

CURRICULUM VITA

September 2024

Renaë Danielle Mayes, PhD, NCC
(Dr./She/Her/Hers)
University of Arizona
Department of Educational Psychology
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Education

- Ph.D. The Ohio State University, College of Education and Human Ecology, Columbus, OH. School of Physical Activities and Education Services. Counselor Education & Supervision: School Counseling, August 2013
- Dissertation: *“How Can I Help Them If I Don’t Know About It”: Adversity and Pitfalls of Twice Exceptional Urban Learners*. Chair: Dr. James L. Moore, III
- M.Ed. University of Maryland, College Park. College of Education, College Park, MD. Counseling, Higher Education, and Special Education. Counseling and Personnel Services: School Counseling, May 2010
- B.S. University of Missouri, College of Education, Columbia, MO. Teacher Development Program: Middle School Math and Social Studies, May 2008.

Honors and Awards

- 2024 Emerging Scholar, *Diverse Issues in Higher Education*, Fairfax, VA.
- 2023 Buffalo Soldier Make Your Mark Faculty Awardee, Sankofa Black Faculty & Staff Association, University of Arizona, Tucson, AZ.
- 2023 Emerging Leader Award, The Association for the Gifted (Council for Exceptional Children), Council for Exceptional Children annual convention, Louisville, KY.
- 2020 New Leader Alumni Award, College of Education & Human Ecology, The Ohio State University, Columbus, OH.
- 2019 President Award, NAACP Muncie Chapter (Unit 3063), Muncie IN.
- 2019 Outstanding Research Award, Teachers College, Ball State University, Muncie, IN.
- 2018 Excellence in Research Award: Junior Investigator, *MENSA Foundation*, Arlington, TX.
- 2016 East Central Indiana Top 20 Leaders Under 40, *M Magazine*, Muncie, IN.
- 2016 Dr. Robert O. Foster Faculty/Professional Staff Award, Multicultural Center, Ball State University, Muncie, IN.

- 2016 Outstanding Teaching Award, Department of Counseling Psychology & Guidance Services, Ball State University, Muncie, IN.
- 2016 Diversity Award, Department of Counseling Psychology & Guidance Services, Ball State University, Muncie, IN.
- 2015 Outstanding Dissertation Award, Division E (American Educational Association), AERA Annual Meeting, Chicago, IL.
- 2015 Early Career Scholar, Division E Early Career Faculty and Researchers Mentoring Seminar, AERA Annual Meeting, Chicago, IL.
- 2013 Doctoral Scholar Mentee, Research on Gifted, Creativity, and Talent SIG Mentoring Connection, AERA Annual Meeting, San Francisco, CA.
Mentor: Dr. Michelle Tichy.
- 2013 Doctoral Student Scholar, Division E Graduate Student Preconference Seminar, AERA Annual Meeting, San Francisco, CA.
- 2012 Outstanding Doctoral School Counseling Student, Counselor Education, The Ohio State University.
- 2012 Founding President, Gates Millennium Scholars Association, The Ohio State University.
- 2010 Bell Fellow, Todd A. Bell National Resource Center, The Ohio State University.
- 2007 Founding Co-President, Association for the Betterment of Culturally Diverse Educators, University of Missouri.
- 2007 Undergraduate Scholar and Researcher, Ronald E. McNair Scholars Program, University of Missouri.
- 2004 Scholar, Gates Millennium Scholarship Program.

Professional Affiliations

- 2020– Present Antiracist School Counseling Collective
- 2020 – Present Arizona Counseling Association
- 2013 – 2020 Indiana School Counselor Association
- 2012 – 2020 North Central Association for Counselor Education and Supervision
- 2012 – Present American Educational Research Association
- 2012 – 2015 National Association for Gifted Children
- 2011 – Present Association for Counselor Education and Supervision
- 2009 – Present American School Counselor Association
- 2009 – Present American Counseling Association

Professional License

- State of Arizona Licensed Associate Counselor (LAC-23079)
- State of Arizona Licensed Professional School Counselor (PK-12: #7346761)
- National Certified Counselor (NCC: #305915)
- Certified QPR Suicide Prevention Gatekeeper Instructor

Professional Experience

2024 – Present	Professor, Educational Psychology, Department of Educational Psychology, College of Education, University of Arizona.
2021 – 2023	Co-Director, Counselor Education PhD Program, Department of Disability & Psychoeducational Studies, College of Education, University of Arizona.
2020 – 2024	Associate Professor, Counseling Program, Department of Disability & Psychoeducational Studies, College of Education, University of Arizona.
2018 – 2020	Associate Professor of Educational Psychology and School Counseling & Director of School Counseling, Department of Educational Psychology, Teachers College, Ball State University.
2018 – 2019	Assistant Department Chair, Department of Educational Psychology, Teachers College, Ball State University.
2016 – 2018	Assistant Professor of Educational Psychology and School Counseling & Director of School Counseling, Department of Educational Psychology, Teachers College, Ball State University.
2013 – 2016	Assistant Professor of Counseling & Director of School Counseling, Department of Counseling Psychology and Guidance Services, Teachers College, Ball State University.
2012 – 2013	Graduate Teaching Associate, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University.
2011 – 2012	Graduate Research Associate on NSF Grant, School of Physical Activity and Education Services, College of Education and Human Ecology, The Ohio State University.
2010 – 2013	Graduate Administrative Associate, Counselor Education, School of Physical Activity and Education Services, College of Education and Human Ecology, The Ohio State University.

Counseling Experience

Jun 2024 – Present	Counselor, Talk it Out, Tucson, AZ.
Oct 2019 – Dec 2019	Professional School Counselor (part time), Burriss Laboratory School, Muncie, IN.
Summer 2015	Academic Counselor, Johns Hopkins University Center for Talented Youth, Santa Cruz, CA
2012 – 2013	Graduate Assistant – Professional School Counselor & Supervisor, Independence High School, Columbus, OH
Summer 2011	Academic Counselor, Johns Hopkins University Center for Talented Youth, Palo Alto, CA.

PUBLICATIONS

* denotes graduate student co-author

denotes practitioner co-author

Books

1. **Mayes, R. D.**, Shavers, M., & Moore, J. L. III, (Eds). (2022). *African American Young Girls & Women in PreK-12 Schools and Beyond: Informing Research, Policy, and Practice*. Emerald Group Publishing Limited.

Book Chapters

1. Fletcher Jr., E. C., Dumford, A., D., Lee, B. H., Hines, E. M., **Mayes, R. D.**, Moore III, J. L. (forthcoming). A comparison analysis of the pandemic challenges encountered by Black high school academy learners and their non-academy peers. In Levy, I. & Steen, S. (Eds.). *Eradicating the Stigma: Prioritizing Mental Health in PreK-16 Education*. Bristol, UK: Emerald Group Publishing Limited.
2. **Mayes, R. D.** (forthcoming). Putting #BlackBoyJoy in special education: Supporting Black boys with disabilities in P-12 schools. In Hines E. M. (Ed). *In pursuit of academics: Engaging Black males in p-12 schools* (pp.). Kendall Hunt.
3. **Mayes, R. D.**, Shell, E. M., & Smith-Durkin, S. (2024). An antiracist approach to counseling gifted Black boys with disabilities. In Hines E. M. & Fletcher, E. C. (Eds.). *Black Males in Secondary and Postsecondary Education: Teaching, Mentoring, Advising and Counseling* (pp. 123-140). Emerald Group Publishing Limited.
4. **Mayes, R. D.**, Shavers, M., Moore, J. L. III. (2022). Introduction to book. In Mayes, R. D., Shavers, M., & J. L. Moore, III (Eds.). *African American Young Girls & Women in PreK-12 Schools and Beyond: Informing Research, Policy, and Practice Education* (pp. 1-6). Emerald Group Publishing Limited.
5. **Mayes, R. D** & Vega, D. (2022). Postsecondary readiness for Black girls with disabilities: The role of school counselors and school psychologists. In Mayes, R. D., Shavers, M., & J. L. Moore, III (Eds.). *African American Young Girls & Women in PreK-12 Schools and Beyond: Informing Research, Policy, and Practice Education* (pp. 119-136). Emerald Group Publishing Limited.
6. **Mayes, R. D.**, Falco, L., Hirdes, C. L. *, & Begay, A. F. * (2022). “We need support too.”: Career and postsecondary readiness needs for gifted students. In L. Owen., & E. M. Hines (Eds.). *Equity-Based Career Development and Postsecondary Transitions: An American Imperative* (pp. 273-299). Information Age Publishing.
7. Hines, E. M., Harris, P. C., **Mayes, R. D.**, & Owen, L. (2022). Using an antiracist approach to ensure college and career readiness for students of color. In C. Holcomb-McCoy (Ed). *Antiracist Counseling in Schools and Communities* (pp.81-101). American Counseling Association.
8. **Mayes, R. D.** & Hines, E. M. (2021). Challenging the carceral state of Black students with disabilities: The role of school counselors. In D. E. Hines (Ed). *Racism by Another Name: Black Children, Overrepresentation, and the Carceral State of Special Education* (pp. 165-180). Information Age Publishing.
9. Hines, E. M., Moore, J. L. III, **Mayes, R. D.**, Harris, P. C., Singleton, P*, II, Hines, C. M*, & Harried, C. J*. (2021). Black males in rural context: Challenges and opportunities. In C. R. Chambers & L. Crumb (Eds.). *African American rural education: College transitions*. (pp. 53-66). Emerald Group Publishing Limited.
10. **Mayes, R. D.**, Hines, E. M., & Moore, J. L., III. (2018). When the rubber meets the road: Educating and supporting twice exceptional African American students. In S. B. Kaufman (Ed.), *Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Difficulties*. (pp. 290-298). Oxford University Press.

11. **Mayes, R. D.**, Jones, S. G., Hines, E. M. (2018). Diverse gifted students: Intersectionality of cultures. In S. M. Wood & J. S. Peterson (Eds.), *Counseling Gifted Students: A Guide for School Counselors*. (pp. 47-64). Springer.
12. Harris, P. C., **Mayes, R. D.**, Vega, D., & Hines, E. M. (2017). Reaching higher: College and career readiness for African American males with learning disabilities. In A. L. Ellis (Ed.), *Transitioning children with disabilities: From early childhood through adulthood*. (pp. 195-212). Sense Publishers.
13. **Mayes, R. D.** (2017). I'm not an oreo. I'm focused. In D. Y. Ford, J. L. Davis, M. F. Trotman Scott, & Y. Sealey-Ruiz (Eds.), *Gumbo for the soul: Liberating memoirs and stories to inspire gifted girls and women of color*. (pp. 219-223). Information Age Publishing.
14. **Mayes, R. D.**, Harris, P. C., & Hines, E. M. (2016). Meeting the academic and socio-emotional needs of twice exceptional African American students through group counseling. In J. L. Davis & J. L. Moore, III (Eds.), *Gifted children of color around the world* (pp. 53-69). Information Age Publishing.
15. **Mayes, R. D.** & Kasso, F. (2016). School based consultation. In C. T. Dollarhide & K. A. Saginak (Eds.), *Comprehensive school counseling programs: K-12 delivery systems in action* (3rd ed) (pp. 178-193). Pearson.
16. Hines, E. M., **Mayes, R. D.**, & Kim, J. (2015). The five phases of peer group supervision: Working with school counselor supervisees. In M. Luke & K. M. Goodrich (Eds.), *Group work experts share their favorite activities for supervision*. (pp. 186-190). Association for Specialists in Group Work.
17. Hines, E. M., Jackson, C. E. *, **Mayes, R. D.**, Gray, C. N.* (2015). Getting to college: Helping school counselors understand the role of parents in the college decision making process of African American males. In M. Henfield & A. Washington (Eds.), *Black male student success in the 21st century urban schools: School counseling for equity, access, and achievement* (pp. 19-42). Information Age Publishing.
18. Trotman Scott, M., **Mayes, R. D.**, Griffith, K. G., Garrett, M. T., & Watkins, J. (2015). Effective involvement with urban special education services: What every school counselor should know to support Black male students. In M. Henfield & A. Washington (Eds.), *Black male student success in the 21st century urban schools: School counseling for equity, access, and achievement* (pp. 173-194). Information Age Publishing.
19. Robinson, D. V., Vega, D., Moore, J. L., III, **Mayes, R. D.**, & Robinson, J. R (2014). Chutes and ladders: Young African American Males navigating potholes to climb to success. In C. W. Lewis & J. L. Moore, III (Eds.), *African American male students in preK-12 schools: Implications for research, practice, and policy*. (pp. 107-124). Emerald Group Publishing Limited.
20. Robinson, D. V., Moore, J. L., III, & **Mayes, R. D.** (2013). Two gifted African American brothers achieving in spite of the odds. In T. C. Grantham, M. F. Trotman Scott & D. Harmon (Eds.), *Young, triumphant, and Black* (pp.79-83). Purfrock Press, Inc.
21. Nassar-McMillan, S. C., Moore, J. L., III, Warfield, H. A., & **Mayes, R. D.** (2013). Global diversity issues in counseling. In T. H. Hohenshil, N. E. Amundson, & S. G. Niles (Eds.), *Counseling around the world: An international handbook* (pp. 9-20). American Counseling Association.

Manuscripts Published in Refereed Journals--International/National

1. Drake, R., **Mayes, R. D.**, Cheatham, C. B., & Simms, D.* (2024). Refusing the master's tools: An abolition feminist framework for career and technical education for Black girls. *Career and Technical Education Research*, 49(1), 60-74.
<https://doi.org/10.5328/cter49.1.60>
2. Kearl, B. & **Mayes, R. D.** (2024). Moms for Liberty and the *dispositifs* of white motherhood: Toward a Black whiteness study of maternal educational biopolitics. *International Journal of Qualitative Studies in Education*.
<https://doi.org/10.1080/09518398.2024.2388675>
3. Hines, E. M., Ford, D. Y., **Mayes, R. D.**, Fletcher Jr., E. C., Middleton, T. J., & Moore III, J. L. (forthcoming). Culturally responsive school counseling matrix: A framework for reaching the highest level of competence with minoritized students. *Journal of Negro Education*.
4. **Mayes, R. D.**, Drake, R., Hollins, S.*, White, S. M.*, & Webster, A. E.* (2024). "We still find a way to smile": Black school counselors reclaiming Black joy and resistance. *Professional School Counseling*, 28(1), 1-13.
<https://doi.org/10.1177/2156759X241248118>
5. **Mayes, R. D.**, Hines, E. M., Vega, D., Harris, P. C., & Lawson, T. K. (2024). Cultivating homeplace for Black girls through tier 2 group counseling experiences. *Professional School Counseling*, 28(1a), 1-8. <https://doi.org/10.1177/2156759X241234927>
6. Rutledge, M. L. & **Mayes, R. D.** (2024). A culturally responsive career development group for minoritized girls of color. *Professional School Counseling*, 28(1a), 1-15.
<https://doi.org/10.1177/2156759X241234923>
7. **Mayes, R. D.**, Kearl, B., & Ieva, K. (2024). Introduction to special issue: Homeplace and Black Joy in K-12 education. *Theory into Practice*, 63(1), 1-6.
<https://doi.org/10.1080/00405841.2023.2287760>
8. Kearl, B., **Mayes, R. D.**, & Drake, R. (2024). Affirming Black Joy & homeplace: A call to action for practitioner preparation programs. *Theory into Practice*, 63(1), 58-67.
<https://doi.org/10.1080/00405841.2023.2287676>
9. Clemons, K. L. & **Mayes, R. D.** (2023). Twice-exceptional Black girls: A case study in early childhood. *Perspectives on Early Childhood Psychology & Education*, 8(1), 169-184.
10. **Mayes, R. D.**, Lowery, K., Mims, L. C., Rodman, J.* , & Dixon, D. S.* (2023). "My greatness made a difference there:" Exploring the high school experiences of high achieving Black girls. *Education & Urban Society*, 1-28.
<https://doi.org/10.1177/00131245231195001>
11. Ford, D. Y., Hines, E. M., Fletcher, E. C., **Mayes, R. D.**, Middleton, T. J., & Moore III, J. L. (2023). Dispositions promote or inhibit cultural competence and anti-racism: Discussion and resources for gifted education. *Gifted Child Today*, 46(3) 220-224.
<https://doi.org/10.1177/10762175231168798>
12. Hines, E.M., **Mayes, R.D.**, Harris, P.C., & Vega, D. (2023). Using a culturally responsive MTSS approach to prepare Black males for postsecondary opportunities. *School Psychology Review*, 52(3), 357-371. <https://doi.org/10.1080/2372966X.2021.2018917>
13. Hirdes, C. & **Mayes, R. D.** (2023). Counselor education and universal design: an antiracist approach within classrooms. *Teaching Practice Briefs*, 1(1), 56-67.
<https://acesonline.net/tpb-publication/>

14. **Mayes, R. D.**, Edirmanasinghe, N., Ieva, K., & Washington, A. R. (2022). Liberating school counseling to promote freedom dreaming for Black youth. *Frontiers in Education*, 7(1). <https://doi.org/10.3389/educ.2022.964490>
15. Byrd, J., Porter, C., **Mayes, R. D.**, & Ahmadi, A. (2022). (In)visibility across educational spaces: Centering mental health & wellness for Black girls & women. *Journal of African American Women & Girls in Education*, 2(2), 1–8. <https://doi.org/10.21423/jaawge-v2i2a125>
16. Kruczek, T., Geesa, R. L., **Mayes, R. D.**, & McDonald, K. M. * (2022). School counselors and school administrators' perceptions during COVID-19 pandemic. *Professional School Counseling*, 269(1c), 1-12. <https://doi.org/10.1177/2156759X221134661>
17. Bal, A., Jackson, D., **Mayes, R. D.**, Powell, F[#]. (2022). Unicorns and blessings: Supporting culturally diverse twice exceptional learnings through Learning Lab. *Teaching Exceptional Children*, 1-9. <https://doi.org/10.1177/00400599221107146>
18. **Mayes, R. D.** & Byrd, J. (2022). An antiracist framework for evidence informed school counseling practice. *Professional School Counseling*, 26(1a), 18-33. <https://doi.org/10.1177/2156759X221086740>
19. **Mayes, R.D.**, Pianta, R.[#], Oglesby, A.[#] & Zyromski, B. (2022). Principles of antiracist social emotional justice learning. *Theory into Practice*, 61(2), 178-187. <https://doi.org/10.1080/00405841.2022.2036063>
20. Hines, E.M., **Mayes, R.D.**, & Harris, P.C. (2022). Introduction to special issue: Equity-based career development and postsecondary readiness. *Journal of College Access*, 7(1), 7-10. <https://scholarworks.wmich.edu/jca/vol7/iss1/2>
21. Geesa, R. L., **Mayes, R. D.**, Lowery, K. P., Quick, M. M., Boyland, L. G., Kim, J., Elam, N. P., & McDonald, K. M. * (2022). Increasing partnerships in educational leadership and school counseling: A framework for collaborative school principal and school counselor preparation and support. *International Journal of Leadership in Education*, 25(6) 876-899. <https://doi.org/10.1080/13603124.2020.1787525>
22. **Mayes, R. D.**, Lowery, K., Mims, L. C., & Rodman, J. * (2021). “I stayed just above the cusp so I was left alone”: Black girls experiences with school counselors. *High School Journal* 104(3), 131-154. [doi:10.1353/hsj.2021.0003](https://doi.org/10.1353/hsj.2021.0003).
23. Harris, P. C., Seward, M. *, **Mayes, R. D.**, Elopore, L. R. *, & Wengert, E. C. * (2021). “We got to do better:” Interactions between school counselors and Black male student athletes. *Professional School Counseling*, 25(1c), 1-9. <https://doi.org/10.1177/2156759X211040037>
24. Hines, E. M., **Mayes, R. D.**, Hines, M. R. *, Henderson, J. A., Golden, M. N. *, Singleton, P., II*, Cintron, D. W.*, Wathen, B. J.*, Wright, C. G., & Vega, D., & Slack, T. (2021). “You are going to school.”: Exploring the precollege experiences of first year Black males in higher education. *Professional School Counseling* 25(1c), 1-12. <https://doi.org/10.1177/2156759X211040044>
25. Harris, P.C., Hines, E.M., & **Mayes, R.D.** (2021). Introduction to the special issue: Anti-racist counselor education. *Teaching and Supervision in Counseling: Vol. 3: Iss. 2, Article 1*. <https://doi.org/10.7290/tsc030201>
26. **Mayes, R. D.**, Elam, N. P., Geesa, R. L., McConnell, K. R. *, & McDonald, K.M. * (2020). School administrators' perceptions on effectiveness of school counselor evaluation: A national study. *Journal of Educational Leadership and Policy Studies* 4(1).

27. McConnell, K. R^{*}, Geesa, R., **Mayes, R. D.**, Elam, N. P. (2020). Improving school counselor efficacy through principal-counselor collaboration: A comprehensive literature review. *Mid-Western Educational Researcher*, 32(2), 133-155.
<https://www.mwera.org/MWER/volumes/v32/issue2/V32n2-McConnell-FEATURE-ARTICLE.pdf>
28. **Mayes, R. D.** (2020). College and career readiness groups for gifted Black high school students with disabilities. *Journal for Specialists in Group Work*, 45(3), 200-212.
<https://doi.org/10.1080/01933922.2020.1789790>
29. Hines, E. M., Harris, P. C., **Mayes, R. D.**, & Moore, J. L., III. (2020). "I think of college as setting a good foundation for my future": Black males navigating the college decision making process. *Journal of Multicultural Education*, 14(2), 129-147.
<https://doi.org/10.1108/JME-09-2019-0064>
30. Harris, P. C., **Mayes, R. D.**, Freeman, C., Eberly, B. ^{*}, Tatby, N. ^{*}, & Wiener, S. ^{*} (2020). Men passionately pursuing purpose (MP3): Group counseling intervention for Black male student athletes. *Journal for Specialists in Group Work*, 45(2), 146-164.
<https://doi.org/10.1080/01933922.2019.1679931>
31. Hines, E. M., Moore III, J. L., **Mayes, R. D.**, Harris, P. C., Vega, D., Robinson, D. V., Gray, C. N. ^{*}, & Jackson, C. E. ^{*} (2020). Making student achievement a priority: The role of school counselors in turnaround schools. *Urban Education*, 55(2) 216-237.
<https://doi.org/10.1177/0042085916685761>
32. Geesa, R., Elam, N. P., **Mayes, R. D.**, McConnell, K. R. ^{*}, & McDonald, K.M. ^{*} (2019). School leaders' perceptions on comprehensive school counseling (CSC) evaluation processes: Adherence and implementation of the American School Counselor Association (ASCA) National Model. *Journal of Educational Leadership, Policy, and Practice*, 34, 26-43.
33. Lowery, K., **Mayes, R. D.**, Quick, M., Boyland, L., Geesa, R. L., & Kim, J. (2019). Principal and counselor collaboration for social justice advocacy: A standards alignment. *Journal of Educational Leadership and Policy Studies*, 3(2).
34. Hines, E. M., Vega, D., **Mayes, R. D.**, Harris, P. C., & Mack, M. (2019). School counselors and school psychologists as collaborators of college and career readiness for students in urban school settings. *Journal for Multicultural Education*, 13(3), 190-202.
<https://doi.org/10.1108/JME-02-2019-0015>
35. **Mayes, R. D.**, Hines, E. M., Bibbs, D. L. ^{*}, & Rodman, J. ^{*} (2019). Counselors and psychologists mentoring gifted Black males with disabilities to foster college and career readiness. *Gifted Child Today*, 42(3), 157-164.
<https://doi.org/10.1177/1076217519843150>
36. Boyland, L., Geesa, R., Lowery, K., Quick, M., **Mayes, R. D.**, Kim, J. Elam, N. P., & McDonald, K. ^{*} (2019). Collaborative principal-school counselor preparation: National Standards alignment to improve training between principals and school counselors. *International Journal of Educational Leadership Preparation*, 14(1), 188-205.
37. Elam, N. P., Geesa, R., **Mayes, R. D.**, McConnell, K. ^{*} (2019). School counselors' perceptions of comprehensive school counseling (CSC) adherence and implementation. *Journal of Educational Leadership in Action*, 6(1).
38. **Mayes, R. D.**, Dollarhide, C. T., & Young, A. (2018). School counselors as leaders in school turnaround. *Journal of Organizational & Educational Leadership*, 4(1), 1-24.

39. Lowery, K., Quick, M., Boyland, L., Geesa, R., & **Mayes, R. D.** (2018). "It wasn't mentioned and should have been": Principals' preparation to support comprehensive school counseling. *Journal of Organizational & Educational Leadership*, 3(2), 1-30.
40. Dollarhide, C. T., **Mayes, R. D.**, Dogan, S., Aras, Y. *, Edwards, K. *, Clevenger, A. *, & Oehrtman, J. P. * (2018). Social justice and resilience for African American males Counselor Ed. *Counselor Education and Supervision*, 57(1), 2-17.
<https://doi.org/10.1002/ceas.12090>
41. **Mayes, R. D.** (2018). "They will leave you lost:" Experiences of a gifted Black male with a traumatic brain injury. *The Urban Review*, 50(1), 140-155.
<https://doi.org/10.1007/s11256-017-0433-x>
42. Warren-Gordon, K. & **Mayes, R. D.** (2017). Navigating the academy: An autoethnographic approach to examining the lived experience of African American women at predominantly White institutions of higher education. *The Qualitative Report*, 22(9), 2356-2366. <https://doi.org/10.46743/2160-3715/2017.2881>
43. Kim, J., **Mayes, R. D.**, Hines, E. M., & Bryan, J. A. (2017). The parent-high school counselor relationship and students' postsecondary enrollment. *Journal of Counselor Leadership & Advocacy*, 4(2), 124-136. <https://doi.org/10.1080/2326716X.2017.1322929>
44. Vega, D., Hines, E. M., **Mayes, R. D.**, & Harris, P. C. (2016). Preparing Latino students for life after high school: The importance of school counselor and school psychologist collaboration. *National Youth at Risk*, 2(1), 70-82.
<https://doi.org/10.20429/nyarj.2016.020107>
45. Washington, A. R., **Mayes, R. D.**, Cannon, K. T. * (2016). Addressing the needs of racially, ethnically, and linguistically diverse students with disabilities: Suggestions for professional school counselors. *Illinois School Journal*, 95(2), 7-29.
46. **Mayes, R. D.** & Moore, J. L., III (2016) Adversity and pitfalls of twice exceptional urban learners. *Journal of Advanced Academics*, 27(3), 167-189.
<https://doi.org/10.1177/1932202X16649930>
47. Harris, P. C., Bennett, R. A., III, Hines, E. M., **Mayes, R. D.**, & Vega, D. (2016). The Achievement gap: A look back and a way forward. *Journal of Educational Research and Interdisciplinary Studies*, 1(2), 7-15.
48. **Mayes, R. D.** (2016). Educators' perceptions of twice exceptional African American males. *Journal of African American Males in Education*, 7(1), 20-34.
<https://jaamejournal.scholasticahq.com/article/18471-educators-perceptions-of-twice-exceptional-african-american-males>
49. Harris, P. C., **Mayes, R. D.**, Vega, D., & Hines, E. M. (2016). Reaching higher: College and career readiness for African American males with learning disabilities. *Journal of African American Males in Education*, 7(1) 52-69.
<https://jaamejournal.scholasticahq.com/article/18473-reaching-higher-college-and-career-readiness-for-african-american-males-with-learning-disabilities>
50. **Mayes, R. D.** & Moore, J. L., III. (2016). The intersection of race, disability, and giftedness: Understanding the education needs of twice-exceptional, African American students. *Gifted Child Today*, 39(2), 98-104. <https://doi.org/10.1177/1076217516628570>
51. **Mayes, R. D.**, Dollarhide, C.T., Marshall, B.T., & Rae, A. M. (2016). Affective and developmental transitions: Qualitative themes in multicultural counseling journals. *International Journal of Information and Learning Technology*, 33(1), 2-16.
<https://doi.org/10.1108/IJILT-10-2015-0031>

52. Harris, P. C., Hines, E. M., **Mayes, R. D.**, Thomas, A., & Bagley, B. (2016). Balancing academics and athletics in high school: A phenomenological study of three Black male student athletes. *Journal for the Study of Sports and Athletes in Education*, 1-18. <https://doi.org/10.1080/19357397.2015.1123001>
53. **Mayes, R. D.**, Hines, E. M., & Harris, P. C. (2014, Summer). Working with twice-exceptional African American students: Information for school counselors. *Interdisciplinary Journal of Teaching and Learning*, 4(2), 125-139.
54. **Mayes, R. D.** & Hines, E. M. (2014). College and career readiness for gifted African American girls: A call to school counselors. *Interdisciplinary Journal of Teaching and Learning*, 4(1), 31-42.
55. Dollarhide, C. T., Bowen, N. V., Baker, C. A., Kassoy, F., **Mayes, R. D.**, Baughman, A. V. (2013). Exploring the work experiences of school counselors of color. *Professional School Counseling*, 17(1), 52-62. <https://doi.org/10.1177/2156759X0001700105>
56. Gardner III, R. & **Mayes, R. D.** (2013). African American learners. *Preventing School Failure: Alternative Education for Children and Youth*, 57(1), 22-29. <https://doi.org/10.1080/1045988X.2013.731273>

Blogs/Newsletters/Op-Eds/Podcasts

1. Holcomb-McCoy, C., Owen, L., Bryan, J...**Mayes, R. D.**, ... Williams, J. (2023). How schools can ensure the full inclusion of Black voices in the curriculum. *The Chronicle of Higher Education*. <https://www.chronicle.com/blogs/letters/how-schools-can-ensure-the-full-inclusion-of-black-voices-in-the-curriculum>
2. Ford, D. Y., Hines, E. M., Fletcher Jr., E. C., Middleton, T. J., & **Mayes, R. D.** (2023). If we could administer a lie detector test or truth serum to educators working with Black students. *Diverse Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15543841/if-we-could-administer-a-lie-detector-test-or-truth-serum-to-educators-working-with-black-students>
3. Hines, E. M., Ford, D. Y., Fletcher Jr., E. C., **Mayes, R. D.**, & Middleton, T. J. (2023). Young, brilliant, and ready: Preparing Black males for postsecondary opportunities and transitions. *Diverse Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15545670/young-brilliant-and-ready-preparing-black-males-for-postsecondary-opportunities-and-transitions>
4. **Mayes, R. D.**, Jones, S. C. T., Mims, L. C., Harris, P.C., Ford, D. Y., Dhahan, M. K.*, & Mitchell-Dodge, K.* (2023). Black youth mental health: Understanding and being culturally responsive to promote homeplace and Black joy. *Diverse Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15658896/black-youth-mental-health-understanding-and-being-culturally-responsive-to-promote-homeplace-and-black-joy>
5. **Mayes, R. D.**, Ford, D. Y., & Hines, E. M. (2024). From research and theory into practice: hooks' homeplace matters in the educational lives of Black students. *Diverse Issues in Higher Education*. <https://www.diverseeducation.com/from-the-magazine/article/15662501/from-research-and-theory-into-practice-hooks-homeplace-matters-in-the-educational-lives-of-black-students>
6. Harris, P. C., **Mayes, R. D.**, Mims, L. C., Mitchell-Dodge, K.*, & Dhahan, M. K.* (2024). The critical need for SEL policy for Black youth. *Collaborative for Academic*,

Social, and Emotional Learning (CASEL). <https://casel.org/blog/sel-and-black-youth-mental-health/>

7. Ford, D. Y., Hines, E. M., Fletcher, E. C., **Mayes, R. D.**, & Middleton, T. J. (2024). Theories and models: Anti-racist, culturally competent counselors for Black gifted and talented students. *Sage Perspectives*. <https://perspectivesblog.sagepub.com/blog/theories-and-models-anti-racist-culturally-competent-counselors-for-black-gifted-and-talented-students>
8. **Mayes, R. D.**, Ford, D. Y., Mims, L. C., Harris, P. C., Dhahan, M. K.*, & Mitchell-Dodge, K.* (2024). Policy matters for Black youth mental health. *Diverse Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15670741/policy-matters-for-black-youth-mental-health>

GUEST EDITORSHIPS OF SPECIAL/THEMATIC ISSUES

1. Hines, E. M., **Mayes, R. D.**, & Harris, P.C. (2022). Equity-based career development and postsecondary readiness. *Journal of College Access*, 7(1). <https://scholarworks.wmich.edu/jca/>
2. Harris, P., C., Hines, E. M., & **Mayes, R. D.** (2021). Anti-racist counselor education. *Teaching and Supervision in Counseling*, 3(2). <https://trace.tennessee.edu/tsc/vol3/iss2/>
3. Byrd, J. A., Porter, C. J., & **Mayes, R. D.** (2022). (In)Visibility across educational spaces: Centering mental health and wellness for Black girls. *Journal of African American Women and Girls in Education*, 2(2). <https://jaawge-ojs-tamu.tdl.org/JAAWGE/issue/view/9>
4. **Mayes, R. D.**, Kearl, B. & Ieva, K. (2023). Homeplace and Black joy in K-12 education. *Theory into Practice*, 63(1). <https://www.tandfonline.com/toc/htip20/63/1?nav=tocList>

WORKS IN PROGRESS

Book(s)

Book Chapter(s)

Manuscripts Submitted for Publication

1. **Mayes, R. D.**, Mims, L. C., Harris, P.C., Mitchell-Dodge, K.* & Dhahan, M. K.* (in review). Addressing mental health and well-Being through Black joy and homeplace: A call to professional school counselors.
2. Hines, E. M., **Mayes, R. D.**, Fletcher Jr., E. C., Ford, D. Y., & Moore III, J. L. (in review). Using an ecological, culturally responsive approach to cultivating and engaging gifted Black males with disabilities.
3. Hines, E. M., Vega, D., Harris, P.C., & **Mayes, R.D.** (in review). School counselors and school psychologists as collaborators for Black students pursuing career and technical education: An antiracist approach.

4. **Mayes, R. D.**, Ford, D. Y., Moore III, J. L., Hines, E. M., & Fletcher Jr., E. C. (in review). Equitable, antiracist, and culturally responsive 3E education: Supporting gifted and talented Black students with disabilities.
5. Ford, D. Y., Hines, E. M., **Mayes, R. D.**, Fletcher Jr., E. C., Middleton, T. J., & Moore III, J. L. (In review). The Hines-Ford-Moore culturally responsive school counseling matrix for gifted and talented Black students.

Book Chapters in Preparation

1. **Mayes, R. D.**, Drake, R., Cheatham, C. B., Mitchell-Dodge, K.* , & Dhahan, M. K.*. (in development). Tending toward the whole child: Humanizing Black boys and young men through an abolitionist approach to #BlackBoyJoy and wellness. In E. M. Hines, S. Steen. & J. L. Moore, III (Eds). *Counseling Black males with Excellence: Exploring Career, Clinical, and School Contexts*. Emerald Group Publishing Limited.

Manuscripts in Preparation

1. Maya, D.* & **Mayes, R. D.** (in development). Antiracism training for rehabilitation counselors working with formerly incarcerated clients.
2. **Mayes, R. D.**, Hess, C. L.* , Vega, D., Hines, E. M., & Harris, P. C. (in revision). School counselor and school principal relationships in alternative schools.
3. Kim, J., Kruczek, T., **Mayes, R. D.**, Swihart, N.* , & Smith, M.* (in development). School counseling training for effective collaboration with administrators: curricular alignment with national educational leadership preparation.
4. Hines, E. M., **Mayes, R. D.**, Vega, D. (in development). Latinas persistence and resilience in STEM fields.
5. Vega, D., Hines, E. M., Harris, P. C., & **Mayes, R. D.** (in development). Family involvement in college planning for Latino students.
6. Jones, C. A.* , Latz, A. O., **Mayes, R. D.** (in development). Learning how to reach back across the tracks: An autoethnographic account of finishing college.
7. Harris, P. C., Hines, E. H., **Mayes, R. D.**, & Vega, D. (in development). Black males, service learning, and college and career readiness.
8. Idehen, S. I.* , Mulvihill, T. M., **Mayes, R. D.**, Latz, A. O. (in development). A phenomenological study of African American women with natural textured hair and their experiences attending a Predominantly White Institution (PWI).

PRESENTATIONS

* denotes graduate student co-presenter

denotes practitioner co-presenter

^ denotes community member co-presenter

Symposia and Presentations at National and International Professional Meetings

1. Drake, R., Harris, P. C., & **Mayes, R. D.** (2024). Using critical participatory action research (CPAR) in social justice research. *Evidenced Based School Counseling Conference, virtual conference.*
2. **Mayes, R. D.** (2022). Building and sustaining antiracist practice to serve 3E students. *National Association for Gifted Children National Symposia on Equity for Black and Brown Gifted Students, virtual conference.*

3. Geesa, R. L., Kruczek, T., **Mayes, R. D.**, & McDonald, K. M.* (2021). School leader and school counselor attitudes and beliefs of schools and student behaviors during the covid-19 pandemic. *International Council of Professors of Educational Leadership*, virtual conference.
4. **Mayes, R. D.** (2021). And still we are not saved: Black girls experiences with school counselors. *American Educational Research Association Annual Meeting*.
5. Geesa, R. L., Kruczek, T., **Mayes, R. D.** (2021). Meeting students' needs during a global pandemic: School leader and school counselor perceptions. *American Educational Research Association Annual Meeting*.
6. Geesa, R. L. & **Mayes, R. D.** (2021). A Framework of preservice training for school administrator and school counselor collaboration. *Evidenced Based School Counseling Conference*, virtual conference.
7. Owen, L., Foxx, S., Ieva, K., **Mayes, R. D.**, Zyromski, B. (2021). Strategies to fund your research agenda. *Evidenced Based School Counseling Conference*, virtual conference.
8. **Mayes, R. D.** (2021) Keynote address: Using data to drive antiracist school counseling practice. *Evidenced Based School Counseling Conference*, virtual conference.
9. **Mayes, R. D.** (2021) Keynote address: Mapping the margins: Understanding intersecting identities for twice exceptional students. *Breakthroughs in twice-exceptional education conference*, virtual conference.
10. Sharp, S[#]. & **Mayes, R. D.** (2020). Antiracist Opportunity: Examining education careers thru antiracist lens [Conference session]. *Unpacking Bias and Systemic Racism Virtual Conference*, Capital Area Intermediate Unit.
11. Geesa, R. L., Kruczek, T., **Mayes, R. D.**, & McDonald, K. M.* (2020). Perceptions in the schools during the COVID-19 pandemic. *International Council of Professors of Educational Leadership*, virtual conference.
12. Geesa, R., **Mayes, R. D.**, Lowery, K., Boyland, L., Quick, M., Kim, J., Elam, N. P., McDonald, K*. (2020). A framework of preservice training for school administrators and school counselor collaboration. *Evidence-Based School Counseling Conference*, Boca Raton, FL (Conference Cancelled).
13. Kim, J., **Mayes, R. D.**, Kruczek, T., Swilhart, N*, & Smith, M.* (2020). School counseling training for effective collaboration with administrator: Curricular Alignment with National Educational Leadership Preparation (NELP). *Evidence-Based School Counseling Conference*, Boca Raton, FL (Conference Cancelled).
14. **Mayes, R. D.** & Geesa, R. L. (2020). Collaborative school counselor and school leader preparation. *American Educational Research Association Annual Meeting*. San Francisco, CA (Conference Cancelled).
15. **Mayes, R. D.** & Rodman, J.* (2020). And still we are not saved: Black girls experiences with school counselors. *American Educational Research Association Annual Meeting*. San Francisco, CA (Conference Cancelled).
16. Hines, E. M, Moore, J. L., III, **Mayes, R. D.**, & Harris, P. C. (2020). Setting a good foundation for my future: First generation Black males navigating the college decision-making process. *American Educational Research Association Annual Meeting*. San Francisco, CA (Conference Cancelled).
17. Quick, M., Boyland, L., & **Mayes, R. D.** (2019). School counselors & principals: An interactive session of dos and don'ts for more effective collaboration. *Indiana Association of School Principals Annual Conference*. Indianapolis, IN.

18. **Mayes, R. D.** (2019). Supporting the success of culturally diverse 2E students. *2 Days of 2e Virtual Conference*.
19. **Mayes, R. D.** & Lowery, K. (2019). Committed to social justice: Training school counselors and school administrators in social justice advocacy and collaboration. *Association of Counselor Education & Supervision Biennial Conference*. Seattle, WA.
20. Lowery, K. & **Mayes, R. D.** (2019). Lessons from achievers and outsiders within: A call for school principal-counselor collaborative advocacy for Black girls. *Mid-western Educational Research Association Annual Conference*. Cincinnati, OH.
21. **Mayes, R. D.**, Elam, N. P., Geesa, R. L., & McConnell, K.* (2019). School administrators' perceptions on school counselor evaluation: A national study. *University Council for Educational Administration Annual Conference*. New Orleans, LA.
22. Geesa, R., **Mayes, R.D.**, Lowery, K., Quick, M., Boyland, L., Kim, J, Elam, N.P., & McDonald, K.* (2019). A framework for collaborative school leader and school counselor preparation. *International Council of Professors of Educational Leadership*. Aliso Viejo, CA.
23. Elam, N., Geesa, R. L., **Mayes, R. D.**, & McConnell, K.* (2019). School counselors' perceptions of comprehensive school counseling (CSC) adherence and implementation. *International Council of Professors of Educational Leadership*. Aliso Viejo, CA.
24. Vega, D. & **Mayes, R. D.** (2018). African American girls and college and career readiness. *Biennial International Conference on Urban Education*. Nassau, Bahamas.
25. Boyland, L., Geesa, R. L., **Mayes, R. D.**, Lowery, K., Quick, M., & Kim, J. (2018). Collaborative school counselor-administrator education: National standards alignment to improve training between school counselors and administrators. *University Council for Educational Administration Annual Conference*. Houston, TX.
26. Geesa, R. L., Elam, N., **Mayes, R. D.**, & McConnell, K.* (2018). School administrators' perceptions on comprehensive school counseling (CSC) adherence and implementation. *University Council for Educational Administration Annual Conference*. Houston, TX.
27. Quick, M., Geesa, R. L., Boyland, L., Lowery, K., & **Mayes, R. D.** (2017) School leaders supporting school counselors to implement comprehensive school counseling programs. *University Council for Educational Administration Annual Conference*. Denver, CO.
28. **Mayes, R. D.** (2017). The Intersection of race, disability, & giftedness: Strategies and supports for twice exceptional students (poster). *Association of Counselor Education & Supervision Biennial Conference*. Chicago, IL.
29. Weatherton, Y. P., **Mayes, R. D.**, & Villanueva-Perez, C.* (2017). Barriers to persistence for engineering students with disabilities. *American Society for Engineering Education Annual Conference & Exposition*. Columbus, OH.
30. Kim, J., **Mayes, R. D.**, Hines, E. M., & Bryan, J. (2017). The parent-high school counselor relationships and students' postsecondary enrollment. *American Educational Research Association Annual Meeting*. San Antonio, TX.
31. **Mayes, R. D.** & Moore, J. L., III. (2016). The intersection of race, disability, and giftedness. *Biennial International Conference on Urban Education*. San Juan, PR.
32. Vega, D., **Mayes, R. D.**, Hines, E. M., & Harris, P. C. (2016). Reaching higher: College and career readiness for African American males with learning disabilities. *Biennial International Conference on Urban Education*. San Juan, PR.

33. **Mayes, R. D.**, Young, A., & Dollarhide, C. T. (2015). School counselors as leaders in school turnaround (poster). *Association of Counselor Education & Supervision Biennial Conference*. Philadelphia, PA.
34. Harris, P. C., Hines, E. M., **Mayes, R. D.** (2015). Balancing academics and athletics in high school: A phenomenological study of three Black male student-athletes. *American Educational Research Association Annual Meeting*. Chicago, IL.
35. Hines, E. M., **Mayes, R. D.**, Harris, P. C. (2015). The determination to succeed: A case study of an African American male who successfully graduated from college in three years. *American Educational Research Association Annual Meeting*. Chicago, IL.
36. **Mayes, R. D.**, Moore, J. L., III, Harris, P. C., Hines, E. M. (2015). Twice exceptionality in urban contexts: Perspectives and experiences of educators. *American Educational Research Association Annual Meeting*. Chicago, IL.
37. Robinson, D. V. & **Mayes, R. D.** (2014). Chutes and ladders: Young African American males navigating potholes to achieve academic success (Panel Presentation). *Biennial International Conference on Urban Education*. Montego Bay, Jamaica.
38. **Mayes, R. D.** & Moore, J. L., III. (2014). Adversity and pitfalls of twice exceptional urban learners. *Wallace Research & Policy Symposia on Talent Development*. Arlington, VA.
39. Baker, C. A., Dollarhide, C. T., Bowen, N. V., **Mayes, R. D.**, Baughman, A. V.*, & Kassoy, F. * (2013). Affirming diversity & promoting unity for racially diverse school counselors: A call to allies. *Association for Counselor Education and Supervision Biennial Conference*. Denver, CO.
40. Dollarhide, C. T., Bowen, N. V., Baker, C. A., Kassoy, F., **Mayes, R. D.**, & Baughman, A. V. (2012). Diverse school counselors/environment interaction: Implications for counselor education. *North Central Association for Counselor Education and Supervision*, Kansas City, MO.
41. Lewis, M., Klein, J., **Mayes, R. D.** (2011). Leadership in counselor education: An Individualized learning contract approach to leadership development. *Association for Counselor Education and Supervision Annual Conference*, Nashville, TN.
42. **Mayes, R. D.** (2008). Multicultural competencies among school counselor trainees. *American Psychological Association Annual Conference*, Boston, MA.

Symposia and Papers Presented at Regional and State Meetings

1. Timmerman, K. ^, **Mayes, R. D.**, Daehn, M., & McKenzie, K. ^ (2019). The Facing Project: Storytelling that inspires understanding across difference. *Indiana Arts Commission Conference*, Indianapolis, IN.
2. Messner, B. A., Daehn, M., Robertson Fant, A. ^, Timmerman, K. ^, Jamison, J. R. ^, & **Mayes, R. D.** (2018). Facing peacemaking. *Benjamin V. Cohen Peace Conference*, Muncie, Indiana.
3. Donati, J. ^, Thompson, Y. ^, & **Mayes, R. D.** (2016). Reuniting our community through engagement and reconciliation. *Benjamin V. Cohen Peace Conference*, Muncie, Indiana.
4. **Mayes, R.D.** (2016). Keynote address: Challenging Perspectives through Storytelling. *Unity Connections Conference*, Ball State University, Muncie, IN.
5. Dollarhide, C. T., Kassoy, F., **Mayes, R. D.**, Baughman, A.V., & Gibbs, T. (2013). Talking docs: Advice from those in the process. *Ohio Association for Counselor Education and Supervision Spring Meeting & Workshops*, Dublin, OH.

6. Dollarhide, C. T., Bowen, N. V., Kassoy, F., **Mayes, R. D.**, & Baughman, A. V. (2011). Racially diverse school counselors: Recruitment and retention issues grounded in school environment. *All Ohio Counseling Conference*, Columbus, OH.
7. **Mayes, R. D.** (2011). Teaching strategic planning for systemic change in schools. Ohio Association for Counselor Education and Supervision Spring Meeting & Workshops, Dublin, OH.
8. Dollarhide, C.T., Baughman, A. V., Casamassimo, M. P., Kassoy, F. R., **Mayes, R. D.** (2011). Supervision of supervision: Multilayered, systemic supervision teaming. *Ohio Association for Counselor Education and Supervision Spring Meeting & Workshops*, Dublin, OH.

Invited Presentations

1. **Mayes, R. D.** (2022). Centering antiracism & social justice in school counseling practice. St. Bonaventure University school counseling program, virtual presentation.
2. **Mayes, R. D.** (2022). Educational leaders and school counselors dismantling the carceral state of special education. Xavier University of Louisiana, Division of Education & Counseling, virtual presentation.
3. **Mayes, R. D.** (2021). Antiracist school counseling leadership & practice. *Michigan Fellows School Counselor Fellows program*, San Diego State University, virtual presentation.
4. **Mayes, R. D.** (2021). Antiracist school counseling practices to promote student success. Old Dominion University school counseling program, virtual presentation
5. **Mayes, R. D.** (2021). Lessons on antiracism from Bettina Love. The Ohio State University school counseling program, virtual presentation.
6. Lopez-Perry, C. & **Mayes, R. D.** (2021). School counselor leadership and advocacy. Georgia State University school counseling program, virtual presentation.
7. **Mayes, R. D.** (2021). School counselors, career development, and Black girls. San Diego State University, virtual presentation.
8. **Mayes, R.D.** (2021). Gifted children mental health during COVID-19. Columbus City Schools, OH, virtual presentation.
9. **Mayes, R. D.** (2021). Working with gifted students of color. Harvard Graduate School of Education, virtual presentation.
10. **Mayes, R. D.** (2020). Pursuing antiracism in school counseling training and practice. The Ohio State University school counseling program, virtual presentation.
11. **Mayes, R. D.** (2020) school counselor career development activities to support Black youth. Johns Hopkins University counseling program.
12. Holcomb-McCoy, **Mayes, R. D.**, Cheatham, C.[#], Sharp, S.[#], & Savits-Romer, M. (2020). Antiracist school counseling: A call to action. *Center for Postsecondary Readiness & Success*, American University, webinar.
13. **Mayes, R. D.** & Peterson, A.^{*} (2018). Addressing your emotional health and practicing self-care. *Awareness, Understanding & Activation Empowerment Summit*, Muncie, IN.
14. Donati, J.[^] & **Mayes, R. D.** (2017). Reconciliation and White fragility: Where do we go from here? *Unitarian Universalist Church*, Muncie, IN.
15. Donati, J.[^] & **Mayes, R. D.** (2016). Befriend: Critical dialogues in online spaces. *East Central Indiana Social Media Group Meeting*, Muncie, IN.

16. **Mayes, R. D.** (2016). Approaching the job market. *Todd Anthony Bell Fellow Retreat*, The Ohio State University, Columbus, OH.
17. **Mayes, R. D.** (2014). Finding your village to ensure success. *Preparing for the Professoriate Retreat*, The Ohio State University, Mt. Sterling, OH.
18. **Mayes, R. D.** (2014). Lost in translation: Gifted students in k-12 schools. *Diocesan Summer Learning Academy*, Columbus, OH.

GRANTS/FUNDING

Grants/Contracts Awarded

- | | |
|-----------------|--|
| 2024 | Co-Principal Investigator, “Engineering Professional Learning Experience for School Counselors: Advancing Understandings of Inclusive Engineering Career Counseling” Grantor: National Science Foundation, Washington, DC. Award: \$793,354. Principal Investigator: Dr. Medha Dalal, Co-Principal Investigators: Drs. Lydia Ross & Adam Carberry. |
| 2024 | U.S. Department of Health and Human Services/DOI. Award: \$1,050,000. Co-Principal Investigator: Dr. Lauren C. Mims. |
| 2017 | Principal Investigator, “Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Program Implementation Grant.” Grantor: Lilly Endowment, Lilly Endowment, Indianapolis, IN. Award: \$200,000. |
| 2017 | Principal Investigator, “Comprehensive Counseling Initiative: Enhancing School Principal and Counselor Preparation Program Planning Grant.” Grantor: Lilly Endowment, Indianapolis, IN. Award: \$20,000. |
| 2014 – 2015 | Principal Investigator, “Investigating Twice Exceptionality: Voices of African American Students and Parents.” Grantor: Aspire New Faculty Start Up Grant, Ball State University, Muncie, IN. Award: \$1,500. |
| 2013 – 2014 | Principal Investigator, “Adversity and Pitfalls of Twice Exceptional Urban Learners.” Grantor: Association for Counselor Education and Supervision. Award: \$1,500. |

Grants Submitted–Not Funded

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| 2023 | Co-Principal Investigator, “Conceptualizing Teacher Identity Development of Multiply Marginalized and Underrepresented Pre-Service and In-Service Teachers.” Grantor: Spencer Foundation. Award: \$74,999. Principal Investigator: Dr. Ji Hong. Co-Principal Investigator: Dr. Dionne Cross Francis |
| 2022 | Co-Principal Investigator, “Engineering Professional Learning for School Counselors: Advancing Engineering Career Development Practices toward |

- Broadening Participation,” Grantor: National Science Foundation, Washington, DC. Award: \$497,803. Principal Investigator: Dr. Medha Dalal, Co-Principal Investigators: Drs. Lydia Ross & Adam Carberry.
- 2022 Co-Principal Investigator, “Planting seeds of success: Cultivating mental health and wellbeing through garden-based school counseling.” Grantor: A for Arizona. Award: \$270,436. Principal Investigator: Moses S. Thompson. Co-Principal Investigators: Drs. Sallie Martson, Elizabeth J. Pope, Lia D. Falco, & Amanda Tashjian.
- 2021 Co-Principal Investigator, “Examining the Racialized Experiences of Afro-Latinx Students at Four-Year Public Hispanic Serving Institutions.” Grantor: University of Arizona Research, Innovation & Impact (RII) and the Office of the Provost. Award: \$15,000. Principal Investigator: Dr. Desiree Vega.
- 2014 – 2015 Principal Investigator, “Educators and school counselors’ perception of disability and race in referrals to gifted education.” Grantor: Association for Counselor Education and Supervision. Award: \$1,000. Co-Principal Investigators: Drs. Erik M. Hines & Paul C. Harris.
- 2016 – 2017 Principal Investigator, “Early childhood development of race and disability identities: The role of caregivers and teachers,” Grantor: Foundation for Child Development Young Scholars Program. Award: \$167,559.
- 2017 Principal Investigator, “Ball State University Ronald E. McNair Postbaccalaureate Program.” Grantor: United States Department of Education, Washington, DC. Award: \$1,133,000. Co-Principal Investigators: Drs. Theresa Kruczek & Rona Robinson-Hill.
- Grants Submitted—Under Review**
- 2024 Co-Principal Investigator, “Supporting Youth Mental Health through Collaborative Community Partnerships” Grantor: Blue Cross Blue Shield of Arizona – Foundation for Community & Health Advancement, Phoenix, AZ. Award: \$138,536. Principal Investigator: Dr. Lia Falco.
- 2024 Principal Investigator, “Restoration, Healing, and Success in an Anti-CRT and DEI Climate: Cultivating Black Joy in P-12 Education” Grantor: Spencer Foundation – Racial Equity Research Grants, Chicago, IL. Award: \$75,000. Co-Principal Investigator: Dr. Riley Drake.
- 2024 Principal Investigator, “Southern Arizona Mental Health Collaborative” Grantor: Office of Elementary and Secondary Education – Mental Health

Service Professional Demonstration, Washington, DC. Award:
\$3,327,379. Co-Principal Investigator: Dr. Lia D. Falco.

PROFESSIONAL SERVICE

Editorial and Reviewer Responsibilities

Editorial Review

2022 – Present	Editorial Review Board, <i>Review on Educational Research</i>
2022 – Present	Editorial Review Board, <i>Gifted Child Quarterly</i>
2019 – Present	Editorial Review Board, <i>Journal of Minority Achievement, Creativity, and Leadership</i>
2019 – Present	Editorial Review Board, <i>Journal of African American Women & Girls in Education</i>
2015 – Present	Editorial Review Board, <i>Journal of Professional Counseling</i>
2013 – 2015	Editorial Review Board, <i>Professional Issues in Counseling</i>
2010 – 2012	Assistant to the Editor, <i>Journal of Humanistic Counseling</i>

Ad hoc review

2020– Present	Ad-hoc Reviewer, <i>Journal of Advanced Academics</i>
2020– Present	Ad-hoc Reviewer, <i>Journal of Multicultural Education</i>
2020– Present	Ad-hoc Reviewer, <i>Journal of Counseling & Development</i>
2015 – Present	Ad-hoc Reviewer, <i>Urban Education</i>
2015 – Present	Ad-hoc Reviewer, <i>Journal of African American Males in Education</i>

Book & Book Chapter Review

2015 – Present	Book Chapter Reviewer, Diversity Research Symposium: From Research to Action
2014 – Present	Book Chapter Reviewer, The Handbook of Research on Diversity in Special Education

Grant Proposal Review

2017	Grant Proposal Reviewer, National Science Foundation
2016	Grant Proposal Reviewer, Graduate Research Fellowship Program, National Science Foundation
2015	Grant Proposal Reviewer, Jacob K. Javits Grant Program, Office of Gifted Education, United States Department of Education
2014	Grant Proposal Reviewer, Jacob K. Javits Grant Program, Office of Gifted Education, United States Department of Education

Service to Professional Organizations

Advisory Boards

2024 – Present	Member, Advisory Group for Counselor Education Research Vision, Association of Counselor Education and Supervision
2021– Present	Member, Advisory Board, Evidenced Based School Counseling Conference
2021– Present	Member, Advisory Board, School Counselors for MTSS

Organizational Leadership

2021– Present	Member, Research Day Planning Committee, Evidenced Based School Counseling Conference
2021	Member, Antiracism in School Counseling Teach-In Planning Committee, Antiracist School Counseling Collective
2020 – 2023	Secretary, Division E, American Educational Research Association
2019 – Present	Division E Early Career Pre-Conference Co-Chair, American Educational Research Association.

Mentorship

2021	Division E Graduate Student Fireside Chat Panelist, American Educational Research Association.
2019	Division E Graduate Student Fireside Chat Panelist, American Educational Research Association.
2019 – 2023	Division E Early Career Pre-Conference Mentor, American Educational Research Association.

Conference Proposal Review

2023	Evidenced Based School Counseling Conference Proposal Reviewer
2021	Critical Examination of Race, Ethnicity, Class and Gender in Education (SIG) Conference Proposal Review, American Educational Research Association.
2016	Division E Conference Proposal Reviewer, American Educational Research Association
2014	Division E Conference Proposal Reviewer, American Educational Research Association
2014	ROGCT SIG Conference Proposal Reviewer, American Educational Research Association
2013	Division E Conference Proposal Reviewer, American Educational Research Association
2013	ROGCT SIG Conference Proposal Reviewer, American Educational Research Association
2013	Conference Proposal Reviewer, National Association for Gifted Children

Professional Community Service

Spring 2019	Member, Racial, Equity, and Inclusion Workgroup for Juvenile Justice in Delaware County, Muncie, IN
2019	Mentor, Office of Diversity and Inclusion Dissertation Boot Camp, The Ohio State University, Mt. Sterling, OH
2018 – 2019	Committee Member, Socioemotional Learning Curriculum Committee, Muncie Community Schools, Muncie, IN
2017 – 2019	Scholarship Reviewer (Committee C), The Community Foundation of Muncie and Delaware County, Muncie, IN
2017 – 2018	Project Manager & Steering Committee, Facing LGBTQ Pride Project,

2017	Reconciliation Achieved through Community Engagement, Muncie, IN Master of Ceremony, Martin Luther King Jr Youth Citizen Award Program, Muncie, IN
2015 – 2017	Advisory Board, Roy C. Buley Community Center, Muncie, IN
2015 – 2020	Board of Directors & Secretary, Inspire Academy, Muncie, IN
2015 – 2019	Board of Directors, National Alliance on Mental Health, Delaware County, IN
2015 – 2016	Steering Committee & Chief Editor, Facing Racism Project, Reconciliation Achieved through Community Engagement, Muncie, IN
2006 – Present	Mentor, Gates Millennium Scholars Program

UNIVERSITY SERVICE

University of Arizona

College

2021– 2024	Member, Personnel & Salary Committee
2021	Member, Marketing & Communications Search Committee

Department of Disability & Psychoeducational Studies

2022 – 2024	Member, School Counseling Search Committee
2021 – 2022	Third-Year Promotion and Tenure Review Committee
2021 – 2022	Member, School Psychology Search Committee
2021 – 2022	Co-Chair, School Counseling Search Committee
2021 – 2023	Co-Director, Doctoral Program in Counselor Education
2020 – 2021	Member, Doctoral Recruitment Committee

Ball State University

University

2017 – 2019	Member, OID Advisory Council
2017 – 2018	Member, Provost Search Committee
Spring 2015	Co-Facilitator, Ball State University Beneficence Dialogue

Teachers College

2018 – 2019	Member, Dean Search Committee
2014 – 2017	Member, CAEP Standards Committee
2013 – 2015	Member, Technology Committee
2013 – 2015	Member, Decision Point Dialogue Committee
2013 – 2016	Mentor, PhD Pathways Program

Department of Educational Psychology

2019 – 2020	Member, Curriculum Committee
2019 – 2020	Member, Personnel Selection Committee
2018 – 2020	Secretary, Diversity Committee
2018 – 2020	Member, Promotion and Tenure Committee
Fall 2018	Assistant Department Chair
2017 – 2019	Member, Salary Appeal Committee
2017 – 2018	Member, Personnel Selection Committee

2016 – 2020	Assessment & Accreditation, School Counseling Program
2016 – 2017	Member, Curriculum Committee
2016 – 2020	Director, School Counseling Program
2016 – 2020	Practicum & Internship Coordinator, School Counseling Program
2016 – 2017	Member, Policy & Planning Committee

Department of Counseling Psychology and Guidance Services

2015 – 2016	INTASC Assessment & Accreditation, School Counseling Track
2015 – 2016	CAEP Assessment & Accreditation, School Counseling Track
2014 – 2016	Chair, Multicultural Programming Committee
2013 – 2016	CACREP Assessment & Accreditation, School Counseling Track
2013 – 2016	Director, School Counseling Track
2013 – 2016	Graduate Program Advisor, School Counseling Track
2013 – 2016	Member, Graduate Studies Committee
2013 – 2016	Member, Masters Advisory Training Committee
2013 – 2014	Member, Personnel Committee
Spring 2014	Member, Clinic Training Advisory

TEACHING

Courses Taught

University of Arizona

SERP 645	Leadership & Advocacy in Counseling <i>Taught: Spring 2022</i>
SERP 550	Career Development & Academic Planning <i>Taught: Spring 2022</i>
SERP 695E	Preparing for the Professoriate <i>Taught: Fall 2021, Fall 2023</i>
SERP 696E	Grant Writing <i>Taught: Spring 2021</i>
SERP 594B	School Counseling Practicum <i>Taught: Spring 2021, Spring 2024</i>
SERP 525	Counseling Theories <i>Taught: Fall 2020, Fall 2021</i>
SERP 506	Introduction to School Counseling <i>Taught: Fall 2020</i>

Ball State University

SCCO 601	Introduction to Identity and Leadership Development for Counselors <i>Taught: Summer 2018, Summer 2019, Summer 2020</i>
SCCO 614	College and Career Readiness <i>Taught: Summer 2018, Summer 2019, Summer 2020</i>
SCCO 644	Practicum in School Counseling (Supervision) <i>Taught: Spring 2020</i>
SCCO 695	Internship in School Counseling (Supervision)

	<i>Taught:</i> Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020
SCCO 685	Organization of the Guidance Program <i>Taught:</i> Fall 2017, Fall 2018, Fall 2019
CPSY 606	Pre-Practicum for School Counselors <i>Taught:</i> Fall 2013, Fall 2014, Fall 2015, Fall 2016
CPSY 644	Practicum in School Counseling (Supervision) <i>Taught:</i> Spring 2015
CPSY 646	Advanced Practicum for School Counselors (Supervision) <i>Taught:</i> Summer 2015
CPSY 695	Internship in School Counseling (Supervision) <i>Taught:</i> Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017
CPSY 685	Organization of the Guidance Program <i>Taught:</i> Fall 2013, Fall 2014, Fall 2015, Fall 2016
CPSY 614	Career Counseling, Assessment, and Interventions <i>Taught:</i> Summer 2014, Summer 2015, Summer 2016, Summer 2017
CPSY 601	Introduction to Identity and Leadership Development for Counselors <i>Taught:</i> Summer 2014, Summer 2015, Summer 2016, Summer 2017
CPSY 678	Theories & Techniques of Counseling the Culturally Diverse <i>Taught:</i> Spring 2015, Spring 2016

Individual/Triadic Clinical Supervision

Spring 2021	Max Encinas, Practicum Experience at Canyon View E.S., School Counseling track, University of Arizona, Tucson, AZ
Spring 2021	Ashanti Webster, Practicum Experience at Morgan Maxwell K-8 School, School Counseling track, University of Arizona, Tucson, AZ
Spring 2021	Samantha Clay, Practicum Experience at Hamilton H.S., School Counseling track, University of Arizona, Tucson, AZ
Spring 2021	Cameron Lopez, Practicum Experience at University H.S, School Counseling track, University of Arizona, Tucson, AZ
Spring 2021	Dana Michaels, Practicum Experience at Grijalva E.S., School Counseling track, University of Arizona, Tucson, AZ
Spring 2021	Lining Zhang, Practicum Experience at Coyote Trail E.S., School Counseling track, University of Arizona, Tucson, AZ.
Spring 2019	Shelby Smith, Practicum experience at Burriss K-12 Lab School, School Counseling Program, Ball State University, Muncie, IN.
Spring 2019	Sebastian Baxter, Practicum experience at Longfellow E.S., School Counseling Program, Ball State University, Muncie, IN.
Spring 2019	Natalie Swihart, Practicum experience at Longfellow E.S., School Counseling Program, Ball State University, Muncie, IN.
Spring 2019	Sarah Spodek, Practicum experience at Selma E.S., School Counseling Program, Ball State University, Selma, IN.

Spring 2019	Audra Butler, Practicum experience at Selma E.S., School Counseling Program, Ball State University, Selma, IN.
Spring 2019	Jennifer Rodman, Practicum experience at Burriss K-12 Lab School, School Counseling Program, Ball State University, Muncie, IN.
Spring 2019	Carly McDonald, Practicum experience at Royerton E.S., School Counseling Program, Ball State University, Muncie, IN.
Spring 2018	Ashley Selhorst, Practicum experience at Royerton E.S., School Counseling Program, Ball State University, Muncie, IN.
Spring 2018	Sarah Rea, Practicum experience at Burriss K-12 Lab School, School Counseling Program, Ball State University, Muncie, IN.
Spring 2018	Sara Padgett, Practicum experience at Selma E.S., School Counseling Program, Ball State University, Muncie, IN.
2014– 2015	Alicia Key, TC Counseling Practicum Clinic, Counseling Psychology, Ball State University, Muncie, IN.
2015– 2016	Pia Nathani, TC Counseling Practicum Clinic, Counseling Psychology, Ball State University, Muncie, IN.
2015– 2016	Katlyn Rice, TC Practicum Clinic & Burriss Laboratory School, Counseling Psychology, Ball State University, Muncie, IN.
2015– 2016	Clare Edwards, TC Counseling Practicum Clinic, Counseling Psychology, Ball State University, Muncie, IN.

Advisement and Committee Membership

Thesis Committees (Masters Degree)

1. Skye Idehen, Ball State University, Student Affairs Administration Program (Member of Committee). Thesis Topic: *Essence of embracing our natural roots: A phenomenological study of African American women with natural textured hair and their experiences attending a predominately White institution* (Thesis Defense: March 5, 2014).
2. Kevin Carey, Ball State University, Student Affairs Administration Program (Member of Committee). Thesis Topic: *Black Greek letter fraternity men: Constructions of masculinities and race* (Thesis Defense: February 26, 2015).
3. Scott Barrera, Ball State University, MA Program in Counseling (Member of Committee). Thesis Topic: *Latinx White or Latinx Other: Peer Socialization on Self-Identified Race*. (Thesis Defense: June 20, 2018).

Dissertation Committees (Doctoral Degree)

1. Dominique Simms University of Arizona, Psychology (Outside Rep), Dissertation Topic: TBA.
2. Kendra Bircher, Adams State University, Counselor Education (External Rep), Dissertation Topic: TBA
3. Ashlee Welsh, University of Arizona, Counselor Education (Program Rep), Dissertation topic: TBA.
4. Mandy Dhahan, University of Arizona, Counselor Education (Chair), Dissertation Topic: TBA.
5. Katie Dodge, University of Arizona, Counselor Education (Chair), Dissertation Topic: TBA.

6. Grace Lavine, University of Arizona, Audiology (Cognate Rep), Dissertation Topic: TBA.
7. Daniela Maya, University of Arizona, Counselor Education (Program Rep). Dissertation Topic: TBA
8. Cassandra Hirdes, University of Arizona, Counselor Education (Program Rep). Dissertation Topic: TBA.
9. Kayla Beard, University of Arizona, School Psychology (Outside Rep), Dissertation Topic: Creating from our Mothers' Gardens: Intergenerational Hair Narratives and Black Adolescent Identity Development (Dissertation Defense: March 1, 2024)
10. Da'mere Wilson, University of Arizona, Psychology (Outside Rep), Dissertation Topic: A Feasibility & Pilot Study to Evaluate the Effectiveness of a Single-Session Internet-Based Acceptance and Commitment Therapy Intervention at Reducing Symptoms of Racial Trauma amongst Black Adults (Dissertation Defense: February 28, 2024)
11. Yuhyun Park, University of Arizona, Counselor Education (Chair). Dissertation Topic: *Exploring East Asian Doctoral Students' Experiences in Clinical Supervision*. Dissertation Defense: July 15, 2024)
12. Adrienne Robinson, Georgia State University, Counselor Education (External Rep), Dissertation Topic: Investigating how school counselors using #scchat on twitter advocate for marginalized student populations: A social network analysis (Dissertation Defense: June 7, 2023)
13. Corie Loisel-Hess, Ball State University, Counseling Psychology Program (Chair). Dissertation Topic: *Mental illness stigma and children: The impact of a brief mental health education program* (Dissertation Defense: June 2, 2020).
14. Wendy Gonzalez-Canal, Ball State University, Counseling Psychology Program (Chair). Dissertation Topic: *Cuban American women survivors of sexual assault*. (Dissertation Defense: May 16, 2019).
15. Rachel German, Ball State University, School Psychology Program (Cognate Representative). Dissertation Topic: *The impact of home and school environmental consistency on academic motivation and outcomes* (Dissertation Defense: May 24, 2016).
16. Katlyn Rice, Ball State University, Counseling Psychology Program (Cognate Representative). Dissertation Topic: *Engagement during animal-assisted therapy for children with autism spectrum disorders* (Dissertation Defense: June 6, 2017).
17. Clare Edwards, Ball State University, Counseling Psychology Program (Cognate Representative). Dissertation Topic: *Parental attachment and child adjustment: The role of parenting stress and self-compassion* (Dissertation Defense: June 9, 2017).
18. Andrew Brimhall, Ball State University, Counseling Psychology Program (Member of Committee). Dissertation topic: *Gender role conflict as a mediating factor between Traditional machismo and shame proneness in Mexican men* (Dissertation Defense: June 11, 2018).
19. Alicia Key, Ball State University, Counseling Psychology Program (Cognate representative). Dissertation Topic: *The Psychological well-being of missionary kids* (Dissertation Defense: June 15, 2018).
20. Carrie Reisner, Ball State University, Adult, Higher, and Community Education (Member at Large). Dissertation Topic: *The Atheist Identity in Higher Education* (Dissertation Defense: October 12, 2018).

