

Name of district

Roosevelt School District

Website

www.rsd66.org

Address

6000 S 7th St, Phoenix, AZ 85042

City

Chandler

State

AZ

Zip code

85042

Type of intern candidates your district is willing to accept (check all that apply):

- Doctoral
- Ed. S.

Name of district contact for school psychology internship

Dr. John Balles

Email

john.balles@rsd66.org

Phone

602-243-4848

In which parts of the internship fair will your district participate (check all that apply):

- 9:00 AM- 12:00 PM Interviews (7 interview slots)
- 1:00 - 3:00 PM Interviews (5 interview slots)

Is the internship funded?

- Yes

If so, what is the expected salary range?

~43,000 (DOE/Education)

How many interns do you anticipate hiring this year?

1

What are your intern assignments from day 1?

- at own school full time with supervision 2 hours weekly

Please briefly describe what experiences an intern in your district would receive. (consider using this section to describe what day to day internship would look like throughout the internship experience):

The Roosevelt Internship Program is a highly structured and personalized experience designed to give interns the learning they need to become well prepared school psychologists. The intern typically spends their year assigned to their own K-8 school with a campus of about 350 students. The lead psychologist is their primary supervisor and provides on-site support at the start of the year into the first quarter. After the first quarter, interns continue at their school but also begin a series of three structured rotations. Rotations are aligned with the intern's interests and may include specialty training and experience in focused areas such as pre-school psychology, school mental health, behavior disorders and intervention, academic intervention, autism, low incidence disabilities, consultation and more. Over the course of the year, interns will have exposure to multiple school sites, a continuum of special education classrooms, community programs and collaboration and will work with an experienced and diverse team of 13 psychologists.

The philosophy of our internship program is that this is a year for you to learn how to become competent practitioners. As such, our commitment to you is that we will give you the opportunities and tools to support your success. The support you receive as an intern is vital to reaching this goal. In addition to having the lead school psychologist as your primary supervisor, you have a doctoral level, secondary supervisor. You will receive two hours of face-to-face supervision per week. This is considered "protected" time and is a vital tool in your learning experience. Psychologists do not work alone in isolation, you will also have the opportunity to work alongside and learn from speech pathologists, occupational therapists, physical therapists, and special education teachers and coaches.

RSD appreciates your interest in our internship program. If you have any further questions, please contact Dr. John Balles, lead psychologist, at john.balles@rsd66.org.

Describe professional development and training opportunities at site (check all that apply):

- regularly scheduled professional development for intern level trainees (targeting trainee skills)
- regularly scheduled psychologist group meetings/supervision/training (targeting all district school psychologists)
- intern group supervision (in addition to individual supervision)

Will the supervisor(s) provide 2 hours of direct supervision for every 40 hours worked

- Yes

How many hours do interns typically accumulate throughout the year

- 1500

What other information should intern candidates know about your district or internship experience that is not listed here?

Roosevelt School District (www.rsd66.org) is a medium sized Title I Elementary school district in South Phoenix. Established over 100 years ago, we proudly serve a culturally and linguistically diverse population with over 40 languages represented. 100% of our 7,500 students qualify for free and reduced lunch. Our Exceptional Student Services department is responsible for ensuring the delivery of FAPE for about 1,000 kids, including the preschool population. RSD serves students with every eligibility category outlined in IDEA.

Students we serve frequently face complex, interchangeable issues that contribute to their learning difficulties. These may include social/emotional health issues, family dynamics, educational deprivation, in addition to disabilities that impact learning and are diagnosable according to special education.

Are there at least two licensed doctoral psychologists on staff in the event that a doctoral candidate wishes to receive supervision consistent with a future pursuit of licensure?

- No

Do you require students to apply to the district ahead of time?

- No

If so, please provide directions for students on where to apply (physical address/email address/website) and what portfolio materials to submit

N/A