

Ruth María López, Ph.D., Associate Professor

Department of Educational Policy Studies and Practice
Educational Leadership and Policy Program
University of Arizona - College of Education
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CURRICULUM VITAE

EDUCATION

Ph.D. in Educational Foundations, Policy, and Practice

University of Colorado Boulder

School of Education Outstanding Doctoral Graduate

Graduate Certificate in Comparative Ethnic Studies

August 2009 – May 2015

Graduated Summer 2015

Bachelor of Arts in Ethnic Studies – Mexican American Studies with Honors

May 2004

Bachelor of Arts in Spanish – Hispanic Studies Concentration

The University of Texas at Austin

Dean's Distinguished Graduate

ACADEMIC EMPLOYMENT

Associate Professor [Tenured], University of Arizona - College of Education, Department of Educational Policy Studies and Practice, Educational Leadership and Policy Program (August 2023-Present).

- EDLP Program Director (August 2025-)
- EDLP PhD Director (August 2025-)

Assistant Professor, University of Houston - College of Education, Department of Educational Leadership & Policy Studies, K-12 Professional Leadership (Sept. 2016-July 2023).

Senior Research Associate, Annenberg Institute for School Reform at Brown University, Providence, RI. (Oct. 2013-Aug. 2016).

Graduate Research Assistant, University of Colorado Boulder - School of Education, Dr. Margaret Eisenhart (Principal Investigator), National Science Foundation (NSF) Study: Urban High School Opportunity Structures, Figured Worlds of STEM, and Choice of Major and College Destination (Sept. 2010-Dec. 2012).

Program Coordinator, Colorado Diversity Initiative in Math, Science and Engineering, University of Colorado Boulder. Summer Multicultural Access to Research Training (SMART) Program and NSF Alliances for Graduate Education and the Professoriate (AGEP) Grant activities (Sept. 2008-Aug. 2012).

Assistant Director, University Outreach Centers [Houston], Division of Diversity & Community Engagement, The University of Texas at Austin (Sept. 2004-Aug. 2008).

FELLOWSHIPS, HONORS, & AWARDS

- Education Scholars Training Program, 2025 Cohort, Scholars Strategy Network (January 2025-)
- 2024 Hispanic Serving Institutions Research Colectiva member (Spring 2024-Present)
- 2023 Texas TRIO Achiever Award, Texas TRIO Association (February 2023)
- Faculty Fellow, National Education Policy Center, University of Colorado Boulder (Spring 2022-Present)

- Faculty Affiliate, Women's, Gender, and Sexuality Studies, University of Houston (May 2022- May 2023)
- Faculty Affiliate, Rockwell Center on Ethics and Leadership, Hobby School of Public Affairs (Fall 2021- May 2023)
- Latino Board Fellow, Latinos for Education (Spring 2022)
- 2021 University of Houston Teaching Excellence Award (Spring 2021)
- 2020 UH College of Education Collaborative Research Award (Assistant Professor)
- 2020 UH College of Education Faculty Teaching Excellence Award (Assistant Professor)
- 2020 National Academy of Education/Spencer Postdoctoral Fellowship Program, Semi-finalist
- 2019 American Association of Hispanics in Higher Education (AAHHE) Faculty Fellow
- 2019 National Academy of Education/Spencer Postdoctoral Fellowship Program Semi-finalist
- University of Houston, Office of the Provost, National Center for Development and Diversity Fellowship, Summer 2017 Faculty Success Program (March 2017)
- Institute for Teachers of Color Committed to Racial Justice (ITOC) School Administrator Fellow (2017)
- American Educational Research Association (AERA), Hispanic Research Issues Special Interest Group (SIG), Honorable Mention, Outstanding Dissertation Award (April 2016)
- 2015 American Association of Hispanics in Higher Education/ETS Dissertation Award, top ten finalist
- 2014 American Educational Research Association Minority Fellowship in Education Research (\$20,000)
- 2011 American Association of Hispanics in Higher Education (AAHHE), Graduate Student Fellows Program
- Ofelia Miramontes Doctoral Fellowship, School of Education, University of Colorado Boulder (2009-2014)

PUBLICATIONS

- [Google Scholar Profile](#)
- [ORCID Profile](#)

Refereed Articles

**Indicates collaboration with students*

***López, R. M.,** Carales, V. D., Farmer, M. J., & Hocking, C. (2025). Examining the educational experiences of Latina early college high school students through a community cultural wealth framework. *The Urban Review*. <https://doi.org/10.1007/s11256-025-00725-z>

López, R. M. (2024) Braiding together Critical Race Feminista participatory action research: Conceptual and methodological considerations. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2024.2318306>

***Carales, V. D., López, R. M.,** Li, Z., & Garza, G. (2024). Navigating high school as an early college student: How institutional agents support first-generation college students. *Journal of First-Generation Student Success*, 1–16. <https://doi.org/10.1080/26906015.2024.2403987>

Giraldo-Santiago, N., Bjugstad, A., Berger Cardoso, J., Chen, T.A., Brabeck, K., **López, R.M.**

- (2024). Latinx youth's mental health needs and socio-economic factors associated with service utilization. *Journal of Health Care for the Poor and Underserved* 35(1), 341-358. <https://www.muse.jhu.edu/article/919822>
- ***López, R.M.** & Giraldo-Santiago, N. (2023). A critical examination of policies and practices impacting the education of unaccompanied immigrant children in the United States. *Education Policy Analysis Archives*, 31. <https://doi.org/10.14507/epaa.31.7386> [AR: 12%, IF: .947]¹
- ***López, R.M.**, Honey, M.L., Rendon, S., & Pérez-Gill, S. (2022). The uncertain path towards college: How intersectionality shaped the experiences of Latinas enrolled at a Hispanic-serving institution. *AERA Open*. <https://doi.org/10.1177/23328584221101552> [AR: 12%, IF: 2.299]
- Carales, V.D., & **López, R.M.** (2022). Navigating college after a disaster: Understanding the impact and institutional support for community college students after Hurricane Harvey. *Community College Journal of Research and Practice*, 46(3), 1-16. <https://doi.org/10.1080/10668926.2021.1881656> [AR: 35%, IF: 1.04]
- ***López, R.M.**, Honey, M.L., Pacheco, H.S., & Valdez, E.C. (2021). Creando comunidad: Experiences of Latina faculty and staff mentors at a Hispanic serving institution. *NASPA Journal About Women and Gender in Higher Education*, 14(1), 100-120. <https://doi.org/10.1080/26379112.2021.1888746> [AR: 10%, IF: .86]
- Carales, V.D. & **López, R.M.** (2020). Challenging deficit views by using strength-based perspectives to support Latinx community college students. *New Directions for Community Colleges, Emerging Issues for Latinx Students in Community Colleges*, 2020(190), 103-113. <https://doi.org/10.1002/cc.20390>
- López, R.M.** (2020). Discursive de/humanizing: A multimodal critical discourse analysis of television news representations of undocumented youth. *Education Policy Analysis Archive*, 28(47), n47. <https://doi.org/10.14507/epaa.28.4972> [AR: 12%, IF: .947]
- ***López, R.M.**, Valdez, E.C., Pacheco, H.S., Honey, M.L., & Jones, R. (2020). Bridging silos in higher education: Using Chicana feminist participatory action research to honor and support Latina resilience. *International Journal of Qualitative Studies in Education*, 33(8), 872-886. <https://doi.org/10.1080/09518398.2020.1735566> [AR: 28%, IF: 1.86]
- ***López, R.M.**, Tung, R., and Lee, J.J. (2020). Implementing a refugee enrichment program for secondary students in a U.S. newcomer community. *International Journal of Leadership in Education*, 3(1), 77-92. <https://www.tandfonline.com/doi/full/10.1080/13603124.2019.1629629> [AR: 31%, IF: 1.48]
- López, R.M.** and Matos, Y. (2018). Latinx education under attack: The implications of immigration policy for education. *Association of Mexican American Educators Journal*, 12(3), 148-168. <http://dx.doi.org/10.24974/amae.12.3.410> [AR: 19%]
- Geller, J.D., Alcantara, V., Boucher, D., Catone, K., **López, R.M.**, & Tung, R. (2015). What does it take to form meaningful connections among cultural brokers, parents, and teachers? Lessons from a grant-funded initiative. *Journal of Family Diversity in Education*, 1(4), 22-44. <https://doi.org/10.53956/jfde.2015.57>

¹ AR = Acceptance Rank; IF = Impact Factor. Impact Factors from journal editors or journal analytics websites such as Cabells. Analytics were not available for all journals.

Chapters

- Del Razo, J.L., **López, R.M.**, & Lee, J.J. (2025) Media (mis)construction of undocumented youth in the U.S.A. In K. Arar, E. Crawford, Orucu, D., & I, Bogotch, (Eds.), *Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World*, Second Edition. Bingley, UK: Emerald Publishing Ltd. (Peer-Reviewed, Invited)
- López, R.M.** (2023). Examining Latinx familial literacies through a testimonio of pedagogies of the home. *Family Literacy Practices in Asian- and Latinx Families: A Comparative Look*. Eds: J.E. Gonzalez, Y. Zou, G. Curtis, & J. Liew. (Invited) https://link.springer.com/chapter/10.1007/978-3-031-14470-7_5
- López, R.M.** (2022). Reporters as policy actors: A critical discourse analysis of television news coverage of the DREAM Act of 2010. *Race Frames in Education*, edited by Sophia Rodriguez and Gilberto Q. Conchas. Teachers College Press. (Peer-Reviewed, Invited) <https://www.tcpress.com/race-frames-in-education-9780807766828>
- López, R.M.** (2020). A critical examination of television news coverage of the DREAM Act of 2010 and the implications for families, schools, and communities. In S. Winton & Parekh, G. (Eds), *Critical Perspectives on Education Policy and Schools, Families and Communities*. Information Age Publishing. (Peer-Reviewed, Invited)
- ***López, R.M.**, Del Razo, J.L., & Lee, J.J. (2019) Precarious realities: Undocumented youth in the Southwest (USA). In K. Arar, J.S. Brooks & I, Bogotch, (Eds.), *Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World*. Bingley, UK: Emerald Publishing Ltd. (Peer-Reviewed, Invited)

Policy Briefs

- López, R.M.** (2021). The (mis)treatment and (non)education of unaccompanied immigrant children in the United States. *National Education Policy Center*. Boulder, CO. <http://nepc.colorado.edu/publication/immigrant-children> (Double-Blind Peer-Reviewed, Invited)

Book Reviews

- *Giraldo-Santiago, N. & **López, R.M.** (2022). [Review of *Civic education in the age of mass migration*, by A.M. Banks]. *Comparative Education Review*, 66(3), 559-561. <https://doi.org/10.1086/720623> (Invited)

Reports and Other Publications

- López, R.M.** & Carales, V.D. (2020, April 20). Supporting college students through a public health crisis: Lessons learned from Hurricane Harvey. *Higher Education Today: A blog by American Council on Education*. <https://www.higheredtoday.org/2020/04/20/supporting-college-students-public-health-crisis-lessons-learned-hurricane-harvey/>
- López, R. M. (2019). Mothering as a critical education scholar. *NASPA Latinx/a/o Knowledge Community (LKC) Scholar's Corner*. <https://naspa.org/blog/scholar-s-corner-mothering-as-a-critical-education-scholar>
- Saunders, M., Alcantara, V., Cervantes, L., Del Razo, J.L., **López, R.M.**, and Perez, W. (2017). *Getting to teacher ownership: How schools are creating meaningful change*. Providence,

- RI: Brown University, Annenberg Institute for School Reform.
<https://eric.ed.gov/?id=ED574745>
- Geller, J. D., **López, R. M.**, Alcantara, V., Catone, K. C., & Tung, R. (2016). The i3 “We are a village” grant: Successes, challenges, and lessons learned about supporting family engagement in early childhood. Final Evaluation Summary. *Annenberg Institute for School Reform at Brown University*. <https://eric.ed.gov/?id=ED574743>
- López, R.M.** (2015). Enriching English Learner education through school and community partnerships. *Voices in Urban Education 41*: 2-6. Providence, RI. Annenberg Institute for School Reform, Brown University. <http://vue.annenberginstitute.org/issues/41/enriching-english-learner-education-through-school-and-community-partnerships> [Served as Guest Editor]
- López, R.M.**, McAlister, S., Ullucci, K., Alcantara, V., Stoller, J., and Tung, R. (2015). *An evaluation of the 2014 Gateway Cities English Language Learner enrichment academies*. Providence, RI: Annenberg Institute for School Reform, Brown University. <http://annenberginstitute.org/?q=publication/evaluation-2014-gateway-cities-english-language-learner-enrichment-academies>
- Del Razo, J. L., M. Saunders, Renée, M., **López, R.M.**, and Ullucci, K. (2014). *Leveraging time for equity: Indicators to measure more and better learning time*. Providence, RI: Annenberg Institute for School Reform, Brown University. <http://timeforequity.org/uploads/LeveragingTimeforSchoolEquity.pdf>

Dissertation

- Lopez, R. M.** (2015). *Through no fault of their own? A critical discourse analysis of the DREAM Act and undocumented youth in evening television news*. Available from ProQuest Dissertations & Theses Full Text; ProQuest Dissertations & Theses Global. (1719152127). <http://search.proquest.com/docview/1719152127?accountid=9758>

GRANTS

Past Funding (Grant funding total: \$59,400)

- López, R.M.** (2022). Hispanic-Serving Institution Latinas Book Proposal. University of Houston Women’s, Gender & Sexuality Studies. Friends of Women’s Studies Faculty Summer Fellowship. \$4,000.
- López, R.M.** (2022). The uncertain path towards college: How intersectionality shaped the experiences of Latinas enrolled at a Hispanic-Serving institution. Office of the Provost. Underrepresented Women of Color Coalition Scholarly Publication Grant. \$400.
- Carales, V.D. & **López, R.M.** (2019). Ready and willing: A qualitative study of community college student’s experiences in a summer bridge program. UH Provost 50-in-5 Grant Award. \$5,000.
- López, R.M.**, Pacheco, H.S., Arellano, C.J., Honey, M.L., & Jones, R. (2019). Urban Experience Program (UEP) Summer Internship. Cougar Initiative to Engage (CITE) Grant Program, University of Houston. \$39,000.
- López, R.M.** (2018). A longitudinal study of a Latina College Mentoring Program. Women of Color Coalition Stimulus Research Grant, University of Houston. \$5,000.
- López, R.M.** (2018). Las Comadres: A Longitudinal Examination of a Latina College Mentoring Program. New Faculty Research Program, Division of Research, University of Houston. \$6,000.

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PEER-REVIEWED ACADEMIC CONFERENCE PAPERS

**Indicates collaboration with students*

2025

López, R.M. (2025) En Solidaridad/In Solidarity: Affirming Equity-Oriented Policies and Practices With/For Immigrant Students and Families. Symposium accepted to the University Council of Educational Administration Annual Conference. San Juan, PR.

Martinez, E., **López, R.M.**, Childs, J., Grooms, A., Peters-Hawkins, A., Lopez, E., Ogden, K., & Del Carmen Unda, M. (2025). Barriers to Engagement: Latina/o/x Family Experiences with School District Engagement. Paper accepted to American Educational Research Association 2025 Annual Meeting. Denver, CO.

***López, R.L. & Ángel, J.G.** (2025). A LatCrit Policy Analysis of the Implementation of Proposition 308 at Arizona Hispanic-Serving Institutions. Paper accepted to American Educational Research Association 2025 Annual Meeting. Denver, CO.

2024

López, R.M. & Cano Matute, A. (2024). Participatory Action Research Projects at Hispanic-Serving Institutions: Co-creating HSI-PAR to Foster Servingness and Community-Centered Transformation. Symposium submitted to American Educational Research Association 2025 Annual Meeting, not accepted.

Martinez, E., **López, R.M.**, Childs, J., Grooms, A., & Peters-Hawkins, A. (2024). Going Beyond Equity: Developing Intersectional Approaches to Support and Understand Latinas/os/x in Education. Critical conversation, University Council for Educational Administration Annual Conference. Los Angeles, CA.

López, R.M. (2024). "Braiding together critical race feminista participatory action research: Conceptual and methodological considerations. Paper accepted as part of symposium to American Educational Research Association 2024 Annual Meeting. Philadelphia, PA.

***Ayala, A. & López, R.M.** (2024). Conflation and misrepresentation in news coverage of politicized school board issues. Paper accepted as part of symposium to American Educational Research Association 2024 Annual Meeting. Philadelphia, PA.

***Carmichael, J., Pham, J., Sampson, C., López, R.M.** (2024). Framing "The Letter": Media Influence on the National School Boards Association's equity-oriented policies and practices. Paper accepted to American Educational Research Association 2024 Annual Meeting. Philadelphia, PA.

2023

***Sampson, C., López, R.M., Ayala, A., Pham, J., & Nuñez-Eddy, E.** (2023). "Not in my town, not on my watch": A critical discourse analysis of news media coverage of school boards. Invited presidential session proposal accepted to American Educational Research Association 2023 Annual Meeting. Chicago, IL.

Freelon, R. & **López, R.M.** (2023). Disrupting public relations in educational leadership: Confronting racial equity and social justice in school-community relations courses. Proposal accepted to American Educational Research Association 2023 Annual Meeting, Division A. Chicago, IL.

López, R.M. & Freelon, R. (2023). Authentically engaging young parents and their families. Proposal accepted to the 2023 Healthy Futures of Texas Symposium. Houston, Texas.

2022

Carales, V.D. & López, R.M. (2022, April). Examining the successful transfer of first-generation college students from an early college high school. Paper accepted to The Council for the Study of Community Colleges Conference.

López, R.M. (2022, April). From early college to graduate school: Highlighting multiple experiences of Latina students in Hispanic-serving institutions. Symposium accepted to American Educational Research Association 2022 Annual Meeting.

López, R.M. & Carales, V.D. (2022, April). Graduating during a pandemic: experiences of Latina student in an early college high school. Paper accepted to American Educational Research Association 2022 Annual Meeting.

Carales, V.D. & López, R.M. (2022, April). Examining first-generation students' transition from an early college high school program. Paper accepted to American Educational Research Association 2022 Annual Meeting.

López, R.M. & Carales, V.D. (2022, March). College beyond high school: Examining experiences of Latina alumnae of an early college high school. Paper accepted to the American Association of Hispanics in Higher Education Annual Conference.

2021

López, R.M. (2021, November). The (mis)treatment and (non)education of unaccompanied immigrant children in the United States. Paper accepted as part of symposium, Newcomer immigrant students along p-12 contexts: Implications for educational leadership. To University Council on Educational Administration Conference. Ohio.

López, R.M., Carales, V.D., Farmer, M.J., & Hocking, C. (2021, April). Latinx Students' Transitions from an Early College High School. Paper presentation accepted to Council for the Study of Community Colleges (CSCC) Virtual Conference (April 2021).

López, R.M. (2021, April). Las Comadres: A longitudinal study of a Latina mentoring program at a tier 1 Hispanic Serving Institution. Abstract accepted to 2021 NSF INCLUDES Symposium for ADVANCING Latinas in STEM Academic Careers in South Padre Island, Texas. Originally scheduled for Summer 2020, exact date to be determined due to COVID-19.

2020

Peters-Hawkins, A. & López, R.M. (2020, April). Enacting social justice and culturally responsive practices in an urban educational leadership program. Paper accepted to symposium, Challenging dominant narratives through student autobiographies and testimonio to the Annual Meeting for the American Educational Research Association (AERA), San Francisco, California.

***Pacheco, H.S., López, R.M., Valdez, E.C. (2020, March).** Leveraging collaboration: A journey of transformational partnerships and collective commitment to Latina student success. Presentation accepted to the American Association of Hispanics in Higher Education (AAHHE) Annual Conference in Costa Mesa, CA.

García-Louis, C., López, R.M., Pérez, J.B., Rodriguez, S.L., López Figueroa, J. (2020, March). Plática con las profesoras: Testimonios of Latina AAHHE faculty fellows at designated

and emerging Hispanic Serving Institutions. Presentation accepted to the American Association of Hispanics in Higher Education (AAHHE) Annual Conference in Costa Mesa, CA.

*Pacheco, H.S., Valdez, E.C., Honey, M.L. & **López, R.M.** (2020, February). Creando comunidad: Growing and sustaining a Latina mentoring network. Proposal accepted to Texas Association of Chicanos in Higher Education (TACHE) Annual Conference. Houston, TX.

***López, R.M.**, Chavez, A., Rendon, S., & Chavana, C. (2020, February). A longitudinal study of a Latina mentoring program at a Tier 1 Hispanic Serving Institution: Year 3. Proposal accepted to Texas Association of Chicanos in Higher Education (TACHE) Annual Conference. Houston, TX.

2019

***López, R.M.**, Lee, J.J., Tung, R. (2019, November). Implementing a summer enrichment program for secondary newcomer students in a New England community. Paper accepted as part of symposium, Understanding leadership for refugee education: Implementations around the globe to the University Council for Educational Administration (UCEA) Annual Conference. New Orleans, LA.

López, R.M., Martinez, E. Jr., Bahena, S., Mariscal J., Carales, V.D., Alemán, E. Jr. (2019, November). Beyond access to higher education: Discussing the role of P-20 scholars within educational leadership. Session accepted at the University Council for Educational Administration (UCEA) Annual Convention. New Orleans, LA.

López, R.M. (2019, November). En comunidad: Latina experiences in an HSI college mentoring program. Paper accepted as part of symposium titled, Our research trajectory: The emerging leadership research focused on communities and students of color to the University Council for Educational Administration (UCEA) Annual Convention. New Orleans, LA.

***López, R.M.**, Honey, M., Pacheco, H., Valdez, E.C., (2019, November) “What I wish I would have known”: Latina faculty and administrator mentor experiences at an HSI. Roundtable paper submission accepted to the Association for the Study of Higher Education (ASHE) Annual in Portland, OR.

López, R.M. & Carales, V.D. (2019, November) “Somebody that feels what I’m going through”: The Role of campus advocates in mitigating disasters. Roundtable paper submission accepted to the Association for the Study of Higher Education (ASHE) Annual Conference in Portland, OR.

Matos, Y. & **López, R.M.** (2019, April) The DREAM Act: Looking towards the past to understand its future. Paper accepted to Western Political Science Association Conference, San Diego, CA.

Carales, V.D. & **López, R.M.**, (2019, April). Surviving the storm: Community college students overcoming adversity during Hurricane Harvey. Paper accepted to 2019 American Educational Research Association (AERA) Annual Meeting, Toronto.

López, R.M., Del Razo, J.L., and Lee, J.J. (2019, April). Precarious realities: Undocumented youth in the Southwest (USA). Paper accepted to 2019 American Educational Research Association (AERA) Annual Meeting, Toronto.

Carales, V.D. & **López, R.M.**, (2019, April). In their own voices: Highlighting the assets community college students utilized during Hurricane Harvey. Paper accepted to Annual Council for the Study of Community Colleges, San Diego, CA.

Montelongo, R., Carales, V.D., **López, R.M.**, Valdez, V., Mendoza-Starck, M., Cantu, B. (2019, February). Who am I doing this for? Latina/o/x reflections on service in the academy. Session accepted to Texas Association of Chicanos in Higher Education Conference, Austin, TX.

2018

López, R.M., Peters-Hawkins, A. (2018, November). Faculty enacting culturally responsive teaching in leadership programs. Paper accepted as part of symposium, Culturally responsive school leadership from elementary through high school, to the University Council for Educational Administration (UCEA) Annual Conference. Houston, TX.

*Peters-Hawkins, A.L., **López, R.M.**, Willis, H.C., Walters, K.A., Medina, G. (2018, November). Culturally responsive leadership for improving student educational experiences. Presentation accepted to University Council of Educational Administration (UCEA) Annual Conference in Houston, TX.

López, R.M., Jones, R., Pacheco, H. (2018, November). Presentation about K-12 & higher education collaboration accepted as part of symposium titled, Fostering postsecondary pathways in PK-12 for Latina/o/x Students: Toward intersectionality and contextualizing college access and choice to Association for the Study of Higher Education (ASHE) Annual Conference. Tampa, FL.

*Valdez, E.C., **López, R.M.**, Jones, R., Pacheco, H., Honey, M., Bryan, J.L. (2018, November). A longitudinal examination of a Latina college mentoring program: Year one findings. Paper accepted to the Association for the Study of Higher Education (ASHE) Annual Conference. Tampa, FL.

***López, R.M.**, Valdez, E.C., Pacheco, H., Jones, R., Honey, M., Bryan, J.L. (2018, August). Las Comadres: Preliminary findings of a Latina undergraduate mentoring program. Paper accepted to the Texas Higher Education Symposium at the University of Houston.

López, R.M. and Matos, Y. (2018, July). The DREAM Act: Looking towards the past to understand its future. Paper accepted to panel, From Local to National: Examinations of How Public Policies Affect the Latinx Community to Latina/o Studies Association 3rd Biennial Conference, Washington D.C.

López, R.M. (2018, May) The failure of a dream: A critical discourse analysis of television news coverage of the DREAM Act of 2010. Paper accepted as part of symposium, Latino immigrant educational experiences across the life course: A multidisciplinary approach, to American Educational Research Association (AERA) Annual Meeting, NY.

*Pacheco, H., Valdez, E., Honey, M., Bryant, J.L., Jones, R., & **López, R.M.** (2018, March). Las Comadres: A Latina college mentoring program. Proposal accepted to Texas Association of Chicanos in Higher Education (TACHE) Annual Conference. Dallas, Texas.

2017

López, R.M., Davidson, K., Ramirez, C. (2017, November) #HereToStay: The importance of educator and community partnerships in supporting immigrant families. Organizer for Critical Conversation proposal accepted to University Council of Educational Administration in Denver, CO.

López, R.M., Alcantara, V. (2017, November). Critical teacher agency: Transformative

leadership, teaching, and learning. Paper accepted as part of symposium, Supporting teacher collective leadership and ownership to ensure equitable school environments at University Council of Educational Administration in Denver, CO.

- López, R.M.** (2017, November). Resisting anti-immigrant policies through education: Addressing postsecondary educational trajectories of immigrant youth. Paper accepted as part of symposium, Transforming practices: Engaging in design as praxis to 2017 Association for the Study of Higher Education (ASHE) annual meeting in Houston, TX.
- López, R.M.,** Tung, R., McAlister, S., Ullucci, K.A., Alcantara, V., Lee, J. (2017, April). An equity perspective of out-of-school enrichment for newcomer and immigrant youth. Paper accepted to 2017 American Educational Research Association annual meeting in San Antonio, TX.
- López, R.M.,** Alcantara, V. (2017, April). Critical teacher agency: Transformative teaching and learning. Paper accepted as part of symposium, Working towards teacher ownership and meaningful school improvement at 2017 American Educational Research Association annual meeting in San Antonio, TX.

2016

- López, R.M.** (2016, April) Public scholarship and immigrant students & families: Leveraging community research partnerships, Presidential Session co-chair, American Educational Research Association 2016 Annual Meeting. Washington, D.C.
- López, R.M.** (2016, April) Where research is needed: Community organizers discuss the kinds of scholarship needed in struggles for immigration rights, community schools, and public institutions in neoliberal times. Presidential Session panelist, American Educational Research Association 2016 Annual Meeting. Washington, D.C.
- Alcantara, V., Geller, J.D., **López, R.M.**, Catone, K.C., and Tung, R. (2016, April). Transformation or adaptation? Lessons from the i3 We Are A Village grant. Paper presented at the 2016 American Educational Research Association annual meeting in Washington, D.C.
- López, R.M.** (2016, February) Amnesty or an education policy? A critical discourse analysis of the DREAM Act of 2010 in evening television news. Paper presented at the UCLA Center for Migration Studies Emerging Immigration Scholars conference in Los Angeles, CA.

Pre-2016

- López, R.M.,** Del Razo, J.L., and Lee, J. (2015, May). Precarious identities: Battling history, nostalgia, and the state in U.S. Latino/a literature and popular culture. Paper presented at 2015 International Congress of the Latin American Studies Association in San Juan, Puerto Rico.
- Del Razo, J.L., Lee, J., and **López, R.M.** (2015, April). How the media (mis)construct the identity of undocumented youth. Paper presented at the 2015 American Educational Research Association annual meeting in Chicago, IL.
- Geller, J.D., Alcantara, V., Boucher, D., Catone, K.C., **López, R.M.**, and Tung, R. (2015, April). Connecting a village: How Does the i3 We Are a Village Grant enhance social capital? Paper presented at the 2015 American Educational Research Association annual meeting in Chicago, IL.
- Renée, M., Saunders, M., **López, R.M.**, and Del Razo, J.L. (2015, April). Building time for

- equity: National research translation and use in 2014. Paper presented at the 2015 American Educational Research Association annual meeting in Chicago, IL.
- López, R.M.** (2014, November). Contemporary issues in the social construction of students of color: Analyzing legal and cultural contexts of higher education. Paper presented as part of symposium at 2014 Association for the Study of Higher Education, Council on Ethnic Participation Pre-Conference Session in Washington, D.C.
- Del Razo, J. L., Saunders, M., Renée, M., **López, R. M.**, and Ullucci, K. (2014, April). Developing indicators of the “more and better learning time” zone of mediation. Paper presented at the 2014 American Educational Research Association annual meeting in Philadelphia, PA.
- Eisenhart, M. A., Suarez, M. F., **López, R. M.**, and Burns, M. (2013, April). High school pathways to STEM for low income underrepresented minorities: Opportunity structures, “figured worlds” of stem, postsecondary destination patterns, and choice of major. Paper presented at the 2013 American Educational Research Association annual meeting in San Francisco, CA.
- Martinez Jr., E., Annamma, S., Childs J., **López, R. M.**, Jackson, D. and De Walt, P. (2012, May). Racialized political talk: How race has permeated education rhetoric in political contexts. Paper presented at Critical Race Studies in Education Association annual conference in New York.
- Eisenhart, M. A., **López, R. M.**, and Suarez, M. F. (2012, April). Cultures of STEM and schooling: Figured worlds, positioning, and authoring in global context. Paper presented at the 2012 American Educational Research Association annual meeting in Vancouver.
- López, R. M.** (2011, November). Bridging educational research and policy: Framing access to higher education for students of color in a “post-racial” society. Paper presented at the Association for the Study of Higher Education annual conference in Charlotte, North Carolina.
- López, R. M.** (2011, May). A critical race analysis of the texas state board of education and the new social studies curriculum standards. Paper presented at Critical Race Studies in Education Association annual conference in San Antonio, Texas.
- López, R. M.** (2010, October). The DREAM of an education: Higher education opportunities for undocumented youth. Paper presented at the American Educational Studies Association annual conference in Denver, Colorado.

Academic Poster Presentations

- López, R. M.** (2015, April). Through no fault of their own? A comparative critical discourse analysis of undocumented youth and the DREAM Act in Spanish-language and English-language television news. Invited poster presented at the 2015 American Educational Research Association annual meeting in Chicago, IL.
- Beucher, R. L. and **López, R. M.** (2012, November). Activism within academia: Creating spaces for critical discussions in an education doctoral program. Poster presented at American Anthropological Association annual conference in San Francisco, CA.

INVITED PANELS & LECTURES

Diversity, Equity & Inclusion

- Keynote Speaker, “Supporting Latinx and Immigrant Students in Culturally Responsive and Asset-based Ways,” Houston Community College, Student Success Summit (April 2023)
- Invited Panelist, National Education Policy Center Annual Meeting, “Learning for Minoritized Students in Troubling Times” (September 2022)
- Keynote Speaker, Colorado Teen Parent Collaborative, “Authentically Engaging Teen Parents in Service Delivery” (May 2022)
- Invited Panelist, Student learning during COVID: What was lost and what was found, Division L Invited Symposium, AERA Annual Meeting (April 2022)
- Vital Voices Speaker, Engaging Families and Communities in the Education Process, University of Houston Downtown (March 2022)
- Invited Panelist, Hispanic Heritage Month, Memorial Hermann Health System Houston (October 2021)
- Invited Panelist, Panel Discussion on Critical Race Theory, Committee to Advance Equity, Justice, & Belonging Committee, University of Houston (September 2021)
- Invited Panelist, Higher Education & Hispanic-Serving Institutions, 1st-Gen Scholars Event (October 2020)
- Invited Panelist, Advancing Equity and Inclusion in K-12 School Health and Beyond, American School Health Association (ASHA) National Conference (October 2020)
- Invited Panelist, Tarrant County Community College, Social Justice Panel (August 2020)
- Invited panelist, National Hispanic Institute Annual Celebración (November 2018)
- Invited panelist, Race & Equity in Texas Higher Education, Texas Higher Education Symposium, Houston, Texas (August 2018)

Immigration Research

- Guest Lecturer, Dr. April Peters-Hawkins, University of Houston, ELCS 8313 – *Critical Issues in Urban Education* (October 2024)
- Guest Lecturer, Dr. Jaime Del Razo, Vassar University, Education 270 - *Undocumented, Unapologetic, Unafraid*, (March 2024)
- Panelist, *Race Frames in Education: A critical dialogue with authors about centering racial analysis in educational research*, Maryland Equity Project, University of Maryland College of Education, Education Policy Colloquium Series (December 2022)
- Guest Lecturer (Immigration & Education), Dr. Mikel Cole, PhD Course, Curriculum & Instruction Department, University of Houston, College of Education (October 2022)
- Guest Lecturer (Immigration), Dr. Sophia Fantus, Undergraduate Course, Social Work, University of Texas at Arlington (October 2020)
- Invited speaker, 2019 Worldviews International Conference on Media and Higher Education, Toronto, Canada (June 2019)
- Invited panelist, *Belonging Across Borders: Immigration and Family Separation*, Barbara Karkabi Living Archives Series, Women's, Gender & Sexuality Studies Program University of Houston (November 2018)
- Invited panelist, *Migrants, Refugees, & Displaced Families: Meeting the Educational Needs of Children In & Out of Schools*, University Council for Educational Administration International Summit (November 2018)

- Invited Guest Lecture (Immigration), Communications Graduate Course, California State University – Los Angeles, Professor Kristina Ruiz-Mesa (November 2015)
- Invited Panelist (Immigration), Global Studies course, Providence College, Professor Kara Cebulko (September 2015)
- Invited Speaker (Immigration), Structures and Systems in Urban Education (Urban Education Policy course), Brown University, Professors Michelle Renée and Warren Simmons (July 2015)
- Invited Speaker, Providence College, We have a DREAM(ers): Fostering Immigrant Inclusion at Providence College and Beyond (November 2015)

Access to Higher Education (Presentations to Students and Families)

- Keynote Speaker, LULAC District 3 (Dallas, Texas) Annual Conference (April 2023)
- Invited speaker & Panel Facilitator, Hispanic Family Summit, Houston Independent School District (HISD) (May 2021)
- Graduate School Speaker, Las Comadres, University of Houston (April 2021)
- Graduate School Speaker, El Puente Undergraduates, University of New Mexico (March 2021)
- Workshop Presenter, Supporting First-Generation Students, Texas Christian University (TCU) College Advising Corps (July 2020)
- Invited Speaker, Lecture to high school seniors, Posse Foundation, Houston, Texas (July 2017)
- Invited Speaker, Academic Achievers Program Student Leadership Retreat, Center for Mexican American Studies, University of Houston (February 2017)
- Invited Speaker, College Visions Program, Providence, Rhode Island (June 2016)

Higher Education Research

- Guest Lecturer, Understanding Critical Theoretical Frameworks, Dr. Carales Higher Education Master's Class, University of Houston (October 2021)
- Webinar Presenter, Supporting Community College Students Through a Public Health Crisis, Catch the Next Organization (September 2020)

Qualitative Methods Lectures

- Guest Lecturer (Methods), Dr. Jaime Del Razo, Undergraduate Course, Education, Vassar College (October 2020)
- Invited Speaker, Introduction to Education Research: Design and Methods (Urban Education Policy course), Brown University, Professors Jaime Del Razo and Michael Grady (July 2015)

Other Presentations

- Presenter, Education Writers of America, Arizona Research Roundtable (October 2023).

TEACHING, RESEARCH SUPERVISION & MENTORING

TEACHING Courses Taught

The University of Arizona – College of Education

Spring 2024

- EDL 606: Critical Policy Analysis in Education (In-person, PhD level)

Summer 2024

- EDL 606: Critical Policy Analysis in Education (Online, EdD level)

Fall 2024

- EDL 622: Research & Data-Based Decision Making (Hybrid, Med & PhD)
- EDL 676: Proposal (Online, EdD)

Spring 2025

- EDL 606: Policy Analysis in Education (In-Person, PhD level)
- EDL 677: Research Ethics (Online, EdD level)

Summer 2025

- EDL 606: Critical Policy Analysis in Education (Online, EdD level)

University of Houston – Fall 2016-Spring 2023

Doctoral

- ELCS 8355: Education Policy, Politics and Governance (n=7) [designed course]
- CUIN 8313: Critical Issues in Urban Education (n=8) [designed course]
 - 2 Sections in Spring 2023
- EDRS 8381: Qualitative Research Methods in Education (n=1) [designed course]
- ELCS 8361: Public and Community Relations (n=3) [co-designed course]
- CUIN 8310: Labs of Practice: Literature Review
- CUIN 8312: Labs of Practice: Methodology
- ELCS 8365/8695: Doctoral Thesis
- ELCS 8391: Special Fields Project

Masters

- ELCS 6310: Strategic Engagement of School/Community Stakeholder (n=1)
- ELCS 6301: Leadership for Equity in Diverse Schools (n=2)

University of Colorado Boulder – Spring 2013

- EDUC 3013: School and Society (Undergraduate Course)

STUDENT ADVISING (Role: Dissertation Chair)

PhD in Educational Leadership and Policy (University of Arizona, College of Education)

1. Anna Manzano (Fall 2024-Present)

EdD in Educational Leadership and Policy (University of Arizona, College of Education)

Expected Graduation Spring 2026

1. Omar Duron (Fall 2024-Present)
2. Loren Gladwill (Fall 2024-Present)
3. Jennifer Munoz (Fall 2024-Present)
4. Susan Nelson (Fall 2024-Present)

Edd in K-12 Leadership (University of Houston, College of Education)**Graduated**

1. Leticia Gúzman (Graduated Winter 2018)
2. Jason Levin (co-chair) (Graduated Spring 2020)
3. Mike Contreras (Graduated Summer 2020)
4. Tracy Gatewood (Graduated Summer 2020)
5. Ricardo Rodriguez (Graduated Fall 2020)
6. José Enrique López (Graduated Spring 2021)
7. Paloma Moreno (Graduated Summer 2022)
8. Onica Mayers (Graduated Spring 2023)

DOCTORAL COMMITTEE SERVICE:***University of Arizona (2023-Present)***

1. Thainá Ferrari Deolindo, Ph.D. candidate, committee member (Fall 2023-Present)
 - a. Proposal Defense: May 2024
2. Jon Vela Enriquez, Ed.D. candidate, committee member (Fall 2023-Present)
 - a. Proposal Defense: March 2024

University of Houston

1. Josefina Trevino-Garcia (Doctoral candidate, expected graduation Fall 2025)
 - o Proposal Defense: December 2024
2. Stephanie Perez-Gill (Doctoral student, expected graduation Spring 2026)

Edd in K-12 Leadership (University of Houston, College of Education)**Graduated (2016-2024)**

1. April Armwood
2. Kevin Banks
3. Lanette Bellamy
4. Cynae Brown
5. Evelyn Castro
6. Jeffrey Collier
7. Lucretia DeFlora
8. Mark Fritzenschaft
9. Elizabeth Guzman
10. Lauren Hobbs
11. Camedra Jefferson
12. Luis Landa
13. Matthew Mahoney
14. Deidra Perry

15. Margarita Tovar – Final Defense, May 2024

PhD in Higher Education (UH, COE) (2016-2024)

1. Sylvester Mata (Candidacy Committee)
2. Guillermo Ortega (Candidacy Committee, Graduated)
3. Hope Pacheco (Candidacy Committee)
4. Trang Phan (Dissertation Committee, Graduated)
5. Esmeralda Valdez (Candidacy and dissertation committee, Graduated)

PhD in Psychological, Health and Learning Sciences (UH, COE)

1. Mariana Vazquez (Doctoral Candidate, Defended Final Thesis Spring 2023)

PhD in Curriculum and Instruction (UH, COE)

1. Andrea Allen (Graduated Fall 2023)

PhD in Social Work (University of Houston)

1. Sandra Jeter (Graduated)

PhD External Examiner

1. Felipe Méndez Alvarado (McGill University - Faculty of Education - Montreal, Canada)
– Spring 2023

RESEARCH SUPERVISION

Graduate Research Assistant Supervision

1. Leslie Campos, Social Work MSW, Spring 2022-Summer 2023
2. Natalia Giraldo-Santiago, Social Work PhD, Fall 2021
3. Matthew Farmer, Policy, MPP, 2020-2021
4. Coralanne Hocking, Social Work, MSW, 2020-2021
5. Alyssa Chavez, College of Education, Med, 2019-2020
6. Justin Bryant, College of Education, Education PhD, 2016-2018

Undergraduate Research Supervision

1. Dania Cruz Jimenez, AWARDSS, Undergraduate Research Opportunity Consortium, Summer 2025 Intern, University of Arizona
2. Julián Ángel, Undergraduate Research Opportunity Consortium/Mellon Scholar, Summer 2024 Intern, University of Arizona, University of New Mexico
3. Stephanie Rendon, College of Engineering, 2018-2021
4. Citlali Chavana, School of Communications, 2019-2020

MENTORING

Early Career Scholar Mentoring

1. Andrea Allen (Assistant Professor, Michigan State University)
2. Lizette Burks-Navarrete (Assistant Professor, University of Houston Downtown)

Graduate Student Mentoring

1. Hope Pacheco, University of Houston, PhD Student/Staff (Fall 2017-Spring 2022)
2. Esmeralda Valdez, University of Houston, PhD Student/Staff (Fall 2017-Spring 2022)
3. Maria Honey, University of Houston, PhD Student/Staff (Fall 2017-Spring 2022)
4. Liandra Larsen, University of Houston, PhD Student (2020-2021)
5. Stephanie Perez-Gill, University of Houston, PhD Student/Staff (Spring 2020-Spring 2022)
6. Anneliese Bustillo, University of Houston, PhD Student/Staff (Spring 2021)

Undergraduate Student Mentoring

1. Giselle Negrete, Hobby School of Public Policy, (Las Comadres), 2021-2022
2. Naidelyn Vazquez, College of Education, (Las Comadres), 2017-2020
3. Andrea Ortiz, College of Liberal Arts & Social Sciences (Las Comadres), 2018-2020
4. Michelle Torres, Bauer College of Business (Las Comadres), 2020
5. Julia Goodley, Whitman College (CITE Intern), 2019
6. Guided 10 undergraduate students through research and professional internships through Cougar Initiative to Engage (CITE) Grant (Summer 2019)

PROFESSIONAL SERVICE

Service to Professional Organizations

- **American Association of Hispanics in Higher Education (AAHHE)**
 - 2022 Conference Planning Committee
 - 2023 Conference Proposal Reviewer
 - Graduate Student Fellows Program Reviewer (2012, 2017, 2018, 2019, 2020)
 - Faculty Fellows Program Reviewer (2021)
- **American Educational Research Association (AERA)**
 - Social Justice Action Committee, Appointed by President Janelle Scott - Fall 2024-2026
 - Division J (Postsecondary Education) Co-Section Chair for Section 2c: College Student Success and Outcomes (2023-2024; 2024-2025)
 - Invited Panelist, 2024 AERA Division A Early Career Mentoring Seminar
 - Proposal Reviewer, Annual Meetings (2016-Present)
 - Invited Panelist, Student learning during COVID: What was lost and what was found, Division L Symposium, AERA Annual Meeting (2022)
 - Paper Session Discussant, CESJ SIG, Centering Latinx and Chicano Perspectives: Bate-Papo~Testimonio, Authentic Cariño, and Radical Healing (2022)
 - Session Chair, Division L, Equitable Educational Policies for Immigrant, Refugee, and English Learner Students (2022)
 - Session Chair, Division L, Two Ends of the Pipeline: Early Childhood and Higher Education Social Policy (2022)
 - Division L Co-Section Chair for Section 8, Social Policy and Education— (Educational Policy & Politics) (2021-2023)
 - Communications Co-Chair, Critical Educators for Social Justice – Special Interest Group (2019-2022)

- Early Career Pre-Conference Forum Co-Chair, Critical Educators for Social Justice – Special Interest Group (2022-2023)
- Dissertation Award Co-Chair, Critical Educators for Social Justice – Special Interest Group (2019-2021)
- Session Chair, CESJ SIG, Annual Meeting (2021, April)
- Paper Session Discussant, Undocumented Latina/o Students Navigating Higher Education (2017)
- Invited Speaker, Annual Meeting, Public Scholarship Panel, Invited by Graduate Student Council (April 2016)
- **Association for the Study of Higher Education (ASHE)**
 - Mentor, on Ethnic Participation Mentor Protégé Program (2018)
 - Conference Proposal Reviewer (2017, 2019)
 - Session Discussant, Intersection of Gender and Race Panel (2017)
- **Critical Race Studies in Education Association (CRSEA)**
 - Coordinating Committee, Critical Race Studies in Education Association Annual Meeting (August 2015-June 2016)
 - Conference Proposal Reviewer (2016, 2020)
- **National Educational Policy Center (NEPC)**
 - Fellow (2022-Present)
 - Annual meeting speaker (September 2022)
 - Schools of Opportunity Award Reviewer (2016)
- **University Council for Educational Administration (UCEA)**
 - UA Plenum Representative (Fall 2024-)
 - Represent Educational Leadership & Policy Unit
 - Conference Proposal Reviewer (2024)
 - Planning Committee, International Summit, 2018 UCEA Annual Meeting
 - Conference Proposal Reviewer (2017-2022)
 - Session Chair (2017)

Journals & Book Reviewer

[Publons Profile](#)

Editorial Boards

- **Journal of Research on Leadership Education**
 - Associate Editor (August 2024-Present)
- **AERA Open**
 - Editorial Board (April 2023-Present)
 - Reviewer
- **Educational Administration Quarterly Journal**
 - Editorial Board (2019-Present)
- **Journal of School Health (JOSH)**
 - Associate Editor (January 2022-April 2023)
 - Special Issue Executive Advisory Committee (2021-2022)
- **American Educational Research Journal**
 - Student Editorial Committee (2011-2012)

Ad-Hoc Journal Reviewer

Reviews completed in 2024 highlighted

- Association of Mexican American Educators Journal (2018)
- Belonging Journal (2025)
- Continuum Journal of Media and Cultural Studies (2023)
- Educational Policy (2023-present)
- Education Policy Analysis Archives (2015-present)
- International Journal of Leadership in Education (2019-present)
- International Journal of Qualitative Studies in Education (July 2017-present)
- Journal of Hispanics in Higher Education (2024)
- Journal of Latinos and Education (2019)
- Journal of Research on Leadership Education (2017-present)
- Latino Studies (2020)
- Law & Society (2021)
- Leadership and Policy in Schools Journal (2016)
- Peabody Journal of Education (2022)
- Urban Education (2024)

Book Proposal Reviewer

- Routledge Books (April 2023)

Book Chapter Reviewer

- Latinas Leading Schools, for Information Age Publishing's Hispanics in Education and Administration book series, Eds. Martinez, M.A. & Méndez-Morse, S. (2019) [Chapter Reviewer]
- Critiques for Transformation: Reimagining Colleges & Communities for Social Justice, for Information Age Press, Eds. Baber, L. & McCambly, H. (2022) [Chapter Reviewer]

Grants Reviewer

- National Science Foundation, Directorate for STEM Education Review Panel (March 2024)
- Spencer Foundation – Large Grants – Ad Hoc Reviewer (2023)

UNIVERSITY OF ARIZONA SERVICE [2023-Present]

UNIVERSITY

- Scholarship committee, Immigrant Resource Center (Fall 2024-present)
- Keynote Speaker, Undergraduate Research Opportunities Consortium (UROC). 29th Annual UROC Closing Ceremony. (August 2024)

EDUCATIONAL POLICY STUDIES & PRACTICE DEPARTMENT

- Third-year review committee, lead (December 2024)
- Tenure & promotion review committee, member (September 2024)
- Annual review, peer reviewer (February 2024)

- Methods working group co-lead (Fall 2024)
- Curriculum Task force (Summer 2025-present)

EDUCATIONAL LEADERSHIP & POLICY UNIT

- Unit and PhD Director (August 2025-)
- PhD Committee (Spring 2025-)
- PhD & EdD application review (January 2024)

UNIVERSITY OF HOUSTON SERVICE [2017-2023]

UNIVERSITY SERVICE

- Summer Grant Reviewer, Women's Gender & Sexuality Studies, University of Houston (June 2023)
- Search Committee, Dean, College of Education (Spring 2023)
- Panelist, Promotion & Tenure, UH Faculty Women of Color Coalition (Feb 2023)
- Panelist, UH Awards Recipients, UH Faculty Women of Color Coalition (October 2022)
- UH Representative, Nominated by President Renu Khator to be one of two representatives of the university at the Hispanic Association of Colleges and Universities (HACU) Regional Convening, San Antonio, Texas (September 2022)
- Presenter, Summer Writing Advice, UH Faculty Women of Color Coalition (May 2022)
- Opening Keynote Speaker, Latinas REACH Symposium (October 2021)
- Webinar Presenter, Centering Issues of Race, Equity, and Social Justice Teaching, UH Center for the Integration of Research, Teaching, and Learning (CIRTL) (October 2021)
- Moderator, Women's Month Panel, University of Houston, Faculty Engagement and Development (March 2021)
- Mentor and Guest Speaker, Las Comadres Latinas Mentoring Group, University of Houston (August 2016-Present)
- Member, Steering Committee, University of Houston Graduate School, Center for the Integration of Research, Teaching and Learning (CIRTL) (January 2020-2022)
- Webinar Presenter, Centering Issues of Race, Equity, and Social Justice Teaching, UH Center for the Integration of Research, Teaching, and Learning (CIRTL) (November 2021)
- Invited Faculty Speaker, University Career Services, Graduate Student Welcome Reception (August 2019 & September 2020)
- Invited Panelist, Presentation to university staff and faculty, Cougar Initiative to Engage (March 2020)
- Reviewer, Women of Color Coalition Stimulus Grant (January 2020)
- Member, Women of Color Coalition, Professional Development Committee (May 2018-2023)
- Invited Panelist, Latinx Heritage Month, University Student Centers Film Series (October 2019)
- Judge, Undergraduate exCITE Elevator Talk Competition (September 2019)
- Invited Moderator, Provost Summer Read Program, Author Diane Guerrero (April 2019)
- Faculty lead, University of Houston Day at the Capital (February 2019)

- Panelist, New Faculty Orientation (August 2017 & 2018)
- University of Houston Powerhouse Faculty Recruitment video (2017)
<https://www.youtube.com/watch?v=1-2OAzMU7fk>
- Member, Center for Mexican American Studies (CMAS) Minor Advisory (August 2017)

UNIVERSITY OF HOUSTON – COLLEGE OF EDUCATION [2017-2023]

- Event organizer, Dr. Ann Ishimaru invited keynote and event presenter (March 2023), planning committee with UHD Partners (2022-2023)
- Faculty Development Committee, Department Representative, Faculty Executive Committee (2022-2023)
- Invited Panelist, Navigating Crises, Supporting K-12 and College Latinx Students Through a Public Crisis (November 2021)
- Invited Panelist, Panel Discussion on Critical Race Theory, Committee to Advance Equity, Justice, & Belonging Committee (September 2021)
- Collaborative Research Panel, College of Education, University of Houston (March 2021)
- Panelist, Third Year Review Panel, Faculty Development Committee, Faculty Executive Council (FEC), College of Education (November 2020)
- Student Scholarship Committee Department Representative & Secretary, Faculty Executive Committee (2018-2019, 2019-2020)
- Organizing committee, Dr. Subini Annamma Lecture (Stanford University), Collaboration with Women's Gender & Sexuality Studies, University of Houston (Spring 2020)
- Strategic Planning, Community Engagement & Partnerships Action Groups (Spring 2017-2019)
- Co-organizer, Dr. Enrique Alemán, Jr. *Stolen Education* Film Screening & Lecture, University of Houston (March 2019)
- Member, University of Houston College of Education Diversity and Inclusion Committee (2017-2018)
- Organized college training about serving undocumented college students (Spring 2017)

EDUCATIONAL LEADERSHIP & POLICY – UH [2016-2023]

- Special Populations Tenure-Track Job Search Committee (2021-2022; 2022-2023)
- Higher Education Student Association, Bootcamp Workshop Presenter (Spring 2020, Spring 2021)
- Hispanic Serving Institution, Dr. Gina Garcia Workshop, helped organize event and seek college and university funding, but cancelled due to COVID-19 shutdown (Fall 2019-Spring 2020)
- K-12 Educational Leadership PhD Proposal Development Committee (Fall 2019-2023)
- K-12 Educational Leadership EdD Student Evaluation Working Group (Spring 2021-2022)
- Reviewer and interviewer, K-12 Masters & Doctoral Degree applicants (December 2016-2023)
- Recruitment for K-12 graduate programs (2020-2023)
- K-12 Dissertators' Group, co-planned and hosted (Spring 2019)

- K-12 Educational Leadership Job Search Committee (Fall 2017, Fall 2018)
- K-12 Student Development Committee (2018)
- Graduate Saturday Seminar Planning Committee (January 2017-July 2018)
- DELPS Promotion & Tenure Subcommittee (October 2016)
- Contribute to handbook and course sequence development (2016-2022)

OTHER PROFESSIONAL SERVICE

- University of Colorado Boulder, School of Education Honorary Building Naming Committee (Summer 2022-Fall 2022)

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- Member, Scholars Strategy Network (January 2025-Present)
- Member, Diversity Scholars Network at the National Center for Institutional Diversity (NCID) (2020-Present)
- Member, American Educational Research Association (AERA) (2009-Present)
- Member, University Council for Educational Administration (UCEA) (2016-Present)
- Member, Association for the Study of Higher Education (ASHE) (2011, 2014-2022)
- Member, Texas Association of Chicanos in Higher Education (TACHE) (2005-2008, 2017-2022)
- Member, American Association of Hispanics in Higher Education (AAHHE) (2019)
- Member, Critical Race Studies in Education Association (2010-2016)

RESEARCH CONSULTING

- Consultant/Co-Researcher, The Wallace Foundation, Equity Centered Principal Pipeline Grant (Jan 2022-Present)
 - Central Office History and Organizational Culture study
- Consultant, Houston Community College, Student Journey Qualitative Research & Undocumented Student Training (Jan 2022-August 2022)
 - Start Strong to Finish Project

PUBLIC SCHOLARSHIP & MEDIA ENGAGEMENT

- Diverse Issues in Higher Education, [Integrating Community Engagement into her Scholarship](#) (November 2023)
- The LatinEd Connection, [Lideres in Action: Rising Stars of LNESc profile](#) (Spring 2023)
- [University of Houston interview](#) (Spring 2023)
- Houston Chronicle interview. [Sam Houston State hopes to eliminate obstacles to college graduation with First-Generation Center](#). (September 3, 2022)
- USA Today interview. [For many students across the U.S., segregated schools are still a reality. Here's why](#). (August 27, 2022)
- Houston Chronicle commentary. [Pulitzer Prize-winning journalist Jose Antonio Vargas is the American dream](#). (August 26, 2022)
- The Cougar News. [Navigating crisis panel touches on pandemic effects](#) (November 23, 2021)
- Panelist, Houston ISD COVID-19 Webinar (November 7, 2021)

- Telemundo Houston (October 29, 2021) [interview regarding child vaccine](#)
- Con Ganas blog for Latinos for Education (October 15, 2021) [Enrolling My Son in the COVID-19 Clinical Trials: Para Nuestra Familia y Comunidad](#)
- Fox 26 Houston (August 25, 2021) [Houston-area 4th grader participating in Moderna pediatric COVID-19 vaccine trial](#)
- 45 Univision Houston (August 17, 2021) [Recommendations for returning to face-to-face classes in a pandemic](#)
- University of Houston, College of Education Communications Highlight, [Let's Talk Teaching: Assistant Professor Promotes Equity in the Classroom](#) (August 13, 2021)
- Houston Chronicle Op-ed (August 13, 2021), [Why we chose to enroll our child in the Moderna vaccine trial](#)
- Telemundo Houston (August 13, 2021), [Familia habla sobre la participación en las pruebas para niños menores de 12 años](#)
- [Hoy Día Telemundo \(National\) Interview](#) (August 12, 2021) about child vaccine trial
- [Hoy Día Telemundo \(National\) Interview](#) (March 15, 2021) about the education of unaccompanied children
- Invited to be highlighted on Latino Community Stage [Profile](#) (Spring 2020)
- Research Project Highlighted in College of Education [Website](#): UH Mentor Program Supports Latina First-Generation College Students (June 2018),
- Highlighted in University of Houston Center for Diversity & Inclusion Website, Latinx Heritage Month (September 2018)
- [Univision 45 Spanish-Language Interview](#) about teaching children at home during COVID-19 crisis (Spring 2020)