

**THE UNIVERSITY OF ARIZONA
PSYCHOLOGY INTERNSHIP CONSORTIUM
INTERN BROCHURE
2024-2025**



THE UNIVERSITY OF ARIZONA
College of Education

The University of Arizona Psychology Internship Consortium (U of A PIC) is a collaboration of three agencies in Southern Arizona, which share resources for the purpose of creating a high-quality internship opportunity that represents the diversity and needs of the Southwest. The aim of the U of A PIC is to prepare and retain psychologists who provide psychological services in school settings. The clinical training sites associated with U of A PIC are Sunnyside Unified School District and Tucson Unified School District. The Department of Disability and Psychoeducational Studies at the University of Arizona is a non-clinical site that contributes expertise and resources to the consortium. The U of A PIC is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). The Training Committee is strongly committed to an atmosphere of inclusivity and an appreciation of the unique contributions of each intern to establishing a cohesive learning community and to developing an environment that encourages interns to pursue licensure and long-term employment in Tucson.

The University of Arizona Psychology Internship Consortium offers three 12-month, full-time doctoral internships beginning in mid-July of each year. The U of A PIC includes two sites located in Southern Arizona and provides a range of training and didactic experiences that reflect the breadth and depth of professional psychology practice as well as the diversity and needs of clients in the Southwestern United States. Interns are matched at one site with a variety of training experiences provided within each placement.

WHAT WILL YOU DO AS AN INTERN OF THE U OF A PIC?

- Work with an interdisciplinary team of licensed psychologists and other related professionals, including speech-language therapists, school counselors, social workers, and occupational and physical therapists
- Learn how to use a collaborative systems approach within a larger organization
- Receive training and gain experience in providing supervision to beginning school psychology graduate students at school sites
- Incorporate a variety of assessment instruments into your clinical work
- Develop assessment skills to inform intervention services
- Receive mentorship to develop leadership skills

TRAINING SITES

Sunnyside Unified School District

Sunnyside Unified School District (SUSD) is the second largest school district in Southern Arizona, serving more than 14,000 students and families in prekindergarten through 12th grade. Surrounded by two First Nations — the Tohono O'odham and Pascua Yaqui Tribes, SUSD consists of a culturally diverse community of teachers, classified staff, and administrators. At the start of the 2018-2019 academic year, SUSD students and families spoke 20 different languages. All SUSD schools are Title I programs and receive funding in accordance with federal programs. Additionally, the nationally recognized Ocotillo Early Learning Center, the District's

high quality developmentally appropriate early childhood center serves children from birth to age five of all abilities in an inclusive, nurturing, and stimulating environment.

Interns matched with SUSD will join a team of 24 school psychologists who provide a wide variety of assessment and consultation services specific to schools. Interns will have the opportunity to work with PreK to 12 students with a wide range of needs as well as participating on specialized district-wide teams, such as the autism or crisis teams. By the time they complete their internship, interns are expected to provide the same services as other certified district school psychologists.

Tucson Unified School District

Tucson Unified School District is currently the second largest school district in the state of Arizona and is the largest school district in Southern Arizona, serving students from prekindergarten through 12th grade. With student enrollment of approximately 47,000 students in over 80 campuses, TUSD is comprised of a diverse population with nearly 80% minority student enrollment. The Exceptional Education Department serves approximately 7,000 students identified with a variety of special education needs. School psychologists work closely with related service personnel, such as speech pathologists, occupational therapists, physical therapists, social workers, special education teachers, paraprofessionals, nurses, counselors, and general education staff.

Interns matched with TUSD will be assigned an internship program tailored to the individual's professional goals. Based on preference and supervisor's discretion, interns will participate in rotations that focus on students with intellectual disabilities, severe emotional disabilities, and/or autism. Interns can build assessment, counseling, and procedural process skills with different supervisors through the rotations, but also focus on target areas with the primary supervisor. After the first half of the year, the intern will be assigned a school to be immersed in the day-to-day functioning of a school psychologist.

MODEL OF TRAINING

The U of A PIC utilizes a practitioner-scholar model in which research informs practice. This approach integrates work in a multidisciplinary setting with scholarly reading, critical thinking, and self-reflection. Interns will work in supportive yet challenging environments that promote professional and personal growth.

Training emphases

Through work in behavioral health intervention, psychological assessment, and interdisciplinary collaboration and consultation, students address the Aims, Competencies, and Learning Elements detailed by the American Psychological Association Standards of Accreditation.

- Research
- Ethical and Legal Standards

- Cultural and Individual Diversity
- Professional Values, Attitudes, and Behaviors
- Communication and Interpersonal Skills
- Assessment
- Intervention
- Supervision
- Interprofessional and Interdisciplinary Consultation

Commitment to diversity

The U of A PIC is committed to creating a safe, welcoming, and affirming environment for all. This includes not only students who access U of A PIC services, but all individuals who are part of the community. Every effort is made by internship supervisors to create a climate in which success is possible and all staff and interns feel respected and comfortable.

The U of A PIC includes an overall goal of interns becoming competent in working with clients, colleagues, and community members from various backgrounds. Interns are provided training on identity and culture and are encouraged to consult and collaborate with multidisciplinary staff members. Throughout the program, they are challenged to reflect on their own personal and cultural experiences and consider how these experiences affect their work with clients.

SUPERVISION AND SEMINARS

U of A PIC values life-long learning and reflective practice. During their training year, interns are exposed to a variety of psychologists and practitioners committed to continual professional development. The program offers unique learning opportunities that are site-specific as well as collaborative learning opportunities intended for all Arizona PIC interns, such as didactic seminars and group supervision. Interns will have opportunities to both receive and provide seminars and case presentations.

Each site in the consortium provides:

- Two hours of weekly individual supervision with licensed psychologists to focus on assessment and intervention cases, culturally competent practice, and consultation competencies. *Schedule determined independently with supervisors.* Individual supervisors maintain overall responsibility for all supervision, including oversight and integration of supervision provided by other professionals.
- Two hours minimum of weekly structured learning activities, which may include case presentations, team staffing, site-based trainings, etc. *Schedule dictated by internship site.*

U of A PIC provides:

- Two hours of in-person weekly group supervision.
- Two hours on average of in-person monthly Intern Seminar

Group supervision utilizes both a developmental model and process-oriented approach intended to support a collective learning experience. Intern seminars are largely didactic in nature and organized in a rotation of topics. The structured comprehensive didactic seminar series, facilitated by a rotation of professionals, focuses on a wide range of topics throughout the year. Topics include issues related to direct service provision, models of care, factors of diversity, and early career professional development. All didactic seminars will incorporate individual and/or cultural diversity themes and adhere to professional grade presentation standards, with current evidence-based references as appropriate. Interns will also have the opportunity to prepare and present didactic seminars.

STIPENDS AND BENEFITS

U of A PIC offers two doctoral internship positions. Interns are employed by the agency or school district to which they are matched. Each site offers a package of benefits specific to the site. Interns begin their training year in July and end in the beginning of June. The current stipend for the 2024-2025 training year is \$32,000.

APPLY

The U of A PIC welcomes diverse applicants. Please submit your application through the AAPI portal. A complete application consists of the following materials:

1. A completed online AAPI (APPIC's standard application)
2. Cover letter stating your preferred training site(s) and why you are interested in those sites specifically. Applicants can indicate their interest in more than one site within the consortium in one cover letter.
3. A current Curriculum Vitae
4. Three standardized reference forms -- at least two of which must come from individuals who have directly supervised your work (as part of the online AAPI)
5. Official transcripts of all graduate coursework

U of A PIC takes into consideration the potential commitment or interest of any prospective intern to remain in Southern Arizona following internship. Developing a strong behavioral health workforce is an important consideration for the consortium, and an interest in remaining in Arizona to join the workforce is considered a benefit in a potential intern.

U of A PIC (#2522) is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) and participates in the APPIC Match Service. U of A PIC agrees to abide by

the APPIC policy that no person at this training facility will solicit, accept, or use any ranking related information from any intern applicant.

MEMBER OF THE APPIC

The U of A PIC is a member of the [Association of Psychology Postdoctoral and Internship Centers](#) (APPIC, #2522), and participates in the [APPIC Match Service](#). The U of A PIC agrees to abide by the [APPIC policy](#) that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

The University of Arizona PIC is pleased to announce that we received notification of approval for an accreditation site visit by APA. Please be advised that there is no assurance that we will be able to successfully achieve accreditation.

Questions about APA Accreditation should be directed to the APA Office of Program Consultation and Accreditation (www.apa.org/ed/accreditation)

CONTACT INFORMATION

To learn more about the U of A Consortium please visit our [website](#). For the specific content of the internship training program you may access our Handbook on our website. Feel free to contact our training director with any questions you may have about our internship program.

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