Narges Zandi

(520) 557-8573 Tucson, Arizona

RESEARCH INTERESTS

Children's Literature, Global Education, Educational Technology, Digital Literacy

EDUCATION

Ph.D. in Teaching, Learning, and Sociocultural Studies, University of Arizona

focus: Children's and Young Adult Literature in a Diverse World

M.Sc. in Primary Education, Thesis-based, Azad University

- Thesis: The relationship between emotional intelligence and quality of life with academic achievement in secondary students
- B.Sc. in Primary and Pre-Primary Education, Course-based, Shahid Bahonar University
- Honors College

WORK EXPERIENCE

Graduate Associate

Teaching Associate, The University of Arizona

- Prepared teaching contents by researching and exploring children's and young adult's literature to enhance multicultural awareness
- Advised diverse group of undergraduate students in office hours to improve their academic skills
- collaborated with TRIO staff to hold a conference for students in order to improve their knowledge about the university resources

Elementary School Teacher

Sep 2017 — Jul 2023 Hamedan, Iran

Tucson, AZ

Aug 2023 - Now

Sep 2017 - May 2019

Feb 2013 - May 2017

August 2023 — June 202

Full-Time, Educational System Of Hamedan • Developed tailored lesson plans for diverse learners, creating a positive classroom environment

- Utilized technology for engagement, collaborated with stakeholders, and maintained accurate records
- Implemented effective behavior management, organized enriching activities, and pursued professional development
- Supervised and trained undergraduate and high school students on lab equipment usage and laboratory safety

Supervisor and Analyzer of Teaching Quality

Part-Time Teaching in a Privacy Institution

- · Conducted comparative analysis of final grades across classes, identifying areas for improvement to enhance teaching quality within a privacy institution
- Conducted comparative analysis of final grades across classes, identifying areas for improvement to enhance teaching quality within a privacy institution
- Implemented data-driven approaches to assess and enhance teaching effectiveness, contributing to the continuous improvement of educational standards

English Teacher

Part-time Job as a Self-Employed Teacher

- Independently taught English to elementary students outside traditional settings, tailoring lessons to individual needs
- Designed engaging activities to boost English proficiency, using innovative methods for active learning
- Created a supportive environment, fostering student confidence and enthusiasm for language acquisition

Internship

Part-time Job, Helping Students with learning disorders

- Supported students with learning disorders in elementary schools, employing innovative methods to improve academic performance
- · Identified and assisted students with learning challenges, implementing tailored strategies to foster academic growth
- Utilized creative approaches to enhance learning outcomes for students with diverse learning needs during a part-time • internship

Sep 2018 — May 2023

Hamedan, Iran

Dec 2021 - Jul 2023

Hamedan, Iran

Sep 2015 — Jul 2017 Hamedan, Iran

PUBLICATIONS

• Zandi.N., (2024). [Review of the book Empty and Me, by A. Mahdavi]. Worlds of Words Publication.

- Nazari, H., **Zandi, N.**, Taheri, R., Azimifar, S. H. (2015). Investigating aspects of emotional intelligence in Molana's Masnavi. MAHCONF01060.
- Nazari, H., Zandi, N., Taheri, R., Azimifar, S. H. (2015). Effectiveness of group cognitive therapy based on Michael Free in reducing depression in mothers of children with mental disorders. MAHCONF01060.

Books

• Methods in Science Korzeh, M., Zandi, N. (2019). Methods of teaching experimental science courses in elementary school. Hamedan: Rooz Andish.

RESEARCH PROJECTS

| Exploring How Picture | ire Books Shape Children's Understanding of Global Issues | Jan 2023-Jun 2024 |
|--|--|-----------------------------|
| Collaborated with pr | ofessors to research the impact of immigration and refugee-themed picture l | books on children's global |
| awareness, analyzing | g feedback from both teachers and students for key insights | |
| Critical Analysis of P | Picturebooks Depicting Islam and Muslim Life | Sep 2023-Apr 2024 |
| Collaborated with pr | ofessors and a graduate student to explore picturebooks depicting Islam and | d Muslim life, conducting a |
| | ysis of six selected books to examine their portrayal and impact | |
| • The influence of online education Researched the effects of online education versus traditional schooling on primary and secondary st | | Jan 2022-Jun 2023 |
| | | students in Hamedan |
| Province during the | | , |
| Improving students' engagement Jan 2020- Ju | | |
| Investigated innovative approaches to enhance student engagement and integrating multi-modal | | |
| classrooms | ive approaches to enhance student engagement and integrating multi-moda | a aleracy within online |
| • The effectiveness of | talent assessment competitions | Jan 2017- Jun 2018 |
| | t of talent assessment competitions and patent initiatives on elementary stu | |
| | | |
| Skills | | |
| Soft skills | Communication, teamwork, time management, decision-making, criti | cal thinking |
| Office application | MS Word, Excel, PowerPoint, Outlook, Adobe Acrobat, Autoplay Media | Studio, धा _E X |
| Language | English (Advanced), Persian (Native), Arabic (Basic) | |
| Volunteering | | |
| Event Host | | March 2024 |
| Tucson Book Festival | | Tucson, AZ |
| | | 1403011, Az |
| | ns with moderators, panelists, and workshop leaders | |
| Coordinate book sign | ning sessions and promotional activities for three book authors | |
| Awards and Fel | LOWSHIPS | |
| • The University Of Ar | izona | Aug 2023- present |
| Awarded a full gradu | ate tuition scholarship, including a complete tuition fee waiver | |
| - | holarship, The University Of Arizona | 2024-2025 |
| | Memorial Scholarship by the College of Education at the University of Arizon | na, valued at 1,500 Dollar. |
| | emic excellence and supported by generous donors dedicated to advancing e | |
| • | llowship, The University of Arizona | Fall 2023 |
| • | r for academic excellence | 13112025 |
| Shahid Bahonar Uni | | Feb 2013 — Aug 2017 |
| | arship by Shahid Bahonar University for the entirety of my Bachelor's degree | • |
| tuition fee waiver | arship by Shamu banonar oniversity for the entirety of my bachelor's degree | program, encompassing a |

ACTIVITIES

| Generative AI in Language Education: Rewards, Risks, and Reboot WebinarMarch 13Exploring the role of generative AI in language education, discussing its benefits, risks, and ethical considerations, while provide practical examples and insights for educators of all levels of expertise | | |
|---|-----------------------------|--|
| Development and Assessment of Intercultural Competence Conference | February 22-25, 2024 | |
| Theme: Intercultural Learning, Global Citizenship, and Peacebuilding | Tucson, AZ | |
| Globalizing the Community College Curriculum | January 19-20, 2024 | |
| Theme: Embracing Counternarratives for Global Learning | <i>Tucson, AZ</i> | |
| Arizona English Teachers Association Conference | September 23, 2023 | |
| Theme: Fostering Spaces of Healing and Joy Through English Language Arts | Tucson, AZ | |