

Michael T. Hartley, Ph.D., C.R.C.

Associate Professor
College of Education
The University of Arizona
**Revised September 4, 2024*

Chronology of Education

The University of Iowa

Ph.D. Rehabilitation Counselor Education, minor in statistics, 2008
Dissertation: Resilience in College Students with Psychological Problems
Dissertation Chair: Vilia M. Tarvydas, Ph.D.

The University of Wisconsin-Madison

M.S. Rehabilitation Psychology, 2001
Thesis: Stress Management: Problem Solving and Stress Inoculation
Thesis Chair: Ruth Lynch, Ph.D.
B.A. Rehabilitation Psychology, 1999

Chronology of Employment

Professor, The University of Arizona, 2024-current.
Associate Professor, The University of Arizona, Tucson, AZ, 2017-2024.
Assistant Professor, The University of Arizona, Tucson, AZ, 2011-2017.
Assistant Professor, East Carolina University, Greenville, NC, 2008-2011.
Interim Executive Director, Evert Conner Center of Independent Living, Iowa City, IA, 2007-2008.
ePortfolio Technology Trainer, The Iowa ePortfolio Model, The University of Iowa, 2005-2007.
Instructor, College of Education, The University of Iowa, 2004-2008.
Social Service Counselor, Community Living Alliance, Madison, WI, 2001-2003.
Research Assistant, Healthcare Technology Systems, Madison, WI, 2001-2002.
Job Coach, Goodwill Industries, Community Employment, Madison, WI, 1999-2000.
Disability Support Staff, Madison School Community Recreation, Madison, WI, 1996-2000.

Honors and Awards

Presidential Award for Service, American Rehabilitation Counseling Association, 2024.
Presidential Award for Service, American Rehabilitation Counseling Association, 2023.
Recognition of Service, American Rehabilitation Counseling Association, 2021.
Albert Hood Promising Scholar Award, The University of Iowa, 2007.
Recognition of Service on the ACA Ethics Committee Revisions Taskforce, 2006.
Third place finish in the National ACA Doctoral Student Ethics Case Competition, 2005.
Recognition of Scholastic and Professional Excellence, Chi Sigma Iota Honor Society, 2004.

Professional Certifications

Certificate in Graduate College Teaching, May 2006
Certified Rehabilitation Counselor (CRC) #041956, October 2001

Scholarly Books

- Hartley, M. T., & Tarvydas, V. M.** (2023). *The professional practice of rehabilitation counseling* (3rd ed). Springer Publishing. ISBN: 978-0-8261-3904-7
- Cottone, C. C., Tarvydas, V. M., & **Hartley, M. T.** (2021). *Ethics and decision making in counseling and psychotherapy* (5th ed). Springer Publishing. ISBN: 978-0-8261-3528-5
- Tarvydas, V. M., & **Hartley, M. T.** (2018). *The professional practice of rehabilitation counseling* (2nd ed). Springer Publishing. ISBN: 978-0-8261-3892-7

Chapters in Scholarly Books

- Hartley, M. T. & Tarvydas, V. M.** (2023). Rehabilitation counseling: A specialty practice of the counseling profession. In M. T. Hartley & V. M. Tarvydas and (Eds.), *The professional practice of rehabilitation counseling* (3rd ed). Springer Publishing.
- Hartley, M. T. & Saia, T. A.** (2023). Disability rights community. In M. T. Hartley & V. M. Tarvydas and (Eds.), *The professional practice of rehabilitation counseling* (3rd ed). Springer Publishing.
- Leahy, M. J., & **Hartley, M. T.** (2023). Rehabilitation counseling professional competencies. In M. T. Hartley & V. M. Tarvydas and (Eds.), *The professional practice of rehabilitation counseling* (3rd ed). Springer Publishing.
- Liu, W., Toporek, R., & **Hartley, M. T.** (2023). Advocacy. In M. T. Hartley & V. M. Tarvydas and (Eds.), *The professional practice of rehabilitation counseling* (3rd ed). Springer Publishing.
- Bourgeois, P., Shaw, L., **Hartley, M. T.**, & Clarke, B. (2023). Technology and distance counseling. In J. Stano (Eds.), *Ethics in rehabilitation counseling* (2nd ed.). Aspen Publishing.
- Hartley, M. T.**, & Shaheed, C. (2021). Ethics of counseling supervision. In C. C. Cottone, V. M. Tarvydas and M. T. Hartley (Eds.), *Ethics and decision making in counseling and psychotherapy* (5th ed). (pp. 331-150). Springer Publishing.
- Hartley, M. T.**, Tarvydas, V. M., & Saia, T. A. (2021). Rehabilitation counseling. In C. C. Cottone, V. M. Tarvydas and M. T. Hartley (Eds.), *Ethics and decision making in counseling and psychotherapy* (5th ed). (pp. 209-234). Springer Publishing.
- Hartley, M. T.**, Clarke, B. & Tarvydas, V. M. (2021). Clinical mental health counseling. In C. C. Cottone, V. M. Tarvydas and M. T. Hartley (Eds.), *Ethics and decision making in counseling and psychotherapy* (5th ed). (pp. 135-160). Springer Publishing.
- Hartley, M. T.**, Peterson, D., & Fennie, C. (2021). Technology ethics and distance counseling. In C. C. Cottone, V. M. Tarvydas and M. T. Hartley (Eds.), *Ethics and decision making in counseling and psychotherapy* (5th ed). (pp. 351-376). Springer Publishing.
- Hartley, M. T.**, & Tarvydas, V. M. (2019). Ethics and assessment in rehabilitation counseling. In D. R. Strauser, T. N. Tansey, and F. Chan (Eds.), *Assessment in rehabilitation and mental health counseling* (pp. 383-394). Springer Publishing.
- Tarvydas, V. M., Maki, D. R., & **Hartley, M. T.** (2018). Rehabilitation counseling: A specialty practice of the counseling profession. In V. M. Tarvydas and M. T. Hartley (Eds.), *The professional practice of rehabilitation counseling* (2nd ed., pp. 1-14). Springer Publishing.
- Hartley, M. T.** (2018). Disability rights community. In V. M. Tarvydas and M. T. Hartley (Eds.), *The professional practice of rehabilitation counseling* (2nd ed., pp. 153-172). Springer Publishing.
- Tarvydas, V. M., **Hartley, M. T.**, & Gerald, M. (2016). Professional credentialing. In M. Stebnicki and I. Marini (Eds.), *Professional counselors' desk reference* (2nd ed., 17-22). Springer Publishing.
- Hartley, M. T.**, & Tarvydas, V. M. (2013). Rehabilitation issues, social class and counseling. In W. Liu (Ed.), *Oxford handbook of social class in counseling psychology* (pp. 218-228). Oxford Press.
- Hartley, M. T.** (2012). Disability rights community. In D. R. Maki and V. M. Tarvydas (Eds.), *The professional practice of rehabilitation counseling* (pp. 147-164). Springer Publishing Company.
- Hartley, M. T.** (2012). Ethics and accountability in rehabilitation. In P. Torriello, M. Bishop, & P. Rumrill (Eds.), *New directions in rehabilitation counseling* (pp. 79-94). Aspen Publishing.

Tarvydas, V. M. & **Hartley, M. T.** (2009). Professional credentialing. In M. Stebnicki and I. Marini (Eds.), *Professional counselors' desk reference* (pp. 27-38). Springer Publishing Company.

Referred Journal Articles

- Clarke, B. J., Hartley, M.T., Button, C. (under review). Impostor phenomenon and counselor development: The critical role of self-compassion. *Journal of Counseling and Development*
- Chun, J., Levine, A., **Hartley, M. T.**, Richards, C. (under review). Navigating the path forward: Early-career perspectives on the evolution and future of rehabilitation counseling. *Rehabilitation Counseling Bulletin*.
- Clarke, B. J., **Hartley, M. T.** (2024). Contemplative dispositions and mental health: The supportive role of self-compassion and mindfulness on college students' resilience. *Journal of College Student Psychotherapy* .
- Hartley, M. T.**, Saia, T. A., Mapes, A. C., Taylor, A., & Ficchi, G. (2024). Ableism and able privilege: Integrating social justice concepts in rehabilitation education. *Rehabilitation Counseling Bulletin*.
- Clarke, B. J., & **Hartley, M. T.** (2023). The mediating role of mindfulness on counseling students' stress and self-efficacy: Implications for counselor education. *Counselor Education and Supervision*, 1-12. <https://doi.org/10.1002/ceas.12278>
- Hartley, M. T.**, Bourgeois, P., & Clarke, B. (2023). Ethics of technology practice: Beliefs and behaviors of Certified Rehabilitation Counselors during the COVID-19 pandemic. *Rehabilitation Counseling Bulletin*, 1-13. <https://doi.org/10.1177/0034355222114721>
- Saia, T., Pierce, K. L., Fadul, O. & **Hartley, M. T.** (2023). A tribute to the disability rights icon Judy Heumann. *The Rehabilitation Professional*, 31(2), 5–8.
- Hartley, M. T.**, & Saia, T. (2022). Rehabilitation counseling associations and the disability community: A return to social action. *Rehabilitation Counselors and Educators Journal*, 11(2). <https://doi.org/10.52017/001c.38192>
- Bourgeois, P., Green, K., **Hartley, M. T.**, White, M., & Clarke, B. (2021). Moral distress within rehabilitation counseling. *Rehabilitation Research, Policy, and Education*, 35(2), 117-128.
- Stuntzner, S., MacDonald, A., & **Hartley, M. T.** (2020). Therapeutic effects of building resilience: An observation of two case studies. *International Physical Medicine & Rehabilitation Journal*, 1, 39.
- Stuntzner, S., MacDonald, A., **Hartley, M.T.**, & Sachin, J. (2020). Cultivating forgiveness, resilience and positive change: A resilience intervention pilot study among persons with disabilities. *International Physical Medicine & Rehabilitation Journal*, 5(2), 67–73. <https://doi.org/10.15406/ipmrj.2020.05.00231>
- Hartley, M. T.**, & Bourgeois, P. (2020). The Commission on Rehabilitation Counseling Certification Code of Ethics: An emerging approach to digital technology. *Rehabilitation Research, Policy, and Education*, 34(2), 73-85. <http://dx.doi.org/10.1891/RE-19-04>
- Hartley, M. T.**, & Goodrich, K. (2019). Group work for all. *The Journal for Specialists in Group Work*, 44(4), 223-227. <https://doi.org/10.1080/01933922.2019.1670024>
- Stuntzner, S., Lynch, R., Enright, R. **Hartley, M. T.**, & MacDonald, A. (2019). Forgiveness and psychosocial reactions to disability: A pilot study to examine change in persons with spinal cord injury. *International Physical Medicine & Rehabilitation Journal*, 4(4):171–177. <https://doi.org/10.15406/ipmrj.2019.04.00194>
- Hartley, M. T.**, Bauman, S., Nixon C. L., & Davis, S. (2017). Responding to bullying victimization: Comparative analysis of victimized students in general and special education. *Journal of Disability Policy Studies*, 28, 77-89. <https://doi.org/10.1177/1044207317710700>
- Johnston, S. J., & **Hartley, M. T.** (2017). Personality tests in employee selection: Implications for job-seekers with psychiatric disabilities. *Vocational Evaluation and Work Adjustment Association Journal*, 41(1), 3-14.

- Hartley, M. T.,** Mapes, A. C., Taylor, A., & Bourgeois, P. (2016). Digital media technology and advocacy: The ethics of addressing attitudes toward disability on college campuses. *Journal of Postsecondary Education and Disability, 29*, 239-247.
- Mapes, A. C., & **Hartley, M. T.** (2016). Re-authoring narratives: Reflective writing with veterans with spinal cord injury. *Reflections: A journal of public rhetoric, civic writing, and service learning, 16*(2), 61-82.
- Hartley, M. T.,** & Cartwright, B. Y. (2016). A survey of current and projected ethical dilemmas of rehabilitation counselors. *Rehabilitation Research, Policy and Education, 30*, 32-47.
- Cartwright, B. Y., **Hartley, M. T.** (2016). Ethics consultation in rehabilitation counseling: A content analysis of CRCC advisory opinions, 1996-2013. *Rehabilitation Counseling Bulletin, 59*, 84-93.
- Hartley, M. T.,** & Cartwright, B. Y. (2015). Analysis of the reported ethical complaints and violations to the Commission on Rehabilitation Counselor Certification, 2006-2013. *Rehabilitation Counseling Bulletin, 58*, 154-164. <https://doi.org/10.1891/RRPE.30.1>
- Hartley, M. T.,** Johnston, S. P., & Tarvydas, V. M. (2015). The ethics and practice of social media advocacy in rehabilitation counseling. *Journal of Rehabilitation, 81*(1), 43-52.
- Hartley, M. T.,** Bauman, S., Nixon C. L., & Davis, S. (2015). Comparative study of bullying victimization among students in general and special education. *Exceptional Children, 81*(2) 176-193. <https://doi.org/10.1177/0014402914551741>
- Hartley, M. T.,** & Mapes, A. C. (2015). Resilience and sports: An innovative approach to rehabilitation for veterans with spinal cord injury. *Journal of Military and Government Counseling, 3*, 172-194.
- Stuntzner, S. & **Hartley, M. T.** (2015). Family resilience following disability: Enhancing counselors' skills. In *Ideas and research you can use: VISTAS 2015*. <https://www.counseling.org/>
- Stuntzner, S., Lynch, R., & Enright, R., & **Hartley, M. T.** (2015). Comparison of two on-line interventions to cope with spinal cord injury: A pilot study. *Annals of Psychotherapy & Integrative Health*. Retrieved from www.annalsofpsychotherapy.com
- Stuntzner, S. & **Hartley, M. T.** (2015). Balancing self-compassion with self-advocacy: A new approach for persons with disabilities learning to self-advocate. *Annals of Psychotherapy & Integrative Health*. Retrieved from <http://www.annalsofpsychotherapy.com/>
- Stuntzner, S. & **Hartley, M. T.** (2014). Disability and the counseling relationship: What counselors need to know. In *Ideas and research you can use: VISTAS 2014*. <https://www.counseling.org/>
- Stuntzner, S. & **Hartley, M. T.** (2014). Resilience, coping, & disability: The development of a resilience intervention. In *Ideas and research you can use: VISTAS 2014*. <https://www.counseling.org/>
- Hartley, M. T.** (2013). Investigating the relationship of resilience to academic persistence in college students with mental health issues. *Rehabilitation Counseling Bulletin, 56*, 240-250. <https://doi.org/10.1177/0034355213480527>
- Hartley, M. T.** (2012). Assessing and promoting resilience: An additional tool to address the increasing numbers of college students with psychological problems. *Journal of College Counseling, 15*, 37-50. <https://doi.org/10.1002/j.2161-1882.2012.00004.x>
- Tarvydas, V. M. & **Hartley, M. T.,** Jang, Y. J., Johnston, S., Moore, N., Walker, Q., O'Hanlon, C. & Whalen, J. (2012). Collaborating with the disability rights community: Co-writing a code of ethics as a vehicle for ethics education. *Rehabilitation Education, 26*, 243-256.
- Hartley, M. T.** (2011). Examining the relationships between resilience, mental health, and academic persistence in undergraduate college students. *American Journal of College Health, 59*(7), 596-604. <https://doi.org/10.1080/07448481.2010.515632>.
- Hartley, M. T.** (2010). Increasing resilience: Strategies for reducing dropout rates for college students with psychiatric disabilities. *American Journal of Psychiatric Rehabilitation, 13*, 295-315.
- Bryne, A. & **Hartley, M. T.** (2010). Digital technology in the 21st century: Considerations for clinical supervision in rehabilitation education. *Rehabilitation Education, 24*, 57-68.

- Hartley, M. T.**, Urish, C. K., & Johnston, S. P. (2006). The electronic portfolio: A proposed solution to the issue of integrating computer technology. *Rehabilitation Education, 20*, 57-66.
- Milsom, A. & **Hartley, M. T.** (2005). Assisting students with learning disabilities transitioning to college: What school counselors should know. *Professional School Counselor, 8*, 436-441.
- Mundt, J., Bohn, M., King, M., **Hartley, M. T.** (2002). Automating standard alcohol assessment instruments via interactive voice response technology. *Alcoholism: Clinical & Experimental Research 26*(2), 207-211.
- Mundt, J., Bohn, M., Drebus, D., & **Hartley, M. T.** (2001). Development and validation of interactive voice response alcohol use assessments. *Alcoholism: Clinical & Experimental Research 25*(5), 48.

Research Monographs

- Fadul, O., **Hartley, M. T.**, Pierce, K. L., & Saia, T. (2022-2023). *Conference accessibility guidelines*. Accessibility Taskforce, American Rehabilitation Counseling Association. Washington, D.C.
- Hartley, M. T.**, Wright, W. A, Fincher, R. S., Baker, N., Winkel, N. A., Richardson, T. L., & Sinks, C. (2020-2022). *Addressing the transportation needs of veterans in Arizona*. The Arizona Department of Veteran Services, Arizona Coalition for Military Families, Be Connected, and The University of Arizona, College of Education. Phoenix, AZ.
- Hartley, M. T.**, & Mapes, A. C., (2014-2015). *Resilience education and wellness for veterans with disabilities*. Paralyzed Veterans of America. Washington, D.C.
- Hartley, M. T.**, Mapes, A. C., Kraus, A., & Guzman, A. (2012-2013). *Adaptive athletics and resilience among veterans with disabilities*. Paralyzed Veterans of America. Washington, D.C.
- Schmeling, J., & Morris, M. (2006). *Disability program navigator initiative*. Division of DisAbility and Workforce Programs Employment and Training Administration, U.S. Department of Labor. Analysis conducted by J. Schmeling, M. Morris, H. Schartz, N. Estrada-Hernandez, **M. T. Hartley**, & S. Johnston, 3-36. Washington, D. C.

Refereed Conference Presentations

- Clarke, B. & **Hartley, M. T.**, Button, C. (October, 2024; accepted). *A mindful self-compassion approach to imposter phenomenon and counselor development*. Western Association of Counselor Education and Supervision. Tucson, AZ.
- Clarke, B. & **Hartley, M. T.** (May, 2024). *Greater resilience and mental health through mindfulness and self-compassion*. Association for Humanistic Counseling. Online.
- Clarke, B. & **Hartley, M. T.** (May, 2024). *A mindful self-compassion approach to imposter phenomena and counselor development*. Association for Humanistic Counseling. Online.
- Chun, J., Levine, A., **Hartley, M. T.** Richard, C., Nerlich, A., & Fleming, A. (April, 2024). *Future of rehabilitation counseling: Insights from past, present, and emerging leaders*. American Rehabilitation Counseling Association. New Orleans, LA.
- Hartley, M. T.**, Saia, T., & Pierce, K. L. (April, 2024; forthcoming). *Making professional counseling spaces accessible for disabled people*. American Counseling Association. New Orleans, LA.
- Saia, T., Guillermo, M., & **Hartley, M. T.** (October 2023). *Infusing disability culture into the teaching, research, and practice of multicultural counseling*. Association for Counselor Education and Supervision. Denver, CO.
- Clarke, B. & **Hartley, M. T.** (October, 2023). *Mindfulness, stress, and counselor development: Pedagogical approaches to enhance counseling self-efficacy*. Association for Counselor Education and Supervision. Denver, CO.
- Hartley, M. T.**, & Clarke, B. (October, 2022). *Ethics of technology practice: Beliefs and behaviors of Certified Rehabilitation Counselors during the COVID-19 pandemic*. Western Association for Counselor Education and Supervision. Portland, OR.

- Bourgeois, P., **Hartley, M. T.**, & Clarke, B. (September, 2022). *Emergent ethical issues related to the use of technology during the COVID-19 pandemic*. American Counseling Association. Online.
- Saia, T. A., & **Hartley, M. T.** (April, 2022). *A call to action: Application of the Disability-Related Competencies*. National Council on Rehabilitation Education. Los Angeles, CA.
- Hartley, M. T.** & Saia, T. (October, 2021). *Able privilege: Implications for counselor education and supervision*. Association for Counselor Education & Supervision. Atlanta, GA.
- Hartley, M. T.**, Bourgeois, P., & Clarke, B (October, 2021). *Rehabilitation counselors' perceptions of ethical behavior and the use of technology: Pre/Post COVID-19*. Association for Counselor Education and Supervision. Atlanta, GA.
- Austin, B., Becton, A., McCarthy, A., & **Hartley, M.T.** (July, 2021). *Promoting the value of the Certified Rehabilitation Counselor credential*. National Council on Rehabilitation Education. Online.
- Bourgeois, P., **Hartley, M. T.**, & Clarke, B (June, 2021). *Promoting the ethical use of digital technology among rehabilitation counselors*. National Council on Rehabilitation Education. Online.
- Hartley, M. T.** (March, 2021). *The art of counseling in the digital age: Enhancing your ethical intuition*. American Counseling Association. Online.
- Shaw, L., **Hartley, M. T.**, & Johnson, P. (March, 2021). *Effective and ethical approaches for addressing dilemmas involving client decision-making*. American Counseling Association. Online.
- Bourgeois, P., Green, K., **Hartley, M. T.**, & Clarke, B. (November, 2020). *Perceptions of moral distress in clinical rehabilitation counseling*. National Council on Rehabilitation Education. Online.
- Bourgeois, P., **Hartley, M. T.**, & Clarke, B. (November, 2020). *Rehabilitation counselors' perceptions of the ethical use of technology*. National Council on Rehabilitation Education. Online.
- Bourgeois, P., Green, K., **Hartley, M. T.**, & Clarke, B. (November, 2020). *Ethics and moral distress in counseling*. Western Association for Counselor Education and Supervision (Conference canceled).
- Bourgeois, P., **Hartley, M. T.**, & Clarke, B. (November, 2020). *Technology ethics in counseling*. Western Association for Counselor Education and Supervision Conference (Conference canceled).
- Hartley, M. T.**, & Fennie, C. T. (April, 2020). *The ethics of counseling in the digital age*. American Counseling Association (Conference Canceled).
- Bourgeois, P., Green, K., **Hartley, M. T.**, & Clarke, B. (October, 2020). *Moral distress and rehabilitation counseling*. Rocky Mountain Association for Counselor Education and Supervision. Online.
- Bourgeois, P., **Hartley, M. T.**, & Clarke, B. (October, 2020). *Ethical use of technology in rehabilitation counseling*. Rocky Mountain Association for Counselor Education and Supervision. Online.
- Bourgeois, P., Green, K., & **Hartley, M. T.** (October, 2019). *Addressing the ethics of moral distress in counseling*. Association of Counselor Education and Supervision (ACES). Seattle, WA.
- Hartley, M. T.** & Fennie, C. (January, 2019). *Promoting the ethical and effective use of digital technology in counseling*. American Arizona Counseling Association. Tucson, AZ.
- Saia, T., & **Hartley, M. T.** (April, 2018). *Scholar activism, rehabilitation counseling, and the Affordable Care Act*. National Council on Rehabilitation Education. Anaheim, CA.
- Locust, A., & **Hartley, M. T.** (April, 2018). *Embracing cultural humility and the Superfest Disability Film Festival*. National Council on Rehabilitation Education. Anaheim, CA.
- Hartley, M. T.** (2017, September). *Promoting resilience and mental health on university campuses*. American Rehabilitation Counseling Association. Orlando, FL.
- Hartley, M. T.**, & Larson, A. (2017, September). *Development and validation of the able privilege scale and intervention*. American Rehabilitation Counseling Association. Orlando, FL.
- Hartley, M. T.**, Saia, T., & Ficchi, G. (2017, April). *The ethics and practice of teaching advocacy in rehabilitation counseling*. National Council on Rehabilitation Education. Anaheim, CA.
- Hartley, M. T.**, Larson, A., Easton, A., Taylor, A., & Ficchi, G., & Beck, M. (April, 2016). *The able privilege inventory and intervention*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.

- Easton, A. **Hartley, M. T.**, Ficchi, G., & Saia, T. (April, 2016). *Sexual education and sexual behaviors*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Easton, A., **Hartley, M. T.**, *Ficchi, G., & *Saia, T. (April, 2016). *Bi-directionality of sexually enhancing devices as assistive technology: Ethics, pleasure, and sexuality?* National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T.**, Bauman, S., Nixon C. L., & Davis, S. (October, 2015). *Bullying amongst student in general and special education in the United States*. 17th European Conference on Developmental Psychology. Braga, Portugal.
- Hartley, M. T.**, Bauman, S., Nixon C. L., & Davis, S. (April, 2015). *Comparative study of bullying victimization among students in general and special education*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Peterson, S., & **Hartley M. T.** (April, 2015). *Evidence-based practices for transitional-aged female youth with disabilities*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T.**, & Taylor, A. (April, 2015). *Integrating critical media literacy in rehabilitation education*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Stuntzner, S. & **Hartley, M. T.** (March, 2015). *Family resilience and coping well following disability: Enhancing counselors' skills in treating families*. American Counseling Association. Orlando, FL.
- Hartley, M. T.**, & Cartwright, B. Y. (2014, November). *Translating research to practice: An initiative to avert ethical violations*. National Council on Rehabilitation Education (NCRE). Washington, DC.
- Hartley, M. T.** (2014, August). *Adaptive athletics as a bridge to higher education for veterans with spinal cord injuries/diseases*. Paralyzed Veterans of America (PVA). Las Vegas, NV.
- Hartley, M. T.** & Stuntzner, S. (2014, May). *Promoting resilience: Interventions following a traumatic injury and disability*. American Psychological Association Executive Summit. Tucson, AZ.
- Hartley, M. T.**, & Tarvydas, V. M. (2014, March). *Preventing or minimizing threats to common ethical boundary problems when working in the homes and communities of clients*. American Counseling Association (ACA). Honolulu, HI.
- Stuntzner, S. & **Hartley, M. T.**, Ware, S. M. (2014, March). *A closer look at disability: Enhancing counselors' effectiveness in addressing the needs of people with disabilities*. American Counseling Association (ACA). Honolulu, HI.
- Stuntzner, S. & **Hartley, M. T.** (2014, March). *Resiliency, disability, and coping: The development of a resiliency intervention*. American Counseling Association (ACA). Honolulu, HI.
- Hartley, M. T.**, & Taylor, A. (2014, March). *Media and its construction of disability*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Johnston, S. J., **Hartley, M. T.**, & Tarvydas, A. (2014, March). *The ethics and practice of social media Advocacy*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Reghabi, B., & **Hartley, M. T.** (2014, March). *Benefits of social media for individuals with traumatic brain injuries*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T.** & Mapes, A. C. (2013, April). *Adaptive athletics as a bridge to higher education for returning U.S. military veterans with spinal cord injuries and/or disease*. American Educational Research Association (AERA). San Francisco, CA.
- Hartley, M. T.** (2013, April). *Experiences of veterans with spinal cord injuries in college and adaptive athletics*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.
- Tarvydas, V. M., **Hartley, M. T.**, Butler, M., Gerald, M., & Sories, F. (2013, April). *Lessons learned: Reflections on code writing as a vehicle for ethics education*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.
- Bourgeois, P. J. & **Hartley, M. T.** (2013, April). *Student perceptions of mass media and its construction of disability*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.
- Tarvydas, V. T. & **Hartley, M. T.** (2012, April). *Distributive justice, disability rights, and accountability*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.

- Hartley, M. T.** (2012, April). *Implementing disability studies in rehabilitation*. American Educators Research Association (AERA). Vancouver, Canada.
- Hartley, M. T.** (2011, April). *Using resilience to improve rehabilitation outcomes*. North Carolina National Rehabilitation Association (NCNRA). Atlantic Beach, NC.
- Hartley, M. T.** (2010, April). *Using research on resilience as an approach to college learning and development*. American Educators Research Association (AERA). Denver, CO.
- Hartley, M. T.** (2010, April). *Integrating disability studies within the rehabilitation studies curriculum*. American Educators Research Association (AERA). Denver, CO.
- Hartley, M. T.** (2010, April). *Disability studies and undergraduate rehabilitation studies*. National Council on Rehabilitation Education (NCRE). Los Angeles, CA.
- Hartley, M. T.** (2010, April). *Increasing resilience: Reducing dropout rates for students with psychiatric disabilities*. National Council on Rehabilitation Education (NCRE). Los Angeles, CA.
- Hartley, M. T.** (2010, April). *Using resilience as a tool to support individuals in recovery from substance abuse*. Professional Association of Rehabilitation Counselors (PARC). Greenville, NC.
- Hartley, M. T.** (2009, April). *Using resilience as a tool to improve vocational rehabilitation outcomes*. North Carolina National Rehabilitation Association (NCNRA). Boone, NC.
- Tarvydas, V. M., **Hartley, M. T.**, & Johnston, S. (2009, March). *Reviewing the proposed CRCC Code of Ethics guidelines for self-advocacy*. American Counseling Association (ACA). Charlotte, NC.
- Hartley, M. T.** (2008, November). *Using research on resilience to improve educational outcomes*. National Council on Rehabilitation Education (NCRE). Washington, D.C.
- Wadsworth, J., **Hartley, M. T.**, & Kampfe, C. M. (2007, October). *Recruiting and retaining older professionals*. National Council on Rehabilitation Education (NCRE). Washington, DC.
- Tarvydas, V., Gathua, G., **Hartley, M. T.**, Jang, Y., Johnston, S., Moore, N., Speights, Q., Staten, F. (2007, March). *Writing a code of ethics as a vehicle for ethics education*. American Counseling Association (ACA). Detroit, MI.
- Hartley, M. T.** (2006, July). *Career challenges for college students with disabilities*. National Career Development Association (NCDA). Chicago, IL.
- Hartley, M. T.** (2006, May). *Transitioning to college: What college students with obsessive compulsive disorder need to know*. Obsessive-Compulsive Foundation. Atlanta, Georgia.
- Hartley, M. T.**, Barton, B., Degiorgio, L., Harpster, A., Stuntzner, S. (2004, February). *Recruitment in rehabilitation education*. National Council on Rehabilitation Education (NCRE). Tucson, AZ.

Invited Conference Presentations

- Hartley, M. T.**, Saia, T., Pierce, K. L., & Fadul, O. (June, 2024; forthcoming). *Recruiting and mentoring disabled counselors: Issues and strategies for the counseling profession*. American Rehabilitation Counseling Association. Online.
- Hartley, M. T.**, & Shaheed, C. (December, 2023). *Emerging and perennial ethical issues in vocational rehabilitation*. State of Arizona, Division of Vocational Rehabilitation Training. Online.
- Hartley, M. T.**, & Shaheed, C. (December, 2022). *Addressing the ethics of moral distress and burnout in rehabilitation*. State of Arizona, Division of Vocational Rehabilitation Training. Online.
- Hartley, M. T.** & Hill, J. (December, 2021). *Ethical practice of vocational rehabilitation counseling in the digital age*. State of Arizona, Division of Vocational Rehabilitation Training. Online.
- Anderson, C., Nerlich, A., Johnston, S., Robinson, S., Shlemon, P., **Hartley, M. T.**, Peterson, S. (July, 2020). *Rehabilitation leadership forum*. National Council on Rehabilitation Education. Online.
- Shaw, L., & **Hartley, M. T.**, & Johnson, P. (June, 2019). *Effective and ethical approaches for addressing dilemmas involving client decision-making in vocational rehabilitation*. State of Arizona, Division of Vocational Rehabilitation Training. Online.
- Hartley, M. T.**, Shaw, L., & Schultz, J. (March, 2019). *Ethics of transformational leadership in rehabilitation counseling*. American Rehabilitation Counseling Association. New Orleans, LA.

- Shaw, L., **Hartley, M. T.**, & Johnson, P. (December, 2016). *Draft changes to the 2017 CRCC code of ethics*. State of Arizona, Division of Vocational Rehabilitation Training. Tucson, AZ.
- Hartley, M. T.** (July, 2016). *Draft changes to the 2017 CRCC code of ethics*. State of Arizona, Veteran's Administration, Vocational Rehabilitation and Employment Staff Training. Tucson, AZ.
- Shaw, L., & **Hartley, M. T.** (October, 2015). *Ethics update: CRCC code of ethics revision task force "hot topics."* National Council on Rehabilitation Education (NCRE). Washington, D.C.
- Shaw, L., & **Hartley, M. T.** (April, 2015). *The CRCC Code revision taskforce: Here they go again!!!* National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T.**, & Tarvydas, A. (2014, March). *Basic tips to understand licensure and credentialing*. National Council on Rehabilitation Education (NCRE). Manhattan Beach, CA.
- Hartley, M. T.** & Tarvydas, V. M. (2013, April). *Managing ethical boundaries: A challenge to delivering rehabilitation counseling services in clients' homes and communities*. Commission on Rehabilitation Counselor Certification (CRCC) Ethics Webinar Series. Online.
- Hartley, M. T.** & Tarvydas, V. M. (2013, March). *Managing ethical boundaries: A challenge to delivering rehabilitation counseling services in clients' homes and communities*. Commission on Rehabilitation Counselor Certification (CRCC) Ethics Webinar Series. Online.
- Hartley, M. T.** (2013, April). *Basic tips to understand licensure and credentialing*. National Council on Rehabilitation Education (NCRE). San Francisco, CA.
- Hartley, M. T.** (2012, May). *Boundary ethics and culturally-sensitive roles and relationships*. Regional Technical Assistance and Continuing Education (TACE). Tucson, AZ.
- Hartley, M. T.** (2012, March). *Promoting resilience and adaptation to disability*. Arizona State School for the Deaf and Blind (ASDB). Tucson, AZ.
- Hartley, M. T.** (2012, February). *Ethics in action: An overview of basic principles and good decision making*. Regional Technical Assistance and Continuing Education (TACE). Tucson, AZ.
- Hartley, M. T.**, Kim, M. & Sligar, S. (2011, April). *Resilience Assessment and Vocational Rehabilitation*. North Carolina Rehabilitation Counseling Association (NCRCA). Atlantic Beach, NC
- Hartley, M. T.** (2010, April). *Using resilience as a tool to support individuals in recovery from substance abuse*. Professional Association of Rehabilitation Counselors. Greenville, NC.
- Hartley, M. T.** (2010, April). *Applying ethical decision models to address common ethical dilemmas*. Licensed Counselors of North Carolina Association. (NCNRA). Greenville, NC.
- Hartley, M. T.** (2009, April). *Multiple relationships and boundaries: An evolving ethical issue*. Substance Abuse Career Expo Pre-conference event to the 3rd Annual Rehabilitation of Racial & Ethnic Minorities with Behavioral Addictions Conference. Greensboro, NC.
- Hartley, M. T.** (2008, April). *Using resilience as a tool to improve vocational rehabilitation outcomes*. North Carolina Rehabilitation Counseling Association (NCRCA). Boone, NC.
- Hartley, M. T.** (2006, March). *Developing a social justice identity: A doctoral student perspective*. American Counseling Association (ACA). Montreal, Canada.
- Hartley, M. T.** (2005, March). *Applying computer technology in rehabilitation counseling masters programs*. American Counseling Association (ACA). Atlanta, GA.
- Spears, E., Aliff, M., & **Hartley, M. T.** (2005, March). *Developing an ARCA student organization*. American Counseling Association (ACA). Atlanta, GA.
- Kocet, M., Bringaze, T., Cottone, R. R., Glosoff, H., Herlihy, B., Lee, C. Miranti, J. Moll, Tarvydas, V., **Hartley, M. T.** Harpster, A. (2004, March). *ACA code of ethics town hall meeting*. American Counseling Association (ACA). Kansas City, MO.

National/International Outreach and Service

Member, Governing Council Representative, American Counseling Association, 2021-current.

Member, Accessibility Joint Taskforce, American Rehabilitation Counseling Association & Counselors for Social Justice, 2023-current.

Reviewer, Rehabilitation Counseling Bulletin, 2022-current
Member, Accessibility Taskforce, American Rehabilitation Counseling Association, 2022-current.
Member, Publication Committee, American Counseling Association, 2022-2023.
Member, Conference Planning, Western Association for Counselor Education & Supervision, 2023-2024.
Member, Conference Planning, American Rehabilitation Counseling Association, 2023-2024.
Reviewer, Book Proposals, Springer Publishing Company, 2021-current.
President, American Rehabilitation Counseling Association, 2018-2021:
 Past President (2020-2021)
 President (2019-2020)
 President-Elect (2018-2019)
Reviewer, Symposium Proposals, American Rehabilitation Counseling Association, 2019-2021.
Reviewer, Awards Committee, American Rehabilitation Counseling Association, 2019-2021.
Member, Strategic Planning Committee, American Rehabilitation Counseling Association, 2018-2019.
Member, Standards for Clinical Mental Health Counseling Joint Taskforce, Association for Counselor Education and Supervision & American Mental Health Counselors Association, 2019-2022.
Member, Conference Planning, Western Association for Counselor Education & Supervision, 2019-2020.
Member, Rehabilitation Counseling Leadership Forum, 2019-2020 (Council of State Administrators of Vocational Rehabilitation, Commission on Rehabilitation Counselor Certification, National Council on Rehabilitation Education, Rehabilitation Counselors and Educators Association).
Member, Standards and Examination Review Committee, Commission on Rehabilitation Counselor Certification, 2019-2020.
Reviewer, Development of Inclusive Rehabilitation Sciences Accreditation Standards, Committee on Rehabilitation Accreditation, 2019-2020.
Reviewer, Field Initiated Projects Program (Research) Grants. Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research, 2018-2019.
Reviewer, Field Initiated Projects Program (Development) Grants. Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research, 2018-2019.
Reviewer, Field Initiated Projects Program (Research) Grants. Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research, 2017-2018.
Reviewer, Field Initiated Projects Program (Development) Grants. Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research, 2017-2018.
Taskforce Member, Code of Ethics Revision, Commission on Rehabilitation Counselor Certification (CRCC), 2015-2017.
Member, Education Committee, Commission on Rehabilitation Counselor Certification (CRCC) 2013-2014.
Taskforce Student Member, Code of Ethics Revision Taskforce, American Counseling Association (ACA), 2003-2006.
Taskforce Member, Rehabilitation Counseling Leadership Forum, 2019-2020. Council of State Administrators of Vocational Rehabilitation (CSAVR), Commission on Rehabilitation Counselor Certification (CRCC), National Council on Rehabilitation Education (NCRE), Rehabilitation Counselors and Educators Association (RCEA).
Reviewer, Awards Committee, American Counseling Association Rehabilitation (ARCA), 2011-2012.
Reviewer, Awards Committee, American Counseling Association Rehabilitation (ARCA), 2010-2011.
Reviewer, Awards Committee, American Counseling Association Rehabilitation (ARCA), 2009-2010.
Memberships in Professional Counseling Associations:
 American College Counseling Association
 American Counseling Association
 American Mental Health Counselors Association
 Association for Humanistic Counseling

Association for Multicultural Counseling and Development
American Rehabilitation Counseling Association
Association for Spiritual, Ethical, and Religious Values in Counseling
Association for Counselor Education and Supervision
Counseling Counselors for Social Justice
National Association of Multicultural Rehabilitation Concerns
National Career Development Association
National Council on Rehabilitation Education
Society for Sexual, Affectional, Intersex, and Gender Expansive Identities
Western Association for Counselor Education and Supervision

Local/State Outreach and Service

Treasurer, Arizona Counseling Association, 2018-current.
Co-Chair, Advisory Board, Arizona Education Programs in Rehabilitation Counseling, 2023-current.
Member, Marketing Committee, Arizona Counseling Association, 2023-current
Member, Supervision Training Committee, Arizona Counseling Association, 2019-2021.
Member, Legislative Advocacy Committee, Arizona Counseling Association, 2018-2020.
Member, Conference Planning Committee, Arizona Counseling Association, 2018-2020.
Liaison, Institutional Membership Arizona Counseling Association, 2018-2021.
Reviewer, Student Poster Competition, Arizona Counseling Association, 2019-2020.
Member, Arizona Counseling Association, 2017-current.
Secretary, Iowa City Evert Conner Independent Living Center Board, Iowa City, IA 2003-2008.
Member, National Alliance on Mental Illness Student Group, Iowa City, IA 2006-2007.
Webmaster, Graduate Student Group, The University of Iowa, 2004-2006.
Member, Higher Plains Planning Board, Iowa City, IA 2005-2006.
Volunteer Counselor, Homeless Shelter, Iowa City, IA 2005.

University Committees

Mentor, Access, Wellness, And Relational Determinants of Student Success Program, Undergraduate Research Opportunities Consortium, University of Arizona, 2022-current.
Participant, General Education Quick Start, General Education Program, University of Arizona, 2022-2023.
Representative, Professional Fellows Program on Civic Engagement, Disability Resource Center collaboration with the Institute for Community Inclusion and U.S. Department of State, 2022-2023.
Reviewer, University Fellows Award Committee, University of Arizona, 2021-2022.
Member, Search Committee for Professor (Tenure-Track), Center for Excellence in Developmental Disabilities Education, College of Medicine, 2017-2018.
Member, Longitudinal Study of Student Success Initiative, University of Arizona, 2016-2018.
Member, Disability Collaborative Research Initiative, University of Arizona, 2011-201.
Member, Youth Development and Resilience Research Initiative, University of Arizona, 2016-2017.
Member, Adolescent Health and Development Research Initiative, University of Arizona, 2013-2015.
Member, Campus Suicide Prevention Research Initiative, University of Arizona, 2013-2014.

College Committees

Chair, College Council, College of Education, 2020-2021.
Member, College Council, College of Education, 2019-2020.
Member, Strategic Action Planning Initiative Committee, College of Education, 2020-2021.
Member, Tucson Regional Educator Collaborative, College of Education, 2020-2021.
Member, Academic Program Review Committee, College of Education 2017-2019.

Member, Search Committee for Assistant Professor (Practice Track), Therapeutic Recreation, Department of Teaching, Learning & Sociocultural Studies, 2017-2018.
Member, University Excellence Award Committee, University of Arizona, 2014-2015.
Representative, The President's Club Phoenix Expo, University of Arizona, 2015.
Member, University Excellence Award Committee, University of Arizona, 2014-2015
Member, Academic Program Review Committee, University of Arizona, 2017-2018.
Representative, The President's Club Phoenix Expo, University of Arizona, 2015.
Member, Advancement Council Committee, East Carolina University, 2009-2010.
Member, Honors and Award Committee, East Carolina University, 2009-2010.
Member, Faculty Welfare committee, East Carolina University, 2009-2010.
Member, Advancement Council Committee, East Carolina University, 2009-2010.

Department Committees

Faculty Chair, Counseling Program B.S.E., M.A., and Ph.D. Degree Programs, Department of Disability and Psychoeducational Studies, 2019-2021; 2024-current. Program Director, Ph.D. Degree in Counselor Education and Supervision, Counseling Program, Department of Disability and Psychoeducational Studies, 2020-current. (*Co-Chair 2021-2023)
Program Director, M.A. in Counseling (Clinical Rehabilitation Counseling, Clinical Mental Health Counseling, School Counseling), Department of Disability and Psychoeducational Studies, 2017-2019.
Supervisor, Adjuncts for the B.S.E. Degree in Rehabilitation Studies and Services, Department of Disability and Psychoeducational Studies, 2017-current.
Reviewer, Curriculum for the B.S.E. Degree in Rehabilitation Studies and Services, Department of Disability and Psychoeducational Studies, 2017-current.
Member, Tenure and Promotion Committee, Department of Disability and Psychoeducational Studies, 2019-2022.
Member, Clinical Supervision Training for Adjuncts and Clinical Supervisors, Counseling Program Department of Disability and Psychoeducational Studies, 2023-current.
Member, CACREP Re-Accreditation Self-Study for the M.A. and Ph.D. Programs, Counseling Program, Department of Disability and Psychoeducational Studies, 2021-current.
Co-Chair, CACREP Accreditation Self-Study for the Ph.D. Program, Counseling Program, Department of Disability and Psychoeducational Studies, 2019-2021.
Chair, CACREP Accreditation Mid-Cycle Report for the M.A. Program, Counseling Program, Department of Disability and Psychoeducational Studies, 2019-2020.
Reviewer, Human Subjects Institutional Review Board, Department of Disability and Psychoeducational Studies, 2014-current.
Observer, Faculty Peer Teaching Observations, Department of Disability and Psychoeducational Studies, 2021-current.
Member, Search Committee for Placement Coordinator, Counseling Program, 2022-2023.
Co-Chair, Search Committee for Assistant Professor (Tenure-Track), Counseling Program, Department of Disability and Psychoeducational Studies, 2021-2023.
Co-Chair, Search Committee for Assistant Professor (Practice-Track), Counseling Program, Department of Disability and Psychoeducational Studies, 2022-2023.
Co-Chair, Search Committee for Assistant Professor (Tenure-Track), Counseling Program, Department of Disability and Psychoeducational Studies, 2021-2022.
Co-Chair, Search Committee for Assistant Professor (Practice-Track), Counseling Program, Department of Disability and Psychoeducational Studies, 2021-2022.
Member, Search Committee for Associate Professor (Tenure-Track), Counseling Program, Department of Disability and Psychoeducational Studies, 2019-2020.

- Chair, Search Committee for Assistant Professor of Practice, Counseling Program, Department of Disability Studies, University of Arizona, 2015-2016.
- Chair, Search Committee for Associate Professor, Counseling Program, Department of Disability Studies, University of Arizona, 2015-2016.
- Member, Search Committee for Assistant Professor of Practice, Counseling Program, Department of Disability Studies, University of Arizona, 2014-2015.
- Member, Search Committee for Assistant Professor, Counseling Program, Department of Disability Studies, University of Arizona, 2011-2012.
- Member, Search Committee for Assistant Professor of Practice, Counseling Program, Department of Disability Studies, University of Arizona, 2011-2012.
- Member, Search Committee for Full Professor, Department of Rehabilitation and Addiction Studies, East Carolina University, 2009-2010.

Dissertation Committees

- Tapia-Acosta, C. (in progress). *Exploring east Asian international doctoral students' experiences in clinical supervision: A phenomenology using Bandura's self-efficacy theory*. Doctoral Degree in Counselor Education & Supervision, University of Arizona (Committee Co-Chair).
- Park, Y. (2024). *On-the-job trauma training for early childhood education teachers: Examining the efficacy of the trauma-sensitive schools training package*. Doctoral Degree in Counselor Education & Supervision, University of Arizona (Major Member).
- Yilmaz, Z. (2024). *The development and validation of the counselor disability competence scale*. Doctoral Degree in Counselor Education & Supervision, University of Arizona (Major Member).
- Sifferman, K. (2024). *Promoting self-advocacy skills in adolescents with hearing loss: A framework and guide for the clinical audiologist*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Zambrano, S. (2024). *Hearing conservation program implementation for university musicians*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Chahda, M., (2024). *Bilateral sudden sensorineural hearing loss & cochlear implantation*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Nathan, M. (2024). *A study on explantation and implantation*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Zambrano, S. (2024). *Hearing conservation program implementation for university musicians*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Brown, E. (2023). *Predictive factors of help seeking for mental health support among Latinx male college students*. Doctoral Degree in Counselor Education & Supervision, University of Arizona (Committee Chair).
- Nygen, K. (2023). *Ratings of intelligibility, naturalness, and listener effort for mask acoustic filtered speech produced using clear speech strategies*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Ho, I. (2023). *Determination of electroacoustic performance and suitability of Alps Erika Hearing Aids for use in humanitarian audiology*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Clarke, B. (2022). *Exploring the role of mindfulness in relation to counselor-in-training stress and self-efficacy*. Doctoral Degree in Counselor Education & Supervision, University of Arizona (Committee Chair).
- Boyd, K. (2022). *The influence of social support on adults with hearing loss*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Shaheed, C. (2021). *From the back to the front burner: Clinical supervisor training and evaluation*. Ph.D. Degree in Counselor Education and Supervision, University of Arizona (Committee Chair).

- Taylor, A. (2021). *Living on vs. off-campus: An evaluation of campus participation of students with intellectual and developmental disabilities in inclusive higher education*. Doctoral Degree in Rehabilitation, University of Arizona (Committee Chair).
- Hammerly, J. (2021). *The influence of social support on adults with hearing loss*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Whiteley, A. (2021). *Establishing a visual guideline for the locus of auditory cortex in humans*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Luong, A. (2020). *Developing an ideal clinical protocol for recording cervical vestibular evoked myogenic potentials*. Audiology Degree, University of Arizona (Minor Chair).
- Morales, C. (2020). *Hearing conservation education needs along the southern Arizona border*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Morris, S. (2020). *Wideband power reflectance and the minimum audible pressure curve*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Saia, T. (2019). *Disability as an identity: Disability cultural centers in higher education*. Ph.D. Degree in Counselor Education and Supervision, University of Arizona (Committee Chair).
- Thein, J. (2019). *Reducing residual noise using the Intelligent Hearing Systems (IHS) and the vivosonic integrity auditory brainstem response devices*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Willsher, K. (2019). *Caring and disability in rural Australia: A feminist standpoint analysis*. Doctorate of Philosophy, The University of South Australia. (International Member).
- Penkoff, J. A. (2019). *A program evaluation of the Sertoma Arizona hearing aid bank: Resource availability and community needs*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Darragh, J. (2019). *Relationships in cyberspace: experiences of adults living with intellectual disability, accessing internet-based social media to explore sexuality and develop relationships*. Doctorate of Philosophy, The University of South Australia (International Member).
- Ficchi, G. (2017). *A qualitative inquiry: Parental approaches and expectations: What role does disability play?* Doctoral Degree in Rehabilitation, University of Arizona.
- Robbins, C. (2017). *Audiologic rehabilitation needs of adults with hearing loss*. Degree of Doctor of Audiology, University of Arizona (Minor Member).
- Bourgeois, P. (2015). *Clinical supervision of rehabilitation counselors and the use of technology*. The University of Arizona, Rehabilitation Studies Degree (Major Member).
- Reghabi, B. (2016). *Exploring the ethics of social media use in rehabilitation counselor education*. The University of Arizona, Rehabilitation Studies Degree (Committee Chair).
- Robb, J. (2015). *Attitudinal ableism: A three-study exploration into attitudinal barriers encountered by people with mental illness, substance use, and physical disabilities*. The University of Arizona, Rehabilitation Studies Degree (Committee Chair).
- Wolff, J. (2014). *The intersection of personal assistance services and transition outcomes in neuromuscular disease*. The University of Arizona, Rehabilitation Studies (Major Member).

Teaching – The University of Arizona

- SERP 920 Dissertation (Fall 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024; Spring 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024; Summer 2015, 2018, 2020, 2021, 2022, 2023, 2024). Graduate course, Ph.D. Degree in Counselor Education and Supervision.
- SERP 699 Independent Study (Fall 2013, 2014, 2016, 2019, 2022, 2023; Spring 2013, 2016, 2017, 2021, 2022, 2023, 2024; Summer 2012, 2013). Graduate course, Ph.D. Degree in Counselor Education and Supervision.
- SERP 696e Grant Writing (Spring 2023). Graduate course, Ph.D. Degree in Counselor Education and Supervision.

- SERP 695e Seminar in Preparation for the Professoriate (Fall 2019). Graduate course, Ph.D. Degree in Counselor Education and Supervision.
- SERP 694 Practicum (Fall 2011, 2014, 2015; Spring 2016, 2018). Graduate course, Ph.D. Degree in Counselor Education and Supervision.
- SERP 693 Internship (Fall 2013, 2014, 2017; Spring 2018). Graduate course, Ph.D. Degree in Counselor Education and Supervision.
- SERP 645 Leadership and Advocacy in Counseling (Spring 2024). Graduate course, Ph.D. Degree in Counselor Education and Supervision.
- SERP 640 Clinical Supervision and Teaching in Counseling (Spring 2022). Graduate course, Ph.D. Degree in Counselor Education and Supervision.
- SERP 635 Advanced Counseling Theory and Practice (Summer 2017, Fall 2020, Fall 2022). Graduate course, Ph.D. Degree in Counselor Education and Supervision.
- SERP 599 Independent Study (Fall 2012, 2015, 2018, 2019; Spring 2015, 2017; Summer 2012, 2013, 2017). Graduate course, MA Degree in Counseling.
- SERP 594 Practicum (Fall 2011, 2018; Spring 2014, 2016, 2017, 2018). Graduate course, MA Degree in Counseling.
- SERP 593 Internship (Summer 2014). Graduate course, MA Degree in Counseling.
- SERP 587 Psychosocial, Familial, and Cultural Aspects of Disability (Spring 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2020, 2021, 2022, 2023, 2024). Graduate course, MA Degree in Counseling.
- SERP 583 Counseling Theories and Human Development (Fall 2011). Graduate course, MA Degree in Counseling.
- SERP 565 Principles of Rehabilitation (Fall 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023). Graduate course, MA Degree in Counseling.
- SERP 545 Cultural and Familial Diversity in Counseling (Spring 2012). Graduate course, MA Degree in Counseling.
- SERP 499 Bachelor's Independent Study (Spring, 2013, 2016; Summer 2018). Undergraduate course, BA Degree in Rehabilitation Studies.
- SERP 487 Psychosocial, Cultural, and Familial Aspects of Disability (Summer 2017). Undergraduate course, BA Degree in Rehabilitation Studies.
- SERP 200 Mass Media and the Construction of Disability (Fall 2012, 2013, 2014, 2015, 2016, 2017, 2022, 2023). Undergraduate course, BA Degree in Rehabilitation Studies.

Teaching – East Carolina University (2008-2011)

- REHB 6550 Research in Rehabilitation and Counseling (Summer 2010, 2011). Graduate course, MA Degree in Counseling.
- REHB 6300 Counseling and Human Development Theories (Fall 2009, 2010). Graduate course, MA Degree in Counseling.
- REHB 6010 Introduction to Counseling and Rehabilitation (Fall 2008, 2009, 2010). Graduate course, MA Degree in Counseling.
- REHB 5100 Occupational Analysis and Career Counseling (Fall, 2009). Graduate course, MA Degree in Counseling.
- REHB 4993 Rehabilitation Internship (Fall 2008; Spring 2009, 2010, 2011). Undergraduate course, BS Degree in Rehabilitation and Human Services.
- REHB 4000 Interviewing Techniques for Health and Rehabilitation (Spring 2010). Undergraduate course, BS Degree in Rehabilitation and Human Services.
- REHB 3010 Case Management in Rehabilitation (Spring 2009, 2010, 2011). Undergraduate course, BS Degree in Rehabilitation and Human Services.

REHB 3000 Introduction to Rehabilitation (Fall 2008, 2009, 2010). Undergraduate course, BS Degree in Rehabilitation and Human Services.

REHB 2000 Survey of Community Resources in Rehabilitation and Healthcare (Fall 2008, 2009). Undergraduate course, BS Degree in Rehabilitation and Human Services.

Teaching – The University of Iowa (2004-2008)

07C 349 Practicum in Rehabilitation Counseling (Instructor Spring 2008). Graduate course, MA Degree in Rehabilitation Counseling.

07C 349 Practicum in Rehabilitation Counseling (Teaching Assistant Spring 2005). Graduate course, M.A. Degree in Rehabilitation Counseling (Instructor Dr. Jodi Saunders).

07C 348 Pre-Practicum in Rehabilitation Counseling (Teaching Assistant Fall 2004). Graduate course, M.A. Degree in Rehabilitation Counseling Program (Instructor Jodi Saunders).

07C 278 Applied MicroCounseling (Teaching Assistant Summer 2006). Graduate course, M.A. Degree in Rehabilitation Counseling Program (Instructor Dr. John Wadsworth).

07C 270 Issues and Ethics in Counseling (Teaching Assistant Spring 2004). Graduate course, M.A. Degree in Rehabilitation Counseling Program (Instructor Dr. Vilia Tarvydas).

07C 241 Introduction to Rehabilitation Counseling (Teaching Assistant Fall 2005). Graduate course, M.A. Degree in Rehabilitation Counseling (Instructor Dr. Dennis Maki).

07C 199 Group Processes for Related Professions (Instructor Fall 2005, 2006, 2007). Undergraduate course, Human Relations Minor.

07C 199 Introduction to Counseling for Related Professions (Instructor Spring 2006, 2007). Undergraduate course, Human Relations Minor.
