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EDUCATION

Ph.D. in Educational Foundations/Special Education, Oregon State University

Dissertation Title: Comparative Analysis Between the Woodcock Psychoeducational Battery in Spanish and the Wechsler Intelligence Scale for Children Revised Mexican Version.
Dissertation Director: Dr. Don H. Duncan

M.S. in Special Education (Learning Disabilities), Western Oregon State University

B.A. in Education, University of the Americas, Cholula, Puebla, Mexico

Chronology of Positions

- 7/2012 – present *UNIVERSITY DISTINGUISHED OUTREACH FACULTY*
Recognized by the University of Arizona for outstanding contributions to outreach at the University of Arizona, in the state of Arizona and the nation demonstrating sustained excellence in the University's outreach mission: "...improving the quality of life for the people of Arizona and the Nation."
- 8/2000 - present *ASSOCIATE PROFESSOR OF DISABILITY AND PSYCHOEDUCATIONAL STUDIES*, College of Education, University of Arizona, Tucson, AZ. Coordinate graduate specialization in LD and bilingual special education programs, graduate and undergraduate teaching, supervision of graduate interns, advising, and research.
- 8/94 - 8/2000 *ASSISTANT PROFESSOR OF SPECIAL EDUCATION, REHABILITATION AND SCHOOL PSYCHOLOGY*, College of Education, University of Arizona, Tucson, AZ. Graduate and undergraduate teaching, supervision of graduate interns, advising, and research. Coordinate graduate specialization to prepare teachers in the area of bilingual/multicultural special education.
- 8/85 – 5/94 *ADJUNCT ASSISTANT PROFESSOR OF SPECIAL EDUCATION, REHABILITATION AND SCHOOL PSYCHOLOGY*, College of Education, University of Arizona. Graduate and undergraduate teaching, supervision of graduate interns, advising, and research. Coordinate graduate specialization to prepare teachers in the area of bilingual/multicultural special education.
- 6/87 - present *DIRECTOR*, "Verano en México" summer study abroad program, University of Arizona and Adjunct Faculty Member, University of the Americas, Mexico City. Developed and initiated summer school program in Mexico City and Guanajuato to

provide needed enrichment experiences for general, bilingual, special educators and school psychologists of Latino students in the United States

2009 - present *FOUNDER* and director of *Resplendor International*, a non-profit community center in Guanajuato dedicated to social and economic development through education benefitting children and families in rural México.

PUBLICATIONS / CREATIVE ACTIVITY

Scholarly Books

Fletcher, T., & Bos, C. (Eds.) (1999). *Educating Children With Disabilities and Their Families: Blending U.S. and Mexican Perspectives*. Tempe, AZ: Bilingual Review Press.

Chapters in Scholarly Books

Romero-Contreras, S., García-Cedillo & Fletcher, T. (In press) The challenge of curriculum coherency and relevance in pre-service teacher training for inclusive education in Mexico. In P. Jones (Ed.) *Bringing Insider Perspectives into Inclusive Teacher Learning: Potentials and Challenges for Educational Professionals*. Taylor & Francis/Routledge.

Fletcher, T. & Romero-Contreras, S. (In press). New visions for preschool inclusive special Education in Mexico. In *Global Perspectives in Early Childhood Education: Common Characteristics and Unique Qualities in Preschool Programs*. Springer Press.

Garcia Cedillo, I. & Fletcher, T. (2010) Attending to diversity: A professional development program in México. In C. Forlin (Ed.), *Teacher Education for Inclusion: Changing Paradigms & Innovative Approaches*. Routledge Farmer: London.

Garcia Cedillo, I., Fletcher, T., & Romero Contreras, S. (2009). Los retos del docente Latinoamericano para poner en marcha la educación inclusive en sus aulas. {The challenges of implementing teacher preparation for inclusive classrooms in Latin America. In Casanova Rodríguez and Reyzábal Rodríguez (Eds.) *La Inclusión Educativa: Un horizonte de Posibilidades (Inclusive Education: A Horizon of Possibilities)*. Editorial La Muralla, Madrid, España.

Baca, L. & Fletcher, T. & Hoover, J. J. (2008). Future directions for practice with English language learners with disabilities. In *Why Do English Language Learners Struggle with Reading?* (109-118). Corwin Press.

Fletcher, T., & Artiles, A.J. (2005) Inclusive education and equity in Latin America, In D. Mitchell (Ed.), *Contextualizing Inclusive Education*, (pp. 202-229). Routledge Farmer, London.

Fletcher, T. (2005). Future Directions. In D. Mitchell (Ed.), *Contextualizing Inclusive Education*,

(pp. 279-284). Routledge Falmer: London.

- Johnson, L., Fletcher, T., & Bos, C. (2002). Effective pedagogy for English language learners in inclusive classrooms. In A.J. Artiles & A.A. Ortiz (Eds), *English Language Learners with Special Education Needs: Identification, Assessment, and Instruction*, pp. 133-157. Center for Applied Linguistics/Delta Systems, McHenry, IL,
- Fletcher, T., & Massalski, D. (2002). Poised on the threshold of a new paradigm for giftedness are children from culturally and linguistically diverse backgrounds: Will they gain entry? In J. F. Smutny (Ed.), *Under Served Gifted Populations*. Cresskill, N.J.: Hampton Press.
- Guajardo-Ramos, E., & Fletcher, T. (1999). Educational reform and special education in Mexico: Providing a quality basic education. In T. Fletcher & C. Bos (Eds.), *Educating Children With Disabilities and Their Families: Blending U.S. and Mexican Perspectives*. Tempe, AZ: Bilingual Review Press.
- Fletcher, T., & Bos, C., & Johnson, L. (1999). Collaborative endeavors on behalf of children with disabilities and their families in the United States and Mexico. In T. Fletcher & C. Bos (Eds), *Educating Children and Their Families With Disabilities: Blending U.S. and Mexican Perspectives*. Tempe. AZ: Bilingual Review Press.
- Fletcher, T., Bos, C., Engoron, S., & Favela, J. (1998). Forging partnerships in special education to enhance collaboration between Mexico and the United States. In B.A. Ford (Ed.), *Compendium: Writing on Effective Practices for Culturally and Linguistically Diverse Exceptional Learners*. (pp 99-116). VA: DDEL, Council for Exceptional Children.
- Fletcher, T., & Cardona-Morales, C. (1990). New challenges and roles for school psychologists and special educators: Collaborating on the implementation of effective instructional interventions for minority students. In A. Barona, & G. Garcia (Eds.), *Children at Risk: Minority Status, Poverty and Educational Equity* (pp. 151-170). Washington, DC: National Association of School Psychologists Monograph.

Peer-Reviewed Journal Articles

- Forlin, C., Garcia Cedillo, I., Romero-Contreras, S., Fletcher, T. & Rodriguez, H. (2010). Inclusion in Mexico: ensuring supportive attitudes by newly graduated teachers. *International Journal of Inclusive Education*.
- Kozleski, E.B., Artiles, A.J., Fletcher, T., & Engelbrecht, P. (2009). Understanding the Dialectics of the Local and the Global in Education for All: A Comparative Case Study. *International Critical Childhood Policy Studies Journal*, 2, 15-29.
- Santamaria, L.J., Santamaria, C. & Fletcher, T. (2009) Journeys in cultural competency of pre-service teachers from Arizona and California universities participating in Mexico study abroad programs. *Diaspora, Indigenous, and Minority Education: An International*

Journal 3 (1), 32-51.

- Lane, K.L., Fletcher, T., Carter, E.W., Dejud, C. & Delorenzo, J. (2007). Paraprofessional-led phonological awareness training with youngsters at-risk for reading and behavioral concerns. *Remedial and Special Education*, 28(5), 266-276.
- Combs, M.C., Evans, C., Fletcher, T., Parra, E., & Jimenez, A.(2005). Bilingualism for the children: Implementing a dual language program in an English only state. *Educational Policy*, 19(5), 701-728.
- Fletcher, T., Klingler, C., Mariscal Lopez, I. & Dejud, C. (2004). Paradigmas cambiantes en la educación especial en México: Voces desde esta área. *Revista CDA*, 5, pp. 2-13.
- Fletcher, T. & Navarette, L. (2003). Learning disabilities or difference: A critical look at issues associated with the misidentification and placement of Hispanic students in special education programs. *Rural Special Education Quarterly*, 22(4).
- Fletcher, T., Klingler, C., Mariscal Lopez, I. & Dejud, C. (2003). The changing paradigm of special education in Mexico: Voices from the field. *The Bilingual Research Journal*. 27(3), 409-430.
- Klingler, C. & Fletcher, T. (2003). Formation of special education teachers at the University of the Americas: A Tripartite Approach. *Journal of International Special Needs Education*, 6, 32-36.
- Smith-Davis, J. & Fletcher, T. (2003). Parents, politicians, and professionals for inclusive education: A remarkable story from the state of Nuevo Leon, Mexico. *Teaching Exceptional Children* 35, 6(55).
- Fletcher, T., & Bos, C., & Johnson, L. (1999). Accommodating English language learners with learning/language disabilities in bilingual classrooms. *Learning Disabilities Research and Practice*, 14(2), 80-91.
- Guajardo, E., & Fletcher, T. (1998). Special education reform in Mexico: Basic education for a diverse student population. *European Journal of Special Needs Education*, 12 (1), 29-42.
- Bos, C., & Fletcher, T. (1997). Sociocultural considerations in learning disabilities research: Knowledge gaps and future directions. *Learning Disabilities Research and Practice*, 12 (2), 92-99.
- Schrank, F., Fletcher, T., & Alvarado, C. (1996). Comparative validity of three English oral language proficiency tests. *The Bilingual Research Journal*, 20 (1),55-68.
- Fletcher, T., & Sabers, D. (1995). Interaction effects in international studies of achievement.

Comparative Education Review, 39, 455-467.

Fletcher, T., & Klingler, C. (1995). A Mexican perspective on learning disabilities. *Journal of Learning Disabilities*, 28, 530-534,544.

Fletcher, T. (1989). A comparison of the Mexican version of the WISC-R and the Woodcock Psycho-Educational Battery in Spanish. *Journal of Psychoeducational Assessment*, 7, 56-65.

Peer Reviewed Electronic Publications

Fletcher, T., Allen, D., Harkins, B., Martinich, C., & Todd, H. (2010). How Do We Include Those Children? Attitudes Toward and Perceptions of Inclusion in Chile. *International Journal of Whole Schooling*, 6, 1 (75-92).

Johnson-Perrodin, L. M., Fletcher, T., & Bos, C. S. (1998). Scaffolded instruction: Promoting biliteracy for second language learners with language/learning disabilities. *RELIEVE Electronic Journal*, 4(1).

WORK IN PROGRESS

Fletcher, T. Comparative study of Chilean and American students on the academic and cognitive performance on the BATERIA III.

Garcia-Cedillo, I., Romero-Contreras, S. & Fletcher. T. Teacher preparation for diversity and inclusive education: A curricular evaluation of undergraduate special education programs in Mexico.

SCHOLARLY PRESENTATIONS (Invited National/Int'l Conference Presentations)

Fletcher, T. (2012). La BATERIA III: Un instrumento de evaluación de habilidades cognitivas y del rendimiento escolar. (The BATERIA III: An Evaluation Instrument Measuring Cognitive Abilities and Academic Achievement) Presentation at the University of Costa Rica, School of Psychology, San Jose de Costa Rica, August 30.

Fletcher, T. (2012). Construyendo sociedades, comunidades y escuelas inclusivas. (Building Inclusive Societies, Community and Schools) Presentation at the Congreso Oritel Teletón 2012, Santiago de Chile, July 19.

Fletcher, T. (2012) Modelos educativos para la implementación de la educación inclusiva. (Educational Models Promoting the Implementation Inclusive Education. Presentation at Oritel Chile, Santiago de Chile, July 23.

Fletcher, T., Terre, O., Pasternack, R., & Reeves, J. (2012). La escuela: un aula grande para la prevención. (The School: A Classroom Aimed at Prevention). Presentation at the Second Pan

American Conference on Obesity with Special Attention to Childhood Obesity, (PACO II), Oranjestad, Aruba, June 14.

Fletcher, T. (2012). Investigación educativa e inclusión educativa.(Educational Research and Inclusive Education). Presentation and the World Conference on Inclusive Education in Corrientes, Argentina, May 16.

Fletcher, T. (2012). Modelos educativos y prácticas en la elaboración de un plan de acción para alcanzar una educación para todos.(Educational Models and Practices in the Elaboration of a Plan of Action to Achieve an Educational for All) Presentation at the World Conference on Inclusive Education in Corrientes, Argentina, May 17.

Fletcher, T. (2012). Modelos educativos y prácticas en una educación para todos. (Educational Models and Practices in an Education for All). Presentation at the World Forum of Inclusive Education and Attention to Diversity, Instituto de Formación Docente del Estado de Sonora, Ciudad Obregon, Sonora, Mexico, April 27.

Fletcher, T., (2012). Paradigmatic Changes in the Transformation of an Education for All. Presentation at the World Forum of Inclusive Education and Attention to Diversity, Instituto de Formación Docente del Estado de Sonora, Ciudad Obregon, Sonora, Mexico, April 28.

Fletcher, T. (2012). La educación necesaria: Educación inclusiva y atención a la diversidad. (The Necessary Education : Inclusive Education and Attention to Diversity). Presentation by video conference to the V Congreso de Educación: Atención a la Diversidad en el Aula, University of San Francisco, Quito, Ecuador, March 23.

Fletcher, T. (2012). The challenge of curriculum coherency and relevance in pre-service teacher training for inclusive education in Mexico. Presentation at the International Inclusive Teacher Education Research Forum - 2012 Symposium, University of South Florida, February 13-15.

Fletcher, T. (2011) El currículo de la escuela inclusive: Diseños y elementos curriculares. (Curriculum in an Inclusive School: Design and Curricular Elements). Presentation at the 4th Congreso Mundial de Inclusión Educativa y Atención a la Diversidad, Universidad Nacional de Cuyo, Mendoza, Argentina, August 18-20.

Fletcher, T. (2011). Axiologías, valores y postulados teóricos de la inclusión educativa. Presentation at the 4th Congreso Mundial Inclusión Educativa y Atención a la Diversidad, Universidad Nacional de Cuyo, Mendoza, Argentina, August, 18-20, 2011.

Fletcher, T. (2011) Como incluir el alumno con capacidades diferentes en el aula regular? Presentation at the Convention Center, Lima, Peru, August 12-13.

Fletcher, T. (2011) Educación inclusiva y atención a la diversidad. (Inclusive Education and Attention to Diversity). Presentation at the International Sociology of Sport Association and the

National Institute of Sports, Physical Education and Recreation of the Republic of Cuba (INDER), Convention Center, Havana, Cuba, July 16, 2011.

Walker, Z., Fletcher, T., Ehrli, H., Candic, V. & Chakraborti-Ghosh, S. (2011). Establishing organizations to provide international and global service in special education. Presentation at the Council for Exceptional Children 2011 Convention and Expo, National Harbor, Maryland, April 25-28.

Fletcher, T., Urtubey, L.J. & Gonzaloz, P. (2011) Resplendor International: Collaboration for Building Cultural Competence through Service Learning. Presentation at the “Leadership for Excellence and Equity Forum” at the Hyatt Regency Hotel, Phoenix, Arizona, February 27, 28, March 1)

Fletcher, T. (2010). Inclusive Education (Educación Inclusiva). Presentation at the 5th International Education Conference at the Instituto Tecnológico de Sonora, Cd. Obregon, Sonora, Mexico, September 13-15.

Fletcher, T., Farling, A. Bui, Y., & Keller, C. (2010). Becoming International. Presentation at the International Conference of the Council for Exceptional Children (Showcase Session), Nashville, Tennessee, April 21-25.

Fletcher, T. (2009). “Valores y políticas de la inclusión educativa en el marco de la atención a la diversidad” (Values and Policies of Inclusive Education in the Framework of Attention to Diversity) Seminario Internacional “Políticas Publicas para la Inclusión Social de las Personas con Discapacidad.” Santo Domingo, Republica Dominicana, (December) Sponsored by the First Lady of the Dominican Republic.

Fletcher, T. (2009) “Assessing the advancement of inclusive education on a global context.” Presentation at the International Forum “From Childhood to Adulthood: Social Protection, Social Work and Social Integration. Sponsored by US AID, United Nations Development Program and the government of Uzbekistan. (November 24& 25) Tashkent, Uzbekistan.

Fletcher, T. (2009). “Construyendo Escuelas Inclusivas”. A presentation at the First International Conference on Education in Ciudad Victoria, Tamaulipas, Mexico sponsored by the Escuela Normal de Tamaulipas.

Fletcher, T. (2009). “Construyendo Escuelas y Comunidades Inclusivas.” A presentation at the First Annual World Conference on Connecting Parents, Families and Community: Constructing Emotive Bridges, October 24, Passaic, New Jersey, United States.

Fletcher, T. (2009). “Construyendo Escuelas Inclusivas: Comunidades de Aprendizaje Profesional”. A presentation on October 15th at the 4th Congreso Iberoamericano de Educación Especial, Puerto Vallarta, México.

Fletcher, T. (2009) Presentation at the Escuela Normal “Manuel Ávila Camacho”, “Construyendo

Escuelas inclusivas”, July 4, 2009, Zacatecas, Zacatecas, Mexico.

- Fletcher, T. (2009). Presentation at the Conference “La Inclusion Educativa, un horizonte de posibilidades {“Inclusive Education, a horizon of possibilities”}”, June 3-5, Monterrey, Mexico.
- Fletcher, T. (2009). “Evaluando las habilidades cognitivas utilizando la Batería III” [The assessment of cognition using the Batería III]. Universidad Interamericana, San German Recinto, San German, Puerto Rico.
- Fletcher, T. (2009) Presentation “Sirviendo a Estudiantes Culturalmente Diversos” [Serving Culturally Diverse Students], Universidad Interamericana, San German Recinto, San German, Puerto Rico.
- Fletcher, T. & Garcia, I. (2008). Presentation “Making Sense of Teaching” at the conference “Teacher Education for Inclusion: Changing Paradigms and Innovative Approaches” at the Hong Kong Institute of Education, Hong Kong.
- Fletcher, T. (2008). Presentation and participation in the seminar with the theme: ‘La Integración Escolar como Política Pública Práctica Educativa: Ni Decepcionados Ni Exultantes’. “Avances y Retos en la Educación Inclusiva”, Santiago de Chile, Universidad Academica de Humanismo Cristiano (October).
- Fletcher, T. (2008). Presentation at the 3er. Congreso Internacional de Educación Especial, “Educación Inclusiva: Una propuesta radical? [Inclusive Education: A Radical proposal?” Guadalajara, Mexico (November).
- Fletcher, T. (2008). Presentation at the Congreso Internacional Sobre la Formación y Actualización Docente: Retos, Tendencias, y Experiencias Exitosas. “La formación docente y la inclusion educativa”, [The preparation of Teachers and Inclusive Education]Monterrey, Mexico (September).
- Fletcher, T. (2008). Presentation at the Lebanese American University in Beirut, Lebanon, “Assessing the Advance of Inclusive Education in Mexico and Chile” (July).
- Fletcher, T. (2008). Presentation at the University of Jordan, Amman, Jordan, Examining the Development of Inclusive Education in Two Latin American Republics: Mexico and Chile (July).
- Fletcher, T. (2008). Presentation at the Escuela Normal de Especialización (Humberto Lozano), Monterrey, Mexico (June) “Innovación en la Formación de Docentes, [Innovation in the Preparation of Teachers] Segundo Congreso Internacional: La Inclusión Educativa, un Horizonte de Posibilidades
- Fletcher, T. (2008). Pachuca, Hidalgo, Escuela Normal de Especialización de Hidalgo, “Políticas

Internacionales y Nacionales sobre Inclusión Educativa” [National and International Policy Trends in Inclusive Education] (Acortando el Trecho Entre lo Dicho y lo Hecho), (April).

Fletcher, T. (2008). Los desafíos de la formación docente para la diversidad. IX Encuentro Psicopedagogía y Diversidad, (21 al 23 de Febrero), Escuela Normal de Sinaloa. Mazatlan, Mexico.

Fletcher, T. (2007) Mexico to Chile: Assessing the advancement of inclusive education practices In two Latin American republics. Presented at the National Institute for Educational Research, Beijing, China (December).

Fletcher, T. (2007). Mexico to Chile: Assessing The Advancement of Inclusive Education Practices in Two Latin American Republics. Presented at the 15th International Conference Reconceptualizing Early Childhood Education: Research, Theory, Policy and Practice , Hong Kong Institute of Education, Department of Special Education, College of Education (December).

Fletcher, T. & Todd, H. (2007) Journeys in cultural competence of pre-service teachers from Arizona and California Universities participating in a study abroad program in Mexico. Presented at the Hong Kong Institute of Education, Department of Special Education, College of Education (December).

Fletcher, T. (2007). La integración educativa/inclusion educativa: Retos y oportunidades. Presentation at the Normal Particular Incorporada “Escuela de Especializacion Psicopedagogica” del Instituto Comercial Bancario, Merida, Mexico, (November).

Fletcher, T. (2007). La integración educativa: Retos y oportunidades. Presented at the Escuela Normal de Especialización de Ciudad Obregon, Mexico, (June).

Fletcher, T. (2006). Changes in teacher education programs: the development of cultural and Inclusive competencies. Final seminar in the series entitled Cultural transformations: Transforming Praxis. Presented to the Faculty of the College of Education at the University of South Queensland, Brisbane, Australia, (November).

Fletcher, T. (2006). Integración educativa: Desafíos y oportunidades, acortando el trecho de lo dicho al hecho (Inclusive education: Challenges and opportunities). Primer Congreso Internacional de Educación Especial: Hacia una Educación Inclusiva de Calidad. Guadalajara, Mexico (October).

Fletcher, T. (2006). La Formación de docentes de educación especial y los roles cambiantes (The formation of special education teachers and their changing roles. Reunión nacional de Actualización para Los Docentes, Subsecretario de Educación Superior, Mexican Ministry of Education. Mexico City, Mexico (August 20).

- Fletcher, T. (2006) Educacion inclusiva: Retos y posibilidades, Primer Simposio Internacional Sobre Educación Especial. Pedagogía Eficaz: Atendiendo a la diversidad (Effective pedagogy: Attending to diversity. Universidad de Guanajuato, Guanajuato, Mexico, June 19-22.
- Fletcher, T. (2006). Tendencias internacionales de la integración educativa. 3er. Congreso Nacional De Estudiantes de Educación Especial. Escuela Normal de Especialización “Humberto Ramos Lozano” de Monterrey, Nuevo Leon, México (April 26-28).
- Fletcher, T. (2006). English language learners and second language acquisition. Presentation at the University of New Delhi, New Delhi, India. (January)
- Fletcher, T. (2006). Future directions in inclusive education. Presentation at the University of New Delhi, New Delhi, India. (January)
- Fletcher, T. (2005). CHC theory and the BATERIA III: BATERIA Woodcock-Muñoz Tests of Cognitive abilities and academic achievement. First International Congress on Psychology and Psychiatry, University of Guadalajara, Puerto Vallarta campus, Puerto Vallarta, Mexico, October 5-8.
- Fletcher, T. (2005). La Bateria Woodcock-Muñoz: Pruebas de habilidad cognitivas y de aprovechamiento. Presented at the International Special Education Colloquium, Autonomous University of Zacatecas, Zacatecas, Mexico, October 13-15.
- Fletcher, T. (2005). México y Chile: Dos perspectivas en el desenvolvimiento de la integración Educativa en América Latina. Presented at the International Special Education Colloquium, Autonomous University of Zacatecas, Zacatecas, Mexico, October 13-15.
- Fletcher, T. (2004). Leadership Issues in Bilingual education. Presented at the New Leaders for New Schools Conference, Washington, D.C.
- Baca, L. & Fletcher, T. (2004). Future directions of educational practices for English language learners. Presented at the National Center for Culturally Responsive Education Systems Research Conference: English Language Learners Struggling to Learn: Emergent Research on Linguistic Differences and Learning Disabilities. Scottsdale, Arizona, November 18-19.
- Fletcher, T. (2004). Inclusive schooling and instructional practices in Mexico. Presented for the Education Department of La Serena, Chile (July).
- Fletcher, T. (2004). Sistemas de Inclusión Escolar. Presented to the Society of Child and Adolescent Psychiatry and Neurology, Santiago, Chile (July).
- Fletcher, T. (2004). The assessment of cognitive assessment abilities: The chc model. Department of Psychology, Universidad de Talca, Talca, Peru (July).

- Fletcher, T. (2004). La educacion inclusiva en Mexico – International Conference “Aportes de Las Ciencias Cognitivas al aprendizaje infanto-juvenil”/“Cognition and Learning” Universidad Santo Thomas, Santiago, Chile, July 19-23, 2004.
- Fletcher, T. (2004). Mediciones para la evaluacion de los trastornos del aprendizaje. “Aportes de Las Ciencias cognitivas al aprendizaje infanto-juvenil”. Universidad Santo Thomas, Santiago, Chile, July 19-23.
- Fletcher, T. (2004). Policies, Professionals, Practices and Parents: Embracing the Complexities and Challenges Posed by English Language Learners. New York City Department of Education, Teacher Academy for English Language Learners, New York, New York, March 28.
- Gonzalez, J., Cardena, B., Elizondo, A., & Fletcher, T. (November, 2003). VII National Congress of Educational Research. Educational Conversation on School Underachievement in Mexico and the Drop-Out Rate: Improving the Knowledge Base Through Binational Research. Mexican Educational Research Association. Guadalajara, Mexico.
- Mitchell, D. & Fletcher, T. (2002). Global Inclusive Education. Council for Exceptional Children Annual Convention. New York City, New York, April 5-8.
- Klingler, C. & Fletcher, T. (2002). The Changing Professional Roles of Special Educators in Mexico. Qualitative Education Conference. Albuquerque, New Mexico, February 4-7.
- Fletcher, T. (2002). Integracion Educativa, 4th International Symposium on Disability. Disability in the Coming Decades, World Trade Center, Mexico City, Mexico, March 12-15, 2002.
- Fletcher, T. (2002) Un estudio sobre integracion educativa en Silao, Secreteria de Educacion Publica de Guanajuato, Guanajuato, Mexico (June).
- Fletcher, T. & Dejud, C. (2002). La transformación de educación especial en Guanajuato (The transformation of special education in Guanajuato), Secretaría de Educacion Pública de Guanajuato, Guanajuato, Guanajuato, México, June.
- Fletcher, T., Klingler, C. & Dejud, C. (2002). Study of Inclusive Education in Guanajuato, Mexico. Fourth International Congress on Disability. Mexico City, Mexico, March 12-15, 2002.
- Gomez-Palacio, M., Sanchez, P., Fletcher, T., Klinger, J. and Klingler, C. (2002). Forum on Trends and Issues in Special Education. Fourth International Congress on Disability, Mexico City. Mexico, March 12-15, 2002.
- Fletcher, T. (2001). La investigación y practica de los problemas de aprendizaje (Research and Practice: Learning Disabilities). Segundo Aniversario de la Delegación Regional IV Centro Oeste, Guanajuato, Guanajuato, México, June 22, 2001.

- Fletcher, T. & Dejud, C. (2001). La integración educativa en la ciudad de Guanajuato (Inclusive education in the city of Guanajuato). Segundo Aniversario de la Delegación Regional IV Centro Oeste, Guanajuato, Guanajuato, México, June. 22, 2001.
- Fletcher, T. (2001). Implementing inclusive education while providing quality instruction. Herten Pedagogical University, St. Petersburg, Russia, May 14, 2001.
- Fletcher, T. (April 2001). Challenges and successes in implementing inclusive education in developing countries (DISES Showcase session). Council for Exceptional Children Annual Convention, April 18-21, 2001, Kansas City, Missouri.
- Fletcher, T. (2001). Hacia donde vamos?: Implementando estrategias educativas basadas en la investigación para estudiantes en riesgo o identificados con dificultades leves. Seminario-Taller: La interculturalidad y la formación docente (Seminar/Workshop: Interculturality and Teacher Preparation), 22 - 23, February. Universidad Nur, Santa Cruz, Bolivia.
- Fletcher, T. (2000). Where Do We Go From Here? Implementing Effective Research Based Educational Strategies for Students 'At-Risk' or With Identified Mild Disabilities. The Second International Conference on Disability and Rehabilitation, October 23 - 26, 2000, Riyadh, Saudia Arabia.
- Fletcher, T. (2000). Developing Collaborative International Partnerships to Promote Research Leading to Effective Policy and Program Development for Individuals With Disabilities. The Second International Conference on Disability and Rehabilitation, October 23- 26, 2000. Riyadh, Saudia Arabia.
- Fletcher, T. (2000). Using Gf-Gc Theory to Assess the Cognitive Abilities of Individuals with Disabilities. The Second International Conference on Disability and Rehabilitation, October 23-26, 2000, Riyadh, Saudia Arabia.

Refereed Conference Presentations (National and International)

- Fletcher, T. (2010). The psychological impact of an English language immersion program on elementary age English language learners in Tucson, Arizona. Presentation at the Third International Qualitative Research Conference "Qualitative Research and Interpretation", University of Guanajuato, Guanajuato, Mexico, División de Ciencias Sociales y Humanidades, Departamento de Lenguas, May 28-30.
- Baker, S., Bailey, A., Owen, D., Bradely, C., & Fletcher, T. (2010). Honoring all voices: Teachers' journeys toward cultural relevant practice. Presentation at the Second International Conference on the Development and Assessment of Intercultural Competence: Aiming for the "The Third Place", Tucson, Arizona (January 29-31).
- Fletcher, T., Contreras-Romero, S., & Garcia Cedillo, I. (2009). Special education teacher preparation for educational integration in México. Presentation at the International

Association of Special Education Eleventh Biennial\ Conference, July12-16, Alicante, Spain.

Fletcher, T. & Todd, H. (2009). A study of Chilean educators' attitudes, perceptions, and practices regarding inclusive education. Presentation at the International Association of Special Education Eleventh Biennial Conference, July12-16, Alicante, Spain.

Urso, A., Fletcher, T. & Schwartz, J. (2008). Pre-service teacher learning: The development of cultural competency. Presentation at the International Council for Exceptional Children Conference, April 2-8, 2008, Boston, Massachusetts.

Fletcher, T. (2007). Understanding the dialectics of the local and the global in education for all: A comparative case study. Presentation at the 15th International Conference of RECE: Reconceptualizing Early Childhood Conference: Research Theory and Practice, December 13-17, 2007. Hong Kong.

Fletcher, T. (2007) México y Chile: Dos perspectivas en al desenvolvimiento de la integración educativa en América Latina. Presented at the International Special Education Forum, Making the Impossible Possible: A Better Life for Persons with Different Abilities and Their Families, Lima, Peru, July 8-12.

Fletcher, T., Umbreit, J., DiGangi, S., Mather, S., Schoenfeld, N. (2007) Two dual university interdisciplinary Ph.D. programs to prepare culturally responsive special education professors and professors in emotional and behavioral disorders: Videoconferencing and web-based directory. Presented at the International Special Education Forum, Making the Impossible Possible: A Better Life for Persons with Different Abilities and Their Families, Lima, Peru, July 8-12.

Fletcher, T., Combs, M.C., Reyes, I., Farnsworth, M., Jimenez, A. & Kleker, D. (2007). Sociocultural perspectives on Mexican immigrant students: Learning and literacy development in home and school settings. Presented at the Second International Qualitative Research Conference "Cultural Complexities in Qualitative Research" at the Language School in Guanajuato, Guanajuato, Mexico, May 30 – June 1.

Rodriguez, H. & Fletcher, T. (2007). An Inclusive Model in Training Special Education Teachers: An Experience in Monterrey, Mexico. Presented at the Council for Exceptional Children International Convention, Louisville, Kentucky, April 18-21.

Fletcher, T., (2006). Assessing the advancement of inclusive education practices in Mexico and Chile. Presented at the Australian Association for Research in Education Conference, Adelaide, Australia, November 27-30.

Fletcher, T. (2006). Bilingualism for the children. The impact of the passage of an anti-bilingual education proposition in Arizona on a dual language school. Presented at the Australian Association for Research in Education Conference, Adelaide, Australia, November 27-30.

- Rutherford, R., Liaupsin, C., Fletcher, T., Umbreit, J., Artiles, A., DiGangi, S., Mather, S., Schoenfeld, N. & King, C. (2006) Two dual university interdisciplinary Ph.D. programs to prepare culturally responsive special education professors and professors in emotional and behavioral disorders: Videoconferencing and web-based directory. OSEP Project Directors' Conference, Hilton Washington Hotel, Washington, D.C., (July 31 – August 2).
- Santamaria, L., Santamaria, C. & Fletcher, T. (2006). Journeys in cultural competency of in- and pre-service teachers from Arizona and California universities participating in Mexico study-abroad programs. Presentation at the American Educational Research Association, San Francisco, CA, April 7-11.
- Fletcher, T., Morena, N., Gomez, E., Jiménez, S., Santamaria-Armstrong, C. (2006). The impact of proposition 203 on English learners with special needs at an elementary dual-language school. Presentation at the National Association of Bilingual Education, January 18-21, Phoenix, Arizona.
- Fletcher, T. & Ramos, Margarita (2005). From Mexico to Chile: Assessing the advancement of Inclusive education in two latin american republics. Presented at the Inclusive and Supportive Education Congress, Univeristy of Strathclyde, Glasgow, Scotland, August 1-5.
- Combs, M.C., Evans, C., Favela, J., & Fletcher, T. (2004). Bilingualism for the children: Implementing a Dual Language Program in an English Only State. Panel presented at the Research and Evaluation Special Interest Group, National Association of Bilingual Education, February 6. Albuquerque, New Mexico.
- Fletcher, T. (2004). The Changing Roles of Special Educators in Mexico: Voices from the Field. Presented at the Council for Exceptional Children International Convention, New Orleans, Louisiana, April 14-17.
- Fletcher, T. (2004). Service learning in Mexico: Research on transformative professional development experiences. Paper presented at the 22nd International Conference of the International Partnership for Service Learning, Chiang Mai, Thailand, January 3-10.
- Combs, M.C., Fletcher, T., Evans, C., Parra, E., & Jimenez, A. (2004). English language learners and Structured English immersion. The legal, psychological, academic, and social consequences of English only education in Arizona. Paper presented at the Bilingual Symposium for Education Researchers, National Pedagogical University, Mexico City, March 12-13.
- Fletcher, T. Cook-Morales, V. & Griego-Jones, T. (2003). Immersion programs in Mexico: Transformative Professional Development Experiences. Council for Exceptional Children, Seattle, Washington, April 9-12.
- Cook-Morales, V., Fletcher, T. & Griego-Jones, T. (2003). Spanish Immersion Experiences for Special Education Teachers and School Psychologists. National Association for Bilingual Education, New

Orleans, Louisiana, January 29- February 1, 2003.

- Arenas, A., Cook-Morales, V., Cueva, M., Dejud, C., Fletcher, T., Gomez, E., & Griego-Jones, T. (2003). Immersions in Mexico: Professional Development Strategies, Opportunities and Outcomes. National Association for Bilingual Education, New Orleans, Louisiana, January 29 – February 1.
- Fletcher, T., Cook-Morales, V., Griego-Jones, T., Ferguson-Jacinto, D., & Beckvall, R. (2003). Immersion programs in Mexico: Transformative Professional Development Experiences. International Conference of Education, Honolulu, Hawaii, January 7-10.
- Evans, D., Smith-Davis, J. & Fletcher, T. (April 2002) Transition issues in developing countries. Council for Exceptional Children 2002, New York, New York.
- Fletcher, T. (October, 2000) _Update on the Newly Revised Woodcock-Johnson III. Learning Disability Association of Arizona, Sheraton Mesa Hotel & Mesa Conference Center, Mesa, Arizona.
- Fletcher, T. (2000, July). Special Education Reform in Mexico: Voices from the Field. Presentation at the International Special Education Conference 2000, University of Manchester, Manchester, England.
- Fletcher, T. (2000, April). Creative Problem Solving in Making Inclusion a Reality: Multinational Perspectives. Special Education World Congress sponsored by the Council for Exceptional Children. Vancouver British Columbia, Canada.

GRANTS and CONTRACTS

INTERNATIONAL/FEDERAL/STATE/PRIVATE FOUNDATIONS

| <u>Dates of Funding</u> | <u>Position/Name/Description/Funding Source</u> | |
|-------------------------|---|----------|
| 2008 | Co-Principal Investigator (Dr. Silvia Romero Contreras and Dr. Ismael Garcia, University of San Luis Potosi – Co-PI's) | \$50,000 |
| | Conacyt/SEP Research Grant Secretary of Public Education Mexico, D.F. | |

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| 2008 – 2012 | Principal Investigator | \$180,000 |
| | North American Mobility Grant Funds for the Improvement of Postsecondary Education U.S. Department of Education, Washington, D.C. | |
| 2006 - 2011 | Principal Investigator | \$799,000 |
| | PROJECT INTERFACE Interdisciplinary Preparation of LD/Cross Categorical Teachers and Diagnosticians for Diverse Populations Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C. | |
| 2006 - 2011 | Co-Principal Investigator (Dr. Alfredo Artiles, Arizona State University – Co-PI) | \$797,000 |
| | Doctoral Leadership Grant Dual University Interdisciplinary Program to Prepare Culturally Proficient Special Education Professors Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C. | |
| 2006 – 2007 | Co-Principal Investigator (Dr. Mary Carol Combs) | \$ 9,700 |
| | Pima Education Research Collaborative grant Focused participant observation of SEI classrooms and Teachers | |
| 2005 - 2006 | Co-Principal Investigator (Dr. Jennie Joe – Co-PI) | \$385,900 |
| | Professional Development and Technical Assistance Grant Bureau of Indian Affairs Center for School Improvement Albuquerque, New Mexico | |
| 2005-2006 | Principal Investigator | \$7,500 |
| | Woodcock-Muñoz Foundation Comparative Research study in Chile on Cognitive Performance | |
| 2003 - 2004 | Principal Investigator | \$8,484 |

Faculty Small Grants Award (Provost's Office)

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|-------------|--|-------------|
| 2003- 2007 | <p>Co-Collaborator/Co-Author (Dr. June Maker, Dr. John Umbreit, Dr. Nancy Mather, Dr. Shirin Antia Dr. Nicole Ofeish, Dr. Jane Erin, Dr. Carl Liaupsin)</p> <p>Preparing special education faculty for universities and colleges. Office of Special Education and Rehabilitative Services, U.S. Department of Education.</p> | \$751,968 |
| 2002 - 2005 | <p>Co-Principal Investigator (Dr. Jennie Joe – Co-PI)</p> <p>Professional Development Grant Bureau of Indian Affairs Center for School Improvement Albuquerque, New Mexico</p> | \$1,720,000 |
| 2002 - 2006 | <p>Principal Investigator</p> <p>Interstellar Teach Project Interdisciplinary Special Education Teacher Preparation For Improving the Education of Students with Learning, Language, and Related Disabilities in Inclusive High Poverty Settings Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C.</p> | \$799,400 |
| 2000 - 2003 | <p>Principal Investigator</p> <p>Project Interface Interdisciplinary Preparation of Bilingual/ESL Learning Disability Teachers and Diagnosticians Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C.</p> | \$600,000 |
| 1998-2001 | <p>Principal Investigator</p> <p>Project Interstellar Interdisciplinary Special Education Teacher Preparation For Improving the Education of Students with Learning, Language, and Related Disabilities in Inclusive High Poverty Settings Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C.</p> | \$600,000 |

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| 1998-2000 | Principal Investigator | \$418,299 |
| | Project Interface III Interdisciplinary Preparation of Bilingual/ESL Learning Disability Teachers and Diagnosticians Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C. | |
| 1998-2001 | Co-Principal Investigator (Interstellar) (Dr. Candace Bos – Co-PI) | \$600,000 |
| | Interdisciplinary Special Education Teacher Preparation of Learning Disabilities and Behavior Disorders Personnel Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C. | |
| 1998-2000 | Co-Principal Investigator (Dr. Candace Bos – Co-PI) | \$595,000 |
| | Project Act Interdisciplinary Special Education Teacher Preparation of Learning Disabilities and Behavior Disorders Personnel Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C. | |
| 1996-1997 | Co-Principal Investigator (Dr. Candace Bos – Co-PI) | |
| | Blending the Mexican and Native American Cultures Through Collaboration between the U.S. and Mexico | \$30,883 |
| | National Institute for Disability Related Research U.S. Department of Education, Washington, D.C. | |
| 1993-1997 | Co-Principal Investigator (Dr. Candace Bos – Co-PI) | \$472,000 |
| | Project Interface II (Continuation of Project Interface) Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C. | |
| 1989-1993 | Project Coordinator | \$335,000 |
| | Project Interface | |

Interdisciplinary preparation of master's and educational specialists level students to educate bilingual and limited English proficient students with learning disabilities
Office of Special Education and Rehabilitative Services
U.S. Department of Education, Washington, D.C.

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| 1986-1989 | Project Coordinator Project Intercept: Interdisciplinary preparation of master's and educational specialists level students to educate bilingual and limited English proficient students with learning disabilities. Office of Special Education and Rehabilitative Services U.S. Department of Education, Washington, D.C. | \$315,000 |
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CLINICAL AND CONSULTANCY EXPERIENCES

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| U.S. Department of Justice, Washington, D.C. Section: Office of Civil Rights (Expert on English language learners and special education practices in two California school districts) | 2010 - 2011 |
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| USAID/United Nations Development/Government of Uzbekistan (Inclusive Education Expert) | Fall 2009 |
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| Government of the Dominican Republic/Office of the First Lady | Fall 2009 |
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| University course on the Bateria Woodcock-Muñoz III Department of Psychology, Universidad Autonoma de San Luis Potosi, San Luis, Potosi, Mexico | 2009 |
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| Doctoral Seminar “Research Methods in Multicultural Contexts” and “Metodos de Investigación en Contextos Multiculturales” 10 th Encuentro Psycho-Pedagogía yDiversidad, Escuela Normal de Educación Especial Sinaloa, (Special Education Normal School) Mazatlán, Mexico. | 2009 |
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| University course on the Bateria Woodcock-Muñoz III. Department of Psychology, Universidad Autonoma de San Luis Potosi in San Luis Potosi, Mexico. | 2008 |
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| University Course on Psychometric Evaluation of Cognitive Abilities. BATERIA III, Department of Psychology, University of Talca, Santiago, Chile | 2005 |
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| Woodcock Muñoz Language Survey-Revised Professional Development Training, Clackamas School District, Clackamas, Oregon. | 2005 |
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| Stanford-Binet V Professional Development Training. Argosy University, Pheonix, Arizona. | 2004 |
| Stanford-Binet V Professional Development Training. Costa Mesa, California | 2004 |
| Workshop on the Principles of Inclusive Education in Mexico/U.S. (Principios de aplicaciones sobre inclusion en México y los Estados Unidos) Corporation for Learning Development in Santiago, Chile. | 2004 |
| Cognicion y la lectoescritura/Cognition and Literacy. Presented at the Corporation for Learning Development in Santiago, Chile. | 2004 |
| Mediciones para la evaluación de los trastornos del aprendizaje/Evaluation measures to evaluate learning disorders. Presented at the Corporation for Learning Development in Santiago, Chile. | 2004 |
| Stanford-Binet 4 Professional Development Training. Altanta, Georgia, Sheraton Hotel | 2004 |
| Multiple Law firms throughout the United States (In representation of Mexican families in deportation procedures) | 2003 - present |
| Step toe and Johnson Law Firm, Phoenix, Arizona (In support of plaintiffs – Fountain Hills Unified School District, AZ) | Fall 2004/Spring 2005 |
| Weatherly Law Firm, Atlanta, Georgia (East Palo Alto School District, East Palo Alto, California) | Spring 2003 |