



CENTER FOR THE STUDY OF HIGHER EDUCATION
Educational Policy Studies & Practice Department

Spring 2025
Graduate Level Course Schedule

Note: Hybrid (Flex In-Person) modality provides students with the opportunity to participate in a mix of in-person and online modes. The exact mix of in-person and online will be determined by your instructor.

HED 608 001	The College Student	
Dr. Heather Haeger 001 Regular 15 Weeks	Tuesday/Thursday 12:30-1:45PM	In-Person Education 240
<p>This course will focus on contemporary college student development theories. The purpose of this course is to explore and understand the nature, culture, and development of college students in the U.S. The course will examine a range of developmental theories offering insight into the processes of student learning, growth, and development during the college years. There will be an emphasis on exploring the historical, philosophical, and theoretical foundations of student development theory related to student affairs practice. Additionally, special focus will be directed towards understanding the implications of these models for the policies and practices of higher education and student affairs administration as well as the possibilities, limitations, and barriers for enacting student development theory in practice.</p>		
HED 609 001	Organization and Administration in Higher Education	
Dr. Gary Rhoades Regular 15 Weeks	Tuesday 7:00-9:30 PM	Hybrid (Flex In-Person) Education 102 <i>Instruction will be both remote and in-person synchronously, each week.</i>
<p>Organizational theory, structures, systems, and administrative procedures in varied higher education institutions; patterns of governance and policy development.</p>		

HED 612 001	Introduction to Multivariate Regression and Quantitative Program Evaluation	
Dr. Karina Salazar Regular 15 week	Monday 4:15-6:45PM	In-Person Education 432

This is a second semester course in applied statistics with an emphasis on program evaluation. The prerequisite for this course is one previous introductory course in statistics. The course will focus on linear regression with a continuous dependent variable and multiple independent variables. Students will learn how to apply multivariate regression to observational (as opposed to experimental) data to evaluate the effect of an educational "treatment" (e.g., a policy or program participation) on an outcome of interest. Students will be assigned weekly homework and the capstone of the course will be a research paper on a topic chosen by the student.

HED 613 001	Survey Methods	
Dr. Jameson Lopez 7 week 1	Thursday 4:15-6:45PM	Hybrid (Flex In-Person) Education 337

This course aims to expand students' knowledge of survey data-where it comes from and its uses for theory and research. This course introduces the conceptual issues raised by conducting measurement using self-reports in surveys, an overview of the literature that addresses theoretical and practical problems in questionnaire design, and practice in developing, reviewing, and writing standardized questions and questionnaires. The course is structured around the following stages: question writing, question testing, pretesting, questionnaire formatting, and the development of a plan to analyze the data collected through the survey instrument. The course is intended to provide students with the conceptual and practical tools useful in planning and conducting survey research. Most of the course focuses on studying how surveys can be developed and how survey data can be analyzed.

HED 624 001	Indigenous Statistics	
Dr. Jameson Lopez 7 week 1	Thursday 7:00 – 9:30PM	Hybrid (Flex In-Person) Education 502

This course explores topics to improve the quality of survey data in Indigenous communities but is applicable to surveying other underrepresented populations. A majority of existing federal and institutional datasets are extremely limited because they tend to have small Indigenous samples and lack relevant variables. This often creates data that are inconsistent, irrelevant, poor quality, and produced/used within an environment of mistrust. Topics covered include limitations to existing datasets according to research validities, Indigenous quantitative methodology, data sovereignty and Indigenous data collection. Students will gain familiarity with these terms, to complement broader training in research methodology and study design. As an applied course in social statistics, we will analyze data using computer software.

HED 627 001	Capstone: Contemporary Issues in Student Affairs	
Dr. Moira Ozias Regular 15 Weeks	Wednesday 4:15-6:45PM	In-Person Modern Language 312
<p>This course is designed to serve as a capstone experience for master's students in the last semester of their program, entering the profession of student affairs. Students will explore contemporary and professional issues with a critical lens. Course readings and discussions will encourage students to raise questions about professional practice, issues and trends. Students will have the opportunity to examine an issue of interest and present their findings in a professional symposium. We will often dialogue with guest speakers to gain firsthand insight into the profession.</p>		
HED 633 001	Introduction to Critical Race Theory in Education	
Dr. Julio Cammarota Regular 15 weeks	Wednesday 7:00-9:30PM	In-Person Education 530
<p>The course is to provide students with an in-depth exposure to Critical Race Theory (CRT), with a particular focus regarding its relationship to the study of vexing problems in education.</p>		
HED 636 001	College Access and Success	
Dr. Judy Kiyama Regular 15 Weeks	Wednesday 7:00-9:30PM	Hybrid (Flex In-Person) Education 341
<p>This course addresses access and persistence/degree completion at a range of postsecondary institutions including outreach and engagement efforts - from theoretical, policy, institutional, and individual level perspectives. The course focuses on the assets drawn upon and the systemic obstacles faced by first-generation, minoritized, and BIPOC students.</p>		
HED 643 001	Activism in Higher Education	
Dr. Z Nicolazzo Regular 15 Weeks	Tuesday 4:15-6:45PM	Hybrid (Flex In-Person) Education 308
<p>Since its inception, colleges and universities have been robust sites for student activism. Much of this activism has been led by students with marginalized identities seeking broader diversity and inclusion. And equity throughout their college experience. While college student activism has led to curricular and co-curricular change, there has been a recent focus on the various nodes of college student activism (e.g. Black Lives Matter, The Boycott, Divestment, and Sanctions Movement, the Labor Movement), as well as its broader purposes and effects on and off campus. In this course, students will explore college student activism as an historical, social, cultural, and political phenomenon, as well as the potential for student activism to reimagine university life.</p>		

HED 696c 001	Data Management and Manipulation in R	
Dr. Karina Salazar Regular 15 Weeks	Monday 7:00-9:30PM	Hybrid (Flex In-Person) Education 320
<p>You must enroll in 3 credits.</p> <p>This course will help students develop core skills in data management and manipulation that are important regardless of which programming language you use. While most statistics courses teach you how to analyze data with clean datasets, cleaning data and creating an analysis dataset is often the most time-consuming aspect of a real research project. The course will be taught using R, a free, open-source programming language for statistical analysis. Students will become proficient in foundational skills necessary for cleaning data and creating your own analysis datasets using data from the National Center for Education Statistics and unique College Board data collected via FOIA requests. Skills gained in this class will be foundational to learning more advanced data science techniques such as web-scraping, connecting to APIs (application program interfaces), network analysis, interactive mapping, and quantitative text analysis.</p>		
HED 696c 002	Beyond Managerial Fragility	
Dr. Gary Rhoades Regular 15 Weeks	Wednesday 4:15-6:45PM	Hybrid (Flex In-Person) Education 102
<p>You must enroll in 3 credits.</p> <p>In this course, we will analyze various aspects of what I am calling "managerial fragility," building on the concept of white fragility. At the same time, we will be linking those often interpreted as social psychological patterns to systemic patterns of what I am calling "managerial destiny," reproductive of structural inequities, playing on the concept of manifest destiny. The course will also focus on examples and ways of moving beyond these dimensions of managerial work.</p>		