

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: September 1, yearly

Program Disclosures

| | |
|--|--|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values? | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| If yes, provide website link (or content from brochure) where this specific information is presented: | |
| | |

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

UArizona Psychology Internship Consortium currently offers two full-time internship positions. The UArizona PIC bases its selection process on the entire AAPI application package noted above; however, applicants who have met the following qualifications prior to beginning internship will be given preference:

1. APA-accredited doctoral program
2. A minimum of 250 intervention hours
3. A minimum of 50 assessment hours
4. Dissertation proposed or defended
5. Some experience or special interest in working with underserved and/or diverse populations.
6. Practicum experience in psychological assessment and treatment of children.
7. School psychology applicants preferred for school district positions.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

| | | | |
|---|---|--|-------------|
| Total Direct Contact Intervention Hours | Y | | Amount: 250 |
| Total Direct Contact Assessment Hours | Y | | Amount: 50 |

Describe any other required minimum criteria used to screen applicants:

UArizona PIC takes into consideration the potential commitment or interest of any prospective intern to remain in Southern Arizona following internship. Developing a strong behavioral health workforce is an important consideration for the Consortium, and an interest in remaining in Arizona to join the workforce is considered a benefit in a potential intern.

UArizona PIC welcomes applicants from all programs and all qualified applicants are strongly encouraged to apply. Students currently enrolled in the University of Arizona's Department of Disability and Psychoeducational Studies School Psychology Program are given preference, but are not guaranteed slots with the internship.

In addition to the education and training requirements and preferences specified above, UArizona PIC requires that matched interns meet additional site-level criteria, including a site application and Identity Verified Prints (IVP) fingerprint clearance card to begin their training year. If a matched intern does not meet site-level criteria, the match agreement will be

terminated, and the intern will not be allowed to complete their internship within UArizona PIC.

Financial and Other Benefit Support for Upcoming Training Year*

| | | |
|---|-------------------|------|
| Annual Stipend/Salary for Full-time Interns | \$32,000 | |
| Annual Stipend/Salary for Half-time Interns | n/a | |
| Program provides access to medical insurance for intern? | Yes | No |
| If access to medical insurance is provided: | | |
| Trainee contribution to cost required? | Yes | No |
| Coverage of family member(s) available? | Yes | No |
| Coverage of legally married partner available? | Yes | No |
| Coverage of domestic partner available? | Yes** | No** |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 112 hours (SUSD)* | |
| Hours of Annual Paid Sick Leave | 64 hours (TUSD)* | |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | Yes | Yes |
| Other Benefits (please describe): *Each district site has different employee time off policies. TUSD allows 64 hours of paid time off (sick/personal leave); SUSD allows 114 hours personal time off that covers any days taken during the school year. | | |
| **TUSD has domestic partner coverage; SUSD does not have domestic partner coverage | | |

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

| | 2019 - 2023 | |
|---|-------------|----|
| Total # of interns who were in the 3 cohorts | 5 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 | |
| | PD | EP |
| Academic teaching | | |
| Community mental health center | 3 | |
| Consortium | | |
| University Counseling Center | | |
| Hospital/Medical Center | | |
| Veterans Affairs Health Care System | | |
| Psychiatric facility | | |
| Correctional facility | | |

| | | |
|---------------------------------|---|---|
| Health maintenance organization | | |
| School district/system | 1 | 1 |
| Independent practice setting | | |
| Other | | |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.