

# PATHWAYS TO TEACHING

## GET READY!

- Meet Initial Requirements
- Be Interested in Elementary and Middle School Teaching
- Have a Connection to SUSD
- Completed or near completion of an Associate's degree in Elementary Education from Pima Community College or Equivalent or AGEC-A with 60 transferable credits
- 2 recommendation forms documenting 60 hrs in public schools grades K-8
- Be willing to take courses on SUSD school sites

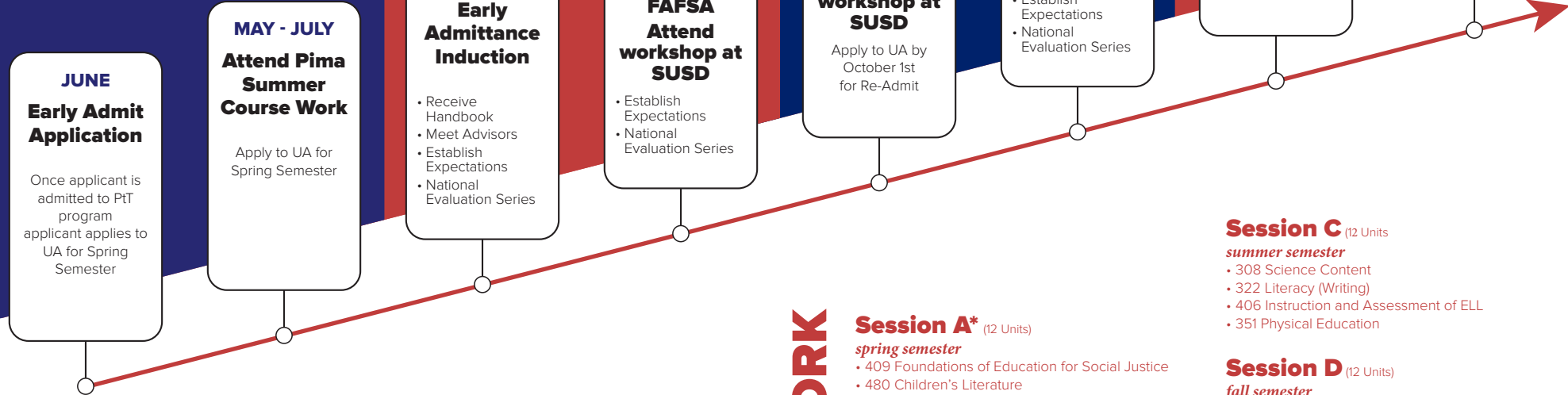
## APPLY TO PATHWAYS

- Obtain IVP Fingerprint Card
- Meet with UA College of Education Academic Advisor on Campus or by Phone to review transcripts
- Complete provided Writing Prompt
- Complete Additional Essay  
(only if GPA is below 2.5 and/or are missing other requirements)

## APPLY TO UA

- Once accepted to Pathways program, Applicant will apply to UA for Spring Semester 2020
- Apply for FAFSA
- Returning UA students will need to apply as "Re-Admit".

## PROGRAM BEGINS



**JUNE**  
**Early Admit Application**

Once applicant is admitted to PtT program applicant applies to UA for Spring Semester

**MAY - JULY**  
**Attend Pima Summer Course Work**

Apply to UA for Spring Semester

**AUGUST**  
**Early Admittance Induction**

- Receive Handbook
- Meet Advisors
- Establish Expectations
- National Evaluation Series

**SEPTEMBER**  
**Apply to UA**  
**Apply for FAFSA**  
**Attend workshop at SUSD**

- Establish Expectations
- National Evaluation Series

**OCTOBER**  
**Apply to UA**  
**Apply for FAFSA**  
**Attend workshop at SUSD**

Apply to UA by October 1st for Re-Admit

**NOVEMBER**  
**Orientation for Sept. Admissions**

- Receive Handbook
- Meet Advisors
- Establish Expectations
- National Evaluation Series

**DECEMBER**  
**Meet with Advisor**

December \* is last day to apply to UA for Spring Semester

*\*Date to be Determined*

**JANUARY**  
**Pathways to Teaching Begins**

The first week of January students will spend time at the school site and with the Program Coordinator

Presented by:



**LEARN MORE**

## CONTACT

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## PROGRAM COURSEWORK

**Session A\*** (12 Units)  
*spring semester*

- 409 Foundations of Education for Social Justice
- 480 Children's Literature
- 401 Sustaining Family, School, Community Partnerships
- 300 Classroom Processes

**Session B\*** (12 Units)  
*Spring semester*

- 323 Literacy (Reading)
- 326 Teaching and Learning Mathematics in Diverse Classrooms
- 402 Linguistics for Teachers
- 327 Teaching Elementary Social Studies in Multicultural Society

**Session C** (12 Units)  
*summer semester*

- 308 Science Content
- 322 Literacy (Writing)
- 406 Instruction and Assessment of ELL
- 351 Physical Education

**Session D** (12 Units)  
*fall semester*

- TLS 336 (Evening)
- TLS 324 (Evening)
- TLS 493 E (Student Teaching)

**Session E** (12 Units)  
*spring semester*

- 5TIC Obtained for Spring Semester
- TLS 498 (Capstone)
- TLS 493E (Student Teaching)

*\*3 Days in Field Experience / 2 Days in Classes*