

Marsha L. S. Spencer, PhD
University of Arizona Chandler
55 N. Arizona Pl.
Chandler, AZ 85225
602-827-2356
marshaspencer@arizona.edu

EDUCATION

Ph.D., Educational Psychology, School Psychology (APA accredited; NASP approved)
December 2007, Arizona State University, Tempe, AZ
Dissertation: The Occurrence and Academic Impact of ADHD Symptoms in Boys with Hemophilia (Chair: David Wodrich, Ph.D.)

M.A., Educational Psychology, School Psychology
December 2004, Arizona State University, Tempe, AZ
Master's thesis: Academic Performance of Children Treated for Brain Tumor or Acute Lymphoblastic Leukemia (Chair: David Wodrich, Ph.D.)

B.S., Psychology and Sociology
May 2000, Iowa State University, Ames, IA

EMPLOYMENT

Teaching: Administrative

Program Director, Educational Specialist (EdS) Program at UA Chandler (2019-Present)
Assistant Program Coordinator (2012-2019)
Department of Disability and Psychoeducational Studies
College of Education, University of Arizona

Program Approval Application to the National Association of School Psychologists (NASP)
(2013-Present)

- Led current application for Spring 2024 program accreditation application.
- Initiated preparations for an initial application beginning in 2013.
- Worked collaboratively with Training Director to submit the Fall 2017 application that resulted in Program Approval, as well as the Fall 2016 application that resulted in Conditional Program Approval.
- Attend NASP Program Approval Board trainings since 2013.
- Ongoing collection of multiple forms of student data and subsequently reviewing data for program improvement including course grades, practicum evaluations, internship evaluations, internship portfolios, and Praxis exam scores.
- Review of all courses and key assignments in order to document that the program provides training in the 10 Domains of Professional Practice.
 - On-going communication and collaboration amongst faculty at both sites to ensure requirements are being met.
- Creation of an EdS Internship Portfolio to meet NASP requirements.

Management of program growth. (2021-Present)

- Advocated to expand the UA Chandler EdS program to two cohorts, with the ultimate goal of 2 cohorts of 15 students each.
 - 2 cohorts of students admitted in Fall of 2022.
- Coordinated with Department Head, Associate Dean of Finance and Dean to create a faculty hiring plan.
 - .5 FTE added Spring of 2022
 - 1.0 FTE added for Fall 2023
 - Two .5 FTE approved for Fall 2024 prior to university hiring freeze

Recruitment of applicants to the UA School Psychology Program. (2013-Present)

- Outreach to undergraduate psychology programs and university student groups that focus on outreach to minority groups.
- Respond to requests for program information via email, telephone, and in-person meetings.
- Host informational nights for applicants.
- Set-up SLATE emails to assist with responding to all student interest requests.

Coordinate admissions at UA Chandler. (2013-Present)

- Review and retrieve applications on GradApp.
- Schedule and organize interviews with applicants.
- Conduct interview follow-up including notifying applicants of status and follow-up with admitted students to complete the enrollment process.

Coordinate Practicum Placements (Fall 2012 – Present)

- At the practicum level I locate 1-2 fieldwork sites for each second year student
- 23-24 school year involved 31 sites across 12 districts for 21 students
Coordinate fieldwork sites and perform site visits
- Maintain relationships with supervisors and lead psychologists to encourage ongoing partnerships. Most supervisors have supervised UA students 2 or more times.
- Ensure breadth of experience for each student by securing an elementary and secondary site.

Manage the test kit library at UA Chandler (2012-Present)

- Identify a student worker to hire, provide them with supervision and approve their time cards. (2018-present)
- Coordinate the purchasing of needed materials for various classes.
- Engage in budgeting discussions around the availability of funds for materials.

Plan monthly faculty meetings and annual retreat for UA Chandler faculty (2021-Present)

Coordinate support, hiring and training of adjunct faculty at UA Chandler. (2013-Present)

- During 2023 worked with 7 LTAs who taught 14 graduate level courses in our program

Coordinate class schedule with Tucson support staff within the department and the Distance Campus. (2013-Present)

Facilitate execution of Memorandums of Understanding, now Field Placement Agreements, between local school districts and the College of Education. (2015-Present).

- Spring of 2024 involved supporting Field Placement Agreements with 7 school districts.

Teaching: Instruction, Advising, and Supervision

Associate Professor of Practice, May 2022 - Present

Assistant Professor of Practice, June 2014-May 2022

Adjunct Assistant Professor of Practice, May 2012-May 2014

Department of Disability and Psychoeducational Studies

College of Education, University of Arizona

Advisor for EdS students at the UA Chandler site. (2012-Present)

- Work with students to complete their plans of study, initial review of credit transfer requests, reviewing portfolio materials and ultimately ensuring procedural requirements are met for graduation.
 - Currently advising 46 students.
- Provide conflict resolution as necessary for faculty and students.
- Provide individual support to students balancing school and life, including making career decisions and growth plans.
- Support Student Affiliates in School Psychology, Chandler.

Instructor for Psychoeducational Assessment, SERP 679 (2013-Present)

- Teach students how to integrate data from multiple sources to make eligibility determinations, diagnoses of disorders that impede learning and meaningful recommendations for intervention.
- Teach different models of specific learning disability identification including the discrepancy approach, response to intervention and patterns of strengths and weaknesses.
- Teach report-writing styles that are understandable to lay readers and provide a coherent interpretation of data.
 - This includes extensive feedback on individual student reports, which allows for improved student performance in regards to writing and interpretation of evaluation results.
- Supervision of individually administered standardized assessments.

School Psychology Practicum, SERP 694B

University Supervisor and Instructor (Fall 2019 – Spring 2023).

- Facilitated practice based conversations and decision making.
- Implemented and provided feedback on assignments related to the NASP domains of Instructional Support for Academic Skills and School-Wide Practices to Impact Learning.
- Provided further didactic information in areas related to practice.

Early Childhood Assessment, SERP 602 (Spring 2021-Present)

- Teach students how to apply knowledge of assessments and development to early childhood settings.

- Facilitate extension of student learning from early childhood assessment skills to the assessment of low incidence disabilities.
- Continued feedback on report writing, with the additional requirements of completing Comprehensive Developmental Assessments for early childhood settings.
- Emphasis on culturally responsive practices when working with families from diverse backgrounds.
- Continued development of student knowledge related to federal and state special education policies as they relate to early childhood settings.

Neuropsychological Bases of Learning and Behavior, SERP 696B (*Summer 2014*)

School-Based Practice

School Psychologist

Mesa Public Schools, Mesa, AZ

August 2016-May 2019

- On-site psychologist at the elementary level 1 day per week.
- Assessed elementary school children from a variety of ethnic and linguistic backgrounds for both initial and re-evaluations.
- Led building special education meetings.
- Consulted with teachers, particularly dealing with behavioral difficulties.
- Led functional behavior assessment and positive behavior intervention plan meetings.
- Consulted with parents of special needs children.
- Provided social emotional learning curriculum for children with behavioral difficulties.

School Psychologist

Tempe Elementary District, Tempe, AZ

July 2007 – April 2011

- On-site psychologist at the elementary level
- Assessed elementary school children from a variety of ethnic and linguistic backgrounds for both initial and re-evaluations
- Led building special education meetings
- Participated in building Response to Intervention meetings
- Consulted with teachers, particularly dealing with behavioral difficulties
- Led functional behavior assessment and positive behavior intervention plan meetings
- Consulted with parents of children with a variety of needs
- Conducted evaluations for children enrolled in the school's inclusion program which was a cross-categorical program for children the need for day long support
- Member of the district critical incident response team
- Provided supervision to doctoral practicum students, EdS interns and a post-doctoral student

GRANTS

Addressing Learning Loss and the Social Emotional Needs of Arizona Title 1 Schools: Use of a School Psychology Graduate Student Training Model to Implement Multi-Tier Systems of Supports (MTSS for ALL), *Elementary and Secondary Schools Emergency Relief (ESSER) III Set-Aside*, (Funded, 2.3 million, July 2022-September 2024)

- Hired and supervised Implementation Supervisors (1.5 FTE) to support participating school sites and graduate students.
- Hired 8 Graduate Assistants per year for 2 years
- Supported 3 Interns during the 23/24 school year and 2 interns during the 22/23 school year.
- Organized the First Annual AZ MTSS Conference in collaboration with Scottsdale Unified School District, Tempe Elementary School District and grant staff.
- Collaborated with 3 school districts to develop an implementation plan, designate participating school sites, and match graduate students with supervisors.
 - Florence Unified School District
 - Tempe Elementary School District
 - Mesa Public Schools
- Developed and maintained relationships with content experts and vendors to provide services and trainings for schools.
 - SpringMath
 - Social Skills Improvement System

Kirkpatrick, J. (PI), **Spencer, M.** & Yoon, J. Advancing Inclusive Mental-health Services in Arizona Schools (AIMS AZ): Recruitment, Training, and Capacity Building of School Psychologists in Partnership with High Needs LEAs. *Department of Education Mental Health Demonstration Grant*, (Unfunded 4.4 million, submitted October 2022).

Kirkpatrick, J. (PI), **Spencer, M.** & Yoon, J. Advancing Inclusive Mental-health Services in Arizona Schools (AIMS AZ): Recruitment, Training, and Capacity Building of School Psychologists in Partnership with High Needs LEAs. *Department of Education Mental Health Demonstration Grant*, (Unfunded 4.4 million, submitted January 2023).

Kirkpatrick J. (PI), **Spencer, M.** & Yoon, J. AIMing for Inclusive Mental Wellness in Arizona Schools: Recruitment, Training, Capacity Building, & Retention of School Psychologists in Partnership with High Needs LEAs (AIM AZ: Advancing Inclusive Mental-wellness). *Department of Education Mental Health Demonstration Grant*, (Under review, 4.4 million, submitted May 2024).

SERVICE AND OUTREACH

Local and State Outreach

School Psychology Internship Fair Coordinator (*Annually 2013-2023*)

School Psychology Internship Fair Support (*Fall 2023-Spring 2024*)

- Collaborated with faculty from two other training programs in the state to establish the annual School Psychology Internship Fair (SPIF) for students seeking internships in Arizona.

- Ongoing coordination with faculty from Tucson and NAU programs to ensure that the fair is continuing to be relevant.
- Management of the fair has transitioned to be primarily my responsibility as other creators have moved to different positions.
- Ongoing management of the SPIF webpage hosted by the UA College of Education.
- Used applicant rankings to generate applicant and district schedules. Between 250 and 300 interviews are typically conducted in one day.
- February 2023 will be the 11th annual event.
- Mentored UA faculty member to take over leading the fair in fall of 2023.
 - Continued to offer support by running schedules for approximately 24 districts and 50 students.

Supervisor Trainings Provider (2013-Present)

- Led annual supervision trainings to support fieldwork supervisors. This was an outgrowth of collaborative work on the School Psychology Internship Fair. Two – six trainings are held each year at locations around the state.

Webinar Development and Presentation during School Closure, *Spring 2020*

- Invited by the Continuing and Professional Development (CaPE) office at the University of Arizona to develop a webinar series to support educational professionals during school closures.
- Developed 8 brief webinars to help school psychologists navigate resources.
- Coordinated with 7 guest speakers to participate in the webinars.
- Presentations began within 2 weeks of the request and ran for 4 weeks (2 webinars per week).
- 500 participants enrolled in and attended the webinars.

Professional Development Series (September 2015-2020)

- Recruitment and coordination of speakers to provide professional development to school psychologists and related educational professionals.
- Provided trainings on some topics.
- Management of scheduling and advertising for events.
- Developed a working relationship with the Continuing and Professional Education (CaPE) to assist with advertising and enrollment management.
- Organized topics that directly relate to school psychology practice.
 - Learning Disability Determination - Understanding a PSW Approach. *September 9th, 2015*. Presenters: Dr. Pristo, Dr. Hanel, **Dr. Spencer**
 - Training School Staff to Effectively Create and Implement Functional Behavior Assessment Plans. *October 7th, 2015*. Presenter: Dr. Buchsbaum
 - How a Better Understanding of Dyslexia and Reading Problems Facilitates Effective Interventions. *December 2nd, 2015*. Presenter: **Dr. Spencer**
 - Understanding and Intervention for Non-Suicidal Self-Injury (NSSI). *January 13th, 2016*. Presenter: Dr. McCall
 - School Crisis Prevention and Response in the Schools. *September 27th, 2016*. Presenter: Dr. Merrin and Ms. Haskew
 - Bullying in the Schools. *April 14th, 2017*. Presenter: Dr. Sulkowski

- Let Me Get Back to You on That: Legal, Ethical and Professional Practice. *April 14th, 2017*. Presenters: Dr. Buchsbaum and **Dr. Spencer**
- Genes and School Psychology. *September 29th, 2017*. Presenter: Dr. Wodrich
- Refugees in the Schools. *January 30th, 2018*. Presenter: International Rescue Committee
- School Psychologists and Culturally Competent Practice. *January 30th, 2018*. Presenter: Dr. Rostenberg
- Team Based Suicide Risk Assessment, *December 6th, 2018*. Presenter: Dr. McCall
- Assessment of Intellectual Disabilities, *December 6th, 2018*. Presenter: **Dr. Spencer**
- The Role of Teachers in Students' Social and Emotional Adjustment, *March 29th, 2019*. Presenter: Dr. Yoon
- Culturally Responsive Assessment of English Language Learners, *March 29th, 2019*. Presenter: Dr. Vega
- Meeting Facilitation: Preventing and Navigating Conflict, *January 24th, 2020*. Presenter: Dr. Anderson
- Navigating Two Cultural Worlds, *January 24th, 2020*. Presenter: Dr. Calderon

Arizona Association of School Psychologists

- Child and Family Advocacy Committee, *Committee Co-Chair Fall 2022- Spring 2023; Committee Chair, Fall 2020- 2022; Committee Member 2018-2020*
 - Attend the Summer Public Policy Institute offered by the National Association of School Psychologists to develop advocacy skills at the district, state, and national level.
 - Summer of 2021 and 2022 met with staffers, virtually, for US Representatives and US Senators from Arizona.
 - AASP representative to the Arizona Business Education Coalition (ABEC) which involves approximately quarterly meetings and building relationships with leadership and community leaders from around the state.
 - Coordinate an outreach campaign for National School Psychology Week where AZ school psychologists can use a pre-formatted letter to inform state and federal elected officials about the work of school psychologists in schools.
 - Supported the creation and ongoing work for Advocacy in Minutes, a free 30 minute presentation with AASP leaders and invited guests to support AZ school psychologists as they develop their advocacy skills at the district, state, and federal levels.
 - Attend the Council for Exceptional Children Day at the Capitol as a representative for AASP as they meet with state legislators.
- Public Policy and Legislative Committee, *Committee Co-Chair, Fall 2022- Present*.
 - Provide information and resources to the Lobbyist for the Arizona Association of School Psychologists to support policy goals primarily related to increasing the workforce and meeting the mental health and safety needs of students in Arizona.
 - Review policy and legislation as it is drafted and assist with determining what information needs to be taken to our board for review and if items are consistent with our approved legislative platform and may merit an immediate response.
 - Draft white papers related to policy issues for approval by the executive board.
- School Psychology Awareness Week Coordinator for AASP, *2018-2019*

- Wrote and submitted Advocacy Action Center emails to be sent to state and national representatives.
 - Generated promotional activities to increase the visibility of school psychologists in their buildings and districts.
- Conference Committee, *2018-2019*
 - Student Volunteer Coordinator for Annual Conference, *2019*

Program Reviewer for the Arizona Department of Education, *2018*

- Reviewed renewal application from another school psychology training program in the state.

Ad Hoc Reviewer for Journals in the Field

- Psychology in the Schools, *April 2017-present*
- School Psychology Forum, *2018-2019*

National Outreach

Program Reviewer, National Association of School Psychologists Program Approval Board (*Spring 2020–Present*)

- Reviewed an application for NASP program approval
 - Spring 2020
 - Virtual site visit Fall 2021
 - Fall 2021
 - Virtual site visit Spring 2022
 - Fall 2022
 - Virtual site visit Spring 2023

Reviewer of Conference Proposal Applications

- National Association of School Psychologists Annual Conference, *2015-2017*

Trainers in School Psychology Anti-Racist Work Group *2020-2022*

- Monthly meetings of white faculty looking to become better allies for people of color through improved recruitment, retention, and training experiences.

Program Outreach

Book Study: Unequal City, *July 2020*

- Organized a book study based on the NASP social justice book selection of the year.
- Invited students and faculty from all UA School Psychology programs.
- Set-up a Google classroom.
- Met with students and faculty on 4 occasions to establish group norms and review NASP discussion questions.

College Committees

Search Committee Chair, Assistant Professor of Practice, *Department of Disability and Psychoeducational Studies, Fall 2023 – Search Suspended December 2023 due to hiring freeze.*

Search Committee Chair, Assistant Professor of Practice, *Department of Disability and Psychoeducational Studies, Spring 2023*

Search Committee Member, Assistant Professor of Practice, *Department of Disability and Psychoeducational Studies, Spring 2021, Fall 2021*

Strategic Planning Committee: Collaboration, *College of Education 2018-2019*

Professional Preparation Committee Member, *College of Education 2019-present*

- Monthly meetings to address training needs of College of Education students placed in schools
- Social and Emotional Learning Sub-Committee formed to assist student teachers with school re-entry during COVID-19 pandemic.

University Committees

Search Committee for the Assistant Vice Provost of Distance Education (*Fall 2019*).

Research Experience

Co-Principal Investigator, Errors in Achievement Test Administration (*Fall 2019 – Present*)

- Collaborated with Adam Lockwood, Ph.D. (PI) at Western Kentucky University
- The purpose is to establish error patterns in test administration and then provide targeted training.
- Completed UA IRB determination process.
- Data collection was started in Spring 2020 from the Mesa Public Schools.
- Data collection stopped due to the pandemic.

Co-Principal Investigator, Arizona School Psychologist Shortage: Extent, Impact, and Training Needs (*Fall 2019 – Present*)

- Collaborated with Kristen Lilly, Ph.D. at the Arizona Association of School Psychologists
- The purpose is to establish current numbers of school psychology positions in the state, number of unfilled positions and to compare to recommended national psychologist student ratios. These data will help training programs plan matriculation goals and help provide the Arizona Association of School Psychologists with data for policy discussions at the state level.
- Completed UA expedited IRB review process for non-human subjects review
- Data collection from all public school districts in Arizona is in progress

PUBLICATIONS

Spencer, M., (2021, October). School Psychology Workforce Survey Results. *Intervention: Newsletter of the Arizona Association of School Psychologists*, 53 (8), 3-4.

Spencer, M., Lilly, K., Ohlendorf, R., & Hayes, J. (2020, May). Arizona school psychologist shortage: Extent, impact, and training needs. *Intervention: Newsletter of the Arizona Association of School Psychologists*, 52 (4), 3-4.

Persinger, L., **Spencer, M.** & Way, S. (2013). Successfully organizing a statewide internship fair. *Communique*, 42 (1). Retrieved from <http://www.nasponline.org/publications/cq/42/1/graduate-education.aspx>

***Spencer, M. L. S.,** Wodrich, D. L., Schultz, W., Wagner, L. & Recht, M. (2009). Inattention, hyperactivity-impulsivity, academic skills, and psychopathology in boys with and without haemophilia. *Haemophilia*, 15, 701-706.

*Wodrich, D. L., **Spencer, M. L. S.,** Daley, K. B. (2006). Combining use of RTI and psychoeducational testing: What we must assume to do otherwise. *Psychology in the Schools*, 43(7), 797-806.

***Spencer, M. L. S.** (2006, June). Graduate students from Arizona State University's School Psychology program. *Arizona Association of School Psychologists Newsletter*, 35, 11.

*Wodrich, D. L., & **Spencer, M. L. S.** (2007). The other health impairment category and health-based classroom accommodations: School psychologists' perceptions and practices. *Journal of Applied School Psychology*, 24, 109-125.

*Wodrich, D. L., **Spencer, M. L. S.,** & Daley, K. B. (2006). Combining use of RTI and psychoeducational testing: What we must assume to do otherwise. *Psychology in the Schools*, 43, 798-806.

CONFERENCES and SCHOLARLY PRESENTATIONS

Invited Presentations

Spencer, M. (2024, March). Dyslexia presentation for Chandler dyslexia specialists. Chandler Unified School District.

Lilly, K & **Spencer, M.** (2023, November). Shortages, salaries, and school psychologists: Using data to make our lives better. Arizona Association of School Psychologists Annual Conference.

Spencer, M. (2023, November). Role of intellectual assessment in an MTSS framework. Scottsdale Unified School District School Psychology Department.

Spencer, M. (2023, January). *Dyslexia evaluations*. Gilbert Public Schools School Psychology Department.

Spencer, M. (2022, July). *Conducting meaningful learning disability evaluations and effective report writing*. Roosevelt Elementary School District.

Spencer, M. & Robbins, J. (2020, May 14). *Webinar 8: Planning for fall*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>

Spencer, M. & McCall, P. (2020, May 12). *Webinar 7: Anxiety and grief resources*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>

Spencer, M. & McCall, P. (2020, May 7). *Webinar 6: Individuals in crisis and supporting mental health*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>

Spencer, M. & Timmerman, J. (2020, May 5). *Webinar 5: Families in crisis and mandatory reporting*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>

Spencer, M. & Anderson, S. (2020, April 30). *Webinar 4: Supporting teachers*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>

Spencer, M. & Miller, A. (2020, April 28). *Webinar 3: Supporting parents*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>

Spencer, M. & Weiss, C. (2020, April 23). *Webinar 2: Teleassessment*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>

Spencer, M. & Way, S. (2020, April 21). *Webinar 1: General overview of NASP telepractice resources/AZ parameters*. [Webinar]. University of Arizona College of Education. <https://ce.arizona.edu/school-psychology-webinar-series-resources>

Spencer, M. (2020, January). *Assessment of Intellectual Disabilities*. Invited professional development for Mesa Public Schools School Psychology Department. Mesa, AZ.

Buchsbaum, M., & **Spencer, M.** (2018, May). *Ethical decision making for school psychologists*. Invited continuing education session for the Arizona Association of School Psychologists, Flagstaff, AZ.

Danielson, E., Merrin, L., Redivo, M., & **Spencer, M.** (2016, November). *Supervising and Mentoring School Psychologists*. Invited presentation for the Arizona Association of School Psychologists Annual Conference, Phoenix, AZ.

Peer Reviewed Presentations

Spencer, M., Lilly, K., Hayes, J., & Ohlendorf, R. (2020, February). *Arizona school psychologist shortage: Extent, impact, and training needs*. Poster presented at the Trainers of School Psychologists Annual Conference, Baltimore, MD.

Spencer, M., Way, S., & Persinger, L. (2017, February). *Improving Internships and Supervision Through Training Program Collaboration*. Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Way, S., Persinger, L., Glazier, R., and **Spencer, M.** (2014, February). *Cultivating Interdisciplinary and Cross-Program Collaboration in the Preparation of School Psychologists*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.

Other Presentations

Spencer, M. (2023, August). *Supervision of Graduate Students*. Continuing education session for the University of Arizona, Phoenix, AZ; Mesa Public Schools, AZ and Online.

Spencer, M. (2022, August). *Supervision of Graduate Students*. Continuing education session for the University of Arizona, Phoenix, AZ; Chandler, AZ and Online.

Spencer, M. (2019, August). *Supervision of Graduate Students*. Continuing education session for the University of Arizona, Phoenix, AZ; Chandler, AZ.

Spencer, M. (2018, December). *Intellectual disabilities: What you may not know*. Continuing education session for University of Arizona. Chandler, AZ.

Spencer, M., Hicks, K., & Consadine, W. (2018, August/October). *Supervising Graduate Students*. Continuing education session for the University of Arizona. Tempe, AZ; Phoenix, AZ (two locations); Chandler, AZ; Mesa, AZ; Tucson, AZ.

Buchsbaum, M., & **Spencer, M.** (2017, April). *Let me get back to you on that: Legal, ethical and professional practice*. Continuing education session for the University of Arizona, Chandler, AZ.

Spencer, M., Hicks, K. I., Persinger, L. & Danielson, E. (2017, August). *Supervision of Graduate Students*. Continuing education session for the University of Arizona, Phoenix, AZ; Tempe, AZ; Gilbert, AZ.; Surprise, AZ.

Spencer, M., Way, S., & Eklund, K. (2015, August). *Supervision Training for School Psychologists*. Training session for supervisors through the Arizona Association of School Psychologists in three locations, Chandler, Phoenix, & Tucson, AZ

Hanel, C., Pristo, L., & **Spencer, M.** (2015, September). *Domain 1: Data-based Decision Making Learning Disability Determination - Understanding a PSW Approach*. Professional development presentation offered through the University of Arizona, Chandler, AZ

Spencer, M. (2015, December). *Domain 3: Interventions for Academic Skills: How a Better Understanding of Dyslexia and Reading Problems Facilitates Effective Interventions*.

Professional development presentation offered through the University of Arizona,
Chandler, AZ

LICENSURE/CERTIFICATION

- State of Arizona Licensed Psychologist, #3998 (expires April 2026)
- Nationally Certified School Psychologist #932619 (expires April 2026)
- State of Arizona Certified School Psychologist #3900899 (expires 04/22/2031)

PROFESSIONAL MEMBERSHIP

National Association of School Psychologists
Arizona Association of School Psychologists

Marsha Spencer, PhD, NCSP 06-7-2024

Sections 4 and 5 are true and accurate statements of my activities and accomplishments. I understand that misrepresentation in securing tenure and promotion may lead to dismissal or suspension under ABOR Policy 6-201 J.