



The Berkeley Language Center
Cordially Invites You to the Upcoming Meeting of Its
Found in Translation (FIT) Working Group



“Virtual Field Experiences (VFEs): An Immersive Instructional Approach for World Language Instruction”

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Join Zoom Meeting

<https://berkeley.zoom.us/j/94895910439?pwd=HV04OUU6m6RzQ2CYkxACj0OkdLp7t.1>

Meeting ID: 948 9591 0439

Passcode: FiTTalk

We live in a world that is increasingly global; and digital, multimodal resources that involve immersivity can be ways to make global connections. This session will introduce an instructional approach to teaching and learning of world languages through the design of Virtual Field Experiences (VFE). VFEs are flexible, web-based, immersive, and interactive experiences created by teachers that embed audio, video, and visual resources into interactive learning experiences. We will highlight what designing VFEs for language learning involves, using examples from language teachers' experiences. To highlight the impact of VFE in world language classrooms, we examined teachers' perspectives, design processes, implementation, and language learning outcomes. Teachers took part in a semester-long professional learning series called Worlds of Experience for Language Learning (WELL) where they learned to design immersive VFEs for use in their language classrooms. Findings show that the design process sparked active learning, encouraged participation, situated and contextualized language learning through immersive content which is relevant to learners' lives and communities. In this session, we will showcase the VFE design process and products that teachers from three cohorts implemented in their work. We conclude with a discussion on pedagogical implications for language learning, multilingualism, and building local and global connections in world language classrooms.

Questions? Contact: Vesna Rodic, vrodic@berkeley.edu or Michael Arrigo, mcarrigo@berkeley.edu