

Z NICOLAZZO, PH.D.

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EDUCATION***Academic Degrees***

- Ph.D. Miami University May 2015
 Department of Educational Leadership
 Student Affairs in Higher Education Program
Dissertation: “Just Go In Looking Good”: The Resilience, Resistance, and Kinship-Building of Trans College Students*
Recipient of the 2015 MaryLu McEwen Dissertation of the Year Award from ACPA—College Student Educators International
- M.S. Western Illinois University May 2006
 Department of Educational and Interdisciplinary Studies
 College Student Personnel Program
- B.A. Roger Williams University May 2004
 Philosophy, Summa Cum Laude
Honors Thesis: On Martin Heidegger's Being and Time

Graduate Certificates

- End of Life Doula, University of Vermont 2022
 Women’s, Gender, and Sexuality Studies, Miami University 2015

SCHOLARLY INTERESTS

Trans/Gender studies; Affect theory; Critical and poststructural epistemologies, methodologies, and pedagogies; Decolonial studies in education; Anti-racist educational praxis; Grief and loss.

ACADEMIC WORK EXPERIENCE***University of Arizona*** **2018 – Present**

Associate Professor, Trans* Studies in Education, Educational Policy Studies and Practice (2020 – Present)

Assistant Professor, Trans* Studies in Education, Educational Policy Studies and Practice (2018 – 2020)

Affiliated Faculty Status

- Gender & Women’s Studies
- Social, Cultural, and Critical Theory
- Education Policy Center

Northern Illinois University**2015 – 2018**

Assistant Professor, Department of Counseling, Adult, and Higher Education

Affiliated Faculty Status

- Center for the Study of Women, Gender, and Sexuality (2015 – 2018)

Miami University**2012 – 2015**

Instructor, Student Affairs in Higher Education Program

Instructor, Women's, Gender, and Sexuality Studies

Merrimack College

Adjunct Lecturer, Higher Education Program

Summer 2013, 2014

University of Cincinnati

Adjunct Instructor, Women's, Gender, and Sexuality Studies

Spring 2014

TEACHING EXPERIENCE

University of Arizona

2018 – Present

HED 602: Research Design

HED 608: The College Student

HED 642: Gender and Education

HED 696: Writing for Publication

HED 696: Activism in Higher Education

EDL 607: Advanced Qualitative Methods: Resistant Methods

Northern Illinois University

2015 – 2018

CAHE 500: Foundations of Higher Education

CAHE 502: Equity, Inclusion, and Social Justice in Higher Education

CAHE 522: College Student Development Theory

CAHE 703: Postsecondary Access in Higher Education

CAHE 722: Advanced College Student Development Theory

CAHE 772: Finance in Higher Education

CAHA 490/590: Gender and Higher Education

CAHA 701: Professional Practices in Adult and Higher Education

CAHA 721: Applied Research Design in Adult and Higher Education

CAHA 759: Critical and Feminist Pedagogies

LGBT 650/WGST 620: Queer and Feminist Theories

Miami University

2012 –2015

EDL 654: Foundations of Educational Research in Higher Education

EDL 656: Professional Experience and Field Experience in Student Affairs

WGS 202A: Introduction to GLBT Studies

Merrimack College

Summer 2013, 2014

ED 630: Higher Education and American Society

ED 640: Diversity and Social Justice

University of Cincinnati

Spring 2014

WGSS 3020: Masculinity Studies

DISSERTATION & THESIS STUDENTS

Dissertation Committee Chair

Steve Lemerand	Ph.D.	2027	University of Arizona
Pin-Ru Su	Ph.D.	2027	University of Arizona
Shanshan Zhang	Ph.D.	2027	University of Arizona
Kenneth Importante	Ph.D.	2026	University of Arizona

Roman Christiaens	Ph.D.	2025	University of Arizona
Erica Zamora	Ph.D.	2025	University of Arizona
Aviva Doery	Ph.D.	2025	University of Arizona
Clar Gobuyan	Ph.D.	2025	University of Arizona
Devyn Royal	Ph.D.	2024	University of Arizona
Martel Serwenda	Ph.D.	2024	University of Arizona
Megan Forecki	Ph.D.	2023	University of Arizona
Sy Simms	Ph.D.	2023	University of Arizona
Bruce Watson	Ed.D.	2023	University of Arizona
Thomas Theodoroakis	Ed.D.	2023	University of Arizona
Sofia Read	Ed.D.	2023	University of Arizona
Aimee McFarland	Ed.D.	2023	University of Arizona
Richard Langford	Ed.D.	2023	University of Arizona
Shari Carbajal	Ed.D.	2023	University of Arizona
Zachary Brown	Ph.D.	2022	University of Arizona
Cole Eskridge	Ph.D.	2022	University of Arizona
Lori Clark	Ed.D.	2020	Northern Illinois University
SyLinda Musaindapo	Ed.D.	2018	Northern Illinois University

Member on Dissertation Committees

Quan Phan	Ph.D.	2024	University of Oklahoma
Fiona Grugan	Ph.D.	2024	University of Arizona
Brooke Anderson	Ph.D.	2023	University of Arizona
Raquel Givens	Ph.D.	2022	University of Arizona
Victoria Navarro Benavides	Ph.D.	2022	University of Arizona
Jill Burchell	Ph.D.	2021	University of Arizona
Paula Maez	Ph.D.	2021	University of Arizona
Allen Womble	Ph.D.	2021	University of Arizona
Jessica Gjerde	Ph.D.	2021	University of Arizona
Celeste Atkins	Ph.D.	2021	University of Arizona
Lindsay Wagner	Ph.D.	2020	Colorado State University
Maggie Nanney	Ph.D.	2020	Virginia Tech
Alden Jones	Ph.D.	2020	University of Texas, Austin
Kari Dockendorff	Ph.D.	2019	University of Utah

Member on Comprehensive Exam Committees

Fatimah Alneel	Ph.D.	2022	University of Arizona
Em Bowen	Ph.D.	2022	University of Arizona
Rachel Wedig	Ph.D.	2022	University of Arizona
Brenda Anderson Wadley	Ph.D.	2022	University of Arizona
Bri Sérráno	Ph.D.	2022	Colorado State University
Angela Labistre Champion	Ph.D.	2021	University of Arizona

Master's Thesis Chair

Steve Lemerand	M.A.	2022	University of Arizona
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Master's of Education Policy Applied Project Advisor

Kaitlyne Ruele	M.A.	2022	University of Arizona
Carly Carrillo	M.A.	2023	University of Arizona
Tasmia Alam	M.A.	2023	University of Arizona

Martin Baboka	M.A.	2023	University of Arizona
Doctoral Directed Research Supervisor			
Sam Winn	Ph.D.	2022	University of Arizona
aems emswiler	Ph.D.	2022	University of Arizona
Undergraduate Honors College Thesis Chair			
Marie Ogg	B.A.	2021	University of Arizona
Recipient of the 2021 W.A. Franke Honors College Outstanding Senior Award			

PUBLICATIONS (* = under/graduate student co-author // ^ = invited publication)
Authored Books

Nicolazzo, Z., Jones, A., & Simms, S.* (2023). *Digital me: Trans students exploring future possible selves online*. Rutgers University Press.

Nicolazzo, Z. (2017). *Trans* in college: Transgender students' strategies for navigating campus life and the institutional politics of inclusion*. Stylus.

Recipient of the 2017 Publication of the Year Award from the American Educational Research Association's Division J (Postsecondary Education)

Edited Books

Tachine, A., & **Nicolazzo, Z.** (Eds.). (2022). *Weaving an otherwise: In-relations methodological practice*. Stylus.

Henderson, E. F., & **Nicolazzo, Z.** (Eds.). (2019). *Starting with gender in international higher education research: Conceptual debates and methodological considerations*. Routledge.

Nicolazzo, Z. (Ed.). (2018). *What's transgressive about trans* studies in education now?* Routledge Special Issues as Books. Routledge.

Garvey, J. C., Chang, S. H., **Nicolazzo, Z.**, & Jackson, R. (Eds.). (2018). *Trans* policies and experiences in housing and residence life*. Stylus.

Editor, Special Issue Journals

International Journal of Qualitative Studies in Education, 30(3)

March 2017

Guest Associate Editor

Title: What's Transgressive About Trans* Studies in Education Now?

TSQ: Transgender Studies Quarterly, 2(3)

August 2015

Co-Editor

Title: Trans*Pedagogies

Refereed Articles

Jaekel, K., & **Nicolazzo, Z.** (2022). Institutional commitments to unknowing gender: Trans* and gender non-conforming educators' experiences in higher education. *Journal of Homosexuality*, 69(4), 632-654.
DOI: 10.1080/00918369.2020.1848146

Nicolazzo, Z. (2022). Ghost stories from the academy: A transfeminine reckoning. *Review of Higher Education*, 45(2), 125-148.

- ^Ozias, M., & **Nicolazzo, Z.** (2021). She/her/hers: Pronouns, possession, and white women's consumption of gender. *Social and Health Sciences, 19*(2).
- Simms, S. *, **Nicolazzo, Z.**, & Jones, A. (2021). Don't say sorry, do better: Trans students of color, disidentification, and internet futures. *Journal of Diversity in Higher Education*. DOI: 10.1037/dhe000037
- ^**Nicolazzo, Z.** (2021). The specter of the tranny: Pedagogical (im)possibilities. *International Journal of Pedagogy, Culture and Society, 29*(5), 811-824. DOI: 10.1080/14681366.2021.1912163
- Nicolazzo, Z.** (2021). Imagining a trans* epistemology: What liberation thinks like in higher education. *Urban Education, 56*(3), 511-536. DOI: 10.1177/0042085917697203
- Nicolazzo, Z.**, Jaekel, K., Tillapaugh, D., & Pérez II, D. (2021). Temporalities of [no] harm: Navigating trauma through research with marginalized populations in higher education. *International Journal of Qualitative Studies in Education, 34*(1), 19-36. DOI: 10.1080/09518398.2020.1720851.
- ^Khoo, T., Burford, J., Henderson, E. F., Liu, H., & **Nicolazzo, Z.** (2021). Not getting over it: The impact of Sara Ahmed's work within critical university studies. *Journal of Intercultural Studies, 42*(1), 84-98. DOI: 10.1080/07256868.2020.1859209
- Kortegast, C. A., Jaekel, K. S., & **Nicolazzo, Z.** (2021). Thirty years of LGBTQ pre-publication knowledge production in higher education research: A critical summative content analysis of ASHE conference sessions. *Journal of Homosexuality, 68*(10), 1639-1663. DOI: 10.1080/00918369.2019.1702351
- schneider, f. *, & **Nicolazzo, Z.** (2020). Whiteness and anti-racist pedagogy: A critical discourse analysis of two trans* educators' classroom experiences. *Whiteness and Education, 5*(2), 147-166.
- Marine, S. B., & **Nicolazzo, Z.** (2020). Campus sexual violence prevention educators' use of gender in their work: A critical exploration. *Journal of Interpersonal Violence 35*(21-22), 5005-5027. DOI: 10.1177/0886260517718543.
- Harris, J. C., & **Nicolazzo, Z.** (2020). Navigating the academic borderlands as multiracial and trans* faculty members. *Critical Studies in Education, 61*(2), 229-244. DOI: 10.1080/17508487.2017.1356340
- Nicolazzo, Z.**, & Jourian, T.J. (2020). "I am looking for people who want to do disruption work": Trans* academics respond to discourses of power in academic spaces. *Gender and Education, 32*(1), 56-69. DOI: 10.1080/09540253.2019.1633461
- Nicolazzo, Z.** (2019). In search of her: An autoethnographic search for self in virtual landscapes. *Thresholds in Education, 42*(1), 106-123.
- Marine, S. B., Wagner, R., & **Nicolazzo, Z.** (2019). Gender inclusive housing on four college campuses: Discourses of dominance and resistance. *Journal of Diversity in Higher Education, 12*(3), 219-229.
- ^Squire, D., **Nicolazzo, Z.**, & Perez, R. J. (2019). Institutional response as non-performative: What university communications (don't) say about movements toward justice. *Review of Higher Education, 42*(Supplement), 109-133. DOI: 10.1353/rhe.2019.0047

- Stewart, D-L., & **Nicolazzo, Z.** (2018). The high impact of [whiteness] on trans* students in postsecondary education. *Equity and Excellence in Education, 51*(2), 132-145. DOI: 10.1080/10665684.2018.1496046.
- Woodford, M. R., Weber, G., **Nicolazzo, Z.**, Hunt, R. *, Kulick, A. *, Coleman, T. *, Coulombe, S., & Renn, K. A. (2018). Depression and attempted suicide among LGBTQ college students: Fostering resilience to the effects of heterosexism and cisgenderism on campus. *Journal of College Student Development, 59*(4), 421-438.
- Wagner, R., Marine, S. B., & **Nicolazzo, Z.** (2018). Better than most: Trans* perspectives on gender-inclusive housing. *Journal of College and University Student Housing, 45*(1), 26-43.
Recipient of the 2019 Betty L. Harrah Journal Manuscript of the Year Award from the Association for College and University Housing Officers—International (ACUHO-I)
- Nicolazzo, Z.**, Marine, S. B., & Wagner, R. (2018). From best to intentional practices: Reimagining implementation of gender-inclusive housing. *Journal of Student Affairs Research and Practice, 55*(2), 225-236. DOI: 10.1080/19496591.2018.1399896.
- ^Jaekel, K. S., & **Nicolazzo, Z.** (2017). Teaching trans*: Strategies and tensions of teaching gender in student affairs preparation programs. *Journal for the Study of Postsecondary and Tertiary Education, 2*, 165-179. DOI: 10.28945/3859
- ^Castro Samayoa, A., & **Nicolazzo, Z.** (2017). Affect and/as collective resistance in a post-truth moment. *International Journal of Qualitative Studies in Education, 30*(10), 988-993. DOI: 10.1080/09518398.2017.1312595
- Nicolazzo, Z.** (2017). Compulsory heterogenderism: A collective case study. *NASPA Journal About Women in Higher Education, 10*(3), 245-261. DOI: 10.1080/19407882.2017.1351376
- Duran, A. *, & **Nicolazzo, Z.** (2017). Exploring the ways trans* collegians navigate academic, romantic, and social relationships. *Journal of College Student Development, 58*(4), 526-544. DOI: 10.1353/csd.2017.0041
- Seelman, K. L., Woodford, M. R., & **Nicolazzo, Z.** (2017). Victimization and microaggressions targeting LGBTQ college students: Gender identity as a moderator of psychological distress. *Journal of Ethnic & Cultural Diversity in Social Work, 26*(1-2), 112-125. DOI: 10.1080/15313204.2016.1263816
- Jourian, T.J. & **Nicolazzo, Z.** (2017). Bringing our communities to the research table: The liberatory potential of collaborative methodological practices. *Educational Action Research, 25*(4), 594-609. DOI: 10.1080/09650792.2016.1203343
- ^**Nicolazzo, Z.** (2017). Introduction: What's transgressive about trans* studies in education now? *International Journal of Qualitative Studies in Education, 30*(3), 211-216. DOI: 10.1080/09518398.2016.1274063.
- Nicolazzo, Z.**, Pitcher, E., Renn, K., & Woodford, M. (2017). An exploration of trans* kinship as a strategy for student success. *International Journal of Qualitative Studies in Education, 30*(3), 305-319. DOI: 10.1080/09518398.2016.1254300.

- Nicolazzo, Z.**, & Marine, S. B. (2016). Teaching the history of U.S. higher education: A critical duoethnography. *Journal for the Study of Postsecondary and Tertiary Education*, 1, 215-232. DOI: 10.28945/3530.
- Nicolazzo, Z.** (2016). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. *Journal of College Student Development*, 57(5), 538-556. DOI: 10.1353/csd.2016.0057.
- Nicolazzo, Z.** (2016). “It's a hard line to walk”: Black non-binary trans* collegians' perceptions on passing, realness, and trans*-normativity. *International Journal of Qualitative Studies in Education*, 29(9), 1173-1188. DOI: 10.1080/09518398.2016.1201612.
- Goode, J. R.*, & **Nicolazzo, Z.** (2016). Black lives matter, but not here: A case study. *College Student Affairs Leadership*, 3(1), Article 2.
- Nicolazzo, Z.** (2015). “I’m man enough; are you?”: The queer (im)possibilities of walk a mile in her shoes. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 2(1), 18-30.
- Nicolazzo, Z.**, Marine, S. B., & Galarte, F. (2015). Introduction. *TSQ: Transgender Studies Quarterly*, 2(3), 367-375. DOI: 10.1215/23289252-2926360.
- Nicolazzo, Z.**, & Marine, S. B. (2015). “It will change if people keep talking”: Trans* students in college and university housing. *Journal of College and University Student Housing*, 42(1), 160-177.
Recipient of the 2016 Betty L. Harrah Journal Manuscript of the Year Award from the Association for College and University Housing Officers—International (ACUHO-I)
- Tillapaugh, D. W. & **Nicolazzo, Z.** (2015). "It's kind of apples and oranges a little bit": Gay college males' conceptions of gender transgression as a form of poverty. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 1(1), 67-81.
- Marine, S. B. & **Nicolazzo, Z.** (2014). Names that matter: Exploring the complexities of the experiences of trans* individuals in LGBTQ centers. *Journal of Diversity in Higher Education*, 7(4), 265-281. DOI: 10.1037/a0037990.
- Nicolazzo, Z.** (2014). Celluloid marginalization: Pedagogical strategies for increasing students' critical thought through the multiple (re)readings of trans* subjectivities in film. *Journal of LGBT Youth*, 11(1), 20-39. DOI: 10.1080/19361653.2014.840762.
- Book Chapters, Monograph Chapters, and Contributions**
- Brown, Z.*, Simms, S.*, & **Nicolazzo, Z.** (In press). Gender identity and supervision. In R. Nasser (Ed.), *Identity in supervision: Understanding who works for you and who you work for in higher education*. Information Age Publishing.
- Tachine, A. R., & **Nicolazzo, Z.** (2022). Introduction: Weaving an otherwise. In A. R. Tachine & Z Nicolazzo (Eds.), *Weaving an otherwise: In-relations methodological practice* (pp. 1-11). Stylus.
- Anderson Wadley, B.*, & **Nicolazzo, Z.** (2021). What trans-inclusive curriculum design offers Title IX processes. In L. Parson & C. C. Ozaki (Eds.), *Teaching and learning for social justice in higher education: Co-curricular environments* (pp. 5-21). Palgrave Macmillan.

- ^**Nicolazzo, Z.** (2020). Visibility alone will not save us: Leveraging invisibility and virtual kinship to forward pedagogical progress. In C. Mayo & M. Blackburn (Eds.), *Queer, trans, and intersectional theory to educational practice: Student, teacher, and community experiences* (pp. 120-132). Routledge.
- ^Duran, A., Blockett, R., & **Nicolazzo, Z.** (2020). An interdisciplinary return to queer and trans* studies in higher education. In L. W. Perna (Ed.), *Higher education: Handbook on theory and research* (Vol. 35). Springer. DOI: 10.1007/978-3-030-11743-6_9-1.
- ^Catalano, D. C. J., **Nicolazzo, Z.**, & Jourian, T. J. (2020). Engaging transgender students in higher education. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 179-195). Routledge.
- ^Dockendorff, K. J.*, Nanney, M.*, & **Nicolazzo, Z.** (2019). Trickle-up policy-building: Possibilities for trans*formative change in postsecondary education. In E. M. Zamani-Gallaher, D. D. Choudhuri, & J. L. Taylor (Eds.) *Countering heteronormativity: LGBTQIA students and collegiate contexts* (pp. 153-168). Routledge.
- ^**Nicolazzo, Z.** (2019). Contemporary issues for college men and masculinities. In D. W. Tillapaugh and B. McGowan (Eds.), *Men and masculinities on campus: Theoretical foundations and promising practices* (pp. 195-203). Stylus.
- Nicolazzo, Z.**, & Carter, R.* (2019). Resilience. In E. S. Abes, S. R. Jones, & D-L. Stewart (Eds.), *Rethinking college student development theory using critical frameworks* (pp. 77-93). Stylus.
- ^**Nicolazzo, Z.** (2019). What happens to a dream deferred?: Sharing proper pronouns as an act of gender self-determination. In P. M. Magolda, M. B. Baxter Magolda, & R. Carducci (Eds.), *Contested issues in troubled times: Dialogues about equity, civility, and safety* (pp. 156-161). Stylus.
- ^Tillapaugh, D. W., & **Nicolazzo, Z.** (2019). Backward thinking: Exploring the relationship among intersectionality, epistemology, and research design. In D. Mitchell, Jr., J. Marie, & T. L. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (2nd ed.) (pp. 85-97). Peter Lang.
- ^Stapleton, L., & **Nicolazzo, Z.** (2019). Greek life reimagined: Deaf culture and mainstream greek life. *New Directions for Student Services* (No. 165), 87-98. DOI: 10.1002/ss.20296.
- ^Jackson, R. *, **Nicolazzo, Z.**, & Stewart, D-L. (2019). Refuting contemporaneity: Trans* experiences in, out, and beyond higher education. In M. Gasman & A. Castro Samayoa (Eds.), *Contemporary issues in higher education* (pp. 119-134). Routledge.
- Nicolazzo, Z.** (2019). Starting with trans*: The effects of methodological violence through gender categorization in higher education research. In E. F. Henderson & Z Nicolazzo (Eds.), *Starting with gender in international higher education research: Conceptual debates and methodological considerations* (pp. 144-160). Routledge.
- Nicolazzo, Z.**, & Henderson, E. F. (2019). Introduction: Starting with concepts. In E. F. Henderson & Z Nicolazzo (Eds.), *Starting with gender in international higher education research: Conceptual debates and methodological considerations* (pp. 1-11). Routledge.

- ^**Nicolazzo, Z.** & Karikari, S. N.* (2018). Amplifying the whispers: A critical gendered examination of fraternal culture. *New Directions for Student Services* (No. 164), 85-94. DOI: 10.1002/ss.20286
- Nicolazzo, Z.** (2018). Epilogue: When policies are not enough. In J. C. Garvey, S. H. Chang, Z Nicolazzo, & R. Jackson (Eds.), *Trans* policies and experiences in housing and residence life* (pp. 193-203). Stylus.
- Goodman, K. M., Wilson, K., & **Nicolazzo, Z.** (2015). Campus practice in support of spirituality, faith, religion, and life purpose: What's been accomplished and where do we go next? In J. Small (Ed.), *Making Meaning: How Student Affairs Came to Embrace Spirituality, Faith, Religion, and Life Purpose* (pp. 118-140). ACPA.
- ^**Nicolazzo, Z.** (2014). Identity as inquiry: Living and researching from the borderlands. In R. N. Brown, R. Carducci, & C. R. Kuby (Eds.), *Disruptive qualitative inquiry: Possibilities and tensions in education research* (pp. 205-226). Peter Lang.
- Tillapaugh, D., & **Nicolazzo, Z.** (2014). Backward thinking: Exploring the relationship among intersectionality, epistemology, and research design. In D. Mitchell Jr., C. Y. Simmons, & L. A. Greyerbiehl (Eds.), *Intersectionality & higher education: Theory, research, & praxis* (pp. 111-122). Peter Lang.

Policy Briefs

- ^Catalano, D. C. J., Haslerig, S., Jourian, T.J., & **Nicolazzo, Z.** (2021). An affirmation of trans livelihood in and beyond postsecondary education. *Association for the Study of Higher Education*. Retrieved from <https://www.ashe.ws/Files/Position%20Taking/2021.08%20ASHE%20Statement%20on%20the%20Affirmation%20of%20Trans%20Life.pdf>
- Keenan, H. B., **Nicolazzo, Z.** & Kumashiro, K. (2021). 17,300+ educators to President Biden: Support trans youth. Retrieved from <https://www.kevinkumashiro.com/supporttransyouth>

Opinion/Editorials & Non-Refereed Publications

- Nicolazzo, Z.** (In press). Sitting shiva with grief. *About Campus*.
- Nicolazzo, Z.** (2022, April 3). Ducey signs misguided bills on transgender rights. *Arizona Daily Star*. Retrieved from https://tucson.com/opinion/local/local-opinion-ducey-signs-misguided-bills-on-transgender-rights/article_70c51970-b128-11ec-9c66-8f1c0a1b9d6e.html.
- Keenan, H. B., & **Nicolazzo, Z.** (2021, 8 April). Trans youth are under attack. Educators must step up. *EducationWeek*. Retrieved from <https://www.edweek.org/leadership/opinion-trans-youth-are-under-attack-educators-must-step-up/2021/04>
- Jourian, T.J., & **Nicolazzo, Z.** (2020, January 16). Not another gender binary: A call for complexity over cis-readability. *Pulp Magazine*. (Originally published in 2019). <https://link.medium.com/Spc9eE3Sg3>
- Squire, S. D., & **Nicolazzo, Z.** (2019). Love my naps, but stay woke: The case against self-care. *About Campus*, 24(2), 4-11.
- Jourian, T.J., & **Nicolazzo, Z.** (2019, June 4). Not another gender binary: A call for complexity over cis-readability. *National Center for Institutional Diversity*. Retrieved from <https://medium.com/national->

[center-for-institutional-diversity/not-another-gender-binary-a-call-for-complexity-over-cis-readability-d9eaefdcefc2](https://www.insidehighered.com/advice/2018/10/12/how-create-affirming-experiences-college-trans-students-opinion)

- Nicolazzo, Z.** (2018, October 12). Strategies for making more trans*-affirmative classrooms. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/advice/2018/10/12/how-create-affirming-experiences-college-trans-students-opinion>
- Ralston, N. C.*, **Nicolazzo, Z.**, & Harris, J. C. (2017). Betwixt-and-between: Counter-stories from the borderlands of student affairs. *About Campus*, 22(4), 20-27.
- Nicolazzo, Z.** (2017, October 20). Building community through a syllabus. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/advice/2017/10/20/syllabus-work-being-done-regarding-trans-populations-higher-education>
- ^**Nicolazzo, Z.**, Wagner, R., & Marine, S. B. (2017). Gender-expansive campuses: Building paths to success for trans* students. *NASPA Leadership Exchange*, 15(3), 21-24.
- ^**Nicolazzo, Z.** (2017, July 3). “It only matters if you put it into practice”: The (im)mobility of conference knowledge [Blog post]. *Conference Inference*. Retrieved from <https://conferenceinference.wordpress.com/2017/07/03/guest-post-by-z-nicolazzo-it-only-matters-if-you-put-it-into-practice-the-immobility-of-conference-knowledge/>
- Nicolazzo, Z.** (2017, June 30). Trans* studies in higher education syllabus. Retrieved from goo.gl/NdVMe7
- Marine, S. B., & **Nicolazzo, Z.** (2017, June 27). The rise of compliance culture: A dead end for ending campus sexual violence [Blog post]. *Praxis: The Blog of the Journal of Critical Scholarship on Higher Education and Student Affairs*. Retrieved from <https://jcshesa.wordpress.com/2017/06/27/the-rise-of-compliance-culture-a-dead-end-for-ending-campus-sexual-violence/>
- Nicolazzo, Z.**, & Harris, C. (2014). This is what a feminist (space) looks like: (Re)Conceptualizing women’s centers as feminist spaces in higher education. *About Campus*, 18(6), 2-9.
- ^**Nicolazzo, Z.** (Summer 2012). A rejoinder to “on the ethical implications of being ‘the man.’” *Developments*, 10(2). Retrieved from <http://www2.myacpa.org/developments/summer-2012>
- Book Reviews**
- Clark, L.*, & **Nicolazzo, Z.** (2018). The reorder of things: The university and its pedagogies of minority difference by Roderick A. Ferguson. *Journal of Student Affairs Practice and Research*, 55(1), 105-107.
- Jackson, R.*, & **Nicolazzo, Z.** (2017). On being included: Racism and diversity in institutional life by Sara Ahmed. *Journal of Student Affairs Research and Practice*, 54(4), 467-469.
- Nicolazzo, Z.** (2016). Youth held at the border: Immigration, education, and the politics of inclusion by Leigh Patel. *Journal of Student Affairs Research and Practice*, 53(1), 105-106.
- Nicolazzo, Z.** (2015). Academic affairs: A love story by William Tierney. *NASPA Journal of Women in Higher Education*, 8(2), 214-216.

Nicolazzo, Z. (2015). The (not so) new dynamics of coming out: A review of *Coming out: The new dynamics*. *Journal of LGBT Youth*, 12(2), 201-205.

Nicolazzo, Z. (2014). “Couldn’t I be both Fred and Ginger?”: Teaching about nonbinary identities through memoir. *Journal of LGBT Youth*, 11(2), 171-175.

Nicolazzo, Z. (2012). Normal life: Administrative violence, critical trans politics, and the limits of law by Dean Spade. *InterActions: UCLA Journal of Education and Information Studies*, 8(1).

TEXT ENDORSEMENTS

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INTERVIEWS & MEDIA CONTRIBUTIONS

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GRANTS, FELLOWSHIPS, RESIDENCIES, AND COMMUNITY ENGAGEMENT

Grants

Happy Birthday, Marsha! Film Screening and Artist Talk Back 2019 – 2020
\$3,428 awarded by University of Arizona Institute of LGBT Studies Collaborative Arts & Education Initiative Project Funding

Trans ± Sex: Rethinking Sex/Gender in Trans Studies 2019 – 2020
\$13,500 awarded by University of Arizona Confluentcenter for Creative Inquiry

Gender Faculty Learning Community 2019 – 2020
\$1,110 awarded by University of Arizona Office of Diversity and Inclusive Excellence

A Critical Narrative Inquiry: Gender-Inclusive Housing as a Best Practice 2015
\$6,000 awarded by the ACUHO-I Foundation

Campus Sexual Violence Prevention Educators’ Use of Gender in their Work: A Critical Exploration 2015
\$1,200 awarded by the NASPA—Student Affairs Professionals in Higher Education Foundation

Fellowships and Residencies

Erasmus Circle Fellowship 2020
University of Arizona, College of Education

Research Residency in Transgender Studies 2019
Karlstad University, Sweden

IAS Residential Fellowship Summer 2016
University of Warwick, Centre for Education Studies

Community Engagement*Trans Freedom Summer School**Summer 2022*

Partnership between University of British Columbia, Texas Trans Futures, & University of Arizona

CONFERENCE PRESENTATIONS

Refereed Research Papers, Symposia, Roundtables, and Poster Sessions

- Gilbert, C., Pasque, P., **Nicolazzo, Z.**, Samura, M., & Okello, W. (2022). Critical qualitative research and social justice: Emerging trends and new possibilities. Interactive symposium presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Ozias, M., & **Nicolazzo, Z.** (2021). She/her/hers: Pronouns, possession, and white women's consumption of gender. Paper presented at Critical Race Studies in Education Association Conference, Newark, DE.
- Brown, M., Snipes, J., **Nicolazzo, Z.**, Wagner, R., Phelps-Ward, R., Jaekel, K., Stewart, D-L., Patel, L., Castro Samayoa, A., & Taliaferro Baszile, D. (2020). Ghosts, traces, and (in)humanity: Understanding higher education studies through affect theory. Interactive symposium presented at the Association for the Study of Higher Education Annual Conference, New Orleans, LA.
- Brown, Z., Wheatle, K., & **Nicolazzo, Z.** (2020). The ruse of redress: Reparations, anti-blackness, and higher education. Paper presented at the Association for the Study of Higher Education Annual Conference, New Orleans, LA.
- Slovin, LJ, Keenan, H., Sifuentes, M., Halle-Erby, K. M., Stiegler, S., & **Nicolazzo, Z.** (2019). Will the truth set us free?: Queer, trans, and youth of color challenging essentialism. Panel moderated at the American Educational Research Association Annual Meeting, Toronto, ON.
- Squire, D. D., **Nicolazzo, Z.**, Coquemont, K. K., Lou, H. C., Davis, T. J., & Badruddin, B. (2019). An absurd amount of parmesan on your spaghetti, and other toxic self-care tools student affairs professionals use to survive. Panel presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Los Angeles, CA.
- Furr, S. C., Quaye, S. J., Lawter, M. T., Blansett, R., **Nicolazzo, Z.**, & Squire, D. D. (2019). Toxic self-care rhetoric, and the fall of student affairs. Panel presented at ACPA—College Student Educators International Annual Convention, Boston, MA.
- schneider, f., & **Nicolazzo, Z.** (2018). Whiteness and anti-racist pedagogy: A critical discourse analysis of two trans* educators' classroom experiences. Paper presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.
- Jaekel, K., & **Nicolazzo, Z.** (2018). Institutional commitments to unknowing gender: Trans* and gender non-conforming educators' experiences in higher education. Paper presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.
- Nicolazzo, Z.** (2018). Envisioning possibilities for trans*formative change in postsecondary education. Paper presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.
- Jones, S. R., Abes, E. S., Duran, A., Marine, S. B., **Nicolazzo, Z.**, Okello, W., Waterman, S., & White, K. (2018). Rethinking college student development theory using critical frameworks. Panel discussion presented at the Association for the Study of Higher Education Annual Conference, Tampa, FL.

- Jones, A., Jourian, T.J., Marine, S. B., & **Nicolazzo, Z.** (2018). Thinking trans*: Emergent trans* epistemologies in the academy and educational space. Panel discussion presented at the National Women’s Studies Association Annual Conference, Atlanta, GA.
- Jourian, T.J., **Nicolazzo, Z.**, Stewart, D-L, Pitcher, E., schneider, f., Whitehead, M., & Simmons, S. (2017). Not your t*oken: The power of trans(*) and gender non-conforming scholars. Symposium presented at the Association for the Study of Higher Education Annual Conference, Houston, TX.
- Ashlee, A., Combs, L., Tran, V., Johnston-Guerrero, M., **Nicolazzo, Z.**, & Stewart, D-L. (2017). “One of these things is not like the other”: Using identity analogies and metaphors in higher education. Symposium presented at the Association for the Study of Higher Education Annual Conference, Houston, TX.
- Tillapaugh, D., Marine, S. B., & **Nicolazzo, Z.** (2017). Centering queer and trans* survivors: Reexamining approaches to eradicating sexual violence on campus. Symposium presented at the National Symposium on LGBTQ Research in Higher Education, DeKalb, IL.
- Stewart, D-L, & **Nicolazzo, Z.** (2016). The high impact of [whiteness] on trans* students in postsecondary education. Paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.
- Harris, J. C., & **Nicolazzo, Z.** (2016). “Who are my people?”: Elucidating the academic lives of los atravesadxs. Paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.
- Nicolazzo, Z.**, Kortegast, C. A., & Jaekel, K. (2016). The (re)production of safe knowledges: A critical content analysis of ASHE conference sexuality and gender sessions. Paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.
- Nicolazzo, Z.** (2016). Imagining a trans* epistemology: What liberation thinks like in higher education. Paper presented at Trans*Studies: An International Transdisciplinary Conference on Gender, Embodiment, and Sexuality, Tucson, AZ.
- Henderson, E. F., **Nicolazzo, Z.**, & Calitz, T. (2016). The gender “lens” in focus: Concept and methodology in international higher education research. Symposium convened at Gender and Education Association Biennial Interim Conference, Linköping, Sweden.
- Hoffshire, M. D., Ralston, N., Romo, E., Del Valle, O., Jones, T. D., Talusan, L., Vacchi, D., & **Nicolazzo, Z.** (2016). Navigating a doctoral program: Perspectives from multiple identities. Panel discussion presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Indianapolis, IN.
- Blockett, R., Mobley, Jr., S. D., Dortch, M., & **Nicolazzo, Z.** (2016). Intersectional identity politics: The paradox of Black queer identity formations in college. Panel discussion presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Indianapolis, IN.
- Nicolazzo, Z.** (2016). Incorporating your scholar identity in your research. Presentation for NASPA Doctoral Seminar, presented at NASPA—Student Affairs in Higher Education Annual Conference, Indianapolis, IN.

- Patton, L. D., Guido, F., Museus, S., **Nicolazzo, Z.**, Howard-Hamilton, M., Ortiz, A., & Longerbeam, S. (2016). The future of student affairs graduate preparation: Scholars discuss the role and relevance of student development theory in the curriculum. Panel discussion presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Indianapolis, IN.
- Marine, S. B., **Nicolazzo, Z.**, & smith, j. (2016). Trans*forming sexual violence prevention education: Making space for the safety of all. Conference session presented at NASPA—Student Affairs Professionals in Higher Education Annual Conference, Indianapolis, IN.
- Nicolazzo, Z.** (2015). Compulsory heterogenderism: A collective case study. Paper presented at the National Women’s Studies Association Annual Conference, Milwaukee, WI.
- Duran, A., & **Nicolazzo, Z.** (2015). Partnering with trans* students: A critical discourse analysis of the role of gender identity education in trans* students’ relationships. Paper presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.
- Garvey, J. C., Castro Samayoa, A., Marine, S. B., & **Nicolazzo, Z.** (2015). Unruly queers: Interrogating power in higher education practice, policy, and research. Symposium presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Nicolazzo, Z.** (2014). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Paper presented at the Association for the Study of Higher Education Annual Conference, Washington, D.C.
- Jourian, T.J. & **Nicolazzo, Z.** (2014). Bringing our communities to the research table: The liberatory potential of collaborative methodological practices. Paper presented at the National Symposium on LGBTQ Research, East Lansing, MI.
- Nicolazzo, Z.** (2014). Rethinking ‘the field’: The politics of entering, leaving, and doing justice to participants through fieldwork. Roundtable presentation at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Nicolazzo, Z.** (2014). Identity as inquiry: Living and researching from the borderlands. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Marine, S. B. & **Nicolazzo, Z.** (2014). Teaching the history of higher education: A critical duoethnography. Roundtable presentation at the American Educational Research Association, Philadelphia, PA.
- Renn, K. A., Woodford, M., **Nicolazzo, Z.**, & Brazelton, B. (2014). The role of personal resilience and environmental buffers in LGBTQ college student success. Roundtable presentation at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Garvey, J. C., Pryor, J., Rankin, S., **Nicolazzo, Z.**, Squire, D., & Metzelaars, G. (2014). Queering research: A dialogue with senior and rising scholars. Symposium presented at the ACPA – College Student Educators International Annual Convention, Indianapolis, IN.
- Meem, D. T., Ehnenn, J. R., Gunter, K, **Nicolazzo, Z.**, Tanaka, S. L., Weinstock, J. S., & Wendland, M. W. (2013). At the corner of theory and praxis: Teaching queer studies at the college level. Symposium presented at the National Women’s Studies Association Annual Conference, Cincinnati, OH.

- Tillapaugh, D. W. & **Nicolazzo, Z.** (2013). “It’s kind of apples and oranges a little bit”: Gay males’ conceptions of gender transgression as a form of poverty. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Denton, J. M., **Nicolazzo, Z.**, & Baxter Magolda, M. B. (2012). Saying yes to the mess: Learning partnerships pedagogy/practice in the critical/constructivist borderlands. Paper presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Carducci, R., **Nicolazzo, Z.**, Osei-Kofi, N., Place, L., & Gillon, K. (2012). Enacting counterpublics in support of critical qualitative inquiry within higher education. Symposium presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Nicolazzo, Z.** (2012). Querying the binaries: Counterpublics as a liberatory practice of hope. Paper presented at the Ohio Valley Philosophy of Education Society Conference, Dayton, OH.

Refereed Program Presentations

- Jourian, T.J., Devaney, K., Simmons, S. L., Pitcher, E. N., schneider, f., **Nicolazzo, Z.**, Turner, J., Johnson, A., & Patton Davis, L. (2015). T*circle: A dialogue among trans* and gender non-conforming educators. Extended Session presented at the ACPA – College Student Educators International Annual Convention, Tampa, FL.
- Jourian, T.J., Devaney, K., Simmons, S. L., Pitcher, E. N., schneider, f., **Nicolazzo, Z.**, Turner, J., Faughn, J., Johnson, A., & Patton Davis, L. (2014). T*circle: A dialogue among trans* and gender non-conforming educators. Extended Session presented at the ACPA—College Student Educators International Annual Convention, Indianapolis, IN.
- Tillapaugh, D. & **Nicolazzo, Z.** (2012). In(queer)ing manhood: Non-heterosexual identities and masculinities. Presentation at the American Men’s Studies Association Conference, Minneapolis, MN.
- Tillapaugh, D. & **Nicolazzo, Z.** (2012). In(queer)ing manhood: Exploring the intersections of non-heterosexual sexual identities and masculinities. Presentation at the ACPA—College Student Educators International Annual Convention, Louisville, KY.
- Chang, S. H. & **Nicolazzo, Z.** (2012). Impact session I: Thinking critically about student affairs practice and research. Conference institute presented at the ACPA—College Student Educators International Annual Convention, Louisville, KY.
- Chang, S. H. & **Nicolazzo, Z.** (2012). Impact session II: Becoming critical in student affairs practice and research. Conference institute presented at the ACPA—College Student Educators International Annual Convention, Louisville, KY.
- Chang, S. H. & **Nicolazzo, Z.** (2012). Impact session III: Creating action plans to be critical in student affairs. Conference institute presented at the ACPA—College Student Educators International Annual Convention, Louisville, KY.

Invited Papers & Presentations

- Jourian, T.J., McCloud, L., McGuire, K., & **Nicolazzo, Z.** (2021). The plac(e)(ing) of gender equity in higher education. Invited panel for the Association for the Study of Higher Education Presidential Webinar Series.

- Nicolazzo, Z.** (2021). Nonbinary as wedge trans politics. Invited presentation for the Beyond the Binary: Genders in the Past, Present, and Future Conference.
- Marine, S., **Nicolazzo, Z.**, & Au, S-F. (2020). Practices of care: Mutual support and collective engagement in times of crisis. Invited panel for National Women’s Studies Association Women’s Center Committee Pre-Conference Summit.
- Shotton, H. J., **Nicolazzo, Z.**, & Tachine, A. (2020). Decolonizing qualitative research in higher education. Invited webinar session presented for the Association for the Study of Higher Education.
- Gonzales, L. D., Rhoades, G., Blanco, G., Griffin, K., **Nicolazzo, Z.**, & Shotton, H. (2020). Resisting disaster academic capitalism and white supremacy: A coalitional re-envisioning of the academic workplace. Invited webinar session presented for the Association for the Study of Higher Education.
- Ardoin, S., Bettencourt, G., **Nicolazzo, Z.**, Tevis, T., Whitehead, M., McCloud, L., schneider, f., Robbins, C., Winkle-Wagner, R., Catalano, D. C., Foste, Z., Ozias, M., Marine, S., & Tillapaugh, D. (2020). Committing to action: White anti-racist reading group interactive symposium. Invited session presented at the Association for the Study of Higher Education Annual Conference, New Orleans, LA.
- Skop, M., Denton, J. M., Jaekel, K., Whitehead, M., Squire, D., Mohamed, T., Linley, J., **Nicolazzo, Z.**, & Woodford, M. (2020, June 25). Fostering LGBTQ2S+ inclusion in online learning. Webinar presented for Thriving On Campus.
- Bhattacharya, K., Tachine, A. R., & **Nicolazzo, Z.** (2019). How can we better humanize our research projects: Best practices on de/colonizing research with marginalized populations. Invited panel presented at the American Educational Research Association Annual Meeting, Toronto, ON.
- Miller, s.j., Marine, S., Wargo, J., & **Nicolazzo, Z.** (2018, October 30). Beyond binaries: Queering notions of gender and sexuality in academia. Webinar presented for the American Educational Research Association, Division G (Social Context of Education).
- Nicolazzo, Z.**, Marine, S. B., & Wagner, R. (2017). Gender-expansive housing practices: Creating a transformed living experience for all. Webinar presented for the Association for College and University Housing Officers—International.
- Nicolazzo, Z.**, & Marine, S. B. (2017). Queer on campus: New evolutions in LGBTQ student identity development. Invited session for ACUHO-I Just In Time Conference, Washington, D.C.
- Nicolazzo, Z.**, & Marine, S. B. (2017). The state of higher education for LGBTQ people: Research, policies, and practice. Invited session for ACUHO-I Just In Time Conference, Washington, D.C.
- Brokenbrough, E., McCready, L., Mattheis, A., **Nicolazzo, Z.**, Oliver, S., Rasmussen, M. L., & Talburt, S. (2016). Queer studies SIG graduate student and new scholars pre-conference session. Pre-Conference Session presented at American Educational Research Association Annual Meeting, Washington, D.C.
- Mobley, Jr., S. D., Miller, R. A., Doran, E., Pitcher, E. N., **Nicolazzo, Z.**, Warshaw, J., Ortagus, J., Li, A., Rorison, J., Crandall, R., Loya, K. I., Haywood, J. M., Harris, J., Bivens, G., Commodore, F., Morgan, D. L., Davis III, C. H. F., & Villarreal, R. (2016). Conversations with newly minted Ph.D.’s.

Roundtable discussion presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.

- Aizura, A., Bettcher, T., **Nicolazzo, Z.**, Steinbock, E., & Weil, A. (2016). Transgender Studies Quarterly (TSQ) round table discussion. Plenary discussion presented at Trans*Studies: An International Transdisciplinary Conference on Gender, Embodiment, and Sexuality, Tucson, AZ.
- Nicolazzo, Z.**, & Simmons, S. (2016). Tackling transphobia and apathy on trans issues. Webinar presented for the Consortium of Higher Education LGBT Resource Professionals.
- Nicolazzo, Z.** (2016). Mirror, mirror on the wall: Why “seeing” isn’t always believing in higher education. Pecha Kucha presented at the Midwest First-Year Conference, DeKalb, IL.
- Nicolazzo, Z.**, Marine, S. B., & shane, j. (2016). Gender-expansive praxis in a culture of compliance. Webinar presented for NASPA—Student Affairs Professionals in Higher Education.
- Brazelton, B., Shelton, L. J., Linley, J., Dache-Gerbino, A., Doran, E., Salinas, C., Nellum, C. J., Parker, E., **Nicolazzo, Z.**, Lane, T. B., Iloh, C., Rosinger, K., Schudde, L., Esqueda, M. C., Davis, III, C. H. F., McGuire, K. M., Squire, D., Jones, J., Nguyen, D. J., Eaton, P. W., Mobley, Jr., S. (2015). Conversations with newly minted Ph.D.’s. Roundtable discussion presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.
- Marine, S. B. & **Nicolazzo, Z.** (2013). Names that matter: Exploring the complexities of the experiences of trans* individuals in LGBTQ centers. Invited paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

CONSULTATIONS, KEYNOTES, & RESEARCH TALKS

- Nicolazzo, Z.** (2022). Trans women in a time of ongoing conservative vitriol. Research talk and campus consultation, University of Illinois, Urbana-Champaign.
- Nicolazzo, Z.** (2022). Grief work through qualitative research. Scholarly talk, The Ohio State University, Columbus, OH.
- Nicolazzo, Z.** (2022). Noticing Trans Resilience. Scholarly talk, Pima Community College, Tucson, AZ.
- Nicolazzo, Z.** (2021). Digital trans kinship: A conversation with Z Nicolazzo. Research talk, Cornell University, Ithaca, NY.
- Hextrum, K., & **Nicolazzo, Z.** (2021). Trans Killability and the Rise of Statecraft through Sport: A dialogue about *Special Admission*. Research talk, University of Oklahoma, Norman, OK.
- Nicolazzo, Z.** (2021). Trans justice in career services and employer relations. Featured speaker, Engaged Employer Symposium, Seattle University, Seattle, WA.
- Nicolazzo, Z.** (2021). The necessary influences of affect and feeling on pedagogy. Plenary speaker, Culturally Responsive Curriculum Development Institute, University of Arizona, Tucson, AZ.
- Nicolazzo, Z.** (2020). Anti-racist praxis. Consultation, University of California, Los Angeles, Los Angeles, CA.

- Nicolazzo, Z.** (2020). Un/seen: Gender, college-going, and transgender student world-making. Research talk and campus consultation, Clemson University, Clemson, SC.
- Nicolazzo, Z.** (2020). Un/seen: Gender, college-going, and transgender student world-making. Research talk and campus consultation, Colorado State University, Ft. Collins, CO.
- Nicolazzo, Z.** (2020). Trans* in college: Transgender students' strategies for navigating campus life and the institutional politics of inclusion. Research talk and campus consultation, Denver University, Denver, CO.
- Nicolazzo, Z.** (2019). Feeling through transphobia: Imagining an educational ethnography of affect. Research talk, Center for Gender Studies, Karlstad University, Karlstad, SE.
- Nicolazzo, Z.** (2019). In but not of the academy: Exploring invisibility as a tactic for trans studies. Keynote address, Trans, Non-binary, and Intersex (in) Education Symposium, Lund University, Lund, SE.
- Nicolazzo, Z.** (2019). Un/seen: Gender, college-going, and transgender student world-making. Research talk, College of Human Sciences Hilton Endowed Chair Speaker Series, Iowa State University, Ames, IA.
- Nicolazzo, Z.** (2019). Trans-centered approaches to addressing housing and food insecurity. Conference speaker, Real College Conference, Houston, TX.
- Nicolazzo, Z.** (2019). Trans-inclusive praxis. Faculty and staff facilitation, Colorado State University, Ft. Collins, CO.
- Nicolazzo, Z.** (2019). "Just go in looking good": The resilience, resistance, and kinship-building of trans* college students. Research talk, The University of Utah, Salt Lake City, UT.
- Nicolazzo, Z.** (2019). "Just go in looking good": The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, California Institute for the Arts, Santa Clarita, CA.
- Nicolazzo, Z.** (2019). "Just go in looking good": The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, Auburn University, Auburn, AL.
- Nicolazzo, Z.** (2018). Teaching while marginalized: What our bodies teach us about critical pedagogy. Research talk at Pacific Northwest College of Art, Portland, OR.
- Nicolazzo, Z.** (2018). "The internet is basically my hometown": Using digital space to explore transgender identity formation. Research talk and campus consultation, University of Texas, Austin, Austin, TX.
- Nicolazzo, Z.** (2018). Building trans-inclusive campuses: Leveraging evidence from national studies to inform campus practice. Research talk, Oakland University, Rochester, MI.
- Nicolazzo, Z.** (2018). The call is coming from inside the house: Disrupting complicity in movements for liberation. Keynote address, Social Justice Symposium, Loyola University Chicago, Chicago, IL.
- Nicolazzo, Z.** (2017). "Just go in looking good": The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, Lake Forest College, Lake Forest, IL.

- Nicolazzo, Z.** (2018). On being a student affairs killjoy. Closing address, ACPA—College Student Educators International National Convention, Houston, TX.
- Nicolazzo, Z.** (2018). Transgender students and the movement for gender justice. Public talk, Reed College, Portland, OR.
- Nicolazzo, Z.** (2018). Fostering Inclusivity for Trans* Students in College. Public talk, Wisconsin Center for the Advancement of Postsecondary Education, University of Wisconsin—Madison, Madison, WI.
- Nicolazzo, Z.** (2018). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, University of California Santa Cruz, Santa Cruz, CA.
- Nicolazzo, Z.** (2017). Wedge politics: The current transgender backlash and its effects in educational settings. Lecture, Dean’s Diversity Lecture Series, University of Illinois, Urbana Champaign, IL
- Nicolazzo, Z.** (2017). Learning strategies to navigate binary education spaces. Public talk, Ann Arbor District Library, Ann Arbor, MI.
- Nicolazzo, Z.** (2017). Trans* in college: Transgender students’ strategies for navigating campus life and the institutional politics of inclusion. Research talk and campus consultation, University of Michigan, Ann Arbor, MI.
- Nicolazzo, Z.** (2017). Gender-inclusive housing: Moving from best to intentional practices. Keynote address, UMR-ACUHO Annual Conference, Omaha, NE.
- Nicolazzo, Z.** (2017). “Honor the dead and fight like hell for the living”: Trans* legacies of resistance, resilience, and love. Research talk and campus consultation, East Carolina University, Greenville, NC.
- Nicolazzo, Z.** (2017). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. Research talk and campus consultation, California Lutheran University, Thousand Oaks, CA.
- Nicolazzo, Z.** (2017). Trans*forming student affairs practice. Research talk and campus consultation, Central Michigan University, Mt. Pleasant, MI.
- Nicolazzo, Z.** (2017). “Honor the dead and fight like hell for the living”: Trans* legacies of resistance, resilience, and love. Research talk and campus consultation, Miami University, Oxford, OH.
- Nicolazzo, Z.** (2017). Trans* in college: Putting theory into practice. Research talk, Seattle University, Seattle, WA.
- Nicolazzo, Z.** (2017). “Honor the dead and fight like hell for the living”: Trans* legacies of resistance, resilience, and love. Research talk and campus consultation, University of Maine, Orono, ME.
- Nicolazzo, Z.** (2017). Trans*forming student affairs practice: Moving beyond just bathrooms and pronouns. Consultation, Northwestern University, Evanston, IL.

- Nicolazzo, Z.** (2017). Imagining trans* liberation into pedagogy and practice. Consultation, Agnes Scott College, Decatur, GA.
- Nicolazzo, Z.** (2017). “Honor the dead and fight like hell for the living”: Trans* legacies of resistance, resilience, and love. Keynote address, Hoosiers Out Together Conference, West Lafayette, IN.
- Nicolazzo, Z.** (2016). Creating awareness for transgender student inclusion on college campuses. Consultation, NODA—Association for Orientation, Transition, and Retention in Higher Education Annual Conference, Indianapolis, IN.
- Nicolazzo, Z.** (2016). Leading with your values. Keynote address, Student Affairs 101 Conference, Western Illinois University, Moline, IL.
- Holmes, M., & **Nicolazzo, Z.** (2016). Expanding our approach to gender-based bullying. Joint keynote address, 6th Annual Conference on Bullying: How Schools Can Respond, Northern Illinois University, DeKalb, IL.
- Nicolazzo, Z.** (2016). “I’m looking at the [wo]man in the mirror”: The politics of in/visibility at the present queer moment. Keynote address, Central Michigan University, Mt. Pleasant, MI.
- Nicolazzo, Z.** (March, 2015). Trans* students on campus: Expanding notions of gender at Bellarmine University. Consultation, Bellarmine University, Louisville, KY.
- Nicolazzo, Z.** (December, 2014). Imagining possibilities for feminist praxis. Consultation, Women’s Center, University of Cincinnati, Cincinnati, OH.
- Misawa, M., **Nicolazzo, Z.**, Stewart, D-L., Woodford, M. (October, 2014). Opening Panelist for the National Symposium on LGBTQ Research. Michigan State University, East Lansing, MI.
- Nicolazzo, Z.** (October, 2014). At the intersections of gender identity and spirituality. Consultation, The College of Wooster, Wooster, OH.
- Nicolazzo, Z.** (April, 2014). Keynote Speaker, Lavender Graduation. University of Cincinnati, Cincinnati, OH.
- Nicolazzo, Z.** (September, 2012). Putting the pieces together: Addressing hazing from multiple perspectives. Keynote address for national hazing prevention week. Ball State University, Muncie, IN.
- Nicolazzo, Z.** (August, 2012). Sexual violence prevention. Consultation, Office of Residence Life, University of Dayton, Dayton, OH.
- Nicolazzo, Z.** (February, 2012). Who is the man in the mirror? Consultation, Trinity University Men’s Conference. Trinity University, San Antonio, TX.
- Nicolazzo, Z.** (August, 2011). Difficult dialogues: (Mis)Conceptions of sexual violence. Consultation, Office of Residence Life, University of Dayton, Dayton, OH.

ADVISORY & EDITORIAL BOARD EXPERIENCE

Advisory Board Experience

Journal of Critical Scholarship on Higher Education and Student Affairs 2021 – Present
 • Member, Advisory Board

Queer Studies in Education (Palgrave Macmillan) 2018 – Present
 • Member, International Advisory Board

Routledge Encyclopedia on Qualitative Methods 2021 – Present
 • Section Advisor, Critical Qualitative Research and Social Justice

Editorial Board Experience

Book Series

• Member, *Routledge Critical Studies in Gender and Sexuality in Education* 2022 – Present

Journals

- Member, *Journal of College Student Development* 2022 – Present
- Member, *Review of Higher Education* 2021 – Present
- Member, *Journal of Diversity in Higher Education* 2016 – Present
- Member, *Journal of LGBT Youth* 2013 – Present
- Member, *NASPA Journal of Women and Gender in Higher Education* 2015 – 2021
 (Previously known as the *NASPA Journal About Women in Higher Education*)
- Contributing Editor, Administrative Projects, *ACPA Developments* 2011 – 2015

Regular Reviewer

- *Journal of College Student Development*, On the Campus/Research in Brief section 2011 – 2013
- *ACPA Developments* 2011 – 2013

Guest Reviewer

- *Teachers College Record* 2022
- *Psychology of Sexual Orientation and Gender Diversity* 2020
- *Review of Higher Education* 2020
- *Feminist Theory* 2020
- *Urban Education* 2020, 2021
- *Association of Mexican American Educators Journal* 2020
- *Equity & Excellence in Education* 2019
- *TSQ: Transgender Studies Quarterly* 2018
- *American Educational Research Journal* 2018
- *Sex Education* 2017
- *Journal of Diversity in Higher Education* 2016
- *Journal of College Student Development* 2015, 2016
- *International Journal of Qualitative Studies in Education* 2015, 2017
- *Journal of Critical Thought & Praxis* 2014

STUDENT AFFAIRS PROFESSIONAL EXPERIENCE

Miami University

Doctoral Associate, Student Affairs in Higher Education 2012 – 2015
 Doctoral Associate, Division of Student Affairs 2011 – 2012

University of Arizona

Coordinator, Fraternity & Sorority Programs Office 2008 – 2011
 Violence Prevention Specialist, Oasis Program for Sexual Assault & Relationship Violence 2007 – 2008

Dartmouth College

Community Director/Co-ed Fraternity & Sorority Advisor, Residential Education Office 2006 – 2007

SERVICE & LEADERSHIP

National

Association for the Study of Higher Education 2011 – Present

- Co-Chair, ASHE 2021 Program Committee (2020 – 2021)
- Member, ASHE Program Committee (Contexts, Methods, Foundations Co-Chair) (2017 – 2018)
- Reviewer
 - Annual Meeting presentation proposals (2022)
 - Annual Meeting presentation proposals (2017)
 - Annual Meeting presentation proposals (2016)
- Discussant
 - LGBTQ+ Collegians Navigating Hegemonic Social, Political, and Economic Forces in Higher Education (2022)
 - Spanning the Borders of Diversity, Equity, and Inclusion (2021)
 - Woke Approaches to Trans* Frameworks and Methods (2018)
 - LGBTQ Student Experiences: Interrogating Belonging and Intersections of Queerness, Disability, and SES (2016)
 - The Social Lives and Stories of Student Sexualities (2015)
- Chair
 - Full Participation through Public Scholarship (2020)

American Educational Research Association 2017 – 2020

- Membership Co-Chair, Queer Studies SIG (2017 – 2019)
- Member, Division J Program Committee (Co-Chair, Student Learning and Development) (2017 – 2018)
- Discussant
 - Queering Access, Inclusion, and Equity in Higher Education (2019)

ACPA – College Student Educators International 2004 – 2016; 2021 – Present

- Discussant
 - Rationales and Strategies for Social Justice in Student Affairs (2022)
 - Identity – Peer Involvement (2015)
- Member, Strategic Imperative on Racial Justice & Decolonization Curriculum Committee (2017 – 2018)
- Scholar in Residence, Coalition for LGBT Awareness (2015 – 2016)
- Interim Equity Officer, Standing Committee for LGBT Awareness (2012 – 2013)
- Chair, Standing Committee on Men & Masculinities (2010 – 2012)
- Vice Chair for Research & Scholarship, Standing Committee for Men (2009 – 2010)
- Member, ACPA Voices of Inclusion Medallion Selection Committee (2009)

- Director, Membership Services, Standing Committee for Men (2005 – 2007)

Campus-Based

University of Arizona

- Member, Center for the Study of Higher Education Admissions Committee (2019 – Present)
- Member, Academic Programs Committee (2021 – 2023)
- Member, Social, Cultural, and Critical Theory Graduate Interdisciplinary Program Executive Committee (2021 – 2022)
- Chair, Faculty Advisory Council, Institute for LGBT Studies (2020 – 2021)
- Member, Director of Training Initiatives Search Committee (2020)
- Faculty Fellow, Office of Inclusion and Multicultural Engagement (2019 – 2020)
- Co-Chair, Transgender Studies Research Cluster (2019 – 2021)
- Member, Institute for LGBT Studies Faculty Advisory Council (2019 – 2021)
- Member, Guerrero Student Center Coordinator Search Committee (2019)
- Member, Educational Policy Studies and Practice Masculinities in the Mix Search Committee (2019)
- Member, Men of Color Coordinator Search Committee (2019)
- Member, Men of Color Senior Coordinator Search Committee (2019)
- Co-Organizer, Trans Studies Reading Group (2018 – 2020)
- Member, College of Education Diversity Committee (2018 – 2021)
- Member, LGBTQ Community Council (2018 – 2020)
- Advisor, Alternative Spring Break (2009 – 2010)
- Advisor, Delta Lambda Phi Fraternity, Omega Chapter (2008 – 2012)
- Small Group Facilitator, Equiss Social Justice Retreat (2008, 2009)
- Member, LGBTQ & Allied Student Graduation Celebration Committee (2008, 2010)
- Member, Student Affairs Core Competencies Task Force (2008)
- Member, Student Safety Advisory Board (2007 – 2008)
- Advisor, Men Against Violence (2007 – 2010)

Northern Illinois University

- Co-Organizer, 2nd National Symposium on LGBTQ Research in Higher Education (2017)
- Coordinator, Adult and Higher Education Assessment Committee (2016 – 2018)
- Member, Governing Council, Center for the Study of Women, Gender, and Sexuality (2016 – 2018)
- Judge, University Research and Artistry Day (2016)
- Member, Joseph Harry Scholarship Committee (2016)
- Faculty Associate, Center for the Study of Women, Gender, and Sexuality (2015 – 2018)
- Member, College of Education Research Committee (2015 – 2018)
- Departmental Liaison, University Libraries Committee (2015 – 2017)
- Member, Presidential Commission on Sexual Orientation and Gender Identity (2015 – 2017)
- Member, Presidential Commission on Persons with Disabilities (2015 – 2017)

Miami University

- Member, Engaging Second Year Students Faculty Learning Community (2013 – 2014)
- Member, Retention Steering Committee (2011 – 2012)

HONORS, AWARDS, SCHOLARSHIPS, AND DISTINCTIONS

African American Student Affairs Collaborative Partnership Award, University of Arizona	2022
Provost's Author Support Fund recipient, University of Arizona	2022

Fabulous Faculty Award, Office of LGBTQ Affairs, University of Arizona	2020
Dr. Isaac Gottesman Featured Contribution to Critical Thought and Praxis	2019
Early Career Award, Association for the Study of Higher Education	2019
Annuity Coepris, Emerging Professionals Award, ACPA—College Student Educators International	2019
Publication of the Year Award, AERA Division J	2017
Betty L. Harrah Journal Manuscript of the Year Award, ACUHO-I	2016, 2019
College of Education Faculty Mentor Award, Northern Illinois University	2016
Marylu McEwen Dissertation of the Year Award, ACPA—College Student Educators International	2016
Standing Committee Advocate Award, ACPA—College Student Educators International	2015
Marjorie Post Farrington Scholarship Award, Miami University	2014 – 2015
Hugh S. Morrison Fellowship, Miami University	2014 – 2015
Miami Graduate Thesis and Dissertation Support Award, Miami University	2013
James Burchyett Scholarship Award, Miami University	2013