

Jennifer Braden Kirkpatrick, Ph.D.
Associate Professor of Practice
Associate EdS Program Director
School Psychology
Department of Disability and Psychoeducational Studies
University of Arizona

EDUCATION

- Doctor of Philosophy December 2002
Department of Educational Psychology, University of Arizona
Dissertation title: *Gender and Juvenile Offending: An exploratory study.*
Advisor: Darrell Sabers, Ph.D.

- Master of Science December 1993
Special Education, Syracuse University
Advisor: Arnold Goldstein, Ph.D.

- Bachelor of Science May 1991
Psychology, College of William and Mary

EMPLOYMENT HISTORY

- **Associate Professor of Practice**, School Psychology May 2021 - present
Department of Disabilities and Psychoeducational Studies, University of Arizona

- **Training Director**, UArizona Psychology Internship Consortium January 2020 - present
Department of Disabilities and Psychoeducational Studies, University of Arizona

- **Associate Program Director**, School Psychology Ed.S. (Tucson) January 2019 - present
Department of Disabilities and Psychoeducational Studies, University of Arizona

- **Field Experiences Coordinator**, School Psychology August 2015 to present
Department of Disabilities and Psychoeducational Studies, University of Arizona

- **Assistant Professor of Practice**, School Psychology August 2015 -May 2021
Department of Disabilities and Psychoeducational Studies, University of Arizona

- **School Psychologist** October 2007 - May 2016
Vail Unified School District, Tucson, AZ

- **Consulting School Psychologist** August 2010 - June 2012
Private Practice (multiple sites in Flagstaff/Hopi Reservation)

- **Assistant Clinical Professor** August 2010 - December 2011
Department of Educational Psychology, Northern Arizona University

- **Consultant RTI Specialist** June 2006 – October 2007
Exceptional Student Services, Arizona Department of Education

- **RTI and Assessment Project Specialist** August 2006 – September 2007
Title 1 Programs, Tucson Unified School District
- **School Psychologist** June 2002 – September 2007
Exceptional Student Services, Tucson Unified School District
- **Reading First Assessment Coordinator** August 2003 – May 2006
Menlo Park Elementary School, Tucson Unified School District

HONORS AND AWARDS

- Presidential Service Award November 2019
Arizona Association of School Psychologists
- Nominated – Arizona School Psychologist of the Year September 2017
Arizona Association of School Psychologists

SERVICE/OUTREACH

National:

- AZ State Credentialing Resource Specialist July 2023 - present
- National Association of School Psychologists
- Participant, Regional Leadership Meeting March 2022
National Association of School Psychologists
- Ad Hoc Reviewer July 2020
School Psychology Quarterly
- Western Region ATS/GPR Committee Member July 2017 – June 2019
National Association of School Psychologists
- NRCLD RTI Study Participant, (PI: Deschler & Mellard) October 2009 to May 2010
University of Kansas, October 2009 to May 2010
- Arizona Representative, National Forum on RTI September 2007
- U.S. Department of Education, Washington, DC

State:

- Chairperson, Professional Standards Committee July 2021 – present
Arizona Association of School Psychologists
- Registered Lobbyist September 2020 - present
Arizona Association of School Psychologists
- Member Legislative Taskforce September 2020 - present
Arizona Association of School Psychologists
- Member Writing Committee August 2022 – present
Arizona Association of School Psychologists
- Member Diversity Committee August 2022 - present
Arizona Association of School Psychologists
- Member, SB 1523 Implementation Committee October 2020 - present
AZ Health Care Cost Containment System
- State Certification Program Reviewer November 2018 – present
Arizona Department of Education
- Chairperson, Communications Committee July 2020 -June 2021

- Arizona Association of School Psychologists
Past President July 2019 - June 2020
- Arizona Association of School Psychologists
Chairperson, Awards Committee July 2019 - June 2020
- Arizona Association of School Psychologists
Member of Study Committee on Dyslexia Screening
Arizona State Senate September 2019 - Dec 2019
- Arizona Association of School Psychologists
President July 2018 - June 2019
- Arizona Association of School Psychologists
Chairperson, Executive Leadership Committee July 2018 - June 2019
- Arizona Association of School Psychologists
Chairperson, Professional Development Committee July 2018 - June 2019
- Arizona Dyslexia Handbook Guest Reviewer
Arizona Department of Education August 2017 – December 2017
- Arizona Association of School Psychologists
President-Elect July 2017 - June 2018
- Arizona Association of School Psychologists
Southern Region Director July 2016 - June 2017
- Arizona Association of School Psychologists
University Liaison, Professional Standards Committee September 2016 - June 2017
- Arizona Association of School Psychologists
Participant, SLD Guidance Committee February 2015 to Dec 2015
- Arizona Department of Education
Southern Region Director August 2004 to June 2008
- Arizona Association of School Psychologists
Member, Arizona RTI Task Force August 2006 to Dec 2007
- Arizona Department of Education
Co-Chair, Professional Development Committee August 2005 to June 2006
- Arizona Association of School Psychologists

Local:

- Southern AZ Special Education Administrators May 2023 - present
- School Psychology Committee
Southern Arizona Psychological Association August 2014 - present
- District Progress Monitoring Committee
Vail School District 2009-2010, 2012-2015
- District Electronic Dashboard Design Committee
Vail School District 2013-2015
- District Student Study Team Committee
Vail School District 2012-2015
- Electronic Records System Design Committee
Tucson Unified School District 2004-2005

College of Education:

- Planning Committee Member
2020 School Safety and Climate Initiative, August 2019 - present
- Professional Preparation Committee Member January 2019 – present

Department of Disabilities and Psychoeducational Studies:

- Faculty Search Chair, School Psychology Chandler Campus August 2021 to January 2022
- Faculty Search Committee, School Psychology April 2021 to present
- Teaching Observation Task Force October 2019 – May 2020
- Chairperson, Career Track Peer Review Committee January 2020 – present
- Member Career Track Peer Review Committee January 2018 – present
- Graduate Admissions Committee, School Psychology December 2015 – present
- Faculty Search Committee, School Psychology October 2015 – May 2016

PUBLICATIONS

*Denotes student author

Scholarly Books:

Good, T. L., & **Braden, J. S.** (2000). *The great school debate: Choice, vouchers, and charters*. Mahwah, NJ: Lawrence Erlbaum, Associates.

Chapters in scholarly books:

White, J. M.*, Mather, N., Schneider, D.A., & **Kirkpatrick, J.** (2020). Achievement Assessment. In Sellbom, M. & Suhr, J. *Cambridge Handbook of Clinical Assessment and Diagnosis*. New York: Cambridge University Press. pp 160-179. [doi:10.1017/9781108235433](https://doi.org/10.1017/9781108235433)

Refereed journal articles:

White, J.M.*, Mather, N. & **Kirkpatrick, J.** (2020). Preservice educators' and noneducators' knowledge and perceptions of responsibility about dyslexia. *Dyslexia*, 26, 220-242.

Braden, J. S., & Obrzut, J. E. (2002). Williams Syndrome: Neuropsychological findings and implications for practice. *The Journal of Developmental and Physical Disabilities*, 14, 203-213.

Braden, J. S., DiMarino-Linnen, E., & Good, T. L. (2001). Schools, society, and school psychologists. *The Journal of School Psychology*, 39, 203-219.

Braden, J. S., & Sabers, D. L. (2001). Review of the Hammill Multiability Achievement Test. *The Journal of Psychoeducational Assessment*, 19, 188-197.

Braden, J. S., & Sabers, D. L. (2001). Review of the Hammill Multiability Intelligence Test. *The Journal of Psychoeducational Assessment*, 19, 383-391.

Newsletter/Media/Other Publications:

Lotti, H.* , Lopez, L.*, & **Kirkpatrick, J. B.** (2020). *Increasing diversity in the field of school psychology: A review of existing research*. Poster presented at the annual meeting of the Arizona Association of School Psychologists Annual Conference, Phoenix, AZ.

Arizona Association of School Psychologists (2020, June). Position statement on social justice, prejudice, and discrimination. <https://www.aasp-az.org/resources/Documents/AASP%20Social%20Justice%20Paper.pdf> (contributing author).

Arizona Department of Education (2020, June). Considerations for related service providers and school psychologists in reopening schools. https://www.azed.gov/communications/files/2020/03/Considerations-for-Related-Service-Providers-in-Reopening-Schools_6_18_20.pdf (contributing author).

Arizona Association of School Psychologists (2020, April). Best practices in completing educational evaluations during school closure. <https://www.aasp-az.org/resources/Documents/Best%20Practices%202020%20school%20closure.pdf> (contributing author).

Kirkpatrick, J.B. (2019, June). President's message. *Arizona Association of School Psychologists Intervention Newsletter*, 51 (5), 1.

Kirkpatrick, J.B. (2019, May). President's message. *Arizona Association of School Psychologists Intervention Newsletter*, 51 (4), 1.

Kirkpatrick, J.B. (2019, March). President's message. *Arizona Association of School Psychologists Intervention Newsletter*, 51 (2), 1.

Kirkpatrick, J.B. (2019, February). President's message. *Arizona Association of School Psychologists Intervention Newsletter*, 51 (1), 1.

Kirkpatrick, J.B. (2018, November). President's message. *Arizona Association of School Psychologists Intervention Newsletter*, 50 (9), 1.

Kirkpatrick, J.B. (2018, October). President's message. *Arizona Association of School Psychologists Intervention Newsletter*, 50 (8), 1.

Kirkpatrick, J.B. (2018, August). President's message. *Arizona Association of School Psychologists Intervention Newsletter*, 50 (6), 1.

Arizona Association of School Psychologists (2018, April). AASP position statement on ADHD and OHI eligibility. <https://www.aasp-az.org/resources/Documents/OHI%20Statement%20Update%20.pdf> (contributing author).

Gross, J. N.* & **Kirkpatrick, J. B.** (2017, May). Family processes and firearms: Keeping children safe. *Arizona Association of School Psychologists Intervention Newsletter*, 49 (4), 2-8.

Arizona Association of School Psychologists (2016, February). Best practices in identification of students with specific learning disabilities. <https://www.aasp-az.org/resources/Documents/AASP%20SLD%20Statement%20Feb%202016.pdf> (contributing author).

Good, T.L., & **Braden, J.S.** (2000). *Fact and fiction about charter schools*. Alexandria, VA: National School Board Association.

Good, T. L., & **Braden, J. S.** (2000). Charter schools: Another reform failure or a worthwhile investment? *Phi Delta Kappan*, 81, 745-750.

Good, T. L., & **Braden, J. S.** (2000). The charter school zeitgeist: Politicians should focus on issues of quality, not just of form. *Education Week*, 19, 45- 48.

CONFERENCES/SCHOLARLY PRESENTATIONS

Conference Presentations/Posters (Peer Reviewed):

Halpin, C. *, Yoon, J., & **Kirkpatrick, J.** (2019, February). *Self Determination and autonomy in individual education programs*. Poster accepted to be presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Persinger, L., Bohan, K., & **Kirkpatrick, J. B.**, (2018, February). Does MTSS impact young children before entering school? Poster presented at the National Association of School Psychologists Annual Conference, Chicago, IL.

Persinger, L., **Kirkpatrick, J.**, Bohan, K., & Woodward, M.* (2018, February). Process and impact of RTI within SLD identification: Procedures and district-wide long-term outcomes. National Association of School Psychologists Annual Conference, Chicago, IL.

Gross, J. N.* & **Kirkpatrick, J. B.** (2017, November). Family processes and firearms: Keeping children safe. Poster presented at the Arizona Association of School Psychologists Annual Conference, Phoenix, AZ.

Invited Talks:

Kirkpatrick, J.B., & Weiss, C, (2023, February). School Psychologists and MTSS. Presentation to Special Education Administrators of Arizona.

Kirkpatrick, J.B., Weiss C., & Morse, S. (2022, October). Beyond eligibility: Educational implications of social-emotional data. Presentation for Arizona Council for Exceptional Children Annual Conference/CASE.

Kirkpatrick, J.B., Spencer M., Balles, L. (2022, September). Advanced school psychology fieldwork supervisor training. Presentation for the UArizona School Psychology Program.

Kirkpatrick, J. & Way, S. (2022, April). Advocacy in Minutes: NCSP. Presentation for the Arizona Association of School Psychologists AIM Series.

Kirkpatrick, J.B. & Spencer M., (2021, August). Advanced school psychology fieldwork supervisor training. Presentation for the UA School Psychology Program Fieldwork Supervisors, Tucson, AZ.

Weiss, C., **Kirkpatrick, J.** & Ostrom, J. (2021, February). Considerations for completing psychoeducational evaluations in 2021. Presentation for the Arizona Department of Education, Phoenix, AZ.

Weiss, C., **Kirkpatrick, J.** & Ostrom, J. (2020, September). “MacGyvring” educational evaluations during and after the closures. Presentation for the Arizona Department of Education, Phoenix, AZ.

Weiss, C., **Kirkpatrick, J.** & Ostrom, J. (2020, May). Best practices in completing educational evaluations during school closure. Presentation for the Arizona Department of Education, Phoenix, AZ.

Spencer, M. & **Kirkpatrick, J.B.**, (2018, October). School psychology fieldwork supervisor training. Presentation for the UA School Psychology Program, Tucson, AZ.

Kirkpatrick, J. B., Weiss, C., & Bohan, K., Rice, K. (2017, November). Update on the Arizona Department of Education Dyslexia Handbook. Presentation at the Arizona Association of School Psychologists Annual Conference, Phoenix, AZ.

Kirkpatrick, J. B. & Thompson, S. (2016, April). Implementation of school and district-wide multi-tiered systems of support. Presentation for UA Chandler Professional Development Series, Chandler, AZ.

Kirkpatrick, J. B. & Weiss, C. (2016, February). SLD Guidelines: A discussion of current practices and best practices for the future. Presentation at the Arizona Council for Exceptional Children/Council for Administrators of Special Education, Phoenix, AZ.

Kirkpatrick, J. B., Rigdon, E., & Weiss, C. (2015, November). SLD Guidelines: A discussion of current practices and best practices for the future. Presentation at the Arizona Association of School Psychologists Annual Conference, Phoenix AZ.

Bohan, K., Cohen, S., Crosby, J., Hanna, B., **Kirkpatrick, J.**, Ostrom, J., Ratcliff, D., & Reynolds, A. (2007) How to Use the RTI process to identify learning disabilities, Arizona RTI Training, Phoenix, AZ.

Cohen, S., **Kirkpatrick, J.**, & Ostrom, J. (2007, December). The School Psychologists Role in RTI, Arizona RTI Conference, Phoenix, Arizona.

Kirkpatrick, J., & Denning, A. (2007, December). RTI and Reading First: It all fits, Arizona RTI Conference, Phoenix, Arizona.

Kirkpatrick, J., & Denning, A. (2007). RTI and Reading First: It all fits, Leading Change Conference, Phoenix, Arizona.

Kirkpatrick, J. B., & Thompson, S.S. (2006, November). Understanding and using Curriculum Based Measurement. Arizona Association of School Psychologists Annual Conference, Phoenix, Arizona.

Kirkpatrick, J. B., & Thompson, S. S. (2004). Administration and use of Curriculum Based Measurement. Southern Arizona Psychological Association, Tucson, Arizona.

Hancock, C., & **Kirkpatrick, J. B.** (2004, January). DIBELS: An Overview. Southern Arizona Psychological Association, Tucson, Arizona.

GRANTS AND CONTRACTS

Funded

PI: **Kirkpatrick, J.B.** (2021) UArizona Psychology Internship Consortium. American Psychological Association, Grant Program for School Psychology Internships. Amount requested: \$9,838. Amount funded: \$5,500.

PI: Yoon, J. & **Kirkpatrick, J.** (2021). Application of research in social emotional learning. UArizona Course-Based Undergraduate Research Experiences (CURE). Amount: \$5,000.

PI: **Kirkpatrick, J. B.** & Wagman, R. (2019) Tucson Psychology Internship Consortium. American Psychological Association, Grant Program for School Psychology Internships. Amount requested: \$9,945. Amount funded: \$2,695

Not Awarded

PI: **Kirkpatrick, J.**, Co-I: Yoon, J. & Spencer, M. (July 2023 to June 2026). US Department of Education (Mental Health Demonstration). Advancing inclusive mental-health services in Arizona schools (AIMS AZ): Recruitment, training, and capacity building of school psychologists in partnership with high needs LEAs. Amount: \$4,660,385

PI: Yoon J. Co-I: **Kirkpatrick, J.**, Stower, P., & Jurich, D. (July 2023 to June 2025). Integrated Wellness and Success Initiative for Teacher Candidates. Provost Investment Fund. Amount: \$198,054

PI: Yoon J. Co-I: **Kirkpatrick, J.**, Stower, P., & Jurich, D. (January 2023 to December 24). Integrated Mental Health and Wellness Initiative for College of Education WildCats: Promoting Teacher Candidates' Wellness and Success. Provost Investment Fund. Amount: \$200,000

PI: **Kirkpatrick, J.**, Co-I: Yoon, J. & Spencer, M. (January 2023 to December 2027). US Department of Education (Mental Health Demonstration). Advancing inclusive mental-health services in Arizona schools (AIMS AZ): Recruitment, training, and capacity building of school psychologists in partnership with high needs LEAs. Amount: \$4,442,232

PI: Antia, S., Yoon, J., Rivera, C., Kreimeyer, K., & **Kirkpatrick, J.** (2017). Improving teacher preparation of D/HH students through collaboration. U.S. Department of Education, Office of Special Education and Rehabilitative Services. Amount requested: \$1,249,040.

PI: Persinger, L., Bohan, K., **Kirkpatrick, J.** & Craddock, E.* (2017). Clinical judgment in decision making for eligibility in school psychology practice. Northern Arizona University, Faculty Grant Program. Amount requested: \$23,310.

TEACHING

University of Arizona:

Cognitive Assessment (SERP 674)

Early Childhood Assessment and Intervention (SERP 602)

School Psychology Practicum (SERP 694b)

School Psychology Externship (SERP 694)

School Psychology Internship (SERP 693b)
Introduction to School Psychology (SERP 549)

PROFESSIONAL ASSOCIATION MEMBERSHIP

Arizona Association of School Psychologists
National Association of School Psychologists
American Psychological Association – Division 16