

EDUCATION

INDIANA UNIVERSITY – BLOOMINGTON, IN

2012 - 2015

Ph.D. in Leisure Behavior

4.0 GPA

→ Minor in Sociology

→ Dissertation: *Exploring Cultural Competence in Public Parks and Recreation: A Case Study Approach*

CENTRAL MICHIGAN UNIVERSITY – MOUNT PLEASANT, MI

2007 - 2009

Master of Arts in Recreation, Park & Leisure Administration

3.7 GPA

→ Thesis: *Parental Expectations and Satisfaction Levels in a Community Recreational Youth Sports Program*

INDIANA UNIVERSITY – BLOOMINGTON, IN

2003 - 2007

Bachelor of Arts in Sociology

3.8 GPA

→ Minor in Psychology

TEACHING EXPERIENCE

UNIVERSITY OF ARIZONA - TUCSON, AZ

Professor of Practice

2025 - present

Associate Professor of Practice

2021 - 2025

Assistant Professor of Practice

2015 - 2021

Department of Teaching, Learning & Sociocultural Studies – College of Education

→ Teach graduate courses in the *Sport and Recreation Leadership* (SRL) graduate programs (MA degree and two graduate certificates), as well as undergraduate courses in the SRL minor, *Sport and Society Interdisciplinary Studies* major, within the University's *General Education* curriculum, *Leadership and Learning Innovation* major, as well as the *Adolescents, Community and Education* minor

→ Supervise a team of graduate teaching assistants for a large, general education course each semester

INDIANA UNIVERSITY - BLOOMINGTON, IN

2014 - 2015

Visiting Lecturer

Recreation, Park & Tourism Studies Department – School of Public Health

→ Facilitated extensive service-learning components in multiple courses by fostering and maintaining successful relationships with community partners

Associate Instructor

2012 - 2014

Recreation, Park & Tourism Studies Department – School of Public Health

→ Instructed courses as a part of the core curriculum for all majors.

INDIANA UNIVERSITY PURDUE UNIVERSITY – FORT WAYNE, IN

2009 - 2010

Limited Term Lecturer | Department of Sociology

CENTRAL MICHIGAN UNIVERSITY – MOUNT PLEASANT, MI

2007 - 2009

Graduate Teaching Assistant | Recreation, Park and Leisure Service Administration Department

COURSES TAUGHT

UNIVERSITY OF ARIZONA – TUCSON, AZ

→ SRL 150B: *Sport, Leisure & Consumer Culture*

(20 semesters) 2015 – 2025

→ SRL 501: *Modern Perspectives on Recreation and Sport*

(1 semester) 2025

→ SRL 909: *Master's Report*

(1 semester) 2025

→ TLS 355: *Planning Community Events and Recreation Programs*

(10 semesters) 2018 - 2025

→ TLS 356: *Sport, Adolescents & School*

(10 semesters) 2015 - 2020

→ EDP 314: *Learning in Informal Settings*

(5 semesters) 2016 - 2018

→ HNRS 195H: *The Power of Parks* (First Year Seminar)

(1 semester) 2018

COURSES TAUGHT (CONTINUED)

UNIVERSITY OF ARIZONA – TUCSON, AZ

- TLS 352: *Developing Adolescent Personal and Social Responsibility* (1 semester) 2016

INDIANA UNIVERSITY – BLOOMINGTON, IN

- R314: *Data-Based Decision-Making* (3 semesters) 2014 - 2015
 → R426: *Human Resource Management in Leisure Services* (2 semesters) 2014 - 2015
 → T410: *Event Planning and Program Development* (1 semester) 2014
 → R311: *Management in Recreation, Parks, & Tourism* (3 semesters) 2013 - 2015
 → R451: *Fiscal Management for Leisure Service Organizations* (2 semesters) 20012 - 2013

IPFW – FORT WAYNE, IN

- S161: *Principles of Sociology* (1 semester) 2009

CENTRAL MICHIGAN UNIVERSITY – MOUNT PLEASANT, MI

- RPL521: *Fund Development & Grant Writing for Public and Non-Profit Organizations* (2 semesters) 2008 - 2009
 → *Beginner, Intermediate, and Advanced Tennis activity courses* (2 semesters) 2007 - 2008

NEW COURSE DEVELOPMENT

UNIVERSITY OF ARIZONA – TUCSON, AZ

- SRL 501: *Modern Perspectives on Recreation and Sport* 2023
 → SRL 502: *Organizational Leadership in Sport and Recreation* 2023
 → SRL 503: *Equity and Justice in Recreation and Sport* 2023
 → SRL 505: *Measuring Policy Impacts in Sport and Recreation Settings* 2023
 → TLS 355: *Planning Community Events & Recreation Programs* 2018
 → HNRS 101: *The Power of Parks (First Year Honors College Seminar – One Credit)* 2017
 → EDP 314: *Learning in Informal Settings* 2015

FULLY ONLINE COURSE DEVELOPMENT

UNIVERSITY OF ARIZONA – TUCSON, AZ

- SRL 501: *Modern Perspectives on Recreation and Sport* 2024
 → TLS 355: *Planning Community Events & Recreation Programs* 2019
 → TLS 358: *Theory & Practice of Coaching* 2019
 → TLS 150: *Sport, Leisure & Consumer Culture* 2018
 → TLS 356: *Sport, Adolescents & School* 2017
 → EDP 314: *Learning in Informal Settings* 2016

ACADEMIC ADMINISTRATION - ROLES & RESPONSIBILITIES

UNIVERSITY OF ARIZONA – TUCSON, AZ

Director of Sport and Recreation Leadership – TLS Department & College of Education 2023 - present

- Mentor and lead all SRL faculty, including adjuncts (teaching, annual reviews, promotion, etc.)
 → Supervise full-time SRL Program Coordinator (staff member)
 → Strategically plan curriculum and course schedules for undergraduate and graduate SRL programs
 → Secure adjunct instructors (both on and off campus) and graduate student teaching assistants, as needed
 → Prepare and monitor SRL program budget to ensure efficient operations
 → Lead all public relations efforts related to SRL (marketing, recruitment, partnerships, mediation, etc.)

SRL Graduate Program Development – University of Arizona, College of Education & TLS Department 2021- 2023

- Created a new Master of Arts degree: *Sport and Recreation Leadership*, as well as two stackable graduate certificates in *Sport and Recreation Management*, as well as *Inclusive Leadership in Sport and Recreation*
 → Established a full curriculum for all three degrees and shepherded the program through the departmental, college-level, and university approval processes

ACADEMIC ADMINISTRATION - ROLES & RESPONSIBILITIES (CONTINUED)

UNIVERSITY OF ARIZONA – TUCSON, AZ

Sport and Recreation Leadership Minor Program Coordinator – TLS Department 2018 - present

- ➔ Work with the Director of the LLI major, the TLS Department Chair, relevant faculty, and academic advisors to schedule courses in the *Recreation and Sport in Communities, Parks and Schools* minor
- ➔ Secure adjunct instructors (both on and off campus) and graduate student teaching assistants to teach *Recreation and Sport* minor courses
- ➔ Assist with training and development of adjunct and graduate student instructors teaching in the *Recreation and Sport* minor
- ➔ Coordinate course schedules with Campus Recreation, as it relates to classes being held in the Student Recreation Center
- ➔ Develop relationships with potential internship sites for students in the *Recreation and Sport* minor

Faculty Coordinator: General Education Refresh – University of Arizona General Education Office 2020 - 2021

- ➔ Collaborated with General Education Office team during the transition to finalize new policies, practices, curriculum categories, guidelines, and materials, especially as related to the Building Connections category in the new General Education curriculum
- ➔ Collaborated with faculty coordinators of Exploring Perspectives, the Diversity Attribute, and the Writing Attribute to develop and articulate a cohesive General Education curriculum
- ➔ Coordinated with the Director of Communication for General Education to develop materials that explain the Building Connections category to faculty, staff, students, and other stakeholders
- ➔ Met with instructors proposing courses to help them interpret and apply the criteria for Building Connections courses
- ➔ Provided leadership to sub-committee of UWGEC that reviews courses applying to meet the Building Connections requirement (serves as an Ex Officio member)
- ➔ Worked with GE assessment to develop assessment plan for new General Education curriculum

Minor Program Development – University of Arizona, College of Education and TLS Department 2017 - 2018

- ➔ Created a new minor: *Recreation and Sport in Communities, Parks and Schools*
- ➔ Established a full curriculum for the *Recreation and Sport* minor, shepherded the program through the departmental, college-level, and university approval processes
- ➔ Collaborated directly with faculty, departments, and colleges across campus to ensure an interdisciplinary perspective is incorporated into the *Recreation and Sport* minor
- ➔ Negotiated classroom space in the Student Recreation Center for the new minor courses with the Director of Campus Recreation

INSTITUTIONAL SERVICE

UNIVERSITY OF ARIZONA – TUCSON, AZ

Sport and Recreation Leadership Committee Chair and Member – TLS Department 2023 - present

- ➔ Lead bi-monthly meetings
- ➔ Coordinate annual review and promotion processes
- ➔ Provide ongoing professional development opportunities to team

Chair of TLS Advisory Council – TLS Department 2025 - present

- ➔ Facilitate regular, public, and transparent inter-departmental communication to enhance information flow between leadership and individual program units
- ➔ Advocate on behalf of faculty, staff, and students on long-standing or emerging needs/concerns with the Department Leadership Team
- ➔ Plan and lead monthly meetings with council members (18 total)
- ➔ Lead ad-hoc TLS By-Laws Creation committee in Fall 2025

INSTITUTIONAL SERVICE (CONTINUED)

UNIVERSITY OF ARIZONA – TUCSON, AZ

TLS Department Leadership/Restructuring Committee – *TLS Department* 2024 – 2025

- ➔ Assisted COE Associate Dean Deil-Amen and other TLS faculty/staff to develop and implement a leadership structure and plan for the department with the departure of current head
- ➔ Met twice per month and communicated via email regularly

Search Committee Chair (Career Track Faculty in Recreation and Sport) – *TLS Department* 2017-2023

- ➔ Led teams to recruit, screen, interview, and successfully hire one Assistant Professor of Practice (2017), two Lecturers (2021) and one Open-Rank Professor of Practice (2023) to teach courses in the Recreation and Sport minor, as well as related General Education courses

TLS Promotion Committee Member – *TLS Department* 2022 - 2023

- ➔ Review promotion dossiers of colleagues who are lecturers and assistant/associate professors of practice to make recommendations to the department chair regarding promotion

Faculty Development Communities for Promotion Mentoring Program – *Faculty Affairs* 2021 - present

- ➔ Serve as a mentor for a small group of assistant professors of practice from across campus who are preparing for the promotion process, meeting monthly as a group and occasionally one-on-one

TLS Recruitment Committee Member – *TLS Department* 2022 - present

- ➔ Represent the marketing and promotion interests of the Recreation and Sport in Communities, Parks, and Schools minor

Dean's Task Force on Career Track Faculty Policy – *College of Education* 2022 – 2023

- ➔ Made formal recommendations related to career track titles, qualifications, workloads, promotion, etc.

Ombuds Committee Member – *University of Arizona Office of the Ombuds* 2021 - 2022

- ➔ Assisted a diverse array of campus professionals and students with resources and informal problem-solving solutions

Faculty Fellow – *Campus Recreation* 2018 - 2020

- ➔ Engaged with student and professional staff to develop relationships, provide academic support, foster professional/personal development, and serve as a liaison to the faculty
- ➔ Attended staff meetings and trainings, assisted with professional development workshops, and held weekly "office hours" at the recreation center
- ➔ Boosted staff morale and team cohesion through "fun" events on and off campus, as well as supplemented existing recognition and award programs

General Education Faculty Advisory Task Force – *University of Arizona* 2020

- ➔ Worked with the newly appointed Director of General Education to design and launch a new General Education program at the University of Arizona
- ➔ Met weekly with three subcommittees: (1) Curriculum design, (2) Quality teaching/learning, (3) Diversity

University Wide General Education Committee – *University of Arizona* 2018 - 2020

- ➔ Reviewed and approved all courses that satisfy General Education Requirements, periodically assessed existing courses, made recommendations on policies related to General Education, and disseminated information about General Education to the campus community
- ➔ Participated in the shared governance process to help ensure that every undergraduate student attains the fundamental skills and broad-base knowledge and understanding upon earning a degree in any program of study at the University

INSTITUTIONAL SERVICE (CONTINUED)

UNIVERSITY OF ARIZONA – TUCSON, AZ

Literacy, Learning & Leadership Committee Member – TLS Department 2016 - 2020

- Discuss pertinent issues related to the L3 major and ACE minor including trouble shooting, evaluation, and planning

Search Committee Member (Engagement and Partnerships Coordinator) – Campus Recreation 2019

- Assisted in the recruitment, screening, interviewing and selection of a professional staff member who works in events and sponsorships
- This position has served as a guest lecturer in TLS 355 and coordinated volunteers/interns from that class, as well as the *recreation and sport* minor

COE Strategic Planning Sub-Committee – College of Education 2018 - 2019

- Helped develop value statements and expected actions for the College of Education associated with "Transformative Action"

Personnel Annual Review Committee (Practice-Track Faculty) – TLS Department 2017 - 2018

- Provide faculty performance evaluation recommendations to the Department Chair

Faculty Fellow – Transfer Student Center 2016 - 2018

- Engaged with students through the Transfer Student Center to develop relationships and help ensure acclimation to the university and community
- Took students on and off campus for "fun" events once per month
- Encouraged students to think critically, develop their own opinions and see the world in new ways through meaningful social/cultural experiences and dialogue

Equity and Social Justice Committee Member – TLS Department 2015 - 2017

- Prioritized the principles of equity, diversity and an academic climate dedicated to social justice for the TLS Department by developing training opportunities, workshops, and policy initiatives for faculty, staff and graduate students

INDIANA UNIVERSITY – BLOOMINGTON, IN

Program Coordinator – Youth Enrichment through Sport (YES) Ghana! 2013 - 2015

- Assisted with the planning, implementation, and evaluation phases of a School of Public Health project (funded by a U.S. State Department grant) using recreational sports to help boys and girls in Ghana avoid problems associated with substance abuse and sexually transmitted diseases, such as HIV
- Worked extensively with 16 youth sport coaches and staff from Ghana during a two-week workshop in Bloomington (May 2014) and traveled to Ghana for follow-up and program evaluation (November 2014)

Editor (and Topic Editor) - *Illuminare: Student Journal in Recreation, Parks and Tourism Studies* 2012 - 2014

- Maintained all aspects of publication for the online, peer-reviewed, open-access, student journal
- Recruited, selected, and trained an Associate Editor, Topic Editors and Reviewers from universities across the U.S., Canada, Australia, United Kingdom and New Zealand

Department Representative – Indiana University Graduate and Professional Student Organization 2012 - 2014

- Attended bi-monthly meetings and participated actively on the Diversity Committee
- Drafted successful legislation supporting the right of all students to use names other than their legal names to identify themselves; a particularly relevant issue for transgender individuals

PUBLICATIONS

CONFERENCE PRESENTATIONS AND ABSTRACTS

- Ostermeyer, M., & Stipek, J. Wu, X. & Sturts, J. (2025, March). *Teaching Student Athletes Inside the U.S. Intercollegiate Sports Industrial Complex*. Presented at the Academy of Leisure Sciences Annual Conference on Research and Teaching. Pittsburgh, PA.
- Sturts, J., Whaley, D., Christman, A., Ostermeyer, M. & Stipek, J. Wu, X. & Sturts, J. (2025, March). *Supporting New Faculty Through Effective Mentorship* Presented at the Academy of Leisure Sciences Annual Conference on Research and Teaching. Pittsburgh, PA.
- Ostermeyer, M. & Joseph Crisbon, R. (2024, January). *Supporting DEI-Centered Teaching with Graduate Student Instructors*. Presented at the Academy of Leisure Sciences Annual Conference on Research and Teaching. New Orleans, LA.
- Wu, X. & Ostermeyer, M. (2024, January). *Creating Valuable and Sustainable Experiential Learning Experiences for Students*. Presented at the Academy of Leisure Sciences Annual Conference on Research and Teaching. New Orleans, LA.
- Ostermeyer, M. (2023, March). *Framing the Benefits of Time Spent Outdoors and in Nature*. Presented at the Michigan Parks conference. Lansing, MI.
- Ostermeyer, M. (2023, March). *Neighborhood Associations, University Students, and Parks Departments Unite!*. Presented at the Michigan Parks conference. Lansing, MI.
- Ostermeyer, M. (2023, February). *"Things That Make White People Uncomfortable" – Using an NFL Player's Book in the Classroom*. Presented at the Academy of Leisure Sciences Annual Conference on Research and Teaching. New Orleans, LA.
- Ostermeyer, M. (2023, January). *Parks Rx*. Presented invited keynote address at the Alliance for New Jersey Environmental Education annual conference. Virtual.
- Ostermeyer, M. (2021, February). *Tales from a General Education Curriculum Refresh: Opportunities to Lead with Leisure?*. Presented at the Academy of Leisure Sciences Annual Conference on Research and Teaching. Virtual due to Covid-19 pandemic.
- Ostermeyer, M. & Kerrigan, C., Jenks, M. & Soltero, C. (2020, February). *Pairing a Recreation Programming Course with Student Retention Initiatives*. Presented at the Student Success Conference at the University of Arizona. Tucson, AZ.
- Ostermeyer, M. & Kerrigan, C. (2019, December). *Pairing a Recreation Programming Course with Student Retention Initiatives*. Presented at the Australia and New Zealand Association for Leisure Studies. Queensland, NZ.
- Soltero, C., Chavarria, S., Ostermeyer, M. & Jenks, M. (2019, February) *Beyond P-12: Preparing Educators for Non-traditional Educational settings*. Presented at the Association of Teacher Educators Conference. Atlanta, GA
- Ostermeyer, M. (2018, July). *The Power of Informal Learning Settings like Parks, Fields, and Community Centers*. Presented at the Arizona Parks and Recreation Association Conference. Scottsdale, AZ.
- Ostermeyer, M. & Jamieson, L. (2017, February). *Creatively Adapting Existing Tools for Leisure Research: Borrowing from the Healthcare Field*. Presented at the Academy of Leisure Sciences Research Institute Conference. Indianapolis, IN.

PUBLICATIONS (CONTINUED)

CONFERENCE PRESENTATIONS AND ABSTRACTS

- Young, S., Ramos, B., Lee, D. & Ostermeyer, M. (2016, February). *Youth Recreational Sports Programs: A Vehicle Towards Positive Public Health Outcomes*. Presented at the National Symposium on Parks and Recreation in Public Health. Bloomington, IN.
- Ostermeyer, M. & Sturts, J. (2015, May) *Event Planning with Community Partners – Experiential Learning for a Cause*. Presented at the 6th International Symposium on Service-Learning. Indianapolis, IN.
- Ostermeyer, M. & Shouplin, S. (2015, April). *#I AM: A Culturally Competent Recreation Manager*. Presented at the NIRSA: Leaders in Campus Recreation Conference. Dallas, TX.
- Jamieson, L., Ostermeyer, M., Orr, T. & Wang, W. (2014, September). *Sport and Violence Implications for Quality of Life: Governmental Guidance and Effectiveness*. Presented at the World Leisure Conference. Mobile, AL.
- Jamieson, L., Ostermeyer, M. & Lee, D. (2014, September). *Prevalence Factors Leading to Prevention of Sport Violence in the Leisure Industry: A Study of Mitigation Requirements*. Poster presented at the World Leisure Conference. Mobile, AL.

BOOK CHAPTERS

- Mowatt, R., Ostermeyer, M. & Floyd, M. (2022). *Taking Critical Stances on Race and Ethnicity in Recreation and Tourism Management*. In Diversity, Equity, and Inclusion in the Recreation Profession: Organizational Perspectives (4th Edition). Sagamore Publishing. Urbana, IL.
- Ostermeyer, M. (2022). *As It Turns Out, It Does Relate*. In T. Murry, D. Tomas, & S. Hansen (Eds.). *Wildcat Perspectives*. (Section 6, Chapter 31). Tucson, Arizona. University of Arizona.
- Mowatt, R., Ostermeyer, M. & Lee, D. (2016). *Taking Critical Stances on Diversity and the Need for Cultural Competency*. In Diversity and the Recreation Profession: Organizational Perspectives (3rd Edition). Sagamore Publishing. Urbana, IL.

ARTICLES

- Ostermeyer, M. (2023). *Revitalizing Iron Horse Park*. In *NRPA Magazine* (March 2023 edition). National Recreation and Park Association. Ashburn, VA.
- Jamieson, L. & Ostermeyer, M. (2017). *Government policy on sport and leisure: A six-country comparison*. *Recreation, Parks and Tourism in Public Health*.

GUEST LECTURES AND PRESENTATIONS

PRINCETON UNIVERSITY

- ➔ **Health and Wellness Learning Center Speaker Series: “Parks Rx”** - Presented the physical, mental, and social benefits of time spent in the outdoors to faculty and staff at Princeton University. Participants learned about the “Nature Pyramid” and how/why they should maximize their exposure to green space each day, as well as prioritize more immersive nature experiences periodically (Fall 2021, Spring & Fall 2022, Spring & Fall 2023)

UNIVERSITY OF ARIZONA

- ➔ **Advanced Educational Psychology in Sports and Recreation – EDP 430:** Facilitate a full class meeting about Cultural Competence and Humility in Recreational Sport (every fall semester from 2023-present)
- ➔ **NSC 396A Careers in Nutrition and Human Performance – NSC 396A:** Share information about SRL opportunities with those majors/students (every semester from 2024-present)

GUEST LECTURES AND PRESENTATIONS (CONTINUED)

UNIVERSITY OF ARIZONA

- **Freshman Success Course – TLS 197** (College of Education): Provide guidance to new students on how to connect and communicate effectively with faculty on campus (every fall semester from 2017-present)
- **High School Recruitment Visits** (College of Education): Facilitated a mini lecture for potential future COE students from Mountain View High (Spring 2021)
- **College of Education Alumni Council** (College of Education): Provided an overview and updates regarding the Recreation and Sport in Communities, Parks and Schools minor (Spring 2020)
- **Perspective on Diversity & Inclusion Series** (College of Agriculture and Life Sciences): Assisted the Coordinator of Faculty Programs to speak about my experiences in the Faculty Fellows program, how the Fellows program benefits both students and faculty, and next steps for the program in creating a diverse and inclusive campus community (Fall 2018)
- **University of Arizona Admitted Students Day**: Represented the College of Education at the first annual UA *Admitted Students Day* on campus, presenting a “Mock Lecture” experience for incoming students and their families (Spring 2018)
- **Silver and Sage Faculty Panel**: Participated in a panel to provide faculty perspective and experience, as a part of the professional development series for select staff in *Student Affairs & Enrollment Management / Academic Initiatives & Student Success* (Spring 2018)
- **New Leaf Program** (College of Education): Facilitated workshop to provide guidance for students who are on academic probation (Spring 2017)

PROFESSIONAL DEVELOPMENT

CONFERENCE ATTENDANCE

- Academy of Leisure Sciences Institute on Research and Teaching 2017, 2021-2025
- Michigan Recreation and Park Association Annual Conference 2023
- Association of American Colleges and Universities Conference (AAC&U) 2021
- University of Arizona Student Success Conference 2020 & 2021
- AAC&U Conference on General Education, Pedagogy and Assessment 2021
- Australia and New Zealand Association for Leisure Studies Conference 2019
- Association of Teacher Educators Annual Meeting 2019
- Arizona Parks and Recreation Association Annual Conference 2018
- National Recreation and Park Association Congress 2014, 2015 & 2017
- National Collegiate Leadership Conference 2017
- NIRSA: Leaders in Campus Recreation Conference 2015
- International Symposium on Service-Learning 2015
- Michigan Recreation and Park Association Conference and Trade Show 2012
- Athletic Business Conference 2011

WORKSHOPS, TRAINING & PROFESSIONAL DEVELOPMENT – UNIVERSITY OF ARIZONA

- Attend monthly *Writing Across the Curriculum* Coffee Chats 2023 - present
- Attended CUES event: *Do high production videos lead to better online learning?* 2023
- *Career Champions* Training & Certificate 2023
 - Part 1: Career Readiness Foundations | Part 2: Best Practices in Career Coaching | Part 3: Creating Career Development Experience
- Attended *Compassion Into Action* workshop 2020
- Attended the *First Cats First-Gen Intro Training* 2020
- Attended the first annual *Universal Design at UA Summit* 2019
- Completed the *Future Leaders* workshop series 2019
 - *Leveraging Individuals' Strengths to Build Diverse Teams* workshop
 - *Navigating Difficult Conversations in Leadership*
 - *Leading From the Middle: How to Get Stuff Done Without Being in Charge*
 - *The Fundamentals of Project Management for Non-Project Managers*

PROFESSIONAL DEVELOPMENT (CONTINUED)

WORKSHOPS, TRAINING & PROFESSIONAL DEVELOPMENT – UNIVERSITY OF ARIZONA

- ➔ Attended *Micro-affirmations* workshop 2018
- ➔ Obtained the *Leader in Classroom Diversity and Inclusion Certificate*; workshop series included: 2017
 - *Reducing Unconscious Bias & Micro-Aggressions in the Classroom*
 - *Difficult Issues & Hot Topics: Engaging Controversies as Learning Opportunities*
 - *Designing Effective Courses for Diverse Learners*
 - *Serving Our International Students: Perspectives on Different Classroom Expectations*
- ➔ Completed *Safe Zone* training 2017
 - A campus-wide program committed to making The University of Arizona a safer, more welcoming, and inclusive environment for members of the LGBTQ community
- ➔ Attended the Office of Instruction & Assessment program: *Introduction to D2L* 2015

TEACHING WORKSHOPS – INDIANA UNIVERSITY

- ➔ Attended the Center for Innovative Teaching & Learning program: *Introduction to Canvas* 2014
- ➔ Completed the *Associate Instructor Development* program 2012 – 2013

GRANTS & AWARDS

UNIVERSITY OF ARIZONA - STUDENT ENGAGEMENT AND CAREER DEVELOPMENT

- ➔ *Community Engaged Experiential Learning Grant* (\$500) 2023
- ➔ *Experiential Design Accelerator - Community Partner Stipend* (\$1500) 2022

UNIVERSITY OF ARIZONA - STUDENT AFFAIRS & ACADEMIC INITIATIVES

- ➔ *Student/Faculty Interaction Grant* (\$480) 2016
 - Invited six L3 students to participate in the National Collegiate Leadership Conference

AMERICAN ACADEMY FOR PARK AND RECREATION ADMINISTRATION

- ➔ *Best Dissertation Award: Runner-Up* 2016

INDIANA UNIVERSITY – RECREATION, PARK & TOURISM STUDIES DEPARTMENT

- ➔ *Lebert H. Weir Award* – Outstanding Doctoral Student (\$1000) 2014
- ➔ *Bruce and Sylvia Hronek Family Scholarship* (\$500) & 2014
- ➔ *IU Executive Development Scholarship* (\$500) 2014

MICHIGAN RECREATION AND PARK ASSOCIATION

- ➔ *Innovative Programming Award* (Novi Cricket Cup) 2011

AFFILIATIONS

- ➔ Academy of Leisure Sciences Board of Directors (Secretary) 2025-2027
- ➔ Academy of Leisure Sciences member 2015 – present
- ➔ Australia and New Zealand Association for Leisure Studies 2019 - present
- ➔ National Center for Faculty Development & Diversity (NCFDD) 2023 - present
- ➔ Arizona Parks and Recreation Association member 2017 – 2019
- ➔ National Recreation and Park Association member 2007 - 2015
- ➔ Michigan Recreation and Park Association member 2007 - 2012
- ➔ National Intramural and Recreational Sport Association member 2006 - 2008
- ➔ Michigan Intramural-Recreational Sport Association member 2007 – 2008

HIGHLIGHTS OF PRACTITIONER EXPERIENCE

NOVI PARKS, RECREATION AND CULTURAL SERVICES – NOVI, MI

Recreation Supervisor – Sports

2010 - 2012

- ➔ Administered comprehensive youth and adult sport leagues, tournaments, lessons and clinics
- ➔ Planned, marketed, scheduled, budgeted, and evaluated athletic programs, facilities and staff
 - Managed more than 200 adult softball league teams and more than 3,500 youth sport league participants annually
 - Solicited and negotiated contracts with 20+ large-scale tournaments annually
 - Raised over \$650,000 in revenue each year
 - Ran two premier public sports parks that include 16 softball/baseball fields and 12 soccer, lacrosse and football fields
 - Directly supervised a Youth Sports Coordinator, Adult Sports Coordinator, and a permanent part-time Sports Programmer
 - Oversaw more than 100 part-time/seasonal staff and 175 volunteer coaches
- ➔ Served as the Amateur Softball Association Northern National Fast Pitch Tournament Director
- ➔ Ran the first successful municipal Cricket Tournament in the state of Michigan

HIGHLIGHTS OF PRACTITIONER EXPERIENCE (CONTINUED)

FORT WAYNE PARKS AND RECREATION – FORT WAYNE, IN

Program Coordinator and Tennis Instructor

2000 - 2010 seasonally

- ➔ Designed, scheduled, budgeted and evaluated all youth and adult tennis lessons, leagues, and tournaments across the city parks
- ➔ Oversaw the downtown tennis center and 62 city tennis courts
- ➔ Planned and taught group and private lessons for youth and adults
- ➔ Created, implemented, and instructed the first public wheelchair tennis program in Indiana

CENTRAL MICHIGAN UNIVERSITY – MOUNT PLEASANT, MI

Recreation Graduate Assistant

2007 - 2009

- ➔ Coordinated and managed all operational functions, programs and personnel of the Student Activity Center, Rose Athletics Complex and Intramural Outdoor Sports Complex
- ➔ Assisted with supervision and all operational procedures for the club sport program
- ➔ Assumed responsibility for a variety of tasks in the hiring, training, and development process for more than 250 student employees working for University Recreation

INDIANA UNIVERSITY DIVISION OF RECREATIONAL SPORTS

Intramural and Club Sport Supervisor and Official

2003 – 2007

- ➔ Supervised and officiated participants in a wide variety of intramural and club sports in multiple indoor and outdoor facilities