#### Name of district

Marana Unified School District

#### Website

www.maranausd.org

#### Address

11279 W Greer Road

City

Marana

State

ΑZ

Zip code

85653

### Type of intern candidates your district is willing to accept (check all that apply):

- Ed. S.
- NASP Only Programs

#### Name of district contact for school psychology internship

Sarah Clem

#### Email

#### s.l.clem@maranausd.org

#### Phone

520-682-4782

#### In which parts of the internship fair will your district participate (check all that apply):

- 9:00 AM- 12:00 PM Interviews (7 interview slots)
- 1:00 3:00 PM Interviews (5 interview slots)

#### Is the internship funded?

• Yes

#### If so, what is the expected salary range?

\$21714.00

#### How many interns do you anticipate hiring this year?

2

## What are your intern assignments from day 1?

• side-by-side at supervisor's school full-time

# Please briefly describe what experiences an intern in your district would receive. (consider using this section to describe what day to day internship would look like throughout the internship experience):

Observes and while supervised conducts psychological assessments, testing and diagnostic examinations of students for the purpose of recommending courses of action or corrective procedures to maximize learning and overcoming psychological issues.

Observes and while supervised conducts individual, group or facilitative therapy for students whose diagnosed problems would benefit from behavior modification or differentiated instruction.

Assists with the identification and placement of all types of exceptional students.

Observes and while supervised coordinates with administrators and other teaching staff members to ascertain individual student's abilities and needs, including students with special needs, and to familiarize stakeholders with psychological services.

Participate in Child Study Team, IEP, and MET meetings as needed to support all students.

Serves as a resource and consultant on mental health and child psychology, conducts in-service programs as requested.

Observes and while supervised serves as ready resource to students to provide counseling that will lead each student to increased personal growth, self-understanding, and maturity.

Continues to acquire professional knowledge and learn of current developments in the educational field by attending seminars, workshops or professional meetings, or by conducting research, and by maintaining professional relationships.

Organizes and maintains a system for accurate and complete record-keeping and providing student information to prospective colleges and employers, as required by district procedures and applicable laws.

Encourages parental involvement in students' education and ensures effective communication with students and parents.

## Describe professional development and training opportunities at site (check all that apply):

• regularly scheduled psychologist group meetings/supervision/training (targeting all district school psychologists)

## Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked

• Yes

#### How many hours do interns typically accumulate throughout the year

• 1500

## What other information should intern candidates know about your district or internship experience that is not listed here?

Interns will have placement at a preschool, elementary, middle school, and high school throughout the school year. Interns will spend one quarter per site to learn about the special education evaluation process at each grade level. Each site has a school psychologist to provide supervision and training.

# Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate wishes to receive supervision consistent with a future pursuit of licensure?

• No

Do you require students to apply to the district ahead of time?

• Yes

If so, please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit

https://www.maranausd.org/jobs/job-openings