

# Lesson Cover Page

**Lesson Topic:**  
**Length of Class Period:**  
**Course:**  
**Grade Level:**

## TERMINAL BEHAVIORAL OBJECTIVE

**State the terminal objective (including content and behavior):**

## CONTENT STANDARDS

**What is the name of the set of standards you are using?**

**List the specific standards that will be taught and assessed during the lesson. Be sure to include the actual wording of the standard(s).**

## ELL/SPED ACCOMMODATIONS

**List the key Vocabulary in this lesson:**

**List any ELL/SPED accommodations you will use:**

## HOMEWORK

**If there is homework following this lesson, list it here:**

## RESOURCES/MATERIALS

**List all resources, including technology, that you will need to teach this lesson:**

# Lesson Sequence

The Task Analysis is a list of your sub-topics. The first step in your Task Analysis should be your Bell Work. The last step in your Task Analysis should match your terminal behavioral objective for the lesson. Add more rows to this chart as needed.

TIME	TASK ANALYSIS (This is how you are breaking the topic down into sub-topics or steps)	TEACHING STRATEGY (Briefly describe the teaching strategy -- Lecture, Lab, Individual Seatwork, Cooperative Learning Activity, Video, etc.)	WHAT ARE THE STUDENTS DOING? (Describe how <u>EACH</u> student is actively engaged, including how you are checking their understanding)