Handout 1: Interview a Professional

Your name:	Date:
DIRECTIONS: The mentor volunteer etiquette. There are a just about asking que interviewer is someor questions that will he While the mentor interviewer.	r will interview a professional while you take notes on his/her couple of things you need to pay attention to. An interview is not estions and listening to answers. Anybody can do that. A good ne who speaks clearly, has planned out their questions, asks good elp them understand their subject, and are extremely professional. erviews a college professional, we want you to pay attention to
•	well (for example: What language is she/he using? Did she/he? Why? What did she/he do while we listened?)
QUESTIONS:	Take Notes About the Interviewer Here:
1. What is your job? What does that entail? (What do you do?)	
2. What kind of education or experience did you have to have for this job?	
3. What do you like the best about your job?	

QUESTIONS:	Take Notes About the Interviewer Here:
4. Do you teach college students? What kinds?	
5. What responsibilities do you have in the College of Education? If they only share one responsibility, please prompt them with <i>Are there other responsibilities you oversee</i> ?	
6. Are there any unique perks or benefits that you enjoy in your job?	
7. Do you get to travel a lot for your job? What sort of travel to you do – for meetings, conferences, research?	

Handout 2: COE Faculty Interviews

Student Name:	loday's Date:
Interview 1	Dept:
(20 min)	
Name of Faculty	
Member	
What's your title	
and what does	
that mean?	
What	
qualifications do	
you need to be a	
faculty member?	
What is your	
work schedule	
like?	
What kind of	
research do you do?	
uo:	
Why do you do	
this kind of	
research?	
researer.	
Can students	
work on research	
with you? How?	
What is your	
favorite part of	
your job?	

Interview 2	Dept:
(20 min)	
Name of Faculty	
Member	
What's your title	
and what does	
that mean?	
What	
qualifications do	
you need to be a	
faculty member?	
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What is your work schedule	
like?	
iike:	
What kind of	
research do you	
do?	
Why do you do	
this kind of	
research?	
Can students	
work on research	
with you? How?	
What is your	
favorite part of	
your job?	
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Interview 3 (20 min)	Dept:
Name of Faculty Member	
What's your title and what does that mean?	
What qualifications do you need to be a faculty member?	
What is your work schedule like?	
What kind of research do you do?	
Why do you do this kind of research?	
Can students work on research with you? How?	
What is your favorite part of your job?	

Handout 3: An Interv	iew with Dean
Your name:	Date:
have all helped to conduct three sepa professionals. Now it's your turn to conterview a Dean. Feel free to use que own. On the second page, you'll write different from your own. Make sure to leaders before asking them directly to about all the actions and types of lang professional. For example: Should yo	nentor volunteers conduct an interview, and you trate interviews of some very respectable COE come up with three of your own questions to estions we've already used or come up with your e down questions that your classmates ask that are that you are sharing your questions with institute to the Dean. Before we begin his interview, think guage that are appropriate for an interview with a bu introduce yourself? How? What kind of eye at the speed of your question delivery? Good luck!
QUESTIONS:	
1. What does a Dean do?	
2.	

QUESTIONS:		
3.		
4.		
5.		
6.		

Departments:	
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there any unique newles (herefits) that you enjoy as a Deep?	
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