

VALERIE J. SHIRLEY

Associate Professor of Indigenous Education
Department of Teaching, Learning and Sociocultural Studies
College of Education
University of Arizona
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EDUCATION

Purdue University, Ph.D. 2011

Curriculum Studies Program

Advisors: JoAnn Phillion (Chair), Chrystal Johnson, K. Tsianina Lomawaima, Erik Malewski, Anthony G. Rud

Doctoral Dissertation: *Indigenous Subjectivities: Diné Youth (De)Construct Identity*

University of Wisconsin, Madison 2004

Master of Science, Education, Curriculum and Instruction Program

Arizona State University 1999

Bachelor of Arts, Elementary Education

Areas of Interest Indigenous Teacher Education, Critical Indigenous Pedagogy, Indigenous Social Justice Pedagogy, Critical Indigenous Qualitative Research Methodology, Youth Advocacy in Education

PROFESSIONAL EXPERIENCES

Academic

2021-present	Associate Professor, Department of Teaching, Learning and Sociocultural Studies, University of Arizona
2021-2024	College of Education Dean's Fellow for Indigenous Education, University of Arizona
2014-2021	Assistant Professor, Department of Teaching, Learning and Sociocultural Studies, University of Arizona

- 2016-Present Co-founding Director, Indigenous Teacher Education Program, University of Arizona <https://itep.coe.arizona.edu/>
- 2018-Present Affiliate Faculty, Indigenous Food, Energy, Water Systems & Sovereignty Graduate Interdisciplinary Program, University of Arizona
- 2016-Present Affiliate Faculty, American Indian Studies Graduate Interdisciplinary Program, University of Arizona
- 2012-2014 Adjunct Faculty, Department of Teaching and Learning, University of Wisconsin, Milwaukee
- Jan.-May 2014 Adjunct Faculty, Department of Teaching and Learning, Hopi Teacher Education Program, Northern Arizona University

Other Experiences

- 2000-2002 Teacher, Salt River Elementary School, Salt River Pima-Maricopa Indian Community, Scottsdale, Arizona
- 1999-2000 First Grade Teacher, Kin Dah Lichii Olta, Diné Nation, Ganado, Arizona

AWARDS AND FELLOWSHIPS

- College of Education Dean's Fellow for Indigenous Education, College of Education, 2021-2024
- Outstanding Faculty, Service & Outreach, College of Education, 2021
- Maria Urquides Laureate Award, University of Arizona, College of Education, 2020

PUBLICATIONS

Edited Book

Garcia, J., Shirley, V., & Kulago, H. (Forthcoming). *Indigenizing education: Transformative research, theories, and praxis*. Greenwich, CT: Information Age.

Chapters in Scholarly Books

Shirley, V. (Forthcoming). Indigenous social justice pedagogy: Teaching and Learning as a critical and heart-felt engagement. In J. Garcia, V. Shirley, & H. Kulago (Eds.)

Indigenizing education: Transformative research, theories, and praxis. Greenwich, CT: Information Age.

Kawai'ae'a, K., Garcia, J., Holt, R., Carpluk, A., & Shirley, V. (Forthcoming). A call to action: Indigenous teaching and teacher education. In J. Garcia, V. Shirley, & H. Kulago (Eds.) *Transformative research, theories, and praxis.* Greenwich, CT: Information Age. (Book Chapter)

Shirley, V. (2021). Finding face, finding heart & finding foundation: The making of an Indigenous Teacher. In J. Tippeconnic & M. J. Tippeconnic-Fox (Eds.). *On Indian ground: The southwest.* Greenwich, CT: Information Age.

Garcia, J., Shirley, V., Windchief, S. & San Pedro, T. (2020). Pedagogy of solidarity: Hope and promise in Indigenous movement spaces. In D. Paris, A. Eagleshield, R. Paris, & T. San Pedro (Eds.). *Education in movement spaces: From Standing Rock to Chicago Freedom Square* (pp. 87-98). New York: Routledge.

Shirley, V. & Angulo, D. (2019). Enacting Indigenous research methods: Centering Diné epistemology to guide the process. In S. Windchief & T. San Pedro (Eds.). *Applying Indigenous research methods: Peoples and communities* (pp. 57-75). New York: Routledge.

Phillion, J., Malewski, E., Rodriguez, E., Shirley, V., Kulago, H., & Bulington, J. (2008). Promise and perils of study abroad: White privilege revival. In T. Huber (Ed.), *Teaching and learning diversity: International perspectives on social justice and human rights* (pp. 365-382). Greenwich, CT: Information Age.

Refereed Journal Articles

Garcia, J., Shirley, V., & Grande, S. (2021). Grounding teacher education in red praxis. *Oxford Research Encyclopedia of Education.*

Shirley, V. (2017). Indigenous social justice pedagogy: Teaching into the risks and cultivating the heart. *Critical Questions in Education*, 8(3), 163-177.

Garcia, J. & Shirley, V. (2012). Performing decolonization: Lessons learned from Indigenous youth, teachers and leaders' engagement with critical Indigenous pedagogy. *Journal of Curriculum Theorizing*, 28(2), 76-81.

Shirley, V. (2004). On the right path. *Black Issues in Higher Education*: 21 (8), 88-91.

WORKS IN PROGRESS

Journal Articles

Carter Andrews, D., Brayboy, B., Flores, B., & Shirley, V. (Submitted, revise and resubmit). Possibilities for Coalition-Building: Creating the Promises of Beloved Community in Preparing Teachers of Color. *Harvard Educational Review*.

Garcia, J. & Shirley, V. (In preparation). "I have a responsibility to my community": Hopi teachers create curriculum from within.

Shirley, V. & Salcido, J. (In progress). *Teaching for empowerment*.

AWARDED GRANTS AND CONTRACTS

Federal

2021-2026 *Teachers as Native Nation-builders: Igniting the Embers of our Languages*, a U.S. Department of Education, Office of Indian Education, Professional Development Grant, Principal Investigator.
Amount awarded: \$1,439,596

2021-2026 *NSF INCLUDES Alliance: Broadening Career Pathways in Food, Energy, and Water Systems with and within Native American Communities (Native FEWS Alliance)*, a National Science Foundation Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES) Program Grant, Co-Principal Investigator.
Amount awarded: \$2,928,085 (University of Arizona collaborative proposal)
\$9,999,830 (UC Berkeley)

2018-2023 *Indigenous Teacher Education Project*, a U.S. Department of Education, Office of Indian Education, Professional Development Grant, Principal Investigator.
Amount awarded: \$1,250,633.

2017-2021 *Indigenous Food, Energy, Water Systems & Sovereignty (Indige-FEWSS)*. National Science Foundation Research Traineeship: Indigenous Food, Energy, and Water Security and Sovereignty, Senior Personnel. Amount awarded: \$2,994,286

2016-2020 *Indigenous Teacher Education Project*, a U.S. Department of Education, Office of Indian Education, Professional Development Grant, Principal Investigator.
Amount awarded: \$1,008,686.

State

2021-2023 *Indigenous Teacher Education Program*, an Elementary and Secondary School Emergency Relief Fund Grant, Arizona Department of Education, Principal Investigator. Amount awarded: \$1,000,000.

College/University

2021- *Indigenizing Digital Literacies and Coding with Native Youth and Teachers Project* (In Review). University of Arizona Provost Investment Fund, Co-Principal Investigator. Tucson, AZ. \$199,861.

2021-2022 *Indigenizing Digital Literacies through the Native American Code Writers Program*. The Agnese Nelms Haury Program in Environmental and Social Justice, University of Arizona, Senior Personnel. Tucson, AZ. Amount awarded: \$184,864.

2020 *Arizona Connected Community Center of Excellence*, Office of Research, Innovation & Impact, Co-Principal Investigator. Amount awarded: \$20,000.

2017-2018 *Transformative Moments: Indigenizing Curriculum and Pedagogy*. COE Smith Junior Faculty Award, Co-Principal Investigator. Amount awarded: \$10,000.

CONFERENCES/ SCHOLARLY PRESENTATIONS

Peer-Reviewed Symposia

Kulago, H. A., Shirley, V. J., Garcia, J., Jacob, M. M., & Sabzalian, L. (2020, Apr 17-21) *Indigenous teacher education: Addressing the failures of American education* [Symposium]. American Educational Research Association Annual Meeting San Francisco, CA <http://tinyurl.com/raxesep> (Conference Canceled)

Kawai'ae'a, K., Holt, R., Garcia, J., Shirley, V., Yazzie-Mintz, T., & Carpluk, A. *Lifting our voices for Native teacher education: Native professional educators network (NPEN)*. Presentation at the National Indian Education Association Convention. Minneapolis, Minnesota, October 11, 2019.

Shirley, V., Garcia, J., Holt, R., Alencastre, M., & Lansing, D. *Addressing teacher education needs through institutional change and policy*. Presentation at the National Indian Education Association Convention. Minneapolis, Minnesota, October 9, 2019.

Garcia, J. & Shirley, V. *(Re)storying personal narratives: Pathways to Indigenous teacher identities*. Paper presented at the American Educational Research Association Annual Meeting, April 2019.

Garcia, J., Shirley, V., Jacob, M., & Sabzalian, L. *Sustaining pathways for Indigenous teacher education*. Presentation at the Oregon Indian Education Association Annual Conference, Corvallis, OR, May 2, 2018.

Garcia, J., Shirley, V., Gonzales, C., Holt, R., & Tolman, T. (2018). *Uplifting Indigenous knowledge and practices in teacher education*. Presentation at the National Indian Education Association Convention. Hartford, Connecticut.

Shirley, V. *Indigenous subjectivities: Diné youth (de)construct identity*. Presentation at the Navajo Research Conference, Window Rock, AZ, October 18, 2017.

Shirley, V., Garcia, J., Lopez, V., & Rosenberg, W. *Indigenous educators as superheroes: Reflective practices for transformative pedagogical changes*. Presentation at the Native American Child and Family Conference, Albuquerque, NM, March 14, 2017.

Nicholas, S., Leonard, B., Gilmore, P., Anthony-Stevens, V., John, T., Wong, N., Shirley, V., & Garcia, J. *Producing anthropology in education: Engaging Indigenous and decolonizing methodologies*. Paper presented at the American Anthropological Association Annual Meeting, Washington, DC, December 4, 2014.

Shirley, V., Harding, C., Pahovama, K., & Tenakhongva, S. *Indigenous social justice education: Hopi teachers reflect on the process of curriculum development*. Presentation at the National Indian Education Association Convention, Anchorage, AK, October 16, 2014.

Shirley, V. *Activating the decolonization process with Diné youth: Implications for critical Indigenous pedagogy*. Presentation at the National Indian Education Association Convention, Rapid City, South Dakota, October 31, 2013.

Garcia, J., Kulago, H., & Shirley, V. *Advocacy for sovereignty through critical Indigenous research methodologies*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, California, May 1, 2013.

Garcia, J., Kulago, H., & Shirley, V. *Indigenous education in research as advocacy for sovereignty*. Presentation at the American Indian Teacher Education Conference, Northern Arizona University, Flagstaff, Arizona, July 2012.

Shirley, V. *Reclaiming indigeneity: Diné youth (De)construct identity*. Paper presented at the American Anthropological Association Annual Meeting, San Francisco, California, November 17, 2012.

Peer-Reviewed Conference Papers (Submitted)

Shirley, V. (2020, Apr 17 - 21) *Indigenous social justice pedagogy: Confronting the logics of settler colonialism* [Symposium]. American Educational Research Association Annual Meeting San Francisco, CA <http://tinyurl.com/tqam6ts> (Conference Canceled)

Shirley, V. *Indigenous social justice pedagogy: Honoring Indigenous teacher identities*. Presentation at the Freire 50 Conference, University of South Carolina, Columbia, SC, October 18, 2018.

Shirley, V. *Empowering Indigenous youth, and teachers as nation builders through Indigenous social justice pedagogy*. Paper presented at the American Educational Research Association Annual Meeting, Washington, D.C., April 10, 2016.

Shirley, V. *Engaging with critical Indigenous pedagogy: Implications for Diné education*. Presentation at the 20th Annual Navajo Studies Conference, Flagstaff, AZ, May 30, 2015.

Shirley, V. *Affirming Indigenous identity and youth empowerment through Indigenous social justice pedagogy*. Presentation at the American Indian/Indigenous Teacher Education Conference, Flagstaff, AZ, July 11, 2015.

Shirley, V. *"In our culture we just have to protect our people": A decolonizing project of cultural resistance and renewal among Diné youth*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA, April 12, 2011.

Phillion, J., Malewski, E., Rodriguez, E., Shirley, V., & Kulago, H. *Preservice teachers and study abroad: A waterway to diversity*. Paper presented at the American Educational Research Association Annual Meeting, New York City, NY, March 28, 2008.

Phillion, J., Malewski, E., Rodriguez, E., Kulago, H., & Shirley, V. *Leaving and finding comfort zones in study abroad: White privilege revival*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL, April 12, 2007.

Phillion, J., Malewski, E., Rodriguez, E., Kulago, H., & Shirley, V. *Leaving and finding comfort zones in study abroad*. Paper presented at the National Association for Multicultural Educators Conference, Phoenix, November 11, 2006.

Phillion, J., Malewski, E., Rodriguez, E., Kulago, H., & Shirley, V. *Leaving and finding comfort zones in study abroad: White privilege revival*. Paper presented at the Research Seminar Series, Purdue University, West Lafayette, Indiana, October 27, 2006.

Peer-Reviewed Workshops and Presentations

Tolbert, S., Shirley, V., Garcia, J. Ngaropo, P., Holmes, A., Sonam, T., Griñó, P., Mora, H., Kay-Lee, J., Elmes, M., & Shockey, I. (2021). *Educating for/with People and Place: Local Indigenous knowledges and science as praxis*. Presenter at the *Transcending Barriers to Success: Connecting Indigenous and Western Knowledge* [virtual] conference. The Nt, Te Whare Wānanga University of Canterbury, Aotearoa New Zealand, April 21-23, 2021.

- Shirley, V. & Garcia, J. (2019). *Continuing the conversation: Reimagining teacher education with Jeremy Garcia and Valerie Shirley*. Presentation at the 10th American Indian /Indigenous Teacher Education Conference, Northern Arizona University, Flagstaff, Arizona, June 21, 2019.
- Shirley, V., Garcia, J., Holiday, S., & Pavatea, K. *Sustaining Indigenous knowledge: Reciprocity through curriculum and pedagogy*. Presentation at the Teaching, Learning and Sociocultural Studies Colloquy, University of Arizona, Tucson, Arizona, February 21, 2019.
- Shirley, V., Garcia, J., Holt, R., Gonzales, C., & Tolman, T. *Uplifting Indigenous knowledge practices in teacher education*. Presentation at the National Indian Education Association Convention, Hartford, CT, October 11, 2018.
- Holt, R., Kahumoku, W., Kawai'ae'a, K., Yazzie-Mintz, T., Garcia, J., Shirley, V., & Carpluk, A. *Lifting our voices for Native teacher education: Creating a Native professional educators network (NPEN)*. Preconference facilitation at the National Indian Education Association Convention, Hartford, CT, October 10, 2018.
- Garcia, J., Shirley, V., Honanie, S., & Honyouti, B. *"I have a responsibility to my community": Creating curriculum from within*. Presentation at the Arizona Indian Education Stakeholders Summit, Fort McDowell, AZ, September 19, 2018.
- Shirley, V. *Reclaiming education: Promoting Indigenous knowledge in classrooms*. Presentation at the Gila River Early Childhood Education Teacher In-service Conference, Maricopa, AZ, August 10, 2018.
- Garcia, J. & Shirley, V. *Embodying and sustaining a critical lens: Pathways to indigenizing ECE curriculum & pedagogy*. Presentation at the Gila River Early Childhood Education Teacher In-service Conference, Maricopa, AZ, August 10, 2018.
- Shirley, V., Garcia, J., Cly, S., Gonzales, C., Joe, F., Lomaomvaya, P., & Pavatea, K. *(Re)storying personal narratives: Pathways toward indigenizing pedagogies*. Presentation at the Teaching, Learning and Sociocultural Studies Colloquy, University of Arizona, Tucson, AZ, February 23, 2018.
- Shirley, V. & Salcido, J. *Pedagogy of empowerment*. Presentation at the Teaching, Learning and Sociocultural Studies Brown Bag Lunch Series, Tucson, AZ, March 28, 2017.
- Shirley, V. *Rise up: Justice-oriented youth leadership in Indigenous communities*. Presentation at the Native American Youth Leadership Conference, Flagstaff, AZ, December 8, 2017.
- Shirley, V. *Preparing teachers to indigenize the classroom*. Presentation at the Gathering of Educators Conference, Tucson, AZ, February 18, 2017.

Shirley, V. *Teachers can empower!* Presentation at the Arizona Indian Education Youth Council Conference, Tucson, AZ, November 30, 2016.

Garcia, J. & Shirley, V. *Indigenous consciousness: Curriculum and pedagogical implications.* Presentation at the Gathering of Native Educators: Integrating STEM with Native American Students Conference, Tucson, AZ, May 2015.

Keynote Presentations

Shirley, V. *Relational accountability: Building coalitions and solidarity through curriculum and pedagogy.* Invited Keynote. 2021 Virtual Summer Institute for Culturally Responsive Education: Empowerment Through Agentic Learning and Identity Development, Tucson, AZ, June 10, 2021.

Shirley, V. & Garcia, J. *Sustaining critical Indigenous education through virtual learning.* Invited Keynote. Waasamoogikinwaa'amaading: Post-Pandemic Online and Distance Learning, Leech Lake Tribal College, Leech Lake, MN, April 15, 2021.

Shirley, V. & Garcia, J. *Critical pathways in Indigenous education: Reimagining teacher education for Indigenous communities.* Invited Keynote. 10th American Indian/ Indigenous Teacher Education Conference, Northern Arizona University, Flagstaff, AZ, June 29, 2019.

Shirley, V. & Garcia, J. *Public event: Conversation about Indigenous teacher education programs.* Invited Keynote. University of Washington Gathering on Native Teacher Education, University of Washington, Seattle, WA, May 3, 2019.

Shirley, V. & Garcia, J. *Beyond theorizing: Land as transformative praxis and pedagogy.* Invited Keynote. Critical Race Studies in Education Association Preconference, University of New Mexico, Albuquerque, NM, May 30, 2018.

Shirley, V. *Indigenous social justice pedagogy: Teachers as nation-builders.* Invited Keynote. Augsburg University, Minneapolis, MN, May 18, 2018.

Shirley, V. & Garcia, J. *Infusing Indigenous studies into teacher education.* Invited Keynote. University of Oregon, Eugene, OR, May 2, 2018.

Shirley, V. *Teaching for empowerment: Engaging youth in a critical discussion about identity.* Invited Keynote. Alaskan Inuit Education Alignment Summit, Anchorage, AK, November 8, 2016.

Invited Presentations

Shirley, V., Williams, S. M., Siow, V., Lanoy-Sandoval, K., Ikeda, C., & Lankford, J. *Rethinking teacher education: A panel discussion on developing more culturally responsive*

- educators* (Webinar). Invited Panel. National Indian Education Association, November 16, 2021.
- Shirley, V. *Decolonizing methodologies and community engagement*. Invited Facilitator. Indigenous Food, Energy, Water Systems & Sovereignty (Indige-FEWSS) graduate seminar. University of Arizona, Tucson, AZ, November 3, 2021.
- Shirley, V. *Indigenous pedagogies for social justice*. Learning, Diversity, and Urban Studies graduate course. Vanderbilt University, Nashville, TN, October 12, 2021.
- Shirley, V. *Native FEWS Alliance Launch–Virtual Event*. Invited Facilitator. NSF Native FEWS Alliance. University of California Berkeley, University of Arizona, October 5, 2021.
- Shirley, V., Garcia, J., Kulago, H., Tsinnajinnie, B., & Khieu, D. *Power Friday: Conversations in Indigenous education*. Invited Panel. Purdue University, West Lafayette, IN, September 17, 2021.
- Shirley, V., Garcia, J., & Kulago, H. *(Re)storying Experiences with Purdue University NAECC*. Invited Panel. Native American Education and Cultural Center, Purdue University, West Lafayette, IN, September 9, 2021.
- Shirley, V. *Indige-FEWSS Faculty Roundtable*. Invited Presenter. Indigenous Food, Energy, and Water Systems and Sovereignty Orientation. August 17, 2020.
- Shirley, V. *Native American Teacher Education Pathway Bill Webinar*. Invited Facilitator. Tucson, AZ, June 30, 2021.
- Shirley, V. *Relational accountability: Building coalitions and solidarity through curriculum and pedagogy*. Invited Presenter. 2021 Virtual Summer Institute for Culturally Responsive Education: Breakout Session, Tucson, AZ, June 10, 2021.
- Shirley, V. *Indigenous social justice pedagogy*. Issues in curriculum: Decolonizing and indigenizing pedagogies. Invited Presenter. Pennsylvania State University, University Park, PA, April 1, 2021.
- Shirley, V., Sabzalian, L., Joseph, D., & Marin, A. *The future of Indigenous education*. Invited Presenter. The Center for Indian Education’s 60-year Celebration Webinar Series. Tempe, Arizona, March 26, 2021.
- Shirley, V. *Decolonizing methodologies and community engagement (part 2)*. Invited Facilitator. Indigenous Food, Energy, Water Systems & Sovereignty (Indige-FEWSS) graduate seminar. March 8, 2021.
- Shirley, V. *Decolonizing methodologies and community engagement (part 1)*. Invited Facilitator. Indigenous Food, Energy, Water Systems & Sovereignty (Indige-FEWSS) graduate seminar. February 1, 2021.

- Grande, S., Shirley, V., & Yazzie, J. *What's Next?: Indigenous Methods for Indigenous Futures*. Invited Presenter. Abbe Museum Indigenous Methodologies Speaker Series. Bay Harbor, Maine, November 23, 2020.
- Shirley, V. & Garcia, J. *Pedagogy of Solidarity in Education in Movement Spaces*. Invited Presenter. Black and/or Indigenous Knowledge and Leadership Graduate Course. University of Washington, October 16, 2020.
- Shirley, V. (2020). *Indigenous social justice pedagogy: Northern Arapaho and Eastern Shoshone teachers*. Invited Presenter. Research led by Amanda LeClair-Diaz. Fort Laramie, Wyoming, July 13, 2020.
- Ami, C., Dooley, S., Johns, W., Lane, N., Robbins, E., & Tallbear, K. (2020). *Decolonizing FEWS innovation: STEAM panel discussion*. Co-moderator. Invited symposium at the Indigenous Co-Innovation of Food, Energy & Water Systems Meeting, June 15-19, 2020.
- Shirley, V., Garcia, J., Lansing, D., Hare, J., Berryman, M., & Barajas, F. *Indigenous education: Teaching and teacher education as decolonial praxis*. Invited Presenter. Division K Teaching and Teacher Education. Invited symposium at the American Educational Research Association Annual Meeting San Francisco, CA <http://tinyurl.com/tqam6ts> (Conference Canceled)
- Garcia, J. & Shirley, V. *Critical pathways in Indigenous education: Re-imagining teacher education for Indigenous communities*. Invited Presenter. Division K Teaching and Teacher Education. Invited symposium at the American Educational Research Association Annual Meeting, April 2019.
- Shirley, V. *Curriculum design and training modules*. Invited Presenter. Indigenous Food Energy, Water Systems and Sovereignty Graduate Course. University of Arizona, Tucson, Arizona, November 5, 2019.
- Shirley, V. *Indigenous research methodologies and education*. Invited Presenter. NSF Research Traineeship Interdisciplinary Research Meeting, University of Arizona, Tucson, Arizona, October 24, 2019.
- Garcia, J., Shirley, V., & Salt, I. *Indigenous teacher education program overview*. Invited Presenter. Superintendent Kathy Hoffman of the Arizona Department of Education, University of Arizona, Tucson, Arizona, September 11, 2019.
- Shirley, V. & Salt, I. *Indigenous teacher education project overview*. Invited Presenter. Northland Pioneer College Academic Advisors, University of Arizona, Tucson, Arizona, July 12, 2019.
- Shirley, V. & Garcia, J. *"I have a responsibility to my community": Grounding curriculum in critical Indigenous theory*. Invited Presenter. 10th American Indian/ Indigenous Teacher Education Conference, Northern Arizona University, Flagstaff, AZ, June 29, 2019.

- Shirley, V. & Garcia, J. *Sustaining communities through Indigenous teacher education*. Invited Presenter. Toward a comparative perspective of culturally sustaining pedagogies: A symposium for dialogue, collaboration and problem solving. Santa Monica, California, June 11, 2019.
- Shirley, V. & Garcia, J. *Conversation about Indigenous teacher education programs*. Invited Presenter. University of Washington Gathering on Native Teacher Education, University of Washington, Seattle, WA, May 2, 2019.
- Shirley, V. & Garcia, J. *Internal dialogue with key Tulalip education leaders*. Invited Presenter. Community gathering with Tulalip Tribes, University of Washington, Seattle, WA, May 2, 2019.
- Shirley, V. *Indigenous social justice pedagogy and curriculum development*. Invited Presenter. Empowering Relationships Project Course, Elmira College, Elmira, Pennsylvania, April 24, 2019.
- Shirley, V., Garcia, J., & Windchief, S. *Dialogue with graduate students on critical race theory in Indigenous research methodologies*. Invited Lecture. Professor Dorinda Carter Andrews Graduate Course, Michigan State University, East Lansing, MI, April 1, 2019.
- Shirley, V. & Garcia, J. *Our journeys: Decolonizing education, Indigenous education, and indigenizing pedagogies*. Invited Presenter. Native Student Outreach, Access and Resiliency Course, University of Arizona, Tucson, Arizona, February 19, 2019.
- Shirley, V. *Creating spaces of empowerment and transformative possibilities in Indigenous communities*. Invited Lecture. Indigenous Food, Energy, Water Sustainability and Sovereignty (Indige-FEWSS) Graduate Seminar, University of Arizona, Tucson, AZ, February 13, 2019.
- Shirley, V. & Garcia, J. *Overview: Indigenous teacher education project*. Invited Presenter. College of Education General College Meeting, University of Arizona, Tucson, AZ, November 19, 2018.
- Holt, R., Kawai'ae'e, K., Garcia, J., Shirley, V., Yazzie-Mintz, T., & Carpluk, A. *Lifting our voices for Native teacher education: Creating a Native professional educators network (NPEN)*. Invited Presenter. National Indian Education Association Convention, Hartford, CT, October 12, 2018.
- Shirley, V. & Garcia, J. *Indigenous teacher education project overview*. Invited Presenter. Tribal Leaders Summit, University of Arizona, Tucson, AZ, May 4, 2018.
- Shirley, V. & Garcia, J. *Using language portfolios in teacher education*. Invited Presenter. University of Oregon, May 2, 2018.

- Shirley, V. *Diné youth speak back to curriculum and schooling: Birdsprings community*. Invited Presenter. Birdsprings, AZ, September 17, 2017.
- Shirley, V. *What did we learn about critical and culturally Diné-based curriculum?: Little Singer Community School*. Invited Presenter. Birdsprings, AZ, September 14, 2017.
- Shirley, V. *Diné Youth speak back to curriculum and schooling: Tolani Lake Community*. Invited Presenter. Tolani Lake, AZ, September 11, 2017.
- Shirley, V. *Indigenous youth as nation-builders*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, IN, September 11, 2017.
- Shirley, V. *Homeland: Four portraits of Native action*. Invited Discussant. Teaching, Learning and Sociocultural Studies Equity and Social Justice Event, Tucson, AZ, April 18, 2017.
- Shirley, V. (2016). *Indigenous social justice education: Youth and social change*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2016). *29th Annual Teaching, Learning and Sociocultural Studies 2016 colloquy fireside chat*. Invited Panelist. University of Arizona, Tucson, Arizona.
- Shirley, V. *Critical Indigenous pedagogy: Teaching to develop a critical consciousness to promote youth empowerment*. Invited Presenter. Wakanyeja “Sacred Little Ones” Early Childhood Symposium at the Southwestern Indian Polytechnic Institute, Albuquerque, NM, June 2, 2015.
- Shirley, V. *Teachers as nation builders: Engaging youth and educators in Indigenous social justice pedagogy*. Invited Presenter. Teachers as Nation Builders Lecture Series, Southwestern Indian Polytechnic Institute, Albuquerque, NM, June 17, 2015.
- Shirley, V. *Education and student development in cities*. Invited Discussant, American Educational Research Association Annual Meeting, New York City, NY, March 29, 2008.
- Shirley, V. (2014). *Contextualizing Indigenous education within multicultural education*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2013). *The intersection of critical multicultural education and Indigenous education*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2012). *Indigenous education: Diné youth (de)construct identity*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, Indiana.
- Shirley, V. (2011). *Native American educational issues within the realms of sovereignty and multicultural education*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, Indiana.

Shirley, V. & Garcia, J. (2010). *The politics of Native American identity: Problematizing the real sites of struggle*. Invited Presenter. Native American Educational and Cultural Center, Purdue University, West Lafayette, Indiana.

Shirley, V. (2010). *Research for social justice: The process of decolonizing identity with Diné youth*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, Indiana.

Shirley, V. (2009). *Native American education: Past and present issues and possibilities in Diné education*. Invited Presenter. Native American Educational and Cultural Center Seminar Series, Purdue University, West Lafayette, Indiana.

Shirley, V. (2008). *The process of decolonization: Theoretical implications for working with Diné youth*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, Indiana.

Shirley, V. (2008). *Sociology of education: An introduction to Native American education*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, Indiana.

Shirley, V. (2007). *Contemporary issues in education: Indigenous education*. Invited Lecture. Graduate Course, Purdue University, West Lafayette, Indiana.

Indigenous Teacher Education Program Conference & Speaker Series

Fall 2021 Indigenizing Pedagogies Speaker Series (Organizing Co-chair/Moderator)

Environmental Advocacy as Curriculum: Protecting Land and Sacred Sites with Eldon Kalemsa & Carletta Tilousi. University of Arizona Cooper Center for Environmental Education, Tucson, Arizona, November 18, 2021.

Weaving environmental justice efforts into our lessons: Moving towards balance and healing with Lyle Balenquah. University of Arizona, Tucson, Arizona, October 21, 2021.

Designing your lessons: Braiding our Indigenous knowledge systems with Adrienne Jopek, Anna Lees, & Belin Tsinnajinnie. University of Arizona, Tucson, Arizona, September 23, 2021.

2021 Indigenous Education: Mobilizing Decolonial Praxis, Organizing Co-chair/Moderator

Critical Indigenous theories & pedagogies with Keynote Speaker Sandy Grande. Panelists: B. Honyouti, K. Pavatea, & A. Spotted Wolf. University of Arizona, Tucson, Arizona, June 21, 2021.

Teachers as Native nation-builders: Developing a critical Indigenous consciousness in Youth with Keynote Speaker, Tiffany Lee. Panelists: E. Leon, A. Martin, T. Posey, & W. Navenma. University of Arizona, Tucson, Arizona, June 21, 2021.

Lunch edu-tainment: Musician & artist, Ed Kabotie (Khap’o Owinge/Hopi). University of Arizona, Tucson, Arizona, June 22, 2021.

Collective solidarity and justice-centered education with Keynote Speaker, Django Paris. Panelists: V. Holmes, S. Tenakhongva, & S. M. Williams. University of Arizona, Tucson, Arizona, June 22, 2021.

Critical and community-based activism in education with Keynote Speaker, Winona LaDuke. Panelists: N. Pike, F. Tagaban, T. Viola. University of Arizona, Tucson, Arizona, June 22, 2021.

Lunch edu-tainment: Advocate & artist, Radmilla Cody (Diné). University of Arizona, Tucson, Arizona, June 22, 2021.

MEDIA

Podcasts & Radio

Shirley, V. & Garcia, J. *Fusion and Friction with Standards on The Complexion of Teaching and Learning* podcast (<https://www.unbounded.org/podcast/the-complexion-of-teaching-and-learning/episode-seven-fusion-and-friction-with-standards>), October 15, 2021.

Shirley, V. *UA Program for Indigenous Teachers Gets \$2.4M in State and Federal Grants on KJZZ Fronteras* (<https://fronterasdesk.org/content/1723946/ua-program-indigenous-teachers-gets-24m-state-federal-grants>), October 11, 2021.

Shirley, V. & Garcia, J. *Indigenous Pedagogy, Curriculum Development, and Teacher Development on The Complexion of Teaching and Learning* podcast (<https://soundcloud.com/unboundededu>), April 7, 2020.

Shirley, V. & Garcia, J. *Indigenous Teacher Education Project on Native Talk Radio* (<https://radiophoenix.org>), Phoenix, Arizona, April 23, 2019.

Media Coverage

“Supporting Arizona’s Indigenous students through the pandemic and beyond: Arizona Department of Education targets federal recovery dollars to support Native American students.” *Indian Country Today*. November 19, 2021. Available at <https://indiancountrytoday.com/opinion/supporting-arizonas-indigenous-students-through-the-pandemic-and-beyond->.

- “UARizona’s Indigenous teaching education program receives \$2.4M in funding to expand.” KGUN 9 Tucson News. October 14, 2021, Available at <https://www.kgun9.com/news/local-news/uarizonas-indigenous-teaching-education-program-receives-2-4m-in-funding-to-expand>
- “UA program for Indigenous students studying education receives \$2.4M in new funding.” UArizona The Daily Wildcat. October 12, 2021. <https://www.wildcat.arizona.edu/article/2021/10/n-itep>.
- “UA program for Indigenous teachers gets \$2.4M in state, federal grants.” KGZZ Fronteras, October 11, 2021. Available at <https://fronterasdesk.org/content/1723946/ua-program-indigenous-teachers-gets-24m-state-federal-grants>.
- “UARizona program for Indigenous teachers will expand with new federal, state funding.” UArizona News. September 22, 2021. Available at <https://news.arizona.edu/story/uarizona-program-indigenous-teachers-will-expand-new-federal-state-funding>
- “NSF INCLUDES announces new Alliances focused on increasing equity and broadening participation in STEM” National Science Foundation. August 3, 2021. Available at https://www.nsf.gov/news/special_reports/announcements/080321.jsp
- “Students Tackle 21st Century Sustainability Challenges on the Navajo Nation UA students working on food, energy and water insecurity among Indigenous communities build an off-the-grid water filtration system on the Navajo Nation.” UArizona News. September 25, 2019. Available at <https://news.arizona.edu/story/students-tackle-21st-century-sustainability-challenges-navajo-nation>
- “Event fosters conversation about Native education and resurgence.” University of Washington, Seattle, Washington. May 14, 2019. Available at <https://education.uw.edu/news/event-fosters-conversation-about-native-education-and-resurgence>.
- “UA College of Education developing strategies to decolonize education.” Foothills News. January 23, 2019. Available at https://www.tucsonlocalmedia.com/foothillsnews/article_eb0aff7a-1e86-11e9-99a6-8b7a1a8dbd83.html.
- “University of Arizona program providing a path to enlisting more Native American teachers.” Expect More Arizona: The Movement for World-Class Education. January, 2019. Available at <https://www.expectmorearizona.org/excellence-tour/stories/university-of-arizona-program-providing-a-path-to-enlisting-more-native-american-teachers/>.
- “\$1.2M Grant will help prepare Indigenous elementary teachers for STEM instruction: The U.S. Department of Education grant will double the number of Native American students in the UA's Indigenous Teacher Education Project.” University of Arizona News.

November 6, 2018. Available at <https://news.arizona.edu/story/12m-grant-will-help-prepare-indigenous-elementary-teachers-stem-instruction>.

“With and About: Inviting Contemporary American Indian Peoples Into the Classroom.” Teaching Tolerance. Summer 2017. Available at <https://www.learningforjustice.org/magazine/summer-2017/with-and-about-inviting-contemporary-american-indian-peoples-into-the>

“With \$1.8M grant, educators set out to ‘Indigenize’ classrooms.” Navajo Times. December 29, 2016. Available at <https://navajotimes.com/edu/1-8m-grant-educators-set-indigenize-classrooms/>.

TEACHING

COURSES TAUGHT

University of Arizona

TLS 308—Indigenizing Pedagogies: Science Concepts and Practices in the Elementary and Middle School Curriculum (Summer 2020)

TLS 495A Indigenizing Pedagogies: Teachers as Nation-Builders (Undergraduate, Fall 2017, 2018, 2019; Spring 2018, 2020)

Special Event: ITEP Indigenous Curriculum and Pedagogy Session with Drs. Gregory Cajete, Sandy Grande, and Patrisia Gonzales

TLS 409— Indigenizing Pedagogies: Foundations of Social Justice (Undergraduate, Fall 2019, 2020, 2021)

TLS 327 Indigenizing Pedagogies: Teaching Elementary Social Studies in a Multicultural Society (Undergraduate, Fall 2018; Spring 2020, 2021)

TLS 327 Teaching Elementary Social Studies in a Multicultural Society (Undergraduate, Fall 2015, 2016; Spring 2016, 2017, 2018, 2021)

TLS 696A Indigenous Research Methods (Graduate, Spring 2015, 2019, 2021)

TLS 545 Curriculum Theory and Policy (Graduate, Fall 2017; Spring 2020, 2021)

TTE 496C Arizona Indigenous Communities, Environment, Education and Science (Undergraduate, Graduate, Summer 2017)

TLS 306 Youth in Diverse Communities (Undergraduate, Spring 2015)

TTE 350 Schooling in America (Undergraduate, Fall 2014; 2016; Spring 2016)

LRC 699 Independent Study: Curriculum Theory (Graduate, Fall 2014)

LRC 699 Independent Study: Indigenous Research Theories (Graduate, Fall 2016)

LRC 699 Independent Study: Qualitative Research Methods (Graduate, Fall 2015)

TLS 399 Independent Study: Hopi Lavayi Project (Undergraduate, Fall 2018)

TLS 399 Independent Study: Indigenizing Pedagogies (Undergraduate, Spring 2018)

TLS 399 Independent Study: Language Revitalization (Undergraduate, Fall 2020; Spring 2020)

Other Institutions

University of Wisconsin, Milwaukee: Middle Childhood-Early Adolescent Teacher Education Program Professional Urban Teaching Seminar (Blocks 1, 2, 3)

University of Wisconsin, Milwaukee: Middle Childhood-Early Adolescent Teacher Education Program Professional Urban Teaching, Introduction to Teaching: Colloquium and Fieldwork

University of Wisconsin, Milwaukee: Middle Childhood-Early Adolescent Teacher Education Program Professional Urban Teaching, Supervision of Student Teachers (Block 4)

Northern Arizona University: Hopi Teacher Education Cohort, Social Studies in the Elementary School

Purdue University: Multiculturalism in Education (Teaching Assistantship)

Purdue University: Exploring Teaching as a Career (Teaching Assistantship)

SERVICE AND OUTREACH

National

2019-present	Section Co-chair. Indigenous Teaching and Teacher Education in AERA Division K Teaching and Teacher Education
2019-2021	Co-chair. Sustaining Indigenous Teacher Education in AERA Division K Teaching and Teacher Education

2019-2020 Member, University of Oregon, University Arizona, Pennsylvania State University, Washington State University Indigenous Teacher Education Consortium, Spencer Grant

2019-2020 Member, AERA Division K Teaching and Teacher Education Legacy Award Committee

2018-present Member, Planning Committee, National Professional Educator's Network, Native Education Educator's Development

2018 Consultant, University of Oregon, Indigenous Teacher Education

2017-2019 Program Co-chair, AERA Division B Curriculum Studies

2016 Awards Committee Member, Indigenous Peoples of the Americas SIG, AERA

2015 Member, Working group, Native Control of Native Education: Language, Assessment, Teacher Preparation and Education, Research and Policy. National Indian Education Association

2015 Participant, AERA Early Career Curriculum Scholar Seminar: Becoming a Public Intellectual

2011 Member, AERA Division B Graduate Student Advisory Board

2010 Participant, AERA Division B Graduate Student Seminar with William Ayers

2009 Program Chair, Education and Student Development in Cities SIG, AERA

2008 Program Chair, Education and Student Development in Cities SIG

University/College

2021 Chair, Indigenous Teacher Education Program Coordinators Search Committee

2021-present Member, ITEP/Cooper Center Partnership Planning Committee.

2019-2021 Member, Development of Indigenous Education Leadership Program, Educational Policy Studies & Practice, Department of Educational Policy Studies and Practice (EPSP) Working Group.

2020-2021 Team Member, *Braiding Fibers: Digitally Connected Indigenous Children, Families, and Communities*. Response to COVID-19 Digital Divide Collaboration. College of Education, Optical Sciences, and CALS ALVSCE (Cooperative Extension).

2020-2021 Member, Development of an Arizona Connected Communities Center for Excellence Working Group, Response to COVID-19 Digital Divide

2020-present Member, UArizona Native American Financial Aid Advisory Committee

2019-2020 Advocate/Mentor. Native SOAR, Native Students, & Faculty Address University of Arizona President's Comments.

2019-present Member, Elementary Education Committee

2016-present Member, TLS Graduate Program Committee

2019-present Member, Indigenous Education Center Ad Hoc Planning Committee

2019 Member, ITEP and Indige-FEWSS Traditional Ecological Knowledge Workshop Planning Committee

2019 Member, Fall 2019 Professional Seminar Series, Native Voices in STEM Indige-FEWSS Planning Committee.

2019 Contributor, College of Education Strategic Plan

2011-present Member, Indige-FEWSS Faculty Committee

2017-present	Member, American Indian Studies Graduate Inter-Disciplinary Studies
2015-present	Member, UArizona Native Faculty Committee
2015-present	Member, Minority Women Faculty Group
2018	Member, TLS Annual Review Committee
2016-present	Member, Indigenous Education Committee
2016-2017	Member, American Indian Language Development Institute Planning Committee
2016-present	Member, Elementary Education Revision Committee
2016	Member, Undergraduate Committee
2015	Member, Student Affairs Committee
2014-2015	Member, TLSS Equity and Social Justice Committee
2014-2016	Member, Teaching and Teacher Education Program Committee
2014-2016	Member, Language, Reading and Culture Program Committee, University of Arizona

Indigenous Teacher Education Project: Tribal Community Partnerships

2019-present	Co-chair, ITEP and Pascua Yaqui Department of Education Initiative
2020-present	Co-chair, ITEP and San Carlos Unified School District Initiative.
2019-2021	Co-chair, 2021 Indigenous Teacher Education Program: Mobilizing Decolonial Praxis Inaugural Conference Planning Committee
2019-present	Member, Navajo Nation Teacher Education Consortium
2019-present	Co-chair, ITEP and Tohono O’odham Nation Memorandum of Agreement (MOA)
2019-present	Co-chair, UArizona, College of Education, and Navajo Nation Teacher Education Consortium Memorandum of Understanding (MOU)
2019	Co-chair, College of Education and Navajo Nation Board of Education Resolution approved
2019	Chair, ITEP and Baboquivari Unified School District Tohono O’odham Teacher Cohort Initiative
2019-2020	Co-chair, ITEP and Hopi Tribe Initiative
2019-2020	Chair, ITEP and Casa Blanca Community School, Gila River Indian Community, Memorandum of Agreement
2019	Co-chair, ITEP and San Carlos Apache College Initiative
2019-2020	Co-chair, COE and Tohono O’odham Nation Memorandum of Agreement (MOA)
2018-present	Chair, ITEP and Baboquivari Unified School District Tohono O’odham Nation, Memorandum of Agreement

Tribal Nations and Schools

2019	Tribal Education Meetings (Hopi, Diné, Tohono O’odham)
Apr. 2016	Indigenous Education Meeting Working Group Member. University of Arizona
2016-2017	Professional Development. Mní Wičhóni Nakíčiziŋ Owáyawa (Defenders of the Water School) at Sioux Nation, North Dakota

- 2016-2017 Curriculum Consultant. Pascua Yaqui Early Childhood Education, Tucson, Arizona
- Apr. 2016 Indigenous Education Meeting Working Group Member. University of Arizona
2015 *Tó Bei Nihí Dził: A People's Teach-in* presentation, Gold King Mine Spill. Shiprock, Arizona
- 2015 Welcome address. Youth WARRIOR Showcase, Tucson, Arizona

Other Universities

- 2019-present Diné Institute for Navajo Nation Educators (DINE) External Advisory/Review Board Member. Northern Arizona University NSF Grant, *Strengthening STEM teaching in Native-serving schools through long-term, culturally responsive professional development.*
- 2013-2014 Member, Middle Childhood-Early Adolescence Program, University of Wisconsin-Milwaukee
- 2006-2012 Co-chair, Working Group, Native American Educational and Cultural Center, Purdue University

Other Kinds of Service

Guest lecturer or substitute lecturer for numerous TLS, LRC & AIS courses:

- November 2021 TLS 797 Doctoral Seminar (B. Smith)
- October 2021 TLS 596 Critical Indigenous Pedagogies (Garcia)
- October 2020 TLS 596 Critical Indigenous Pedagogies (Garcia)
- October 2020 TLS 797 Doctoral Seminar (Jaeger)
- November 2019 TLS 797 Doctoral Seminar (Jaeger)
- February 2019 HED 397C Native Student Outreach Access & Resiliency
- November 2017 TLS 797 Doctoral Seminar (Jaeger)
- February 2017 TLS 495A The Anthropology of Childhood (Gilmore)
- November 2017 LRC 795A Doctoral Seminar in Theoretical Foundations in LRC (Wyman)
- April 2016 LRC 642 Oral Traditions Across Societies (Nicholas)
- November 2016 LRC 696A International Seminar (Nicholas)
- October 2015 LRC 795A Doctoral Seminar in Theoretical Foundations in LRC (Wyman)
- October 2015 LRC 795A Doctoral Seminar in Theoretical Foundations in LRC (Yaden)
- September 2015 TLS 316 Early Childhood Social Studies in a Multicultural Society (Hill)
- September 2015 LRC 640 Multicultural Education and Social Justice (Garcia)
- September 2015 AIS 697A College Teaching Methods (Fox)
- March 2015 AIS 450/550 American Indian Women (Fox)
- February 2015 TLS 495A The Anthropology of Childhood (Gilmore)
- February 2015 TLS 350 Schooling in America (Garcia)
- November 2014 LRC 795A Doctoral Seminar in Theoretical Foundations in LRC (Yaden)
- October 2014 LRC 696A International Seminar (Wyman)

Editorial Activities

Editorial Boards

- 2019-present Ad hoc committee member on Indigenous Teacher Education, *Journal of Teacher Education*
- 2019-present Editorial Board, *Culturally Sustaining Pedagogies Book Series*, Teachers College Press
- 2016-2017 Editorial Board Member, *American Educational Research Journal*

Book and Article Reviews for Peer Reviewed Journals

- 2020 Manuscript Reviewer (book chapter), *Taking Place: Indigenous Perspectives in Future(s) and Learning(s)*
- 2016-present Manuscript Reviewer, *Journal of American Indian Education*
- 2016 Manuscript Reviewer, *Decolonization: Indigeneity, Education & Society*
- 2016 Manuscript Reviewer (book chapter), *Relationships, Reciprocity and Research with Minoritized Communities: Methodological Meta-reflections on Power and Equity*
- 2015 Manuscript Reviewer, *Decolonization: Indigeneity, Education & Society*
- 2007-2011 Manuscript Reviewer, *Multicultural Perspectives*
- 2008 Manuscript Reviewer, *Race, Ethnicity and Education*

PROFESSIONAL MEMBERSHIPS AND SERVICE

- 2010-present American Educational Research Association (AERA)
Division B Curriculum Studies
American Educational Research Association (AERA)
Division K Teacher and Teacher Education
Critical Educators for Social Justice Special Interest Group
Indigenous Peoples of the Americas Special Interest Group
Indigenous Peoples of the Pacific Special Interest Group
- 1999-present National Indian Education Association (NIEA)
Native Educators Education Development
National Professional Educators Network
- 2012-2014 American Anthropological Association (AAA)
- 2010-2012 Critical Issues in Curriculum and Cultural Studies Special Interest Group
- 2010-2011 Multicultural/Multiethnic Education: Theory, Research and Practice Special Interest Group
- 2010-2011 Postcolonial Studies and Education Special Interest Group
- 2009-2011 National Association for Multicultural Education (NAME)