

## Points of Interest Orienteering Activity

**Objective:** Students will be able to independently find their way around a university campus using a UA campus map and public signage. These map reading skills will serve them well when traveling and when they attend college/university.

**Overview:** Students must begin to feel comfortable on a university campus as part of the Institute goal to help students IDENTIFY with a higher education future.

**Materials:**

Handout 1: Points of Interest  
2 Clipboards per group  
UA Campus maps per group  
Pencil(s) – student provided

### Instructions: (1 hour)

1. Students will be divided into groups of 10 max (under 7 is preferable). Each student group must have 2 mentors or 1 instructor with them.
  - a. Have each group begin at a different location so as to avoid a mass exodus.
  - b. Have students take turns being the map reader.
2. Students are given the following instructions:
  - a. They are reminded what building they are in.
  - b. They are shown where North is.
  - c. They are encouraged to use the street and building signs.
  - d. They are reminded to be careful walking along streets and crossing streets.
  - e. They are reminded the adult is there to make sure they don't get in trouble but are not allowed to tell them if they are going the right way or not. Getting lost is part of learning how to read the map correctly and to look for names of buildings and streets.
3. Teams are encouraged to go into museums and Buildings to explore these locations. Not all buildings will be open to the public but you won't know if you don't try.
  - a. Teams are reminded to follow courtesy protocols.
  - b. When they arrive at each location, they must answer the question on their form.

### P2HS Closure/Transition

Note to Students: You have begun to explore a university campus, now you need to know who you find on these campuses so that you understand how a university is organized.

## Handout 1: Points of Interest Orienteering

STUDENT NAME: \_\_\_\_\_

BUILDING	FACTOID	QUESTION YOU MUST ANSWER
<b>EDDIE LYNCH ATHLETICS PAVILION</b>	This museum houses trophies, photos, and memorabilia about UA sports.	1. What year did the UA basketball team win the NCAA championship?  2. Describe the trophy!
<b>OLD MAIN</b>	Old Main opened its door to the first freshman class of six students in 1891.	Go upstairs and read the framed newspaper clippings with historical information on the building. 1. Write down 2 facts about OLD MAIN.
<b>BERGER MEMORIAL FOUNTAIN</b>	This fountain was created as a memorial to the UA students who lost their lives in WWI.	1. What year was the fountain created? 2. T or F – The Berger fountain was named after the son of the Berger family who lost their son in WWI.
<b>FLANDRAU SCIENCE CENTER AND PLANETARIUM</b>	This science center has a moon rock in its collection. The marine discovery lab is also in this museum.	Located in the front of the planetarium is a sun dial. 1. Try and see if you can figure out what time it is right now. Record you answer in the space provided.
<b>MAIN LIBRARY</b>	The main library is the only building on campus that is not made of bricks. Instead the bricks pave the way to the building. It is said, that this was done on purpose so that freshman can always find the library.	1. On what floor is the map room located?
<b>BEAR DOWN GYM</b>	Bear Down Gymnasium was originally the men's gym, and was used as barracks for cadets attending the Naval Training School during WWII.	1. What year was Bear Down Gym built in?
<b>ARIZONA STATE MUSEUM</b>	The Arizona State Museum houses archaeological collections from all over the Southwestern United States.	1. How much does it cost to visit the Arizona State Museum?