

## **Z NICOLAZZO, PH.D.**

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### **Chronology of Education**

- 2015 **Ph.D.**, Student Affairs in Higher Education, Miami University  
Graduate Certificate, Women's, Gender, and Sexuality Studies  
*Dissertation: "Just Go in Looking Good": The Resilience, Resistance, and Kinship-Building of Trans\* College Students*  
Dissertation Advisor: Dr. Elisa S. Abes  
***Recipient of the 2015 MaryLu McEwen Dissertation of the Year Award from ACPA—College Student Educators International***
- 2006 **M.S.**, College Student Personnel Program  
Western Illinois University
- 2004 **B.A.**, Philosophy (Summa Cum Laude)  
Roger Williams University  
*Honors Thesis: On Martin Heidegger's Being and Time*
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### **Faculty Employment**

- 2020 – Present Associate Professor (Tenure-track), Center for the Study of Higher Education, University of Arizona  
Faculty Affiliate, Education Policy Center  
Faculty Affiliate, Social, Cultural, and Critical Theory  
Faculty Affiliate, Department of Public and Applied Humanities  
Faculty Affiliate, LGBTQ+ Institute
- 2018 – 2020 Assistant Professor (Tenure-track), Center for the Study of Higher Education, University of Arizona  
Faculty Affiliate, Gender & Women's Studies
- 2015 – 2018 Assistant Professor (Tenure-track), Adult and Higher Education, Northern Illinois University  
Faculty Associate, Center for the Study of Women, Gender, and Sexuality

### **Professional Administrative Employment**

- 2008 – 2011 Coordinator, Fraternity & Sorority Programs Office, University of Arizona
- 2007 – 2008 Violence Prevention Specialist, Oasis Program for Sexual Assault & Relationship Violence, University of Arizona
- 2006 – 2007 Community Director/Co-Ed Fraternity & Sorority Advisor, Residential Education Office, Dartmouth College

### **Honors and Awards**

- 2023 – 2024 Academic Leadership Institute Cohort Member, University of Arizona
- 2023 Honorable Mention, Outstanding Book Award, American Educational Research Association Qual SIG
- Inspiring Queer Futures, Queer and Trans Futures Conference, University of Arizona
- 2022 African American Student Affairs Collaborative Partnership Award, University of Arizona
- Provost Author Support Fund recipient, University of Arizona
- 2020 Fabulous Faculty Award, Office of LGBTQ Affairs, University of Arizona
- 2019 Dr. Isaac Gottesman Featured Contribution to Critical Thought and Praxis Early Career Award, Association for the Study of Higher Education
- Annuet Coeptis, Emerging Professionals Award, ACPA—College Student Educators International
- Betty L. Harrah Journal Manuscript of the Year Award, Association of College and University Housing Officers—International
- 2017 Publication of the Year Award, AERA Division J
- 2016 Betty L. Harrah Journal Manuscript of the Year Award, Association of College and University Housing Officers—International
- 2015 Standing Committee Advocate Award, ACPA—College Student Educators International
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### **Service/Outreach**

#### **National/International Service/Outreach**

##### *ACPA – College Student Educators International*

1. Executive Editor, *About Campus* (2023 – 2028)
2. Discussant, Rationales and Strategies for Social Justice in Student Affairs (2022)

##### *Association for the Study of Higher Education*

1. Discussant, LGBTQ+ Collegians Navigating Hegemonic Social, Political, and Economic Forces in Higher Education (2022)
2. Reviewer, Annual Meeting presentation proposals (2022)
3. Discussant, Spanning the Borders of Diversity, Equity, and Inclusion (2021)
4. Co-Chair, ASHE 2021 Program Committee (2020 – 2021)
5. Chair, Full Participation through Public Scholarship (2020)

*American Educational Research Association*

1. Reviewer, Annual Meeting presentation proposals (2023)

**Departmental Committee(s)**

*University of Arizona*

1. Chair, Academic Program Review Committee, Educational Policy Studies and Practice (2022 – 2023)
2. Member, Associate Professor, Educational Leadership and Policy Studies Search Committee (2022 – 2023)
3. Member, Center for the Study of Higher Education Admissions Committee (2019 – Present)

**College Committee(s)**

*University of Arizona*

1. Member, Smith Endowed Chair Search Committee (2023-2024)
2. Member, Academic Programs Committee (2021 – 2024)
3. Member, Social, Cultural, and Critical Theory Graduate Interdisciplinary Program Executive Committee (2021 – 2022)

**University Committee(s)**

*University of Arizona*

1. Co-Chair, Transgender Studies Research Cluster (2019 – Present)
2. Member, Undergraduate Original Research Award, College of Humanities (2023)
3. Member, Asian Pacific American Student Affairs Office Program Assistant Search Committee (2023)
4. Reviewer, RII Research Development Grants (2023)
5. Member, Assistant Professor, Public and Applied Humanities Search Committee (2022 – 2023)
6. Chair, Faculty Advisory Council, Institute for LGBT Studies (2020 – 2021)
7. Member, Director of Training Initiatives Search Committee (2020)
8. Member, Institute for LGBT Studies Faculty Advisory Council (2019 – 2021)

**Other Committees (Internal or External)**

***National/International Advisory Board Experience***

*National Advisory Board Membership*

1. *Journal of Critical Scholarship on Higher Education and Student Affairs* (2021 – Present)

*International Advisory Board Membership*

1. *Queer Studies in Education* (Palgrave Macmillan) (2018 – Present)

***Editorial Board Experience***

*Book Series*

1. *Routledge Critical Studies in Gender and Sexuality in Education* (2022 – Present)

*Journals*

1. *Journal of College Student Development* (2022 – Present)

2. *Review of Higher Education* (2021 – Present)
3. *Journal of LGBT Youth* (2013 – Present)
4. *Journal of Diversity in Higher Education* (2016 – 2022)
5. *NASPA Journal of Women and Gender in Higher Education* (2015 – 2021)  
(Previously known as the *NASPA Journal About Women in Higher Education*)

#### *Guest Reviewer*

1. *International Journal of Qualitative Studies in Education* (2024)
2. *NASPA Journal of Women and Gender in Higher Education* (2023)
3. *Teachers College Record* (2022)
4. *Psychology of Sexual Orientation and Gender Diversity* (2020)
5. *Review of Higher Education* (2020)
6. *Feminist Theory* (2020)
7. *Urban Education* (2020, 2021)
8. *Association of Mexican American Educators Journal* (2020)

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### **Publications/Creative Activity**

#### **Scholarly Books and Monographs**

<sup>°</sup>denotes under/graduate co-author

1. Su, P-R.<sup>°</sup>, Ho, T-Y.<sup>°</sup>, Zhang, S.<sup>°</sup>, & **Nicolazzo, Z.** (Eds.). (Contracted). *Becoming Global Trans\* Studies in Education: Theory, methodology, and ethics of the 'new' trans studies in education*. Routledge.
2. **Nicolazzo, Z.**, Jones, A., & Simms, S.<sup>°</sup> (2023). *Digital me: Trans students exploring future possible selves online*. Rutgers University Press.
3. Tachine, A., & **Nicolazzo, Z.** (Eds.). (2022). *Weaving an otherwise: In-relations methodological practice*. Stylus.  
**Recipient of the 2023 Honorable Mention, Outstanding Book Award from the American Educational Research Association's Qualitative Research SIG**
4. Henderson, E. F., & **Nicolazzo, Z.** (Eds.). (2019). *Starting with gender in international higher education research: Conceptual debates and methodological considerations*. Routledge.
5. **Nicolazzo, Z.** (Ed.). (2018). *What's transgressive about trans\* studies in education now?* Routledge Special Issues as Books. Routledge.
6. Garvey, J. C., Chang, S. H., **Nicolazzo, Z.**, & Jackson, R. (Eds.). (2018). *Trans\* policies and experiences in housing and residence life*. Stylus.
7. **Nicolazzo, Z.** (2017). *Trans\* in college: Transgender students' strategies for navigating campus life and the institutional politics of inclusion*. Stylus.

***Recipient of the 2017 Publication of the Year Award from the American Educational Research Association's Division J (Postsecondary Education)***

**Special Issue Journals & Encyclopedias**

1. *Routledge Resources Online (Formerly: Routledge Encyclopedia on Qualitative Methods)*  
Section Editor, Critical Qualitative Research and Social Justice  
Section: Identities & Subjectivities
2. *International Journal of Qualitative Studies in Education*, 30(3)  
Guest Associate Editor  
Title: What's Transgressive About Trans\* Studies in Education Now?
3. *TSQ: Transgender Studies Quarterly*, 2(3)  
Co-Editor  
Title: Trans\*Pedagogies

**Chapters in Scholarly Books and Monographs:**

<sup>°</sup>denotes under/graduate co-author

<sup>^</sup>denotes invited publication

\* denotes publication based on work done as graduate student

1. <sup>^</sup>Tillapaugh, D. W., & **Nicolazzo, Z.** (2024). Backward thinking: Exploring the relationship among intersectionality, epistemology, and research design. In D. Mitchell, Jr., J. Marie, & T. L. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (3<sup>rd</sup> ed.) (pp. 149-162). Peter Lang.
2. <sup>^</sup>**Nicolazzo, Z.** (Forthcoming). Grief-as-gateway: Imagining an otherwise ethnographic practice. In R. McMillian, P. A. Pasque, & H. L. Reyes (Eds.), *Advancing qualitative inquiry toward innovation, equity, diversity, and justice*. Routledge.
3. <sup>^</sup>**Nicolazzo, Z.** (Forthcoming). Good grief. In C. García-Louis, S. Ardoin, T. Shalka, K. M. McGuire, & E. T. Parker III (Eds.), *Creating space for ourselves as minoritized and marginalized faculty: Narratives that humanize the academy*. Routledge.
4. Brown, Z.<sup>°</sup>, Simms, S.<sup>°</sup>, & **Nicolazzo, Z.** (2023). Gender identity and supervision. In R. Nasser (Ed.), *Identity in supervision: Understanding who works for you and who you work for in higher education* (pp. 95-114). Information Age Publishing.
5. Tachine, A. R., & **Nicolazzo, Z.** (2022). Introduction: Weaving an otherwise. In A. R. Tachine & Z Nicolazzo (Eds.), *Weaving an otherwise: In-relations methodological practice* (pp. 1-11). Stylus.
6. Anderson Wadley, B.<sup>°</sup>, & **Nicolazzo, Z.** (2021). What trans-inclusive curriculum design offers Title IX processes. In L. Parson & C. C. Ozaki (Eds.), *Teaching and learning for*

*social justice in higher education: Co-curricular environments* (pp. 5-21). Palgrave Macmillan.

7. ^**Nicolazzo, Z.** (2020). Visibility alone will not save us: Leveraging invisibility and virtual kinship to forward pedagogical progress. In C. Mayo & M. Blackburn (Eds.), *Queer, trans, and intersectional theory to educational practice: Student, teacher, and community experiences* (pp. 120-132). Routledge.
8. ^Duran, A., Blockett, R., & **Nicolazzo, Z.** (2020). An interdisciplinary return to queer and trans\* studies in higher education. In L. W. Perna (Ed.), *Higher education: Handbook on theory and research* (Vol. 35). Springer. DOI: 10.1007/978-3-030-11743-6\_9-1.
9. ^Catalano, D. C. J., **Nicolazzo, Z.**, & Jourian, T. J. (2020). Engaging transgender students in higher education. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 179-195). Routledge.
10. ^Dockendorff, K. J.°, Nanney, M.°, & **Nicolazzo, Z.** (2019). Trickle-up policy-building: Possibilities for trans\*formative change in postsecondary education. In E. M. Zamani-Gallaher, D. D. Choudhuri, & J. L. Taylor (Eds.) *Rethinking LGBTQIA students and collegiate contexts: Identity, policies, and campus climate* (pp. 153-168). Routledge.
11. ^**Nicolazzo, Z.** (2019). Contemporary issues for college men and masculinities. In D. W. Tillapaugh and B. McGowan (Eds.), *Men and masculinities on campus: Theoretical foundations and promising practices* (pp. 195-203). Stylus.
12. ^**Nicolazzo, Z.** & Carter, R.° (2019). Resilience. In E. S. Abes, S. R. Jones, & D-L. Stewart (Eds.), *Rethinking college student development theory using critical frameworks* (pp. 77-93). Stylus.
13. ^**Nicolazzo, Z.** (2019). What happens to a dream deferred?: Sharing proper pronouns as an act of gender self-determination. In P. M. Magolda, M. B. Baxter Magolda, & R. Carducci (Eds.), *Contested issues in troubled times: Dialogues about equity, civility, and safety* (pp. 156-161). Stylus.
14. ^Tillapaugh, D. W., & **Nicolazzo, Z.** (2019). Backward thinking: Exploring the relationship among intersectionality, epistemology, and research design. In D. Mitchell, Jr., J. Marie, & T. L. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (2<sup>nd</sup> ed.) (pp. 85-97). Peter Lang.
15. ^Stapleton, L., & **Nicolazzo, Z.** (2019). Greek life reimagined: Deaf culture and mainstream greek life. *New Directions for Student Services* (No. 165), 87-98. DOI: 10.1002/ss.20296.

16. ^Jackson, R.°, **Nicolazzo, Z.**, & Stewart, D-L. (2019). Refuting contemporaneity: Trans\* experiences in, out, and beyond higher education. In M. Gasman & A. Castro Samayoa (Eds.), *Contemporary issues in higher education* (pp. 119-134). Routledge.
17. **Nicolazzo, Z.** (2019). Starting with trans\*: The effects of methodological violence through gender categorization in higher education research. In E. F. Henderson & Z Nicolazzo (Eds.), *Starting with gender in international higher education research: Conceptual debates and methodological considerations* (pp. 144-160). Routledge.
18. **Nicolazzo, Z.**, & Henderson, E. F. (2019). Introduction: Starting with concepts. In E. F. Henderson & Z Nicolazzo (Eds.), *Starting with gender in international higher education research: Conceptual debates and methodological considerations* (pp. 1-11). Routledge.
19. ^**Nicolazzo, Z.**, & Karikari, S. N.° (2018). Amplifying the whispers: A critical gendered examination of fraternal culture. *New Directions for Student Services* (No. 164), 85-94. DOI: 10.1002/ss.20286
20. **Nicolazzo, Z.** (2018). Epilogue: When policies are not enough. In J. C. Garvey, S. H. Chang, Z Nicolazzo, & R. Jackson (Eds.), *Trans\* policies and experiences in housing and residence life* (pp. 193-203). Stylus.
21. \*Goodman, K. M., Wilson, K., & **Nicolazzo, Z.** (2015). Campus practice in support of spirituality, faith, religion, and life purpose: What's been accomplished and where do we go next? In J. Small (Ed.), *Making Meaning: How Student Affairs Came to Embrace Spirituality, Faith, Religion, and Life Purpose* (pp. 118-140). ACPA.
22. \*^**Nicolazzo, Z.** (2014). Identity as inquiry: Living and researching from the borderlands. In R. N. Brown, R. Carducci, & C. R. Kuby (Eds.), *Disruptive qualitative inquiry: Possibilities and tensions in education research* (pp. 205-226). Peter Lang.
23. \*Tillapaugh, D., & **Nicolazzo, Z.** (2014). Backward thinking: Exploring the relationship among intersectionality, epistemology, and research design. In D. Mitchell Jr., C. Y. Simmons, & L. A. Greyerbiehl (Eds.), *Intersectionality & higher education: Theory, research, & praxis* (pp. 111-122). Peter Lang.

### **Referred Journal Articles**

° denotes under/graduate co-author

^ denotes invited publication

\* denotes publication based on work done as graduate student

1. Ozias, M., & **Nicolazzo, Z.** (Forthcoming). Gender troubling critical whiteness studies in education. *International Journal of Qualitative Studies in Education*
2. ^**Nicolazzo, Z.** (2023). The trans\*phonics of policy. *Peabody Journal of Education*, 98(5), 472-481. DOI: 10.1080/0161956X.2023.2261304.

3. Christiaens, R.°, & **Nicolazzo, Z.** (2023). Investing in trans lives in education through the speaker series model. *About Campus*, 28(3), 23-27.
4. **Nicolazzo, Z.** (2023). Sitting shiva with grief. *About Campus*, 28(1), 19-22.
5. ^Zaino, K.°, Brockenbrough, E., Cruz, C., Johnson, L. P., & **Nicolazzo, Z.** (2023). “It’s this practice of being with”: A kitchen-table talk on queer and LGBTQ+ educational justice. *Equity & Excellence in Education*, 56(1-2), 8-23.
6. ^**Nicolazzo, Z.** (2023). (Institutional) re/production. *Studies in Gender and Sexuality*, 24(1), 28-34.
7. Simms, S.°, **Nicolazzo, Z.**, & Jones, A. (2023). Don’t say sorry, do better: Trans students of color, disidentification, and internet futures. *Journal of Diversity in Higher Education*, 16(3), 297-308. DOI: 10.1037/dhe000037
8. Jaekel, K., & **Nicolazzo, Z.** (2022). Institutional commitments to unknowing gender: Trans\* and gender non-conforming educators’ experiences in higher education. *Journal of Homosexuality*, 69(4), 632-654. DOI: 10.1080/00918369.2020.1848146
9. **Nicolazzo, Z.** (2021). Ghost stories from the academy: A transfeminine reckoning. *Review of Higher Education*, 45(2), 125-148.
10. ^Ozias, M., & **Nicolazzo, Z.** (2021). She/her/hers: Pronouns, possession, and white women’s consumption of gender. *Social and Health Sciences*, 19(2).
11. ^**Nicolazzo, Z.** (2021). The specter of the tranny: Pedagogical (im)possibilities. *International Journal of Pedagogy, Culture and Society*, 29(5), 811-824. DOI: 10.1080/14681366.2021.1912163
12. **Nicolazzo, Z.** (2021). Imagining a trans\* epistemology: What liberation thinks like in higher education. *Urban Education*, 56(3), 511-536. DOI: 10.1177/0042085917697203
13. **Nicolazzo, Z.**, Jaekel, K., Tillapaugh, D., & Pérez II, D. (2021). Temporalities of [no] harm: Navigating trauma through research with marginalized populations in higher education. *International Journal of Qualitative Studies in Education*, 34(1), 19-36. DOI: 10.1080/09518398.2020.1720851.
14. ^Khoo, T., Burford, J., Henderson, E. F., Liu, H., & **Nicolazzo, Z.** (2021). Not getting over it: The impact of Sara Ahmed’s work within critical university studies. *Journal of Intercultural Studies*, 42(1), 84-98. DOI: 10.1080/07256868.2020.1859209
15. Kortegast, C. A., Jaekel, K. S., & **Nicolazzo, Z.** (2021). Thirty years of LGBTQ pre-publication knowledge production in higher education research: A critical summative content analysis of ASHE conference sessions. *Journal of Homosexuality*, 68(10), 1639-1663. DOI: 10.1080/00918369.2019.1702351



16. schneider, f.°, & **Nicolazzo, Z.** (2020). Whiteness and anti-racist pedagogy: A critical discourse analysis of two trans\* educators' classroom experiences. *Whiteness and Education*, 5(2), 147-166.
17. Marine, S. B., & **Nicolazzo, Z.** (2020). Campus sexual violence prevention educators' use of gender in their work: A critical exploration. *Journal of Interpersonal Violence* 35(21-22), 5005-5027. DOI: 10.1177/0886260517718543.
18. Harris, J. C., & **Nicolazzo, Z.** (2020). Navigating the academic borderlands as multiracial and trans\* faculty members. *Critical Studies in Education*, 61(2), 229-244. DOI: 10.1080/17508487.2017.1356340
19. **Nicolazzo, Z.** & Jourian, T.J. (2020). "I am looking for people who want to do disruption work": Trans\* academics respond to discourses of power in academic spaces. *Gender and Education*, 32(1), 56-69. DOI: 10.1080/09540253.2019.1633461
20. **Nicolazzo, Z.** (2019). In search of her: An autoethnographic search for self in virtual landscapes. *Thresholds in Education*, 42(1), 106-123.
21. Marine, S. B., Wagner, R., & **Nicolazzo, Z.** (2019). Student affairs professionals' roles in advancing gender inclusive housing: Discourses of dominance and resistance. *Journal of Diversity in Higher Education*, 12(3), 219-229.
22. ^Squire, D., **Nicolazzo, Z.** & Perez, R. J. (2019). Institutional response as non-performative: What university communications (don't) say about movements toward justice. *Review of Higher Education*, 42(Supplement), 109-133. DOI: 10.1353/rhe.2019.0047
23. Squire, S. D., & **Nicolazzo, Z.** (2019). Love my naps, but stay woke: The case against self-care. *About Campus*, 24(2), 4-11.
24. Stewart, D-L., & **Nicolazzo, Z.** (2018). The high impact of [whiteness] on trans\* students in postsecondary education. *Equity and Excellence in Education*, 51(2), 132-145. DOI: 10.1080/10665684.2018.1496046.
25. Woodford, M. R., Weber, G., **Nicolazzo, Z.**, Hunt, R.°, Kulick, A.°, Coleman, T.°, Coulombe, S., & Renn, K. A. (2018). Depression and attempted suicide among LGBTQ college students: Fostering resilience to the effects of heterosexism and cisgenderism on campus. *Journal of College Student Development*, 59(4), 421-438.
26. Wagner, R., Marine, S. B., & **Nicolazzo, Z.** (2018). Better than most: Trans\* perspectives on gender-inclusive housing. *Journal of College and University Student Housing*, 45(1), 26-43.  
**Recipient of the 2019 Betty L. Harrah Journal Manuscript of the Year Award from the Association for College and University Housing Officers—International (ACUHO-I)**

27. **Nicolazzo, Z.**, Marine, S. B., & Wagner, R. (2018). From best to intentional practices: Reimagining implementation of gender-inclusive housing. *Journal of Student Affairs Research and Practice*, 55(2), 225-236. DOI: 10.1080/19496591.2018.1399896.
28. ^Jaekel, K. S., & **Nicolazzo, Z.** (2017). Teaching trans\*: Strategies and tensions of teaching gender in student affairs preparation programs. *Journal for the Study of Postsecondary and Tertiary Education*, 2, 165-179. DOI: 10.28945/3859
29. ^Castro Samayoa, A., & **Nicolazzo, Z.** (2017). Affect and/as collective resistance in a post-truth moment. *International Journal of Qualitative Studies in Education*, 30(10), 988-993. DOI: 10.1080/09518398.2017.1312595
30. **Nicolazzo, Z.** (2017). Compulsory heterogenderism: A collective case study. *NASPA Journal About Women in Higher Education*, 10(3), 245-261. DOI: 10.1080/19407882.2017.1351376
31. Duran, A.°, & **Nicolazzo, Z.** (2017). Exploring the ways trans\* collegians navigate academic, romantic, and social relationships. *Journal of College Student Development*, 58(4), 526-544. DOI: 10.1353/csd.2017.0041
32. Seelman, K. L., Woodford, M. R., & **Nicolazzo, Z.** (2017). Victimization and microaggressions targeting LGBTQ college students: Gender identity as a moderator of psychological distress. *Journal of Ethnic & Cultural Diversity in Social Work*, 26(1-2), 112-125. DOI: 10.1080/15313204.2016.1263816
33. Jourian, T.J. & **Nicolazzo, Z.** (2017). Bringing our communities to the research table: The liberatory potential of collaborative methodological practices. *Educational Action Research*, 25(4), 594-609. DOI: 10.1080/09650792.2016.1203343
34. ^**Nicolazzo, Z.** (2017). Introduction: What's transgressive about trans\* studies in education now? *International Journal of Qualitative Studies in Education*, 30(3), 211-216. DOI: 10.1080/09518398.2016.1274063.
35. **Nicolazzo, Z.**, Pitcher, E., Renn, K., & Woodford, M. (2017). An exploration of trans\* kinship as a strategy for student success. *International Journal of Qualitative Studies in Education*, 30(3), 305-319. DOI: 10.1080/09518398.2016.1254300.
36. Ralston, N. C.°, **Nicolazzo, Z.**, & Harris, J. C. (2017). Betwixt-and-between: Counter-stories from the borderlands of student affairs. *About Campus*, 22(4), 20-27.
37. **Nicolazzo, Z.**, & Marine, S. B. (2016). Teaching the history of U.S. higher education: A critical duoethnography. *Journal for the Study of Postsecondary and Tertiary Education*, 1, 215-232. DOI: 10.28945/3530.
38. **Nicolazzo, Z.** (2016). “Just go in looking good”: The resilience, resistance, and kinship-building of trans\* college students. *Journal of College Student Development*, 57(5), 538-556. DOI: 10.1353/csd.2016.0057.

39. **Nicolazzo, Z.** (2016). “It’s a hard line to walk”: Black non-binary trans\* collegians’ perceptions on passing, realness, and trans\*-normativity. *International Journal of Qualitative Studies in Education*, 29(9), 1173-1188. DOI: 10.1080/09518398.2016.1201612.
40. Goode, J. R.<sup>o</sup>, & **Nicolazzo, Z.** (2016). Black lives matter, but not here: A case study. *College Student Affairs Leadership*, 3(1), Article 2.
41. \***Nicolazzo, Z.** (2015). “I’m man enough; are you?”: The queer (im)possibilities of walk a mile in her shoes. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 2(1), 18-30.
42. ^**Nicolazzo, Z.**, Marine, S. B., & Galarte, F. (2015). Introduction. *TSQ: Transgender Studies Quarterly*, 2(3), 367-375. DOI: 10.1215/23289252-2926360.
43. \***Nicolazzo, Z.**, & Marine, S. B. (2015). “It will change if people keep talking”: Trans\* students in college and university housing. *Journal of College and University Student Housing*, 42(1), 160-177.  
**Recipient of the 2016 Betty L. Harrah Journal Manuscript of the Year Award from the Association for College and University Housing Officers—International (ACUHO-I)**
44. \*Tillapaugh, D. W. & **Nicolazzo, Z.** (2015). "It's kind of apples and oranges a little bit": Gay college males' conceptions of gender transgression as a form of poverty. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 1(1), 67-81.
45. \*Marine, S. B. & **Nicolazzo, Z.** (2014). Names that matter: Exploring the complexities of the experiences of trans\* individuals in LGBTQ centers. *Journal of Diversity in Higher Education*, 7(4), 265-281. DOI: 10.1037/a0037990.
46. \***Nicolazzo, Z.**, & Harris, C. (2014). This is what a feminist (space) looks like: (Re)Conceptualizing women’s centers as feminist spaces in higher education. *About Campus*, 18(6), 2-9.
47. \***Nicolazzo, Z.** (2014). Celluloid marginalization: Pedagogical strategies for increasing students' critical thought through the multiple (re)readings of trans\* subjectivities in film. *Journal of LGBT Youth*, 11(1), 20-39. DOI: 10.1080/19361653.2014.840762.

## **Book Reviews**

<sup>o</sup>denotes under/graduate co-author

<sup>^</sup>denotes invited publication

\*denotes publication based on work done as graduate student

1. Jourian, T.J., Catalano, D. C. J., & **Nicolazzo, Z.** (2022). Supporting success for LGBTQ+ students: Tools for inclusive practice by Cindy Ann Kilgo. *Bulletin of Applied Transgender Studies*, 1(3-4), 283-287.

2. Clark, L.°, & **Nicolazzo, Z.** (2018). The reorder of things: The university and its pedagogies of minority difference by Roderick A. Ferguson. *Journal of Student Affairs Practice and Research*, 55(1), 105-107.
3. Jackson, R.°, & **Nicolazzo, Z.** (2017). On being included: Racism and diversity in institutional life by Sara Ahmed. *Journal of Student Affairs Research and Practice*, 54(4), 467-469.
4. **Nicolazzo, Z.** (2016). Youth held at the border: Immigration, education, and the politics of inclusion by Leigh Patel. *Journal of Student Affairs Research and Practice*, 53(1), 105-106.
5. \***Nicolazzo, Z.** (2015). Academic affairs: A love story by William Tierney. *NASPA Journal of Women in Higher Education*, 8(2), 214-216.
6. \***Nicolazzo, Z.** (2015). The (not so) new dynamics of coming out: A review of *Coming out: The new dynamics*. *Journal of LGBT Youth*, 12(2), 201-205.
7. \***Nicolazzo, Z.** (2014). “Couldn’t I be both Fred and Ginger?”: Teaching about nonbinary identities through memoir. *Journal of LGBT Youth*, 11(2), 171-175.
8. \***Nicolazzo, Z.** (2012). Normal life: Administrative violence, critical trans politics, and the limits of law by Dean Spade. *InterActions: UCLA Journal of Education and Information Studies*, 8(1).

### **Other Scholarship**

#### **Policy Briefs**

1. Lange, A. C., Keenan, H. B., **Nicolazzo, Z.**, Stewart, D-L, Gill-Peterson, J., Kumashiro, K., & Mess, L. M. H. (2022). Educators and educational leaders: Commit to supporting LGBTQ people in public schools in 2023. Retrieved from <https://supportlgbtqeducation.com>
2. ^Catalano, D. C. J., Haslerig, S., Jourian, T.J., & **Nicolazzo, Z.** (2021). An affirmation of trans livelihood in and beyond postsecondary education. *Association for the Study of Higher Education*. Retrieved from <https://www.ashe.ws//Files/Position%20Taking/2021.08%20ASHE%20Statement%20on%20the%20Affirmation%20of%20Trans%20Life.pdf>
3. Keenan, H. B., **Nicolazzo, Z.**, & Kumashiro, K. (2021). 17,300+ educators to President Biden: Support trans youth. Retrieved from <https://www.kevinkumashiro.com/supporttransyouth>

## **Opinion/Editorials & Non-Refereed Publications**

^ denotes invited publication

\* denotes publication based on work done as graduate student

1. ^Nicolazzo, Z. (2022, 14 November). Awareness only gets us so far: Reflections on trans awareness week [Blog post]. *SAGE Perspectives Blog*. Retrieved from <https://perspectivesblog.sagepub.com/blog/research/awareness-only-gets-us-so-far-reflections-on-trans-awareness-week>
2. Nicolazzo, Z. (2022, 16 June). Feeling toward a pedagogy of grief [Blog post]. *Generative Dialogues: The Official Blog of AERA Division J*. Retrieved from <https://aeradivj.blogspot.com/2022/06/feeling-toward-pedagogy-of-grief.html>
3. Nicolazzo, Z. (2022, April 3). Ducey signs misguided bills on transgender rights. *Arizona Daily Star*. Retrieved from [https://tucson.com/opinion/local/local-opinion-ducey-signs-misguided-bills-on-transgender-rights/article\\_70c51970-b128-11ec-9c66-8f1c0a1b9d6e.html](https://tucson.com/opinion/local/local-opinion-ducey-signs-misguided-bills-on-transgender-rights/article_70c51970-b128-11ec-9c66-8f1c0a1b9d6e.html).
4. Keenan, H. B., & Nicolazzo, Z. (2021, 8 April). Trans youth are under attack. Educators must step up. *EducationWeek*. Retrieved from <https://www.edweek.org/leadership/opinion-trans-youth-are-under-attack-educators-must-step-up/2021/04>
5. Jourian, T.J., & Nicolazzo, Z. (2020, January 16). Not another gender binary: A call for complexity over cis-readability. *Pulp Magazine*. (Originally published in 2019). <https://link.medium.com/Spc9eE3Sg3>
6. Jourian, T.J., & Nicolazzo, Z. (2019, June 4). Not another gender binary: A call for complexity over cis-readability. *National Center for Institutional Diversity*. Retrieved from <https://medium.com/national-center-for-institutional-diversity/not-another-gender-binary-a-call-for-complexity-over-cis-readability-d9eaefdcefc2>
7. Nicolazzo, Z. (2018, October 12). Strategies for making more trans\*-affirmative classrooms. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/advice/2018/10/12/how-create-affirming-experiences-college-trans-students-opinion>
8. Nicolazzo, Z. (2017, October 20). Building community through a syllabus. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/advice/2017/10/20/syllabus-work-being-done-regarding-trans-populations-higher-education>
9. ^Nicolazzo, Z, Wagner, R., & Marine, S. B. (2017). Gender-expansive campuses: Building paths to success for trans\* students. *NASPA Leadership Exchange*, 15(3), 21-24.
10. ^Nicolazzo, Z. (2017, July 3). “It only matters if you put it into practice”: The (im)mobility of conference knowledge [Blog post]. *Conference Inference*. Retrieved from

<https://conferenceinference.wordpress.com/2017/07/03/guest-post-by-z-nicolazzo-it-only-matters-if-you-put-it-into-practice-the-immobility-of-conference-knowledge/>

11. **Nicolazzo, Z.** (2017, June 30). Trans\* studies in higher education syllabus. Retrieved from [goo.gl/NdVMe7](http://goo.gl/NdVMe7)
12. Marine, S. B., & **Nicolazzo, Z.** (2017, June 27). The rise of compliance culture: A dead end for ending campus sexual violence [Blog post]. *Praxis: The Blog of the Journal of Critical Scholarship on Higher Education and Student Affairs*. Retrieved from <https://jcshesa.wordpress.com/2017/06/27/the-rise-of-compliance-culture-a-dead-end-for-ending-campus-sexual-violence/>
13. **Nicolazzo, Z.** (Summer 2012). A rejoinder to “on the ethical implications of being ‘the man.’” *Developments*, 10(2). Retrieved from <http://www2.myacpa.org/developments/summer-2012>

### **Text Endorsements**

1. Shalka, T. R. (2023). *Cultivating trauma-informed practice in student affairs*. Routledge.
2. Gill-Peterson, J. (Ed.). (2023). *The conversation on gender diversity*. Johns Hopkins University Press.
3. Phelps-Ward, R., & Kim, W. (Eds.). (2023). *The power of names in identity and oppression: Narratives for equity in higher education and student affairs*. Routledge.
4. Woolley, S. W., & Airtion, L. (Eds.). (2020). *Teaching about gender diversity: Teacher-tested lesson plans for K–12 classrooms*. Canadian Scholars.

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### **Media**

#### **Recordings**

1. Lange, A. C., & **Nicolazzo, Z.** (2023—present). ‘Round About Campus [Audio podcast]. *About Campus*. <https://aboutcampus.myacpa.org/round-about-campus-podcast/>

#### **Expert Interviews**

1. Ramirez, M. (2023, June 12). Americans less supportive of transgender athletes playing for teams of their choice, polls find. *USA Today*. <https://www.usatoday.com/story/news/nation/2023/06/12/trans-athletes-us-support-for-allowing-team-choice-falls-poll-finds/70306217007/>.
2. Heidt, A. (2023, May 12). Counted at last: US federal agency to pilot PhD survey with questions on LGBT+ scientists. *Nature*. <https://www.nature.com/articles/d41586-023-01623-8>.
3. Lee, E. (2023, April 20). Republicans lean into anti-trans messaging ahead of 2024. But will it mobilize voters? *USA Today*. Retrieved from

<https://www.usatoday.com/story/news/politics/2023/04/20/gop-anti-trans-messaging-2024/11650452002/>

4. Ramirez, M. (2022, June 10). Many young adults now identify as transgender or nonbinary as social media helps more people come out. *USA Today*. Retrieved from <https://www.usatoday.com/story/news/nation/2022/06/10/transgender-nonbinary-more-young-adults-come-out-awareness-grows/7535217001/>
5. Quarshie, M., & Jackson, D. (2022, May 04). Anti-trans bills could be one key Republicans use to rally their base ahead of midterms. Will it work? *USA Today*. Retrieved from <https://www.usatoday.com/story/news/politics/2022/05/04/republicans-anti-transgender-bills-midterm/7384097001/?gnt-cfr=1>
6. Wink-Moran, L. (2022, March 29). Good company. *University of Arizona Graduate Center Newsletter*. Retrieved from <https://gradcenter.arizona.edu/articles/2022/03/good-company>.
7. Wisner, D., Tovey, T., & Smith, L. (2022, March 15). Dr. Z Nicolazzo [Audio podcast]. *Radical (Re)imagining*. <https://radreimagine.libsyn.com/dr-z-nicolazzo-radical-reimagining-s3-e3>.
8. Fallon Yeskey, M. A. (2022, March 11). Z Nicolazzo on the dimensions of trans femininity [Audio podcast episode]. In *The Hopkins Press Podcast*. <https://www.press.jhu.edu/multimedia/z-nicolazzo-dimensions-trans-femininity>.
9. Kelliher, R. (2022, March 5). What anti-LGBTQ+ state bills mean for higher ed. *Diverse Issues in Higher Education*. Retrieved from <https://www.diverseeducation.com/leadership-policy/article/15289294/what-antilgbtq-state-bills-mean-for-higher-ed>.
10. Retta, M. (2021, May). Anti-trans laws are making trans youth feel unsafe. *Teen Vogue*. Retrieved from <https://www.teenvogue.com/story/anti-trans-laws-students>.
11. Beauford, K. (2020, 6 October). The past and future of queer programs at UA. *The Daily Wildcat*. Retrieved from <https://www.wildcat.arizona.edu/article/2020/10/a-lgbtq-coursework>.
12. Johnson, E. (2020, 25 June). A transgender woman will lead a women's- and gender-studies program. Here's why that's remarkable. *Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/A-Transgender-Woman-Will-Lead/249056>.
13. Labor, S. (2020). Trans\*Forming Higher Education Collaborative (Parts 1-3). *Resilient Campus*. Retrieved from <http://resilientcampus.com/podcast/>.

14. Costa, K. (2020). Creating space and access in higher education. *Women in Higher Education*, 29(3).
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16. **Nicolazzo, Z**, Angton, A., & Hengesteg, P. S. (2019). An interview with Dr. Z Nicolazzo. *Journal of Critical Thought and Praxis*, 8(2), 1-8. doi: 10.31274/jctp.8203. Retrieved from <https://www.iastatedigitalpress.com/jctp/news/21/>  
**Recipient of the 2019 Dr. Isaac Gottesman Featured Contribution to Critical Thought and Praxis**
17. Mason, M. (2019, October 6). Lecture to focus on gender in a college environment. *Iowa State Daily*. Retrieved from [http://www.iowastatedaily.com/news/iowa-state-lectures-series-helen-lebaron-hilton-chair-school-of-education-gender-transgender-cisgender-binary-community-lgbtqia-z-nicolazzo-memorial-union-great-hall/article\\_c0c18c00-e804-11e9-9979-cfd45d8080f9.html](http://www.iowastatedaily.com/news/iowa-state-lectures-series-helen-lebaron-hilton-chair-school-of-education-gender-transgender-cisgender-binary-community-lgbtqia-z-nicolazzo-memorial-union-great-hall/article_c0c18c00-e804-11e9-9979-cfd45d8080f9.html)
18. Mason, M. (2019, October 8). Lecturer examines gender in college and everyday life. *Iowa State Daily*. Retrieved from [http://www.iowastatedaily.com/news/iowa-state-memorial-union-great-hall-lecture-series-transgender-lgbtqia-history-month-community-college-campus-gender-identity-z-nicolazzo/article\\_573d8d5a-e9ea-11e9-b2cd-f7b88019db99.html](http://www.iowastatedaily.com/news/iowa-state-memorial-union-great-hall-lecture-series-transgender-lgbtqia-history-month-community-college-campus-gender-identity-z-nicolazzo/article_573d8d5a-e9ea-11e9-b2cd-f7b88019db99.html)
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24. Feminist Killjoys, Ph.D. (2018, October 9). EP 104: Trans\* resilience, pedagogy, and methods with Dr. Z Nicolazzo. *Feminist Killjoys, Ph.D.* Retrieved from <https://soundcloud.com/eministilljoysh/ep-104>.
25. Labor, S. (2018, May 8). Z Nicolazzo: "Recrafting language, building kinship networks, and unconventional partnerships towards transgender liberation." *Resilient Campus*. Retrieved from <http://resilientcampus.com/14>.
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36. *TranspositivePDX*. KBOO. 4 April 2017. Retrieved from <https://kboo.fm/media/57001-transpositive-pdx-040417>.
37. Remmel, H. (2017, March 23). Life after the CSP program with Z Nicolazzo. *Western Illinois University Alumni Newsletter*. Retrieved from <http://www.wiu.edu/coehs/csp/alumni/lifeaftertheCSPprogram.php>.
38. Gardner, L. (2017, February 23). Why trans\* students matter. *The Chronicle of Higher Education*, A6-A7.
39. Jaschik, S. (2017, January 24). ‘Trans\* in college’. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/01/24/author-discusses-new-book-about-transgender-college-students>.
40. Wasserman, M. (2016, December 20). Book focuses on trans college student inclusion, experience. *Windy City Times*. Retrieved from <http://www.windycitymediagroup.com/lgbt/Book-focuses-on-trans-college-student-inclusion-experience/57540.html>.
41. **Nicolazzo, Z.** (2016, April 25). Letter to the editor: Lack of gender inclusiveness invalidates basic humanity. *Northern Star*. Retrieved from [http://northernstar.info/opinion/letter-to-the-editor-lack-of-gender-inclusiveness-invalidates-basic/article\\_84eaff34-0a97-11e6-998d-2f85868b9f6a.html](http://northernstar.info/opinion/letter-to-the-editor-lack-of-gender-inclusiveness-invalidates-basic/article_84eaff34-0a97-11e6-998d-2f85868b9f6a.html).
42. McGowan, M. (2016, November 15). Z Nicolazzo: Schools need more than just policies on bullying. *COE News*. Retrieved from [http://news.cedu.niu.edu/coe\\_news/z-nicolazzo-schools-need-more-than-just-policies-on-bullying/](http://news.cedu.niu.edu/coe_news/z-nicolazzo-schools-need-more-than-just-policies-on-bullying/).
43. Whorf, S. (2016, April 19). Senate supports new preferred name policy. *The Miami Student*. Retrieved from <http://miamistudent.net/senate-supports-new-preferred-name-policy/>.

## Conferences/Scholarly Presentations

### Conference Presentations

<sup>°</sup>denotes under/graduate co-presenter

<sup>^</sup>denotes invited session

1. <sup>^</sup>Wijeyesinghe, C., Duran, A., Mitchell, D.J., Mitchell, T., & **Nicolazzo, Z.** (2023). Enacting intersectionality in teaching, research, engagement, strategic planning, and theory. Panel presented at National Conference on Race and Ethnicity Virtual Connections Conference.
2. <sup>^</sup>Lopez, F., Sleeter, C., & **Nicolazzo, Z.** (2023). Nationwide landscape of censorship legislation, and efforts to push back. Invited panel for Education Deans for Justice and Equity Conference, San Diego, CA.
3. <sup>^</sup>**Nicolazzo, Z.** (2023). Grief-as-gateway: Imagining a genealogical approach to ethnographic practice. Invited presentation for the Advanced Methods Institute, The Ohio State University, Columbus, OH.
4. Ozias, M., & **Nicolazzo, Z.** (2023). A content analysis of gender through critical whiteness studies scholarship. Paper presented at ACPA—College Student Educators International Annual Convention, New Orleans, LA.
5. Gilbert, C.<sup>°</sup>, Pasque, P., **Nicolazzo, Z.**, Samura, M., & Okello, W. (2022). Critical qualitative research and social justice: Emerging trends and new possibilities. Interactive symposium presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
6. <sup>^</sup>**Nicolazzo, Z.** (2022). Advancing trans inclusion and equity: Translating theory and research into practice. Invited presentation for Thriving on Campus: Fostering Inclusion, Wellbeing, and Academic Success of Diverse 2SLGBTQ+ University Students in Ontario through Learning and Action.
7. <sup>^</sup>**Nicolazzo, Z.** (2021). Nonbinary as wedge trans politics. Invited presentation for the Beyond the Binary: Genders in the Past, Present, and Future Conference.
8. Ozias, M., & **Nicolazzo, Z.** (2021). She/her/hers: Pronouns, possession, and white women's consumption of gender. Paper presented at Critical Race Studies in Education Association Conference, Newark, DE.
9. Brown, M., Snipes, J., **Nicolazzo, Z.**, Wagner, R., Phelps-Ward, R., Jaekel, K., Stewart, D-L., Patel, L., Castro Samayoa, A., & Taliaferro Baszile, D. (2020). Ghosts, traces, and (in)humanity: Understanding higher education studies through affect theory. Interactive symposium presented at the Association for the Study of Higher Education Annual Conference, New Orleans, LA.

10. Brown, Z.°, Wheatle, K., & **Nicolazzo, Z.** (2020). The ruse of redress: Reparations, anti-blackness, and higher education. Paper presented at the Association for the Study of Higher Education Annual Conference, New Orleans, LA.
11. ^Ardoyn, S., Bettencourt, G., **Nicolazzo, Z.**, Tevis, T., Whitehead, M., McCloud, L., schneider, f., Robbins, C., Winkle-Wagner, R., Catalano, D. C., Foste, Z., Ozias, M., Marine, S., & Tillapaugh, D. (2020). Committing to action: White anti-racist reading group interactive symposium. Invited session presented at the Association for the Study of Higher Education Annual Conference, New Orleans, LA.

### **Non-Conference Papers & Presentations**

^ denotes invited session

1. ^Arnzen, C., Brezicha, K., Childs, J., Dixon, A., Douglass, S., Germain, E., Jenkins, D., López, F., Hodge, E., LoBue, A., Martinez, D. G., **Nicolazzo, Z.**, sánchez loza, d., Wilson, A. (2023). Democratic education in an era of pandemics and political polarization: A conversation with contributors to the *Peabody Journal of Education* themed issue. Virtual panel sponsored by the Politics of Education Special Interest Group, American Educational Research Association.
2. ^Tachine, A. R., **Nicolazzo, Z.**, Nelson, C. A., Morrill, A., Sabzalian, L., Blockett, R., Taylor, Jr., L. D., Chen, G. A., Yoon, I. H., Stein, S., & Wang, A. C. (2022). In-relations methodologies: A book panel discussion about *Weaving an Otherwise*. Invited panel for Stylus Publishing Webinar Series.
3. ^Barrios, J. J., Kornstein, H., **Nicolazzo, Z.**, Saracino, J., Wong, K., Anderson, K., & Gomez, R. (2022). Respondent's Panel, The Book of the City: Exhibiting a Southwestern Urban Humanities. Tucson MOCA, Tucson, AZ.
4. ^Jourian, T.J., McCloud, L., McGuire, K., & **Nicolazzo, Z.** (2021). The plac(e)(ing) of gender equity in higher education. Invited panel for the Association for the Study of Higher Education Presidential Webinar Series.
5. ^Marine, S., **Nicolazzo, Z.**, & Au, S-F. (2020). Practices of care: Mutual support and collective engagement in times of crisis. Invited panel for National Women's Studies Association Women's Center Committee Pre-Conference Summit.
6. ^Shotton, H. J., **Nicolazzo, Z.**, & Tachine, A. (2020). Decolonizing qualitative research in higher education. Invited webinar session presented for the Association for the Study of Higher Education.
7. ^Gonzales, L. D., Rhoades, G., Blanco, G., Griffin, K., **Nicolazzo, Z.**, & Shotton, H. (2020). Resisting disaster academic capitalism and white supremacy: A coalitional re-envisioning of the academic workplace. Invited webinar session presented for the Association for the Study of Higher Education.

8. ^Skop, M., Denton, J. M., Jaekel, K., Whitehead, M., Squire, D., Mohamed, T., Linley, J., **Nicolazzo, Z.**, & Woodford, M. (2020, June 25). Fostering LGBTQ2S+ inclusion in online learning. Webinar presented for Thriving on Campus.

### **Consultations, Keynotes, and Invited Talks**

1. **Nicolazzo, Z.** (2023). Power to the people: Reflections on trans livingness amidst social decay. Keynote address, LGBT History Month Brunch, University of Oklahoma, Norman, OK.
2. **Nicolazzo, Z.** (2023). Doing methods otherwise during worrying times. Scholarly talk, Departments of Women's and Gender Studies and Educational Leadership and Policy Studies, University of Oklahoma, Norman, OK.
3. **Nicolazzo, Z.** (2023). The necessary influences of affect and feeling on pedagogy. Plenary speaker, Culturally Responsive Curriculum Development Institute, University of Arizona, Tucson, AZ.
4. **Nicolazzo, Z.** (2023). Desiring queer joy: Seeking modes of being in, but not of, the academy. Scholarly talk, Department of Planetary Sciences, University of Arizona, Tucson, AZ.
5. **Nicolazzo, Z.** & Stewart, D-L. (2023). Chilling effects: Countering antipathy toward LGBTQ students on campus. Scholarly talk, University of Pittsburgh, Pittsburgh, PA.
6. **Nicolazzo, Z.** (2023). Noticing practices of trans resilience. Keynote address, California Community Colleges LGBTQ+ Summit, Sacramento, CA.
7. **Nicolazzo, Z.** (2022). The kids are alright, but campuses are not: Exploring trans college student experiences. Research talk and campus consultation, University of Illinois, Urbana-Champaign.
8. **Nicolazzo, Z.** (2022). The necessary influences of affect and feeling on pedagogy. Plenary speaker, Culturally Responsive Curriculum Development Institute, University of Arizona, Tucson, AZ.
9. **Nicolazzo, Z.** (2022). Grief work through qualitative research. Scholarly talk, The Ohio State University, Columbus, OH.
10. **Nicolazzo, Z.** (2022). Noticing practices of trans resilience. Scholarly talk, Pima Community College, Tucson, AZ.
11. **Nicolazzo, Z.** (2021). Digital trans kinship: A conversation with Z Nicolazzo. Research talk, Cornell University, Ithaca, NY.

12. Hextrum, K., & **Nicolazzo, Z.** (2021). Trans Killability and the Rise of Statecraft through Sport: A dialogue about *Special Admission*. Research talk, University of Oklahoma, Norman, OK.
13. **Nicolazzo, Z.** (2021). Trans justice in career services and employer relations. Featured speaker, Engaged Employer Symposium, Seattle University, Seattle, WA.
14. **Nicolazzo, Z.** (2021). The necessary influences of affect and feeling on pedagogy. Plenary speaker, Culturally Responsive Curriculum Development Institute, University of Arizona, Tucson, AZ.
15. **Nicolazzo, Z.** (2020). Anti-racist praxis. Consultation, University of California, Los Angeles, Los Angeles, CA.
16. **Nicolazzo, Z.** (2020). Un/seen: Gender, college-going, and transgender student world-making. Research talk and campus consultation, Clemson University, Clemson, SC.
17. **Nicolazzo, Z.** (2020). Un/seen: Gender, college-going, and transgender student world-making. Research talk and campus consultation, Colorado State University, Ft. Collins, CO.
18. **Nicolazzo, Z.** (2020). Trans\* in college: Transgender students' strategies for navigating campus life and the institutional politics of inclusion. Research talk and campus consultation, Denver University, Denver, CO.

### **Awarded Grants and Contracts**

#### **Funded Internal Grants**

2023     **Co-Principle Investigator (33%)**  
 Grant Title: *Queer Play: Politics, Pedagogies, Praxis*.  
 Co-PIs: Kornstein, H. (University of Arizona) & Keenan, H. (University of British Columbia)  
 Funding group: University of Arizona Research, Innovation, and Impact Workshop Support Grant  
 Amount awarded: \$15,000  
 Years of funding: Funded in 2023 and extended into 2024

#### **International Grant Application Review Panels**

2023     Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant  
 Amount awarded: N/A; my role on the review panel was in service

### **Submitted Grants and Contracts**

#### **Unfunded Internal Grants**

2022     **Co-Principle Investigator (50%)**  
 Grant Title: *Queer Play: Politics, Pedagogies, Praxis*.

Co-PI: Kornstein, H.  
 Funding group: University of Arizona Research, Innovation, and Impact  
 Workshop Support Grant  
 Amount requested: \$24,995.

- 2021 **Co-Principle Investigator (Lead)**  
 Grant Title: *Project for Equitable Pedagogy*  
 Co-PIs: Pizzolato, J., Marquez Kiyama, J., & Deil-Amen, R.  
 Funding group: University of Arizona Provost Investment Fund  
 Amount requested: \$194,875.

### **Fellowships and Residencies**

- 2022 *QualLabs Fellow*  
 The Ohio State University, College of Education and Human Ecology
- 2020 *Erasmus Circle Fellow*  
 University of Arizona, College of Education
- 2019 *Research Residency in Transgender Studies*  
 Karlstad University, Sweden
- 2016 *IAS Residential Fellowship*  
 University of Warwick, Centre for Education Studies

### **Community Engaged Scholarly Projects**

- 2021 – 2023 *Trans Studies in Education Speaker Series*  
 Funded by University of Arizona College of Education
- 2022 *Trans Freedom Summer School*  
 Collective community project with Dr. Harper Keenan (University of British  
 Colombia) and Texas Trans Futures