

**William L. Smith**  
**Curriculum Vitae**

Assistant Professor  
Teaching, Learning & Sociocultural Studies  
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**CHRONOLOGY OF EDUCATION**

- 2015    Doctor of Philosophy    **The University of Texas at Austin**  
Curriculum and Instruction, Social Studies Education Program Area  
Dissertation Title: *Hope and the Post-Racial: High School Students of Color and the Obama American Era.*  
Dissertation Advisor: Dr. Anthony L. Brown
- 2007    Master of Education    **Harvard Graduate School of Education**  
Teaching and Curriculum  
Specialization: Social Studies Education
- 2006    Bachelor of Arts    **University of North Carolina at Chapel Hill**  
American Studies, Highest Honors  
Honors Thesis: *Dewey, Democracy, and the Digital Age*
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**PUBLICATIONS**

***Refereed Journal Articles***

- Crowley, R. M. & **Smith, W. L.** (Forthcoming). White privilege pedagogy and the interest divergence dilemma. *Teachers College Record.*
- Smith, W. L.** & Crowley, R. M. (2018). Social studies needs (new) White people: The case for including allies in the curriculum. *The Social Studies, 109*(4), 202-214.
- Smith, W. L.** & Crowley, R. M. (2018). Barack Obama, racial literacy, and lessons from "A More Perfect Union." *The History Teacher, 51*(3), 445-476.
- Smith, W.L.** (2017). Why do we focus on firsts? Problems and possibilities for Black history teaching. *Social Education, 81*(1), 19-22.
- Smith, W. L.** (2017). Picturing Obama: Race, high school students and a critical methodology of the visual. *Critical Questions in Education, 8*(2), 178-192.
- Smith, W. L.** (2016). Knowing Obama: High school students of color and learning about the 44<sup>th</sup> president. *The High School Journal, 100*(1), 26-44.
- Arenas, A., Gunckel, K.L., & **Smith, W.L.** (2016). 7 reasons for accommodating transgender students at school. *Phi Delta Kappan, 98*(1), 20-24.
- Crowley, R. M. & **Smith, W. L.** (2015). Whiteness and social studies teacher education: Tensions in the pedagogical task. *Teaching Education, 26*(2), 160-178.

**Smith, W. L.** & Crowley, R. M. (2015). Pushback and possibility: Using a threshold concept of race in social studies teacher education. *Journal of Social Studies Research*, 39(1), 17-28.

**Smith, W.L.** (2014). Not stopping at first: Racial literacy and the teaching of Barack Obama. *Multicultural Perspectives*, 16(2), 65-71.

**Smith, W.L.** & Brown, A.L. (2014). Beyond post-racial: Barack Obama and the (re)shaping of racial memory in the U.S schools and society. *Race Ethnicity and Education*, 17(2), 153-175.

Obenchain, K., Bellows, E., Bernat, S. E., & **Smith, B.** (2014). Romanian youths' civic identities: 20 years after the revolution. *Journal of International Social Studies*, 3(2), 32-52.

### **Chapters in Scholarly Books**

Crowley, R. M. & **Smith, W. L.** (Forthcoming). Black history, White allies: A critical analysis of antiracist White figures in African American history curricula. *Abstract under review by forthcoming edited book.*

**Smith, W. L.** (2017). What should U.S. citizens know? A CRT analysis of U.S. citizenship exams, historically and today. In P. Chandler & T. Hawley (Eds.), *Race lessons: Using inquiry to teach about social studies*. Charlotte, NC: Information Age Publishing.

### **Book Reviews**

**Smith, W.L.** (2014). The race teacher: A review of Blum's (2012) *High schools, race, and America's future: What students can teach about morality, diversity, and community* (ISBN-10:1612504655). *Journal of Social Studies Research*, 38(2), 107-109.  
DOI:10.1016/j.jssr.2013.09.001

### **Works in Progress**

**Smith, W. L.,** Iurnio, C. L., & Yoon, J. (2017). Anti-bullying efforts in the social studies: A review of the field. *Manuscript under review by peer-reviewed journal.*

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## **CONFERENCES/SCHOLARLY PRESENTATIONS**

### **Invited Presentations**

**Smith, W. L.** (2019). Racial literacy and teacher learning. *Racial Literacy in the History Classroom: Creating Equitable Educational Spaces*, New York, NY.

**Smith, W. L.** (2018). Threshold concepts in race and teacher education. Inaugural presentation, *Norma E. González and Luis C. Moll Speaker Series*, Oro Valley, AZ.

**Smith, W. L.** (2018). Race and children's literature in the social studies. Invited presentation to University of Arizona's *Verano en Mexico* program, Guanajuato, MX.

**Smith, W. L.** (2017). Historic milestone to modern history: Examining Barack Obama's place in the social studies curriculum. Panel presentation at "The Obama Legacy? Preliminary Perspectives," Texas State University, San Marcos, TX.

### ***Submitted Presentations***

- Smith, W. L.** (2018). Social studies needs (new) White people: The case for including allies in the curriculum. Accepted as paper presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Chicago, IL.
- Smith, W. L., Iurino, C. L., & Yoon, J.** (2018). Anti-bullying and the social studies: A review of literature. Accepted as paper presentation at the annual conference of the of American Educational Research Association (AERA), New York, NY. *Accepted but unable to present.*
- Crowley, R. M. & Smith, W. L.** (2018). White privilege pedagogy and the interest divergence dilemma. Accepted as paper presentation at the annual conference of the of American Educational Research Association (AERA), New York, NY.
- Crowley, R. M. & Smith, W. L.** (2017). White privilege pedagogy and the interest divergence dilemma in social studies teacher education. Accepted as paper presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), San Francisco, CA.
- Smith, W. L.** (2017). Picturing Obama: Race, high school students and a critical methodology of the visual. Accepted as a presentation at the annual conference of the American Educational Research Association (AERA), San Antonio, TX.
- Smith, W. L. & Crowley, R. M.** (2016). Barack Obama, racial literacy, and lessons from "A More Perfect Union." Accepted as paper presentation at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Washington, D.C.
- Smith, W. L.** (2016). What should U.S. citizens know? A CRT analysis of U.S. citizenship exams, historically and today. Accepted as a symposium presentation at the annual conference of the National Council for the Social Studies (NCSS), Washington, D.C.
- Smith, W.L.** (2016). Deconstructing majoritarian narratives of Obama: Voices of young people. Accepted as paper presentation at the annual conference of the American Educational Research Association (AERA), Washington, D.C.
- Smith, W. L.** (2015). Towards a theory of hybridized narratives: High school students of color and stories of hope in the Obama American Era. Accepted as paper presentation at the annual conference of the American Educational Studies Association (AESAs), San Antonio, TX.

### ***Invited Course Presentations***

- Smith, W. L.** (Fall, 2017). Whiteness and children's literature. In TLS 480, Children's Literature in the Classroom, U. of Arizona.
- Smith, W. L.** (Fall, 2017). Critical race theory and visual research methods. In LRC 796A, Theoretical Foundations of Language, Reading & Culture, U. of Arizona,
- Smith, W. L.** (Fall, 2017). White privilege pedagogy and the interest divergence dilemma. In LRC 640, Multicultural Education and Social Justice, U. of Arizona,
- Smith, W.L.** (Fall, 2016). Racial literacy and social studies instruction. LTC 4550: Curriculum and Assessment in the Social Studies, University of Missouri.

**Smith, W. L.** (Fall, 2015). Public stories and personal accounts: Critical race theory and the power of narrative. In LRC 796A, Theoretical Foundations of Language, Reading & Culture, U. of Arizona,

Crowley, R. M. & **Smith, W. L.** (Fall, 2011). How do race and racism impact our choices as social studies educators? Secondary Social Studies Teaching Practice, UT-Austin

Crowley, R. M. & **Smith, W. L.** (Spring, 2011). Exploring the impact of racial identities on the teaching and learning environment. Advanced Secondary Social Studies Methods, UT Austin.

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## WORK EXPERIENCE

### *University Teaching Experience – University of Arizona*

Fall 2018	TLS 527: Secondary Social Studies Methods TLS 350: Schooling in America
Spring 2018	TLS 150c: Schooling and Diversity TLS 350: Schooling in America
Spring 2017	TLS 150c: Schooling and Diversity TLS 350: Schooling in America
Fall 2016	TTE 527: Secondary Social Studies Methods LRC 640: Multicultural Education and Social Justice
Spring 2015	TLS 150c: Schooling and Diversity
Fall 2015	TLS 150c: Schooling and Diversity TTE 527: Secondary Social Studies Methods

### *University Teaching Experience – Lead Instructor – UT Austin*

Fall 2013, 2014	<b>EDC 350:</b> Advanced Secondary Social Studies Methods (Master's Level)
Spring 2014, 2015	<b>EDC 350:</b> Advanced Secondary Social Studies Methods (Undergraduate)
Spring 2013, 2015	<b>EDC 370E:</b> Elementary Social Studies Methods

### *University Teaching Experience – Teaching Assistant*

Summer 2013	<b>ALD 327:</b> Sociocultural Influences on Learning
Fall 2012	<b>UGS 303:</b> "Promise and Peril of American Education"
Spring, 2011	<b>GRG 305:</b> This Human World: Introduction to Geography

### *Other University Work Experience*

Summer 2013, 2014	<b>Graduate Mentor</b> – <i>Iraqi Young Leaders Exchange Program</i> – UT, Austin TX
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2010 - 2012	<b>University Facilitator (Student Teaching Supervisor)</b> – UT, Austin, TX
2012	<b>Research Assistant</b> - <i>Globalization, Citizenship, and Education: A Comparative Study of Curricula in the US &amp; Canada, 1850-2010</i> (University of Utah and Stanford University)
2010- 2012	<b>Research Assistant</b> – <i>Understanding Fiscal Responsibility (Teachers College, Columbia)</i>
	<b><i>Other Education Experience</i></b>
Summer 2014	<b>Social Studies Instructional Coach</b> – <i>Breakthrough Austin, Austin, TX</i>
Spring/Summer 2014	<b>Curriculum Writer/Afterschool Teacher</b> – Sustainable Food Center – <i>Austin, TX</i>
Summer 2011, 2012	<b>History Department Mentor Teacher</b> - <i>Summerbridge San Francisco (The Breakthrough Collaborative), San Francisco, CA</i>
2009-2010 (July-Jan)	<b>6<sup>th</sup>-Grade Teacher</b> – <i>KIPP Bridge Charter School, Oakland, CA</i>
2007 - 2009	<b>6<sup>th</sup>-Grade Teacher</b> – <i>Cesar Chavez Public Charter School for Public Policy, Washington, DC</i>
2003 – 2005	<b>Board of Directors Member</b> – <i>P.A.C.E. Academy Charter School, Chapel Hill, NC</i>

### HONORS AND AWARDS

Smith Junior Faculty Research Award, University of Arizona, \$5000, (2017)

Continuing Fellowship, Graduate School of UT-Austin, \$24,000 (2014)

O. L. Davis Laureate Scholarship, Kappa Delta Pi, \$3000 (2013)

Scholars Seminar, UT Center for Teaching and Learning, \$1000 (2013)

Joseph L. Henderson and Katherine D. Henderson Foundation Scholarship, UT-Austin \$3000 (2012)

Faculty-Student Collaboration Award, UT-Austin, \$250-\$500, (2010-2014)

James M. Johnston Scholar – *Full tuition and living expenses, (2002-2006)*

Peter C. Baxter Memorial Prize – *Honors the outstanding senior in American Studies Curriculum (2006)*

Frances L. Phillips Travel Scholarship, \$7000 (2006) – Qualitative study of Danish *Hojkskoles*

Carolina Center for Public Service Outward Bound Scholarship \$4000 (2004)

Phi Beta Kappa member

### SERVICE AND OUTREACH

#### ***Local/State Outreach***

2019 – Present	<b>Faculty Mentor</b> – UA Design Thinking Challenge
2018 – Present	<b>Faculty Advisor</b> – Graduate Student Colloquy
2018 – Present	<b>Faculty Fellow</b> – Babcock Residence Hall, University of Arizona

