

Michele E. Stathatos, Ph.D.

Educational Background

2020	Ph.D., School Psychology, The University of Arizona (<i>APA accredited and NASP approved</i>) <i>Dissertation: "School Psychologists' Awareness, Training, Attitudes, and Supportive Practices with Transgender Youth."</i>
2017	M.A., School Psychology, The University of Arizona (<i>APA accredited and NASP approved</i>)
2014	B.A., Psychology, The University of California Santa Cruz
2014	B.S., Cognitive Science, The University of California Santa Cruz

Professional Appointments

2023- present	Psychologist, Tucson Neuropsychology Associates
2022- present	Faculty Affiliate, Institute of LGBT Studies, The University of Arizona
2021- present	Assistant Professor of Practice, School Psychology, The University of Arizona
2020-2022	School Psychologist, Sunnyside Unified School District
2019-2020	School Psychology Predoctoral Intern, Avondale Elementary School District (<i>APA accredited, APPIC member</i>)

Professional Credentials

Licensed Psychologist (Arizona # 005538) Expires 08/31/2026
Standard School Psychologist, PreK-12, Arizona Department of Education (Certificate #: 5738968) Expires 8/28/2032

Predoctoral Training

2018-2019	Graduate Extern, Tucson Neuropsychology Associates
2018-2019	Graduate Therapy Extern, University of Arizona Department of Psychiatry (The MIND Clinic)
2018-2019	Graduate Therapy Extern, La Frontera Arizona
2017-2018	Graduate Extern, Sunnyside Unified School District
2017-2018	Graduate Therapy Extern, Jewish Family and Children Services
2016-2017	School Psychology Practicum, Amphitheater School District

Scholarly Activity

Peer-Reviewed Publications

- Stathatos, M. E.,** Vega, D., Wolf, J. N., Iurino, C. L., Hammer, L. M., & Barton, D. (2020). An examination of bilingual school psychology training programs: Implications for serving dual language and English Language Learners. *The School Psychologist, 74*(1), 3-13.
- Vega, D., Wolf, J., Barton, D., **Stathatos, M.E.,** Iurino, C., & Hammer, L. (2019). Identifying the training experiences and needs of bilingual school psychologists. *Psychology in the Schools, 56*(10), 1687-1699.

Electronic Publications

- Stathatos, M. E.,** Watson, R. J., & Sulkowski, M. L. (2016). Peer victimization and resilience among LGBT youth. *Communiqué.*

Book Chapters

- Vega, D., Wolf, J. N., **Stathatos, M. E.,** Barton, D. O., Guzman, V., & Arellano, J. I. (2019). "I always knew I was going to college": First-generation Latinas' college choice experiences. In T. Hicks, D. Butler, & M. Myrick (Eds), *First-Generation College Students Research Studies*. Lanham, MD: Rowman Littlefield Publishing Group.

Manuscripts “In Progress”

Stathatos, M.E., Vega, D., & Wolf, J. (In Preparation) School psychologists training, attitudes, and supportive practices with transgender youth.

Conference Presentations

Wolf, J., **Stathatos, M.E.** (February 2024) Critiquing the status quo and advancing justice for multilingual children. Presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

Stathatos, M.E. (October 2023) Supporting gender diverse youth in schools. Presented at the Pima County Resiliency Conference, Tucson, AZ.

Stathatos, M.E., Vega, D., Wolf, J. (February 2023) School psychologists’ supportive practices with transgender youth. Paper presentation at the National Association of School Psychologists Annual Conference, Denver, CO.

Meyer, L., **Stathatos, M.E.** (February 2023) Suicide prevention and intervention for gender diverse youth. Mini-skills presentation at the National Association of School Psychologists Annual Conference, Denver, CO.

Stathatos, M.E. (January 2023) Supportive practices with transgender youth. Mini-skills presentation for the Southern Arizona Psychological Association, Tucson, AZ.

Stathatos, M.E. (September 2022) History of psychological treatment and intervention for LGBTIA2-2 individuals. Lightning talk for the Institute of LGBT Studies, Tucson, AZ.

Stathatos, M.E. (May 2022) Supporting LGBT youth in schools. Presented to the Southern Arizona APPIC Internship Group, Tucson, AZ.

Stathatos, M.E. (November 2021) School psychologists training, attitudes, and supportive practices with transgender youth. Dissertation presentation at the Arizona Association of School Psychologists Annual Conference, Phoenix, AZ.

Community Presentations

Stathatos, M.E. (October 2023) Supporting transgender and gender diverse youth in schools. Presented to Student Affiliates of School Psychology, Tucson, AZ.

Stathatos, M.E. (February 2023) Mental health interventions and prevention for LGBT youth. Presented to the Swedish Physicians at Providence Internship Group, Seattle, WA.

Stathatos, M.E. (October 2022) Supporting transgender and gender diverse youth in schools. Presented to Davis Bilingual Elementary School, Tucson, AZ.

Stathatos, M.E. (October 2022) Supporting LGBT youth in schools. Presented to the Sunnyside Unified School District, Tucson, AZ.

Stathatos, M.E. (April 2022) Supporting LGBT youth in schools. Presented to SERP 559 at The University of Arizona, Tucson, AZ.

Professional Service

2022-2024

Board Member, Southern Arizona Psychological Association

2022-2024

Continuing Education Committee, Southern Arizona Psychological Association

2022-2024

School Psychology Chair, Tucson Area School Psychologists