



# 2025 Bills



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## Children with Disabilities



### **HB 2945 (developmental disabilities; appropriations; waivers)**

*Enacted – effective April 24, 2025*

Appropriates \$122,300,300 from the Prescription Drug Rebate Fund and \$403,000,000 in Medicaid Expenditure Authority in FY 2025 (which ends June 30, 2025) to the Department of Economic Security for the developmental disabilities program



## Children with Disabilities



### **SB 1502 (literacy endorsement; curricula; special education)**


*Enacted - effective 90 days after the legislative session ends*

Instructs the State Board of Education to require that all approved educator preparation programs in mild-moderate special education include the courses necessary to obtain the K-5 literacy endorsement

Defines curriculum, as it relates to K-3 literacy plan requirements, to include curriculum used to provide reading instruction to children with disabilities or English language learners



## School Safety & Discipline



### **SB 1437 (mandatory reporting; school employees; investigations)**

*Enacted – effective 90 days after the legislative session ends*

Expands mandatory reporting requirements for suspected child abuse to include substitute teachers and school district or charter school governing board members

Requires mandatory reporters to immediately report suspected child abuse, neglect, or reportable offenses to law enforcement (not including a school resource officer) and SBE

Provides that students identified as potential victims of sexual misconduct may only be interviewed by trained forensic interviewers

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## School Safety & Discipline



### **HB 2484 (school policies; internet; wireless devices)**

*Enacted – effective 90 days after the legislative session ends*

School district governing boards and charter school governing bodies shall prescribe and enforce policies that govern student access to the internet as provided by the school, including policies that restrict student access to social media platforms; and limit the use of wireless communication devices by students during the school day



## School Safety & Discipline



### **HB 2074 (school safety; assessments; plans)**

*Enacted – effective 90 days after the legislative session ends*

Expands the School Safety Program to support the costs of school safety officers, safety technology, training, and infrastructure improvements

Requires schools to develop emergency response plans and conduct periodic safety assessments

Requires that school building blueprints and floor plans be provided to local law enforcement, emergency medical services, and fire departments

Requires schools employing officers on school campuses to provide training on recognizing and interacting with children with disabilities

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Children with Disabilities



**HB 2170 (IEPs; dyslexia diagnosis)**

*Transmitted to Governor*

Requires the IEP of a child with a specific learning disability to indicate whether the child has been diagnosed with dyslexia





## Children with Disabilities



### **HB 2540 (statewide assessment; accommodations; written form)**

*Transmitted to Governor*

Modifies the circumstances in which a school district or charter school may administer the statewide assessment in the form of a written test from upon request by the school district or charter school, to only:

- For accommodating special circumstances
- For religious purposes
- On request by a student's parent or guardian, or
- Pursuant to an IEP or a 504 Plan



## School Safety & Discipline



### **HB 2663 (classroom management; students; temporary removal)**

*Pending*

Stipulates that a principal or designated school administrator may direct a student removed from a classroom by a teacher back to the classroom only if the principal or administrator provides the teacher a written certification that: a) states that the principal or administrator is authorizing the student to be readmitted to the classroom; and b) describes the disciplinary action, if any, that was taken in response to the behavior for which the student was removed.

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## School Safety & Discipline



### **SB 1233 (charter schools; emergency response plans)**

*Pending*

Requires charter schools, in coordination with local law enforcement and emergency response agencies, to develop emergency response plans that meet standards set by the Arizona Department of Education and the Arizona Division of Emergency Management and include provisions for assisting students with disabilities



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## School Health & Parent Rights



### **SB 1383 (schools; health services; disclosures)**

*Pending*

Creates parental disclosure requirements for a school district or charter school regarding the health care credentials of individuals who provide routine health care services to students and the types of emergency response training required for employees

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## Curriculum Requirements



### **HB 2700 (academic standards; social studies; geography)**

*Pending*

Expands high school social studies standards for graduation to include geography instruction with a specific focus on the Gulf of America, and directs SBE to include these standards during the next update to the social studies curriculum



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## School Health & Parent Rights



### **HB 2164 (public schools; ultraprocessed foods)**

*Enacted – effective beginning in the 2026-2027 school year*

Prohibits schools participating in federally funded or assisted meal programs from serving, selling, or allowing third parties to sell "ultraprocessed food" on campus during the school day

Does not prevent a student's parents or guardians from providing such foods to the student



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## Unresolved Issues: Proposition 123

For months, policymakers have held closed-door negotiations on the details of Prop. 123 extension

Republicans have wanted to limit pay raises to teachers; Democrats want to include support staff

Republicans now plan to connect the Prop. 123 extension to a constitutional amendment to protect expanded access to ESAs

Republicans do not need bipartisan support to take their version of a Prop. 123 extension to voters, but they could lose support from education advocacy groups for the election campaign

The discussion has significant impact for education funding, teacher pay, and all other state budget items – if Prop. 123 funding ends, the General Fund would have to backfill approximately \$300 million each year for school funding