

Curriculum Vitae

Desirée W. Cueto

Associate Professor

Teaching, Learning & Sociocultural
Studies University of Arizona, Tucson,
Arizona, 85721

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EDUCATION

2015 **Ph.D. The University of Arizona, Tucson, AZ**

Major: Language, Reading, and Culture

2007 **M.F.A. University of Arizona, Tucson, AZ**

Major: Creative Writing—Literary Nonfiction

1998 **M.Ed. University of Maryland, College Park, MD**

Major: School Counseling

Certification: Guidance and Counseling K-12

1995 **B.A. Providence College, Providence, RI**

Major: Elementary and Special Education

Certification: Teaching K-8

AREAS OF RESEARCH

African diaspora youth literature, reader responses to diverse literature for youth, qualitative research methods, elementary and middle grades English/Language Arts teacher preparation, critical content analysis

PROFESSIONAL EMPLOYMENT

2022-Present ***Associate Professor, Teaching, Learning & Sociocultural Studies***

Affiliate Faculty, Worlds of Words Center, College of Education

University of Arizona, Tucson, AZ

2020-2022 ***Associate Professor, Elementary Education***

Secondary Appointment: Director, Pacific Northwest Children's Literature Clearinghouse

Woodring College of Education, Western Washington University, Bellingham, WA

2016-2020 ***Assistant Professor, Elementary Education***

Secondary Appointment: Director, Pacific Northwest Children's Literature Clearinghouse

Woodring College of Education, Western Washington University, Bellingham, WA

2014-2016 ***Director of Multicultural Curriculum***

Department of Curriculum and Instruction, Tucson Unified School District, Tucson, AZ

2011-2014 ***Staff Development and Multicultural Curriculum Integration Coordinator***

Department of Student Equity, Tucson Unified School District, Tucson, AZ

2010-2011 ***College and Career Readiness Coordinator***

Rincon High School, Tucson Unified School District, Tucson, AZ

2009-2013 ***Instructor of Record***

College of Education, Teaching, Learning & Sociocultural Studies

University of Arizona, Tucson, AZ

2007-2010 ***Adjunct Faculty***

Africana Studies Department, University of Arizona, Tucson, AZ

1998-2005 ***School Counselor***

Cashell Elementary School and Parkland Middle School, Montgomery County Public Schools, Rockville, MD

1995-1998 ***Fourth Grade Teacher***

The Mater Dei School, Bethesda, MD

RESEARCH AND PUBLICATIONS

Books and Monographs

- Short, K., & **Cueto, D.** (2023). *Essentials of Children's Literature (10th Ed.)*. New York: Pearson.
- Brooks, W., Browne, S., & **Cueto, D.** (manuscript in progress). *Introduction to Black Literature for Youth*. Monograph in development for Routledge Series on Youth and Children's Literature (Karen Coates, Ed.).
- Rios, F., & **Cueto, D.** (2022). Teachers of color: Induction and human resource development (section editors). In C. Gist & T. Bristol (Eds.), *Handbook of Research on Teachers of Color and Indigenous Teachers*.

Articles in Peer-Reviewed Journals

- **Cueto, D.**, Brooks, W., & Browne, S. (2024). Roots and refuge: A critical exploration of nature in Black visual narratives. *Humanities*, 13(5), 121.
- **Cueto, D. W.**, Ravenell, A., Rios, F., & Sobel, L. (2024). Human resources and induction in public policy: Advancing critical cosmopolitan aims. *Education Policy Analysis Archives*, 32(2). [DOI to be assigned]
- **Cueto, D.**, & Strozier, T. (in press). The Living Room: Fostering Ubuntu and Pro-Black Literacies in Middle School. *The Reading Teacher*.
- **Cueto, D.**, & Griffin, A. (in press). Whispered into our DNA: Mermaid stories from the African diaspora. *Science Fiction Film and Television*.
- Gardner, R., Brooks, W., & **Cueto, D.** (2023). Black children's literature, policy, publishing, and engagement: Where do we go from here? *Language Arts*, 101(1), 16-25.
- **Cueto, D.**, & Brooks, W. (2022). Tracing terror, imagining otherwise: A critical content analysis of anti-Black violence in middle grades novels. *Research in the Teaching of English*.
- Clark, S., **Cueto, D.**, Hinton, K., & Toliver, S. (2021). The future is Black and female: A collaborative conversation. *The ALAN Review*, 48(2), 5-12.
- DeMoney, K. **Cueto, D.** (2021). "Bridging the gap: embracing difference in the pacific northwest" *WOWStories*. 8(2).
- **Cueto, D.** & Corapi, S. (2019). "Critical inquiries into politicized issues" *Journal of Children's Literature*.45(1), 38-50.
- Brooks, W. & **Cueto, D.** (2018). Contemplating and extending the scholarship on children's and young adult literature. *Journal of Literacy Research*, 50(1), 9-30.
- **Cueto, D.**, Clowes, S. & Hillman, J. (2017). "Using children's literature to (re)consider politicized issues in the classroom." *WOWStories*. 5(2), 3-28.

Scholarly Chapters in Books

- **Cueto, D.**, Miller, S., & Ferreras-Stone. (2024). Unveiling the pages: The intersection of book banning and social studies instruction. In J. Ferreras-Stone & E. Clalavall (Eds.), *Dismantling Spaces of Silence*. IAP.
- **Cueto, D.**, Brooks, W., Esposito, L., & Metzker, L. (2024). Transactional theories of reader response: Underpinnings, critiques, and expansions. In P. A. Crawford & K. B. Jacobs (Eds.), *Handbook of Children's and Young Adult Literature in Education*. Bloomsbury.
- **Cueto, D.**, Rios, F., & Sobel, L. (2024). Charting the landscape of educator diversity. In *Educational Policy Analysis Archives*.

- Rios, F., & Cueto, D. (2022). Section Introduction: Induction and human resource development. In C. Gist & T. Bristol (Eds.), *Handbook of Research on Teachers of Color and Indigenous Teachers*. AERA.
- Cueto, D. & Brooks, W. (2022). Coe Booth: reclaiming humanity in stories about urban life In, Bickmore, S. & Clarke, S. (Eds.). *On the Shoulders of Giants: Celebrating the Foundations of African American Authors of Young Adult Literature* (Volume 3). Rowan & Littlefield.
- Cueto, D., & Rios, F. (2020). Multicultural education and critical race theory in the academy: an essential synthesis. In V. Farmer and E. Winn (Eds). *Critical Race Theory in the Academy* (pp. 43-60). Information Age Publishing.
- Brooks, W. & Cueto, D. (2020). Racialized constructions in the stories of Mildred Taylor. In, Bickmore, S. & Clarke, S. (Eds.). *On the Shoulders of Giants: Celebrating the Foundations of African American Authors of Young Adult Literature* (Volume 1, pp. 121- 130). Rowman & Littlefield.
- Cueto, D. Corapi, S. McCaffrey, C. (2019). “De(MIST)ifying depression: a visual analysis of mental illness in western picturebooks.” In, Johnson, H. (Eds). *Critical Content Analysis of Visual Images in Books for Young People: Reading Pictures*. Routledge.
- Cueto, D. & Brooks, W. (2019). “Drawing humanity: how picturebook illustrations counter antiblackness” In, Johnson, H. (Eds). *Critical Content Analysis of Visual Images in Books for Young People: Reading Pictures*. Routledge.

Policy Papers and Curriculum

- Durand, E. S., Cueto, D., & Short, K. (2025). *Exploring Social Issues Through Youth Literature Signature Assignment*. University of Arizona High Impact Practices in General Education: Exceptional Signature Assignment Repository. <https://hip.ge.arizona.edu/exploring-social-issues-through-youth-literature>
- Cueto, D. & Rios, F. & Sobel, L. (2023). *Charting the landscape of educator diversity*. Educational Policy Analysis Archives
- Gist, C. D., Bristol, T. J., Rios, F., & Cueto, D. (2021). Recruitment, hiring, and early-career induction support for Teachers of Color and Indigenous Teachers. *Kappan Special Report: Building a More Ethnoracially Diverse Teaching Force*, 27-29.

Invited Columns, Blogs and Book Reviews

- Cueto, D. (2023, October 2). Banned books week: keep on keepin on in the fight for the freedom to read. *Associations for Library Services for Children*. October 10, 2023,
- Barger, B., Parish, S., Baylen, D., Cueto, D., Larison, I., Parsons, L., Rosenberry, R., Short, K., Wilson, S. (2023). The beauty of bridges: USBBY’s 2023 Outstanding International Books list. *School Library Journal*, 69(2), 1–6.
- Barger, B., Graff, J., Bloem, P., Cueto, D., Francis, A., Johnson, N., Larson, I., Parrish, S., Stephens, W. (2022). Fostering curiosity: USBBY’s 2022 outstanding international books list. *School Library Journal*, 68(2), 1–7.
- Cueto, D. (2021). Red is the Color of Blood and Fire: A Conversation with Rashin Kheiriyeh. *Language Arts*, 98(4), 197–200.
- Cueto, D., Andrus, P., Bulatowicz, D., Constantine, D., Espinosa, C., Johnson, H., & Latham, I. (2021). 2021 Charlotte Huck Award for Outstanding Fiction for Children. *Language Arts*, 99(2), 92–100.
- Cueto, D., Acevedo-Aquino, M., Andrus, P., Barger, B.P., Bulatowicz, D., Espinosa, C., & Hahn, M.L. (2020). 2020 Charlotte Huck Award for Outstanding Fiction for Children. *Language Arts*, 98(2), 91–99.
- Acevedo, M., Cueto, D., & Kleker, D. (2020). Window Books to the World during COVID. *MyTakeYourTake Blog*. Wowlit.org. June 15, 2020.
- Bulatowicz, D., Cueto, D., & Anijo, A. (2020). A long time coming: Representations of Muslim characters in children’s literature. *WOW Currents*.
- Bulatowicz, D., Cueto, D., & McCormick, G. (2020). A long time coming: Representations of LGBTQ+ characters in children’s literature. *WOW Currents*.

- Bulatowicz, D., **Cueto, D.**, & Robinson, M. (2020). A long time coming: fictional depictions of autism spectrum disorder. *WOW Currents*.
- Thulin Dawes, E., Acevedo-Aquino, M. V., Andrus, P., Barger, B.P., Bulatowicz, D., **Cueto, D.**, & Hahn, M.L. (2019). 2019 Charlotte Huck award for outstanding fiction for children. *Language Arts*, 97(2), 105–112.
- Price-Dennis, D., Kiefer, B., Sibberson, F., Thulin Dawes, E., Hahn, M.L., & **Cueto, D.** (2018). Children's Literature Reviews: 2018 Charlotte Huck Award for Outstanding Fiction for Children. *Language Arts*, 96(2), 119–126.
- **Cueto, D.** (2016). Book Review. The Girl Who Saved Yesterday. *WOW Review*, 11(1).
- **Cueto, D.** (2016). Book Review. The Night Gardener. *WOW Review*, 9(3).
- **Cueto, D.** (2014). Book Review. Powder Necklace. *WOW Review*, 9(3).

Conference Presentations

- **Cueto, D.**, Browne, S., Strozier, T. & Abarca, C. (November 2024). Heartfelt Learning: Nurturing Hope and Humanity through Informal Education Strategies for Black Youth in Reading, Writing, and Theater. National Council of Teachers of English (NCTE), Boston, MA.
- Crawford-McKinney, K., **Cueto, D.**, Day, D., Fahrenbruck, M., Kim, H.Y., Matthis, J., Ryman, C., Short, K., Syng, Y. November 2024). Stories of Belonging: Exploring our Responsibility to the Cosmos, Self, Texts and Others. National Council of Teachers of English (NCTE), Boston, MA.
- Short, K., & **Cueto, D.** (August 2024). Crossing borders: Transformative approaches to community-based literacy. International Board on Books for Youth Conference, Trieste, Italy.
- **Cueto, D.**, & Ferrara-Stone, J. (June 2024). Fostering informed citizenship: Addressing book bans and censorship in social studies education. Social Science Education Consortium (SSEC), Marrakech, Morocco.
- **Cueto, D.**, Brooks, W., Gardner, R., & Browne, S. (April 2024). Across time and place: Black literature for youth and the continued significance of communal literacies. American Education Research Association (AERA).
- **Cueto, D.**, & Short, K. “Protecting Spaces of Healing and Joy: Responding to Challenges of Children’s Books” Arizona Teachers of English Conference, Tucson, AZ (September 2023).
- **Cueto, D.** & Rios, F. “Human Resources and Induction in Public Policy: Advancing Critical Cosmopolitan Aims.” American Education Research Association, Chicago, IL (April 2023).
- Barger, B., Parish, S., Baylen, D., **Cueto, D.**, Larison, I., Parsons, L., Rosenberry, R., Short, K., Wilson, S., “USBYY 2023 Outstanding International Book List.” American Library Association, Midwinter Conference, New Orleans, LA (January 2023).
- Brooks, W. & **Cueto, D.** “A Book Club, Fugitive Space and Place to Imagine.” Literacy Research Association Conference, Phoenix, AZ. (December 2022).
- Brochin, C., Durán, L., Short, K. & **Cueto, D.** “Crossing borders through books: salas de libros and transnational partnerships.” Literacy Research Association Conference, Phoenix, AZ (December 2022)
- Short, K., Kim, H., Ryman, C. & **Cueto, D.** “The Possibilities and Dangers of Reading Globally with Preservice Teachers (Discussant) Literacy Research Association Conference, Phoenix, AZ (December 2022)
- Barger, B., Graff, J., Bloem, P., **Cueto, D.**, Francis, A., Johnson, N., Larson, I., Parrish, S., Stephens, W., “Highlighting International Stories for Children and Adolescents.” National Council of Teachers of English, Anaheim, CA. (November 2022)
- Short, K., Reyes, L. & **Cueto, D.** “Exploring the Pandemic through Youth Literature,” National Council of Teachers of English Annual Conference. Anaheim, CA. (November 2022)
- Short, K. & **Cueto, D.** “Crossing Genres and Cultures, IBBY World Congress, Kuala Lumpur Malaysia, (September 2022)

- **Cueto, D.** “Black Diaspora Literature for Youth: A Solidifying and Evolving Literary Tradition.” (Panel Discussant) Symposium submitted to the 2021 Literacy Research Association Conference, Atlanta, GA. (recorded). (December 2021)
- Rios, F., & **Cueto, D.** Human resource and induction: An essential role. Beyond Envisioning Equity: Situating Teacher of Color Voices, Kansas State University Center for Intercultural and Multilingual Advocacy, ONLINE. (March 2021)
- **Cueto, D.**, Andrus, P., Bulatowicz, D., Constantine D., Espinosa, C., Johnson, H., & Latham, I. (2021). “The children's book award luncheon.” National Council of Teachers of English, Virtual. (November 2021)
- **Cueto, D.**, Acevedo, M., Andrus, P., Barger, B.P., Bulatowicz, D., Espinosa, C. & Hahn, M.L. “Teaching with the 2020 Charlotte Huck Award Winners.” National Council of Teachers of English, Virtual. (November 2020)
- Bickmore, S., Brooks, W., **Cueto, D.** “On the Shoulders of Giants: African American Authors of YA Literature.” Roundtable presentation at National Council of Teachers of English Annual Convention, Virtual. (November 2020)
- Cappiello, M.A., Thulin Dawes, E., Acevedo, M., Andrus, P., Aziz, S., Barger, B.P., Bulatowicz, D., Chaudhri, A., Costner, S., **Cueto, D.**, Espinosa, C., Grabareck, D., Hahn, M.L., Rodriguez, S., & Waugh, J. “The 2019 Orbis Pictus and Charlotte Huck honor book award-winning authors and illustrators share their stories and insights.” National Council of Teachers of English, Baltimore, MD. (November 2019).
- **Cueto, D.**, Acevedo, M., Andrus, P., Barger, B.P., Bulatowicz, D., Espinosa, C. & Hahn, M.L. “The children's book award luncheon.” National Council of Teachers of English, Baltimore, MD. (November 2019).
- Thulin Dawes, E., Acevedo, M., Andrus, P., Barger, B.P., Bulatowicz, D., **Cueto, D.**, & Hahn, M.L. “Inviting compassion, imagination and wonder with the 2019 Charlotte Huck award winners.” National Council of Teachers of English, Baltimore, MD. (November 2019).
- Rios, F., & **Cueto, D.** Teacher induction and human resource development. AERA Fall Convening for the Handbook of Research on Teachers of Color, Houston, TX. (December 2019)
- **Cueto, D.** & Brooks, W. “Tracing Terror: An Examination of Anti-black Violence in Middle Grade Novels.” Paper presented at the 2019 Literacy Research Association Conference, Tampa, FL. (December 2018)
- Matthis, J. Johnson, H., Schall, J. **Cueto, D.** & Brooks, W. Acknowledging the Significance of Visual Analysis Tools in Research for Activism. Panel presented at the Literacy Research Association Conference, Palm Springs, CA. (December 2018)
- Short, K., Matthis, J., Johnson, H. Schall, J., Corapi, S. & **Cueto, D.** “Becoming a Critical Reader of Visual Images in Picturebooks.” Panel presentation at National Council of Teachers of English Annual Convention, Houston, TX. (November 2018)
- **Cueto, D.**, Dagnon, P. & Coskie, T. “New Literacies: Preparing Pre-Service Teachers to Implement Digital Tools in Literacy Practices.” Roundtable presentation at National Council of Teachers of English Annual Convention, Houston, Texas. (November 2018)
- **Cueto, D.** & Brooks, W. “Critical Content Analysis and a Text Set: Reading Black Girls across the African Diaspora” Paper presentation at the Literacy Research Association Conference, Tampa, FL. (December 2017)
- Dawes, E. Sibberson, F. Parsons, B, Hahn, M., **Cueto, D.** “2017 Charlotte Huck Book Award Presentation.” Panel presentation at the National Council of Teachers of English Annual Convention, St. Louis, MO. (November 2017)
- Short, K. McCaffrey, M. & **Cueto, D.** “Reading Outside Our Comfort Zone: The Dangers and Possibilities of Reading Globally.” Global Representations of Disability paper presentation at the International Board on Books for Young People Conference, Seattle, WA. (October 2017)
- Short, K. McCaffrey, M. & **Cueto, D.** “The Dangers and Transformative Possibilities of Reading Globally.” Paper presented at the Whole Language Umbrella Conference, Tucson, AZ. (July 2017)

- **Cueto, D.** Acevedo, M., Corapi, S. & McCaffrey, M. “Global Picture Books that Explore the Disability Experience of Children.” Paper presented at the Tucson Festival of Books, Tucson, AZ. (March 2017)
- Dawes, E. Sibberson, F. Price-Dennis, D. Keifer, B., **Cueto, D.** “2016 Charlotte Huck Book Award Presentation.” Panel presentation at the National Council of Teachers of English Annual Convention, Atlanta, GA. (November 2016)
- **Cueto, D.**, Edwards, A., Gonzalez, N., Hillman, J. “Promoting Multicultural Education through Children's and Young Adult Literature.” Poster presentation at the 104th National Council of Teachers of English Annual Convention, Washington, DC. (November 2014)

Invited Colloquia, Keynotes and Talks

- Brochin, C., Short, K. & **Cueto, D.** Literary Mediators Community of Practice. University of Arizona, Tucson, AZ, February 2024.
- Short, K. & **Cueto, D.** Mock Caldecott Community Outreach. University of Arizona, Tucson, AZ, January 2024.
- **Cueto, D.** Durand, S. & Short, K. Forbidden Stories: The best of the best banned books, University of Arizona, Tucson, AZ, June 2023.
- Cueto, D., Disney’s new ‘Little Mermaid’ follows hundreds of years of Black mermaids in folklore, National Public Radio Member Station KJZZ, December 2022.
- Brooks, W. & **Cueto, D.** Children’s Literature as an Anti-Racist Balm, Swarthmore College Invited Talk, Swarthmore, PA. April 2021.
- **Cueto, D.**, Sterner, S. Wissman, K. & van Deventer, M. Inclusivity in Curriculum and Pedagogy. Children’s Literature Assembly Invited Talk, Virtual. June 2021.
- **Cueto, D.** Integrating Diverse Literature into the Curriculum. Four-part professional development Purple Friday’s workshop offered by the Bellingham School District, Bellingham, WA. October, December, February, April 2018.
- **Cueto, D.** Engaging Readers with Diverse Books. Presented at Roosevelt Elementary School, Bellingham, WA. November 2018.
- **Cueto, D.** Making Critical Connections Across Texts. Talk given to ELED 380 at Western Washington University. Bellingham WA. October 2018.
- Schall, J. M., **Cueto, D.** Recommended Kids’ Books with LGBTQ Characters. Workshop given at the 2017 Tucson Festival of Books, Tucson, AZ. March 2017.
- **Cueto, D.** & Kleker, D. Opening the Box: Introducing Students to Multicultural Literature. Four-day professional development seminar sponsored by the Department of Curriculum and Instruction, Tucson Unified School District, Tucson, AZ. June 2015.
- **Cueto, D.** & Vincent, S. Curricular connections through multicultural literature and popular young adult fiction. Presented at TUSD Family Curriculum and Assessment Night, Tucson Unified School District, Tucson, AZ. April 2015.
- Short, G. K., **Cueto, D.**, Clift, R., Sakoi, J., Huang, K., Mi-Kyoung, C., & Williams, V. Inviting children and adolescents to explore global cultures and world languages. Presentation at Summer 2014 Professional Development Workshops sponsored by Center for Educational Resources in Culture, Language, and Literacy, University of Arizona, Tucson, AZ. June 2014.
- **Cueto, D.** Using multicultural and global text sets in the classroom. Presented at the Multicultural Symposium sponsored by the Department of Student Equity, Tucson Unified School District, Tucson, AZ. December 2011.

COURSES TAUGHT

2022-2024 University of Arizona, College of Education

Department of Teaching, Learning & Sociocultural Studies

- TLS 595, Banned Books and the Politicization of Schools & Libraries (Graduate)
- TLS 480, Children's Literature in the Classroom (Pathways) TLS 901, Independent Study (Graduate)
- TLS 605, Qualitative Methods in Education (Graduate)
- TLS 322, Teaching Language Arts in the Elementary Classroom (Undergraduate)
- TLS 900, Independent Study (Graduate)

2016-2022 Western Washington University, College of Education Department of Elementary Education

- ELED 310, Education, Culture and Equity (Undergraduate) ELED 405, Culturally Relevant Materials for Diverse Learners (Undergraduate)
- ELED 460, Children's Literature in the Classroom (Undergraduate)
- ELED 481, Assessment, Curriculum, and Instruction in the Language Arts: Developing/Fluent Communicators in the K-8 Classroom (Undergraduate)
- ELED 470, Developing Teaching (Undergraduate)
- ELED 583, Literacy and Children's Literature (Graduate) ELED 500, Global Children's Literature (Graduate) AMST 400, Literacy and the African American Experience (Undergraduate)
- M.Ed. Theses (Advisor) Hannah Bauer, Teaching Visual Thinking Strategies with Picturebooks and Graphic Novels (Spring, 2018) M.Ed. Theses (Advisor) Kaitlynn DeMoney, Children's Literature and Censorship (Spring, 2020)
- Honors Theses (Advisor) Sara Ronen, Montessori Approach in Public Schools (Winter, 2020)

2009 -2013 University of Arizona, College of Education

- Department of Teaching, Learning & Sociocultural Studies
- TLS 480, Children's Literature in the Classroom (Undergraduate) LRC 285, Learning about Adolescence through Literature (Undergraduate)
- TTE 323, Teaching Reading and Writing in Elementary School (Undergraduate)
- 2007-2009 University of Arizona, College of Humanities
- Department of Africana Studies
- AFAS 304, The Social Construction of Race: Whiteness (Undergraduate) AFAS 306, African American Autobiographies: Women and Their Histories (Undergraduate)
- AFAS 342, Writers, Women and the Gods (Undergraduate)

2011 Pima Community College

- Writing Summer Workshop

SERVICE

DEPARTMENTAL SERVICE

- New Teacher Mentor, Elementary Education (2024)
- Tenure Track Review Committee (2024)
- LRC MA Revision Committee (2023-2024)
- Southern Arizona Writing Project Revision Committee (2023-2024)
- Doctoral Program Faculty Committee (2022-2024)
- Critical Youth Studies Program Development Committee (2023-2024)
- Youth Area Literature (2022-present)
- Curriculum Revision Committee Chair (2020-2022)
- Scholarship Review Committee (2019, 2021)
- Black Lives Matter in Schools Committee (2019-2021)
- Promotion & Tenure Committee (2019, 2020, 2021)
- Field Experiences Adhoc Committee (2019-2020)
- Early Childhood Assistant Professor Search Committee (2018)
- Diversity and Equity Committee (2017-2019)
- Master of Education Program Advisor (2017-2021)
- Master of Education Admissions Committee (2017, 2018, 2019)
- Special Education Tenure Track Professor Search Committee (2017)
- Chair's Advisory Council (2017-2018)
- Elementary Program Committee (2016-2020)
- Admissions Committee (2016-2020)
- Teacher Education Coordinating Committee (2016-2019)
- Teacher Candidate Professional Portfolio Review Team Member (2016-2019)

COLLEGE SERVICE

- Worlds of Words Professional Development, 2022-2024
- Co-Faculty Advisor, UA TLS Colloquy, 2023
- Worlds of Words Executive Board, 2016-2023
- Committee Member, Dean Search, 2019, 2020
- Committee Member, Associate Dean Search, 2018, 2019
- Committee Member, Woodring Curriculum Council (WCC) 2021, 2022
- Committee Member, Faculty Governance Council (FGC) 2021, 2022
- Director, Pacific Northwest Children's Literature Clearinghouse 2016-2022
- Special Outreach Projects and Community Service
- Consultant, TUSD African American Student Services, 2022-present
- Board Member, Literacy Connects, 2022-present.
- Salas de Libros Project, 2022-present.
- Project Lead, Holladay Arts Magnet Literacy Project, 2022-2023.
- Tucson Festival of Books, Children's Literature Planning Committee
- Tucson Festival of Books, Moderator, 2009-present.
- Nursery Care, Shalom Mennonite Church, 2022-present.
- Woodring Lead Facilitator, Bellingham Public Schools Purple Fridays, Professional Development 2016-2018
- Partnerships Program Lead with Villa Santa Fe Migrant Housing Community

UNIVERSITY SERVICE

- United Faculty of Western Washington, Faculty Representative 2020-2022

- New Faculty Mentor 2019-2021
- Faculty Advisor, WWU African Caribbean Club, 2017-2022
- Lead Coordinator and Co-Curator, Hello Dear Enemy! Exhibit, 2018- 2019
- Board Member, Poetry CHaT, 2017-2020
- BLM Faculty Response Team, 2019-2021
- BIPOC Undergraduate Students Pursuing Education. Faculty Representative October 2019
- Women of Color Reception, Faculty Representative May 2018

PROFESSIONAL SERVICE

Association Memberships

- American Education Research Association
- National Council of Teachers of English
- International Board on Books for Young People
- United States Board on Books for Young People
- Literacy Research Association
- American Library Association
- CLA – Children’s Literature Assembly (NCTE)

Leadership and Committees

- United States Board on Books for Young People Executive Board, 2023- present
- Newbery Award Committee, 2024
- Coretta Scott King Member Committee, 2023-present
- Association for Library Services to Children Membership Committee, 2023-present
- Editorial Review Board Member, ALAN, 2020-present
- Committee Member, USBBY Outstanding International Books Award, 2021-present
- Chair, NCTE Charlotte Huck Award for Outstanding Children’s Fiction, 2018-2021
- Co-Chair, NCTE Charlotte Huck Award for Outstanding Children’s Fiction, 2016, 2017
- Section Handbook Co-Editor AERA Handbook of Research on Teachers of Color, 2018-2022
- Committee Member, NCTE Charlotte Huck Award for Outstanding Children’s Fiction, 2015

Academic Reviewer

- ALAN Review Board
- Research in the Teaching of English
- The Reading Teacher
- Springer
- Journal of Literacy Research
- WOWReviews
- Understanding and Dismantling Privilege

HONORS, GRANTS AND AWARDS

- Jewell M. Lewis Distinguished Professorship in Literacy
- Spencer Large Grant: Expanding Salas de Libros: Innovative Literary Salons for Arizona Borderland Communities. (C. Brochin, Principal Investigator (PI); K. Short, Co-PI) pending.
- William T. Grant. Expanding Salas de Libros: Innovative Literary Salons for Arizona Borderland Communities. (C. Brochin, Principal Investigator (PI); K. Short, Co-PI) not funded.
- Provost Investment Fund, The Bridgebuilding Initiative: Solidifying Access and Success with TUSD's Black Families. PI Dawn Demps, Co-PI's Julio Cammarota and Ashely Dominguez \$300,000.00, Not awarded, 2023

- Co-PI, HSI Faculty Seed Grants--Project: Expanding Salas de Libros: Innovative Literary Engagements for Arizona QT BIPOC Communities, (Carol Brochin PI, Co-PI's Leah Duran, Lillian Gorman & Kathy Short, \$25,000.00, Awarded, 2023
- Arizona Office of the Governor, Addressing Learning Loss and Educational Disparities through Teacher Education and Innovative Literary Engagements for Arizona Teachers and Youth, PI Carol Brochin, Co-PI's Kathy Short, Em Bowen and Sybil Durand. Not Awarded, 2023.
- Community Engage Partnerships Grant: "Re-envisioning the Southern Arizona Writing Project: Building Multilingual and Diverse Literacy Partnerships in the Borderlands," Carol Brochin PI, Co-PI's Leah Durán and Em Bowen, \$24, 938.00, Awarded, 2023.
- Provost Investment Fund, Black Educators Partnering to Build Community to Attract Future Educators to UArizona, (PI Dawn Demps, Co-PI's Julio Cammarota, Regina Diel-Amen, Ashely Dominguez & Sybil Durand, \$300,000.00, Not awarded, 2022.
- PI William T. Grant Foundation Research Grant on Reducing Racial Inequity, Co-PI's Wanda Brooks and Susan Browne, \$300,000,00. Not awarded, 2022.
- Summer Research and Creative Activities Grant, PI, \$6,000.00, Awarded, 2020.
- Pilot to Policy Grant, Washington State Professional Educator Standards Board, Co-PI with Rios (PI)and Flores, Awarded \$20,000.00, 2018-2020
- Diversity and Social Justice Grant, PI, Awarded \$6,000.00, 2019
- The Center for Educational Resources in Culture, Language, and Literacy (CERCLL) Global Communities Grant, PI, Awarded, \$1,000, 2019
- Black Student Union, Fixer Award, 2019
- Center for Education, Equity and Diversity (CEED) & Education and Social Justice (ESJ) Educator Award, 2018
- Celebrate Literacy Award, Honored Educator, Arizona Reading Council, 2015

PROFESSIONAL REFERENCES

Available upon request