

CHI NGUYEN
Curriculum Vitae
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EDUCATION

- 2020 **Ph.D., Educational Leadership & Comparative and International Education (dual-title degree), *The Pennsylvania State University***
- Dissertation: *Education in the Reform Era: How Policy and Politics Transformed Vietnamese Students, School Leaders, and Communities*
- Advisors: Kai Schafft (co-chair) and Soo-yong Byun (co-chair)
- 2014 **M.S. Ed., Education, Culture and Society, *University of Pennsylvania***
- Thesis: *Equity in Access to Higher Education in Vietnam: Influences of the Soviet and American Educational Paradigms and the Problematic Role of the National University Entrance Exam*
- Advisor: John Puckett
- 2011 **B.A., International Studies, *Hanoi University***

MAJOR FIELD & SCHOLARLY INTERESTS

Educational equity and access, social justice leadership, immigrant education, comparative and international education, international students, rural education, ethnography, mixed methods.

ACADEMIC POSITION

- 2021-present **Assistant Professor, *University of Arizona***
Department of Educational Policy Studies & Practice
College of Education
- EDL 622: Research and Data-Based Decision Making in Educational Leadership
EDL 626: Leadership for Social Justice: Ethics and Law
EDL 696A: Educational Ethnography: Theories, Methods, and Applied Research
EDL 676: Proposal
EDL 677: Research Ethics
EDL 678: Data Collection and Analysis

HONORS & AWARDS

- 2022 Smith Junior Faculty Award, *University of Arizona*
- 2021 Donald J. Willower Dissertation Award, *The Pennsylvania State University*

2021	Inspirational Person Award, <i>Association of Vietnamese Students and Professionals in the United States</i>
2017-2018	Donald and Catherine Willower Endowment in Educational Administration, <i>The Pennsylvania State University</i>
2015-2017	Jay Smink Graduate Assistantship in Education, <i>The Pennsylvania State University</i>
2015-2017	Bartges Family Endowment in Education, <i>The Pennsylvania State University</i>
2015	Graham Scholarship, <i>The Pennsylvania State University</i>
2013	Merit-based Scholarship, <i>University of Pennsylvania</i>

ACADEMIC PUBLICATIONS

*Indicates graduate student co-author at time of writing or publication.

PEER-REVIEWED JOURNAL ARTICLES

12. Trinh, T.*, Le, T.*, Le, M., **Nguyen, C.** & Tran, T.* (2024). Shaping choices: Factors influencing Vietnamese high school students' transition to higher education. *Higher Education*. <https://doi.org/10.1007/s10734-024-01384-x>
11. Choi, J., **Nguyen, C.**, Li, A. (2024). Navigating challenges in American higher education: Korean international Christian students' use of spiritual capital in response to white Christian nationalism. *Review of Education, Pedagogy, and Cultural Studies*. <https://doi.org/10.1080/10714413.2024.2375049>
10. **Nguyen, C.** (2024). Going or not going to college? Explaining the college expectation gaps between rural and non-rural Vietnamese high school students. *Comparative and International Review*, 68(1), 63-84.
9. **Nguyen, C.** (2023). Nationally standardized policy and locally interpreted implementation: How Vietnamese school leaders enact education reform. *International Journal of Leadership in Education*, 26(3), 397-426.
8. Modeste, M. E., Pavlakis, A. E., & **Nguyen, C.** (2022). Theory amid policy and practice: A typology of theory use in educational leadership scholarship. *Journal of Research on Leadership Education*, 17(1), 55-89.
7. Modeste, M. E., **Nguyen, C.**, Nafziger, R. N. & Hermansen, J. (2022). Socially distributed leadership in elementary schools: Teacher and staff leadership practice in Denmark and the United States. *Journal of Educational Administration*, 60(20), 188-206.
6. Li, A., **Nguyen, C.**, & Choi, J. (2019). "Because of the fellowship, I decided to stay": How participating in Christian fellowship shapes the social and academic experiences in Chinese international students. *Social Sciences*, 8(8), 234.

5. **Nguyen, C.** & Quinn, R. (2018). “We share similar struggles”: How a Vietnamese immigrant youth organizing program shapes participants’ critical consciousness of interracial tension. *Race, Ethnicity, and Education*, 21(5), 626-642.
4. Quinn, R. & **Nguyen, C.** (2017). Immigrant youth organizing as civic preparation. *American Educational Research Journal*, 54(5), 972-1005.
3. **Nguyen, C.** & Kebede, M. (2017). Immigrant students in the Trump era: What we know and do not know. *Educational Policy*, 31(6), 716-742.
2. **Nguyen, C.**, Li, A., & Himes, H. (2017). Supporting all Pennsylvania Dreamers: A policy brief advocating the Pennsylvania DREAM Act. *The Beacon*, 12, 1.
1. **Nguyen, C.**, Li, A., & Choi, J. (2016). Religion and higher education: How does participation in Christian church activities shape Chinese and South Korean international students’ academic and social experiences in an American university? *Journal of Comparative & International Higher Education*. 8, Winter.

BOOK CHAPTERS

4. **Nguyen, C.** (2021) Rural youth, schools, and communities in transition: Ten years after Hanoi’s administrative boundary extension. In Schafft, K.; Stanic, S.; Horvatek, R. (Eds), *Rural Youth at the Crossroad: Contemporary Challenges Within Transition Societies in Central Europe and Beyond*. (pp. 195-215). Routledge.
3. **Nguyen, C.** (2021) Thực trạng dạy thêm và học thêm ở Việt Nam: Nghiên cứu phân tích từ ba học thuyết - Thuyết chức năng, Thuyết xung đột và Thuyết thể chế mới [Shadow education in Vietnam – An analysis from functional, conflict, and neo-institutional theories]. In Duong, H. B.; Hoang, D. A.; Bui, H. T. M. (Eds), *Giáo Dục Phổ Thông Việt Nam: Chuyển Biến và Sáng Tạo [General Education in Vietnam: Challenges, Innovation, and Change]* (pp. 258-266). Dân Trí Publishers.
2. Fleet J.V., Dinh, T., Nguyen, K., Luc, M., & **Nguyen, C.** (2013). Making: Art forger. In Sasges, G. (Ed.), *It’s a Living: Work and Life in Vietnam Today* (pp. 122-124). National University of Singapore (NUS) Press.
1. Dinh, T., Nguyen, K., Luc, M., **Nguyen, C.**, & Fleet J.V. (2013). Selling: Fish feeder. In Sasges, G. (Ed.), *It’s a Living: Work and Life in Vietnam Today* (pp. 137-135). National University of Singapore (NUS) Press.

WORKS UNDER REVIEW

- Li, A., **Nguyen, C.**, Le, T.*, & Choi, J. U.S. or Canada? How do Chinese international students make college choices? Under review at *Journal of Studies in International Education*.
- Nguyen, C.**, Richard, M., & Deolindo, T.* Defining social justice leadership in education: A critical systematic review. Under review at *Review of Research in Education*.
- Dang, C.*, Le, M. & **Nguyen, C.** Context-responsive leadership in Vietnam: Supporting students’ postsecondary education and career opportunities. Under review at *International Journal of Educational Leadership*.

Wang, Y. & **Nguyen, C.** Social justice leadership through the century (1900-2020): From foundations to anomalies. Under review at *Journal of Educational Administration*.

WORK IN PROGRESS

Le, K.*, **Nguyen, C.**, Tran, T.*, Le, M*, Cao, P., Cao, C.* Why Vietnamese female students do not choose STEM majors: A mixed-methods study using Situated Expectancy-Value Theory.

Trinh, T.*, **Nguyen, C.**, Le, T.*, Dang, C.*, Tran, T.*, Cao, P. Decoding Signals: The role of institutional tiers in shaping higher education choices.

Nguyen, C., Dang, C.*, & Cao, P. “This is worse than rural!”: How Vietnamese high school leaders, teachers, and students define rurality in the context of the extended Hanoi metropolitan area.

Le, K.*, Tran, T.*, **Nguyen, C.** & Cao, C.* Exploring the educational aspirations of Vietnamese high school seniors: A mixed-methods approach.

Ghazi, S.* & **Nguyen, C.** Breaking ground: Unveiling the odyssey of first-generation international graduate students in U.S. higher education.

Le, T.*, Dang, C.*, **Nguyen, C.**, Le, K.*, Trinh, T*, Tran, T*, Le, M. A mixed-method study on Vietnamese high school students’ intention to study abroad.

OTHER PUBLICATIONS

NONFICTION BOOKS

2. **Nguyen, C.** (2023). *9 Quy Tắc Vàng Cho Một Cuộc Sống Hiệu Năng [9 Golden Rules for an Effective Life]*. The Present Writer. [Ebook in Vietnamese]

1. **Nguyen, C.** (2018) *Một Cuốn Sách về Chủ Nghĩa Tối Giản [Holistic Minimalism]*. Thế Giới Publishers. [National best-seller in Vietnam; 35,000+ copies sold]

NONFICTION BOOK CHAPTERS

4. **Nguyen, C.** (2023). Lời giới thiệu [Forward]. In: Russ Harris, *Bẫy Hạnh Phúc [The Happiness Trap]*. Dân Trí Publishers.

3. **Nguyen, C.** (2021). Quản lý tài chính ngay từ khi còn trẻ [Financial management at young ages]. In Dinh, V. (Ed.), *Cẩm Nang Quản Lý Tài Chính cho Sinh Viên [The Financial Handbook for College Students]* (pp. 80-81). Thanh Niên Publishers.

2. **Nguyen, C.** (2019). Những gì tôi học được khi từ chối một công việc tốt [What I learned from turning down a good job offer]. In *Gần Như Là Nhà [Almost Home]* (pp. 236-248). Nhà Xuất Bản Trẻ (Tre Publishing House).

1. **Nguyen, C.** (2019). Ở đâu đó, sẽ luôn có Plan B [Somewhere, there is always Plan B]. In *Gần Như Là Nhà [Almost Home]* (pp. 92-100). Nhà Xuất Bản Trẻ (Tre Publishing House).

WORKBOOKS/PLANNERS

2. **Nguyen, C.** (2023). *The Present Day Planner*. Thế Giới Publishers. [Productivity planner in English; **16,000+ copies sold**]

1. **Nguyen, C.** (2019). *My Minimalist Journey*. Thế Giới Publishers. [Workbook in Vietnamese]

MEDIA MENTIONS

The Creator Podcast with Linh Vetter (2023, December 18). *Ai cũng cần được trao cơ hội học tập và hưởng giáo dục bình đẳng [Everyone deserves equitable educational opportunities]*. [The Creator](#).

Have a Sip Podcast with Thuy Minh (2023, December 15). *Vai trò của giáo dục trong vòng lặp giàu nghèo [Education and the cycle of wealth and poverty]*. [Have a Sip](#).

The Tri Way Podcast with Tri Lecaio (2023, December 14). *Nền tảng cho tuổi trẻ [Foundations for youth]*. [The Tri Way](#).

Han Nhien (2023, December 4). *Chuyên gia chia sẻ cách ghi chép bài giảng hiệu quả cho sinh viên [Experts share effective note-taking methods for students]*. [Tuoitre.vn](#).

Willing to Learn Podcast with Dominguez, A. (2023, October). *Immigrant students in the U.S., Navigating Higher Ed. & Knowledge mobilization w/ Dr Chi Nguyen*. [Willing to Learn Podcast](#).

Vietnam Television (VTV3) (2023, September 14). *Podcast: “Chú ngựa ô” của làng truyền thông [Podcast: The “black horse” in media]*. [VTV3](#).

Nguyen, N. (2023, June). *Tiến sĩ giáo dục Chi Nguyễn: Động lực đến từ những lời từ chối. [Dr. Chi Nguyen: Motivations come from rejections]*. [Dep Magazine](#).

Chaubuinet (2022, March 8). *#HelloIam Chi Nguyễn: “Chi luôn tin rằng phụ nữ càng độc lập thì sẽ càng tự tin để làm tất cả những gì mình muốn.” [#HelloIam Chi Nguyen: “I always believe that the more independent women are, the more confident they will be in achieving what they want]*. [Chaubui.net](#)

Cao, M. (2022, April 16). *Tại sao người Việt nên sống tối giản? [Why should Vietnamese people follow a minimalist lifestyle?]*. [Vietcetera](#)

Minh, H. (2022, July 9). *'Ngộp thở' trong chính nhà mình, nữ TS Việt ở Mỹ tìm ra lối sống giúp thành công vượt bậc [‘Suffocating’ in her own home, a Vietnamese female professor in the U.S. found a lifestyle to help her succeed]*. [Soha](#)

Pham, N. (2022, February 10). *미국에서 베트남 출신 여교수의 그녀만의 미니멀 라이프 (최소주의 생활) 화제 [A Vietnamese female professor in the U.S. with her minimalist lifestyle]*. [Newskorea](#)

Vietnam Television (VTV1) (2022, December 20). *Góc nhìn văn hóa: Thanh lọc mạng xã hội [Cultural perspective: Purifying social networks]*. [Vietnam Television \(VTV1\)](#)

Vietnam Television (VTV4) (2022, December 7). *Giới trẻ Việt Nam và xu hướng “thanh lọc” mạng xã hội [Vietnamese youth and the trend of “purifying” social networks]*. [Vietnam Television \(VTV4\)](#)

- Vietnam Television (VTV4) (2022, October 22). *The Present Writer & lối sống tối giản [The Present Writer & the minimalist lifestyle]*. [Vietnam Television \(VTV4\)](#)
- Thought Show Podcast with Hai Truong (2022, July 7). *Tối giản không chỉ ở vật chất mà còn ở tư duy [Minimalism in material and mindset]*. [Thought Show](#)
- Mai, C. (2021, March). *Để sống tối giản, đôi khi mình phải sống tối đa trước đã [To follow minimalism, sometimes we need to experience maximalism first]*. [The Influencer](#)
- Ha, M. (2019, September 6). Blogger Chi Nguyễn - Một “người mẹ tối giản”: Ban đầu mọi thứ sẽ vượt khỏi tầm kiểm soát [*Blogger Chi Nguyen – A “minimalist mother”: At first everything will get out of control*]. [Eva](#)
- Vietnam Television (VTV1). (2021, October 5). *Podcast - Sân chơi mới cho người sản xuất nội dung số [Podcast – A new platform for digital content creators]*. [Vietnam Television \(VTV1\)](#)
- Hoang, M. (2021, July 30). “The Present Writer”: Kênh podcast về những câu chuyện cuộc sống [*“The Present Writer”: A podcast about life stories*]. [Sinh Viên Việt Nam](#)
- Thao Nguyen (2021, November 4). Chi Nguyễn The Present Writer: “Làm nội dung là một quá trình phát triển bản thân” [*Chi Nguyen-The Present Writer: “Creating content is a process of self-development”*]. [Lofficiel Vietnam](#)
- Tien Phong Online (2021, July 8). *Nữ tiến sĩ Việt tại Mỹ đưa lời khuyên định hướng tương lai, bạn trẻ đưa nhau ‘thả tim’ [Vietnamese-American female professor’s advices on future orientation receive applauses from youth]*. [Tien Phong](#)
- Rice, J. (August, 2020). *Data analyst brings new perspective to College*. [Scholar: The magazine of The Schreyer Honors College](#).
- LaJeunesse, S. (August 29, 2019). *Religious communities may help provide social support to international students*. [Penn State News](#).
- Ninh, L. (2019, May 16). *Sống tối giản 4 năm, blogger Chi Nguyễn: “Nhiều người hiểu sai, loại bỏ đồ đạc chỉ là “lối sống sạch sẽ”, không phải lối sống tối giản”!* [*Minimalist living for 4 years, blogger Chi Nguyen: “Many people misunderstand, getting rid of furniture is just a “decluttering lifestyle”, not a minimalist lifestyle”!*]. [Cafef](#)
- Thuy Dung (2021, January 26). *Chi Nguyễn chia sẻ về Tết trên đất Mỹ và cách sống tối giản khi có con nhỏ [Chi Nguyen shares about Vietnamese New Year in the U.S. and the minimalist lifestyle with children]*. [Thoi Trang Tre](#)
- Vietnam Television (VTV1). (2019, July 14). *Xu hướng sống tối giản [The minimalism trend]*. [Vietnam Television \(VTV1\)](#)
- The Voice of Vietnam (VOV5). (2017, March 20). *“Chúng ta là người Việt Nam thì nên sử dụng nguồn lực ở nước ngoài để phục vụ cho Việt Nam” [“We are Vietnamese, so we should use overseas resources to serve Vietnam”]*. [The Voice of Vietnam \(VOV5\)](#)

PEER-REVIEWED CONFERENCE PRESENTATIONS

37. Wang, Y. & **Nguyen, C.** (2024, November 20-23). *Social justice leadership through the century: From foundations to anomalies* [Paper Presentation]. University Council for Educational Administration (UCEA), Los Angeles, CA.
36. Dang, C., Le, M. & **Nguyen, C.** (2024, November 20-23). *Preparing high school senior students for graduation and post-graduation educational and career opportunities through context-responsive leadership in Vietnam* [Paper Presentation]. University Council for Educational Administration (UCEA), Los Angeles, CA.
35. Ghazi, S. & **Nguyen, C.** (2024, November 20). *Breaking ground: Unveiling the odyssey of first-generation international graduate students in U.S. higher education* [Paper Presentation]. Association for the Study of Higher Education (ASHE), Minneapolis, MN.
34. Li, A., **Nguyen, C.**, Le, T., & Choi, J. (2024, November 20). *U.S. or Canada? How do Chinese international students make college choices?* [Paper Presentation]. Association for the Study of Higher Education (ASHE), Minneapolis, MN.
33. Trinh, T., **Nguyen, C.**, Le, T., Dang, C., Tran, T., Cao, P. (2024, November 20). *Decoding Signals: The role of institutional tiers in shaping higher education choices* [Paper Presentation]. Association for the Study of Higher Education (ASHE), Minneapolis, MN.
32. Le, K., **Nguyen, C.**, Tran, T., Le, M., Le, B., Cao, P., Cao, C. (2024, July 18-20). *Gender and STEM in Vietnam: The impact of gender on STEM college major choices among Vietnamese high school seniors* [Paper presentation]. Network Gender & STEM Conference. Heidelberg, Germany.
31. Richard, M. & **Nguyen, C.** (2024, April). *Defining Social Justice Leadership: A Critical Systematic Review* [Paper presentation]. American Educational Research Association (AERA), Philadelphia.
30. Trinh, T., **Nguyen, C.**, Le, T., & Le, M. (2024, April). *Shaping College Readiness: Factors Influencing Vietnamese High School Students' Transition to Higher Education* [Paper presentation]. American Educational Research Association (AERA), Philadelphia.
29. Le, K., **Nguyen, C.**, & Cao, C. (2024, March). *Exploring the Educational Aspirations of Vietnamese high school seniors: A Mixed-Methods Approach* [Paper presentation]. Comparative and International Education Society (CIES), Miami.
28. Sun, J. & **Nguyen, C.** (2023, October). *Asian American education literature before and after Covid-19* [Paper presentation]. International Conference on Quantitative Ethnography (ICQE), Melbourne, Australia.
27. **Nguyen, C.** (2023, April). *"This is worse than rural!" How Vietnamese high school leaders, teachers, and students define rurality* [Paper presentation]. American Educational Research Association (AERA), Chicago.
26. Sun, J. & **Nguyen, C.** (2023, April). *Asian American education literature before and after Covid-19: Epistemic Network Analysis of Asian American Education Literature* [Roundtable presentation]. American Educational Research Association (AERA), Chicago.

25. **Nguyen, C.** (2022, November). *Defining Social Justice Leadership: Research, Theories, and Best Practices* [Paper presentation]. University Council for Educational Administration (UCEA), Seattle, WA.
24. **Nguyen, C.** (2021, April). *Vietnamese youth, schools, and communities in transition: A decade after the administrative boundary extension of Hanoi* [Paper presentation]. Comparative and International Education Society (CIES), Online.
23. **Nguyen, C.** (2020, April). *Rural youth, schools, and communities in transition* [Paper presentation]. American Educational Research Association (AERA), San Francisco, CA.*Cancelled due to COVID-19
22. **Nguyen, C.** (2019, November). *Nationally standardized policy and locally interpreted implementation: How Vietnamese school leaders enact education reform* [Paper presentation]. University Council for Educational Administration (UCEA), New Orleans.
21. Modeste, M. & **Nguyen, C.** (2019, November). *Expansive leadership practice: School leadership and dynamic partnerships in rural and urban school districts* [Conference presentation]. University Council for Educational Administration (UCEA), New Orleans.
20. Modeste, M., **Nguyen, C.**, Huff, B. (2019, April). *Building nested learning communities: A second-order factor analysis of teacher and staff leadership practice* [Conference presentation]. American Educational Research Association, Toronto, Canada.
19. Modeste, M., **Nguyen, C.**, Hermansen, J. (2018, November). *Socially Distributed Leadership: Teacher and Staff Leadership Practice in Denmark and the United States* [Paper presentation]. Commonwealth Council for Educational Administration and Management (CCEAM), Malta.
18. Li, A., **Nguyen, C.**, & Choi, J. (2018, March). *Religion and higher Education: The experiences of Christian Chinese international students in an American university* [Paper presentation]. Comparative and International Education Society (CIES), Mexico City, Mexico.
17. **Nguyen, C.** & Xu, C. (2018, April). *Public versus private school students' performance in Mainland China, Japan, South Korea, and Vietnam* [Roundtable presentation]. American Educational Research Association (AERA), New York City, N.Y.
16. **Nguyen, C.** (2017, November). *How do racial stereotypes influence Asian students' schooling experiences? A critical review of research in education* [Paper presentation]. University Council for Educational Administration (UCEA), Denver, CO.
15. **Nguyen, C.** (2017, November). *The role of school leaders in shaping students' college aspirations in Vietnam* [Paper presentation]. University Council for Educational Administration (UCEA), Denver, CO.
14. Li, A., **Nguyen, C.**, & Choi, J. (2017, November). *Religion and higher education: How does participation in Christian church community shape Chinese international students' academic and social experiences in an American university* [Paper presentation]. Association for the Study of Higher Education (ASHE), Houston, TX.
13. **Nguyen, C.** (2017, November). *College aspirations of rural and urban Vietnamese students* [Paper presentation]. Association for the Study of Higher Education (ASHE), Houston, TX.

12. **Nguyen, C.** (2017, October). *"This is worse than rural!": How Vietnamese high school leaders, teachers, and students define rurality in the context of the extended Hanoi metropolitan area* [Paper presentation]. Annual Rural Studies Graduate Conference. University Park, PA.
11. Choi, J., **Nguyen, C.**, Li, A. (2017, June). *Spiritual capital and informal learning: Experience of Chinese and South Korean young adults in a higher education institution in the U.S.* [Paper presentation]. Asian Diaspora Pre-Conference, Adult Education Research Conference (AERC), Norman, OK.
10. **Nguyen, C.** (2017, March). *Revisiting the relative efficacy of private and public schools in developing countries: The case of Vietnam* [Paper presentation]. Comparative and International Education Society (CIES), Atlanta, GA.
9. **Nguyen, C.** (2017, March). *How do Vietnamese textbooks teach students morality? A content analysis of Vietnamese moral education textbooks* [Paper presentation]. Comparative and International Education Society (CIES), Atlanta, GA.
8. **Nguyen, C.** (2016, November). *Absent and voiceless: The role of Asian educators in combating the Asian "model minority" myth* [Paper presentation]. University Council for Educational Administration (UCEA), Detroit, MI
7. **Nguyen, C.** & Quinn, R. (2016, April). *"We share similar struggles": The impact of a political education curriculum on Vietnamese youth* [Roundtable presentation]. American Educational Research Association (AERA), Washington, D.C.
6. **Nguyen, C.** & Quinn, R. (2016, April). *Immigrant youth organizing as civic preparation* [Paper presentation]. Association for Asian American Studies (AAAS), Miami, FL.
5. Nguyen, A. & **Nguyen, C.** (2016, April). *How do textbooks teach L2 students to make requests? Analysis of English textbooks in Vietnam* [Paper presentation]. American Educational Research Association (AERA), Washington, D.C.
4. Nguyen, A. & **Nguyen, C.** (2016, April). *How do textbooks teach L2 students "it"-non-referential extra position of complements in discourse? Analysis of English textbooks in Vietnam* [Paper presentation]. American Association for Applied Linguistics (AAAL), Orlando, FL.
3. Quinn, R. & **Nguyen, C.** (2015, April). *Journey Home: The impact of a political education curriculum on the lived experiences of Vietnamese youth* [Poster presentation]. American Educational Research Association (AERA), Chicago, IL.
2. Crawford, E., Fuller, E., **Nguyen, C.**, & Bennet, H. (2015, April). *A dream attained or deferred? Examining the production and placement of Latino administrators* [Paper presentation]. American Educational Research Association (AERA), Chicago, IL.
1. **Nguyen, C.**, Fu, H., Park, H., & Lee, S. (2015, March). *Moral education in modern Confucian countries: A comparative study of teaching and learning moral education in Vietnam, China, and South Korea* [Paper presentation]. Comparative and International Education Society (CIES), Washington, D.C.

INVITED PRESENTATIONS

Nguyen, C. & Le, L. M. T. (2025, January). *Positive psychology*. Webinar panelist at the Vietnam-France Psychology Institute.

Nguyen, C. (2024, November). *“We share similar struggles”*: How a Vietnamese immigrant youth organizing program shapes participants’ critical consciousness of interracial tension. Guest lecture in Introduction to Latino-American Writing & Research, University of Connecticut.

Nguyen C. (2024, November). *Publishing in graduate school: My story, lessons, and advice*. Keynote speech at the Publishing Workshop/ACafecito at the Department of Education Policy Studies and Practice, College of Education, University of Arizona.

Nguyen, C. & Nguyen, A. D. T. (2024, February). *Psychology of international students*. Webinar panelist at the Vietnam-France Psychology Institute.

Nguyen, C. (2022, November). *Strategic storytelling in academia and media*. Guest lecturer in Strategic Communication, a Seoul School of Integrated Sciences and Technologies (aSSIST), South Korea

Nguyen, C. (2022, October). *Demystifying the Academy: The Academic Job Talk and UCEA*. Webinar panelist for the AERA’s Leadership for Social Justice (LSJ) SIG.

Nguyen, C. (2021, November). *Using life lessons and personal history as research materials and beyond*. Guest lecturer in Education and Life History (Advanced Qualitative Research Method Class), Seoul National University, South Korea

Tran, N. T. & **Nguyen, C.** (2021, November). *Study abroad and mental health issues*. Webinar panelist at the Vietnam-France Psychology Institute.

Nguyen, C. (2021, September). *Financial Education: Financial Independence and Retire Early (FIRE)*. Webinar panelist at the VNExpress, Vietnam

Nguyen, C. (2019, December). *Convergent parallel designs in mixed-methods research*. Guest lecturer in The Use of Mixed Methods in Educational and Social Scientific Research, The Pennsylvania State University, University Park, PA

Nguyen, C. (2017, March). *How to systematically code qualitative data*. Guest lecturer in Applied Qualitative Study, The Pennsylvania State University, University Park, PA

Nguyen, C. (2016, May). *Forming a writing group in graduate school*. Guest lecturer in Improving Educational Writing, The Pennsylvania State University, University Park, PA

AWARDED GRANTS

2023	New Ph.D. Incubation Project, <i>Beijing Union University</i> (Co-PI: 30% effort, 20,000 yuan=\$2,741.87). PI: Anke Li, Co-PI: Jinhee Choi.
2016-2019	Robert and Donna Nicely Doctoral Student Research Fund, <i>The Pennsylvania State University</i> (PI: 100% effort; \$1,300)

2017-2018 Comparative and International Education Summer Research Grant, *The Pennsylvania State University* (PI: 100% effort; \$2,000)

2016-2017 College of Education Dissertation Research Initiation Grant, *The Pennsylvania State University* (PI: 100% effort; \$600)

SUBMITTED GRANTS

2024 Spencer Foundation Vision Grants (Co-PI; \$75,000–Under Review; Final List). Ruth M. López, Melanie Bertrand, Joonkil Ahn, Dawn Demps, Taylor Enoch-Stevens, Jeremy Garcia, Yalda Kaveh, Cynthia Mruczek, **Chi Nguyen**, Carrie Sampson, and Valerie Shirley (Co-PIs).

2023 Spencer Foundation Vision Grants (Community Collaborator; \$75,000–Not Awarded). Daniella Sutherland, Rachel, Wagner, Brandi Hinnant-Crawford, and Golnaz Arastopour Irgens (Co-PIs); Susan Faircloth, **Chi Nguyen**, and Davey Shlasko (Community Collaborators); Allen Pratt, Devon Brenner, and the National Rural Association (National NIC Collaborators).

2023 The National Social Science Fund of China (Co-PI: 30% effort; 200,000 yuan = \$27,357.53– Not Awarded). Anke Li (PI), **Chi Nguyen**, Jinhee Choi.

2023 International Research Grants, *University of Arizona* (PI: 40% effort; \$50,000 – Not Awarded). **Chi Nguyen** (PI), Jinhee Choi, Anke Li.

2023 Provost Investment Fund, *University of Arizona* (Co-PI: 25% effort; \$50,000 – Not Awarded). Melanie Bertrand (PI), Dawn Demps, **Chi Nguyen**.

2022 International Research Grants, *University of Arizona* (PI: 40% effort; \$50,000 – Not Awarded). **Chi Nguyen** (PI), Jinhee Choi, Anke Li.

SERVICE/OUTREACH

INTERNATIONAL/NATIONAL OUTREACH

2016-present Founder, [The Present Writer](#)—a community outreach project producing free educational content in Vietnamese with over 1.6 million audiences across platforms: [Blog](#): 5 million+ views since 2016; [YouTube](#): 680,000+ subscribers; [Podcast](#): 192,000+ Spotify followers, [Facebook](#): 580,000+ followers, [Instagram](#): 146,000+ followers; [Newsletter](#): 68,000+ subscribers.

- 2024: 42 newsletters, 26 videos, 12 podcast episodes, 1 webinar
- 2023: 1 blog posts, 36 videos, 20 podcast episodes, 2 workshops
- 2022: 4 blog posts, 50 videos, 31 podcast episodes
- 2021: 21 blog posts, 23 videos, 44 podcast episodes
- 2020: 35 blog posts, 16 videos, 15 podcast episodes
- 2019: 36 blog posts
- 2017: 56 blog posts
- 2016: 28 blog posts

- 2023-present Founder, *Global Education Research Lab*—an independent lab gathering Vietnamese scholars across the world to engage in educational research, training, and mentoring activities.
- 2024: 1 publication, 1 article under review, 5 working manuscripts, 5 conference presentations
 - 2023: 10 working manuscripts; 1 conference presentation
- 2023-present Editorial Advisory Board & Reviewer, *International Journal of Educational Management*
- 2022-present Reviewer, *International Journal of Behavioral Development*
- 2020- present Reviewer, *Asia Pacific Education Review*
- 2020- present Reviewer, *International Journal of Leadership in Education*
- 2015- present Reviewer, *Comparative and International Education Society (CIES) Conference*
- 2015- present Reviewer, *American Educational Research Association (AERA) Conference*
- 2015- present Reviewer, *University Council for Educational Administration (UCEA) Conference*

COLLEGE SERVICE

- 2024-present Member, *International Education Advisory Committee, College of Education*
- 2024-present Affiliate Scholar, *Arizona International*

DEPARTMENTAL SERVICE

- 2022 Member, *SPFI Associate Professor in Educational Leadership and Policy Search Committee, Department of Education Policy Studies & Practice*
- 2022 Member, *SPFI Assistant Professor in Educational Leadership and Policy Search Committee, Department of Education Policy Studies & Practice*
- 2021 Faculty Advisor, *Asian Pacific Islander Desi American (APIDA) Affinity Group, Department of Education Policy Studies & Practice*
- 2021 Committee Member, *Professor of Practice in Educational Leadership and Policy Search Committee, Department of Education Policy Studies & Practice*

DISSERTATION ADVISING

COMMITTEE CHAIR/CO-CHAIR

Kevin Mcbeth, Educational Leadership (Ph.D.), College of Education, University of Arizona.
(Graduated—Winter 2024)

Francisco Mendoza, Educational Leadership (Ph.D.), College of Education, University of Arizona.

Sandra Thiffault, Educational Leadership (Ph.D.), College of Education, University of Arizona.

Sana Ghazi, Educational Leadership (Ph.D.), College of Education, University of Arizona.

Jayme Lyn Davis, Educational Leadership (Ed.D.), College of Education, University of Arizona.

Rachel Forte, Educational Leadership (Ed.D.), College of Education, University of Arizona.

Brianna Fulp, Educational Leadership (Ed.D.), College of Education, University of Arizona.

Issac Sanchez, Educational Leadership (Ed.D.), College of Education, University of Arizona.

Sarah Elaine Sherinian, Educational Leadership (Ed.D.), College of Education, University of Arizona.

COMMITTEE MEMBER

Colleen Marie Johnson, Educational Leadership (Ed.D.), College of Education, University of Arizona.
(*Graduated—Winter 2024*)

Ana Isabel Mendoza, Educational Leadership (Ph.D.), College of Education, University of Arizona.
(*Graduated—Fall 2022*)

Julie Kasper, Educational Leadership (Ph.D.), College of Education, University of Arizona.

Thainá Deolindo, Educational Leadership (Ph.D.), College of Education, University of Arizona.

Madiha Imran, Educational Leadership (Ph.D.), College of Education, University of Arizona.

Aviva Doery, Higher Education (Ph.D.) College of Education, University of Arizona.

Azmi Azam, Higher Education (Ph.D.) College of Education, University of Arizona.

Karina Elias, Educational Leadership (Ed.D.), College of Education, University of Arizona.

OTHER PROFESSIONAL EXPERIENCE

2019-2021 **Data Analyst, *The Pennsylvania State University***
Schreyer Honors College

2015-2019 **Research Assistant, *The Pennsylvania State University***
Department of Education Policy Studies
College of Education

2015-2017 **Instructional Support, *The Pennsylvania State University***
SCOPE (Summer College Opportunity Program in Education) Program
College of Education

- 2014-2015 **Research Assistant, *University of Pennsylvania***
Graduate School of Education
- 2011-2012 **Program Administrator, *Vietnam National University***
International School
- 2010-2011 **Department Head, *Vietnam Youth Education Support Center (4T)***
Development Department
- 2009-2011 **English Teacher**
English and Cultural Center (Vietnam)
Eden Social Welfare Foundation (Taiwan)