

EDUCATIONAL LEADERSHIP & POLICY PROGRAM (EDLP)
Educational Policy Studies & Practice Department
Summer 2025 Course Schedule
UA Main Campus

EDL 565 (001)	School Finance	
Roseanne Lopez	5 week 2 Tuesdays 4:30-6:30pm	Hybrid (Flex – in person) Classroom TBA
<p>Students will explore the policies and procedures common to many school districts in the area of school finance. This is a master’s level course designed to introduce the student to the basics of school finance at both the local (school) and district levels, specifically to the laws and regulations of the state of Arizona. The course will include a historical background of the financing of education in the United States, with special attention to sources and distribution of funds for education, budgeting, accounting, and reporting.</p>		
EDL 567 (001)	School, Family & Community Relations	
Dr. Meg Cota	5 week 1 Tuesdays 4:30pm -6:30pm	Hybrid (Flex – in person) Classroom TBA
EDL 568	Curriculum Leadership and Data Literacy for Continuous School Improvement	
Dr. Thad Dugan	5 week 2 Tuesdays 6:30-8:30pm	Hybrid (Flex – in person) Classroom TBA
<p>The purpose of this course is to examine curricular leadership for continuous school improvement, particularly in turnaround contexts. Students will read research on turnaround leadership and school improvement processes from local, national, and international studies. Further, this course will provide students with practical, research-based strategies to support</p>		

school development and turnaround, including data literacy, common core implementation, and building school-wide capacity through professional learning communities.

EDL 602 (201)

Curriculum Leadership and Data Literacy for Continuous School Improvement

Dr. Cynthia Mruczek

5 week 1

Main Campus Online

The purpose of this class is to examine culturally responsive leadership in school contexts through a strong theoretical and research framework. The course will provide aspiring leaders with the guidance to lead, organize and support their schools to effectively serve linguistically and culturally diverse students in a rich and challenging learning environment, ensuring that students are socio-culturally integrated.