

**Project OIC – DHH Scholars  
Plan of Study**

<b>Semester</b>	<b>Course Number and Title</b>	<b>Units</b>
Summer <i>Year 1</i>	SERP 534 Language Development for the Exceptional Child SERP 530 Educational Issues: Deaf and Hard of Hearing Children SERP 599 Independent Study: Effective Collaboration	3 3 1
Fall <i>Year 1</i>	SERP 538 Language Assessment and Intervention of Deaf and Hard-of-Hearing Students SERP 567* Audiology Practices in Education SERP 502 Behavior Principles and Disability: Assessment and Intervention SERP 599 Independent Study: Language, Communication, and Behavior Principles	3 3 3 1
Spring <i>Year 1</i>	SERP 537 Literacy Assessment and Intervention of Deaf and Hard-of-Hearing Students SERP 556 Educational Research Methods LCEV 508 Methods of Teaching English to English Language Learners SERP 599 Independent Study: Collaborative Intervention Planning	3 3 3 1
Summer <i>Year 2</i>	SERP 532 Principles of Listening & Spoken Language in Hard-of-Hearing and Deaf Students SERP 503 Special Services in the Schools SERP 599 Independent Study: Collaborative Intervention Planning	3 3 1
Fall <i>Year 2</i>	SERP 594* Interdisciplinary Practicum SERP 504 Cultural and Linguistic Diversity in Exceptional Learners SERP 529B Advanced Applied Behavior Analysis SERP 599 Independent Study: Intervention Problems and Solutions	3 3 3 1
Spring <i>Year 2</i>	SERP 597N* Issues In DHH: Supporting DHH Students in Public Schools SERP 593 Internship/Capstone (must meet ASL proficiency requirement prior to starting final internship) SERP 594 Audiology Practicum SERP 909 Master's Project (portfolio presentation) SERP 599 Independent Study: Capstone	3 8 1 1 1
		58 total

\*Includes a benchmark assignment for program portfolio

Students who do not have a background in general or special education must also take:  
SERP 500 Foundations of Special Education and Rehabilitation  
SERP 594 Education Methods Practicum

**Fall Start**

<b>Semester</b>	<b>Course Number and Title</b>	<b>Units</b>
Fall <i>Year 1</i>	(SERP 400 Survey of Exceptional Students) SERP 534 Language Development for the Exceptional Child SERP 502 Behavior Principles and Disability: Assessment and Intervention LCEV 508 Methods of Teaching English to English Language Learners	3 3 3 3
Spring <i>Year 1</i>	SERP 503 Special Services in the Schools SERP 556 Educational Research Methods SERP 504 Cultural and Linguistic Diversity in Exceptional Learners	3 3 3
Summer <i>Year 1</i>	SS2: SERP 530 Educational Issues: Deaf and Hard of Hearing Children	3
Fall <i>Year 2</i>	SERP 538 Language Assessment and Intervention of Deaf and Hard-of-Hearing Students SERP 567* Audiology Practices in Education (SERP 594 Education Methods Practicum)	3 3 3
Spring <i>Year 2</i>	SERP 537 Literacy Assessment and Intervention of Deaf and Hard-of-Hearing Students SERP 594 section 227* DHH Language & Literacy Practicum SERP 597N* Issues In DHH: Supporting DHH Students in Public Schools	3 3 3
Summer <i>Year 2</i>	SS1: SERP 532 Principles of Listening & Spoken Language in Hard-of-Hearing or Deaf Students	3
Fall <i>Year 3</i>	SERP 593 Final Internship SERP 594 Audiology Practicum SERP 909 Master's Project (portfolio presentation)	8 1 1
		49 total

\*Includes a benchmark assignment for program portfolio



**DHH PLAN OF STUDY FORM**

**Date Completed:**  
**Name:**  
**Address:**  
**Telephone/Text:**  
**Personal email:**  
**UA Email:**

**Semester and year entered program:**

**Pursuing:** \_\_\_ MA degree/Certification      OR \_\_\_ Certification Only

**Allowable Deficiencies (Overview of Sp. Ed. and ASL proficiency):** Record any deficiencies within your program and when deficiencies were/will be completed.

University Where Completed	Number and Name of Sp. Ed. Overview Course; Date passed ASL proficiency (submit certificate)	Number of Units/Grade	Semester & Year Completed or To Be Completed
	Special Education Overview Course		
	ASL Proficiency		

**Completed equivalent program/MA courses and/or General Education Methods Courses:** Courses completed during undergraduate or graduate programs that are equivalent to program courses. If you haven't taken any general education methods courses, an education methods practicum will be added to your plan of study.

University Where Completed	Number and Name of Course	Number of Units/Grade	Semester & Year Completed

**Graduate Level Transfer Courses:** Record advisor approved graduate level courses for transfer into your program. To have any program core course waived or transferred into your program, you must confer with the course instructor and, if necessary, complete at least the benchmark assignment for that course.

University at Which Completed	Number and Name of Course	Number of Units	Semester & Year Completed

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**Sequence of Coursework:** Record individual sequence of classes below.

<b>Semester</b>	<b>Course Number and Title</b>	<b>Units</b>
Fall <i>Year 1</i>		
Spring <i>Year 1</i>		
Summer <i>Year 1</i>		
Fall <i>Year 2</i>		
Spring <i>Year 2</i>		
Summer <i>Year 2</i>		
Fall <i>Year 3</i>		
		total