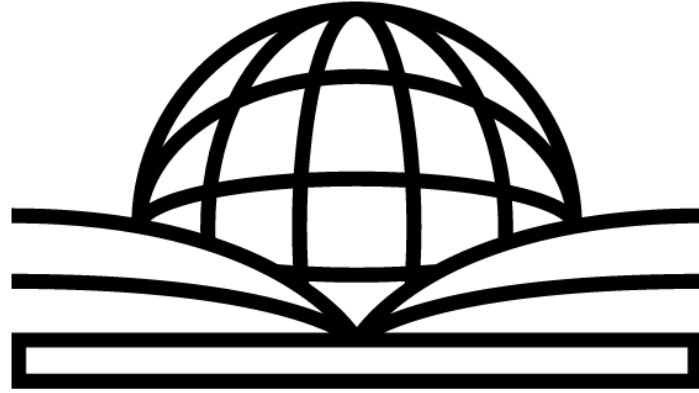


Welcome!

- We will start the workshop soon
- Get as comfortable as you can

The logo features a central point from which approximately 12 colorful, elongated, teardrop-shaped elements radiate outwards in a fan-like pattern. The colors include shades of blue, orange, red, and green.

KnowledgeWorks®



**DESIGNER, EDUCATOR,
FUTURIST**

Future Educator Roles Workshop

Group Agreements

- Make space and take space
- Stay curious about yourself and others
- Embrace your imagination
- Engage in yes/and thinking



Envisioning Educator Roles for Transformation



Envisioning Educator Roles for Transformation



From Here to There

Instructions

1. Read
2. Reflect
3. Capture your answers to this question in Padlet:

What **professional development opportunities** could an educator pursue in the next ten years to become a successful Learning Spark Facilitator?

Learning Spark Facilitator

CLOSEST ROLES TODAY

- » Classroom teacher
- » Learning facilitator

RESPONSIBILITIES

A learning spark facilitator is responsible for co-designing learning journeys alongside learners and other educators based on grade-level requirements or competencies and each learner's interests. They focus on wayfinding while cultivating a positive climate in their learning environments. Learning spark facilitators are expected to be avid learners and to serve as exemplars who spark learners' curiosity and love of learning.

In the districts where staffing structures still include classroom teachers, learning spark facilitators work closely with them. This role also collaborates with the continuous improvement curator, student advisor-advocate and family connection coordinator to inform learning journey development. It also uses artificial intelligence (AI) tools and agents – virtual entities that can plan and execute specific tasks on their own – to help carry out their work. Sometimes, a learning spark facilitator connects young people to learning opportunities outside school.

Learning spark facilitators are not required to be content experts.

QUALIFICATIONS

This role requires strong skills in managing relationships with learners using equitable practices and aligned tools. Deep knowledge of pedagogy and child development is essential. Candidates must pass a background check and have current first aid and cardiopulmonary resuscitation (CPR) certificates, plus emergency response training that includes environmental disasters. Advanced education or experience related to AI, coaching, learning science or communications is desirable.

ORGANIZATIONAL LEVEL

Physically or digitally present in a classroom or other learning environment alongside learners

COMPENSATION AND WORKING CONDITIONS

A compensation package for a learning spark facilitator allows them to participate comfortably in community life and live within the boundaries of the school district where they work if they wish to do so. Their salary reflects the highly valuable contributions that this position makes to the local learning community, along with their individual level of experience. A learning spark facilitator does not need to find additional work to make ends meet. They are able to find fulfillment in their work without sacrificing personal time.

A learning spark facilitator also receives a yearly stipend to use toward continuing professional development identified in conjunction with their educator development coach.

INDICATORS OF SUCCESS

The learning spark facilitator aims to:

- » Increase assigned young people's engagement in their own learning journeys
- » Help each of those learners recognize themselves as a valuable member of their learning community
- » Model a love of learning by sharing about their own learning and engaging alongside learners
- » Help learners reflect on their practice by observing key moments in their learning journeys
- » Seamlessly and efficiently integrate AI into daily tasks

Instructions

Now consider this question:

What would need to **change** in the next ten years **inside** _____
(**school buildings, school districts, universities...**) to support the
development of successful Learning Spark Facilitators?

Capture your answers in Padlet

Learning Spark Facilitator



CLOSEST ROLES TODAY

- » Classroom teacher
- » Learning facilitator

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Instructions

Now consider this question:

What would need to **remain the same** in the next ten years **inside** _____ **(school buildings, school districts universities...)** to support the development of successful Learning Spark Facilitators?

Capture your answers in Padlet

Learning Spark Facilitator



CLOSEST ROLES TODAY

- » Classroom teacher
- » Learning facilitator

ORGANIZATIONAL LEVEL

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Review the Padlet and answer *one* of these questions in the chat.

How are you planning on using what you learned in today's exploration?

How did your thinking shift based on your conversations in breakout rooms?

Thank you!

Anna Russo

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