

**MELANIE BERTRAND, PH.D.**

University of Arizona  
Department of Educational Policy Studies & Practice  
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**EDUCATION**

- 2007-2012      Doctor of Philosophy in Education  
University of California, Los Angeles  
Graduate School of Education & Information Studies  
Urban Schooling Division
- 2004-2006      Master of Arts in Curriculum and Instruction  
University of Texas, Austin  
College of Education  
Cultural Studies in Education Program
- 2001-2003      Elementary Teaching Credential  
Metropolitan State College of Denver  
Teacher in Residence Program
- 1992-1996      Bachelor of Arts in Journalism  
Colorado State University, Fort Collins

**ACADEMIC EXPERIENCE**

- 2021-present      Associate Professor  
Department of Educational Policy Studies & Practice  
University of Arizona
- 2019-2021      Associate Professor  
Division of Educational Leadership and Innovation  
Arizona State University
- 2013-2019      Assistant Professor  
Division of Educational Leadership and Innovation  
Arizona State University

- 2012-2013 Postdoctoral Research Associate  
Center on Educational Governance  
University of Southern California, Los Angeles
- 2008-2012 Graduate Student Researcher  
Principal Study and Purpose of Education Study  
Institute for Democracy, Education, and Access (IDEA)  
University of California, Los Angeles

### **K-12 LEADERSHIP AND PROFESSIONAL DEVELOPMENT EXPERIENCE**

- 2007-2008 Elementary Teacher Supervisor  
Teacher Education Program  
University of California, Los Angeles
- 2007-2008 Beginning Teacher Support and Assessment (BTSA) Coach  
California Department of Education and  
University of California, Los Angeles
- 2004-2006 Elementary Pre-Service Teacher Facilitator  
University of Texas, Austin
- 2001-2004 English Language Acquisition Coordinator  
Philips Elementary School  
Denver Public Schools

### **TEACHING EXPERIENCE**

- 2022 Instructor  
EDL 696: Youth Influence in Leadership for Social Justice  
University of Arizona
- 2021 Instructor  
EDL 620: Advanced Foundations of Educational Leadership: Theory,  
Research, and Practice  
University of Arizona
- 2021 Instructor  
EDA 593: Applied Project  
Arizona State University
- 2014-2021 Instructor  
EDA 548: School, Family, Community Connections  
(online and in-person sections)  
Arizona State University

2019	Instructor EPA/JUS 591: Youth and Community Activism for Social Justice Arizona State University
2015-2016; 2019	Instructor TEL 799: Dissertation Arizona State University
2014-2015; 2018	Instructor TEL 792: Research Arizona State University
Fall 2017	Instructor SPF 301: Culture and Schooling Arizona State University
Spring 2017	Instructor DCI 598/494 / SST 598/494: Youth Participatory Action Research Arizona State University
2014-2015	Instructor EDA 505: American Education System Arizona State University
2013	Teaching Assistant Challenges in Urban Education: Accountability Doctor of Education in Educational Leadership Program University of Southern California
2010, 2011	Teaching Assistant Critical Pedagogy and Cultural Studies in Urban Education Undergraduate Education Studies Minor Program University of California, Los Angeles
2006-2007	English as a Second Language Instructor English Language Program California State University, Los Angeles
2006-2007	English as a Second Language Instructor American Language Center University of California, Los Angeles

- 2006 English as a Second Language Tutor  
Texas Intensive English Program, Austin, TX
- 2004-2006 Pre-Service Teacher Seminar Instructor  
Undergraduate Teacher Education Program  
University of Texas, Austin
- 2004 Teaching Assistant  
Foundations of Bilingual Education  
Undergraduate Teacher Education Program  
University of Texas, Austin
- 2001-2004 Elementary English as a Second Language Teacher  
Philips Elementary, Denver Public Schools, Denver, CO

### **OTHER PROFESSIONAL EXPERIENCE**

- 1999-2001 Communications Manager/Coordinator  
National MS Society, Colorado Chapter, Denver, CO
- 1997-1998 News Editor/Reporter  
Pacific Publishing Company, Seattle, WA
- 1996-1997 Reporter  
Mach Publishing, Snohomish, WA

### **PUBLICATIONS**

#### **Refereed Journal Articles:**

Bertrand, M., & Sampson, C. (2022). Exposing the white innocence playbook of school district leaders. *Equity & Excellence in Education*.

Sampson, C., Garcia, D., Hom, M., & Bertrand, M. (2022). Open enrollment and disrupting the political ecology of U.S. public education. *2022 Peabody Journal of Education Yearbook*.

Bertrand, M. & Lozenski, B. D. (2021). YPAR dreams deferred?: Examining power bases for YPAR to impact policy and practice. *Educational Policy*.  
<https://doi.org/10.1177/08959048211019975>

Sampson, C. & Bertrand, M. (2021). Counter-storytelling, metaphors, and rhetorical questioning: Discursive strategies of advocacy toward racial equity in school board meetings.

*Discourse: Studies in the Cultural Politics of Education.*  
<https://doi.org/10.1080/01596306.2021.2002268>

- \*Domínguez, A. D., \*Clement, V., & Bertrand, M. (2021). The bind of unilateral power dynamics and youth voice in school politics. *Educational Policy*, 36(1), 169–198. <https://doi.org/10.1177/08959048211059196>
- Rodela, K. C., & Bertrand, M. (2021). Collective visioning for equity: Centering youth, family, and community leaders in schoolwide visioning processes. *Peabody Journal of Education*, 1–18. <https://doi.org/10.1080/0161956X.2021.1965447>
- Bertrand, M., Brooks, M. D., & \*Domínguez, A. D. (2020). Challenging adultism: Centering youth as educational decision makers. *Urban Education*, 1–28. <https://doi.org/10.1177/0042085920959135>
- Sampson, C. & Bertrand, M. (2020). “This is civil disobedience. I’ll continue.”: The racialization of school board meeting rules. *Journal of Education Policy*, 1-21. <https://doi.org/10.1080/02680939.2020.1778795>
- Bertrand, M., & Sampson, C. (2020). Challenging systemic racism in school board meetings through intertextual co-optation. *Critical Studies in Education*, 1–17. <https://doi.org/10.1080/17508487.2020.1765823>
- González, T., Bertrand, M., & \*Salinas, S. (2019). Pursuing inclusive schools: The case of youth researchers of Color expanding a new vision. *Multiple Voices for Ethnically Diverse Exceptional Learners*. (19)1: 4-22.
- Bertrand, M., \*Salinas, S., \*Dempsey, D., \*Rentería, R., & Durand, E. S. (2019). “It’s everybody’s job”: Youth and adult constructions of responsibility to take action for school change through PAR. *The Urban Review*. <https://doi.org/10.1007/s11256-019-00537-y>
- Bertrand, M. (2018). Youth Participatory Action Research and Possibilities for Students of Color in Educational Leadership. *Educational Administration Quarterly*, 54(3), 366–395. <https://doi.org/10.1177/0013161X18761344>
- Bertrand, M., & \*Dempsey, D. (2018). Youth participatory action research findings as mirror material: Implications for advancing educational equity through formative interventions. *Mind, Culture, and Activity*, 1-13. doi:10.1080/10749039.2018.1434798
- Bertrand, M., Freelon, R., & Rogers, J. (2018). Elementary principals’ social construction of parents of color and working class parents: Disrupting or reproducing conflicting and deficit orientations of education policy? *Education Policy Analysis Archives*, 26(102), 1-37. doi: <http://dx.doi.org/10.14507/epaa.26.3546>

\* Indicates doctoral student co-author at time of publication or writing.

- Scorza, D., Bertrand, M., Bautista, M., Morrell, E., & Matthews, C., (2017). The dual pedagogy of YPAR: Teaching students and students as teachers. *Review of Education, Pedagogy, and Cultural Studies*.
- Bertrand, M., & Rodela, K. C. (2017). A framework for re-thinking educational leadership in the margins: Implications for social justice leadership preparation. *Journal of Research on Leadership Education*, 31(1), 10-37. doi:10.1177/1942775117739414
- Bertrand, M., Durand E. S., & Gonzalez, T. (2017). “We’re trying to take action”: Transformative agency, role re-mediation, and the complexities of youth participatory action research. *Equity & Excellence in Education*, 50(2), 142-154.
- Bertrand, M. (2016). “I was very impressed”: Responses of surprise to Students of Color engaged in youth participatory action research. *Urban Education*. doi: 10.1177/0042085916648744
- Bertrand, M. (2016). Youth participatory action research and educational transformation: The potential of intertextuality as a methodological tool. *The Urban Review*, 48(1), 15-31. doi:10.1007/s11256-015-0343-8
- Marsh, J. A., Bertrand, M., & \*Huguet, A. (2015). Using data to alter instructional practice: The mediating role of coaches and professional learning communities. *Teachers College Record*, 117(4).
- Bertrand, M., & Marsh, J. A. (2015). Teachers’ sensemaking of data and implications for equity. *American Educational Research Journal*, 52(5), 861-893.
- Bertrand, M. Perez, W., & Rogers, J. (2015). The covert mechanisms of education policy discourse: Unmasking policy insiders’ discourses and discursive strategies in upholding or challenging racism and classism in education. *Education Policy Analysis Archives*.
- Bertrand, M. (2014). Reciprocal dialogue between educational decision makers and Students of Color: Opportunities and obstacles. *Educational Administration Quarterly*. 50(4), 812-843. doi: 10.1177/0013161X14542582
- Marsh, J. A., Farrell, C. C., & Bertrand, M. (2014). Trickle-down accountability: How middle school teachers engage students in data use. *Education Policy*. doi: 10.1177/0895904814531653
- Bautista, M., Bertrand, M., Morrell, E., Scorza, D., & Matthews, C. (2013). Participatory action research and city youth: Methodological insights from the Council of Youth Research. *Teachers College Record*, 115(10).
- Freelon, R., Bertrand, M., Rogers, J. (2012). Overburdened and underfunded: California public schools amidst the Great Recession. *Multidisciplinary Journal of Educational Research*, 2(2), 152-176.

\* Indicates doctoral student co-author at time of publication or writing.

Bertrand, M. (2010). Differing functions of deracialized speech: The use of place names to index race in focus groups with African American and White parents. *Text & Talk*, 30(5), 485–505.

### **Submitted Manuscripts to Refereed Journals:**

Durand, E. S., González, T., & Bertrand, M. (resubmitted). “We want to help our community”: Fostering youth civic engagement in a third space. Submitted to *American Educational Research Journal*.

### **Manuscript in Preparation:**

\*Domínguez, A.D., & Bertrand, M. (in preparation). Where are the backstage coconspirators? Examining performative youth allyship and opposition by educational leaders in K-12 schools.

### **Book Chapters, Edited Book, Conference Proceedings, Special Issue Introduction:**

Rodela, K. C., & Bertrand, M. (edited volume under contract; in preparation). *Centering Youth, Family, and Community in School Leadership: Case Studies for Educational Equity and Justice*. Routledge.

Bertrand, M. & Rodela, K. C. (submitted). Educational leadership on the margins: Implications for research methodology. Book chapter for Bloomsbury Encyclopedia of Social Justice in Education, Volume 3: Research Methods. (eds with M. T. Winn and L. T. Winn).

Welton, A., & Bertrand, M. (2019). Youth participatory action research and the importance of shared power among youth and adults in achieving systemic equity. A. Dache-Gerbino, S. Quaye, C. Linder, & K. McGuire (Eds.), *Rise up! Activism as education*. East Lansing, MI: Michigan State University Press.

Rodela, K. C., & Bertrand, M. (2018). Rethinking educational leadership in the margins: Youth, parent, and community leadership for equity and social justice: Special issue introduction. *Journal of Research on Leadership Education*, 13(1), 3-9.  
doi:10.1177/1942775117751306

Bertrand, M., & Ford, A. (2015). “Planting the seeds”: The influence of the Council of Youth Research on education policy. In J. Conner & R. Ebby-Rosin (Eds.), *Student voice in American educational policy: Yearbook of the National Society for the Study of Education*, Teachers College Press.

Bertrand, M. (2009). The importance of considering multiple semiotic resources in the study of race talk. *Texas Linguistic Forum, Proceedings of the Seventeenth Annual Symposium About Language and Society – Austin*, 53, 51-60.

\* Indicates doctoral student co-author at time of publication or writing.

Rogers, J., Fanelli, S., & Bertrand, M. (2009). California's educational opportunity gaps. In *California Policy Options 2009* (pp. 73-98). Los Angeles: University of California, Los Angeles, School of Public Affairs.

### **Practitioner Publications:**

Bertrand, M. & Marsh, J. (2021). Putting an end to data-driven deficit thinking. *Phi Delta Kappan*. 102(8), 35-39.

Farrell, C. C., Marsh, J. A., Bertrand, M. (2015). Are we motivating students with data? *Educational Leadership*, 73(3), 16-21.

### **Policy Reports:**

Rogers, J., Bertrand, M., & Perez, W. (2012). *Finding common ground in education values: Influential Californians speak on the purpose of public education*. Los Angeles: UCLA IDEA.

Rogers, J., Bertrand, M., Freelon, R., & Fanelli, S. (2011). *Free fall: Educational opportunities in 2011*. Los Angeles: UCLA IDEA, UC/ACCORD.

Fanelli, S., Bertrand, M., Rogers, J., Medina, D., & Freelon, R. (2010). *Before the recession...: Conditions, opportunities, and outcomes in California public schools*. UCLA IDEA, UC/ACCORD.

Rogers, J., Fanelli, S., Freelon, R., Medina, D., Bertrand, M., & Del Razo, M. (2010). *Educational opportunities in hard times: The impact of the economic crisis on public schools and working families*. UCLA IDEA, UC/ACCORD.

Rogers, J., Fanelli, S., Medina, D., Zhu, Q., Freelon, R., Bertrand, M., & Del Razo, J. (2009). *California educational opportunity report: Listening to parents*. UCLA IDEA, UC/ACCORD.

### **Public Scholarship:**

Raza, N. (2021). "Getting to the point where we erase the Y the P and the A": A Conversation between Nicole Mirra, Antero Garcia and Melanie Bertrand. Produced by Rubén Gaztambide-Fernández and Sarah Switzer at The Youth Research Lab. *The WhyPAR Podcast*. <https://youthresearchlab.org/whypar>.

Bertrand, M. & Salinas, S. (2020). The Ethics of Youth Voice and Participatory Research: Arizona State University Lincoln Center for Applied Ethics, <https://www.youtube.com/watch?v=jTZ2gX5bt7w>.



Bertrand, M. (2015). The Transformative Potential of Youth Participatory Action Research: Equity Alliance, Stanford University, <https://equityalliance.stanford.edu/content/blog-transformative-potential-youth-participatory-action-research-melanie-bertrand>.

Bertrand, M. (2014). Participatory Action Research and City Youth: Methodological Insights from the Council of Youth Research: Education researcher Melanie Bertrand discusses her co-authored TC Record article on behalf of first author Mark A. Bautista and co-authors Ernest Morrell, D'Artagnan Scorza and Corey Matthews, The VOICE, *Teachers College Record*, <https://www.vialogues.com/vialogues/play/15329>.

### **Book Review:**

Bertrand, M. (2006). [Review of the book *An unexpected minority: White kids in an urban school*]. *Anthropology & Education Quarterly*, 37(4), on-line.

### **Curriculum:**

Bertrand, M. (2003). *A Comparison of Holidays: Hanukkah, Kwanzaa, Ramadan*. The Alma Project of Denver Public Schools. (An elementary unit of study available at <http://etls.dpsk12.org/documents/Alma/units/ComparisonOfHolidays.pdf>.)

## **PRESENTATIONS**

### **Refereed Presentations:**

Bertrand, M., & Sampson, C. (2022). Exposing the white innocence playbook of school district leaders. Presented at the Annual Meeting of the American Educational Research Association, April 21-26, San Diego, CA.

Sampson, C., Bertrand, M., Garcia, David, & Hom, Matthew. (2022). School district governance and educational equity in the era of school choice. Presented at the Annual Meeting of the American Educational Research Association, April 21-26, San Diego, CA.

Sampson, C., & Bertrand, M. (2021). Studying school board responses to COVID-19. Presented at the Annual Meeting of the American Educational Research Association, April 8-12, Online.

\*Domínguez, A., \*Clement, V., & Bertrand, M. (2021). "The price of nice": The cost of reaffirming and resisting power dynamics in school relationships. Paper presented at the Annual Meeting of the American Educational Research Association, April 8-12, Online.

Lac., V., Chang, E., Cummins, J., Diaz, C., Fernández, E., Freelon, R., Knecht, L., Mauldin, C., Welton, A.D., Bertrand, M. (2020). Re-envisioning educational leadership as a participatory praxis with and alongside marginalized students and families. *Critical*

\* Indicates doctoral student co-presenter at time of conference.

- Conversation at the Annual Convention of the University Council for Educational Administration, November, online.
- Sampson, C. & Bertrand, M. (2019). Stories and metaphors: Community advocacy for equity-oriented policies at school board meetings. Paper presented at the Annual Convention of the University Council for Educational Administration, Nov. 20-24, New Orleans, LA.
- Bertrand, M. (2019). The role of YPAR in educational leadership: Overcoming obstacles in advancing toward social justice. Paper presented at the Annual Convention of the University Council for Educational Administration, Nov. 20-24, New Orleans, LA.
- Aldana, U., Lozano, M., Montaña, E., Rodriguez, G., Bertrand, M. (2019). A critical conversation on voiced and silenced tensions in preparing Latina EdD scholar-practitioners. Paper presented at the Annual Convention of the University Council for Educational Administration, Nov. 20-24, New Orleans, LA.
- Bertrand, M. & Brooks, M. (2019) Youth voice: Moving toward critical community building and solidarity. Paper presented at the Annual Conference of the American Educational Studies Association, Oct. 30-Nov. 3, Baltimore, MD.
- Sampson, C., & Bertrand, M. (2019). “We’re Black mothers. We know our children better than anybody”: Black mothers’ advocacy and school board responses. Paper presented at the Annual Conference of the Critical Race Studies in Education Association, May 29-31, Los Angeles, CA.
- Bertrand, M., \*Salinas, S., \*Demps, D., \*Rentería, R., & Durand, E. S. (2019). “It’s everybody’s job”: An intersectional analysis of youth and adult constructions of responsibility in PAR. Paper presented at the Annual Meeting of the American Educational Research Association, April 5-9, Toronto, Canada.
- Sampson, C., & Bertrand, M. (2019). A school boards’ response to Black mothers’ advocacy and leadership toward educational equity. Paper presented at the Annual Meeting of the American Educational Research Association, April 5-9, Toronto, Canada.
- Gonzalez, T. & Bertrand, M. (2018). Disrupting South/North and youth/adult knowledge hierarchies through a participatory approach to inclusive education. Paper presented at the Annual Meeting of the Comparative and International Education Society, March 25-29, Mexico City, Mexico.
- Bertrand, M. & Rodela, K. (2017). A framework for re-thinking educational leadership in the margins: Implications for leadership preparation. Paper presented at the Annual Convention of the University Council for Educational Administration, Nov. 15-19, Denver, CO.

\* Indicates doctoral student co-presenter at time of conference.

- Gonzalez, T., & Bertrand, M. (2017). Youth advancing equity & inclusion: The role of after-school spaces in school changes. Paper presented at the Annual Meeting of the American Educational Research Association, April 27-May 1, San Antonio, TX.
- Bertrand, M. & Rodela, K. (2016). Pushing against the margins of educational leadership: Youth, parent, and community leadership for social justice. Critical Conversation facilitated at the Annual Convention of the University Council for Educational Administration, Nov. 17-20, Detroit, MI.
- Bertrand, M., & Gonzalez, T. (2016). El desarrollo de oportunidades de participación cívica: Investigación-acción participativa y jóvenes de color, bilingües, y/o jóvenes con problemas de aprendizaje. [Developing collective critical civic participation: Participatory action research with bilingual youth of color with and without learning disabilities], Paper presented at Congreso Internacional XXIX Seminario Interuniversitario de Pedagogía Social, September 14-16, Girona, Spain.
- Bertrand, M. (2016). The potential of youth participatory action research to reposition students of color as social justice educational leaders. Paper presented at the Annual Meeting of the American Educational Research Association, April 8-12, Washington, D.C.
- Durand, E. S., Bertrand, M., & Gonzalez, T. (2016). Developing critical civic praxis with youth through literature-infused youth participatory action research. Paper presented at the Annual Meeting of the American Educational Research Association, April 8-12, Washington, D.C.
- Durand, E. S., Bertrand, M., & Gonzalez, T. (2015) Re-imagining participation through literacy: Stories from a literature-infused youth participatory action research program. Paper presented at the Literacy Research Association Conference, Dec. 2-5, Carlsbad, CA.
- Bertrand, M., Ford, A., & Freelon, R. (2014). Considering race and power in efforts to include students, parents, and teachers in decision making. Critical Conversation facilitated at the Annual Convention of the University Council for Educational Administration, Nov. 20-23, Washington, D.C.
- Mansfield, K., Carpenter, B. W., Halx, M., Venzant Chamber, T., Santamaria, L., Welton, A., and Bertrand, M. (2014). Coloring epistemologies and decolonizing methodologies: A critical conversation about research justice. Critical Conversation facilitated at the Annual Convention of the University Council for Educational Administration, Nov. 20-23, Washington, D.C.
- Bertrand, M. (2014). Influence of deficit ideology on possibilities for reciprocal dialogue between Students of Color and educational leaders. Paper presented at the Annual Meeting of the American Educational Research Association, April 3-7, Philadelphia.

- Bertrand, M. & Marsh, J. A. (2014). Teaching or student characteristics? How teachers attribute student outcomes when interpreting data. Paper presented at the Annual Meeting of the American Educational Research Association, April 3-7, Philadelphia.
- Bertrand, M., Scorza, D., Morales, I., & Gravel, J. J. (2014). Innovative student research for institutional change. Paper presented at the Annual Meeting of the American Educational Research Association, April 3-7, Philadelphia.
- Marsh, J., Bertrand, M., & Huguet, A. (2014). Using data to alter instructional practice: The mediating role of coaches and professional learning communities. Paper presented at the Annual Meeting of the American Educational Research Association, April 3-7, Philadelphia.
- Bertrand, M. (2013). Reciprocal dialogue between educational decision makers and Students of Color: Opportunities and obstacles. Paper presented at the Annual Convention of the University Council for Educational Administration, Nov. 7-10, Indianapolis.
- Bertrand, M. (2013). Educational decision makers' responses to Youth of Color challenging neoliberal racism through participatory action research. Paper presented at Annual Meeting of American Educational Research Association, April 27-May 1, San Francisco.
- Marsh, J., Farrell, C., & Bertrand, M. (2013). Motivating or deflating? How middle school teachers engage students in data use. Paper presented at Annual Meeting of American Educational Research Association, April 27-May 1, San Francisco.
- Bertrand, M. & Scorza, D. (2012). Reconceptualizing communities of practice: Literacy, learning, and identity development in the Council of Youth Research. Paper presented at Annual Meeting of American Educational Research Association, April 13-17, Vancouver, Canada.
- Bautista, M. & Bertrand, M. (2012). Crafting resistance and agency through YPAR: A critical analysis of the pedagogy of urban youth. Paper presented at Annual Meeting of American Educational Research Association, April 13-17, Vancouver, Canada.
- Bautista, M., Bertrand, M., Morrell, E., Scorza, D., & Matthews, C. (2011). Participatory Action Research and urban youth: Methodological insights from the Council of Youth Research. Paper presented at Annual Meeting of American Educational Research Association, New Orleans.
- Mirra, N., Morrell, E., Scorza, D., Bertrand, M., Garcia, A., & Martinez, A. (2011) Civic agency in the Council of Youth Research. Paper presented at Annual Meeting of American Educational Research Association, New Orleans.
- Bertrand, M. (2011). Working toward social change: youth researchers using discourse to challenge systemic racism in education. Paper presented at Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia.

Bertrand, M. (2010). African American and white parents' discourses on race and education. Paper presented at Annual Meeting of American Educational Research Association, Denver.

Morrell, E, Ford, A., Bertrand, M., Garcia, A., Mirra, N., & Scorza, D. (2010). Youth research and advocacy for educational justice: Actions for achievement and change. Paper presented at Annual Meeting of American Educational Research Association, Denver.

Bertrand, M. (2009). The importance of considering multiple semiotic resources in the study of race talk. Paper presented at Annual Symposium About Language and Society – Austin.

**Invited Presentations:**

Bertrand, M., Casey, L., Freelon, F., Sampson, C., & Starr, J. (2021). The racial politics of educational governance. Invited Presidential Session at the Annual Meeting of the American Educational Research Association, April 8-12, Online.

Bertrand, M. (Jan. 2021). Guest speaker to Doctoral Transdisciplinary Seminar, Arizona State University.

Bertrand, M. (Fall, 2020). Guest speaker to Leadership Studies on Social Justice course, Washington State University, Vancouver.

Sampson, C. & Bertrand, M. (Fall, 2020). Guest speaker to USC Rossier School of Education's Qualitative Research Working Group.

Bertrand, M. (Spring, 2020). Guest speaker to Decolonizing Research in Higher Education course, School of Transborder Studies, Arizona State University.

Bertrand, M. (Spring 2020). Guest speaker to Community Research course, School of Social Transformation, Arizona State University.

Bertrand, M. (Spring 2019). Guest speaker to Community Research course, School of Social Transformation, Arizona State University.

Durand, E. S., & Bertrand, M. (Fall, 2018). Guest speaker to Decolonizing Research in Higher Education course, School of Transborder Studies, Arizona State University.

McGuire, K., Marín, C., Tachine, A., Vickery, A., Boveda, M, & Bertrand, M. (Fall 2018). Panelist for White Privilege: 1969 into Action, First Church UCC.

Bertrand, M. (Spring, 2018). Guest speaker to Alpha Upsilon Alpha chapter at Arizona State University.

Bertrand, M. (Spring, 2018). Guest speaker to Education Policy and Evaluation: Research Design course, Mary Lou Fulton Teachers College, Arizona State University.

- Bertrand, M. (Fall, 2017). Guest speaker to Race and Equity in Education course, Mary Lou Fulton Teachers College, Arizona State University
- Bertrand, M. (Fall, 2017). Guest speaker to Doctoral Research course, School of Education, Virginia Commonwealth University.
- Bertrand, M. (Spring, 2017). Guest speaker to Inequality and Diversity in Education course, School of Social Transformation, Arizona State University.
- Bertrand, M. (Fall, 2016). Action research. Invited speaker at AERA Division G's ASU Liaisons.
- Bertrand, M., Durand, S., & Gonzalez, T. (Spring, 2016). Vision, trust, and expertise: Tools and strategies to sustain collaborative research. Invited speaker at AERA Division G's ASU Liaisons.
- Bertrand, M. & Durand, S. (Spring, 2016). Guest speaker to Inequality and Diversity in Education course, School of Social Transformation, Arizona State University.
- Bertrand, M. (Spring, 2016). Guest speaker to School, Family, Community Connections course, Arizona State University, Mary Lou Fulton Teachers College.
- Bertrand, M. (Spring, 2016). Guest speaker to Culture and Schooling course, Arizona State University, Mary Lou Fulton Teachers College.
- Bertrand, M. (Fall, 2015). Guest speaker to Transborder Mexican Origin/Latino Psychology course, School of Social Transformation, Arizona State University.
- Bertrand, M. (Fall, 2015). Invited panelist to Introduction to Qualitative Methods course, Mary Lou Fulton Teachers College, Arizona State University.
- Bertrand, M. (2015). Invited speaker to Youth Participatory Action Research course, College of Liberal Arts and Sciences, English Department, Arizona State University.
- Bertrand, M. (2014). Invited panelist to Introduction to Qualitative Methods course, Mary Lou Fulton Teachers College, Arizona State University.
- Bertrand, M. (2014). Invited speaker to Doctoral Studies course, Mary Lou Fulton Teachers College, Arizona State University.
- Bertrand, M. (Spring, 2014). Invited panelist to Introduction to Qualitative Methods course, Mary Lou Fulton Teachers College, Arizona State University.
- Marsh, J. & Bertrand, M. (2013). Bridging the data-practice divide: How coaches and data teams work to build teacher capacity to use data. Webinar.

Bertrand, M. (2013). Educational decision makers sharing power with Students of Color: Opportunities and obstacles. Invited lecture at the University of Southern California, Rossier School of Education, Center on Educational Governance, Brown Bag Series.

Bertrand, M. (2013). Race discourse and university campus racial climate. Invited lecture at the University of Southern California, Rossier School of Education.

Bertrand, M. (2012). Working toward change. Paper presented at University of California All Campus Consortium for Research on Diversity Annual Conference.

Bertrand, M. (2011). Working toward change: Youth researchers challenging systemic racism in education. Paper presented at University of California All Campus Consortium for Research on Diversity Annual Conference.

Bertrand, M. (2007). Critical perspectives on teacher education. Invited class panelist at Pepperdine University, Graduate School of Education and Psychology.

## **GRANTS**

2022 (under review)

Large Research Grant on Education (request of \$465,861)

Principal Investigator with Taucia González and Adai Tefera (Co-PIs)

Agency: Spencer Foundation

Study: Youth of Color with Disabilities Shaping Policy: Advancing New Ways to Address Intersecting Racism and Ableism in K-12 Schools

2021 (unfunded)

Large Research Grant on Education (request of ~\$375,000)

Principal Investigator with Courtney Mauldin (Co-PI)

Agency: Spencer Foundation

Study: Centering Youth Voices to Influence Leader Action and Advance Racial Justice Across School Levels

2020 (funded)

Internal Research Grant (\$12,769/1 year)

Principal Investigator

Agency: Arizona State University – Mary Lou Fulton Teachers College

Study: YPAR and the Potential for Equity-Oriented Change in Policies and Practices

2020 (unfunded)

Internal Research Grant (\$8,000/1 year)

Principal Investigator with Carrie Sampson (Co-PI) and Van Lac (Co-PI)

Agency: Arizona State University Institute for Social Science Research Seed Grant

Study: Youth Participatory Action Research as a Lever to Advance Equity in School Discipline

2019 (funded)

Internal Research Grant (\$14,860/1 year)

Co-Principal Investigator with Carrie Sampson (PI) and David Garcia

Agency: Arizona State University – Mary Lou Fulton Teachers College

Study: Democratic Participation Toward Educational Equity in the Era of School Choice

2018 (unfunded)

Research Grant (\$39,468/1 year)

Co-Principal Investigator with Carrie Sampson (PI)

Agency: Center for Ethics and Education, University of Wisconsin-Madison

Study: Democratic Participation Toward Educational Equity in the Era of School Choice

2016 (funded)

Internal Research Grant, Interdisciplinary Inquiry Studio Team-in-Residence (\$17,000/1 year)

Principal Investigator with Sybil Durand (Co-PI), Saskias Casanova (Co-PI), and Taucia Gonzalez (Consultant)

Agency: Arizona State University – Mary Lou Fulton Teachers College

Study: Harnessing interdisciplinary research to examine the relationship between student voice and school change toward equity

2016 (funded)

Fellows Program (\$1,000/1 year)

Principal Investigator with Co-PI E. Sybil Durand

Agency: Arizona State University Lincoln Center for Applied Ethics

Study: Grappling with Ethics through Youth Participatory Action Research

2015 (funded)

The New Civics Small Grant (\$50,000/2 years)

Co-Principal Investigator with E. Sybil Durand (PI) and Taucia Gonzalez (Co-PI)

Agency: Spencer Foundation

Study: Developing the civic participation of marginalized youth through a literature-infused youth participatory action research program.

2014 (unfunded)

Officers' Research Grant—Reducing Inequality (\$25,000/1.5 years)

Principal Investigator with E. Sybil Durand and Taucia Gonzalez (Co-PIs)

Agency: W. T. Grant Foundation

Study: Possibilities for shifting literacy practices within a literature-driven youth participatory action research program

2013 (funded)

Internal Research Grant (\$10,000)

Principal Investigator

Agency: Arizona State University – Mary Lou Fulton Teachers College



Study: Reciprocal dialogue between educational decision makers and students of color:  
Opportunities and obstacles

## FELLOWSHIPS, SCHOLARSHIPS AND AWARDS

2019	University Council of Educational Administration (UCEA) William J. Davis Award
2018	Mary Lou Fulton Teachers College, Arizona State University, Outstanding Promising Research Scholar Award
2011-2012	University of California All Campus Consortium on Research for Diversity (UC/ACCORD) Dissertation Fellowship
2012	Graduate School of Education & Information Studies, University of California, Los Angeles, Travel Grant
2011	Graduate School of Education & Information Studies, University of California, Los Angeles, Travel Grant
2010	Graduate School of Education & Information Studies, University of California, Los Angeles, Travel Grant
2008-2009 2009	University of California, Los Angeles, University Fellowship Graduate School of Education & Information Studies, University of California, Los Angeles, Travel Grant
2008	University of California, Los Angeles, Graduate Summer Research Fellowship
2007-2008	University of California, Los Angeles, University Fellowship
2005-2006	Teresa Lozano Long Endowed Graduate Fellowship Fund Award
2004-2005	George I. Sanchez-MARRES Endowed Presidential Scholarship in Education
2004	Certificate of Recognition, Hispanic Education Advisory Council, Denver
2004	Philips Elementary School Service Award
2000	We Care Award, National Multiple Sclerosis Society, Colorado Chapter
1995	Clyde E. Moffitt Scholarship in Journalism

1992 Colorado State University Meritorious Scholars Award

## **SERVICE**

2020-Present Editorial Board Member, *Journal of Family Diversity in Education*

2020-Present Member, University of California, Los Angeles, Community School, Research and Accountability Committee

2019-Present Associate Editor, *Education Policy Analysis Archives*

2019-Present Member, Arizona Department of Education Equitable and Inclusive Practices Advisory Committee

2013-Present, minus one year American Educational Association Annual Meeting submissions reviewer

2021 Invited reviewer for *Equity & Excellence in Education*

2021 Member, Personnel and Evaluation Committee, Mary Lou Fulton Teachers College, Arizona State University

2021 Member, Educational Policy and Evaluation Ph.D. Program Admissions Committee, Mary Lou Fulton Teachers College, Arizona State University

2020-2021 Member, Equity Council, Mary Lou Fulton Teachers College, Arizona State University

2020-2021 Member, ad hoc committee under ASU Advance, focusing on equity in student evaluations

2020-2021 Mary Lou Fulton Teachers College, Arizona State University, Vice Dean Search Committee Member

2020-2021 Collaborator with Poder in Action, a Phoenix-based community organization

2017-2020 Co-Organizer of the Youth Symposium on Social Justice

2018-2020 Co-Chair and Member, Curriculum Review Committee, Mary Lou Fulton Teachers College, Arizona State University

2020 Invited reviewer for *Educational Policy*

2020	Invited reviewer for <i>Educational Evaluation and Policy Analysis</i>
2020	Invited reviewer for <i>The High School Journal</i>
2020	Invited reviewer for <i>Critical Inquiry in Language Studies</i>
Fall 2019- Spring 2020	Faculty Senate Member
2017-2019	Arizona State University Campus Committee for Inclusion member
2017-2019	Co-Coordinator and Volunteer for afterschool Participatory Action Research Program
2016-2019	Associate and Co-Editor of American Educational Research Association Division A Newsletter
2017-2018	Mary Lou Fulton Teachers College, Arizona State University, Bilingual Education Search Committee Member
2016-2018	Mary Lou Fulton Teachers College, Arizona State University, Doctorate of Education Program Committee member
2019	Critical Race Studies in Education Association Conference Submission Reviewer
2019	Invited reviewer for <i>Curriculum Inquiry</i>
2019	Invited reviewer for <i>Urban Education</i>
2018	Invited reviewer for <i>Educational Administration Quarterly</i>
2018	Invited reviewer for <i>Educational Action Research</i>
2018	Invited reviewer for the <i>Journal of Research on Leadership Education</i>
2018	Invited reviewer for the <i>Berkeley Review of Education</i>
2016-2017	Mary Lou Fulton Teachers College, Arizona State University, Office of Scholarship Advisory Board
2016-2017	Faculty sponsor, ASU Division G Campus Liaisons of AERA
2017	Planning team member of ASU event entitled De Tripas Corazones: Puerto Rico's Resilience, Creativity, and Solidarity after Hurricane María
2017	Invited reviewer for <i>Journal of School Leadership</i>

- 2017 Invited reviewer for *Review of Educational Research*
- 2017 Invited reviewer for *International Journal of Student Voice*
- 2017 Invited reviewer for *Educational Administration Quarterly*
- 2017 Reviewer of Mary Lou Fulton Teachers College, Arizona State University, Internal Grant applications
- 2016 Invited reviewer for *Urban Education*
- 2016 Invited reviewer for *Educational Administration Quarterly*
- 2016 University Council for Educational Administration (UCEA) Annual Convention Submission Reviewer
- 2016 Invited reviewer for *Equity & Excellence in Education*
- 2016 Member of Community Advocacy Award Committee for Critical Educators for Social Justice Special Interest Group of the American Educational Research Association
- 2016 Division G Graduate Student Mentoring Event at Annual Meeting of American Educational Research Association: *Scholarship by and for the People: Engaging in Grassroots Change for Democratic Education*
- 2013-2015 Mary Lou Fulton Teachers College, Arizona State University, Member of Team Redesigning Master's in Educational Leadership
- 2015 Invited reviewer for *Urban Education*
- 2014 Mary Lou Fulton Teachers College, Arizona State University, Educational Leadership Search Committee Member
- 2014 Invited reviewer for *American Educational Research Journal—Social and Institutional Analysis*
- 2014 Invited reviewer for *Educational Administration Quarterly*
- 2014 Invited reviewer for *Association of Mexican American Educators (AMAE) Journal*
- 2014 Invited reviewer for *The Urban Review*

- 2013 University Council for Educational Administration (UCEA) Annual Convention Submission Reviewer
- 2011-2013 Politics & Pedagogy Collective Member and Volunteer for East Side Stories Conference
- 2010-2013 Chicano Organizing and Research In Education (CORE) Member and Scholarship Application Reader, Los Angeles, CA
- 2009-2013 Council of Youth Research Coordinator, Los Angeles, CA
- 2007-2012 *Interactions: UCLA Journal of Education and Information Studies* Student Advisory Board Member
- 2006 Texas Foreign Language Education Conference Abstract Reader  
2006 Symposium About Language and Society – Austin (SALSA) Abstract Reader
- 2005 Volunteer Adult ESL Discussion Leader, Austin, TX
- 2001-2004 Community Schools Assistance Team Member, Philips Elementary School, Denver Public Schools, Denver, CO
- 2001-2004 Volunteer Adult English as a Second Language Teacher, Philips Elementary School, Denver Public Schools, Denver, CO
- 2000-2001 Colorado Refugee English as a Second Language Program Volunteer, Denver, CO

## **STUDENT MENTORING**

### Ph.D. Students:

Ana Isabel Mendoza, Ph.D. student Dissertation Chair, 2021-Present

Isabel Kelsey, Ph.D. candidate Dissertation Chair, 2021-Present

Valencia Clement, Ph.D. student, Dissertation Committee Member, 2021-Present, Advisor and Graduate Student Assistantship Supervisor, 2019-2021

Ashley Domínguez, Ph.D. candidate, Dissertation Chair and Graduate Student Assistantship Supervisor, 2019-Present

Dawn Demps, Ph.D. (2021), Dissertation Committee Member and Graduate Student Assistantship Supervisor, 2016-2017 and 2019-2020

Priyanka Parekh, Ph.D. (2018), Graduate Student Assistantship Supervisor, 2014-2015

Sarah Salinas, Ph.D. candidate, Graduate Student Assistantship Supervisor, 2017-2019

Ed.D. Students:

Dissertation Chair: 11 graduates

Dissertation Committee Member: 3 graduates

## **PROFESSIONAL MEMBERSHIPS**

2020-present	Arizona School Administrators
2013-present	University Council on Educational Administration
2008-present	American Educational Research Association, with varying Division and SIG membership over time, including: Division A: Administration, Organization, and Leadership Division G: Social Context of Education Grassroots Community & Youth Organizing for Education Reform Critical Examination of Race, Ethnicity, Class & Gender in Ed. Critical Educators for Social Justice Leadership for Social Justice
2009-2010	American Anthropological Association Society for Linguistic Anthropology Council on Anthropology and Education
2005-2006	University of Texas Foreign Language Education Student Association

## **CREDENTIALS/LICENSES**

2006-2011	California Preliminary Multiple Subject Teaching Credential (#070149208)
2006-2011	California Preliminary Designated Subjects Adult Education Teaching Credential: Full Time, Authorized Subjects: English as a Second Language, Elementary and Secondary Basic Skills (#070146799)
2003-2008	Colorado Professional Teacher License, Endorsement: Elementary (#0240451)