

**Curriculum Vitae**  
**RICHARD A. OROZCO, Ph.D.**  
 Associate Professor  
 Teaching, Learning, and Sociocultural Studies  
 College of Education  
 University of Arizona  
 1430 E. 2<sup>nd</sup> St.  
 Tucson, AZ 85721  
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**EDUCATION:**

- 2009** Ph.D., Language, Reading and Culture, University of Arizona
- 2004** M.S., Mexican American Studies, University of Arizona
- 1992** Post-Baccalaureate Teacher Certification, University of Arizona
- 1989** B.A., Political Science, University of Arizona

**TEACHING BACKGROUND:**

**Associate Professor, Teaching, Learning and Sociocultural Studies**  
**Interim Program Director, Secondary Teacher Education (2018)**  
**University of Arizona South, Tucson, AZ, 2013 – 2019**  
**University of Arizona, Tucson, AZ, 2019 - present**

- Advanced Secondary School Internship**
- Action Inquiry Workshop**
- Classroom Management and Instruction**
- Cultural Diversity in Education**
- Equity Literacy**
- Equity Literacy in Schooling**
- Foundations of Education for Social Justice**
- Introduction to Research in Education**
- Methods and Models of Secondary Instruction**
- Microaggression Theory and Racial Battle Fatigue**
- Participant Research Methodologies**
- Research in Teaching and Schooling**

**Assistant Professor, Teacher and Counselor Education**  
**Oregon State University, Corvallis, OR, 2009 -2013**

- Civil Rights and Multicultural Education**
- The Education of Latinas/os**
- Funds of Knowledge**
- Language Policy and Issues in Bilingual Education**

**Graduate Associate, Mexican American Studies and Research Center,  
The University of Arizona, Tucson, AZ, 2006-2008**  
**Advanced Topics in Chicano Studies**  
**The Chicano Movement**  
**Latinos and Education**

**Teacher, Sunnyside High School, Tucson, AZ, 1992 – 2009**  
**Government**  
**Honors Mexican American Studies**  
**Mexican American Studies**  
**World History**

**Social Studies Department Head, Sunnyside High School, Tucson, AZ 1999 -  
2007**

#### **HONORS AND AWARDS:**

**Faculty of the Year, University of Arizona South: 2017**  
**Luz Social Services, Teacher of the Year: 2000**  
**Dean's List, College of Education, University of Arizona: 1992**

#### **PUBLICATIONS:**

**Kralovec, E., Orozco, R., Van Gorp, A., & Meyer, E. (2022).** “Mister, what time is it?” Preparing teachers for border schools: The case of the Arizona borderlands. *The Teacher Educators' Journal*, 15, 2, 94-110.

**Orozco, R. (2019).** White innocence as an investigative frame in a schooling context. *Critical Studies in Education*, 60, 4, 426-442.

**Orozco, R. (2019).** The method of avoidance: Niceness as whiteness in a segregated Chicax school. *Whiteness and Education*, 4, 2, 128-145.

**Riitaoja, A. Kralovec, E., Layne, H., Liu, H., Orozco, R., & Paavola, H. (2017).** Constructing norms and silences on power issues related to diversities displayed in school spaces: Analysis of schools in Finland and the United States. In T. Itkonen, & F. Dervin (Eds.), *Silent Partners in Education* (pp. 51-76). Charlotte, NC: Information Age Publishing.

**Orozco, R. (2017).** Poblano High School: Signifying the possibilities of silent partners. In T. Itkonen, & F. Dervin (Eds.), *Silent Partners in Education*, (pp. 77-93). Charlotte, NC: Information Age Publishing.

**Orozco, R. & Jaime Díaz, J. (2016).** “Suited to their needs”: White innocence as a vestige of segregation. *Multicultural Perspectives*, 18, 3, 127-133.

Riitaoja, A., Layne, H., Liu, H., Paavola, H., Kralovec, E., & Orozco, R. (2015). Constructing norms and silences on diversities through the spaces in three schools in Helsinki region in Finland. *World Studies in Education*, 16, 2, 19-32.

Orozco, R., & Lopez, F. (2015). Impacts of Arizona's SB 1070 on Mexican American students' stress, school attachment and grades. *Education Policy Analysis Archives*, 23, 42. <http://dx.doi.org/10.14507/epaa.v23.1808>.

Orozco, R. (2015). "They shouldn't get any credit for this!" Mexican American Studies, Mexican heritage people and racial battle fatigue. In J. Martin (Ed.), *Racial Battle Fatigue: Insights from the Front Lines of Social Justice Advocacy*, (pp. 153-166). Santa Barbara, CA: Praeger.

Orozco, R. (2013). White innocence and Mexican Americans as perpetrators in the school-to-prison pipeline. *Association of Mexican American Educators Journal*, 7, 3, 75-84.

Orozco, R. (2012). Framing hostilities: Analysis of mission statements from segregated Chicana/o schools. *Journal of Latinos and Education*, 11, 2, 80-93.

Orozco, R. (2012). Racism and power: Arizona politicians' use of the discourse of anti-Americanism against Mexican American Studies. *Hispanic Journal of Behavioral Sciences*, 34, 1, 43-60.

Cohen, L., Cowin, K., Ciechanowski, K., & Orozco, R. (2012). Portraits of our mentoring experiences in learning to craft journal articles. *Mentoring & Tutoring: Partnership in Learning*, 20, 1, 75-97.

Cowin, K., Cohen, L., Ciechanowski, K., & Orozco, R. (2012). Portraits of mentor-junior faculty relationships: From power dynamics to collaboration. *Journal of Education*, 192, 1, 37-47.

Orozco, R. (2011). "It is certainly strange ...": Attacks on ethnic studies and whiteness as property. *Journal of Education Policy*, 26, 6, 819-838.

#### CONTRIBUTIONS:

Orozco, R. (2010). Latino/a schooling context. In J. Moule, *Cultural competence: A primer for educators*, 2<sup>nd</sup> Ed. (pp. 245-246). Belmont, CA: Wadsworth.

**WORKS SUBMITTED:**

**Orozco, R. Developing equity literacy via Indigenous epistemology. *Educational Researcher* (Revised and resubmitted 8/23)**

**WORKS IN PROGRESS:**

**Orozco, R. The calculated silence of whiteness: Prospective math teachers' equity discourses.**

**Jaime-Díaz, J., Combs, M.C., & Orozco, R. Abiding freedoms, tranquilizing thalidomides and infants of frustration: Interrogating civility and respect in "safe-space" discourses.**

**Orozco, R. "Trying to turn it into a racial issue": The rhetoric of innocence and the hegemony of curriculum.**

**Orozco, R. Mexican American Studies curricular use of signifiers.**

**Orozco, R. "¡Pregúnteme!": Toward a Chicana/o paradigm of schooling.**

**Orozco, R. Mediation elements in the cyclical (re)construction of ideology.**

**CONTRACTS AND GRANTS:**

**National Science Foundation (NSF #1950129) (\$1,499,558). "Building culturally competent STEM teacher leaders for rural, high-need schools near the U.S. border with Mexico" University of Arizona, 2021. (R. Orozco, Co-Principal Investigator)**

**Weil, Gotshal & Manges LLP (Gift) (\$500,000). "Semillas del Pueblo: Developing MAS teachers, building community." University of Arizona, 2019. (R. Orozco, Co-Principal Investigator)**

**National Science Foundation (FAIN: 1748526) (\$3,800). Hispanic Serving Institution Adaptive Case Studies Subaward "Equity and assessment: Ensuring "servingness" through novel classroom observation tools." University of Arizona, 2019. (R. Orozco, Principal Investigator)**

**National Science Foundation (FAIN: 1758401) (\$1,200,000). "Teacher education for equitable mathematics instruction: An exploratory study of Noyce program impacts." University of Arizona, 2018. (R. Orozco, Co-Principal Investigator)**

**Tillamook School District (Contract) (\$2,500). "Oregon open campus-educator professional development-Tillamook County." College of**

Education, Oregon State University, 2010. (R. Orozco, Principal Investigator)

LL Stewart Faculty Development Award (Grant). “Anti-racism education and/or multicultural education: Investigating school district buy-in of an alternative paradigm to multicultural education in teacher education.” College of Education, Oregon State University, 2009-2010 (R. Orozco, Principal Investigator)

#### GRANT SUBMISSIONS:

United States Department of Education, Office of Postsecondary Education (OPE): Promoting Postbaccalaureate Opportunities for Hispanic Americans Program CFDA Number 84.031M. “Crece sus propios.” GRANT12911674. Submitted July 2019.

#### RESEARCH:

University of Arizona: 2021-2026

*Building culturally competent STEM teacher leaders for rural, high-need schools near the U.S. border with Mexico*

University of Arizona: 2018-2024

*Teacher education for equitable mathematics instruction: An exploratory study of Noyce program impacts*

University of Arizona: 2021

*Equity literacy development through the Nahui Ollin.*

University of Arizona: 2019

*Equity and assessment: Ensuring “servingsness” through novel classroom observation tools*

Oregon State University: 2012-2013

*Effects of legislation and associated discourses on Mexican American students in secondary school.*

Doctoral Dissertation, University of Arizona: 2009

*Attitudes and expectations: Comparative critical discourse analyses of mission statements from predominantly Mexican ethnic and predominantly White districts and high schools*

Master’s Thesis, University of Arizona: 2004

*The effects of “non-traditional tracking” on post-secondary choices made by Chicano/a students*

## **PROFESSIONAL ACTIVITIES:**

### **Invited Keynote**

**“Connecting to disconnections.” PPEP TEC School District Teacher and Administrator Inservice. Tucson, AZ, 30 Jul 2015**

**“Discursive ideology of whiteness and transformational discourse of ethnic studies.” Institute for Transformative Education, 13<sup>th</sup> Annual Meeting, Tucson, AZ, 21 Jul 2011**

### **Invited Panel**

**“Unchartered terrain: Equity and education.” University of Arizona, College of Education, Education Policy Center. Tucson, AZ, 20 Apr 2021.**

**“Equity literacy in teacher preparation.” Arizona Association of Latino Administrators and Superintendents, Annual Conference. Tucson, AZ, 5-6 Nov 2017**

**“The Discourse of (dis)inviting schooling, cultural (in)competence, and cultural proficiency.” Living and Learning on the Border Annual Conference, Sierra Vista, AZ, 14 Feb 2015.**

**“The playbook of schooling injustice: The claim of white innocence and Chicana/o perpetration in attacks on Ethnic Studies.” American Educational Research Association, Annual Meeting, San Francisco, CA, 28 Apr 2013.**

**“Ethnic studies: 40 years and counting. Where do we go from here?” Race and Pedagogy National Conference, Tacoma, WA, 29 Oct 2010.**

### **Invited Chair**

**“Law, policies and legal discourse.” Critical Race Studies in Education 2019 Annual Conference, Los Angeles, CA, 31 May 2019.**

**“Content areas and the lives of teachers.” American Educational Research Association, Annual Meeting, Washington, DC, 11 April 2016.**

**“Critical perspectives on the social context of education.” American Educational Research Association, Annual Meeting, San Francisco, CA, 1 May 2013.**

## Discussant

**“Critical issues in teachers of dual language and bilingual learners.”  
American Educational Research Association, Annual Meeting, Washington,  
DC, 12 April 2016.**

## Presentations

**“Developing equity literacy via Indigenous epistemology in secondary  
teacher preparation.” American Educational Research Association, Annual  
Meeting, Chicago, IL, 16 April 2023**

**“Microaggressions.” Arizona Institute for Resilience (AIR) Education  
Initiatives. Tucson, AZ, 24 Mar 2023.**

**“White innocence as racial microaggression.” American Educational  
Research Association, Annual Meeting, San Diego, NY, 21 April 2022**

**“The Nahui Ollin and transformative ethnic studies teaching to advance  
equity literacy.” National Association for Multicultural Education, Spring  
Virtual Conference, 10-12 March 2022**

**“Equity literacy: Teacher-student engagement.” Sunnyside Unified School  
District. Tucson, AZ, 1 December 2021**

**“Navigating student stress in our practice.” Sunnyside Unified School  
District. Tucson, AZ, 28 April 2021**

**“Development of the Equity Literacy Observation Protocol for Secondary  
Teachers (ELOPST).” Western Region Noyce Conference. Portland, OR, 22  
February 2020.**

**“Equity (il)literacy in schools: Teacher microaggressive talk.” Critical  
Questions in Education Conference. Seattle, WA, 17 February 2020.**

**“Transformation through equity literacy.” UTRGV 3<sup>rd</sup> Annual STEM  
Education Conference. McAllen, TX, 15 February 2020.**

**“Equity literacy in teaching.” AZ Noyce Seminar. Tucson, AZ, 18 October  
2019.**

**“Immigration, race/ethnicity, teacher (dis)engagement, and Chicana  
students’ racial battle fatigue.” Critical Race Studies in Education 2019  
Annual Conference, Los Angeles, CA, 31 May 2019.**

**“Beyond diversity/multiculturalism: Becoming equity literate.” Western Regional Noyce Conference, Tucson, AZ, 17 Feb 2019.**

**“Abiding freedoms, tranquilizing thalidomides and infants of frustration: Interrogating civility and respect in ‘safe-space’ discourses.” Constitutional Issues in Higher Education Symposium, Tucson, AZ, 21 June 2018.**

**“‘Might as well save somebody’s feelings’: Chicax schooling experiences with whiteness (as niceness).” American Educational Research Association, Annual Meeting, New York, NY, 13 April 2018.**

**“Microaggressions and battle fatigue in the high school experience.” Roseville Joint Union High School District, Roseville, CA, 17 Apr 2017.**

**“Racial microaggressions and racial battle fatigue among high school students.” Psychophysiology Doctoral Student Laboratory-John Allen, Ph.D., Tucson, AZ, 13 Oct 2016.**

**“Invocations of white altruism in the production of oppressive schooling policy.” Critical Race Studies in Education Association, Annual Conference, Denver, CO, 6 Jun 2016.**

**“Niceness as whiteness in the avoidance of studying Arizona’s S.B. 1070.” American Educational Research Association, Annual Meeting, Washington, D.C., 12 April 2016.**

**“Schooling via white innocence.” National Association of Ethnic Studies, Annual Conference, Tucson, AZ 17 Mar 2016.**

**“White innocence as a vestige of segregation.” American Educational Research Association, Annual Meeting, Chicago, IL, 17 Apr 2015.**

**“Racial microaggressions, racial battle fatigue, and Mexican American Studies.” Guest lecturer. Psychology, University of Arizona South, Tucson, AZ, 24 Feb 2015.**

**“Racial microaggressions and racial battle fatigue.” Guest lecturer. Department of Teaching, Language, and Sociocultural Studies. University of Arizona, Tucson, AZ, 23 Feb 2015.**

**“Identifying white innocence as an obstacle to schooling equity.” National Association for Multicultural Education, 24<sup>th</sup> Annual Conference, Tucson, AZ, 6 Nov 2014.**



**“The role of white innocence in schooling outcomes.”** Guest lecturer, Department of Teaching, Language, and Sociocultural Studies. University of Arizona, Tucson, AZ, 20 Oct 2014.

**“White innocence and microaggressions in the curriculum.”** American Educational Research Association, Annual Meeting, Philadelphia, PA, 6 Apr 2014.

**“Horne’s letter to the citizens of Tucson: White innocence and Chicana/o Perpetration.”** Papers, Please Symposium: Theorizing Border Discourses After Arizona SB1070 & HB2281, Tucson, AZ, 13 Sep 2013.

**“The playbook of schooling injustice: The claim of white innocence and Chicana/o perpetration in attacks on Ethnic Studies.”** American Educational Research Association, Annual Meeting, San Francisco, CA, 28 Apr 2013.

**“Discourse-ideology sequence: Ethnic studies and sites for discursive transformation in schools.”** American Educational Research Association, Annual Meeting, Vancouver, BC, 16 Apr 2012.

**“Negotiating powerlessness and power dynamics in our mentor-junior faculty portraits.”** American Educational Research Association, Annual Meeting, Vancouver, BC, 14 Apr 2012.

**“Mexican American Studies in K-12: Lessons from Arizona in Latina/o equity and state obstruction.”** Eighth Annual Oregon Association of Latino Administrators Winter Conference, Lake Oswego, OR, 4 Feb 2012.

**“Critical analysis of discourses in Arizona’s anti-Raza Studies debates.”** Sixteenth Annual LatCrit Conference, San Diego, CA, 7 Oct 2011.

**“Ethnic studies in K-12 as a hegemonic battleground.”** American Educational Research Association, Annual Meeting, New Orleans, LA, 8 Apr 2011.

**“‘Adios, la raza’: Arizona’s attacks on K-12 ethnic studies.”** Race and Pedagogy National Conference, Tacoma, WA, 29 Oct 2010.

**“Establishing whiteness in two official Arizona documents.”** National Association for Chicana and Chicano Studies, Pacific Northwest Regional Conference, Corvallis, OR, 22 Oct 2010.

**“Crafting journal articles: Our mentoring portraiture.”** Pacific Circle Consortium, 34<sup>th</sup> Annual Conference, Southern Oregon University, Ashland, OR, 5 May 2010.

**“Social justice through ethnic studies in K-12: From culturally relevant to socially/politically relevant curriculum and teaching.” Oregon Chapter of the National Association for Multicultural Education, 2010 Conference, Portland, OR, 24 Apr 2010.**

**“A theory of ideological discursive formation construction and Chicana/o schooling.” National Association for Chicana and Chicano Studies, 37<sup>th</sup> Annual Conference, Seattle, WA, 9 Apr 2010.**

**“Normalcy of whiteness and the student achievement gap.” National Association for the Advancement of Colored People, Alaska/Oregon/Washington Regional Spring Convention, Corvallis, OR, 27 Mar 2010.**

**“How do they know what I can do?”: Chicana/o student perceptions of their own schooling. Society for Cross-Cultural Research, 39<sup>th</sup> Annual Meetings, Albuquerque, NM, 20 Feb 2010.**

**“Contemporary Chicana/o schooling.” Guest lecturer, Department of Ethnic Studies. Oregon State University, Corvallis, OR, 4 Nov 2009.**

**“District and high school mission statements as mediators of disinviting schooling.” Critical Race Studies in Education, 3<sup>rd</sup> Annual Conference, Tucson, AZ, 21 May 2009.**

**“‘Our mission’: A critical discourse analysis of the prospectus of a predominantly Chicana/o high school.” National Association for Chicana and Chicano Studies, 34<sup>th</sup> Annual Conference, San Jose, CA, 7 Apr 2007.**

**“Chicano/a student perceptions of teacher and counselor expectations and attitudes.” National Association for Multicultural Education, 15<sup>th</sup> Annual International Conference, Atlanta, GA, 10 Nov 2005.**

**“Reconceptualizing teacher preparation for Latina/o students in K-12 schools.” National Association for Multicultural Education, 15<sup>th</sup> Annual International Conference, Atlanta, GA, 11 Nov 2005.**

#### **REVIEWER:**

**American Educational Research Association (Division G conference proposals) – 2011, 2012, 2016, 2017, 2018, 2019**

**American Educational Research Association (SIG – Critical Examination of Race, Ethnicity, Class and Gender in Education conference proposals) – 2013-2015, 2020, 2021, 2022, 2023**

**National Association of Multicultural Education conference proposals – 2014, 2023**

*Children and Society - 2023*

*Critical Studies in Education – 2017, 2020, 2022, 2023*

*Educational Policy – 2013*

*Education Policy Analysis Archives – 2015*

*Equity and Excellence in Education - 2021*

*International Journal of Bias, Identity and Diversities in Education - 2017*

*Journal of Education Policy - 2011*

*The Journal of Latinos and Education – 2011, 2012*

*The Library Quarterly – 2015*

*Multicultural Education Review - 2019*

*Multicultural Perspectives – 2016*

*Urban Education – 2011*

*Whiteness and Education – 2018, 2019, 2022*

**PROFESSIONAL MEMBERSHIP:**

**American Educational Research Association  
Critical Race Studies in Education Association  
National Association of Ethnic Studies  
National Association for Chicana and Chicano Studies  
National Association for Multicultural Education  
Society for Cross-Cultural Research**

**SERVICE ACTIVITY:**

**College**

**Member, University of Arizona, College of Education, Graduate Program Committee, 2019, 2020, 2021, 2022, 2023**

**Member, University of Arizona, College of Education, Department of Teaching, Learning, and Sociocultural Studies, Doctoral Advising Committee, 2021**

**Member, University of Arizona, College of Education, Department of Educational Psychology, Search Committee, 2021**

**Member, University of Arizona, College of Education, UA South Merger Committee, 2019, 2020**

**Member, University of Arizona South Hiring Committee, Clinical Coordinator, 2018**

**Chair, University of Arizona South Curriculum Committee, 2017**

**Co-Chair, University of Arizona South Inclusive Excellence Committee, 2019**

**Member, University of Arizona South Inclusive Excellence Committee, 2017-2018**

**Member, University of Arizona South Curriculum Committee, 2013-2017**

**Interim Program Director, Master of Education in Secondary Education, Fall 2014.**

**Member, University of Arizona South Hiring Committee, Language, Culture, and Education Faculty, Fall 2015 – Spring 2016.**

**Member, University of Arizona South Hiring Committee, Temporary Clinical Practice Coordinator, Fall 2014.**

**Member, University of Arizona South Hiring Committee, Instructional Support Specialist, Fall 2014**

**Moderator, Living and Learning on the Border, University of Arizona South Transition to Teaching, 8 Feb 2014**

**Member, Oregon State University College of Education Strategic Planning Committee, 2012-2013**

**Member, Oregon State University College of Education Associate Dean of Academic Affairs Search Committee, 2011 -2012**

**Member, Oregon State University Faculty Senate, Spring 2011 – 2012**

**Member, Oregon State University College of Education Scholarship Committee, Spring 2010**

### **University**

**Member, Graduate Council, University of Arizona, Fall 2015 – 2019.**

**Faculty Advisor, University of Arizona Club Baseball, Fall 2016 - 2018.**

**Invited panelist, Centro Cultural César Chávez Presents, “Precious Knowledge” Film and Discussion, Oregon State University, Corvallis, OR, Winter 2012.**

**Chair, Organizing Committee, Save Ethnic Studies, Oregon State University, Corvallis, OR, Fall 2011.**

**Member, Organizing Committee, Center for Latina/o Studies and Engagement, Oregon State University, Corvallis, OR, Spring 2010 – 2011.**

**Co-Chair, SB 1070/HB 2281 Oregon State University protest march/rally. Corvallis, OR, 12 May 2010.**

**Member, Association of Faculty for the Advancement of People of Color, Oregon State University, 2009 – 2013**

### **Community**

**Presenter, Career Day, Challenger Middle School, Sunnyside Unified School District, Tucson, AZ, Spring 2017**

**Member, Organizing Committee, National Association of Ethnic Studies Annual Conference, Tucson, AZ, Fall 2015**

**Participant, Strategic Planning Event, Tucson Unified School District, Tucson, AZ, Spring 2014**

**Member, Annual Conference Organizing Committee, National Association for Multicultural Education, Tucson, AZ, 2013 - 2014**

**Curriculum Review Team, Culturally Relevant Curriculum, Tucson Unified School District, Tucson, AZ, Spring 2013.**

**Co-Chair, Coordinating Committee, National Association for Chicana and Chicano Studies, Pacific Northwest Regional Conference, Corvallis, OR, Fall 2010.**