# **Transfer Student Guide: Maricopa Community Colleges**

Early Childhood Education 🕨 🕨 🕨

2019-2020

#### **ADMISSIONS**

The University of Arizona requires a Professional Admissions application to earn entry into the College of Education's professional teacher preparation majors. The application should be completed while applying for transfer admission to the university or students may transfer as a pre-early childhood education major and apply for professional admission in a future semester.

# THE FOLLOWING PRE-PROFESSIONAL COURSES ARE REQUIRED FOR PROFESSIONAL ADMISSION:

Maricopa County Community College District Courses	Completion Status at Time of Application	University of Arizona Courses
MAT 140, MAT 141 or MATH 142 (or higher): Foundational Math	Must be completed*	<b>MATH 105, 106</b> (preferred) <b>, or 107</b>
Math for Teachers Sequence:  1. MAT 256: Investigating Quantity AND  2. MAT 257: Investigating Geometry, Probability, & Statistics  Applicants must complete both MAT 256  & MAT 257 at MCCCD.	Preferred: Completed/enrolled at MCCCD prior to beginning the program. Permitted: Complete MAT 257 during professional program with UA COE advisor approval.	Math for Teachers Sequence:  1. MATH 302A: Understanding Elementary Math I  2. MATH 302B: Understanding Elementary Math II
<b>EED 200</b> : Foundations of Early Childhood Education	Can be completed at MCC as part of AGEC or at UA within professional program	TLS 320: Foundations of ECE Education
Art methods: Choices of classes in art, music, dance (actual methods class preferred)  Speak with advisor for options		Art methods: Choices of classes in art, music, dance (actual methods class preferred)  Speak with advisor for options
POS 220: US & AZ Constitution	Preferred: Completed at MCC toward AGEC. Permitted: Completed at UA during professional program with UA advisor approval.	POL 210: US & AZ Constitution
4 <sup>th</sup> semester proficiency Second Language** Choice of combination of CLEP exam, AP credit, or course completion through 202.	Required: Second semester must be completed.	4 <sup>th</sup> semester proficiency Second Language** Choice of combination of CLEP exam, AP credit, or course completion through 202.

<sup>\*</sup> If applying for fall admission, foundational math must be completed in spring with a grade of C or higher. If applying for spring admission (Sept. or Dec.), foundational math must be completed and student enrolled in MAT 256 in fall at MCCCD.

Visit <u>coe.arizona.edu/future\_students/transfer</u> to learn more.

Identify your UA COE major advisor at <u>coe.arizona.edu/advisors</u> or 520-621-7865.

This information is provided as a transfer guide and does not constitute as academic advising. This is not intended for current University of Arizona students. Please see an advisor to discuss any non-UA coursework. Program requirements are subject to change.



<sup>\*\*</sup> Must be in one single language; students wishing to become fluent in Spanish beyond 4th semester and teach in dual language classroom can pursue bilingual endorsement.

#### **COLLEGE OF EDUCATION PROFESSIONAL ADMISSIONS APPLICATION PROCESS**

The Professional Admission application is used to ensure all eligible students meet coursework requirements by the application deadline. To be a qualified applicant, students should focus on strong overall academic performance and volunteer work within the grade level and environment they intend to teach. **Applications are due the second Friday of February by 4 p.m.** to begin the program in the following fall semester.\*

#### PROFESSIONAL ADMISSIONS CONSIDERS THE FOLLOWING SELECTION CRITERIA:

### **Grade Point Average**

Program applicants are required to demonstrate a strong GPA (minimum 2.5; 3.0 preferred), but all applicants are considered and reviewed holistically and on a case-by-case basis. Demonstrating a GPA below 2.5 does not necessarily indicate ineligibility for the program; speak with a UA COE advisor to learn more.

#### **Foundation Coursework**

Students should be approaching junior standing (60 units) by the end of the semester in which they are applying. AGEC or its equivalent should be completed and includes the following completed coursework:

- ▶ ENGL 101 and ENGL 102
- ▶ 2nd semester of second language

Applicants should complete the following courses prior to application. If these courses remain in progress during the time of application, students may be admitted conditionally pending completion of this course with a grade of C or higher.

MAT 140, MAT 141 or MAT 142 (or higher): Foundational math

#### **Experience & Recommendations**

Applicants will need to submit two completed recommendation forms, which can be found at <u>tinyurl.com/UACOERecForm</u>. This form should be used to document the student's 60 total hours.

- ▶ 30 hours in the Tucson area in public, district schools, grades K-3
- > 30 hours in birth through pre-Kindergarten classrooms, including public and/or private schools, in- and out-of-state. Hours completed to satisfy hour requirements for courses can be used

# Fingerprint Clearance Requirement

Because all professional programs involve fieldwork, applicants must provide a copy (front and back) of their Arizona IVP fingerprint clearance card at the time of admission. If you do not have this card, visit fieldprintarizona.com and click on Schedule an Appointment to begin the application. Please refer to Instruction Guide at tinyurl.com/UACOEIVPGuide.

#### **Essay**

Describe your experience working with children and/or youth in educational settings that serve young people and explain why you want to work in your chosen profession. This should be a 500-750 word essay that outlines some of the work you have performed with children, including activities you have participated in or directed. It should summarize your overall experience and motivations for your intended profession in teaching young children.

(Optional) Additional Essay\*\*: If your GPA is below the required 2.50 and/or you are missing any application requirements, please prepare an additional essay addressing the circumstances that have affected your GPA/ability to complete all application requirements by the deadline.

\*\*ask your UA COE advisor if you are unsure about completing this essay

# **Maintain Good Academic Standing**

Students must be admitted to the University of Arizona and be in good academic standing (UA GPA of 2.0 or higher) at the beginning of the semester in which they intend to begin their upper-division courses.