## **Personal Statement Workshop Continued...**

**Objective:** Students will be able to write a personal statement for their college application.

**Overview**: The personal statement is the student's opportunity to "sell" themselves in the application process. This was started in the workshop yesterday after the do's and don'ts from OWL guidelines were reviewed. The goal is to complete a personal statement with their new knowledge of these guidelines.

## **Materials:**

Computer/projector (<a href="http://owl.english.purdue.edu">http://owl.english.purdue.edu</a>) or Handout 2: Purdue list Lined paper

Pencils

Mentors prepared for "admissions department" role

## **Preparation:**

Started statements in workshop on previous day.

## **Instructions: (1 hour)**

Referring to the OWL writing lab guide, continue to work on or refine individual personal statements

Once students are done with their personal statements, they submit them to the admissions department represented by our mentors. The admissions department will review the personal statements and select the top three personal statements for a recognition award.

I would suggest keeping your personal statement along with the advice and rules. In a few short years you will be writing your own personal statements to be judged among hundreds by an admissions committee. Use this information to help make yourself stand out.

Keep in mind that students may experiences new things in high school. They may write about these new experiences in their personal statement when they submit their application to college. However, it is important to practice writing about experiences they have gone through so far to gain practice writing about their experiences, and how they have grown into the scholars they are because of these experiences.