How Do I Get In?

Objective: Students will investigate and record information about the high school graduation requirements, universities graduation requirements from high school, and how much it costs to submit your application.

Overview: Students have been exploring different career options throughout the week. The students have met different faculty and staff members and heard their stories. The students now have an opportunity to investigate what they need to do before submitting a college application. The students need to have an understanding of how many years of math, reading, science, foreign languages are required before a university will accept you. What type of summer activities, club and more will help students to stand out.

Materials:

Updated University of Arizona undergraduate admissions application Handout 1: How Do I Get In?

Preparation: Have an updated copy of an application for undergraduate admission into the University of Arizona.

Instruction: (30 Minutes)

Part 1: (5 minutes)

- a. As a group quickly scan through the current application of undergraduate admissions. You do not need to go through the entire application, just the information sections.
 - i. For example, the instructor will briefly scan pages 1-6 as a group pointing out important information such as "Freshman admission guidelines", "Freshman application checklist", "General instructions", and "Course work competency requirements" chart.

Part 2: (15 minutes)

a. Once you have finished reading through the requirements allow students to work individually and fill out How Do I Get In? (Handout 1).

Passport to High School

Part 3: (10 minutes)

a. Once everyone is finished, review the student's answers and make sure they all have the correct information down for future reference.

P2HS Closure/Transition:

Note to students: Now that you have a better understanding of what classes are required in order to apply for college, you will have an opportunity to plan out your future!