and supervision of graduate and undergraduate students in data collection, entry and analysis.

Graduate Research Assistant (September 1993 to May 1994)

Department of Educational Psychology, Texas A&M University, College Station, TX

In a research project surveying school psychologists in six states regarding their training and practices in the area of bilingual assessment, data collection, management, and analysis.

Graduate Research Assistant (September 1992 to August 1993)

Department of Educational Psychology, Texas A&M University, College Station, TX
 In a research project in an elementary school studying the effectiveness of preventative intervention with low-achieving/aggressive children, data collection, management, and entry.

CLINICAL EXPERIENCE

Licensed Psychologist (January 2003 to June 2015)

Affiliated Psychologists of Michigan, Bloomfield Hills, MI.
 Individual and group therapy for children and adolescents, psychological, intellectual, and educational assessments for children, adolescents, and adults, and parent consultation

Postdoctoral Fellow in child clinical psychology (September 1998 to August 1999)

Mental Health Services, Scott and White Clinic, College Station, TX
 Clinical interview, diagnostic and assessment practices, individual therapy, consultation and collaboration with parents, teachers and physicians

Pre-Doctoral School Psychology Intern (July 1997 to June 1998)

Houston Independent School District, Psychological Services, Houston, TX. APA-Accredited Internship
 School based individual and group therapy, teacher and parent consultation, psychological and psycho-educational assessments for students in K-12, crisis intervention, and IEP meetings

Mental Health Consultant (August 1995 to August 1996)

Brazos Valley Community Action Agency Child Development Head Start Program, Bryan, TX
 Consultation services to home/center-based teachers, assessment and referral, mental health observations of the program, and in-service training to the staffs and parents

PUBLICATIONS

Books/Book Chapters:

Eckert, T. L. & Yoon, J. (In press). Overcoming adversity. In R. G. Floyd & T. L. Eckert (Eds.) *Handbook of University and Professional Careers in School Psychology* (pp. xxx-xxx). New York, NY: Routledge.

Yoon, J., Bauman, S., & *Corcoran, C. (In press). Role of adults in prevention and intervention of peer victimization. In L. Rosen, S. Scott, & S. Kim (Eds.) *Bullying in my eyes: Understanding the vantage point of the bully, victim, and bystander* (pp. xx-xx). XX, XX: Palgrave Macmillan

- Yoon, J. (2013). Future research questions in cyberbullying. In S. Bauman, D. Cross, & J. Walker (Eds.), *Principles of Cyberbullying Research* (pp. 297-306). Routledge: New York.
- Doll, B., Pfohl, W., & Yoon, J. (Eds.) (2010). *Handbook of Youth Prevention Science*. Routledge: New York.
- Doll, B., & Yoon, J. (2010). Comprehensive mental health prevention and youth. In B. Doll, W. Pfohl and J. Yoon (Eds.), *Handbook of Youth Prevention Science* (pp. 1-19). Routledge: New York.
- Yoon, J., & Barton, E. (2008). The role of teachers in school violence and bullying prevention. In T. Miller (Ed.), *School Violence Primary Prevention* (pp. 249-275). Springer: London.
- Yoon, J., & Cheng, L. L. (2005). Cultural variation within East Asian American families. In C. Frisby & C. Reynolds (Eds.), *Comprehensive handbook of multicultural families in school psychology* (pp. 265-300). Wiley: New York.
- Peer reviewed articles:*
- *Barton, D., Yoon, J., *Francis, C., & *Lynch, E. (under review). Teacher responses to peer victimization: A qualitative study of student perspectives. Paper invited to submit to the European Journal of Developmental Psychology.
- Lim, S., Yoon, J., & Bauman, S. (in progress). Peer victimization, academic stress, and suicidal ideation in early adolescents in South Korea.
- Bauman, S., Yoon, J., *Iurino, C., Hackett, L. (2020). Experiences of adolescent witnesses to peer victimization: The bystander effect. *Journal of School Psychology, 80*, 1-14. doi: 10.1016/j.jsp.2020.03.002
- Lee, J. M., Hong, J. S., Yoon, J., Peguero, A. A., & Seok, H. J. (2018) Correlates of adolescent cyberbullying in South Korea in multiple contexts: A review of the literature and implications for research and school practice. *Deviant Behavior, 39*, 293-308, doi:10.1080/01639625.2016.126956
- Day, A. G., Baroni, B., Somers, C., Shier, J., Zammit, M., Crosby, S., Yoon, J., Pennefather, M., & Hong, J. S. (2017). Trauma and triggers: Students' perspectives on enhancing the classroom experiences at an alternative residential treatment based school. *Children & Schools, 39*, 227-237.
- *Rashwan, M. R., *Gregg, D. H., Somers, C., Hoffman, A., Yoon, J., & Barnett, D. (2017). Adolescent attachment in multiple contexts: Associations with emotional and behavioral functioning in the United States Midwest. *Social Development Issues, 39*, 54-67.

- Park, H., Yoon, J., & Crosby, S.D. (2016). A pilot study of big brothers big sisters programs and youth development: An application of critical race theory. *Children and Youth Services Review*, 61, 83-89. doi:0.1016/j.chilyouth.2015.12.010
- You, S., & Yoon, J. (2016). Peer victimization aggressors and victims: Exploring psychosocial correlates and reciprocal longitudinal relationship. *Journal of Community Psychology*, 44, 426-441. doi: 10.1002/jcop.21779
- Yoon, J., Sulkowski, M., & Bauman, S. (2016). Teachers' responses to bullying incidents: Effects of teacher characteristics and contexts. *Journal of School Violence*, 15, 91-113. doi: 10.1080/15388220.2014.963592
- Day, A., Somers, C., *Smith-Darden, J., & Yoon, J. (2015). Understanding cross-system communication in the promotion of education well-being of foster care youth: Recommendations for a national research, practice and policy agenda. *Children and Schools*, 37, 54-62.
- Black, B. M., Chido, L. M., Preble, K. M., Weisz, A. N., Yoon, J., Delany-Black, V., Kernsmith, P., & Lewandowski, L. (2015). Violence exposure and teen dating violence among African American youth. *Journal of Interpersonal Violence*, 30(12), 2174-2195
- Hong, J.S., Davis, J.P., Sterzing, P.R., Yoon, J., Choi, S., & Smith, D.C. (2014). A conceptual framework for understanding the association between school bullying victimization and substance misuse. *American Journal of Orthopsychiatry*, 84, 696-710.
- Yoon, J., & Bauman, S. (2014). Teachers: A critical but overlooked component of bullying prevention and intervention. *Theory into Practice*, 53, 308-314. doi: 10.1080/00405841.2014.947226
- Bauman, S., & Yoon, J. (2014). This issue: Theories of bullying and cyberbullying. *Theory into Practice*, 53, 253-256.
- Shin, J.H., Yoon, J., Hong, J.S., & Espelage, D. L. (2014). Inter-parental conflict, parenting behavior, and children's friendship quality as correlates of bullying and peer victimization among bully/victim subgroups in South Korea. *Journal of Interpersonal Violence*. 29, 1933-1952.
- *Van Dale, K. G., Somers, C. L., *Gregg, D. H., Yoon, J. S., Hillman, S. B., & Bartoi, M. (2013). The roles of teasing and social support in adolescent internalizing and externalizing behavioral outcomes. *Child Indicators Research*. doi: 10.1007/s12187-013-9227-1
- Black, B. M., Chido, L. M., Weisz, A., N., Elias-Lambert, N., Kernsmith, P., Yoon, J., & Lewandowski, L. (2013). Iraqi American refugee youths' exposure to violence: Relationship to attitudes and peers' perpetration of dating violence. *Violence Against Women*, 19, 187-201.

- Kira, I. Lewandowski, L. Somers, C., Yoon, J. & Chiodo, L. (2012). The linear and non-linear associations between multiple types of trauma and IQ discrepancy indexes in African American and Iraqi Refugee adolescents. *Journal of Child & Adolescent Trauma, 5*, 47-62
- Kira, I., Lewandowski, L., Somers, C., Yoon, J., & Chiodo, L. (2012). The effects of trauma types, cumulative trauma, and PTSD on IQ in two highly traumatized adolescent groups. *Psychological Trauma: Theory, Research, Practice, and Policy, 4*, 128-139.
- Somers, C., Chiodo, L., Yoon, J., Ratner, H., Barton, E., & Delaney-Black, V. (2011). Family disruption and academic functioning in a longitudinal sample of urban, African-American youth. *Psychology in Schools, 48*, 357-370.
- Yoon, J., Bauman, S., Choi, T., & *Hutchinson, A. (2011). How South Korean teachers handle an incident of school bullying. *School Psychology International, 32*, 312-329.
- Punice-Duca, F., *Tairariol, J., & Yoon, J. (2010). Perceptions of school and family climates and experiences of relational aggression. *Journal of School Violence, 9*(3), 303-319.
- *Rey, R. B., Yoon, J., Somers, C. L., & Barnett, D. (2007). Relationships between teachers and urban African American children: The role of informant. *School Psychology International, 28*, 346-364.
- Yoon, J. & *Carcamo, A. (2007). Perceived support in school adjustment. *Perceptual and Motor Skills, 104*, 1119-1122.
- Yoon, J., Barton, E., & *Tairaiol, J. (2004). Relational aggression in middle school: Educational implications of developmental research. *Journal of Early Adolescence, 24*, 303-318.
- Yoon, J. (2004). Predicting teachers' interventions in students' bullying. *Education and Treatment of Children, 27*, 37-45.
- Yoon, J. & Somers, C. L (2003). Aggressive content of high school students' TV viewing. *Psychological Reports, 93*, 949-953.
- Yoon, J. & *Kerber, K. (2003) Teacher strategies in response to different types of aggressive behaviors. *Research in Education, 69*, 27-35.
- Yoon, J. & *Gilchrist, J. (2003) Teachers' perception of "administrative" in working with disruptive and aggressive students. *Education, 123*, 564-569.
- Yoon, J. (2002) Teacher characteristics as predictors of teacher-student relationships:

Stress, negative affect and self-efficacy. *Social Behaviors and Personality*, 30, 475-484.

Yoon, J. & *Broder, R. (2002). Social skills training for aggressive children in school counseling: Implications of current understanding of subtypes of aggressive children. *Dimensions of Counseling: Research, Theory and Practice*, 30, 1-7.

Sawilowsky, S. & Yoon, J. (2002). The trouble with trivials ($p > .05$). *Journal of Modern Applied Statistical Methods*, 1, 143-144.

Yoon, J., Hughes, J., Cavell, T., & Thompson, B. (2000) Social cognitive differences between aggressive-rejected and aggressive-nonrejected children. *Journal of School Psychology*, 38, 551-570.

Yoon, J., Hughes, J., Gurd, A., & Thompson, B. (1999). Social cognition in aggressive children: A meta-analytic review. *Cognitive and Behavioral Practices*, 6, 320-331.

Hughes, J. N., Erchul, W. P., Yoon, J., Jackson, T., & Henington, C. (1995). Consultant's use of questions in consultation: Relationship to consultees' evaluations. *Journal of School Psychology*, 35, 281-297.

CONFERENCE PRESENTATION (*peer reviewed*)

Lee, D. & Yoon, J. (2020, August). *Social withdrawal subtypes and socioemotional functioning among Korean preadolescents*. Poster accepted for presentation at the annual meeting of the American Psychological Association, Washington D.C.

Yoon, J., *Corcoran, C., *Sween, M., & Kirkpatrick, J. (2020, July). *Do school climate and teacher-student relationships matter in defending and bystander behaviors?* Paper accepted for presentation at the annual meeting of the International Congress of Psychology, Prague, Czech Republic.

Corcoran, C., La Forge, C. E., & Yoon, J. (2020, February). *Investigating adolescents' definitions of bullying*. Poster accepted for presentation at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Lee, D., Yoon, J., & Lee, C. (2020, February). *Social withdrawal in preadolescence: Is it really all that bad?* Poster accepted for presentation at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Yoon, J., & *Barton, D. (2019, June). *Teachers' responses to bullying incidents: (how) can they make a difference?* Paper presented at the World Antibullying Form, Dublin, Ireland.

*Iurino, C., Smith, W., & Yoon, J. (2019, February). *Investigating social studies teacher attitudes towards anti-bullying intervention*. Paper presented at the annual meeting of the

American Educational Research Association, Atlanta, GA.

- *Halpin, C., Yoon, J., & Kirkpatrick, J. (2019, February). *Self Determination and autonomy in individual education programs*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Smith, W., *Iurino, C., & Yoon, J. (2018, February). *Bullying and the social studies: A synthesis of research*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- *Barton, D., *Lynch, E., *Francis, C., & Yoon, J. (2018, February). *Students' perspectives of how teachers should handle peer victimization*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- *Geiger, J., M., *Sween, M., & Yoon, J. (2018, February). *Student expectations of teacher involvement during middle school*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- *Iurino, C. L., Smith, W. L., & Yoon, J. (2018, February). *Integrating anti-bullying efforts into middle school social studies instruction*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- *Francis, C., *Bluez, G., & Yoon, J. (2017, February). *Teachers as socializing agents: How teaching styles influence student engagement*. Poster presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Yoon, J. (2016, July). Cyber bullying and cyber victimization: Future directions for research. In T. Tsuruta (Chair), *Relationships between online self-presentation and online misbehavior*. Symposium at the 31st meeting of the International Congress of Psychology, Yokohama, Japan.
- Yoon, J., Bauman, S., Garica de Leon, M., Panaligan, A. P., *Diop, A., & Swearer, S. (2016, February). *Role of teachers and school administrators in bullying intervention*. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- *Tolinski, C., Yoon, J., Somers, C., Punice-Duca, F., & Beeghly, M. (2016, February). *Academic engagement: The role of parent and teacher relationships*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Yoon, J., *Roseman, S., Sullivan, K., & Hillman, S. (2014, March). *Predicting student responses to victimization: Bullying, informal social control and moral disengagement*. Poster presented at the biannual meeting of the Society for Research on Adolescence (SRA), Austin, TX.
- *Woodcock-Burroughs, L., Yoon, J., Somers, C., Markman, B., & Woodard, J. (2014, March).

Students' experience of peer nomination: What happened afterward? Poster presented at the biannual meeting of the Society for Research on Adolescence (SRA), Austin, TX.

- *Gregg, D. H., Somers, C. L., Yoon, J., & *Van Dale, K. G. (2014, February). *Does gender moderate and self-esteem mediate teasing and risk-taking behavior?* Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Washington D.C.
- Sulkowski, M., Yoon, J., & Bauman, S. (2013, September). *Teachers' responses to bullying incidents and the role of context.* Paper presented at the annual meeting of the European Conference on Developmental Psychology, Lausanne, Switzerland.
- Somers, C. L., Chiodo, L. M., Kira, I., Delaney-Black, V., Yoon, J. S., & Lewandowski, L. (2013, July). *The role of family protective factors in the relations between violence and drug exposure and U.S. adolescents' risky school behaviors.* Paper presentation at annual meeting of the International School Psychology Association (ISPA), Porto, Portugal
- Tynan, J., Somers, C. L., Yoon, J., & Markman, B. S. (2012, March). *Goal oriented and risk taking behavior: The roles of multiple systems for Caucasian and Arab-American Adolescents.* Poster presented at to the biannual meeting of the Society for Research on Adolescence (SRA), March 2012, Vancouver.
- Yoon, J. & Bauman, S. (2011, August). Using streaming video in online surveys on US teachers' responses to bullying. In J. Yoon (Chair), *Teacher responses to incidents of school bullying in several countries: Findings and methods of assessment.* Symposium conducted at the 15th meeting of the European Conference on Child Development, Bergen, Norway.
- Kira, I., Yoon J., Lewandowski, L., Somers, C. & Chiodo, L. (2011, August). *The effects of bullying on IQ in two adolescent minority groups: A traumatology perspective.* Paper presented at the American Psychological Association Annual Convention, Washington, DC.
- Somers, C. L., *Tynan, J., Yoon, J., & Markman, B. S. (2011, July). *An ecological approach to predicting adolescent goal oriented and risk taking behavior.* Poster presented at the annual meeting of the International School Psychology Association (ISPA), Vellore, India.
- *Taiariol, J., Yoon, J., Hillman, S., & Markman, B. (2011, April). Cyberbullying: Associations with other forms of bullying, family factors, and school adjustment. In J. Yoon (Chair), *New directions in cyberbullying research: Beyond prevalence.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Somers, C. L., Yoon, J., Hoffman, A., & *Rashwan, M. (2010, July). *Predicting adolescent*

academic and behavioral outcomes: The roles of supportive relationships in multiple contexts. Poster presented at the annual meeting of the International School Psychology Association (ISPA), Dublin, Ireland.

*Hirdes, C. L., Bauman, S., & Yoon, J. (2010, April). Gender and race of teacher and student: Are they related to teacher responses to incidents of school bullying? Paper presented at the biennial meeting of Society of Research on Adolescence, Philadelphia, PA.

Bauman, S., & Yoon, J. (2010, April). Teacher responses to bullies, victims, and bystanders: Effects of bullying type. Paper presented at the biennial meeting of Society of Research on Adolescence, Philadelphia, PA.

*Hoppa, K., B., Yoon, J., & Bauman, S. (2010, April). Teacher handling of bullying: Effects of perceived school climate, self-efficacy and concern for student mental health. Paper presented at the biennial meeting of Society of Research on Adolescence, Philadelphia, PA.

Kira, I, Lewandowski, L., Somers, C., Yoon, J., & Chiodo, L. (2009, August). PTSD, attachment traumas and IQ: The case of African American and Iraqi refugee adolescents. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Yoon, J., Bauman, S., & Choi, T. (2009, April). Teacher responses to student bullying: Investigations of Korean and American teachers. In S. Bauman and J. Yoon (Chairs), How do teachers around the world handle school bullying? Results from the Handling Bullying questionnaire in seven countries. Poster symposium at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Yoon, J. & *Tairariol, J. (2009, April). Communication technology and cyber bullying among young adolescents. In S. Bauman (Chair), Recent research on adolescent cyberbullying in several settings. Poster symposium at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Kira, I., Lewandowski, L Somers, C., Yoon, J., Chiodo, L., Peterson, B., Barton, E., (2008, August). The Relationship between mental health, trauma, dose, types and profiles and IQ: The case of African American and Iraqi refugee. Paper presented at the annual meeting of the American psychological Association, Boston, MA.

Delaney-Black V, Chiodo LM, Hannigan J.H, Ratner H, Janisse J, Yoon, J, Barton B, Somers C. (2008, May). Children's exposure to violence adversely affects teen behavior. Poster presented at the meeting of the Pediatric Academic Societies, Honolulu, Hawaii.

Pernice-Duca, F., *Taiariol, J., & Yoon, J. (2008, March). The role of family and school

influences in relational aggression. Poster presented at the biennial meeting of Society of Research on Adolescence, Chicago, IL.

Somers, C. L., Chiodo, L. M., Yoon, J., Ratner, H., Barton, E., Delaney-Black, V. (2008, February). *Relations between family disruption and academic functioning in a longitudinal sample of urban, African-American youth*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), New Orleans, LA.

Kira, I., Chiodo, L., Barton, E., Peterson, B., Somers, C., Yoon, J., Lewandowski, L, (2007, August). The relationship between mental health, trauma dose, types and profiles and IQ discrepancy indexes in adolescents. Poster presented at the annual meeting of the American psychological Association, San Francisco, CA.

Yoon, J. S., Janisse, J., Chiodo, L., Barton, E., Covington, C., Ratner, H. H., Somers, C. L., & Delaney-Black, V. (2007, March). Changes in academic achievement: A longitudinal study of urban African-American teens. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

*Van Dale K. G., Somers, C. L., Yoon, J., & Hillman, S. B. (2007, March). *Source of social support and adolescent self-esteem and behavior*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), New York, NY.

Bowman, M., Ratner, H. H., Chiodo, L., Patterson, G., Barton, E., Yoon, J. S., Somers, C.L., Delaney-Black, V. (2007, March). Risk and resilience in working memory among urban adolescents. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Weitekamp, L., McFayden, K., Rey, R. Smith, A., Yoon, J. S., Somers, C. & Barnett, D. (2007, March). The relationships between teachers and urban African American children as predictors of school outcome variables. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

*Karam, T., Yoon, J., & Hillman, S. (2006, March). *Middle school students' perceptions of teacher-student relationships*. Paper presented at the annual meeting of the National Association of School Psychologists. Anaheim, CA.

*Van Dale K. G., Somers, C. L., Yoon, J., & Hillman, S. B. (March, 2006). *Relations between teasing, social support, and internalizing and externalizing behavior*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Annaheim, CA.

Delaney-Black, V., Chiodo, L., Ager, J., Barton, E., Covington, C., Greenwald, M., Hannigan, J. H., Janisse, J., Somers, C., & Yoon, J. (2006, March). *Prenatal cocaine and Child Violence Exposure Predict Teen Outcomes*. Paper presented at the biennial meeting of the Society for Research on Adolescents, San Francisco, CA.

- Delaney-Black, V., Chiodo, L.M., Covington, C., Ratner, H., Barton, E., Somers, C., & Yoon, J. (2005, April). *The impact of violence exposure type on adolescent academic achievement*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Yoon, J., & *Broder, R. (2005, April). *Aggression and executive cognitive functioning in Middle school students' social adjustment*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- *Tairaiol, J., Yoon, J., & *Carcamo, A. (2005, April). *A system-wide problem solving approach in bullying intervention*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Yoon, J., Somers, C. L., & *Sherman, A. (2004, April). *Relations between teacher behaviors and students' school adjustment in the first year of middle school*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- *Tairaiol, J. & Yoon, J. (2004, April). *Family dynamics as correlates of relationally aggressive behaviors*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- *Sherman, A. & Yoon, J. (2004, April). *Importance of parent and teacher support for school attachment and involvement*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- Yoon, J., & Oglan, G. (2004, March). *School attachment and involvement among urban sixth graders: Importance of different social Support*. Paper presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.
- Yoon, J., & Piliawsky, M. (2004, March). *Academic achievement among urban, at-risk adolescents: An investigation of social support, personal control, and persistence*. Paper presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.
- Yoon, J. (2003, April). *Victimization experiences, classroom climate and school adjustment*. Paper presented at the biennial meeting of the Society of Research in Child Development, Tampa, FL.
- Somers, C. & Yoon, J. (2003, April). *Adolescent sexual socialization: The role of parent and media contexts*. Paper presented at the biennial meeting of the Society of Research in Child Development, Tampa, FL.
- Yoon, J. & *Van Tiem, J. (2003, April). *Impact of victimization experiences and school climate on perceived school attachment among sixth graders*. Paper presented at

- the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- *Van Tiem, J. & Yoon, J. (2003, April). *The Effects of victimization experiences on self-esteem: A gender comparison*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- Yoon, J. & *Kerber, K (2002, February). *Teacher attribution, empathy and self-efficacy as predictors of teacher responses to bullying behaviors*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Yoon, J. (2002, February). *Teachers' perception of "administrative support" in working with disruptive and aggressive students*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Yoon, J. (2001, November). *Students' behavioral problems: Teacher stress and their relationships with the students*. Paper presented at the annual meeting of the Mid-western Educational Research Association, Chicago, IL.
- *Kerber, K. & Yoon, J. (2001, November). *Teachers' perceptions and intervention strategies*. Paper presented at the annual meeting of the Mid-western Educational Research Association, Chicago, IL.
- Sawilowsky, S. & Yoon, J. (2001, August). *The trouble with trivials*. Paper presented at the 53rd session of the International Statistical Institute, Seoul, Korea.
- Yoon, J. & Hughes, J. (2001, April). *Social cognitive characteristics associated with subtypes of aggressive children: What is a role of peer acceptance?* Paper presented at the biennial meeting of the Society of Research in Child Development, Minneapolis, MN.
- Yoon, J. (2000, November). *Social skills training for young children with behavioral problems: Bridging a gap between research and practice*. Paper presented at the annual meeting of the Mid-western Educational Research Association, Chicago, IL.
- Somers, C. L., Gizzi, T. J., & Yoon, J. (2000, November). *The influence of school attachment and involvement on adolescents' risky behaviors*. Paper presented at the annual meeting of the Mid-western Educational Research Association, Chicago, IL.
- Hughes, J. N., & Yoon, J. (1999, March). *Child, teacher, and peer reports of teacher-student relationships: Cross-informant agreement and relationship to adjustment*. Paper presented at the biennial meeting of the Society of Research in Child Development, Albuquerque, NM.
- Henington, C., Yoon, J., Knight, S. L., Hughes, J. N., & Cavell, T. A. (1996, August). *Social competencies of relationally and overtly aggressive children*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

- Sohn, A. L., & Yoon, J. (1996, April). *Mental health services in a Head Start Program: An interdisciplinary approach in referral processes and in program evaluation*. Paper presented at the annual meeting of the Southwest/Gulf coast Regional Pediatric Psychology Conference, Fort Worth, TX.
- Arnold, M. E., Yoon, J., & Hughes, J. N. (1995, August). *Social cognitive correlates of relationally aggressive behavior in school-aged children*. Paper presented at the annual meeting of the American Psychological Association, New York, NY.
- Yoon, J. (1995, March). *Childhood aggression, narcissism, and peer relations*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Ochoa, S. H., Yoon, J., Morales, P., & Hernandez, K. (1995, March). *Training needs of school psychologists pertaining to bilingual psycho-educational assessment*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Grossman, P. B., Collie, C. F., Yoon, J., King, C. L., Wilson, D., Hughes, J. N., & Cavell, T. A. (1995, August). *Defensive Exclusion: Testing projectives and self-reports with aggressive children*. Paper presented at the annual meeting of the American Psychological Association, New York, NY.
- Yoon, J. (1995, Jan). *Use of jackknife technique in interpreting regression analysis*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX. (ERIC Document 380 490)
- Yoon, J., & Dickey, D. (1994, August). Validation of an interview measure of social cognition. In J. N. Hughes (Chair), *Interventions with aggressive children: Reciprocal influence between theory and practice*. Symposium at the annual meeting of the American Psychological Association, Los Angeles, CA.

INVITED SEMINARS OR LECTURES

- Yoon, J. (2019, April). Teacher-student interactions and peer victimization: Implications for school counselors. Invited presentation at the Korean Counseling Association, Seoul, South Korea.
- Yoon, J. (2019, April). Teacher interactions and peer victimization. Invited presentation at the Department of Education, Pusan University, Pusan, South Korea.
- Yoon, J. (2017, April). *The role of teachers in peer victimization: Implications for school based prevention and intervention*. Invited presentation at the Frances McClelland Institute's Turbeville Speaker Series, University of Arizona, Tucson, AZ.

- Yoon, J. (2016, July). *The role of teachers in peer victimization: Implications for school based prevention and intervention*. Invited workshop at Osaka Kyoiku University in Osaka, Japan.
- Yoon, J. (2015, December). *The roles of teachers in students' social and emotional adjustment*. Invited lecture for the Arizona Association of School Psychologists, Tucson, AZ.
- Yoon, J. (2013, January). *Roles of parents in emotional development of children and adolescents*. Invited lecture at the Saejong Korean Culture School. Franklin, MI.
- Yoon, J. (2013, November). *Teachers' role in antibullying prevention and intervention*. Invited workshop at the annual conference of Korean Association of School Counselors, Naju, S. Korea.
- Yoon, J. (2013, September). *Teacher responses to bullying*. Department of Psychology, University of Florence, Florence, Italy.
- Yoon, J. (2013, September). *Predictors of bystander behaviors among high school students*. Department of Psychology, University of Florence, Florence, Italy.
- Yoon, J. (2012, August). *Bullying prevention and intervention: Adult volunteer training*. Friendship Circle, West Bloomfield, MI.
- Yoon, J. (2012, June). *Moral disengagement and bullying: Research collaboration*. University of Zurich, Zurich, Switzerland.
- Yoon, J. (2011, November). *Bullying prevention and intervention: Staff training*. Friendship Circle, West Bloomfield, MI.
- Yoon, J. (2011, January). *Parenting for healthy social and emotional development*. Invited lecture at the Korean Presbyterian Church of Metro Detroit. Southfield, MI.
- Yoon, J. (2010, October). *Proactive approaches to bullying in children and adolescents*. Invited lecture at Baldwin Library, Birmingham, MI.
- Yoon, J. (2008, April). *Parent child relationships among immigrant Korean families*. Invited lecture at a parent education meeting, Houston, TX.
- Yoon, J. (2008, March). *School psychologists: the roles of psychologist in school*. Dongshin University, Naju, S. Korea.
- Yoon, J. (2008, February). *Working with East Asian students and families*. Invited lecture in a graduate course in the Clinical Psychology Program of Psychology (Dr. Mark Lumley's class) at Wayne State University, Detroit, MI.
- Yoon, J. (2007, March). *Classroom management*. Invited lecture in a teacher training

- workshop at the spring conference of Michigan Association of Korean Culture School, Troy, MI.
- Yoon, J. (2007, February). *Working with East Asian students and families*. Invited lecture in a graduate course in the Clinical Psychology Program of Psychology (Dr. Marla Bartoi's class) at Wayne State University, Detroit, MI.
- Yoon, J. (2006, February). *Bullying and harassment: Strategies for kids and parents*. Invited presentation at the workshop "Protecting the Rights of Children: The Right to Safety." Skillman Center for Children, Detroit, MI
- Yoon, J. (2006, February). *Bullying and victimization*. Invited presentation at Michigan AmeriCorps Partnership, University of Michigan - Detroit Center, MI.
- Yoon, J. (2006, February). *Bullying and victimization in school*. Invited presentation In Psychology at Marygrove College, Detroit, MI.
- Yoon, J. (2005, August). *Child Psychopathology*. Invited to teach a summer course in South Korea. Delivered ten lectures to certified teachers. Naju, S. Korea.
- Yoon, J. (2004 & 2005, February). *Working with East Asian students and families*. Invited lecture in a graduate course in the Clinical Psychology Program of Psychology (Dr. Mark Lumley's class) at Wayne State University, Detroit, MI.
- Yoon, J. (2004, January). *Dealing with behavior problems*. Invited speaker at the Martin Luther King School, Detroit, MI
- Yoon, J. (2004, January). *Classroom management*. Invited guest speaker in training sessions of conflict resolution curriculum consultants. Center for Peace & Conflict Studies, Wayne State University.
- Yoon, J. (2003, August). *Behavior Management: Teacher-student relationship perspective*. Invited speaker at the Herlong Cathedral School, Detroit, MI.
- Yoon, J. (2003, August). *Classroom Management*. Workshop for science teachers. Wayne State University, Detroit, MI. National Science Foundation (NSF). *Graduate Teaching Fellows in K-12*. .
- Yoon, J. (2003, March). *Classroom management*. Invited guest speaker in training sessions of conflict resolution curriculum consultants. Center for Peace & Conflict Studies, Wayne State University.
- Yoon, J. (2003, March). *The role of fathers in child development*. Invited lecture at the Korean Presbyterian Church of Metro Detroit. Southfield, MI.
- Yoon, J. (2003, February). *Teacher student relationships: Creating positive classroom climate*.

Invited speaker, Center for Peace & Conflict Studies, Wayne State University.

- Yoon, J. (2002, October). *Behavior Management: Teacher-student relationship perspective*. Invited speaker at the University Public School, Detroit, MI.
- Yoon, J. (2002, August). *Classroom Management*. Workshop for science teachers. Wayne State University, Detroit, MI. National Science Foundation (NSF). *Graduate Teaching Fellows in K-12*. .
- Yoon, J. (2002, June). *Roles of parents in emotional development of children and adolescents*. Invited lecture at the Korean Presbyterian Church of Metro Detroit. Southfield, MI.
- Yoon, J. (2002, January). *Classroom management*. Invited guest speaker in training sessions of crisis intervention curriculum consultants. Center for Peace & Conflict Studies, Wayne State University.
- Yoon, J & Choi, T. (2001, July). *Roles of school counselors in promoting school adjustment of children and adolescents*. Two-day workshop at Cham Growth Counseling Center, Kwangju, S. Korea.
- Yoon, J & Choi, T. (2000, June). *Multisystematic approaches in working with children and adolescents*. Two-day workshop at Cham Growth Counseling Center, Kwangju, S. Korea.
- Yoon, J. (1998, October). *Issues in assessment of learning disabilities*. Department of Psychology, Texas A&M University, College Station, Texas.
- Yoon, J. & Sohn, A. (1996, April). *Behavior management techniques in classroom*. Presentation to the Brazo Valley Head Start Teachers' Inservice, Bryan, Texas.
- Yoon, J. (1996, November). *Psychological services in school*. Presentation to the Sharpstown Middle School parent group, Houston Independent School District, Houston, Texas.

GRANTS

Funded:

PI: Yoon J. Co-I: Bauman, S. & Toomey, R. (August 1, 2019 to July 31, 2022). *Effects of teaching practices on peer victimization and defending behaviors*. National Science Foundation (Developmental and Learning Sciences). Amount: \$678,050

Consultant: Friendship Circle (2009-2011). Self-determination anti-bullying in Life Town (SAIL). Office of Juvenile Justice and Delinquency Prevention. Amount: \$820,000

PI: Delaney-Black, V; Co-Investigators: Barton, E., Ratner, H., Somers, C., & Yoon, J. (Nov. 1, 2002-Oct. 31, 2005). *Learning Process: Longitudinal Impact of Community Violence*. U.S. Dept. of Education. Amount: \$1,084,206 over 3 years.

PI: Lewandowski, L. Co-Investigators: Abbey, A., Barton, E., Black, B., Chiodo, L., Delaney-Black, V., Kernsmith, P., Somers, C., Yoon, J., & Weisz, A. (2003-2005). Violence, Abuse, and Trauma (VAT) Work Group. *The differential effects of violence and trauma exposures on two adolescent populations*. WSU Children's Bridge grant. Amount: \$226,893 over two years.

PI: Yoon, J. (2003). *Socialization experiences in elementary and middle schools: Peers and teachers as social Agents*. Minority/Women Research Grant, Wayne State University in 2003. \$5000.00.

PIs: Casey, R., Yoon, J. & Fry, T. (2003). *Remorse, ethnicity, and probation officers beliefs: Influences on dispositional recommendations for juvenile offenders*. Richard J. Barber Fund for Interdisciplinary Legal Research in 2003. \$7,000

PI: Yoon, J. (2002). *Relational aggression in middle schools: What do we know and what should we do?* Research Grant, Mediating Theory and Democratic Systems (MTDS), College of Urban, Labor & Metropolitan Affairs, Wayne State University. (2002). Amount granted: \$2000

PI: Yoon, J. (2002). *School violence and conflicts: Development of Curriculum in Teacher Training*. Education Development Grant, Wayne State University. \$5000

PI: Yoon, J. (2002). *Teacher perceptions of classroom environments*. Small Grant, Office of the Vice President for Research, Wayne State University. (2002) Amount granted: \$1000

PI: Yoon, J. (2001). *Teacher reports of teacher-student relationships*. Small Grant, Office of the Vice President for Research, Wayne State University. (2001) Amount granted: \$1000

PI: Yoon, J. (2001). *Teacher-student relationships and students' social competence*. Minority/Women Research Grant, Office of the Vice President for Research, Wayne State University. Amount: \$7,300.

PI: Yoon, J. (2000). *Children's socialization experiences in classroom*. Small Grant, Office of the Vice President for Research, Wayne State University. Amount granted: \$899

Not funded

PI: Yoon, J. Co-I: Bauman, S. & Duran, L. (2018 to 2019). *Using literature to address bullying in schools*. Submitted to the National Endowment for the Humanities. Amount: \$90,000

PI: Antia, S. Co-I: Yoon, J. (2017 to 2022). *Improving teacher preparation of D/HH students through collaboration*. Submitted to the OSEP Personnel Development to Improve Services and Results for Children with Disabilities of U.S Department of Education. Amount: \$1,249,760 over 5 years.

PI: Yoon, J. Co-I: Toomey, R. (August 1, 2018 to July 31, 2021). *Teachers as socializing*

agents: Peer victimization and prosocial behaviors. Submitted to the National Science Foundation (Developmental and Learning Sciences). Amount: \$603,824 over 3 years.

PI: Yoon J. Co-I: Bauman, S. & Toomey, R. (August 1, 2017 to July 31, 2020). *Teachers as socializing agents: peer victimization and helping behaviors.* Submitted to the National Science Foundation (Developmental and Learning Sciences). Amount: \$599,209 over 3 years.

PI: Yoon, J. Co-I: Bauman, S. (2014). *The Missing link: Teacher practices and bullying behaviors amount students.* Submitted to National Science Foundation.

PI: Wayne County RESA; Co-Investigators: Day, A., Somers, C. L. (WSU Co-PIs), Sobeck, J., Yoon, J., & Pernice-Duca, F. (WSU Co-Is). Foster care youth: Bridging the middle school years for academic and social-emotional success. Total Amount: \$850,000.

PI: Yoon, J. (2014). *Michigan anti-bullying curriculum in an after-school program for urban students in Detroit.* Ben Cohen Stand Up Foundation.

PI: Bauman, S. Co-PI: Yoon, J. (2012) When bullying happens in school: Teacher responses and student reactions, U.S. Department of Education Institute of Education Sciences.

Co-PI: Bauman, S. & Yoon, J. (2011, 2012). *When bullying happens in school.* Institute of Educational Science U.S. Department of Education.

PI: Somers, C. L.; Co-Investigators: Yoon, J., Sawilowsky, S. S. (2010). *RTI: A longitudinal investigation of effects on academic, social and behavioral trajectories.* U.S. Department of Education

PI: Delaney-Black, V; Co-Investigators: Barton, E., Ratner, H., Somers, C. L., & Yoon, J. *Violence Exposure and Achievement in Adolescence.* National Institute of Child Health and Human Development.

PI: Stacks, A. Co-PI: Yoon, J., Pernice-Duca, F., Beeghly, M., Partridge, R. (2010 and 2011). *Reflecting on Relationships and Readiness: Predicators of Teachers' Sensitivity and Connection in the Preschool Classroom.* U.S. Department of Education Institute of Education Sciences.

Co-Investigators: Cheryl Somers & Jina Yoon (2010). *An integrative model of early intervention for at risk elementary children.* National Institute of Child Health and Human Development.

PI: Yoon, J, Co-Investigators: Somers, C. & Punice-Duca, F. (2010). *Integrated mental health for adolescent (IMHA) project.* Flinn Foundation.

PI: Black, B.: Co-Investigators: Abbey, A., Hutson, R., Thomas, S., Yoon, J., & Weisz, A. (2006) *Motivating, implementing, and sustaining change towards an anti-violence culture in urban middle schools.* Center for Disease Control.

PI: Lewandowski, L.; Co-Investigators: Delaney-Black, V., Barton, E., Chiodo, L., Ratner, H., Somers, C. & Yoon, J. (2005). *Cumulative Trauma and Cognition: Iraqi Refugee Youth.* National Institute of Child Health and Human Development.

PROFESSIONAL SERVICE AND DEVELOPMENT

Professional Service

Associate Editor

Journal of Early Adolescence (2020 – present)
Journal of School Psychology (2013-2017)

Guest Co-Editor: Theories into Practices for the 2014 special issue

Editorial Board Member

School Psychology Review (2011- present)
Journal of School Violence (2012- present)
Journal of School Psychology (2011- 2013 & 2018-present)
Korean Journal of School Psychology (2013-2019)
Journal of Youth and Adolescence (2012-2018)
Dimensions of Counseling: Research, Theory and Practice (2002-2007)

Ad Hoc Reviewer

School Psychology Review (2002-2011)
Journal of Early Adolescence (2004-2019)
Journal of Youth and Adolescence (2005-2012)

Services in Professional Associations

Site Visitor, American Psychological Association, Commission on Accreditation (2018-present)
CPD Co-Chair, Arizona Association of School Psychologists (2018-present)
State Credentialing Resource Specialists, NASP (2009-2011)
Committee member, American Psychological Association, Division 16 Committee on Ethnic Minority Affairs (CEMA, 2002)

Other Professional Services

Ad hoc Grant Review: National Science Foundation (2015)
Grant Reviewer: Veni Grant in the Netherlands (2012)
Special Reviewer for the Psychological Reports (2003)
Judge: Lifespan Alliance Research Day at Merrill Palmer Institute (2014)
Conference reviewer: American Educational Research Association (2003-2005)

Department, College, and University Committees

University Committee Membership—University of Arizona

Advisory Committee for Honorary Degree (2017-2019)
Co-chair, Women of Color Faculty Collective (2019-present)

College/Department Committee Membership—University of Arizona

College of Education Faculty Personnel & Salary Committee (2019-present)
 Department Executive Committee (2015-present)
 Department Promotion and Tenure Committee (2015-present)
 Department IRB Internal Reviewer (2015-2019)
 Search Committee—School Psychology Program (2016)
 Search Committee—Early Childhood Program (2018-2019)
 Search committee—Educational Leadership Program (2019)
 Search Committee—College of Education Research Development Support (2020)

Outside College of Education—University of Arizona

Search Committee—Fred Fox School of Music (2017)
 External Member—College of Humanities Promotion & Tenure Committee (2018)

University Committee Membership—Wayne State University

Graduate Council (2007-2013)
 Executive Committee of Graduate Council (2011-2013)
 New Program Committee of Graduate Council (2007-2011)
 Steering Committee for REP - Research on Women (2007-2008)
 Review Panel of King-Chavez-Parks Future Faculty Program (2003 & 2004)
 Review Panel of Graduate-Professional Scholarship (2000 – 2003 & 2006, 2011)
 Review Committee of Educational Development Grant (2002)
 Selection Committee for the Heberlein Endowed Award for Excellence in Teaching for Graduate students. (2003, 2004, 2005)
 Participation in the Graduate School's recruitment CD, *We Change Lives* (2003)

College/Department Committees Chaired--Wayne State University

College of Education Award Committee-Chair (2013-2015)
 College of Education Election Committee-Chair (2003, 2012)

College/Department Committee Membership—Wayne State University

College of Education International Committee (2013)
 College of Education Review Committee: Center for School Health (2012)
 College of Education Executive Committee (2002- 2006, 2009-2011)
 College of Education Technology Committee (2004)
 College of Education Nominating Committee (2003, 2008, 2012)
 College of Education Curriculum Committee (2001-2002)
 Search committee—Educational Psychology (2012)
 Search committee—Educational administration (2007)
 Search committee—School Counseling Program (2004)
 Search committee –Rehabilitation Counseling Program (2001)
 Search committee—School/Community Psychology Program (2001)
 Reviewer: Southeastern Michigan Junior Science & Humanities Symposium (2004)
 Reviewer: College of Education Scholarship Application (2006 & 2007 & 2013)
 Reviewer: Portfolio presentation in Teacher Education Division (2004 -2006)
 Graduate Survey Committee (2001-2002)
 NCATE Substandard Committee (2002)

PROFESSIONAL CONSULTATIONS

Consultant, Friendship Circle, West Bloomfield, MI.
Upstander Programs (2011 to 2014)
Consultant, Friendship Circle, West Bloomfield, MI.
Antibullying Programs (2009-2012)
Evaluation Consultant, Riverview Public Schools, MI (2014)
Evaluation Consultant, Ann Arbor Public Schools, MI (2013)
Evaluation Consultant, Troy Independent School District, MI (2008)
Evaluation Consultant, Klein ISD, TX (1998)
Evaluation Consultant, Spring ISD, TX (1999)

CURRENT PROFESSIONAL MEMBERSHIPS

American Psychological Association
National Association of School Psychologists
Arizona Association of School Psychologists
Bullying Research Network (BRNET)

TEACHING

Courses Taught in undergraduate level

Educational Psychology

Courses Taught in graduate level

Child Psychology
Adolescent Psychology
Foundation: Educational Psychology
Psychotherapy with Child and Adolescent
Child and Adolescence Psychopathology
Introduction to School Psychology
Psychological Prevention & Intervention Across Developmental Contexts
Internship in Clinical Procedures
Internship in School Psychology
Practicum in School Psychology
Professional Seminar

Doctoral Dissertations-Advisor at University of Arizona

Charles Martinez. Cumulative risk and resilience in military children (*in progress*)
Caitlyn Frances. The effects of a computer-assisted reading intervention on authoritative school climate and student engagement (*in progress*)
Charlotte Iurino. Bullying reporting by adolescents (2020)
Ariel McKinney. Emotional intelligence and college adjustment (2019)
Isoken Adodo. Don't assume they don't care: African American parental involvement

and implications for school engagement and achievement (2018)

Doctoral Dissertations-Advisor at Wayne State University

- Rochelle Broader, *Subtypes of aggression and distinctive patterns in social and behavioral functioning*. (2004)
- Sherry Smith, *School context as a mediating factor between levels of victimization and student adjustment*. (2005).
- Terry Karam, *Middle School: Teacher-student relationship*. (2006)
- Janet Gilchrist, *Teacher responses to bullying victims*. (2007)
- Jenni Knowles, *Resilience factor among African American adolescents*. (2009)
- Jennifer Tairaiol, *Cyberbullying among elementary & middle school students* (2010)
- Aja Temple, *Academic achievement and social connectedness* (2012)
- Lisa Woodcock, *Relational Aggression and peer relations*. (2012)
- Malasri Chaudhery-Malger, *Risk taking behaviors in emerging adults and peer, sibling, & parental relationships*. (2013)
- Heather Carroll, *School bullying and bystanders* (2013)
- Jennifer Pohlman, *Teacher-student relationship*. (2014)
- Aguib Diop, *Principals' responses to bullying* (2014)
- Courtney Gromacki, *Relational support and academic engagement* (2015)
- Mary Brennan, *Student engagement and academic self-efficacy* (2015)

Master's Thesis—Advisor at Wayne State University

- Karen Kerber (M.A.), *Teachers' responses to different types of aggression* (2001)
- Jennine VanTiem (M.A.), *Bullying experiences and self-esteem* (2002)
- Jennifer Visca (M.Ed.), *Eating disorder: Educational implications* (2002)
- Jennifer Tairaiol (M.A.), *Childhood relational aggression: The role of family cohesion and parental responsiveness* (2003)
- Amy Sherman (M.A.), *Teacher influences and social adjustment* (2003)
- Theresa Goodridge (M.Ed.), *Childhood anxiety* (2003)
- Sajjiah Gay (M.Ed.), *Attachment and social competence* (2004)
- Tracy Grantham (M.Ed.), *Adolescent dating violence* (2004)
- Ahmed Najim Uddin (M.Ed.), *Multiculturalism and teacher attitudes* (2004)
- Jeannine Lesch (M. Ed.), *The effects of family, school, peers, community and internal motivation on resilient youth in the inner-city* (2006)
- Andrea David (M.Ed.), *Teen pregnancy* (2007)
- Peter Latouf (M. Ed.), *Neuropsychological research findings and behavioral implications of individual differences in handedness: An empirical literature review* (2008)
- Starr Bell (M.Ed.), *Aggression in young children: A literature review* (2008)
- Wayne Wheatley (M.Ed.), *Cyberbullying: A virtually frightening reality for parents and schools* (2010)
- Sarah Borland (M.Ed.), *Predicting retention: Characteristics of institutions* (2011)
- Rebecca Pizzo (M.Ed.), *Does media violence affect aggressive behavior in children?* (2011)
- Charles Simms (M.Ed.), *Factors that predict the future success of African American males* (2012)

Amanda Anderson (M. Ed.), *Adolescent obesity: Prevention and intervention* (2012)
Keisha Render (M.Ed.), *Connection between parenting and juvenile delinquency* (2013)

HONORS/AWARDS

Society of the Study of School Psychology, elected member: 2020
Nominated for UA Graduate Teaching and Mentoring Award: 2020
Kathleen Reilly Koory Endowed Faculty Development Award: 2008
Nominated for WSU Distinguished Faculty Fellowships: 2006
Nominated for WSU Academy of Scholars' Junior Awards: 2005
Early Career Scholar of the Society of School Psychology: 2002
Mary Lilyerstrom Foreign Scholarship: 1992
College of Humanities Scholarship: 1986
University Achievement Award: 1987, 1988 & 1989