

Name of district

Phoenix Elementary School District #1

Website

<https://www.phxschools.org/>

Address

1817 N. 7th St.

City

Phoenix

State

AZ

Zip code

85006

Type of intern candidates your district is willing to accept (check all that apply):

- Ed. S.
- NASP Only Programs

Name of district contact for school psychology internship

Lisa L. Persinger, PhD, NCSP & Meredith Swank, EdS, NCSP

Email

Lisa.Persinger@phxschools.org and Meredith.Swank@phxschools.org

Phone

602-523-8722 (Lisa)

In which parts of the internship fair will your district participate (check all that apply):

- 9:00 AM- 12:00 PM Interviews (7 interview slots)
- 1:00 - 3:00 PM Interviews (5 interview slots)

Is the internship funded?

- Yes

If so, what is the expected salary range?

\$50,535.00 - \$56,992.00

How many interns do you anticipate hiring this year?

1

What are your intern assignments from day 1?

- at own school 2-3 days and side-by-side with supervisor other days

Please briefly describe what experiences an intern in your district would receive. (consider using this section to describe what day to day internship would look like throughout the internship experience):

PESD recognizes the internship year as the capstone training experience in the school psychology profession leading to independent practice with skills consistent with the NASP Practice Model. The internship training, intern's role, and supervision provided are designed to support the school psychology candidate in achieving the goal of confident independence.

Interns will be placed side-by-side at a campus with their supervisor to support the intensity needed for the beginning of internship. Placement will be with one or more high performing and/or lead school psychologists. As the intern gains confidence and skills, the supervision will scale to meet the intern's progress. Interns will have the opportunity to work across all grades PK through 8. Interns will have a reduced caseload and onsite support. They will learn how to manage a caseload, collaborate with school teams, and develop their own processes and procedures for achieving the many tasks of school psychologists. School psychology interns will be an integral part of the MTSS processes at the school by consulting, screening, and intervening. School psychologists in the district typically engage in academic and behavioral consultation and interventions, mental and behavioral health services, crisis assessment and response, multidisciplinary evaluations, peer supervision in clinical cases, and professional development. Interns will partner with the supervisor and site social workers as the mental health team supporting the school for threat assessments and suicide risk assessments as well as MTSS processes related to behavioral and emotional needs.

Interns also have the opportunity to obtain supervised experiences with one or more of the following based on interests and skills: bilingual evaluation, district-level systems committee work, specialized programs (i.e. Montessori, traditional school, autism, early childhood, low incidence, medically fragile, social/emotional/behavioral support settings, private placements, alternatives to suspension).

Interns will be integrated into the school psychologist group for monthly Clinical Case Review sessions (group supervision) and structured professional development.

Describe professional development and training opportunities at site (check all that apply):

- regularly scheduled psychologist group meetings/supervision/training (targeting all district school psychologists)

Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked

- Yes

How many hours do interns typically accumulate throughout the year

- 1500

What other information should intern candidates know about your district or internship experience that is not listed here?

Phoenix Elementary School District #1 is a PK-8 district in the heart of Phoenix. Our population is culturally and linguistically diverse. Many of the schools are Title 1 schools and serve about 5,000 students across 14 sites. The district is currently undergoing a reimagining process which includes many innovative proposals, offering unique learning opportunities for interns interested in systemic change.

Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate wishes to receive supervision consistent with a future pursuit of licensure?

- No

Do you require students to apply to the district ahead of time?

- No

If so, please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit

Find out more about our district on our website: <https://www.phxschools.org/> . Click this link <https://phxschools.tedk12.com/hire/ViewJob.aspx?JobID=5654> to apply for open positions. An offer can not be made officially until an application is submitted. If you have portfolio materials you would like PESD#1 to consider, we ask that they be submitted to lisa.persinger@phxschools.org and meredith.swank@phxschools.org at least 3 days in advance to allow us time to review your work

samples. Portfolio materials including a de-identified psychoeducational report, sample FBA/BIP, and sample academic intervention plan are encouraged but not required.