CHRISTOPHER A SANDERSON
Senior Lecturer
Teaching, Learning, and Sociocultural Studies
casander@arizona.edu

University of Arizona
College of Education
1430 E Second St.
Tucson, AZ 85721

EDUCATION

Ph.D.	University of Arizona Dissertation Title: Looking Towards Digital Equity and Inclusion: Exploring Perspectives and Barriers in School Districts	Aug 2024
M.Ed.	Northern Arizona University Educational Leadership	May 2003
BA	University of Arizona Bachelor of Arts in Education	May 1998

CHRONOLOGY OF EMPLOYMENT

Senior Lecturer; University of Arizona, College of Education; Teaching, Learning, and Sociocultural Studies	2023 – Present
Lecturer; University of Arizona, College of Education; Teaching, Learning, and Sociocultural Studies	2019 – 2023
Lecturer; University of Arizona South; Elementary Education Department	2015 – 2019
Adjunct Faculty; University of Arizona South; Elementary Education Department	2004 – 2015
Vail Unified School District; Desert Sky Middle School; 8th Grade Social Studies and Technology Teacher	2001 – 2004
Vail Unified School District; Old Vail Middle School; 7th and 8th Grade Social Studies Teacher	1999 – 2001
Tucson Unified School District; Booth Fickett Middle School; 8th Grade Social Studies Teacher	1998

SERVICE AND OUTREACH
Local Organizations Pima County, AZ

Borderlands' Produce on Wheels Without Waste	2023 - Present
Tanque Verde High School Site Council (Treasurer)	2020 - 2022
Tanque Verde High School Parent Teacher Student Group (Vice President)	2019 - 2022
Tucson Wildlife Center	2019 - 2020
University High School Baseball Booster Club (President)	2019 - 2020
Emily Gray Junior High Parent Teacher Student Group (President)	2016 - 2018

National Organizations

National Digital Inclusion Alliance	2019 – 2024
American Educational Research Association	2019 – 2024
Literacy Research Association	2018 – 2023
International Society for Technology in Education	2017 - 2019
Association for Supervision and Curriculum Development	2015 - 2017

University Service

University of Arizona Undergraduate Council	2023 -Present
University of Arizona Undergraduate Council Curriculum Committee	2023 - Present

Department Service

University of Arizona College of Education TLS Career Track Annual Review Committee	2023 - Present
University of Arizona College of Education TLS Equity Committee	2021 - 2023
College of Education MathCats/WordCats Program Advisor	2020 - 2023
College of Education Elementary Education Revision Committee	2019 - 2021
University of Arizona South Personnel Committee Member	2016 - 2019
Faculty Forum University of Arizona South	2015 - 2019

PUBLICATIONS

Oguilve, V., Wen, W., Castek, J., Sanderson, C. & Pineda, Z. (2022). Participatory Learning: Educators Designing Media to Expand Global Perspectives. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 1016-1025). New York City, NY, United States: Association for the Advancement of Computing in Education (AACE). Retrieved July 1, 2022 from https://www.learntechlib.org/primary/p/221406/.

CREATIVE ACTIVITY

Castek, J. & Sanderson, C. (2019). Digital inclusion and related literature. In T. Crocker (Chair). Uncovering digital inclusion in academic literature and research. Net Inclusion Conference. Charlotte, NC.

SCHOLARLY/CONFERENCE PRESENTATIONS

Sanderson, C., & Castek, J., (2024). *Are Students Plugged in and Powered Up? Working Toward Digital Equity and Inclusion In Schools.* American Educational Research Association, Philadelphia, PA [i-Poster presentation].

Sanderson, C., (2024). *Designing Virtual Field Experiences Across The Curriculum* [Presentation]. Northwest Council for Computer Education, Seattle, WA

Sanderson C., (2023). *Digital Equity it's deeper than one thinks!* Teaching, Learning and Sociocultural Studies Graduate Student Colloquy. University of Arizona, Tucson, AZ

Sanderson, C., (2022). *Digital Equity as a Literacies Issue: A Literature Review* [Roundtable]. Literacy Research Association, Phoenix, AZ

Sanderson, C., Wen, W., Castek, J., & Oguilve, V., (2022). *Designing Virtual Field Experiences (VFEs) to Teach Global Digital Literacies* [Workshop]. European Conference on Literacy, Dublin, Ireland.

Frantz, S., Castek, J., Oguilve, V., & Sanderson, C., (2022). *We're Better Together: Creating Inclusive Professional Learning Communities for Lifelong Literacy* [Workshop]. European Conference on Literacy, Dublin, Ireland.

Wen W., Oguilve V., McLachlan M., & Sanderson C., (2022). *Global Literacies: Designing Immersive Content to Internationalize the Curriculum.* Teaching, Learning and Sociocultural Studies Graduate Student Colloquy. Tucson, AZ [Virtual conference presentation]

Oguilve V., Sanderson C., Wen W., McLachlan M., Wen W., & Sarkar S., (2022). *Immersive, experiential, global learning: A closer look at perspectives.* SLAT Interdisciplinary Roundtable. Tucson, AZ [Virtual conference presentation]

Sarkar S., Oguilve V., Wen W., McLachlan M., & Sanderson C. (2022). *Global Meets Digital: Virtual Field Experiences for Learning Language and Culture.* SLAT Interdisciplinary Roundtable. Tucson, AZ [Virtual conference presentation]

Sanderson, C. (2022). *Media Literacy for K-12 Educators.* Pima County Superintendent Office: Monthly Speaker Series. Tucson, AZ [Invited Lecture].

Sanderson, C., Poth M., Oguilve V., Wen W., Pineda Z., McLachlan M., & Sarkar S. (2022). *Bridging Global Distances using International Immersive Virtual Field Experiences.* Internationalizing Your Community College Curriculum, Tucson, AZ [Virtual conference presentation].

Sanderson, C. (2021). *Developing Reflexive Social Justice Instruction: A Curriculum Analysis.* American Educational Research Association, San Francisco, CA [Virtual conference presentation].

Sanderson, C. (2021). *Instructional Strategies for Teaching Social Justice through Student-Designed Public Service Announcements.* [Workshop]. Teaching, Learning and Sociocultural Studies Graduate Student Colloquy, Tucson, AZ.

Sanderson, C. (2020). *Distance Learning Teacher Preparation Personal Retrospective For The University of Arizona South* [Virtual presentation]. Nanjing Xiaozhuang University, Jiangsu, China 2020.

Sanderson, C. (2020). *Create to Learn: Teaching for social justice through student-designed PSAs* [Virtual conference presentation]. Northeast Media Literacy Conference 2020

Sanderson, C. (2020, April). *Confronting challenges in the borderlands: Inequities facing rural, non-traditional students as they persist in completing a teacher education program*. American Educational Research Association, San Francisco, CA (Conference canceled)

Sanderson, C. (2019). *Instructional technologies for rural non-traditional students* [Workshop]. ProLiteracy, San Diego , CA.

Sanderson, C., & Seder, L. (2017). *Sixty Ways to Differentiate in the General Education Classroom.* [Professional Development]. Cochise County Smile Conference, Sierra Vista, Arizona.

Sanderson, C. (2016). *Steps to Become A Teacher In Rural AZ* [Workshop]. Sunnyside School District, Tucson, AZ.

PROFESSIONAL FACILITATION

Cruz, Cindy., Gonzalez, Raul., Varley Gutierrez, Maura., Batt-Hernandez, Kayla., Cooper-Wagoner, Judith., Sanderson, Christopher., & Ostermeyer, Matthew (2023). *Gender and Racial Toolkit Workshop.* [Workshop Facilitator]. University of Arizona, College of Education, Tucson AZ.

Sanderson, C. (2022). *The Creator's Co-Space: Copyright & Fair Use with Media. Zoom webinar series* [Invited Lecture].

Sanderson, C. (2022). The Creator's Co-Space: Media and Effects on World Views. Zoom webinar series [Invited speaker].

Cruz, C., Gonzalez, R., Sanderson, C., Gutieriez, M. (2022) *Decolonizing Syllabi.* [Workshop Facilitator]. University of Arizona ,College of Education, Tucson AZ

Sanderson, C., Wen, W., Oguilve, V., Castek, J., & McLachlan, M. (2022). *Sharing, Getting Students Involved, and Building Community For The Future* [Slides]. Worlds of Experience.

Sanderson, C., Wen, W., Oguilve, V., Castek, J., & McLachlan, M. (2022). *Sharing, Getting Students Involved, and Building Community For The Future* [Slides]. Worlds of Experience. https://sites.google.com/email.arizona.edu/longview/cohort-2/session-4-5-14-22

Sanderson, C., Wen, W., Oguilve, V., Castek, J., & McLachlan, M. (2022). *Coaching, Peer Collaboration, and Reflection* [Slides]. Worlds of Experience. https://sites.google.com/email.arizona.edu/longview/cohort-2/session-3-4-9-22

Sanderson, C., Wen, W., Oguilve, V., Castek, J., & McLachlan, M. (2022). *Inspiring, Creating, and Peer Support Through Feedback* [Slides]. Worlds of Experience. https://sites.google.com/email.arizona.edu/longview/cohort-2/session-2-3-19-22

Sanderson, C., Wen, W., Oguilve, V., Castek, J., & McLachlan, M. (2022). *Community, Culture, and IIVFEs* [Slides]. Worlds of Experience. https://sites.google.com/email.arizona.edu/longview/cohort-2/session-1-2-19-22

Sanderson, C., Wen, W., Oguilve, V., Castek, J., & McLachlan, M. (2021). *Getting to Know You* [Slides]. Worlds of Experience. https://sites.google.com/email.arizona.edu/longview/sessions/session-1

Sanderson, C., Wen, W., Oguilve, V., Castek, J., & McLachlan, M. (2021). *Designing Your IIVFE* [Slides]. Worlds of Experience. https://sites.google.com/email.arizona.edu/longview/sessions/session-2

Sanderson, C., Wen, W., Oguilve, V., Castek, J., & McLachlan, M. (2021). *Meeting Individual Needs* [Slides]. Worlds of Experience. https://sites.google.com/email.arizona.edu/longview/sessions/session-3

Sanderson, C., & Castek, J. (2021). *TREC PD Provider Spotlight Webinar* [Facilitation]. TREC PD Provider Spotlight Webinar. https://trecarizona.org/resources/trec-pd-provider-spotlight-july-27/

Sanderson, C., (2021). SLAT Interdisciplinary Roundtable. [Facilitator] Tucson, AZ

Sanderson, C., Wen, W., & Sheldon, L. (2019). *Moving Towards the Future* [Slides]. Digital Innovation and Learning Lab (DIALL). https://diall.coe.arizona.edu/

Sanderson, C. (2019) University Teaching! Corona Foothills Middle School Career Day [Slides]. Corona Foothills Middle School, Corona, AZ

COURSES INSTRUCTED 2015 - 2024

TEDV 300	Intro to Education
TEDV 394 A	Field Studies I: Birth-Kinder (Independent Study)
TEDV 394 B	Field Studies II; 1st-3rd (Independent Study)
TEDV 394C	Field Studies III: 4th-8th (Independent Study)
TEDV 494 A	Field Studies IV (Independent Study)
TEDV 420	Classroom Management and Instruction
TEDV 496	Topics in Elementary Education
TEDV 322	Creative Arts In Context
TEDV 493 D	Student Teaching in Elementary School
TEDV 334	Social Studies Instruction & Assessment
TEDV 332	Math Instruction & Assessment
TEDV 333	Science Instruction & Assessment
TLS 327	Social Studies in Multicultural Contexts
TLS 412	Promoting Diversity in Multicultural Contexts
TLS 318	Teaching and Learning with New Technologies
TLS 304	Language, Race, & Identity
TLS 306	Youth in Diverse Communities
TLS 197	First Year Success

WORKS IN PROGRESS/MEDIA

Sanderson, C. (2021a). *WE Worlds of Experience*. Worlds of Experience. https://sites.google.com/email.arizona.edu/longview/home

AWARDED GRANTS AND CONTRACTS

2021-2022: *Senior Personnel*, in collaboration with the Center for Middle Eastern Studies and the Center for Latin American Studies. Designing and Implementing International Immersive Virtual Field Experiences (IIVFE). Longview Foundation Grant. ($23,570)

2019-2022: *Collaborator*, Building a Digital Inclusion network in Southern Arizona. Built Environment Seedling Grant. University of Arizona, Research, Innovation, and Impact ($5,000)

SUBMITTED NON-FUNDED
GRANTS

2018 UAS ETPP STEM to Teaching Pathway for Southern Arizona CO-PI; 10% effort, $63,000. Request to the National Science Foundation for infrastructure funds to identify potential STEM students for teaching, create a STEM to Teaching pathway, and enhance ELEM program with STEM curriculum. *Unawarded/unfunded*