



Master of Education in Educational Leadership (M.Ed.) Degree Coursework

includes Principal and Superintendent Certification Courses

EDL #	Course Title	Course Description
504	Disciplined Inquiry in Education	Introduction to research methods in education: analysis of research; writing of research reviews; applying research results in educational settings. <i>This is the pre-requisite course for EDL 598, offered the following term.</i>
560	Foundations of Educational Leadership	This course is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice.
561	The Principalship	This course examines the functions and responsibilities of the school principal, including the political, social and human relations dimensions of the role. School leadership encompasses the wide range of job activities engaged in by educational administrators as they work collaboratively with teachers, school families, support staff, other administrators, and students to ensure all students learn. This course focuses on issues that include leadership responsibilities, issues, duties, and activities at the overall school level and beyond.
562	Arizona Education Law	This course is a master's level survey of sample Arizona statutes, legal codes and cases that pertain to school policies, with a focus on practical knowledge at the building level. Students will study relevant legal issues as well as learn about the legal rights and responsibilities of students, teachers and administrators within the educational system in Arizona.
563	Supervision of the Instructional Program	This course is designed to examine the application of current supervisory theory in the school and/or district setting. An emphasis will be placed on understanding the role and purpose of instructional supervision, building supervisory skills and competencies, and the application of supervisory tasks (e.g., direct assistance, coaching, mentoring and professional development) to improve classroom instruction.
565	School Finance	Students will explore the policies and procedures common to many school districts in the area of school finance. This is a master's level course designed to introduce the student to the basics of school finance at both the local (school) and district levels, specific to the laws and regulations of the state of Arizona. The course will include a historical background of the financing of education in the United States, with special attention to sources and distribution of funds for education, budgeting, accounting, and reporting.
567	School, Family and Community Relationships	This course is designed to provide a critical overview of the purposes of education and the changing historical, social, and cultural contexts of schooling in the United States, with emphasis on how school leaders can develop, engage in, and sustain relationships between schools, families, and communities. In it, we will address issues of demographic differences and complexity in schools and neighborhoods as embedded within multiple contexts, replete with challenges and contestations. The course aims to provide you with knowledge(s), resources, and strategies upon which you can draw to envision, create, and participate in collaborations between schools, families, neighborhoods, businesses, and larger communities.
568	Curriculum Leadership and Data Literacy for Continuous School Improvement	The purpose of this course is to examine curricular leadership for continuous school improvement, particularly in turnaround contexts. Students will read research on turnaround leadership and school improvement processes from local, national, and international studies. Further, this course will provide students with practical, research-based strategies to support school development and turnaround, including data literacy, common core implementation, and building schoolwide capacity through professional learning communities.



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593A	Principal Internship	This course entails practical experiences in a leadership role at the school and/or district site. Interns will experience what it is like to assume the role of principal/superintendent and will become immersed in the role. Experiences in all phases of school and/or district life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the total 240 hours, minimally required for the internship (practicum) experience. <i>Enrollment permissions required.</i>
593B	Superintendent Internship	This course entails practical experiences in a leadership role at the school site. Interns will experience what it is like to assume the role of superintendent and will become immersed in the role. Experiences in all phases of district life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the total 270 hours, minimally required for the internship (practicum) experience. <i>EDL 682 is a pre-requisite for this course. Enrollment permissions required.</i>
593C	Leadership Internship	This course entails practical experiences in a leadership role and is the culmination of the Master of Education in Educational Leadership. Interns will experience what it is like to assume the role of the organizational leader and will become immersed in the role. Experiences in all phases of organizational life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the total 240 hours, minimally required for the internship (practicum) experience. <i>Enrollment permissions required.</i>
598	Problems in Educational Leadership: Capstone Experience	This course entails the development of an action research project for analysis of practical problems in educational administration. Students will apply theory and research methodologies to problems in education. <i>EDL 504 is a pre-requisite for this course.</i>
602	Culturally Responsive Leadership and Policy	The purpose of this course is to examine culturally responsive leadership in school contexts through a strong theoretical and research framework. The course will provide aspiring leaders with the guidance to lead, organize, and support their schools to effectively serve linguistically and culturally diverse students in a rich and challenging learning environment; ensuring that students are socio-culturally integrated.
604	Leadership for Educational Change	Change is a critical component in any American educational organization. Understanding the need for change, the nature of change, the change process, creating a culture for change, and the research on change provides a leader with tools to be more effective in dealing with change within their organizations. The purpose of this course is to explore a variety of models and tools for transforming our schools, to include investigating the characteristics of leadership as they apply to changing basic educational organizational structures and processes.
682	The Superintendency	This course examines the functions and responsibilities of the chief executive of a school district. The role of Superintendent is viewed through three lenses: Knowledge Curator, Leader of Learning and Organizational Guru. Students will explore the functions of the superintendent in each of these areas and analyze these functions as they apply to rural, urban, and suburban communities. The most recent research on the impact of Superintendent leadership as well as scholarly writings and research from many well-known educators are incorporated into the course. <i>This is the pre-requisite course for EDL 593B, offered the following term. Enrollment permissions required.</i>

The M.Ed. degree and administrator certification coursework are aligned to the Professional Standards for Educational Leadership (PSEL) 2015, and are attendant to the Arizona Professional Administrative Standards (A.A.C. R7-2-603).

