Student ____



Spring 2025 Student Teaching Schedule

(This must be submitted to BOX prior to winter break)

In the Spring, the Interns should become the lead teacher for the TWO class periods they worked with in the Fall. Make sure they take over no more than two periods.

Arrival and Departure times:

Interns are <u>**not**</u> required to be at the school site for the full day every day in the spring. The Teach Arizona internship is a full-year, but <u>**half-day**</u> internship. And note that, during the Spring semester, Interns need to be at Flowing Wells H.S. on Tuesdays by 1:30.

However, since the Intern is the lead teacher, they should attend faculty meetings, be available to meet with students at lunch or after school, and/or perhaps arrive early or stay late to have uninterrupted meeting/planning time with their Mentor Teacher.

When do faculty and department meetings occur?

What other regularly scheduled events will the Intern attend?

SPRING SEMESTER:

	Arrive at school site	Depart school site	Arrive at FW	Depart FW
Mondays				
Tuesdays				
Wednesdays				
Thursdays				
Fridays				

<u>NOTE</u>: The Interns are required to go to the school site each day (for approximately four hours) even if their assigned two class periods with their Mentor Teacher aren't meeting on a given day because of block scheduling.

Schedule for regular meeting times during the spring semester

When each day do you plan to have shorter daily meetings to touch base?

Mentors are expected to continue observing and mentoring Interns during the Spring semester. When do you plan to have an **<u>in-depth weekly conference</u>** to discuss progress and identify areas of focus?

Lesson Plans

Teach Arizona interns are <u>required</u> to create written lesson plans for each day they teach, even if their Mentor Teacher does not create written lesson plans. The Interns can use the <u>Simplified</u> Lesson Plan template developed by Teach Arizona or a template developed by the school site.

A week of lesson plans must be submitted in advance (in the week prior to teaching them) to the Mentor Teacher, and the Mentor Teacher is expected to review the plans and meet with the Intern to discuss and make revisions.

- By what <u>day</u> each week will the Intern need to submit the following week's lesson plans to the Mentor?
- On what <u>day</u> each week will the Mentor and Intern meet to discuss those plans?

Submit to your Mentor and to BOX before winter break

Before the Interns leave for winter break, they need to submit the following items to their mentor and to Box. Mentors and Supervisors, please review these items and share your thoughts with the Intern.

- Expectancy Sheet
- First unit plan
- First <u>week</u> of lesson plans
- Spring 2025 Student Teaching Schedule

Prior to winter break, and throughout the spring semester, it is vital for you to share any questions or concerns with Patricia Acosta as soon as they arise. We want to be proactive and assist you.