

# PATRICIA T. STOWERS

Professor of Practice

Department of Teaching, Learning and Sociocultural Studies

College of Education, University of Arizona

## CHRONOLOGY OF EDUCATION:

### Universities Attended:

- University of Arizona, Tucson, AZ
- West Chester State University, West Chester, PA

### Institutions, Degrees and Dates Awarded

- University of Arizona, Ed. D. – Teaching & Teacher Education (May, 2003)
- University of Arizona, M. Ed. – Secondary Education (May, 1987)
- University of Arizona, B. A. – History, Political Science, Business (May, 1986)

### Doctoral Dissertation

- Focus Area: Teaching and Teacher Education. Dissertation Title: *First-Year Induction Experiences of University of Arizona Secondary Education Graduates and the Potential Role of the College in Providing Inductive Support*.  
Dissertation Director: Dr. Janice Streitmatter

## CHRONOLOGY OF EMPLOYMENT:

### Director, Teach Arizona Program (2000-Present, University of Arizona)

- Involved in the initial development and launch of Teach for Tucson (later renamed Teach Arizona) – A Master’s degree teacher certification partnership between the College of Education and the local school districts
- Involved in the expansion of Teach Arizona into the Phoenix area and its movement to the Distance Campus
- Administers the following aspects of Teach Arizona:
  - **Admissions:** advise potential applicants; review applications; conduct interviews; oversee admission paperwork; orient new students
  - **Registration:** create course sections; oversee student enrollment
  - **Tuition Assistance:** oversee distribution of department and college scholarships; coordinate with UA Financial Aid
  - **Advising:** support all Teach Arizona graduate students regarding admissions, enrollment, tuition assistance, academic progress, employment information.
  - **Curriculum:** maintain program of study; make curricular decisions; oversee program syllabi; staff courses
  - **Recruitment and Marketing:** develop marketing materials; coordinate recruitment through SLATE, UA Online and Distance; maintain the program website; assist with Arizona Teachers Academy and Arizona Teaching Fellows recruitment programs
  - **Program Evaluation and Review:** compile program evaluation data; prepare ADE program review; prepare APR report

- **Training:** design and lead orientation sessions for mentor teachers; conduct Mandatory Reporting sessions for student teachers
- **Site Classrooms:** oversee site facilities and resources in Tucson
- Instructor for the following Teach Arizona courses:
  - TTE 536: Alternatives in the Secondary Classroom
  - TTE 596: General Methods for the Secondary Classroom
  - TTE 539: Recent Research in Education
- Coordinated student teacher placements (2000-2005)
- Supervised student teachers (2000-2009)
- Mentored student Action Research projects (2000-2008)

**Site Liaison, Secondary Cohort Program** (1992-1996, 1998-2000, University of Arizona)

- Involved in the initial development and implementation of the Secondary Cohort Program – an undergraduate teacher certification partnership between the University of Arizona and the Flowing Wells, Marana, and Amphitheater School Districts.
- Instructor for TTE 300
- Coordinated all site observations and student teaching placements.
- Supervised thirty-nine student teachers

**Social Studies Department Chairperson** (1994-1997, Flowing Wells School District)

- Coordinated department budget, technology, resources, staffing
- Coordinated development of department curriculum and assessments

**Social Studies Teacher** (1987-1997, Flowing Wells School District)

- Taught: U.S. History, American Government, Student Council
- Developed two new courses for Flowing Wells High School:
  - American Studies: A co-curricular venture with the English Department to combine American History and Junior English.
  - U.S. and World Issues: A course that taught the American Government curriculum through current events and simulations.
- Developed a Service Learning component in American Government curriculum, which subsequently became a school-wide requirement for all seniors.
- Cooperating Teacher for six student teachers - University of Arizona/Northern Arizona University
- Career Ladder Steering Committee member and participant
- Sponsor: Student Council, Model Legislature, Senior Class
- Student Assistance Team facilitator of support groups for students raised in alcoholic or sexually abusive homes

**Graduate Assistant** (1986, University of Arizona)

- Lester Smith Substance Abuse Project.

**HONORS AND AWARDS:**

- **Distinguished Service Award** (2002) – University of Arizona, College of Education

- **Arizona Teacher of the Year** (1997) – Arizona Educational Foundation
- **High School Faculty Teacher of the Year** (1996-1997) – University of Arizona/Circle K
- **Arizona Educator Award** (1996-1997) – America West Airlines/Phoenix Suns
- **Distinguished Citizen Award** (1997) – University of Arizona Alumni Association
- **Outstanding Achievement Award** (1996) – University of Arizona, College of Education
- **Honorary Doctor of Humane Letters** (1997) – Northern Arizona University
- **Golden Bell Award** (1996) – Arizona School Board Association
- **Flowing Wells School District Teacher of the Year** (1995)
- **Who's Who Among American Teachers** (1994, 1998)
- **Summa Cum Laude graduate.** 4.0 G.P.A. in undergraduate and graduate programs.

## **SERVICE/OUTREACH:**

### **Local/State**

- Member of the Board of Trustees of the Arizona Educational Foundation (1998-2008)
- Judge for A+ Exemplary Programs, Arizona Educational Foundation (2008, 2010)
- Served on the Selection Committee for the “Leaders in Education Awards” sponsored by Raytheon and Tucson Values Teachers (2016-18)
- Designed and presented professional development workshops for Carrington College (2012)

### **Department**

- TLS Practice-Track Faculty Annual Review Committee (2011, 2012, 2015, 2017)
- TLS Promotion and 3<sup>rd</sup> Year Review Committee (2016)
- TLS Equity and Social Justice Committee (2016-17)
- Graduate Curriculum Committee (2015-16)

### **College**

- Arizona Teachers Academy Committee (2017-18)
- Arizona Teaching Fellows Committee (2016-18)
- Professional Preparation Board (2012-present)
- Teacher Preparation Program Coordinators Committee (2008-18)
- Promotion and Tenure Committee (2014-15)
- Committee to review policies for promotion of non-tenure eligible faculty (2012)
- Developed pilot website for ADE Program Review (2012)
- Teacher Preparation Program Coordinators sub-committee to design university-wide Program Standards and Due Process for tracking student progress (2011)
- Teacher Preparation Program Coordinators sub-committee to redesign the Student Teaching Evaluations Rubric (2011)
- Safe Schools Committee (2011)
- ACE Minor Planning Committee (2009)

### **University**

- Designed and presented professional development workshops for University of Arizona College of Engineering GK-12 Fellows (2011-2014)
- Designed and presented professional development workshops for the UA College of Science BioME National Science Foundation Grant Fellows (2010, 2011, 2012)

- Participated in initial design discussions regarding STEM Learning Center and the 100K in 10 Recruitment Proposal (2014)
- Judge for UA Honors College Senior Projects (2012)
- Conducted an external evaluation and review of the promotion dossier of Dr. Adam Clark, Assistant Professor of Practice in the UA College of Agriculture and Life Sciences, at the request of Dr. Jana Hawley, Professor and Director of School of Family and Consumer Sciences (2018)

#### **National**

- Member of the Association of Teacher Educators

#### **Community Service**

- Special Olympics Coach and Unified Partner (1993-present)
- Parent Sponsor of the Student Action Committee at Orange Grove Middle School – Coordinated and participated in community service projects to benefit: New Beginnings for Women & Children; AVIVA Children’s Services; the Community Food Bank; Casa Maria Free Kitchen; Ben’s Bells; Homer Davis Elementary School; Rio Vista Elementary School. (2009-2014)
- Service Learning Coordinator at Flowing Wells High School – Coordinated and participated in community service projects to benefit: the American Cancer Foundation; Primavera Foundation; Christmas in April; the Community Food Bank. (1995-1997)
- Sponsor for the YMCA Youth and Government Program (1989-1991)

#### **PRESENTATIONS**

- *Bringing the Teacher Preparation Program Review Process into the 21<sup>st</sup> Century: Process, Product and Challenges.* Presentation at the Association of Teacher Educators Annual Conference, Phoenix, Arizona (2015).
- *Promising Practice: Embedding reflection in professional practice.* Presentation at the Association of Teacher Educators Annual Conference, San Antonio, Texas (2012).
- *Multicultural Teaching: Working with prospective teachers.* Presentation at the 74th National Council for the Social Studies Annual Conference, Phoenix, Arizona (1994).

#### **GRANTS**

- **SAINT, Southern Arizona Inducting New Teachers;** U.S. Department of Education Transition to Teaching grant. \$1,023,428. 10% effort 2011 – 2016. Served as Co-PI in 2015-2016.

#### **LIST OF COLLABORATORS**

- Cody Patterson, University of Arizona, College of Science
- Barry Roth, University of Arizona, College of Education