

**Tamara Lawson, Ph.D.**

**Pronouns: She/her/hers**

Department of Disability and Psychoeducational Studies

The University of Arizona

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**Educational Background**

- 2022 **Ph.D., School Psychology**, Department of Counseling and School Psychology, University of Massachusetts Boston (APA Accredited and NASP Approved Program)  
Dissertation: *The Influence of Culturally Responsive Teaching Practices on African American Students' Sense of Belongingness in Urban Classrooms*
- 2017 **M.Ed. School Psychology**  
Department of Counseling and School Psychology  
University of Massachusetts Boston
- 2015 **B.A. Bachelor of Arts in Psychology**  
Department of Psychology  
Clark Atlanta University
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**Professional Appointments**

- 2022-present **Assistant Professor** (Tenure-track), School Psychology, The University of Arizona
- 2021-2022 **School Psychology Predoctoral intern**, Illinois School Psychology Internship Consortium  
(APA-accredited internship)
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**Professional Credentials**

Nationally Certified School Psychologist #65678 Expires: 01/31/2026

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**Scholarly Activity**

**Refereed Journal Articles:** (\*Denotes student authors)

1. **Lawson, T.K.**, Knox, J., Romero, E., Molina Palacios, A., & Fallon, L.M. (2024). Culturally responsive teaching: A systematic review of relevant assessment tools and recommendations for education. *Psychology in the Schools*. Impact factor: 2.4.
2. Mayes, R.D., Hines, E.M., Vega, D., Harris, P.C., & **Lawson, T.K.** (2024). Cultivating homeplace for Black girls through tier II interventions. *Professional School Counseling*. Impact factor: 0.5
3. **Lawson, T.K.** (2023). Cultivating Black joy: How teachers can construct a homeplace for Black students through culturally responsive practices in the classroom [Special Issue]. *Theory into Practice*. /doi.org/10.1080/00405841.2023.2287662. Impact factor: 2.4

4. Bender, S. L., **Lawson, T.**, & Molina Palacios, A. (2022). Mindfulness measures for children and adolescents: A systematic review. *Contemporary School Psychology*. doi.org/10.1007/s40688-022-00433-5. Impact factor: 0.9

### **Manuscripts “under review”**

1. Knox, J., **Lawson, T.K.**, Goodwin, A.B., & Golden, A., Naji Arch, D.A., Fallon, L. (Under review). Supporting cultural responsiveness in the classroom: An exploratory study of teacher profiles.
2. McKenney, E. L. W., Fallon, L. M., Rodriguez-Harris, D., McPherson, E. C., Williams, S., Charpentier, J., Heidelberg, K., **Lawson, T.**, Sunda, R., & Sipior, C. (Under review). Micro-level advocacy toward socially just multi-tiered systems of support: Action steps.
3. Baker, B., **Lawson, T.K.**, Hill, H. (Under review). “My School Could Have Done More”: Black students' reflections of educators' interventions on peer racism.

### **Manuscripts “in Preparation”** (\*\*denotes co-first author)

1. Bagneris, J., Baker, B. A., Cohen, D., Henderson Smith, L., **Lawson, T. K.**, Scott, E. (manuscript in progress). Caregiver Involvement in Culturally Responsive Practices at School: A Systemic Review.
2. \*\*Baker, B. A., Hynes, K., **Lawson, T. K.**, Srisarajivakul, E.N. (data collection in progress). The Multicultural Consultation Model: A Systematic Review and Call to Action.
3. Demps, D., Coleman, A., **Lawson, T.K.**, Leath, S., Bertrand, M. (abstract proposal submitted) In their own image: Capturing education's denial and student's resistance through youth's artwork.
4. **Lawson, T., K.**, Knox, J., & Fallon, L. M. (manuscript in revision). Fitting in... my Blackness: Counternarratives of Black adolescents culturally responsive teaching experiences and school belonging

### **Book Chapters** (\*Denotes student authors)

1. Lawson, T. K., \*Burks, I. (under review). Exploring Individual School-based Mental Health Direct Services in PreK-16 Settings. In I.Levy & S.Steen (Eds.). Education Equity and Justice. Information Age Publishing.
2. Fallon, L. M., Luh, H., & **Lawson, T. K.** (2023). Behavioral consultation: Research and implications for promoting practice. In A. Garbacz, D. Newman, W. Erchul, & S. Sheridan (Eds.). Handbook of Research in School Consultation (3rd Edition). Taylor and Francis Group.

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### **Conference Presentations:** (\* Denotes student authors)

1. **Lawson, T.K.**, \*Dizon, A., & \*Burks, I. (February 2024). Examining the impact of equitable social emotional learning for Black and Latinx students. Poster presentation accepted by the annual convention of the National Association of School Psychologists, New Orleans, LA
2. **Lawson, T.K.**, Knox, J., Romero, E., MolinaPalacios, A., Fallon, L. (February 2024). Check Yourself!: Exploring Current Culturally Responsive Teaching Assessment Measures. Poster presentation accepted by the annual convention of the National Association of School Psychologists, New Orleans, LA.

3. Conoyer, S.J, **Lawson, T.K.**, Rodriguez-Harris, D.J., & McKenney, E.L.W. (February 2024). What comes next: Applying for postdoctoral and academic positions. Symposium accepted to the annual convention of the National Association of School Psychologists, New Orleans, LA.
  5. Romero, E., Ballard, S., **Lawson, T.K.**, Bender, S. L., Wilkins-Yel, K, G. & Fallon, L.M. (February 2024). “Nope, I’m Not Leaving!”: Resisting Racism and Oppression in Academia. Presentation accepted by the annual convention of the National Association of School Psychologists, New Orleans, LA
  6. Ballard, S., **Lawson, T.K.**, Bender, S. L., Fallon, L.M., & Wilkins-Yel, K, G. (February 2023). Resisting racism and oppression in academia. Paper presented at the 2023 annual meeting of the National Association of School Psychologists Convention, Denver, CO.
  7. Goodwin, A., Knox, J., & **Lawson, T.K.** (December 2023). The current state of cultural responsiveness: teacher, student, and parent perspectives. Symposium presentation accepted by the annual convention of Advancing School Mental Health, New Orleans, LA.
  8. McKenney, E., McPherson, E., Sipior, C., Sunda, R.M., Heidelberg, K., Fallon, L.M., William, S., Rodrigues-Harris, D., **Lawson, T.K.**, & Charpentier, C. (July 2023). Micro-level advocacy to advance socially just multi-tiered systems of support. Poster presented at the 2023 annual meeting of the International School Psychology Association. Bologna, Emilia-Romagna, Italy.
  9. Fallon, L., Maki, K., Heidelberg, K., Kember, J., **Lawson, T. K.**, Barrett, C., Harris, B., & Sullivan, A. (February 2023). *You’re Hired: Supporting trainees and practitioners to land faculty jobs*. Paper presented at the 2022 annual meeting of the National Association of School Psychologists Convention, Denver, CO.
  10. **Lawson, T.K.**, Ballard, S., & Fallon, L.M. (February 2023). What Does Culturally Responsive Practice Look Like in the Classroom? Poster presented at the 2023 annual meeting of the National Association of School Psychologists Convention, Denver, CO.
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### **Grants/Funding**

2024-2025- Principal Investigator, “Determining Factors that Contribute to Appropriate Discrimination Intervention.” Grantor: The Society for the Study of School Psychology. Award: \$20,000. Co-Principal Investigator: Dr. Blair Baker. (Not Awarded).

2024-2028- Co-Principal Investigator, “Centering Black Joy in K-12 Education and Communities.” Grantor: Brady Education Foundation. Award: \$99,998. Principal Investigator: Dr. Renae Mayes. (Not Awarded).

### **Invited Guest Lectures**

Barton, D., **Lawson, T.**, Wolf, J., Wang, H. (2024, April). *Social Justice in Practice panel*. Presented in D. Vega’s SERP 559 Cultural Diversity and School Psychology class at the University of Arizona, Tucson, AZ.

### **Invited workshop**

**Lawson, T.** (2024, June). *Joy as Resistance*. Virtually presented at the Anti-Colonial School Psychology Learning Collaborative.

### **Social Justice-Focused Work**

*Social Justice Lunch and Learn (2022)*

- Panel discussion promoting social justice work within the fields of school psychology and school counseling through the lens of academia and research.

- Co-led and moderated a panel discussion comprised of six faculty of color and nine first-year graduate students

*Black Women in Psychology Panel Discussion/Mentoring Session (2023)*

- Mentorship co-chair, APA Division 35, Sec. 1 (Black Women in Psychology)- moderating panel discussion discussing graduate school experience.
- Mentorship co-chair, APA Division 35, Sec. 1 (Black Women in Psychology)- facilitator on healing circle panel for Black women graduate students.

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**Teaching and Mentoring**

**Courses:**

***University of Arizona***

- SERP 511A: Basic Academic Skills for High Incidence Disabilities (FA24)
- SERP 696C: Professional Standards, Ethics, and Issues in School Psychology (SP23, SP24)
- SERP 638: Psychological Consultation and Supervision (FA22, FA23, FA24)

**Curriculum Development:**

**SERP 696C: Professional Standards, Ethics, and Issues in School Psychology (2023,2024)**

- Updated existing course: syllabus, readings, course content, and assignments

**SERP 638: Psychological Consultation and Supervision (2022, 2023)**

- Updated existing course: syllabus, course content, and assignments

**Graduate Student Advising:**

Isis Burks (2023-present)

Arni Dizon (2024-present)

**Doctoral Comprehensive Examination Committee:**

Carolyn Tureaud (2024)- Member

**Qualifying Examination Committee:**

Micaela Cruz (2024)- Member

Arni Dizon (2024)- Chair

**Professional Service & Outreach**

**National Outreach:**

**Ad-Hoc Reviewer**

2024 *Journal of School Psychology*

**National service**

2023-2024 Mentor Co-Chair, Psychology of Black Women, APA Division 35 Sec. 1

**Department/Program Committees**

2023-present      Advisor, School Psychology Program  
2024                Member, Ed.S. Qualifying Exams Committee  
2023                Member, Doctoral Comprehensive Committee  
2023                Member, Endowment Faculty Search Committee  
2023-present      Member, School Psychology Admission Committee  
2023-present      Co-Faculty Advisor, Student Affiliates in School Psychology

**PROFESSIONAL Memberships:**

2016-present      Member, National Association of School Psychologists (NASP)  
2023-present      Member, American Psychological Association (APA), Division 16 – School Psychology