

Curriculum Vitae

**Desiree W. Cueto, PhD**

Associate Professor

Teaching, Learning & Sociocultural Studies

College of Education, University of Arizona

dwcuetto@arizona.edu

**EDUCATION**

**2015 Ph.D. The University of Arizona, Tucson, AZ**

Major: Language, Reading, and Culture

Dissertation: *What We Don't Tell, We Write: Messages for Black Girls in African Diaspora Young Adult Literature.*

Advisor: Kathy G. Short, Ph.D.

**2007 M.F.A. University of Arizona, Tucson, AZ**

Major: Creative Writing—Literary Nonfiction

Advisor: Alison Deming

**1998 M.Ed. University of Maryland, College Park, MD** Major: School  
Counseling

Certification: Guidance and Counseling K-12

**1995 B.A. Providence College, Providence, RI**

Major: Elementary and Special Education

Certification: Teaching K-8

**AREAS OF RESEARCH**

African diaspora children's and young adult literature, reader responses to diverse literature for youth, qualitative research methods, elementary and middle grades English/Language Arts teacher preparation, critical content analysis

**PROFESSIONAL EMPLOYMENT**

2020-Present *Associate Professor, Elementary Education*

Woodring College of Education

Secondary Appointment: *Director, Pacific Northwest Children's*

*Literature Clearinghouse*  
Western Washington University, Bellingham, WA

2016-2020 *Assistant Professor, Elementary Education*  
Secondary Appointment: *Director, Pacific Northwest Children's*  
*Literature Clearinghouse*  
Woodring College of Education  
Western Washington University, Bellingham, WA

2014-2016 *Director of Multicultural Curriculum*  
Department of Curriculum and Instruction  
Tucson Unified School District, Tucson, AZ

2011-2014 *Staff Development and Multicultural Curriculum Integration Coordinator*  
Department of Student Equity  
Tucson Unified School District, Tucson, AZ

2010-2011 *College and Career Readiness Coordinator*  
Rincon High School  
Tucson Unified School District, Tucson, AZ

2009-2013 *Instructor of Record*  
College of Education, Teaching, Learning & Sociocultural Studies  
University of Arizona, Tucson, AZ

2007-2010 *Adjunct Faculty*  
Africana Studies Department  
University of Arizona, Tucson, AZ

1998-2005 *School Counselor*  
Cashell Elementary School and Parkland Middle School  
Montgomery County Public Schools, Rockville, MD

1995-1998 *Fourth Grade Teacher*  
The Mater Dei School, Bethesda, MD

## PUBLICATIONS

### Scholarly Books and Monographs

Short, K. & **Cueto, D.** (2022). *Essentials of Children's Literature, 10th Ed.* New York: Pearson.

Brooks, W., Browne, S. & **Cueto, D.** (manuscript in progress, accepted proposal). *Introduction to Black Literature for Youth*. Monograph in development for Routledge Series on Youth and Children's Literature (Karen Coates, Ed.)

### Scholarly Chapters in Books

Rios, F., & **Cueto, D.** (2022). Teachers of Color: Induction and human resource development (section editors). Conra Gist and Travis Bristol (Eds.), *Handbook of Research on Teachers of Color and Indigenous Teachers*. AERA.

**Cueto, D.** & Brooks, W. (2022). Coe Booth: Reclaiming humanity in stories about urban life In, Bickmore, S. & Clarke, S. (Eds.). *On the Shoulders of Giants: Celebrating the Foundations of African American Authors of Young Adult Literature* (Volume 3). Rowman & Littlefield.

**Cueto, D.**, & Rios, F. (2020). Multicultural education and critical race theory in the academy: An essential synthesis. In V. Farmer and E. Winn (Eds). *Critical Race Theory in the Academy* (pp. 43-60). Information Age Publishing.

Brooks, W. & **Cueto, D.** (2020). Racialized constructions in the stories of Mildred Taylor. In, Bickmore, S. & Clarke, S. (Eds.). *On the Shoulders of Giants: Celebrating the Foundations of African American Authors of Young Adult Literature* (Volume 1, pp. 121- 130). Rowman & Littlefield.

**Cueto, D.** Corapi, S. McCaffrey, C. (2019). "De(MIST)ifying Depression: A Visual Analysis of Mental Illness in Western Picture Books." In, Johnson, H. (Eds). *Critical Content Analysis of Visual Images in Books for Young People: Reading Pictures*. (pp. 136-149). Routledge.

**Cueto, D.** & Brooks, W. (2019). "Drawing Humanity: How Picturebook Illustrations Counter Antiracism" In, Johnson, H. (Eds). *Critical Content Analysis of Visual Images in Books for Young People: Reading Pictures*. (pp. 41-56). Routledge.

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### Articles in Refereed Journals

**Cueto, D.** & Brooks, W. (2022). Tracing terror, imagining otherwise: A critical content analysis of anti-Black violence in middle grades novels. *Research in the Teaching of English*. 56(4), pp. 411-431. National Council of Teachers of English

Clark, S., **Cueto, D.**, Hinton, K.& Toliver, S. (2021). "The Future is Black and Female: A Collaborative Conversation." *The ALAN Review*. 48 (2). 5-12.

**Cueto, D.** (2021). "Red is the Color of Blood and Fire: A Conversation with Rashin Kheiriyeh." *Language Arts*. 98(4), 197-200.

DeMoney, K. **Cueto, D.** (2021). "Bridging the gap: embracing difference in the pacific northwest" *WOWStories*. 8(2). <https://wowlit.org/on-line-publications/stories/volume-viii-issue-2/3/>.

**Cueto, D.** & Corapi, S. (2019). "Critical inquiries into politicized issues" *Journal of Children's Literature*.45(1), 38-50.

Brooks, W. & **Cueto, D.** (2018). Contemplating and extending the scholarship on children's and young adult literature. *Journal of Literacy Research*, 50(1), 9-30.

**Cueto, D.**, Clowes, S. & Hillman, J. (2017). "Using children's literature to (re)consider politicized issues in the classroom." *WOWStories*. 5(2), 3-28.

### **Policy Reports**

Gist, C. D., Bristol, T. J., Rios, F., & **Cueto, D.** (2021). Recruitment, hiring, and early-career induction support for Teachers of Color and Indigenous Teachers. *Kappan Special Report: Building a More Ethn racially Diverse Teaching Force*, 27-29.

### **Invited Columns, Blogs and Book Reviews**

**Cueto, D.**, Andrus, P., Bulatowicz, D. Constantine, D. Espinosa, C. Johnson, H. Latham, I. (2021). "2021 Charlotte Huck Award for Outstanding Fiction for Children." *Language Arts*, 99(2), 144-150.

**Cueto, D.**, Acevedo-Aquino, M., Andrus, P., Barger, B.P., Bulatowicz, D., Espinosa, C. & Hahn, M.L. (2020). 2020 Charlotte Huck Award for Outstanding Fiction for Children. *Language Arts*, 98(2), 91-99.

Acevedo, M., **Cueto, D.**, Kleker, D. (2020). "Window Books to the World during COVID." *MyTakeYourTake* Blog. Wowlit.org. June 15, 2020.

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Bulatowicz, D., **Cueto, D.**, & Anijo, A. (2020). A long time coming: Representations of Muslim characters in children's literature. *WOW Currents*. <https://wowlit.org/blog/2020/04/13/a-long-time-coming-representations-of-muslim-characters-in-childrens-literature/>

Bulatowicz, D., **Cueto, D.**, & McCormick, G. (2020). A long time coming: Representations of LGBTQ+ characters in children's literature. *WOW Currents*. <https://wowlit.org/blog/2020/04/20/a-long-time-coming-representations-of-malequeerness-in-childrens-literature/>

Bulatowicz, D., Cueto, D., & Robinson, M. (2020). A long time coming: Fictional depictions of Autism Spectrum Disorder. *WOW Currents*. <https://wowlit.org/blog/2020/04/06/a-longtime-coming-representations-of-autism-spectrum-disorder-in-childrens-literature/>

Thulin Dawes, E., Acevedo-Aquino, M. V., Andrus, P., Barger, B.P., Bulatowicz, D., **Cueto, D.** & Hahn, M.L. (2019). 2019 Charlotte Huck award for outstanding fiction for children. *Language Arts*, 97(2), 105-112.

Price-Dennis, D. Kiefer, B. Sibberson, F. Thulin Dawes, E, Hahn, M.L & **Cueto, D.** (2018). Children's Literature Reviews: 2018 Charlotte Huck Award for Outstanding Fiction for Children *Language Arts*. 96 (2). 119-126.

**Cueto, D.** (2016). Book Review. *The Girl Who Saved Yesterday*. *WOW Review*. 11(1). WOW Review is an online journal available at Worlds of Words website at <http://wowlit.org/on-line-publications/review/>.

**Cueto, D.** (2016). Book Review. *The Night Gardener*. *WOW Review*. 9(3). WOW Review is an online journal available at Worlds of Words website at <http://wowlit.org/on-line-publications/review/>.

**Cueto, D.** (2014). Book Review. *Powder Necklace*. *WOW Review*. 9(3). WOW Review is an online journal available at Worlds of Words website at <http://wowlit.org/on-line-publications/review/>.

### **Conference Presentations**

**Cueto, D.** (2021). "Black Diaspora Literature for Youth: A Solidifying and Evolving Literary Tradition." (Panel Discussant) Symposium submitted to the 2021 Literacy Research Association Conference, Atlanta, GA. (recorded).

Rios, F., & **Cueto, D.** (2021). *Human resource and induction: An essential role*. Beyond Envisioning Equity: Situating Teacher of Color Voices, Kansas State University Center for Intercultural and Multilingual Advocacy, ONLINE.

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**Cueto, D.**, Andrus, P., Bulatowicz, D., Constantine D., Espinosa, C., Johnson, H., & Latham, I. (2021). "The children's book award luncheon." National Council of Teachers of English, Virtual. (November, 2021).

**Cueto, D.**, Acevedo, M., Andrus, P., Barger, B.P., Bulatowicz, D., Espinosa, C. & Hahn, M.L. (2020). "Teaching with the 2020 Charlotte Huck Award Winners." National Council of Teachers of English, Virtual. (November 2020).

Bickmore, S., Brooks, W., **Cueto, D.** (2020). "On the Shoulders of Giants: African American Authors of YA Literature." Roundtable presentation at 2020 National Council of Teachers of English Annual Convention, Virtual.

Cappiello, M.A., Thulin Dawes, E., Acevedo, M., Andrus, P., Aziz, S., Barger, B.P., Bulatowicz, D., Chaudhri, A., Costner, S., **Cueto, D.**, Espinosa, C., Grabareck, D., Hahn, M.L., Rodriguez, S., & Waugh, J. (2019). "The 2019 Orbis Pictus and Charlotte Huck honor book award-winning

authors and illustrators share their stories and insights.” National Council of Teachers of English, Baltimore, MD. (November 23, 2019).

**Cueto, D.**, Acevedo, M., Andrus, P., Barger, B.P., Bulatowicz, D., Espinosa, C. & Hahn, M.L.(2019). “The children's book award luncheon.” National Council of Teachers of English, Baltimore, MD. (November 23, 2019).

Thulin Dawes, E., Acevedo, M., Andrus, P., Barger, B.P., Bulatowicz, D., **Cueto, D.**, &Hahn, M.L. (2019). “Inviting compassion, imagination and wonder with the 2019 Charlotte Huck award winners.” National Council of Teachers of English, Baltimore, MD. (November 22, 2019).

Rios, F., & **Cueto, D.** *Teacher induction and human resource development*. AERA Fall Convening for the Handbook of Research on Teachers of Color, Houston, TX. Dec. 2019

**Cueto, D.** & Brooks, W. “Tracing Terror: An Examination of Anti-black Violence in Middle Grade Novels.” Paper presented at the 2019 Literacy Research Association Conference, Tampa, FL. Dec. 2018

Matthis, J. Johnson, H., Schall, J. **Cueto, D.** & Brooks, W. *Acknowledging the Significance of Visual Analysis Tools in Research for Activism*. Panel presented at the Literacy Research Association Conference, Palm Springs, CA.2018

Short, K., Matthis, J., Johnson, H. Schall, J., Corapi, S. & **Cueto, D.** “Becoming a Critical Reader of Visual Images in Picturebooks.” Panel presentation at 2018 National Council of Teachers of English Annual Convention, Houston, TX.

**Cueto, D.**, Dagnon, P. & Coskie, T. “New Literacies: Preparing Pre-Service Teachers to Implement Digital Tools in Literacy Practices.” Roundtable presentation at 2018 National Council of Teachers of English Annual Convention, Houston, Texas.

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Short, K., Acevedo, M., Chang, Y. & **Cueto, D.** “Best New International Picture Books.” Alternative format presentation at 2018 National Council of Teachers of English Annual Convention, Houston, TX.

Dawes, E., Parsons, B., Hahn, M., **Cueto, D.** “NCTE 2018 Charlotte Huck Award Winners” Build Your Stack presentation at 2018 National Council of Teachers of English Annual Convention, Houston, TX.

**Cueto, D.** & Brooks, W. “Critical Content Analysis and a Text Set: Reading Black Girls across the African Diaspora” Paper presentation at the 2017 Literacy Research Association Conference, Tampa, FL.

Dawes, E. Sibberson, F. Parsons, B, Hahn, M., **Cueto, D.** “2017 Charlotte Huck Book Award Presentation.” Panel presentation at the 2017 National Council of Teachers of English Annual Convention, St. Louis, MO.

Short, K. McCaffrey, M. & **Cueto, D.** “Reading Outside Our Comfort Zone: The Dangers and Possibilities of Reading Globally.” Global Representations of Disability paper presentation at the 2017 International Board on Books for Young People Conference, Seattle, WA.

Short, K. McCaffrey, M. & **Cueto, D.** “The Dangers and Transformative Possibilities of Reading Globally.” Paper presented at the 2017 Whole Language Umbrella Conference, Tucson, AZ.

**Cueto, D.** Acevedo, M., Corapi, S. & McCaffrey, M. “Global Picture Books that Explore the Disability Experience of Children.” Paper presented at the 2017 Tucson Festival of Books, Tucson, AZ.

Dawes, E. Sibberson, F. Price-Dennis, D. Keifer, B., **Cueto, D.** “2016 Charlotte Huck Book Award Presentation.” Panel presentation at the 2016 National Council of Teachers of English Annual Convention, Atlanta, GA.

**Cueto, D.**, Edwards, A., Gonzalez, N., Hillman, J. (2014). “Promoting Multicultural Education through Children’s and Young Adult Literature.” Poster presentation at the 104<sup>th</sup> National Council of Teachers of English Annual Convention, Washington, DC.

### **Invited Colloquia, Keynotes and Talks**

Brooks, W. & **Cueto, D.** *Children’s Literature as an Anti-Racist Balm*, Swarthmore College Invited Talk, Swarthmore, PA. April, 2021.

**Cueto, D.**, Sterner, S. Wissman, K. & van Deventer, M. *Inclusivity in Curriculum and Pedagogy*. Children’s Literature Assembly Invited Talk, Virtual. June 2021.

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**Cueto, D.** *Integrating Diverse Literature into the Curriculum*. Four-part professional development Purple Fridays workshop offered by the Bellingham School District, Bellingham, WA. October, December, February, April, 2018.

**Cueto, D.** *Engaging Readers with Diverse Books*. Presented at Roosevelt Elementary School, Bellingham, WA. November, 2018.

**Cueto, D.** *Making Critical Connections Across Texts*. Talk given to ELED 380 at Western Washington University. Bellingham WA. October, 2018.

Schall, J. M., **Cueto, D.** *Recommended Kids’ Books with LGBTQ Characters*. Workshop given at the 2017 Tucson Festival of Books, Tucson, AZ. March, 2017.

**Cueto, D.** *Cultural Considerations in Text Selection*. Talk given to ELED 380, at Western Washington University. Bellingham, WA. October, 2017.

**Cueto, D.** *Exploring Culturally Relevant Text Sets*. Talk given to ELED 380, 2016 at Western Washington University. Bellingham, WA. November, 2016.

**Cueto, D.** *Examining Immigration through Children's Books*. Talk given to ELL 435 at Western Washington University. Bellingham, WA. March, 2016.

**Cueto, D.** & Kleker, D. *Opening the Box: Introducing Students to Multicultural Literature*. Four-day professional development seminar sponsored by the Department of Curriculum and Instruction, Tucson Unified School District, Tucson, AZ. June, 2015.

**Cueto, D.** & Vincent, S. *Curricular connections through multicultural literature and popular young adult fiction*. Presented at TUSD Family Curriculum and Assessment Night, Tucson Unified School District, Tucson, AZ. April, 2015.

Short, G. K., **Cueto, D.**, Clift, R., Sakoi, J., Huang, K., Mi-Kyoung, C., & Williams, V. *Inviting children and adolescents to explore global cultures and world languages*. Presentation at Summer 2014 Professional Development Workshops sponsored by Center for Educational Resources in Culture, Language, and Literacy, University of Arizona, Tucson, AZ. June, 2014.

**Cueto, D.** *Using multicultural and global text sets in the classroom*. Presented at the Multicultural Symposium sponsored by the Department of Student Equity, Tucson Unified School District, Tucson, AZ. December, 2011.

## COURSES TAUGHT

2016-2021 Western Washington University, Woodring College of Education  
Department of Elementary Education

ELED 310, Education, Culture and Equity (Undergraduate)  
ELED 405, Culturally Relevant Materials for Diverse Learners  
(Undergraduate)  
ELED 460, Children's Literature in the Classroom (Undergraduate)  
ELED 481, Assessment, Curriculum, and Instruction in the Language  
Arts: Developing/Fluent Communicators in the K-8 Classroom  
(Undergraduate)  
ELED 470, Developing Teaching (Undergraduate)  
ELED 583, Literacy and Children's Literature (Graduate)  
ELED 500, Global Children's Literature (Graduate)  
AMST 400, Literacy and the African American Experience  
(Undergraduate)  
M.Ed. Theses (Advisor) Hannah Bauer, *Teaching Visual Thinking  
Strategies with Picturebooks and Graphic Novels* (Spring, 2018)



M.Ed. Theses (Advisor) Kaitlynn DeMoney, *Children's Literature and Censorship* (Spring, 2020)  
Honors Theses (Advisor) Sara Ronen, *Montessori Approach in Public Schools* (Winter, 2020)

2009 -2013 University of Arizona, College of Education  
Department of Teaching, Learning & Sociocultural Studies

TLS 480, Children's Literature in the Classroom (Undergraduate)  
LRC 285, Learning about Adolescence through Literature  
(Undergraduate)  
TTE 323, Teaching Reading and Writing in Elementary School  
(Undergraduate)

2007-2010 University of Arizona, College of Humanities  
Department of Africana Studies

AFAS 304, The Social Construction of Race: Whiteness  
(Undergraduate) AFAS 306, African American Autobiographies:  
Women and Their  
Histories (Undergraduate)  
AFAS 342, Writers, Women and the Gods (Undergraduate)

2011 Pima Community College  
Writing Summer Workshop

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## SERVICE

- Committee Member, Outstanding International Books Award, 2021-present • Section Handbook Co-Editor (with Francisco Rios), Handbook of Research on Teachers of Color, 2018-Present.
- Committee Member, Woodring Curriculum Council (WCC) 2021, 2022
- Committee Member, Faculty Governance Council (FGC) 2021, 2022
- Director, Pacific Northwest Children's Literature Clearinghouse 2016-2022 •
- Co-Lead, Elementary Program Curriculum Revision Committee 2020- 2022 •
- Committee Member, Huck Award for Outstanding Children's Fiction, 2015 •
- Co-Chair, Huck Award for Outstanding Children's Fiction, 2016, 2017
- Chair, Charlotte Huck Award for Outstanding Children's Fiction, 2018-2021 •
- Reviewer for Literacy Research Association, Journal of Literacy Research, 2020, 2021 •
- Reviewer for National Council of Teachers of English, Presentation Proposals, 2017, 2018, 2019
- Committee Member, Social Justice Equity Committee, 2017-2020.
- Reviewer for Understanding and Dismantling Privilege, Article Submission, 2018
- Reviewer for WOWReviews, Book Review Submissions, 2021, 2022

- Executive Board Member for Worlds of Words, University of Arizona, 2016-2022
- Discussion Panel Moderator, Tucson Festival of Books, 2009-2022
- Lead Coordinator and Co-Curator, *Hello Dear Enemy!* Exhibit, 2018- 2019
- University Faculty Advisor, WWU African Caribbean Club, 2017-2022
- Board Member, Poetry CHaT, 2017-2020
- Committee Member, Dean Search, 2019, 2020
- Committee Member, Associate Dean Search, 2018, 2019
- Scholarship Committee, Elementary Education Program, 2016, 2017, 2019 •
- Admissions Review Committee, Elementary Education Program, 2017, 2018, 2019 •
- Program Faculty Advisor, Elementary Education Program, 2016-2022

## **HONORS, GRANTS AND AWARDS**

- Summer Research and Creative Activities Grant, \$6,000, 2020
- Pilot to Policy Grant, Washington State Professional Educator Standards Board, \$20,000, 2018-2020
- Diversity and Social Justice Grant, \$6,000, 2019
- The Center for Educational Resources in Culture, Language, and Literacy (CERCLL) Global Communities Grant, \$1,000, 2019
- Black Student Union, Fixer Award, 2019
- Center for Education, Equity and Diversity (CEED) & Education and Social Justice (ESJ) Educator Award, 2018
- Celebrate Literacy Award, Honored Educator, Arizona Reading Council, 2015 •
- Celebrate Literacy Award, Honored Educator, Tucson Area Reading Council, 2014

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## **PROFESSIONAL ASSOCIATIONS**

- United States Board on Books for Young People
- Literacy Research Association
- National Council of Teachers of English
- American Educational Research Association
- National Association for Multicultural Education

## **PROFESSIONAL REFERENCES**

- Francisco Rios, Email: [RiosF@wwu.edu](mailto:RiosF@wwu.edu), Phone: 307-760-8459
- Kristen French, Email: [frenchk3@wwu.edu](mailto:frenchk3@wwu.edu), Phone: 360-650-7313 or 413-687-2344
- Wanda Brooks, Email: [wanda.brooks@temple.edu](mailto:wanda.brooks@temple.edu), Phone: 267-258-2909