Q1. Name of district							
Deer Valley Unified School District							
Q2. Website							
https://sites.google.com/dvusd.org/dvusdinternship/home							
Q3. Address							
20402 N 15th Avenue							
Q4. City							
Phoenix							
Q5. State							
Arizona							
Q6. Zip code							
85027							
Q7. Type of intern candidates your district is willing to accept (check all that apply):							
✓ Doctoral							
✓ Ed. S.							
✓ NASP Only Programs							
Q8. Name of district contact for school psychology internship							

Sean McGlaughlin

Q9. Email
sean.mcglaughlin@dvusd.org
Q10. Phone
623-445-3993
Q11. In which parts of the internship fair will your district participate (check all that apply):
9:00 AM- 12:00 PM Interviews (7 interview slots)
✓ 1:00 - 3:00 PM Interviews (5 interview slots)
☐ We are requesting a job posting only and will not be participating in the fair.
Q12. Is the internship funded?
Yes
○ No
Q13. If so, what is the expected salary range?
\$49,100
Q14. How many interns do you anticipate hiring this year?
4
Q15. What are your intern assignments from day 1?
○ side-by-side at supervisor's school full-time
at own school full time with supervision 2 hours weekly
at own school 2-3 days and side-by-side with supervisor other days

Q17. Please briefly describe what experiences an intern in your district would receive. (consider using this section to describe what day to day internship would look like throughout the internship experience):

tha day with	ple supervision until interns are ready to take on a task on their own. Our goal is to foster independence and we strongly feel this model best supports to rinternship in school psychology. School psychology does not have a "typical" day. One day, an intern will test and work with kids directly; another, an intern will run a day of meetings; on another day, they may respond to a threat or crisis situation; and on yet another, they will go to a meeting in their administrator to help provide guidance on a particular issue of relevance to the field. Every day is different, but know that your supervisor is the to support you throughout the process.
Q18.	Describe professional development and training opportunities at site (check all that apply):
✓	regularly scheduled professional development for intern level trainees (targeting trainee skills)
✓	regularly scheduled psychologist group meetings/supervision/training (targeting all district school psychologists)
✓	intern group supervision (in addition to individual supervision)
Q19.	Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked
	Yes
	No No
Q20.	How many hours do interns typically accumulate throughout the year
\circ	1200
	1500
0	2000
	What other information should intern candidates know about your district or internship experience that is sted here?
We	have 2 tracks for interns: our Ed.S. track, which accepts 4 interns, and our APA-accredited track, which accepts 2 interns.
	Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate es to receive supervision consistent with a future pursuit of licensure?
	Yes
0	No

Our intern's day-to-day activities include all the parts of being a day-to-day psychologist in the schools. Interns are provided scaffolded supervision that slowly leads to more independence. We realize that reading "covering a campus on your own" may sound intimidating, but we are committed to providing

Q23. Do you require students to apply to the district ahead of time?

Q24. If so, please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit								
N/A								

YesNo