

Q1. Name of district

Humboldt Unified School District

Q2. Website

humboldtunified.com

Q3. Address

6901 Panther Path

Q4. City

Prescott Valley

Q5. State

AZ

Q6. Zip code

86314

Q7. Type of intern candidates your district is willing to accept (check all that apply):

- Doctoral
- Ed. S.
- NASP Only Programs

Q8. Name of district contact for school psychology internship

Elizabeth Rushton

Q9. Email

elizabeth.rushton@humboldtunified.com

Q10. Phone

928-759-4034

Q11. In which parts of the internship fair will your district participate (check all that apply):

- 9:00 AM- 12:00 PM Interviews (7 interview slots)

Q12. Is the internship funded?

- Yes

Q13. If so, what is the expected salary range?

37000-58000

Q14. How many interns do you anticipate hiring this year?

2

Q15. What are your intern assignments from day 1?

- at own school 2-3 days and side-by-side with supervisor other days

Q17. Please briefly describe what experiences an intern in your district would receive. (consider using this section to describe what day to day internship would look like throughout the internship experience):

While under the supervision of a certified school psychologist, determines eligibility for placement of exceptional children in the least restrictive environment and assists in providing students the fullest possible educational experience. Duties are to be performed in accordance with district policies and procedures and applicable state laws.

Referral Process:

Learning how referrals for special education evaluations are initiated, including reviewing student data and identifying areas of concern.

Understanding the collaboration between general education and special education teams during pre-referral interventions.

Parental Communication:

Observing how consent is obtained from parents or guardians and learning effective communication strategies to build trust and understanding throughout the process.

Evaluation Planning:

Participating in Multidisciplinary Evaluation Team (MET) meetings to discuss evaluation goals and determine appropriate assessments.

Gaining exposure to tools and protocols for selecting assessments aligned with suspected disabilities.

Conducting Assessments:

Shadowing professionals as they administer cognitive, academic, behavioral, and functional evaluations.

Reviewing and interpreting assessment results under the guidance of experienced evaluators.

Data Analysis and Reporting:

Observing how data is synthesized into comprehensive evaluation reports, including recommendations for eligibility and services.

Learning to write or assist with components of the evaluation report to gain practical skills in documentation.

Eligibility Determination:

Attending IEP or MET meetings where evaluation results are reviewed, and eligibility for services is determined based on federal and state guidelines.

Compliance and Confidentiality:

Gaining an understanding of the importance of maintaining FERPA compliance and adhering to ethical standards in handling sensitive information.

By engaging in these procedures, interns will develop a foundational understanding of the special education evaluation process and its critical role in ensuring students receive appropriate support.

Q18. Describe professional development and training opportunities at site (check all that apply):

- regularly scheduled psychologist group meetings/supervision/training (targeting all district school psychologists)

Q19. Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked

- Yes

Q20. How many hours do interns typically accumulate throughout the year

- 1500

Q21. What other information should intern candidates know about your district or internship experience that is not listed here?

Our district prides itself on fostering a welcoming and collaborative environment where interns are valued as essential members of the team. Here are additional aspects of our internship experience: As part of a small district, interns will enjoy a close-knit community where they can form meaningful connections and make a tangible impact.

Q22. Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate wishes to receive supervision consistent with a future pursuit of licensure?

- No

Q23. Do you require students to apply to the district ahead of time?

- Yes

Q24. If so, please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit

Please apply at our website under the 'Join HUSD' tab.

