Name of district
Littleton Elementary School District
Website
https://www.littletonaz.org
Address
1600 S. 107TH AVENUE
City
Avondale
State
AZ
Zip code
85323
Type of intern candidates your district is willing to accept (check all that apply):
• Ed. S.
NASP Only Programs
Name of district contact for school psychology internship
Tina Kauffmann
Email
kauffmann.tina@littletonaz.org
Phone
623-478-5602
In which parts of the internship fair will your district participate (check all that apply):

• 9:00 AM- 12:00 PM Interviews (7 interview slots)

Is the internship funded?

Yes

If so, what is the expected salary range?

47,937.00

How many interns do you anticipate hiring this year?

1

What are your intern assignments from day 1?

side-by-side at supervisor's school full-time

Please briefly describe what experiences an intern in your district would receive. (consider using this section to describe what day to day internship would look like throughout the internship experience):

The School Psychologist Intern Position is a paid, full-time position intended for graduate students who will meet the NASP and State of Arizona criteria for certification of School Psychologist upon completion of their internship. During a Littleton school psychology internship, interns will work no less than the prescribed hours of a full-time school psychologist, unless otherwise specified by the Littleton Human Resources Department, resulting in hours worked being more than the 1,200 hour NASP requirement for specialist level internships. Best Practice Guidelines for School Psychology Internships, published by NASP (retrievable at <a href="https://apps.nasponline.org/search-results.aspx?q=internship">https://apps.nasponline.org/search-results.aspx?q=ethics</a> )will be adhered to throughout the internship.

The School Psychologist Intern will work under the direct supervision of a certified school psychologist, with no less than 3 years of full-time experience, and will receive no less than 5 hours of weekly supervision, exceeding the NASP requirement of 2 hours of weekly supervision, to perform the following duties:

- 1) Consulting with teaching staff and supporting the design of quality instruction,
- 2) Designing prevention practices,
- 3) Analyzing universal assessment data,
- 4) Administering assessments of cognitive ability, academic achievement, social/emotional behavioral development, and adaptive functioning, and functional behavior assessments (FBAs),
- 5) Writing evaluation reports, presenting eligibility data, and facilitating the multidisciplinary evaluation team process to determine student eligibility for special education services,
- Designing and supporting the implementation of academic and behavioral interventions,

- 7) Providing group and/or individual school-based counseling,
- 8) Progress monitoring students in need of intervention,
- 9) Engaging in the continuous development of multitiered systems of support for all students,
- 10) Evaluating critical research and practices in education,
- 11) Providing professional development to educators and school psychologists, and
- 12) Completing preschool/Child Find Evaluations.

School Psychologist Intern supervisors will provide weekly informal performance feedback, monthly review of performance and internship requirements, and written evaluation of performance that includes recognition of strengths, targets for growth and plans to facilitate growth. Progress towards NASP and/or University Internship requirements will be monitored throughout the internship by both the intern and the intern supervisor. At the end of School Psychology Internships, interns should present with the competencies needed for independent practice.

Describe professional development and training opportunities at site (check all that apply):

- regularly scheduled professional development for intern level trainees (targeting trainee skills)
- regularly scheduled psychologist group meetings/supervision/training (targeting all district school psychologists)
- intern group supervision (in addition to individual supervision)

Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked

Yes

How many hours do interns typically accumulate throughout the year

1500

What other information should intern candidates know about your district or internship experience that is not listed here?

Littleton is a medium-sized elementary school district that seems to be growing. It is a school-choice district, meaning students and families can choose which school to enroll in and attend. Each school offers a specific focus. School focuses include fine arts, business and financial wealth, dual language instruction, and STEM.

All campuses provide multi-tiered systems of support designed to address student needs in the general education classroom well before special education services become necessary. MTSS is often guided by the work of problem solving teams. PSTs are supported directly by psychologists.

Most campuses offer a specialized program, designed to meet the needs of students with lower-incident disabilities or more restrictive service needs. Interns who work in Littleton will have the opportunity to support and learn from these programs.

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Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate wishes to receive supervision consistent with a future pursuit of licensure?

No

Do you require students to apply to the district ahead of time?

Yes

If so, please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit

To apply for this position, go to <a href="https://www.littletonaz.org/human-resources">https://www.littletonaz.org/human-resources</a>

Find Job Postings in the upper right-hand corner of the Human Resources page and click on Apply Here. This should take you to <a href="https://littletonaz.schoolspring.com">https://littletonaz.schoolspring.com</a>. From there, you will register and search for "intern"